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Commonwealth of Virginia Department of Education

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*Biennial Report: SY2013-2015 Approved Teacher
Education Programs Compliance - Accountability
Measurements 1 through 7*

*Presented to the Virginia Board of Education
on October 22, 2015*

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Executive Summary

Introduction

Thirty-six institutions of higher education in Virginia have Virginia Board of Education approved programs for the preparation of instructional personnel. Twenty of the 36 institutions of higher education also have an approved administration and supervision prek-12 program. (Ref. Appendix A)

The review and approval of programs for the preparation of professional school personnel is a cooperative responsibility of institutions of higher education, school divisions, and the Virginia Department of Education (VDOE). Programs are reviewed biennially and must demonstrate achievement of the accountability measures set forth in the Virginia Board of Education *Regulations Governing the Review and Approval of Education Programs in Virginia*, 8VAC20-542-40.

This report specifically addresses the progress of the institutions of higher education in achieving accountability measures 1 through 7 for the biennial reporting period of September 1, 2013 through August 31, 2015. VDOE requested that each institution complete and return the following three documents to report its progress in achieving accountability measures 1 through 7 for the current biennial reporting period:

- Certification for Standard 1 – Assessment Passing Rates;
- Certification for Standards 2 through 7; and
- Affidavit for Standards 1 through 7.

(Refer to Appendix B for a sample template of each document type.) All 36 institutions of higher education completed and returned these documents to VDOE for the 2013-15 biennial period.

A description of each of the accountability measures (as set forth in the *Regulations Governing the Review and Approval of Education Programs in Virginia*), the methodology used to collect achievement results, and a summary of the institutions' achievement results for each accountability measure are provided.

Accountability Measure 1 – Candidate progress and performance on prescribed licensure assessments

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.1*

“Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.”

Definitions - Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-10*

“Candidates” means individuals enrolled in education programs.

“Candidates completing a program” means individuals who have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or required internship.

“Candidates exiting a program” means individuals who have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Methodology:

The 36 institutions of higher education submitted the following data to VDOE for each education program: the number of program completers and the number of program exiters for the current biennial reporting period. (Note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters were provided by VDOE as “Rollover Only from Prior Biennial Reporting Period” and were automatically summed together with the current biennial reporting period completers and exiters submitted by the institution of higher education to arrive at “Total Completers and Exiters” for that education program on the report.)

In addition, for each program that had ten or more “Total Completers and Exiters,” the institutions of higher education provided a breakout of the number of candidates who

passed, who did not pass, who did not take, and who were not required to take the applicable licensure assessment for that approved program.

If there were less than ten “Total Completers and Exiters” for an education program, then the results of the respective licensure assessments were left blank and will be rolled over, i.e., added into the candidate pool used for the next biennial report. This action was taken so as to maintain specific candidate anonymity with regards to assessment results and to assure statistical relevancy.

Achievement Results:

The following education programs fell below the minimum prescribed candidate passing rate of 80 percent for one of the assessments required for that education program:

| Institution of Higher Education | Education Program | Assessment | Pass Rate (%) |
|--|--------------------------|-------------------|----------------------|
| Bluefield College | English | Praxis II | 70.0% |
| Lynchburg College | Mathematics | Praxis II | 58.3% |
| Radford University | Mathematics | Praxis II | 70.0% |

All other education programs met or exceeded a candidate passing rate of 80 percent or higher for each assessment required per education program as required by Accountability Measure 1. (See Appendix C to view a table of the prescribed tests by education program.) The candidate passing rate was calculated for each program with a total of ten or more completers and exiters. The candidates passing rate was calculated using the following formula:

Number of candidates who passed the assessment / Total number of completers and exiters required to take the assessment.

(Detailed results reported by each institution of higher education are displayed in Appendix D.)

The average candidate passing rate by assessment type reported for this biennial period across all qualifying education programs with a total of ten or more completers and exiters is indicated below.

- a) Academic Skills Assessment = 99.0%.

The prescribed academic skills assessment is the *Virginia Communication and Literacy Assessment (VCLA)*. This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for

Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.

b) Content Assessment = 98.9%.

The prescribed content assessment is the Praxis II: Specialty Area Test. This content area (teaching area) assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.

c) Reading Assessments = 98.3%.

The prescribed reading assessment for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is either the Virginia Reading Assessment (VRA) for Elementary and Special Education Teachers, taken prior to July 1, 2011; or the Reading for Virginia Educators: Elementary and Special Education (RVE), taken after June 30, 2011. The prescribed reading assessment for the Reading Specialist endorsement is either the Virginia Reading Assessment (VRA) for Reading Specialist, taken prior to July 1, 2011; or the Reading for Virginia Educators: Reading Specialist (RVE for Reading Specialists) assessment, taken after June 30, 2011.

d) School Leadership Assessment = 97.2%.

The prescribed leadership assessment, applicable to the Administration and Supervision Prek-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).

Accountability Measure 2 – Candidate progress and performance on licensure assessments of basic skills for individuals seeking entry into an approved education preparation program

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.2*

“Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include the following:

- a. Results on Board of Education prescribed entry-level assessments; and
- b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.”

Methodology:

For Accountability Measure 2, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2013, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either “MET” or “NOT MET” for the program.
- 2) For each education program that received approval prior to September 1, 2013, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report “INACTIVE” for the program.
- 3) For each education program that received approval on or after September 1, 2013, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2013, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 1 (on the next page). Detailed status results as reported by each institution are available in Appendix E.

Table 1
Accountability Measure 2 Status Results for Education Programs by Institution of Higher Education

| Institution of Higher Education | STATUS RESULTS | |
|--|-----------------------|----------------|
| | Met | Not Met |
| Averett University | 7 | 0 |
| Bluefield College | 8 | 0 |
| Bridgewater College | 14 | 0 |
| Christopher Newport University | 11 | 0 |
| The College of William and Mary | 15 | 0 |
| Eastern Mennonite University | 14 | 0 |
| Emory and Henry College | 16 | 0 |
| Ferrum College | 7 | 0 |
| George Mason University | 25 | 0 |
| Hampton University | 5 | 0 |
| Hollins University | 6 | 0 |
| James Madison University | 22 | 0 |
| Liberty University | 24 | 0 |
| Longwood University | 19 | 0 |
| Lynchburg College | 13 | 0 |
| Mary Baldwin College | 14 | 0 |
| Marymount University | 9 | 0 |
| Norfolk State University | 10 | 0 |
| Old Dominion University | 26 | 0 |
| Radford University | 19 | 0 |
| Randolph College | 8 | 0 |
| Randolph-Macon College | 7 | 0 |
| Regent University | 6 | 0 |
| Roanoke College | 14 | 0 |
| Shenandoah University | 13 | 0 |
| Sweet Briar College | 5 | 0 |
| University of Mary Washington | 20 | 0 |
| University of Richmond | 15 | 0 |
| University of Virginia | 17 | 0 |
| Univ. of Virginia's College at Wise | 12 | 0 |
| Virginia Commonwealth University | 16 | 0 |
| Virginia State University | 9 | 0 |
| Virginia Tech | 15 | 0 |
| Virginia Union University | 2 | 0 |
| Virginia Wesleyan College | 7 | 0 |
| Washington and Lee University | 6 | 0 |
| TOTALS | 456 | 0 |

Accountability Measure 3 – Structured and integrated field experiences to include student teaching requirements

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.3*

“Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:

- a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
- b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.”

Methodology:

For Accountability Measure 3, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2013, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either “MET” or “NOT MET” for the program.
- 2) For each education program that received approval prior to September 1, 2013, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report “INACTIVE” for the program.
- 3) For each education program that received approval on or after September 1, 2013, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2013, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 2 (on the next page). Detailed status results as reported by each institution are available in Appendix E.

Table 2
Accountability Measure 3 Status Results for Education Programs by Institution of Higher Education

| Institution of Higher Education | STATUS RESULTS | |
|--|-----------------------|----------------|
| | Met | Not Met |
| Averett University | 7 | 0 |
| Bluefield College | 8 | 0 |
| Bridgewater College | 15 | 0 |
| Christopher Newport University | 11 | 0 |
| The College of William and Mary | 19 | 0 |
| Eastern Mennonite University | 14 | 0 |
| Emory and Henry College | 17 | 0 |
| Ferrum College | 7 | 0 |
| George Mason University | 29 | 0 |
| Hampton University | 7 | 0 |
| Hollins University | 6 | 0 |
| James Madison University | 28 | 0 |
| Liberty University | 29 | 0 |
| Longwood University | 21 | 0 |
| Lynchburg College | 15 | 0 |
| Mary Baldwin College | 16 | 0 |
| Marymount University | 12 | 0 |
| Norfolk State University | 13 | 0 |
| Old Dominion University | 27 | 0 |
| Radford University | 26 | 0 |
| Randolph College | 8 | 0 |
| Randolph-Macon College | 7 | 0 |
| Regent University | 8 | 0 |
| Roanoke College | 14 | 0 |
| Shenandoah University | 16 | 0 |
| Sweet Briar College | 5 | 0 |
| University of Mary Washington | 23 | 0 |
| University of Richmond | 17 | 0 |
| University of Virginia | 23 | 0 |
| Univ. of Virginia's College at Wise | 14 | 0 |
| Virginia Commonwealth University | 19 | 0 |
| Virginia State University | 12 | 0 |
| Virginia Tech | 17 | 0 |
| Virginia Union University | 2 | 0 |
| Virginia Wesleyan College | 7 | 0 |
| Washington and Lee University | 7 | 0 |
| TOTALS | 526 | 0 |

Accountability Measure 4 – Evidence of opportunities for candidates to participate in diverse school settings that include racial, economic, linguistic, and ethnic diversity throughout the program experiences

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.4*

“Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.”

Methodology:

For Accountability Measure 4, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2013, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either “MET” or “NOT MET” for the program.
- 2) For each education program that received approval prior to September 1, 2013, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report “INACTIVE” for the program.
- 3) For each education program that received approval on or after September 1, 2013, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2013, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 3 (on the next page). Detailed status results as reported by each institution are available in Appendix E.

Table 3
Accountability Measure 4 Status Results for Education Programs by Institution of Higher Education

| Institution of Higher Education | STATUS RESULTS | |
|--|-----------------------|----------------|
| | Met | Not Met |
| Averett University | 7 | 0 |
| Bluefield College | 8 | 0 |
| Bridgewater College | 15 | 0 |
| Christopher Newport University | 11 | 0 |
| The College of William and Mary | 19 | 0 |
| Eastern Mennonite University | 14 | 0 |
| Emory and Henry College | 17 | 0 |
| Ferrum College | 7 | 0 |
| George Mason University | 29 | 0 |
| Hampton University | 7 | 0 |
| Hollins University | 6 | 0 |
| James Madison University | 28 | 0 |
| Liberty University | 29 | 0 |
| Longwood University | 21 | 0 |
| Lynchburg College | 15 | 0 |
| Mary Baldwin College | 16 | 0 |
| Marymount University | 12 | 0 |
| Norfolk State University | 13 | 0 |
| Old Dominion University | 27 | 0 |
| Radford University | 26 | 0 |
| Randolph College | 8 | 0 |
| Randolph-Macon College | 7 | 0 |
| Regent University | 8 | 0 |
| Roanoke College | 14 | 0 |
| Shenandoah University | 16 | 0 |
| Sweet Briar College | 5 | 0 |
| University of Mary Washington | 23 | 0 |
| University of Richmond | 17 | 0 |
| University of Virginia | 23 | 0 |
| Univ. of Virginia's College at Wise | 14 | 0 |
| Virginia Commonwealth University | 19 | 0 |
| Virginia State University | 12 | 0 |
| Virginia Tech | 17 | 0 |
| Virginia Union University | 2 | 0 |
| Virginia Wesleyan College | 7 | 0 |
| Washington and Lee University | 7 | 0 |
| TOTALS | 526 | 0 |

Accountability Measure 5 – Evidence of contributions to preK-12 student achievement by candidates completing the program

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.5*

“Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:

- a. Evidence to show that candidates know about, create, and use appropriate and effective assessments in teaching that shall provide dependable information about student achievement;
- b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
- c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as a culminating experience, portfolios, interviews, videotaped and observed performance in schools, standardized tests, and course grades.”

Methodology:

For Accountability Measure 5, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2013, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either “MET” or “NOT MET” for the program.
- 2) For each education program that received approval prior to September 1, 2013, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report “INACTIVE” for the program.
- 3) For each education program that received approval on or after September 1, 2013, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2013, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 4 (on the next page). Detailed status results as reported by each institution are available in Appendix E.

Table 4
Accountability Measure 5 Status Results for Education Programs by Institution of Higher Education

| Institution of Higher Education | STATUS RESULTS | |
|--|-----------------------|----------------|
| | Met | Not Met |
| Averett University | 7 | 0 |
| Bluefield College | 8 | 0 |
| Bridgewater College | 15 | 0 |
| Christopher Newport University | 11 | 0 |
| The College of William and Mary | 19 | 0 |
| Eastern Mennonite University | 14 | 0 |
| Emory and Henry College | 17 | 0 |
| Ferrum College | 7 | 0 |
| George Mason University | 29 | 0 |
| Hampton University | 7 | 0 |
| Hollins University | 6 | 0 |
| James Madison University | 28 | 0 |
| Liberty University | 29 | 0 |
| Longwood University | 21 | 0 |
| Lynchburg College | 15 | 0 |
| Mary Baldwin College | 16 | 0 |
| Marymount University | 12 | 0 |
| Norfolk State University | 13 | 0 |
| Old Dominion University | 27 | 0 |
| Radford University | 26 | 0 |
| Randolph College | 8 | 0 |
| Randolph-Macon College | 7 | 0 |
| Regent University | 8 | 0 |
| Roanoke College | 14 | 0 |
| Shenandoah University | 16 | 0 |
| Sweet Briar College | 5 | 0 |
| University of Mary Washington | 23 | 0 |
| University of Richmond | 17 | 0 |
| University of Virginia | 23 | 0 |
| Univ. of Virginia's College at Wise | 14 | 0 |
| Virginia Commonwealth University | 19 | 0 |
| Virginia State University | 12 | 0 |
| Virginia Tech | 17 | 0 |
| Virginia Union University | 2 | 0 |
| Virginia Wesleyan College | 7 | 0 |
| Washington and Lee University | 7 | 0 |
| TOTALS | 526 | 0 |

Accountability Measure 6 – Evidence of employer job satisfaction with candidates completing the program.

