2021-2022 Gifted Annual Report for All Divisions

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Number of Students Participation in the Area of Giftedness by Grade

Students may be counted more than once if they are served in more than one area of giftedness.

	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	TOTAL
Visual/Performing Arts			90	261	464	673	679	921	1080	1269	1335	1420	1242	9441
Violati oneming / the	`	,	30	201	404	073	013	321	1000	1203	1333	1420	1242	3441
General Intellectual Aptitude	338	1933	3546	8889	10114	11478	11620	12352	12597	12244	12071	11378	11554	120114
Specific Academic Aptitude	198	1233	2267	3053	4349	5095	5206	5483	5583	5521	5322	5196	5024	53530
Career and Technical Aptitude	<	<	<	<	<	<	<	<	<	<	<	<	<	21
TOTAL	538	3171	5903	12203	14927	17246	17505	18756	19260	19041	18731	18001	17824	183106

Ethnicity of Identified Students b	, Clade													
	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	TOTAL
American Indian or Alaska Native	<	11	13	27	44	37	36	40	50	32	31	33	24	37
Asian	79	328	559	2007	2400	2520	2621	2733	2948	2588	2664	2512	2514	2647
Black, not of Hispanic origin	94	412	749	1359	1582	2043	2033	2291	2214	2263	2224	2023	1870	2115
Hispanic	51	322	642	1349	1733	2031	2014	2091	2035	1972	1771	1541	1395	1894
White, not of Hispanic origin	268	1757	3350	6287	7771	8894	9029	9687	10060	10158	10110	9850	10271	9749
Native Hawaiian or Pacific Islander	<	<	<	19	16	33	22	36	29	30	35	42	27	30
Non-Hispanic, two or more races	45	321	522	988	1111	1333	1333	1346	1334	1298	1169	1184	1040	1302
TOTAL	538	3158	5843	12036	14657	16891	17088	18224	18670	18341	18004	17185	17141	17777

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Gender of Identified Students by	Grade													
	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	TOTAL
NON-BINARY	<	<	<	<	<	<	20	17	25	28	27	25	14	175
MALE	307	1719	3111	6292	7640	8686	8780	9292	9229	9306	8887	8424	8449	90122
FEMALE	231	1437	2731	5738	7012	8200	8288	8915	9416	9007	9090	8736	8678	87479
TOTAL	538	3158	5843	12036	14657	16891	17088	18224	18670	18341	18004	17185	17141	177776

Number and Ethnicity of All Student	s Referred	for Gifte	d Service	s during	2021-202	2 School	year							
	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	TOTAL
Unknown - Race/Ethnicity not provided	4	<	<	<	<	4	<	<	4	<	4	<	<	<
American Indian or Alaska Native	13	17	43	61	60	21	15	<	4	<	4	<	<	240
Asian	797	1504	2170	2897	2834	1182	533	200	107	55	37	19	<	12342
Black, not of Hispanic origin	693	1184	2713	1774	1442	1123	639	390	293	186	104	103	61	10705
Hispanic	966	1583	2505	2660	2551	1452	563	336	195	128	74	40	28	13081
White, not of Hispanic origin	2207	4850	7651	7953	6743	4090	2049	1161	1002	659	490	336	264	39455
Native Hawaiian or Pacific Islander	<	19	21	20	18	20	<	<	<	<	4	<	<	125
Non-Hispanic, two or more races	400	968	1357	1115	983	669	298	164	118	68	41	45	13	6239
TOTAL	5083	10125	16460	16480	14631	8557	4103	2260	1722	1100	746	546	374	82187

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Administrator of the Gifted Education Program	
has endorsement in gifted education	56
has a Bachelor's degree relating to gifted education	0
has a Bachelor's degree in a discipline other than gifted education	95
has a Master's degree relating to gifted education	18
has a Master's degree in a discipline other than gifted education	97
has an Education Specialist degree relating to gifted education	3
has an Education Specialist degree in a discipline other than gifted education	18
has a Doctorate degree relating to gifted education	5
has a Doctorate degree in a discipline other than gifted education	31
oversees only programs related to gifted education	25
in addition to gifted education programs, oversees programs not under the scope of gifted education	99

