



COMMONWEALTH of VIRGINIA
Department of Education

DATE: July 27, 2018
TO: Division Superintendents
FROM: James F. Lane, Superintendent of Public Instruction
SUBJECT: 2018 General Assembly Revisions to the Standards of Quality

The 2018 General Assembly revised Standards One, Two, and Four of the *Standards of Quality* (SOQ), §§ [22.1-253.13:1](#) ➔ through [22.1-253.13:10](#) ➔, of the *Code of Virginia*. A summary of these changes follows. Unless otherwise noted, these changes became law effective on July 1, 2018.

Revisions to Standard One (§ [22.1-253.13:1](#) ➔)

[HB 399](#) ➔ School boards; work-based learning experiences for students, notification

Chief patron: Keam

Summary: Requires each school board to implement a plan to notify students and their parents of the availability of internships, externships, apprenticeships, credentialing programs, certification programs, licensure programs, and other work-based learning experiences. (§ 22.1-253.13:1(D)(11))

[HB 507](#) ➔ Standards of Quality; instructional programs and positions, dual language teachers

Chief patron: Mullin

Summary: Provides that: (i) the instructional programs for students with limited English proficiency implemented by each local school board may include dual language programs in which limited English proficiency students receive instruction in English and in a second language; and (ii) the full-time equivalent instructional positions for students identified as having limited English proficiency that are funded in addition to those supported by basic aid pursuant to the general appropriation act may include dual language teachers who provide instruction in English and in a second language. (§ 22.1-253.13:1(D)(12))

[HB 632](#) ➔ Career investigation courses and programs of instruction; Board of Education to establish

Chief patron: Murphy

Summary: Requires the Board of Education to: (i) establish content standards and curriculum guidelines for courses in career investigation in elementary school, middle school, and high school; (ii) develop, in consultation with representatives of career and technical education, trade, and contractor organizations, career investigation resource materials that are designed to ensure that students have the ability to further explore interest in career and technical education opportunities in middle and high school; and (iii) disseminate these career investigation resource materials to each school board. The bill directs each school board to require each middle school student to take at least one course or alternative program of instruction in career investigation and permits each school board to require these courses in career investigation at the elementary and high school level as it deems appropriate. The bill also requires the Board to convene a working group with the

Virginia Board of Workforce Development to support further development of an interactive Academic and Career Plan for all students. The working group's recommendations to the Secretary of Education and the Chief Workforce Development Advisor are due by November 1, 2018. (§ 22.1-253.13:1(B))

Revisions to Standard Two (§ [22.1-253.13:2](#) ➔)

[HB 507](#) ➔ **Standards of Quality; instructional programs and positions, dual language teachers**

Chief patron: Mullin

Summary: Provides that: (i) the instructional programs for students with limited English proficiency implemented by each local school board may include dual language programs in which limited English proficiency students receive instruction in English and in a second language; and (ii) the full-time equivalent instructional positions for students identified as having limited English proficiency that are funded in addition to those supported by basic aid pursuant to the general appropriation act may include dual language teachers who provide instruction in English and in a second language. (§ 22.1-253.13:2(F))

Revisions to Standard Four (§ [22.1-253.13:4](#) ➔)

[HB 167](#) ➔ **Diploma seals; science, technology, engineering, and mathematics**

Chief patron: Miyares

Summary: Requires the Board of Education to establish criteria for awarding a diploma seal for science, technology, engineering, and mathematics (STEM) for the Board of Education-approved diplomas. Under current law, this diploma seal is limited in scope to technology and advanced mathematics. (§ 22.1-253.13:4(E)(2))

[HB 329](#) ➔ **High school graduation requirements; course load**

Chief patron: Yancey

Summary: Requires the Board of Education, in establishing high school graduation requirements, to permit students to exceed a full course load in order to participate in courses offered by an institution of higher education that lead to a degree, certificate, or credential at the institution. (§ 22.1-253.13:4(D)(17))

[HB 442](#) ➔ **Career and technical education credentials; testing accommodations for English language learners**

Chief patron: Carroll Foy

Summary: Requires the Department of Education to develop, maintain, and make available to each local school board a catalogue of the testing accommodations available to English Language Learners (ELL) for each certification, examination, assessment, and battery that satisfies the career and technical education credential graduation requirement. The bill requires each local school board to develop and implement policies to require each high school principal or his designee to notify each ELL of the availability of these testing accommodations prior to the student's participation in any such certification, examination, assessment, or battery. The bill has a delayed effective date of July 1, 2019. (§ 22.1-253.13:4(D)(6))

[HB 443](#) ➔ **High school graduation requirements; substitution of computer coding for foreign language credit**

Chief patron: Carroll Foy

Summary: Requires the Board of Education, in establishing high school graduation requirements, to permit any English language learner who previously earned a sufficient score on an Advanced Placement, International Baccalaureate, or SAT II foreign language examination to substitute computer coding course

credit for any foreign language course credit required to graduate, except in cases in which the foreign language course credit is required to earn an advanced diploma offered by a nationally recognized provider of college-level courses. (§ 22.1-253.13:4(D)(19))

[SB 664](#) ➔ Graduation requirements; clock hours

Chief patron: McPike

Summary: Requires the Board of Education’s graduation requirements to permit local school divisions to waive the requirement for students to receive 140 clock hours of instruction after the student has completed the course curriculum and relevant Standards of Learning end-of-course assessment, or Board-approved substitute, provided that the student subsequently receives instruction, coursework, or study toward an industry certification approved by the local school. (§ 22.1-253.13:4(D)(18))

Additional resources:

- Attachment A includes the full text of the 2018 *Standards of Quality*
- The [Standards of Quality in the Code of Virginia](#) ➔
- [Superintendent’s Memorandum #154-18](#), which summarizes the 2018 legislation impacting public education

Please direct questions about this information to Elizabeth Morris in the Policy Office at (804) 225-2092 or policy@doe.virginia.gov ✉.

JFL/EMM/bj

Attachment:

- A. [2018 Standards of Quality](#) (Word)