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.6*

“Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.”

Methodology:

For Accountability Measure 6, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2013, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either “MET” or “NOT MET” for the program.
- 2) For each education program that received approval prior to September 1, 2013, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report “INACTIVE” for the program.
- 3) For each education program that received approval on or after September 1, 2013, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2013, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 5 (on next page). Detailed status results as reported by each institution are available in Appendix E.

Table 5
Accountability Measure 6 Status Results for Education Programs by Institution of Higher Education

| Institution of Higher Education | STATUS RESULTS | |
|--|-----------------------|----------------|
| | Met | Not Met |
| Averett University | 7 | 0 |
| Bluefield College | 8 | 0 |
| Bridgewater College | 15 | 0 |
| Christopher Newport University | 11 | 0 |
| The College of William and Mary | 19 | 0 |
| Eastern Mennonite University | 14 | 0 |
| Emory and Henry College | 17 | 0 |
| Ferrum College | 7 | 0 |
| George Mason University | 29 | 0 |
| Hampton University | 7 | 0 |
| Hollins University | 6 | 0 |
| James Madison University | 28 | 0 |
| Liberty University | 29 | 0 |
| Longwood University | 21 | 0 |
| Lynchburg College | 15 | 0 |
| Mary Baldwin College | 16 | 0 |
| Marymount University | 12 | 0 |
| Norfolk State University | 13 | 0 |
| Old Dominion University | 27 | 0 |
| Radford University | 26 | 0 |
| Randolph College | 8 | 0 |
| Randolph-Macon College | 7 | 0 |
| Regent University | 8 | 0 |
| Roanoke College | 14 | 0 |
| Shenandoah University | 16 | 0 |
| Sweet Briar College | 5 | 0 |
| University of Mary Washington | 23 | 0 |
| University of Richmond | 17 | 0 |
| University of Virginia | 23 | 0 |
| Univ. of Virginia's College at Wise | 14 | 0 |
| Virginia Commonwealth University | 19 | 0 |
| Virginia State University | 12 | 0 |
| Virginia Tech | 17 | 0 |
| Virginia Union University | 2 | 0 |
| Virginia Wesleyan College | 7 | 0 |
| Washington and Lee University | 7 | 0 |
| TOTALS | 526 | 0 |

Accountability Measure 7 – Evidence of employer job satisfaction with candidates completing the program.

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.7*

“Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:

- a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
- b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in leadership, and meet the qualifications for admission to advanced programs.”

Methodology:

For Accountability Measure 7, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2013, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either “MET” or “NOT MET” for the program.
- 2) For each education program that received approval prior to September 1, 2013, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report “INACTIVE” for the program.
- 3) For each education program that received approval on or after September 1, 2013, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2013, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 6 (on next page). Detailed status results as reported by each institution are available in Appendix E.

Table 6
Accountability Measure 7 Status Results for Education Programs by Institution of Higher Education

| Institution of Higher Education | STATUS RESULTS | |
|--|-----------------------|----------------|
| | Met | Not Met |
| Averett University | 7 | 0 |
| Bluefield College | 8 | 0 |
| Bridgewater College | 15 | 0 |
| Christopher Newport University | 11 | 0 |
| The College of William and Mary | 19 | 0 |
| Eastern Mennonite University | 14 | 0 |
| Emory and Henry College | 17 | 0 |
| Ferrum College | 7 | 0 |
| George Mason University | 29 | 0 |
| Hampton University | 7 | 0 |
| Hollins University | 6 | 0 |
| James Madison University | 28 | 0 |
| Liberty University | 29 | 0 |
| Longwood University | 21 | 0 |
| Lynchburg College | 15 | 0 |
| Mary Baldwin College | 16 | 0 |
| Marymount University | 12 | 0 |
| Norfolk State University | 13 | 0 |
| Old Dominion University | 27 | 0 |
| Radford University | 26 | 0 |
| Randolph College | 8 | 0 |
| Randolph-Macon College | 7 | 0 |
| Regent University | 10 | 0 |
| Roanoke College | 14 | 0 |
| Shenandoah University | 16 | 0 |
| Sweet Briar College | 5 | 0 |
| University of Mary Washington | 23 | 0 |
| University of Richmond | 17 | 0 |
| University of Virginia | 23 | 0 |
| Univ. of Virginia's College at Wise | 14 | 0 |
| Virginia Commonwealth University | 19 | 0 |
| Virginia State University | 12 | 0 |
| Virginia Tech | 17 | 0 |
| Virginia Union University | 2 | 0 |
| Virginia Wesleyan College | 7 | 0 |
| Washington and Lee University | 7 | 0 |
| TOTALS | 528 | 0 |

Appendix A - Institutions of Higher Education with Approved Education Programs

| Institution of Higher Education | PreK-12 Teacher and Support Personnel Preparation Programs | PreK-12 Administrative and Supervision Personnel Preparation Programs |
|-------------------------------------|--|---|
| Averett University | ✓ | ✓ |
| Bluefield College | ✓ | |
| Bridgewater College | ✓ | |
| Christopher Newport University | ✓ | |
| The College of William and Mary | ✓ | ✓ |
| Eastern Mennonite University | ✓ | |
| Emory and Henry College | ✓ | |
| Ferrum College | ✓ | |
| George Mason University | ✓ | ✓ |
| Hampton University | ✓ | ✓ |
| Hollins University | ✓ | |
| James Madison University | ✓ | ✓ |
| Liberty University | ✓ | ✓ |
| Longwood University | ✓ | ✓ |
| Lynchburg College | ✓ | ✓ |
| Mary Baldwin College | ✓ | |
| Marymount University | ✓ | ✓ |
| Norfolk State University | ✓ | ✓ |
| Old Dominion University | ✓ | ✓ |
| Radford University | ✓ | ✓ |
| Randolph College | ✓ | |
| Randolph Macon College | ✓ | |
| Regent University | ✓ | ✓ |
| Roanoke College | ✓ | |
| Shenandoah University | ✓ | ✓ |
| Sweet Briar College | ✓ | |
| University of Mary Washington | ✓ | ✓ |
| University of Richmond | ✓ | ✓ |
| University of Virginia | ✓ | ✓ |
| Univ. of Virginia's College at Wise | ✓ | |
| Virginia Commonwealth University | ✓ | ✓ |
| Virginia State University | ✓ | ✓ |
| Virginia Tech | ✓ | ✓ |
| Virginia Union University | ✓ | |
| Virginia Wesleyan College | ✓ | |
| Washington and Lee University | ✓ | |

Appendix B - Sample of Accountability Measurement Templates

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | | | | |
|--|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|---|----|----|----------------|----------------|---|----|----|----------------|----------------|---|----|----|----------------|----------------|---|----|----|--|--|--|--|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | | | | |
| German PreK-12 | | | | | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Dance Arts PreK-12 | | | | | 0 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| English | | | | | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| History and Social Sciences | | | | | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Mathematics | | | | | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Science - Biology | | | | | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Science - Chemistry | | | | | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Science - Earth Science | | | | | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Science - Physics | | | | | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Special Education - Early Childhood | | | | | 0 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Special Education - General Curriculum K-12 | | | | | 0 | | | | | Not applicable | | | | | | | | | | | Not applicable | | | | | | | |
| Driver Education (Add-on) | | | | | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | |
| Mathematics - Algebra I (Add-on) | | | | | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | |
| Administration and Supervision PreK-12 | | | | | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | | | | | | |
| Administration and Supervision PreK-12 (central office only) | | | | | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Appendix B - Sample of Accountability Measurement Templates

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7) Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: SAMPLE UNIVERSITY

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | | | | | | |
| Math Specialist for Elementary/Middle Ed. | | | | | | |
| Reading Specialist | | | | | | |
| School Counselor PreK-12 | Not applicable | | | | | |
| School Psychology | Not applicable | | | | | |
| German PreK-12 | | | | | | |

Appendix B - Sample of Accountability Measurement Templates

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Dance Arts PreK-12 | | | | | | |
| English | | | | | | |
| History and Social Sciences | | | | | | |
| Science - Physics | | | | | | |
| Science - Chemistry | | | | | | |
| Science - Chemistry | | | | | | |
| Science - Earth Science | | | | | | |
| Science - Physics | | | | | | |
| Special Education - Early Childhood | | | | | | |
| Special Education - General Curriculum K-12 | | | | | | |
| Driver Education (Add-on) | Not applicable | | | | | |
| Mathematics - Algebra I (Add-on) | Not applicable | | | | | |
| Administration and Supervision PreK-12 | Not applicable | | | | | |
| Administration and Supervision PreK-12 (central office only) | Not applicable | | | | | |

Appendix B - Sample of Accountability Measurement Templates

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1-7) *Affidavit for Standards 1 through 7*

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: SAMPLE UNIVERSITY

By my signature, I verify the following:

- (1) that the information submitted to document Standard 1 of Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* is accurate and complete; and
- (2) that Standards 2 through 7 of Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* have been met and documentation of the evidence is on file and available for review at this institution.

Name of Dean or Director

Signature of Dean or Director

Date

Attachments: Copy of the "Certification of Standard 1 - Assessment Passing Rates" report
Copy of the "Certification of Standards 2 through 7" report

Fax the signed affidavit page and attachments to:

Brian A. Mason, Virginia Department of Education, Division of Teacher Education and Licensure
Fax No.: (804) 530-4510

Appendix C - Table of Prescribed Tests

Table of Prescribed Tests:

The table below displays the tests prescribed by the Board of Education as part of licensure assessments for approved education programs. For each approved education program, if "Yes" appears in a test type column, then that test is prescribed for that program.

Note 1: The VCLA assessment consists of the following two parts: Reading (Test Code 091) and Writing (Test Code 092).

The sum (composite) of those two scores is evaluated as part of the licensure assessment. A composite score of at least 470 is considered "Passing".

Note 2: The VCLA is required for an initial license. The VCLA is not required for an individual seeking a Pupil Personnel Services license with endorsements such as School Counselor, School Psychology, School Social Worker, or Speech-Language Pathologist. The VCLA is not required for add-on endorsements.

Note 3: Effective July 1, 2011, the Reading for Virginia Educators: Elementary and Special Education (RVE) assessment replaced the Virginia Reading Assessment (VRA); and the Reading for Virginia Educators: Reading Specialist (RVE for Reading Specialists) assessment replaced the Virginia Reading Assessment for Reading Specialists (VRA for Reading Specialists). The Virginia Board of Education set passing scores for the following RVE assessments : RVE: Elementary and Special Education Teachers Assessment (Test Code 0306 or 5306) - Passing Score 157; RVE: Reading Specialist Assessment (0304 or 5304) - Passing Score 162.

| Approved Education Program | VCLA | Test Code | Passing Score | Praxis II | Test Code | Passing Score | VRA or RVE (See Note 3) | Test Code | Passing Score | SLLA | Test Code | Passing Score |
|--------------------------------|------|------------|---------------|-----------|------------------------|---------------|-------------------------|------------------------|---------------|------|-----------|---------------|
| Early/Primary Education preK-3 | Yes | See Note 1 | See Note 1 | Yes | One of the tests below | See below | Yes - See Note 3 | One of the tests below | See below | | | |
| - Taken before 7/1/2014 | | | | | 0014 or 5014 | 143 | | | | | | |
| - Taken before 7/1/2015 | | | | | 5031 | | | | | | | |
| Reading and Language Arts | | | | | Subtest 5032 | 165 | | | | | | |
| Mathematics | | | | | Subtest 5033 | 164 | | | | | | |
| Social Studies | | | | | Subtest 5034 | 155 | | | | | | |
| Science | | | | | Subtest 5035 | 159 | | | | | | |
| - Taken after 7/1/2015 | | | | | 5001 | | | | | | | |
| Reading and Language Arts | | | | | Subtest 5002 | 157 | | | | | | |
| Mathematics | | | | | Subtest 5003 | 157 | | | | | | |
| Social Studies | | | | | Subtest 5004 | 155 | | | | | | |
| Science | | | | | Subtest 5005 | 159 | | | | | | |
| - Taken before 7/1/2011 | | | | | | | | VRA-001 | 235 | | | |
| - Taken after 7/1/2011 | | | | | | | | RVE-0306 or 5306 | 157 | | | |
| Elementary Education preK-6 | Yes | See Note 1 | See Note 1 | Yes | One of the tests below | See below | Yes - See Note 3 | One of the tests below | See below | | | |
| - Taken before 7/1/2014 | | | | | 0014 or 5014 | 143 | | | | | | |

