# Goal Aligned Work Plan

Complete and attach a *Goal Aligned Work Plan* for **each** of your identified goals. If your school division is applying for the grant for several schools, each school can have their own goal(s). Please be succinct with your answers.

| **Key Element** | ***Description, explanation, or additional details.*** |
| --- | --- |
| **Goal:** | Briefly summarize the goal derived from the Statement of Need and include the name of the targeted school.      |
| **Priority Area:** | Identify one or more of these branches that the goal addresses (you do not need a goal for each branch):Collaborative Leadership [ ] Student Engagement and Motivation [ ] Family and Community Engagement [ ] Student Emotional Wellness, Mental Health Needs, and Basic Needs [ ]  |
| **Identify Targeted Student-Level and/or School-Level Results:** | **Student-Level Results**Increased attendance and student engagement [ ] Greater connectedness to adults and classmates in their schools [ ] Development of social and emotional skills necessary for success [ ] Improved academic performance [ ] Other (Specify) **School-Level Results**Improved school culture and climate [ ] Families are more actively engaged [ ] More seamless service delivery through increased collaboration between schools and partners [ ] Other (Specify)   |
| **Measurement Tools** | *Provide a summary explaining how your school division plans to monitor progress, fidelity of implementation, and evaluate performance data. What evidence will be used to determine that the goal has been met?*      |
| **Proposed Activities** | *Refer to examples of potential initiatives for each of the branches of support on the next page.*      |
| **Action steps to be taken during the 2022-2023 school year** |       |
| **Action steps during Summer 2023** |       |
| **Action steps during 2023-2024 school year** |       |

### Potential Initiatives for Collaborative Leadership:

* Dedicated community school coordinator for each school included in the proposal
* Use of rigorous and equitable evaluation systems to assess student and school outcomes and overall effectiveness of the community school initiative
* Identification of a lead partner agency, including a public or private agency or community-based organization, to help coordinate programs and services
* SEL Screener
* Consultative services or professional development offerings on community schools, data-informed decision making, root-cause analysis, resource mapping, needs assessment techniques, etc.
* Tools for administering surveys
* Data collection tools
* Enhancement of student information systems

### Potential Initiatives for Student Engagement and Motivation:

* Field trips to colleges and universities
* Career fairs
* Apprenticeships
* Certificate programs
* Service Learning
* After-school clubs
* Project-based learning
* Work-based learning coordinator
* Career exploration software
* Student-selected speakers
* Field trips to connect learning to the real world
* STEAM lab materials
* Waiver of associated fees for clubs or electives
* Mentor program

### Potential Initiatives for Family and Community Engagement:

* Translation and Interpretation Services
* Adult courses offerings
* Professional development focusing on family and community engagement, relationship building, cultural competency, etc.
* Family engagement information systems
* Funding for community events
* Information dissemination funding
* Social media campaigns to increase awareness of engagement/learning opportunities

### Potential Initiatives for Student Emotional, Mental Health, and Basic Needs:

* Social emotional learning initiatives
* In-school clinic (to address physical and/or mental health needs)
* Preventative and primary care for dental/vision
* On-site vaccination clinics
* Clothing closet
* Food assistance program
* Laundry room
* Professional development for staff on mental health awareness, SEL, trauma-informed practices, etc.
* Calming corners