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		Aptitu	ntellect de only			01	nly	ptitude						ch/Prac		
	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12
Academic Year Governor's School				99				58				13				2
Acceleration Based on Individual Needs																+
- Content Area	67	85	95	93	44	53	61	60	7	8	11	15			1	1
- Grade Level	69	77	77	69	38	45	53	52	6	7	8	10				
Advanced/Honors classes in Specific Areas																\vdash
- English	1	7	58	107	2	5	40	66	1	1	6	8				_
- Foreign Language		2	31	64	1	1	23	45	1	1	3	6				
					'						<u> </u>					
- Mathematics	2	13	75	102	2	13	50	63	1	1	′	8				
- Science	1	3	40	94	1	2	26	58	1	1	6	8				
- Social Studies	1	3	35	96	1	2	23	60	1	1	6	8				
- Art		1	10	49			8	39	1	3	9	17				
Music			3	46		1	8	37			4	13				+-
Research		1	3	24		1	4	18				2				+
- Other			2	24				15				7				1
Advanced Placement (AP)							_									┼
- English				84				55				8				
- Foreign Language				60				40				7				
- Mathematics				78				54				8				
- Science				81				52				8				1
- Social Studies				90				58				9				+
- Studio Art (2D and/or 3D)				33				21		-		17				\vdash
- Studio Art - Drawing Portfolio				29				17				15				₩

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Number of Divisions using each Program Model																
	Ge	eneral Ir Aptitud	ntellect de only	ual	Specif	ic Acad or	emic A nly	ptitude	Visual/	Perforr	ning Ar	rts only	Te	ch/Prac	Arts o	nly
	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12
- Art History				27				19				10				
- Music Theory				28				16				8				
- Other				21				14				3				
Cambridge																
- English								1								
- Foreign Language								1								
- Mathematics								1								
- Science								1								
- Social Studies								1								
- Art				1				1			1	1				
- Music Theory								1				1				
- Research								1								
- Other								1								
Center-based Academic Program with Instruction for Only Gifted Students in the Students' Home School or Other Facility																
- Full-time daily classroom instruction	1	8	8	5	1	4	4	2	1	1	1	2				
- Once a week classroom instruction	18	26	13	5	11	12	6	2		1	1	1				
- Other	3	5	9	4	3	4	4	2	1	1	1	3				
Differentiated Academic Instruction for Gifted Students by Regular Classroom Teachers																
- Cluster grouping of gifted students with age/grade peers in a regular heterogeneous classroom	77	91	76	59	53	57	54	32	6	8	11	9				
- Flexible multi-aged/grade grouping of gifted and regular education students according to academic skill evel in a regular heterogeneous classroom	23	27	39	51	16	18	29	32	4	6	7	11			1	1
- Other	5	6	7	6	3	4	5	7	1	1	2	4				
Dual Enrollment				103				65				10				1

	Ge	eneral li Aptitu	ntellect de only		Specif		lemic A nly	ptitude	Visual	/Perforr	ning A	rts only					
	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	
Guidance Services Addressing Special Needs of the Gifted																	
College/career counseling - group counseling	15	24	57	87	11	19	43	53	2	3	8	14			1	1	
Specific counseling addressing giftedness issues - individual	44	49	60	71	27	36	43	43	5	5	9	14	1	1	1	1	
Specific counseling addressing giftedness issues - group	18	21	29	33	14	18	19	20	3	3	5	7	1	1	1	1	
independent Study																+	
- Credit			4	42			1	26			1	8					
- Non-credit	1	3	10	18	2	3	7	13			2	5				+	
nternational Baccalaureate	2	2	5	20	2	2	4	11			1	5				+	
Mentorship Program	1	2	6	26	3	3	6	18	1	2	2	7			1	1	
nstruction by Resource Teacher for the Gifted																T	
Pull-out enrichment instruction	72	85	56	16	44	49	30	9	6	9	9	4					
Collaborative services or co-teaching	59	64	49	28	41	45	38	22	6	6	7	4				\vdash	
Other	6	6	10	7	5	5	6	6	2	3	3	4				T	
Special Seminars																	
Credit			1	10				5			1	4				T	
- Non-credit	5	6	9	13	2	3	5	8	2	2	4	7			1	+	
Enrichment services																+	
Saturday Enrichment Programs	7	14	16	11	4	7	8	6	2	1	1	1	1	1	1	1	
Summer Enrichment Programs	24	41	48	35	20	32	36	24	3	4	8	10			1	1	
Summer Residential Governor's School				89				58				18				1	
Summer Regional Governor's School		27	55	42		14	27	27		2	5	9				1	
Talent Pool	36	18	17	9	23	15	8	7	6	1	2	2				 	

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Number of Divisions using each Program Model																	
		neral li Aptitud		ual	Specif	ic Acad or		ptitude	Visual/	Perforr	ning A	rts only	Tech/Prac Arts only				
	K-2 G3-5 G6-8 G9-12 1					G3-5 G6-8 G9-12			K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	
Visual and Performing Arts Programs in Specific Areas																	
- Dance		2	3	12		1	3	5		2	4	8					
- Instrumental Music	2	5	17	30	1	4	13	16	1	4	9	18					
- Theatre	1	1	12	30		1	7	17	1	2	6	17					
- Visual Arts	9	18	23	34	6	8	16	19	4	13	17	23					
- Vocal Music	6	9	15	30	3	5	12	17	4	7	10	19					