Appendix C - Table of Prescribed Tests

| Approved Education Program | VCLA | Test Code | Passing Score | Praxis II | Test Code | Passing Score | VRA or RVE (See Note 3) | Test Code | Passing Score | SLLA | Test Code | Passing Score |
|--|------|------------|---------------|-----------|------------------------|---------------|-------------------------|------------------------|---------------|------|------------------------|---------------|
| - Taken before 7/1/2015 | | | | | 5031 | | | | | | | |
| Reading and Language Arts | | | | | Subtest 5032 | 165 | | | | | | |
| Mathematics | | | | | Subtest 5033 | 164 | | | | | | |
| Social Studies | | | | | Subtest 5034 | 155 | | | | | | |
| Science | | | | | Subtest 5035 | 159 | | | | | | |
| - Taken after 7/1/2015 | | | | | 5001 | | | | | | | |
| Reading and Language Arts | | | | | Subtest 5002 | 157 | | | | | | |
| Mathematics | | | | | Subtest 5003 | 157 | | | | | | |
| Social Studies | | | | | Subtest 5004 | 155 | | | | | | |
| Science | | | | | Subtest 5005 | 159 | | | | | | |
| - Taken before 7/1/2011 | | | | | | | | VRA-001 | 235 | | | |
| - Taken after 7/1/2011 | | | | | | | | RVE-0306 or 5306 | 157 | | | |
| Middle Education 6-8: English | Yes | See Note 1 | See Note 1 | Yes | One of the tests below | See below | | | | | | |
| - Taken before 1/1/2014 | | | | | 0049 or 5049 | 164 | | | | | | |
| - Taken after 1/1/2014 | | | | | 5047 | 164 | | | | | | |
| Middle Education 6-8: Mathematics | Yes | See Note 1 | See Note 1 | | One of the tests below | See below | | | | | | |
| - Taken before 1/1/2014 | | | | | 0069 | 163 | | | | | | |
| - Taken after 1/1/2014 | | | | | 5169 | 165 | | | | | | |
| Middle Education 6-8: Science | Yes | See Note 1 | See Note 1 | | One of the tests below | See below | | | | | | |
| - Taken before 7/1/2015 | | | | | 0439 | 162 | | | | | | |
| - Taken after 7/1/2015 | | | | | 5440 | 150 | | | | | | |
| Middle Education 6-8: History and Social Sciences | Yes | See Note 1 | See Note 1 | | 0089 or 5089 | 160 | | | | | | |
| Administration and Supervision preK-12 | No | See Note 2 | See Note 2 | | | | | | | Yes | One of the tests below | See below |
| - Taken before 1/14/2010 | | | | | | | | | | | 1010 | 165 |
| - Taken after 1/14/2010 | | | | | | | | | | | 1011 or 6011 | 163 |
| Mathematics Specialist for Elementary and Middle Education | Yes | See Note 1 | See Note 1 | | | | | | | | | |
| Reading Specialist | Yes | See Note 1 | See Note 1 | | | | Yes - See Note 3 | One of the tests below | See below | | | |
| - Taken before 7/1/2011 | | | | | | | | VRA-002 | 245 | | | |

Appendix C - Table of Prescribed Tests

| Approved Education Program | VCLA | Test Code | Passing Score | Praxis II | Test Code | Passing Score | VRA or RVE (See Note 3) | Test Code | Passing Score | SLLA | Test Code | Passing Score |
|---|------|------------|---------------|-----------|------------------------|---------------|-------------------------|------------------|---------------|------|-----------|---------------|
| - Taken after 7/1/2011 | | | | | | | | RVE-0304 or 5304 | 162 | | | |
| School Counselor preK-12 | No | See Note 2 | See Note 2 | | | | | | | | | |
| School Psychology | No | See Note 2 | See Note 2 | | | | | | | | | |
| School Social Worker | No | See Note 2 | See Note 2 | | | | | | | | | |
| Foreign Language - Arabic | Yes | See Note 1 | See Note 1 | | | | | | | | | |
| Foreign Language - Chinese | Yes | See Note 1 | See Note 1 | | | | | | | | | |
| Foreign Language - French | Yes | See Note 1 | See Note 1 | Yes | One of the tests below | See below | | | | | | |
| - Taken before 9/1/2010 | | | | | 0173 | 169 | | | | | | |
| - Taken after 9/1/2010 | | | | | 5174 | 163 | | | | | | |
| Foreign Language - German | Yes | See Note 1 | See Note 1 | Yes | One of the tests below | See below | | | | | | |
| - Taken before 9/1/2010 | | | | | 0181 | 162 | | | | | | |
| - Taken after 9/1/2010 | | | | | 5183 | 163 | | | | | | |
| Foreign Language - Italian | Yes | See Note 1 | See Note 1 | | | | | | | | | |
| Foreign Language - Japanese | Yes | See Note 1 | See Note 1 | | | | | | | | | |
| Foreign Language - Spanish | Yes | See Note 1 | See Note 1 | Yes | One of the tests below | See below | | | | | | |
| - Taken before 9/1/2010 | | | | | 0191 | 161 | | | | | | |
| - Taken after 9/1/2010 | | | | | 5195 | 168 | | | | | | |
| Foreign Language - Russian | Yes | See Note 1 | See Note 1 | | | | | | | | | |
| Foreign Language - Latin | Yes | See Note 1 | See Note 1 | | | | | | | | | |
| Foreign Language - American Sign Language | Yes | See Note 1 | See Note 1 | | | | | | | | | |
| CTE - Agricultural Education | Yes | See Note 1 | See Note 1 | | | | | | | | | |
| CTE - Business and Information Technology | Yes | See Note 1 | See Note 1 | Yes | One of the tests below | See below | | | | | | |
| - Taken before 9/1/2010 | | | | | 0100 | 590 | | | | | | |
| - Taken after 9/1/2010 | | | | | 0101 or 5101 | 157 | | | | | | |
| CTE - Marketing Education | Yes | See Note 1 | See Note 1 | Yes | One of the tests below | See below | | | | | | |
| - Taken before 9/1/2008 | | | | | 0560 | 570 | | | | | | |
| - Taken after 9/1/2008 | | | | | 0561 or 5561 | 147 | | | | | | |
| CTE - Technology Education | Yes | See Note 1 | See Note 1 | Yes | One of the tests below | See below | | | | | | |
| - Taken before 9/1/2011 | | | | | 0050 | 610 | | | | | | |
| - Taken after 9/1/2011 | | | | | 0051 or 5051 | 162 | | | | | | |
| CTE - Family and Consumer Sciences | Yes | See Note 1 | See Note 1 | Yes | One of the tests below | See below | | | | | | |
| - Taken before 9/1/2008 | | | | | 0120 | 550 | | | | | | |
| - Taken before 7/1/2015 | | | | | 0121 or 5121 | 150 | | | | | | |
| - Taken after 7/1/2015 | | | | | 5122 | 153 | | | | | | |

Appendix C - Table of Prescribed Tests

| Approved Education Program | VCLA | Test Code | Passing Score | Praxis II | Test Code | Passing Score | VRA or RVE (See Note 3) | Test Code | Passing Score | SLLA | Test Code | Passing Score |
|---|------|------------|---------------|-----------|------------------------|---------------|-------------------------|-----------|---------------|------|-----------|---------------|
| CTE - Health and Medical Sciences | Yes | See Note 1 | See Note 1 | | | | | | | | | |
| CTE - Trade and Industrial Education | Yes | See Note 1 | See Note 1 | | | | | | | | | |
| Visual Arts preK-12 | Yes | See Note 1 | See Note 1 | Yes | One of the tests below | See below | | | | | | |
| - Taken before 9/1/2011 | | | | | 0133 | 159 | | | | | | |
| - Taken after 9/1/2011 | | | | | 0134 or 5134 | 158 | | | | | | |
| Dance Arts preK-12 | Yes | See Note 1 | See Note 1 | | | | | | | | | |
| English as a Second Language preK-12 | Yes | See Note 1 | See Note 1 | | | | | | | | | |
| Health and Physical Education preK-12 | Yes | See Note 1 | See Note 1 | Yes | One of the tests below | See below | | | | | | |
| - Taken before to 7/1/2015 | | | | | 0856 or 5856 | 151 | | | | | | |
| - Taken after 7/1/2015 | | | | | 5857 | 160 | | | | | | |
| Library Media preK-12 | Yes | See Note 1 | See Note 1 | | | | | | | | | |
| Music Education - Instrumental preK-12 | Yes | See Note 1 | See Note 1 | Yes | 0113 or 5113 | 160 | | | | | | |
| Music Education - Vocal/Choral preK-12 | Yes | See Note 1 | See Note 1 | Yes | 0113 or 5113 | 160 | | | | | | |
| Theatre Arts preK-12 | Yes | See Note 1 | See Note 1 | | | | | | | | | |
| Computer Science preK-12 | Yes | See Note 1 | See Note 1 | | | | | | | | | |
| English | Yes | See Note 1 | See Note 1 | Yes | One of the tests below | See below | | | | | | |
| - Taken before 1/1/2014 | | | | | 0041 or 5041 | 172 | | | | | | |
| - Taken after 1/1/2014 | | | | | 5038 | 167 | | | | | | |
| History and Social Sciences | Yes | See Note 1 | See Note 1 | Yes | 0881 or 5081 | 161 | | | | | | |
| Mathematics | Yes | See Note 1 | See Note 1 | Yes | One of the tests below | See below | | | | | | |
| - Taken before 1/1/2014 | | | | | 0061 or 5061 | 147 | | | | | | |
| - Taken after 1/1/2014 | | | | | 5161 | 160 | | | | | | |
| Science - Biology | Yes | See Note 1 | See Note 1 | Yes | 0235 or 5235 | 155 | | | | | | |
| Science - Chemistry | Yes | See Note 1 | See Note 1 | Yes | 0245 or 5245 | 153 | | | | | | |
| Science - Earth Science | Yes | See Note 1 | See Note 1 | Yes | 0571 or 5571 | 156 | | | | | | |
| Science - Physics | Yes | See Note 1 | See Note 1 | Yes | 0265 or 5265 | 147 | | | | | | |
| Early Childhood (Birth - Age 5) | Yes | See Note 1 | See Note 1 | | | | | | | | | |
| Special Education - Adapted Curriculum K-12 | Yes | See Note 1 | See Note 1 | | | | | | | | | |

Appendix C - Table of Prescribed Tests

| Approved Education Program | VCLA | Test Code | Passing Score | Praxis II | Test Code | Passing Score | VRA or RVE (See Note 3) | Test Code | Passing Score | SLLA | Test Code | Passing Score |
|--|------|------------|---------------|-----------|-----------|---------------|-------------------------|------------------------|---------------|------|-----------|---------------|
| Special Education - General Curriculum K-12 | Yes | See Note 1 | See Note 1 | | | | Yes - See Note 3 | One of the tests below | See below | | | |
| - Taken before 7/1/2011 | | | | | | | | VRA-001 | 235 | | | |
| - Taken after 7/1/2011 | | | | | | | | RVE-0306 or 5306 | 157 | | | |
| Special Education - Hearing Impairment preK-12 | Yes | See Note 1 | See Note 1 | | | | Yes - See Note 3 | One of the tests below | See below | | | |
| - Taken before 7/1/2011 | | | | | | | | VRA-001 | 235 | | | |
| - Taken after 7/1/2011 | | | | | | | | RVE-0306 or 5306 | 157 | | | |
| Special Education - Visual Impairments preK-12 | Yes | See Note 1 | See Note 1 | Yes | 0631 | 168 | Yes - See Note 3 | One of the tests below | See below | | | |
| - Taken before 7/1/2011 | | | | | | | | VRA-001 | 235 | | | |
| - Taken after 7/1/2011 | | | | | | | | RVE-0306 or 5306 | 157 | | | |
| Adult English as a Second Language (Add-on) | No | See Note 2 | See Note 2 | | | | | | | | | |
| Driver Education (Add-on) | No | See Note 2 | See Note 2 | | | | | | | | | |
| Early Childhood three- and four-Year Olds (Add-on) | No | See Note 2 | See Note 2 | | | | | | | | | |
| Gifted Education (Add-on) | No | See Note 2 | See Note 2 | | | | | | | | | |
| Journalism (Add-on) | No | See Note 2 | See Note 2 | | | | | | | | | |
| Keyboarding (Add-on) | No | See Note 2 | See Note 2 | | | | | | | | | |
| Mathematics - Algebra I (Add-on) | No | See Note 2 | See Note 2 | | | | | | | | | |
| Speech Communication (Add-on) | No | See Note 2 | See Note 2 | | | | | | | | | |

**APPENDIX D - STANDARD 1 DETAILED RESULTS BY INSTITUTION OF HIGHER
EDUCATION**

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Averett University

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|---------------|----|----|----|----|----------------|----|----|----|----|----------------|----|----|----|----|----------------|----------------|----|----|--|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the <i>Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)</i> or the <i>Reading for Virginia Educators: Elementary and Special Education (RVE)</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> or the <i>Reading for Virginia Educators: Reading Specialist</i> . | | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> . | | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program exiters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | |
| Elementary Education PreK-6 | | | 20 | 1 | 21 | 100.0% | 21 | 0 | 0 | 0 | 100.0% | 21 | 0 | 0 | 0 | 100.0% | 21 | 0 | 0 | 0 | Not applicable | | | | |
| Reading Specialist | | | 0 | 0 | 0 | | | | | | Not applicable | | | | | | | | | | N/A | Not applicable | | | |
| Visual Arts PreK-12 | 4 | 0 | 3 | | 7 | | | | | | | | | | | | | | | | Not applicable | | | | |
| Health and Physical Education PreK-12 | | | 6 | 1 | 7 | | | | | | | | | | | | | | | | Not applicable | | | | |
| Theatre Arts PreK-12 | | | 0 | 0 | 0 | | | | | | Not applicable | | | | | | | | | | Not applicable | | | | |
| Computer Science | | | 0 | 0 | 0 | | | | | | Not applicable | | | | | | | | | | Not applicable | | | | |
| English | 8 | 1 | 3 | 2 | 14 | 100.0% | 14 | 0 | 0 | 0 | 92.9% | 13 | 1 | 0 | 0 | Not applicable | | | | | Not applicable | | | | |
| History and Social Sciences | 1 | 0 | 3 | 0 | 4 | | | | | | | | | | | | | | | | Not applicable | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | | | | |
|--|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|---|----|----|----------------|----------------|---|----|----|----------------|----------------|---|----|----|----------------|----------------|---|----|----|--|--|--|--|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | | | | |
| Mathematics | | | 4 | 1 | 5 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Science - Biology | 1 | 0 | 0 | 1 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Special Education - General Curriculum K-12 | | | 0 | 0 | 0 | | | | | Not applicable | | | | | | | | | | | | | | | | | | |
| Driver Education (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | |
| Gifted Education (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | |
| Journalism (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | |
| Speech Communication (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | |
| Administration and Supervision PreK-12 | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | | | | | | |
| Administration and Supervision PreK-12 (central office only) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Bluefield College

| Std. # | Description of Standard |
|--------|--|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. |
| Ref. | Description of Assessments |
| A | Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. |
| B | Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the <i>Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)</i> or the <i>Reading for Virginia Educators: Elementary and Special Education (RVE)</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> or the <i>Reading for Virginia Educators: Reading Specialist</i> . |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> . |

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | PRAXIS II (B) | | | | VRA or RVE (C) | | | | SLLA (D) | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|---------------|----|----|----|---------------|---------------|----|----|----------------|----|----------------|----|----------|----|----------------|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Elementary Education PreK-6 | | | 13 | 0 | 13 | 100.0% | 13 | 0 | 0 | 0 | 100.0% | 13 | 0 | 0 | 0 | 100.0% | 13 | 0 | 0 | 0 | Not applicable | | | |
| Business and Information Technology | 4 | 0 | 0 | 0 | 4 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Visual Arts PreK-12 | 1 | 1 | 0 | 0 | 2 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Health and Physical Education PreK-12* | 9 | 0 | 3 | 0 | 12 | 100.0% | 12 | 0 | 0 | 0 | 100.0% | 12 | 0 | 0 | 0 | Not applicable | | | | Not applicable | | | | |
| Music Education - Instrumental PreK-12 | 3 | 0 | 1 | 0 | 4 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|----|----|----|----|----------------|---|----|----|----------------|----------------|---|----|----|----------------|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Music Education - Vocal/Choral PreK-12 | 3 | 0 | 1 | 0 | 4 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| English* | 5 | 3 | 2 | 0 | 10 | 100.0% | 10 | 0 | 0 | 0 | 70.0% | 7 | 3 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| History and Social Sciences | 6 | 1 | 2 | 0 | 9 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Mathematics* | 2 | 0 | 1 | 0 | 3 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Biology | 1 | 0 | 0 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Chemistry | 2 | 0 | 0 | 0 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - General Curriculum K-12* | 2 | 0 | 7 | 0 | 9 | | | | | | Not applicable | | | | | | | | | | Not applicable | | | |
| Journalism (Add-on) | 1 | 0 | 0 | 0 | 1 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Mathematics - Algebra 1 (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Speech Communication (Add-on)* | 3 | 3 | 0 | 0 | 6 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

* The number of program completers for prior period 2011-2013 was revised by Bluefield College for the following endorsements and is reflected in the rollover numbers from prior biennial reporting accordingly: Health and Physical Education PreK-12, English, Mathematics, Special Education - General Curriculum K-12, and Speech Communication (Add-on).

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Bridgewater College

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|------------------------------|---------------------------|------------------------------|---------------|----|----|----|----|----------------|----|----|----|----|----------------|----|----|----|----------------|----------------|---|----|----|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the <i>Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)</i> or the <i>Reading for Virginia Educators: Elementary and Special Education (RVE)</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> or the <i>Reading for Virginia Educators: Reading Specialist</i> . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 2 Enter the number of program exiters for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior | | Current Biennial Reporting | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Elementary Education PreK-6 | | | 43 | 2 | 45 | 100.0% | 45 | 0 | 0 | 0 | 95.6% | 43 | 0 | 2 | 0 | 100.0% | 45 | 0 | 0 | 0 | Not applicable | | | |
| French PreK-12 | 0 | 1 | 0 | 0 | 1 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Spanish PreK-12 | 2 | 1 | 0 | 1 | 4 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Family and Consumer Sciences | | | 10 | 0 | 10 | 100.0% | 10 | 0 | 0 | 0 | 100.0% | 10 | 0 | 0 | 0 | Not applicable | | | | Not applicable | | | | |
| Visual Arts PreK-12 | 2 | 1 | 2 | 1 | 6 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| English as a Second Language PreK- | 9 | 0 | 10 | 0 | 19 | 100.0% | 19 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | Not applicable | | | | |
| Health and Physical Education PreK-12 | | | 20 | 0 | 20 | 100.0% | 20 | 0 | 0 | 0 | 100.0% | 20 | 0 | 0 | 0 | Not applicable | | | | Not applicable | | | | |

| Approved Education Program | Rollover Only from Prior | | Current Biennial Reporting | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|------------------------------|----------------------------|------------------------------|----------------------------|-------------------------------|----------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|---|----|----|----------------|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Music Education - Instrumental PreK-12 | 5 | 1 | 1 | 0 | 7 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Music Education - Vocal/Choral PreK-12 | 6 | 0 | 2 | 0 | 8 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Theatre Arts PreK-12 | 1 | 0 | 0 | 0 | 1 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| English | | | 3 | 0 | 3 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| History and Social Sciences | 8 | 1 | 4 | 0 | 13 | 100.0% | 13 | 0 | 0 | 0 | 92.3% | 12 | 1 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Mathematics | 7 | 0 | 5 | 0 | 12 | 100.0% | 12 | 0 | 0 | 0 | 100.0% | 12 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Biology | 3 | 0 | 2 | 0 | 5 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Chemistry | | | 1 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | | | 1 | 1 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Driver Education (Add-on) | 3 | 0 | 0 | 0 | 3 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Mathematics - Algebra I (Add-on) | 2 | 0 | 2 | 0 | 4 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Christopher Newport University

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|---------------|----|----|----|----------------|---------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|---|----|----|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program exiters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Elementary Education PreK-6 | | | 73 | 0 | 73 | 100.0% | 73 | 0 | 0 | 0 | 100.0% | 73 | 0 | 0 | 0 | 100.0% | 73 | 0 | 0 | 0 | Not applicable | | | |
| Spanish PreK-12 | | | 3 | 0 | 3 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Visual Arts PreK-12 | | | 7 | 0 | 7 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| English as a Second Language PreK-12 | 6 | 0 | 3 | 0 | 9 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Music Education - Instrumental PreK-12 | | | 2 | 0 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Music Education - Vocal/Choral PreK-12 | 6 | 0 | 4 | 0 | 10 | 100.0% | 10 | 0 | 0 | 0 | 100.0% | 10 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | |
|-----------------------------|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|---------------|----|----|----|----------------|---------------|----|----|----|----------------|----------------|---|----|----|----------------|----------------|---|----|----|--|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | |
| Computer Science | | | 0 | 0 | 0 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| English | | | 22 | 0 | 22 | 100.0% | 22 | 0 | 0 | 0 | 100.0% | 22 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | |
| History and Social Sciences | | | 20 | 0 | 20 | 100.0% | 20 | 0 | 0 | 0 | 100.0% | 20 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | |
| Mathematics | | | 3 | 0 | 3 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | |
| Science - Biology | | | 4 | 0 | 4 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | |
| Science - Chemistry | 1 | 0 | 0 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | |
| Science - Physics | 2 | 0 | 1 | 0 | 3 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: The College of William and Mary

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|----|----|----|----|----------------|----|----|----|----|----------------|----|----|----|----------------|----------------|---|----|----|----------------|--|-----|----------------|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program exiters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | SLLA (D) | | | | | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | | | | |
| Elementary Education PreK-6 | | | 78 | 1 | 79 | 100.0% | 79 | 0 | 0 | 0 | 100.0% | 79 | 0 | 0 | 0 | 100.0% | 79 | 0 | 0 | 0 | | | | | Not applicable | | | |
| Reading Specialist | 2 | 0 | 6 | 0 | 8 | | | | | | Not applicable | | | | | | | | | | | | | | | | N/A | Not applicable |
| School Counselor PreK-12 | | | 21 | 0 | 21 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | Not applicable | | | | | | | | |
| School Psychology | | | 24 | 0 | 24 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | Not applicable | | | | | | | | |
| Math Specialist for Elementary/Middle Ed. | 6 | 0 | 9 | 0 | 15 | N/A | 0 | 0 | 0 | 15 | Not applicable | | | | | Not applicable | | | | Not applicable | | | | | | | | |
| Chinese PreK-12 | 1 | 0 | 0 | 0 | 1 | | | | | | Not applicable | | | | | Not applicable | | | | Not applicable | | | | | | | | |
| French PreK-12 | 3 | 0 | 5 | 0 | 8 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|----|----|----|----|----------------|----|----|----|----------------|----------------|---|----|----|----------------|----------------|----------------|----|----|--|
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | |
| German PreK-12 | 2 | 1 | 1 | 0 | 4 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | |
| Spanish PreK-12 | 6 | 0 | 5 | 0 | 11 | 100.0% | 11 | 0 | 0 | 0 | 100.0% | 11 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | |
| Latin PreK-12 | 6 | 1 | 2 | 0 | 9 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| English as a Second Language PreK-12 | | | 26 | 0 | 26 | 100.0% | 26 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| English | | | 23 | 0 | 23 | 100.0% | 23 | 0 | 0 | 0 | 100.0% | 23 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | |
| History and Social Sciences | | | 23 | 0 | 23 | 100.0% | 23 | 0 | 0 | 0 | 100.0% | 23 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | |
| Mathematics | | | 7 | 0 | 7 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Biology | 6 | 0 | 8 | 0 | 14 | 100.0% | 14 | 0 | 0 | 0 | 100.0% | 14 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | |
| Science - Chemistry | 8 | 0 | 4 | 1 | 13 | 100.0% | 13 | 0 | 0 | 0 | 100.0% | 13 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | |
| Science - Earth Science | 5 | 0 | 1 | 0 | 6 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | 4 | 0 | 0 | 0 | 4 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - General Curriculum K-12 | | | 7 | 0 | 7 | | | | | | Not applicable | | | | | | | | | | | Not applicable | | | |
| Gifted Education (Add-on) | | | 2 | 0 | 2 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Mathematics - Algebra 1 (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Administration and Supervision PreK-12 | | | 30 | 0 | 30 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | 90.0% | 27 | 1 | 2 | |
| Administration and Supervision PreK-12 (central office only) | 8 | 0 | 0 | 0 | 8 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Eastern Mennonite University

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|---------------|----|----|----|----|----------------|----|----|----|----|----------------|----|----|----|-----|----------------|---|----|----|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program exiters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Early/Primary Education PreK-3 | 7 | 0 | 3 | 0 | 10 | 100.0% | 10 | 0 | 0 | 0 | 100.0% | 10 | 0 | 0 | 0 | 100.0% | 10 | 0 | 0 | 0 | Not applicable | | | |
| Elementary Education PreK-6 | | | 25 | 0 | 25 | 100.0% | 25 | 0 | 0 | 0 | 100.0% | 25 | 0 | 0 | 0 | 100.0% | 25 | 0 | 0 | 0 | Not applicable | | | |
| Reading Specialist | 8 | 0 | 5 | 0 | 13 | N/A | 0 | 0 | 0 | 13 | Not applicable | | | | | 84.6% | 11 | 1 | 1 | N/A | Not applicable | | | |
| Spanish PreK-12 | 6 | 0 | 1 | 0 | 7 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Visual Arts PreK-12 | 8 | 0 | 2 | 0 | 10 | 100.0% | 10 | 0 | 0 | 0 | 100.0% | 10 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| English as a Second Language PreK-12 | 7 | 0 | 6 | 0 | 13 | 100.0% | 13 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Health and Physical Education PreK-12 | | | 5 | 0 | 5 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|---|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|---|----|----|----------------|----------------|---|----|----|----------------|----------------|---|----|----|----------------|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Music Education - Instrumental PreK-12 | 4 | 0 | 1 | 0 | 5 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Music Education - Vocal/Choral PreK-12 | 2 | 0 | 1 | 0 | 3 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Theatre Arts PreK-12 | | | 0 | 0 | 0 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Computer Science | | | 0 | 0 | 0 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| English | | | 5 | 0 | 5 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| History and Social Sciences | 6 | 0 | 2 | 0 | 8 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Mathematics | | | 2 | 0 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Biology | 1 | 0 | 5 | 0 | 6 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Chemistry | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - General Curriculum K-12 | 5 | 0 | 3 | 0 | 8 | | | | | Not applicable | | | | | | | | | | | Not applicable | | | |
| Journalism (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Emory and Henry College

| Std. | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---------------------------|-----------------------------------|---------------------------|------------------------------|---------------|----|----|----|---------------|---------------|----|----|----------------|----|---------------|----|----------|----|-----|---------------|---|----|----|----------------|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). | | | | | | | | | | | | | | | | | | | | | | | | | |
| Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 2 Enter the number of program exiters for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | PRAXIS II (B) | | | | VRA or RVE (C) | | | | SLLA (D) | | | | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR |
| Early/Primary Education PreK-3 | 1 | 0 | 0 | 0 | 1 | | | | | | | | | | | | | | | | | | | | Not applicable |
| Elementary Education PreK-6 | | | 16 | 0 | 16 | 100.0% | 16 | 0 | 0 | 0 | 100.0% | 16 | 0 | 0 | 0 | 100.0% | 16 | 0 | 0 | 0 | | | | | Not applicable |
| Middle Education 6-8 | | | 18 | 0 | 18 | 100.0% | 18 | 0 | 0 | 0 | 100.0% | 18 | 0 | 0 | 0 | | | | | | | | | | Not applicable |
| Reading Specialist | 8 | 0 | 9 | 0 | 17 | N/A | 0 | 0 | 0 | 17 | | | | | | 100.0% | 17 | 0 | 0 | N/A | | | | | Not applicable |
| French | 1 | 1 | 2 | 0 | 4 | | | | | | | | | | | | | | | | | | | | Not applicable |
| Spanish | 2 | 5 | 2 | 0 | 9 | | | | | | | | | | | | | | | | | | | | Not applicable |
| Business and Information Technology | 6 | 1 | 1 | 0 | 8 | | | | | | | | | | | | | | | | | | | | Not applicable |
| Visual Arts PreK-12* | 5 | 2 | 3 | 0 | 10 | 100.0% | 10 | 0 | 0 | 0 | 80.0% | 8 | 2 | 0 | 0 | | | | | | | | | | Not applicable |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|---|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|----|----|----|----|----------------|----|----|----|----------------|----------------|---|----|----|----------------|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| English as a Second Language PreK-12 | 4 | 1 | 7 | 0 | 12 | 100.0% | 12 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Health and Physical Education PreK-12 | | | 12 | 0 | 12 | 100.0% | 12 | 0 | 0 | 0 | 100.0% | 12 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Music Education - Instrumental PreK-12 | 2 | 0 | 0 | 0 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Music Education - Vocal/Choral PreK-12 | 1 | 2 | 1 | 0 | 4 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| English** | 5 | 1 | 9 | 0 | 15 | 100.0% | 15 | 0 | 0 | 0 | 100.0% | 15 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Mathematics | 7 | 2 | 1 | 0 | 10 | 100.0% | 10 | 0 | 0 | 0 | 80.0% | 8 | 2 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Biology | 4 | 0 | 1 | 0 | 5 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Chemistry | 2 | 0 | 1 | 0 | 3 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Earth Science*** | 2 | 1 | 1 | 0 | 4 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | 0 | 1 | 0 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - General Curriculum K-12 | | | 9 | 0 | 9 | | | | | | Not applicable | | | | | | | | | | Not applicable | | | |
| Driver Education (Add-on) | | | 8 | 0 | 8 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Mathematics - Algebra I (Add-on) | 3 | 1 | 0 | 0 | 4 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

* Two individuals in the Visual Arts PreK-12 approved education program that were entered as program exitters in the rollover count for the prior biennial period have returned and completed the program; and therefore, they were removed from the rollover count and added to the current period program completer count.

** One individual in the English approved education program that was entered as a program exiter in the rollover count for the prior biennial period has returned and completed the program; and therefore, that person was removed from the rollover count and added to the current period program completer count.

*** One individual in the Earth Science approved education program that was entered as a program exiter in the rollover count for the prior biennial period has returned and completed the program; and therefore, that person was removed from the rollover count and added to the current period program completer count.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Ferrum College

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---------------------------|-----------------------------------|---------------------------|------------------------------|---------------|----|----|----|----|----------------|----|----|----|----|----------------|----|----|----|----|----------------|---|----|----|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). | | | | | | | | | | | | | | | | | | | | | | | | |
| Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 2 Enter the number of program exiters for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Elementary Education PreK-6 | | | 11 | 2 | 13 | 100.0% | 13 | 0 | 0 | 0 | 100.0% | 13 | 0 | 0 | 0 | 100.0% | 13 | 0 | 0 | 0 | Not applicable | | | |
| Spanish PreK-12 | | | 0 | 1 | 1 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Russian PreK-12 | | | 0 | 0 | 0 | | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Agricultural Education | 1 | 0 | 0 | 0 | 1 | | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Business and Information Technology | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Visual Arts PreK-12 | 0 | 1 | 0 | 0 | 1 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Health and Physical Education PreK-12 | 3 | 0 | 5 | 0 | 8 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|----------------------------------|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|----|----|----|----------------|----------------|---|----|----|----------------|----------------|---|----|----|----------------|---------------|---|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Theater Arts PreK-12 | 1 | 0 | 1 | 0 | 2 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Computer Science | | | 0 | 0 | 0 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| English | 2 | 0 | 1 | 0 | 3 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| History and Social Sciences | 8 | 1 | 1 | 1 | 11 | 100.0% | 11 | 0 | 0 | 0 | 81.8% | 9 | 1 | 1 | 0 | Not applicable | | | | Not applicable | | | | |
| Mathematics | 3 | 1 | 1 | 1 | 6 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Biology | 1 | 1 | 0 | 0 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Chemistry | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Journalism (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | Not applicable | | | | | Not applicable | | | | |
| Mathematics - Algebra I (Add-on) | 2 | 0 | 0 | 0 | 2 | Not applicable | | | | | Not applicable | | | | Not applicable | | | | | Not applicable | | | | |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: George Mason University

| Std. # | Description of Standard |
|--------|--|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. |
| Ref. | Description of Assessments |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . |

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
 Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

- Step 1 Enter the number of program completers for the current biennial reporting period.
 Step 2 Enter the number of program exiters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.
 Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
 Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.
Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | PRAXIS II (B) | | | | VRA or RVE (C) | | | | SLLA (D) | | | | | | |
|---|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|-----|----|----|----------------|----------------|-----|----|----------------|----------------|---------------|-----|----------------|----------------|----------------|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Early/Primary Education PreK-3 | | | 35 | 0 | 35 | 100.0% | 34 | 0 | 0 | 1 | 100.0% | 35 | 0 | 0 | 0 | 91.4% | 32 | 0 | 3 | 0 | Not applicable | | | |
| Elementary Education PreK-6 | | | 197 | 2 | 199 | 100.0% | 199 | 0 | 0 | | 100.0% | 199 | 0 | 0 | 0 | 100.0% | 199 | 0 | 0 | 0 | Not applicable | | | |
| Math Specialist for Elementary/Middle Ed. | | | 33 | 0 | 33 | N/A | 0 | 0 | 0 | 33 | Not applicable | | | | Not applicable | | | | Not applicable | | | | | |
| Reading Specialist | | | 51 | 1 | 52 | 100.0% | 2 | 0 | 0 | 50 | Not applicable | | | | 90.4% | 47 | 1 | 4 | N/A | Not applicable | | | | |
| School Counselor PreK-12 | | | 42 | 0 | 42 | Not applicable | | | | Not applicable | | | | Not applicable | | | | Not applicable | | | | | | |
| School Psychology | | | 8 | 0 | 8 | Not applicable | | | | Not applicable | | | | Not applicable | | | | Not applicable | | | | | | |
| Arabic PreK-12 | | | 0 | 0 | 0 | Not applicable | | | | Not applicable | | | | Not applicable | | | | Not applicable | | | | | | |
| Chinese PreK-12 | 2 | 0 | 2 | 0 | 4 | Not applicable | | | | Not applicable | | | | Not applicable | | | | Not applicable | | | | | | |
| French PreK-12 | | | 4 | 0 | 4 | Not applicable | | | | Not applicable | | | | Not applicable | | | | Not applicable | | | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|-----|----|----|----------------|----------------|----|----|----|----------------|----------------|-----|----|----|----------------|----------------|-----|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| German PreK-12 | 1 | 0 | 1 | 0 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Japanese PreK-12 | 1 | 0 | 1 | 0 | 2 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Korean PreK-12 | | | 0 | 0 | 0 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Spanish PreK-12 | | | 5 | 0 | 5 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Latin PreK-12 | | | 1 | 0 | 1 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Visual Arts PreK-12 | | | 23 | 2 | 25 | 92.0% | 23 | 0 | 2 | 0 | 96.0% | 24 | 0 | 1 | 0 | Not applicable | | | | | Not applicable | | | |
| Dance Arts PreK-12 | | | 0 | 0 | 0 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| English as a Second Language PreK-12 | | | 58 | 0 | 58 | 100.0% | 58 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Health and Physical Education PreK-12 | | | 40 | 2 | 42 | 100.0% | 42 | 0 | 0 | 0 | 97.6% | 41 | 0 | 1 | 0 | Not applicable | | | | | Not applicable | | | |
| Music Education - Instrumental PreK-12 | | | 18 | 0 | 18 | 100.0% | 18 | 0 | 0 | 0 | 100.0% | 18 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Music Education - Vocal/Choral PreK-12 | | | 12 | 0 | 12 | 100.0% | 12 | 0 | 0 | 0 | 100.0% | 12 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Theatre Arts PreK-12 | | | 6 | 0 | 6 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| English | | | 85 | 0 | 85 | 100.0% | 85 | 0 | 0 | 0 | 100.0% | 85 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| History and Social Sciences | | | 56 | 0 | 56 | 100.0% | 56 | 0 | 0 | 0 | 100.0% | 56 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Mathematics | | | 27 | 0 | 27 | 100.0% | 27 | 0 | 0 | 0 | 100.0% | 27 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Biology | | | 30 | 1 | 31 | 96.8% | 30 | 1 | 0 | 0 | 96.8% | 30 | 1 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Chemistry | 4 | 0 | 3 | 0 | 7 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Earth Science | | | 8 | 0 | 8 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | | | 6 | 0 | 6 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - Early Childhood | | | 8 | 0 | 8 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Special Education - General Curriculum K-12 | | | 200 | 3 | 203 | 100.0% | 199 | 0 | 0 | 4 | Not applicable | | | | | 98.5% | 200 | 0 | 3 | 0 | Not applicable | | | |
| Driver Education (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Gifted Education (Add-on) | 5 | 0 | 0 | 0 | 5 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Mathematics - Algebra I (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Administration and Supervision PreK-12 | | | 189 | 1 | 190 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | 100.0% | 190 | 0 | 0 |
| Administration and Supervision PreK-12 (central office only) | | | 28 | 0 | 28 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Hampton University

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|----|----|----|----|----------------|----|----|----|----|----------------|----|----|----|----|----------------|----|----|----|----------------|----------------|--|--|--|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program exiters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | | | | | |
| Early/Primary Education PreK-3 | 1 | 0 | 0 | 0 | 1 | | | | | | | | | | | | | | | | | | | | Not applicable | | | | |
| Elementary Education PreK-6 | | | 17 | 0 | 17 | 100.0% | 17 | 0 | 0 | 0 | 100.0% | 17 | 0 | 0 | 0 | 100.0% | 17 | 0 | 0 | 0 | 100.0% | 17 | 0 | 0 | 0 | Not applicable | | | |
| School Counselor PreK-12 | 7 | 0 | 6 | 0 | 13 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Health and Physical Education PreK-12 | | | 18 | 0 | 18 | 100.0% | 18 | 0 | 0 | 0 | 100.0% | 18 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | | | | |
| Music Education - Instrumental PreK-12 | 4 | 0 | 5 | 0 | 9 | | | | | | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Music Education - Vocal/Choral PreK-12 | 4 | 0 | 0 | 0 | 4 | | | | | | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|---|----|----|----------------|----------------|---|----|----|----------------|----------------|---|----|----|----------------|----------------|----|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| English PreK-12 | 8 | 0 | 1 | 0 | 9 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Mathematics | 2 | 0 | 1 | 0 | 3 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Biology | 2 | 0 | 0 | 0 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - General Curriculum K-12 | | | 0 | 0 | 0 | | | | | Not applicable | | | | | | | | | | | Not applicable | | | |
| Administration and Supervision PreK-12 | | | 16 | 0 | 16 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | 100.0% | 16 | 0 | 0 |
| Administration and Supervision PreK-12 (central office only) | 3 | 0 | 0 | 0 | 3 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Hollins University

| Std. # | Description of Standard |
|--------|--|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. |
| Ref. | Description of Assessments |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . |

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
 Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

- Step 1 Enter the number of program completers for the current biennial reporting period.
 Step 2 Enter the number of program exiters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.
 Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
 Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.
Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|---------------|----|----|----|----------------|---------------|----|----|----|----------------|----------------|----|----|----------------|----------------|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Elementary Education PreK-6 | | | 10 | 1 | 11 | 100.0% | 10 | 0 | 0 | 1 | 100.0% | 10 | 0 | 0 | 1 | 100.0% | 10 | 0 | 0 | 1 | Not applicable | | | |
| French PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Spanish PreK-12 | 1 | 0 | 0 | 0 | 1 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Latin PreK-12 | 1 | 0 | 1 | 0 | 2 | | | | | Not applicable | | | | | Not applicable | | | | Not applicable | | | | | |
| Visual Arts PreK-12 | | | 1 | 0 | 1 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Music Education - Vocal/Choral PreK-12 | 1 | 0 | 0 | 0 | 1 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| English | | | 2 | 0 | 2 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| History and Social Sciences | | | 4 | 0 | 4 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|---|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|---------------|---|----|----|----------------|---------------|---|----|----|----------------|----------------|---|----|----|----------------|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Mathematics | 2 | 1 | 0 | 0 | 3 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Biology | 4 | 1 | 1 | 0 | 6 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Chemistry | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - General Curriculum K-12 | | | 0 | 0 | 0 | | | | | Not applicable | | | | | | | | | | | Not applicable | | | |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: James Madison University

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|-----|----|----|----|----------------|-----|----|----|----|----------------|-----|----|----|-----|----------------|---|----|----|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 2 Enter the number of program exiters for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Early/Primary Education PreK-3 | | | 40 | 2 | 42 | 97.6% | 41 | 0 | 1 | 0 | 97.6% | 41 | 1 | 0 | 0 | 95.2% | 40 | 0 | 2 | 0 | Not applicable | | | |
| Elementary Education PreK-6 | | | 286 | 4 | 290 | 99.0% | 287 | 0 | 3 | 0 | 99.7% | 289 | 0 | 1 | 0 | 99.7% | 289 | 0 | 1 | 0 | Not applicable | | | |
| Middle Education 6-8 | | | 26 | | 26 | 100.0% | 26 | 0 | 0 | 0 | 100.0% | 26 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Math Specialist for Elementary/Middle Ed. | 6 | 0 | 0 | 0 | 6 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Reading Specialist | | | 28 | 0 | 28 | N/A | 0 | 0 | 0 | 28 | Not applicable | | | | | 82.1% | 23 | 0 | 5 | N/A | Not applicable | | | |
| School Counselor PreK-12 | | | 17 | 1 | 18 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| School Psychology | | | 34 | 0 | 34 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| French PreK-12 | 4 | 0 | 1 | 0 | 5 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|----|----|----|----|----------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|----|----|----|
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| German PreK-12 | 2 | 0 | 1 | 0 | 3 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Italian PreK-12 | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Spanish PreK-12 | 7 | 0 | 11 | 0 | 18 | 100.0% | 18 | 0 | 0 | 0 | 94.4% | 17 | 1 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Technology Education | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Visual Arts PreK-12 | | | 22 | 1 | 23 | 95.7% | 22 | 0 | 1 | 0 | 95.7% | 22 | 0 | 1 | 0 | Not applicable | | | | | Not applicable | | | |
| Dance Arts PreK-12 | 2 | 0 | 2 | 0 | 4 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| English as a Second Language PreK-12 | | | 10 | 0 | 10 | 100.0% | 10 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Health and Physical Education PreK-12 | | | 20 | 1 | 21 | 95.2% | 20 | 0 | 1 | 0 | 95.2% | 20 | 0 | 1 | 0 | Not applicable | | | | | Not applicable | | | |
| Music Education - Instrumental PreK-12 | | | 32 | 1 | 33 | 97.0% | 32 | 0 | 1 | 0 | 100.0% | 33 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Music Education - Vocal/Choral PreK-12 | | | 13 | 0 | 13 | 100.0% | 13 | 0 | 0 | 0 | 100.0% | 13 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Theatre Arts PreK-12 | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| English | | | 48 | 0 | 48 | 100.0% | 48 | 0 | 0 | 0 | 100.0% | 48 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| History and Social Sciences | | | 40 | 0 | 40 | 100.0% | 40 | 0 | 0 | 0 | 100.0% | 40 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Mathematics | | | 25 | 0 | 25 | 100.0% | 25 | 0 | 0 | 0 | 100.0% | 25 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Biology | 6 | 1 | 6 | 0 | 13 | 92.3% | 12 | 0 | 1 | 0 | 100.0% | 13 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Chemistry | 9 | 0 | 3 | 0 | 12 | 100.0% | 12 | 0 | 0 | 0 | 100.0% | 12 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Earth Science | | | 4 | 0 | 4 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Science - Physics | | | 3 | 0 | 3 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Special Education - Early Childhood | | | 24 | 4 | 28 | 85.7% | 24 | 0 | 4 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Special Education - General Curriculum K-12 | | | 39 | 2 | 41 | 95.1% | 39 | 0 | 2 | 0 | Not applicable | | | | | 97.6% | 40 | 0 | 1 | 0 | Not applicable | | | |
| Gifted Education (Add-on) | | | 9 | 0 | 9 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Journalism (Add-on) | 1 | 0 | 1 | 0 | 2 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Mathematics - Algebra I (Add-on) | | | 72 | 0 | 72 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Administration and Supervision PreK-12 | | | 30 | 0 | 30 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | 90.0% | 27 | 0 | 3 |
| Administration and Supervision PreK-12 (central office only) | 1 | 0 | 0 | 0 | 1 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Liberty University

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|-----|----|----|----|----------------|-----|----|----|----|----------------|-----|----|----|----------------|----------------|---|----|----|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program exiters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | SLLA (D) | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Elementary Education PreK-6 | | | 526 | 7 | 533 | 99.4% | 530 | 0 | 3 | 0 | 99.4% | 530 | 2 | 1 | 0 | 99.4% | 530 | 2 | 1 | 0 | Not applicable | | | |
| Middle Education 6-8 | | | 26 | 1 | 27 | 96.3% | 26 | 0 | 1 | 0 | 96.3% | 26 | 1 | 0 | 0 | Not applicable | | | | Not applicable | | | | |
| Math Specialist for Elementary/Middle Ed. | 8 | 0 | 6 | 0 | 14 | N/A | 0 | 0 | 0 | 14 | Not applicable | | | | | Not applicable | | | | Not applicable | | | | |
| Reading Specialist | | | 40 | 0 | 40 | N/A | 0 | 0 | 0 | 40 | Not applicable | | | | | 100.0% | 40 | 0 | 0 | N/A | Not applicable | | | |
| School Counselor PreK-12 | | | 434 | 0 | 434 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | Not applicable | | | | |
| Spanish PreK-12 | 5 | 1 | 7 | 0 | 13 | 92.3% | 12 | 0 | 1 | 0 | 92.3% | 12 | 1 | 0 | 0 | Not applicable | | | | Not applicable | | | | |
| Business and Information Technology | 5 | 0 | 12 | 2 | 19 | 100.0% | 19 | 0 | 0 | 0 | 100.0% | 19 | 0 | 0 | 0 | Not applicable | | | | Not applicable | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | | |
|--|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|-----|----|----|----|----------------|----|----|----|----------------|----------------|-----|----|----|----------------|----------------|-----|----|----|--|--|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | | |
| Family and Consumer Sciences | 6 | 0 | 3 | 0 | 9 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | |
| Visual Arts PreK-12 | | | 15 | 1 | 16 | 93.8% | 15 | 0 | 1 | 0 | 93.8% | 15 | 1 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | |
| English as a Second Language PreK-12 | | | 20 | 0 | 20 | 100.0% | 20 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| Health and Physical Education PreK-12 | | | 42 | 2 | 44 | 100.0% | 44 | 0 | 0 | 0 | 97.7% | 43 | 0 | 1 | 0 | Not applicable | | | | | Not applicable | | | | | |
| Music Education - Instrumental PreK-12 | 4 | 0 | 10 | 0 | 14 | 100.0% | 14 | 0 | 0 | 0 | 100.0% | 14 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | |
| Music Education - Vocal/Choral PreK-12 | | | 6 | 0 | 6 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | |
| Theatre Arts PreK-12 | 6 | 3 | 3 | 0 | 12 | 100.0% | 12 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| Computer Science | 2 | 0 | 0 | 1 | 3 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| English | | | 55 | 1 | 56 | 98.2% | 55 | 0 | 1 | 0 | 100.0% | 56 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | |
| History and Social Sciences | | | 58 | 7 | 65 | 96.9% | 63 | 0 | 2 | 0 | 96.9% | 63 | 1 | 1 | 0 | Not applicable | | | | | Not applicable | | | | | |
| Mathematics | | | 17 | 1 | 18 | 94.4% | 17 | 0 | 1 | 0 | 94.4% | 17 | 1 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | |
| Science - Biology | | | 22 | 0 | 22 | 100.0% | 22 | 0 | 0 | 0 | 100.0% | 22 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | |
| Science - Chemistry | | | 5 | 0 | 5 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| Special Education - General Curriculum K-12 | | | 344 | 9 | 353 | 99.2% | 350 | 2 | 1 | 0 | Not applicable | | | | | 99.4% | 351 | 2 | 0 | 0 | Not applicable | | | | | |
| Early Childhood 3- and 4-Year Olds (Add-on) | 2 | 0 | 0 | 0 | 2 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| Gifted Education (Add-on) | 2 | 0 | 1 | 0 | 3 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| Journalism (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| Mathematics Algebra I (Add-on) | | | 9 | 0 | 9 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| Speech Communication (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| Administration and Supervision PreK-12 | | | 133 | 0 | 133 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | 100.0% | 133 | 0 | 0 | | |
| Administration and Supervision PreK-12 (central office only) | | | 41 | 0 | 41 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Longwood University

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|-----|----|----|----|----------------|-----|----|----|----------------|----------------|-----|----|----|----------------|----------------|---|----|----|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 2 Enter the number of program exiters for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Elementary Education PreK-6 | | | 250 | 2 | 252 | 99.2% | 250 | 0 | 2 | 0 | 99.2% | 250 | 0 | 2 | 0 | 99.2% | 250 | 0 | 2 | 0 | Not applicable | | | |
| Middle Education 6-8 | | | 9 | 0 | 9 | | | | | | | | | | | | | | | | Not applicable | | | |
| Math Specialist for Elementary/Middle Ed. | | | 6 | 0 | 6 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Reading Specialist | | | 68 | 0 | 68 | 100.0% | 68 | 0 | 0 | 0 | Not applicable | | | | | 100.0% | 68 | 0 | 0 | N/A | Not applicable | | | |
| School Counselor PreK-12 | | | 11 | 0 | 11 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| French PreK-12 | 6 | 3 | 0 | 0 | 9 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| German PreK-12 | | | 0 | 0 | 0 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Spanish PreK-12 | 5 | 0 | 2 | 0 | 7 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Visual Arts PreK-12 | | | 15 | 0 | 15 | 100.0% | 15 | 0 | 0 | 0 | 100.0% | 15 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|----|----|----|----|----------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|----|----|----|--|
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | |
| English as a Second Language PreK-12 | 6 | 0 | 1 | 0 | 7 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Health and Physical Education PreK-12 | | | 18 | 0 | 18 | 100.0% | 18 | 0 | 0 | 0 | 100.0% | 18 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | |
| Library Media PreK-12 | | | 37 | 0 | 37 | 100.0% | 37 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Music Education - Instrumental PreK-12 | 1 | 0 | 7 | 0 | 8 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | |
| Music Education - Vocal/Choral PreK-12 | | | 7 | 0 | 7 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | |
| Theater Arts PreK-12 | 5 | 0 | 2 | 0 | 7 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| English | | | 19 | 0 | 19 | 100.0% | 19 | 0 | 0 | 0 | 100.0% | 19 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | |
| History and Social Sciences | | | 28 | 0 | 28 | 100.0% | 28 | 0 | 0 | 0 | 100.0% | 28 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | |
| Mathematics | | | 1 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | |
| Science - Biology | 7 | 0 | 0 | 1 | 8 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | |
| Science - Chemistry | 1 | 0 | 1 | 1 | 3 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | |
| Science - Physics | 2 | 0 | 0 | 0 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | |
| Special Education - General Curriculum K-12 | | | 50 | 0 | 50 | 100.0% | 50 | 0 | 0 | 0 | Not applicable | | | | | 100.0% | 50 | 0 | 0 | 0 | Not applicable | | | | |
| Driver Education (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Mathematics - Algebra I (Add-on) | 3 | 0 | 3 | 0 | 6 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Administration and Supervision PreK-12 | | | 21 | 0 | 21 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | 100.0% | 21 | 0 | 0 | |
| Administration and Supervision PreK-12 (central office only) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Lynchburg College

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|----|----|----|----------------|----------------|----|----|----------------|----------------|----------------|----|----------------|----------------|----------------|----------------|---|----|----|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 2 Enter the number of program exiters for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | PRAXIS II (B) | | | | VRA or RVE (C) | | | | SLLA (D) | | | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Elementary Education PreK-6 | | | 35 | 0 | 35 | 100.0% | 35 | 0 | 0 | 0 | 100.0% | 35 | 0 | 0 | 0 | 100.0% | 35 | 0 | 0 | 0 | Not applicable | | | |
| Reading Specialist | 6 | 0 | 9 | 0 | 15 | N/A | 0 | 0 | 0 | 15 | Not applicable | | | | 100.0% | 15 | 0 | 0 | N/A | Not applicable | | | | |
| School Counselor PreK-12 | | | 10 | 0 | 10 | Not applicable | | | | Not applicable | | | | Not applicable | | | | Not applicable | | | | | | |
| French PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Spanish PreK-12 | 1 | 0 | 0 | 0 | 1 | | | | | | | | | | Not applicable | | | | Not applicable | | | | | |
| Visual Arts PreK-12 | 2 | 3 | 0 | 0 | 5 | | | | | | | | | | Not applicable | | | | Not applicable | | | | | |
| Health and Physical Education PreK-12 | 8 | 1 | 7 | 0 | 16 | 100.0% | 16 | 0 | 0 | 0 | 100.0% | 16 | 0 | 0 | 0 | Not applicable | | | | Not applicable | | | | |
| Music Education - Instrumental PreK-12 | | | 5 | 1 | 6 | | | | | | | | | | Not applicable | | | | Not applicable | | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|----|----|----|----------------|----------------|---|----|----|----------------|----------------|----|----|----|----------------|----------------|----|----|----|
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Music Education - Vocal/Choral PreK-12 | 3 | 0 | 3 | 0 | 6 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Theatre Arts PreK-12 | | | 1 | 0 | 1 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| English | | | 2 | 2 | 4 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| History and Social Sciences | 6 | 1 | 1 | 0 | 8 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Mathematics | 8 | 1 | 1 | 2 | 12 | 91.7% | 11 | 0 | 1 | 0 | 58.3% | 7 | 4 | 1 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Biology | 5 | 0 | 1 | 0 | 6 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Chemistry | | | 1 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Earth Science | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - Early Childhood | 2 | 0 | 2 | 0 | 4 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - Adapted Curriculum K-12 | | | 0 | 0 | 0 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - General Curriculum K-12 | | | 13 | 1 | 14 | 100.0% | 14 | 0 | 0 | 0 | Not applicable | | | | | 100.0% | 14 | 0 | 0 | 0 | Not applicable | | | |
| Mathematics - Algebra I (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Administration and Supervision PreK-12 | | | 23 | 0 | 23 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | 100.0% | 23 | 0 | 0 |
| Administration and Supervision PreK-12 (central office only) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Mary Baldwin College

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|---------------|-----|----|----|----|----------------|-----|----|----|----|----------------|-----|----|----|----|----------------|---|----|----|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 2 Enter the number of program exiters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Elementary Education PreK-6 | | | 141 | 0 | 141 | 100.0% | 141 | 0 | 0 | 0 | 100.0% | 141 | 0 | 0 | 0 | 100.0% | 141 | 0 | 0 | 0 | Not applicable | | | |
| Middle Education 6-8 | | | 34 | 0 | 34 | 100.0% | 34 | 0 | 0 | 0 | 100.0% | 34 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| French PreK-12 | 2 | 0 | 1 | 0 | 3 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Spanish PreK-12 | 2 | 0 | 1 | 0 | 3 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Business and Information Technology | 9 | 0 | 2 | 0 | 11 | 100.0% | 11 | 0 | 0 | 0 | 100.0% | 11 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Visual Arts PreK-12 | 4 | 0 | 1 | 0 | 5 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| English as a Second Language PreK-12 | | | 0 | 0 | 0 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|---|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Music Education - Vocal/Choral PreK-12 | 4 | 0 | 1 | 0 | 5 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Theatre Arts PreK-12 | 3 | 0 | 0 | 0 | 3 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| English | | | 14 | 0 | 14 | 100.0% | 14 | 0 | 0 | 0 | 100.0% | 14 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| History and Social Sciences | | | 7 | 0 | 7 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Mathematics | 4 | 0 | 4 | 0 | 8 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Biology | 9 | 0 | 3 | 0 | 12 | 100.0% | 12 | 0 | 0 | 0 | 100.0% | 12 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Chemistry | 4 | 0 | 1 | 0 | 5 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Earth Science | | | 2 | 0 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | 1 | 0 | 0 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - General Curriculum K-12 | | | 60 | 0 | 60 | 100.0% | 60 | 0 | 0 | 0 | Not applicable | | | | | 100.0% | 60 | 0 | 0 | 0 | Not applicable | | | |
| Gifted Education (Add-on) | 9 | 0 | 4 | 0 | 13 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Mathematics - Algebra I (Add-on) | | | 3 | 0 | 3 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Marymount University

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|----|----|----|----|----------------|----|----|----|----|----------------|----|----|----|----|----------------|---|----|----|--|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program exiters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | |
| Elementary Education PreK-6 | | | 91 | 0 | 91 | 100.0% | 91 | 0 | 0 | 0 | 100.0% | 91 | 0 | 0 | 0 | 100.0% | 91 | 0 | 0 | 0 | Not applicable | | | | |
| School Counselor PreK-12 | | | 22 | 0 | 22 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Visual Arts PreK-12 | 4 | 0 | 1 | 0 | 5 | | | | | | | | | | | | | | | | | | | | |
| English as a Second Language PreK-12 | | | 7 | 0 | 7 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| English | 8 | 0 | 13 | 0 | 21 | 100.0% | 21 | 0 | 0 | 0 | 100.0% | 21 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | |
| History and Social Sciences | 8 | 0 | 14 | 0 | 22 | 100.0% | 22 | 0 | 0 | 0 | 100.0% | 22 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | |
| Mathematics | 4 | 0 | 6 | 0 | 10 | 100.0% | 10 | 0 | 0 | 0 | 100.0% | 10 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | |
| Science - Biology | | | 1 | 0 | 1 | | | | | | | | | | | | | | | | | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|----|----|----|----|----------------|---|----|----|----------------|----------------|----|----|----|----------------|----------------|----|----|----|
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Science - Chemistry | 1 | 1 | 1 | 0 | 3 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Earth Science | 2 | 0 | 0 | 0 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | 2 | 2 | 0 | 0 | 4 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - General Curriculum K-12 | | | 24 | 0 | 24 | 100.0% | 24 | 0 | 0 | 0 | Not applicable | | | | | 100.0% | 24 | 0 | 0 | 0 | Not applicable | | | |
| Administration and Supervision PreK-12 | | | 21 | 0 | 21 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | 100.0% | 21 | 0 | 0 |
| Administration and Supervision PreK-12 (central office only) | 2 | 0 | 2 | 0 | 4 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|----|----|----|----|----------------|----|----|----|----|----------------|---|----|----|----|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Business and Information Technology | 7 | 0 | 1 | 0 | 8 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Visual Arts PreK-12 | 1 | 0 | 1 | 0 | 2 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Health and Physical Education PreK-12 | | | 8 | 0 | 8 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Music Education - Instrumental PreK-12 | 6 | 0 | 3 | 0 | 9 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Music Education - Vocal/Choral PreK-12 | | | 6 | 0 | 6 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| English | 5 | 0 | 0 | 0 | 5 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| History and Social Sciences | 2 | 0 | 2 | 0 | 4 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Mathematics | 6 | 3 | 4 | 0 | 13 | 84.6% | 11 | 2 | 0 | 0 | 84.6% | 11 | 2 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Biology | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Science - Chemistry | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Science - Physics | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Special Education - Early Childhood | | | 0 | 0 | 0 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Special Education - General Curriculum K-12 | 3 | 0 | 5 | 0 | 8 | | | | | | Not applicable | | | | | | | | | | Not applicable | | | |
| Driver Education (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Early Childhood 3- and 4 Years Old (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Administration and Supervision PreK-12 | | | 5 | 1 | 6 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Administration and Supervision PreK-12 (central office only) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Old Dominion University

| Std. # | Description of Standard |
|--------|--|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. |
| Ref. | Description of Assessments |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . |

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
 Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | |
|---|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|-----|----|----|----|----------------|-----|----|----|----|----------------|-----|----|----|-----|----------------|---|----|----|--|
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | |
| Early/Primary Education PreK-3 | | | 15 | 0 | 15 | 100.0% | 15 | 0 | 0 | 0 | 100.0% | 15 | 0 | 0 | 0 | 100.0% | 15 | 0 | 0 | 0 | Not applicable | | | | |
| Elementary Education PreK-6 | | | 272 | 2 | 274 | 100.0% | 274 | 0 | 0 | 0 | 100.0% | 274 | 0 | 0 | 0 | 100.0% | 274 | 0 | 0 | 0 | Not applicable | | | | |
| Middle Education 6-8 | | | 13 | 1 | 14 | 100.0% | 14 | 0 | 0 | 0 | 100.0% | 14 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | |
| Math Specialist for Elementary/Middle Ed. | 8 | 0 | 12 | 0 | 20 | N/A | 0 | 0 | 0 | 20 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Reading Specialist | | | 16 | 0 | 16 | N/A | 0 | 0 | 0 | 16 | Not applicable | | | | | 100.0% | 16 | 0 | 0 | N/A | Not applicable | | | | |
| School Counselor PreK-12 | | | 33 | 0 | 33 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| French PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| German PreK-12 | 6 | 0 | 0 | 0 | 6 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|----|----|----|----|----------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|-----|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Spanish PreK-12 | 5 | 0 | 4 | 1 | 10 | 100.0% | 10 | 0 | 0 | 0 | 100.0% | 10 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Marketing Education | | | 7 | 0 | 7 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Technology Education | | | 4 | | 4 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Visual Arts PreK-12 | | | 15 | 0 | 15 | 100.0% | 15 | 0 | 0 | 0 | 100.0% | 15 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Dance Arts PreK-12 | 4 | 0 | 3 | 0 | 7 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| English as a Second Language PreK-12 | | | 2 | 0 | 2 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Health and Physical Education PreK-12 | | | 33 | 0 | 33 | 100.0% | 33 | 0 | 0 | 0 | 100.0% | 33 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Library Media PreK-12 | | | 1 | 0 | 1 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Music Education - Instrumental PreK-12 | | | 11 | 0 | 11 | 100.0% | 11 | 0 | 0 | 0 | 100.0% | 11 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Music Education - Vocal/Choral PreK-12 | 4 | 0 | 5 | 0 | 9 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Theatre Arts PreK-12 | 6 | 0 | 1 | 0 | 7 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| English | | | 55 | 2 | 57 | 100.0% | 57 | 0 | 0 | 0 | 100.0% | 57 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| History and Social Sciences | | | 65 | 0 | 65 | 100.0% | 65 | 0 | 0 | 0 | 100.0% | 65 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Mathematics | | | 20 | 0 | 20 | 100.0% | 20 | 0 | 0 | 0 | 100.0% | 20 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Biology | | | 19 | 0 | 19 | 100.0% | 19 | 0 | 0 | 0 | 100.0% | 19 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Chemistry | | | 3 | 0 | 3 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Earth Science | | | 7 | 0 | 7 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | 3 | 1 | 2 | 0 | 6 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - Early Childhood | | | 8 | 5 | 13 | 92.3% | 12 | 0 | 1 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Special Education - Adapted Curriculum K-12 | 3 | 4 | 5 | 3 | 15 | 93.3% | 14 | 0 | 1 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Special Education - General Curriculum K-12 | | | 74 | 11 | 85 | 100.0% | 85 | 0 | 0 | 0 | Not applicable | | | | | 98.8% | 84 | 1 | 0 | 0 | Not applicable | | | |
| Driver Education (Add-on) | | | 5 | 0 | 5 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Journalism (Add-on) | 1 | 0 | 0 | 0 | 1 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Mathematics - Algebra I (Add-on) | 1 | 0 | 0 | 0 | 1 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Administration and Supervision PreK-12 | | | 117 | 0 | 117 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | 100.0% | 117 | 0 | 0 |
| Administration and Supervision PreK-12 (central office only) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Radford University

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|-----|----|----|----|----------------|-----|----|----|----|----------------|-----|----|----|----------|----------------|---|----|----|--|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program exiters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | SLLA (D) | | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | |
| Early/Primary Education PreK-3 | | | 27 | 1 | 28 | 100.0% | 28 | 0 | 0 | 0 | 100.0% | 28 | 0 | 0 | 0 | 100.0% | 28 | 0 | 0 | 0 | Not applicable | | | | |
| Elementary Education PreK-6 | | | 174 | 5 | 179 | 100.0% | 179 | 0 | 0 | 0 | 100.0% | 179 | 0 | 0 | 0 | 97.8% | 175 | 1 | 3 | 0 | Not applicable | | | | |
| Middle Education 6-8 | | | 20 | 0 | 20 | 100.0% | 20 | 0 | 0 | 0 | 100.0% | 20 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | |
| Reading Specialist | | | 12 | 0 | 12 | N/A | 0 | 0 | 0 | 12 | Not applicable | | | | | 100.0% | 12 | 0 | 0 | N/A | Not applicable | | | | |
| School Counselor PreK-12 | | | 29 | 2 | 31 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| School Psychology | | | 16 | 0 | 16 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| School Social Worker | 5 | 3 | 8 | 1 | 17 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Spanish PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Visual Arts PreK-12 | | | 9 | 0 | 9 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|----|----|----|----|----------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|----|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Dance Arts PreK-12 | | | 7 | 0 | 7 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Health and Physical Education PreK-12 | | | 38 | 0 | 38 | 100.0% | 38 | 0 | 0 | 0 | 100.0% | 38 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Music Education - Instrumental PreK-12 | | | 14 | 0 | 14 | 100.0% | 14 | 0 | 0 | 0 | 100.0% | 14 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Music Education - Vocal/Choral PreK-12 | | | 2 | 0 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| English | | | 23 | 0 | 23 | 100.0% | 23 | 0 | 0 | 0 | 100.0% | 23 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| History and Social Sciences | | | 27 | 0 | 27 | 100.0% | 27 | 0 | 0 | 0 | 100.0% | 27 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Mathematics | | | 14 | 6 | 20 | 100.0% | 20 | 0 | 0 | 0 | 70.0% | 14 | 6 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Biology | 4 | 0 | 3 | 0 | 7 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Chemistry | | | 1 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Earth Science | 2 | 0 | 3 | 0 | 5 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | 1 | 0 | 0 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - Early Childhood | | | 27 | 1 | 28 | 100.0% | 28 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Special Education - Hearing Impairments K-12 | | | 5 | 2 | 7 | | | | | | Not applicable | | | | | | | | | | Not applicable | | | |
| Special Education - General Curriculum K-12 | | | 26 | 1 | 27 | 100.0% | 27 | 0 | 0 | 0 | Not applicable | | | | | 96.3% | 26 | 0 | 1 | 0 | Not applicable | | | |
| Special Education - Adapted Curriculum K-12 | | | 13 | 1 | 14 | 100.0% | 14 | 0 | 0 | 0 | Not applicable | | | | | 92.9% | 13 | 0 | 1 | 0 | Not applicable | | | |
| Driver Education (Add-on) | | | 2 | 0 | 2 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Gifted Education (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Mathematics - Algebra I (Add-on) | 1 | 0 | 15 | 0 | 16 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Administration and Supervision PreK-12 | | | 67 | 0 | 67 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | 94.0% | 63 | 4 | 0 |
| Administration and Supervision PreK-12 (central office only) | | | 38 | 5 | 43 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Randolph College

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|-----------------------------------|------------------------------|------------------------------|---------------------------|---------------|---|----|----|---------------|---------------|---|----|----|----------------|---------------|---|----|----|----------|---------------|---|----|----|----|----------------|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 2 Enter the number of program exiters for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | | Number of Program Exiters | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | |
| Elementary Education PreK-6 | | | 9 | 0 | 9 | | | | | | | | | | | | | | | | | | | | | Not applicable |
| French PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | Not applicable |
| Spanish PreK-12 | 1 | 0 | 0 | 0 | 1 | | | | | | | | | | | | | | | | | | | | | Not applicable |
| Latin PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | Not applicable |
| Visual Arts PreK-12 | 2 | 0 | 1 | 0 | 3 | | | | | | | | | | | | | | | | | | | | | Not applicable |
| Dance Arts PreK-12 | | | 1 | 0 | 1 | | | | | | | | | | | | | | | | | | | | | Not applicable |
| English as a Second Language PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | | | | Not applicable |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|---|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|----|----|----|----|----------------|----|----|----|----|----------------|----|----|----|----|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Health and Physical Education PreK-12 | 4 | 0 | 4 | 0 | 8 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Music Education - Instrumental PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Music Education - Vocal/Choral PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Theatre Arts PreK1-2 | | | 0 | 0 | 0 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| English | 9 | 0 | 2 | 0 | 11 | 100.0% | 11 | 0 | 0 | 0 | 100.0% | 11 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| History and Social Science | 4 | 0 | 5 | 0 | 9 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Mathematics | 3 | 0 | 0 | 0 | 3 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Science - Biology | 3 | 0 | 5 | 0 | 8 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Science - Chemistry | 1 | 0 | 0 | 0 | 1 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Science - Earth Science | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Science - Physics | 1 | 0 | 0 | 0 | 1 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Special Education - General Curriculum K-12 | 8 | 0 | 13 | 0 | 21 | 100.0% | 21 | 0 | 0 | 0 | Not applicable | | | | | 100.0% | 21 | 0 | 0 | 0 | Not applicable | | | |
| Mathematics - Algebra 1 (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Randolph-Macon College

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|-----------------------------------|------------------------------|------------------------------|---------------|--------|----|----|----|----------------|--------|----|----|----|----------------|----------------|----|----|----------------|----------------|----------------|----|----|--|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). | | | | | | | | | | | | | | | | | | | | | | | | |
| Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 2 Enter the number of program exiters for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | |
| Elementary Education PreK-6 | 6 | 0 | 22 | 0 | 28 | 100.0% | 28 | 0 | 0 | 0 | 100.0% | 28 | 0 | 0 | 0 | 100.0% | 28 | 0 | 0 | 0 | Not applicable | | | |
| French PreK-12 | 3 | 1 | 0 | 0 | 4 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| German PreK-12 | 1 | 0 | 0 | 0 | 1 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Spanish PreK-12 | 3 | 2 | 0 | 0 | 5 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Latin PreK-12 | 6 | 2 | 1 | 0 | 9 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Music Education - Instrumental PreK-12 | 1 | 0 | 0 | 1 | 2 | | | | | | | | | | Not applicable | | | | Not applicable | | | | | |
| Music Education - Vocal/Choral PreK-12 | 1 | 0 | 0 | 2 | 3 | | | | | | | | | | Not applicable | | | | Not applicable | | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|---|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|---------------|----|----|----|----|----------------|----|----|----|----------------|----------------|---|----|----|----------------|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| English | 6 | 0 | 4 | 0 | 10 | 100.0% | 10 | 0 | 0 | 0 | 100.0% | 10 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| History and Social Sciences | 5 | 1 | 2 | 0 | 8 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Mathematics | 4 | 2 | 1 | 0 | 7 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Biology | 2 | 0 | 0 | 0 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Chemistry | 1 | 0 | 0 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - General Curriculum K-12 | | | 0 | 0 | 0 | | | | | | Not applicable | | | | | | | | | | Not applicable | | | |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Regent University

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|----|----|----|----|----------------|----|----|----|----|----------------|----|----|----|----------------|----------------|----------------|----|----|--|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program exiters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | SLLA (D) | | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | |
| Elementary Education PreK-6 | | | 44 | 0 | 44 | 100.0% | 44 | 0 | 0 | 0 | 100.0% | 44 | 0 | 0 | 0 | 100.0% | 44 | 0 | 0 | 0 | Not applicable | | | | |
| Math Specialist Elementary/Middle Ed. PreK-12 | | | 0 | 0 | 0 | | | | | | Not applicable | | | | | Not applicable | | | | Not applicable | | | | | |
| Reading Specialist | | | 40 | 0 | 40 | 100.0% | 3 | 0 | 0 | 37 | Not applicable | | | | | 100.0% | 40 | 0 | 0 | 0 | N/A | Not applicable | | | |
| School Counselor PreK-12 | | | 8 | 0 | 8 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | Not applicable | | | | | |
| English as a Second Language PreK-12 | | | 59 | 0 | 59 | 100.0% | 3 | 0 | 0 | 56 | Not applicable | | | | | Not applicable | | | | Not applicable | | | | | |
| English | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| History and Social Sciences | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|----|----|----|----|----------------|---|----|----|----------------|----------------|----|----|----|----------------|----------------|----|----|----|
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Mathematics | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - General Curriculum K-12 | | | 55 | 0 | 55 | 100.0% | 39 | 0 | 0 | 16 | Not applicable | | | | | 98.0% | 49 | 1 | 0 | 5 | Not applicable | | | |
| Gifted Education (Add-on) | | | 10 | 0 | 10 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Administration and Supervision PreK-12 | | | 66 | 0 | 66 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | 92.4% | 61 | 5 | 0 |
| Administration and Supervision PreK-12 (central office only) | | | 67 | 0 | 67 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Roanoke College

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|-----------------------------------|------------------------------|------------------------------|---------------------------|---------------|----|----|----|----------------|---------------|----|----|----|----------------|----------------|----|----|----------------|----------------|----------------|---|----|----|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). | | | | | | | | | | | | | | | | | | | | | | | | |
| Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 2 Enter the number of program exiters for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | SLLA (D) | | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | | Number of Program Exiters | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Elementary Education PreK-6 | | | 28 | 0 | 28 | 100.0% | 28 | 0 | 0 | 0 | 100.0% | 28 | 0 | 0 | 0 | 100.0% | 28 | 0 | 0 | 0 | Not applicable | | | |
| French PreK-12 | | | 1 | 0 | 1 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| German PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Spanish PreK-12 | 7 | 0 | 2 | 0 | 9 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Visual Arts PreK-12 | 6 | 0 | 1 | 0 | 7 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| English as a Second Language PreK-12 | | | 2 | 0 | 2 | | | | | Not applicable | | | | | Not applicable | | | | Not applicable | | | | | |
| Health and Physical Education PreK-12 | 8 | 0 | 1 | 0 | 9 | | | | | | | | | | Not applicable | | | | Not applicable | | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|---|----|----|----------------|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Music Education - Vocal/Choral PreK-12 | 3 | 0 | 1 | 0 | 4 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Theatre Arts PreK-12 | 3 | 0 | 1 | 0 | 4 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Computer Science | | | 0 | 0 | 0 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| English | | | 4 | 0 | 4 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| History and Social Sciences | 4 | 1 | 8 | 1 | 14 | 100.0% | 14 | 0 | 0 | 0 | 100.0% | 14 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Mathematics | 4 | 0 | 1 | 0 | 5 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Biology | 2 | 0 | 2 | 0 | 4 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Chemistry | | | 1 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | | | 1 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Journalism (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Mathematics - Algebra I (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Speech Communication (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Shenandoah University

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|-----------------------------------|------------------------------|------------------------------|---------------------------|---------------|----|----|----|---------------|---------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|---|----|----|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 2 Enter the number of program exiters for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | | Number of Program Exiters | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Elementary Education PreK-6 | | | 27 | 0 | 27 | 100.0% | 27 | 0 | 0 | 0 | 100.0% | 27 | 0 | 0 | 0 | 100.0% | 27 | 0 | 0 | 0 | Not applicable | | | |
| Middle Education 6-8 | 7 | 0 | 2 | 0 | 9 | | | | | | | | | | | | | | | | Not applicable | | | |
| Spanish PreK-12 | 0 | 1 | 2 | 0 | 3 | | | | | | | | | | | | | | | | Not applicable | | | |
| Business and Information Technology | 4 | 0 | 2 | 0 | 6 | | | | | | | | | | | | | | | | Not applicable | | | |
| Health and Physical Education PreK-12 | | | 11 | 1 | 12 | 100.0% | 12 | 0 | 0 | 0 | 100.0% | 12 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Music Education - Instrumental PreK-12 | | | 8 | 0 | 8 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | | |
|--|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|----|----|----|----|----------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|----|----|----|--|--|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | | |
| Music Education - Vocal/Choral PreK-12 | | | 2 | 0 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | |
| English | 8 | 0 | 3 | 0 | 11 | 100.0% | 11 | 0 | 0 | 0 | 100.0% | 11 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | |
| History and Social Sciences | | | 9 | 0 | 9 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | |
| Mathematics | 6 | 0 | 3 | 0 | 9 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | |
| Science - Biology | 7 | 0 | 6 | 0 | 13 | 100.0% | 13 | 0 | 0 | 0 | 92.3% | 12 | 1 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | |
| Science - Chemistry | 2 | 0 | 1 | 0 | 3 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | |
| Special Education - General Curriculum K-12 | | | 49 | 2 | 51 | 100.0% | 51 | 0 | 0 | 0 | Not applicable | | | | | 98.0% | 50 | 1 | 0 | 0 | Not applicable | | | | | |
| Gifted Education (Add-on) | 2 | 0 | 2 | 0 | 4 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| Mathematics - Algebra I (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| Administration and Supervision PreK-12 | | | 50 | 0 | 50 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | 96.0% | 48 | 2 | 0 | | |
| Administration and Supervision PreK-12 (central office only) | | | 30 | 0 | 30 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Sweet Briar College

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|-----------------------------------|------------------------------|------------------------------|---------------------------|---------------|----|----|----|----------------|---------------|----|----|----|----------------|----------------|----|----|----------------|----------------|----------------|---|----|----|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). | | | | | | | | | | | | | | | | | | | | | | | | |
| Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 2 Enter the number of program exiters for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | | Number of Program Exiters | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Elementary Education PreK-6 | | | 12 | 1 | 13 | 100.0% | 12 | 0 | 0 | 1 | 100.0% | 12 | 0 | 0 | 1 | 100.0% | 12 | 0 | 0 | 1 | Not applicable | | | |
| French PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| German PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Spanish PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Latin PreK-12 | | | 0 | 0 | 0 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Visual Arts PreK-12 | 5 | 0 | 0 | 0 | 5 | | | | | | | | | | Not applicable | | | | Not applicable | | | | | |
| Dance Arts PreK-12 | | | 1 | 0 | 1 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Music Education - Vocal/Choral PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | Not applicable | | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|---|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|---|----|----|----------------|----------------|---|----|----|----------------|----------------|---|----|----|----------------|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Music Education - Instrumental PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Theatre Arts PreK-12 | | | 0 | 0 | 0 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| English | 4 | 0 | 1 | 0 | 5 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| History and Social Sciences | 6 | 0 | 0 | 0 | 6 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Mathematics | 4 | 1 | 1 | 0 | 6 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Biology | 1 | 0 | 0 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Chemistry | 2 | 0 | 0 | 0 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | 0 | 1 | 0 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - General Curriculum K-12 | | | 6 | 0 | 6 | | | | | Not applicable | | | | | | | | | | | Not applicable | | | |
| Gifted Education (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: University of Mary Washington

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|---------------|----|----|----|----|----------------|----|----|----|----|----------------|----|----|----|-----|----------------|---|----|----|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program exiters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Elementary Education PreK-6 | | | 87 | 14 | 101 | 98.0% | 99 | 0 | 2 | 0 | 96.0% | 97 | 1 | 3 | 0 | 94.1% | 95 | 0 | 6 | 0 | Not applicable | | | |
| Middle Education 6-8 | | | 3 | 13 | 16 | 87.5% | 14 | 0 | 2 | 0 | 81.3% | 13 | 1 | 2 | 0 | Not applicable | | | | | Not applicable | | | |
| Reading Specialist | | | 11 | 0 | 11 | N/A | 0 | 0 | 0 | 11 | Not applicable | | | | | 81.8% | 9 | 0 | 2 | N/A | Not applicable | | | |
| French PreK-12 | 5 | 2 | 1 | 0 | 8 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| German PreK-12 | 2 | 1 | 0 | 0 | 3 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Spanish PreK-12 | 2 | 6 | 3 | 3 | 14 | 92.9% | 13 | 0 | 1 | 0 | 92.9% | 13 | 1 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Latin PreK-12 | | | 1 | 1 | 2 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Business and Information Technology | 1 | 3 | 0 | 2 | 6 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|----|----|----|----|----------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|----|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Visual Arts PreK-12 | | | 6 | 2 | 8 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| English as a Second Language PreK-12 | | | 1 | 12 | 13 | 100.0% | 10 | 0 | 0 | 3 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Music Education - Instrumental PreK-12 | 6 | 1 | 1 | 0 | 8 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Music Education - Vocal/Choral PreK-12 | 5 | 3 | 1 | 0 | 9 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Theatre Arts PreK-12 | 2 | 0 | 0 | 0 | 2 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Computer Science | 1 | 0 | 0 | 0 | 1 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| English | | | 19 | 10 | 29 | 89.7% | 26 | 1 | 2 | 0 | 89.7% | 26 | 0 | 3 | 0 | Not applicable | | | | | Not applicable | | | |
| History and Social Sciences | | | 15 | 3 | 18 | 94.4% | 17 | 0 | 1 | 0 | 88.9% | 16 | 1 | 1 | 0 | Not applicable | | | | | Not applicable | | | |
| Mathematics | | | 5 | 1 | 6 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Biology | | | 2 | 2 | 4 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Chemistry | 1 | 1 | 1 | 0 | 3 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Earth Science | | | 0 | 5 | 5 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | 1 | 5 | 0 | 1 | 7 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - Adapted Curriculum K-12 | 0 | 7 | 2 | 9 | 18 | 87.5% | 14 | 0 | 2 | 2 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Special Education - General Curriculum K-12 | | | 5 | 22 | 27 | 96.0% | 24 | 0 | 1 | 2 | Not applicable | | | | | 83.3% | 20 | 0 | 4 | 3 | Not applicable | | | |
| Gifted Education (Add-on) | | | 10 | 0 | 10 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Journalism (Add-on) | 1 | 0 | 0 | 0 | 1 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Mathematics - Algebra I (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Speech Communication (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Administration and Supervision PreK-12 | | | 28 | 0 | 28 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | 82.1% | 23 | 0 | 5 |
| Administration and Supervision PreK-12 (central office only) | | | 3 | 0 | 3 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: University of Richmond

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|---------------|----|----|----|----|----------------|----|----|----|----|----------------|----|----|----|----|----------------|---|----|----|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program exiters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Elementary Education PreK-6 | | | 56 | 9 | 65 | 90.8% | 59 | 0 | 6 | 0 | 96.9% | 63 | 0 | 2 | 0 | 92.3% | 60 | 0 | 5 | 0 | Not applicable | | | |
| French PreK-12 | 3 | 0 | 2 | 0 | 5 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| German PreK12 | | | 1 | 0 | 1 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Spanish PreK-12 | | | 1 | 2 | 3 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Latin PreK-12 | 3 | 0 | 1 | 1 | 5 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Visual Arts PreK-12 | | | 8 | 2 | 10 | 100.0% | 10 | 0 | 0 | 0 | 100.0% | 10 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Dance Arts PreK-12 | | | 1 | 0 | 1 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| English as a Second Language PreK-12 | 1 | 0 | 15 | 0 | 16 | 100.0% | 16 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|----|----|----|----|----------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|----|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Theatre Arts PreK-12 | 1 | 0 | 0 | 0 | 1 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| English | | | 11 | 2 | 13 | 92.3% | 12 | 0 | 1 | 0 | 92.3% | 12 | 0 | 1 | 0 | Not applicable | | | | | Not applicable | | | |
| History and Social Sciences | | | 13 | 2 | 15 | 86.7% | 13 | 0 | 2 | 0 | 93.3% | 14 | 0 | 1 | 0 | Not applicable | | | | | Not applicable | | | |
| Mathematics | 4 | 2 | 6 | 1 | 13 | 92.3% | 12 | 0 | 1 | 0 | 100.0% | 13 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Biology | 7 | 0 | 5 | 0 | 12 | 91.7% | 11 | 0 | 1 | 0 | 91.7% | 11 | 0 | 1 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Chemistry | 2 | 0 | 2 | 0 | 4 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | | | 1 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - General Curriculum K-12 | | | 11 | 0 | 11 | 100.0% | 11 | 0 | 0 | 0 | Not applicable | | | | | 100.0% | 11 | 0 | 0 | 0 | Not applicable | | | |
| Gifted Education (Add-on) | | | 20 | 0 | 20 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Journalism (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Mathematics - Algebra I (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Speech Communication (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Administration and Supervision PreK-12 | | | 30 | 0 | 30 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | 93.3% | 28 | 2 | 0 |
| Administration and Supervision PreK-12 (central office only) | | | 0 | 12 | 12 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: University of Virginia

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|-----|----|----|----|----------------|-----|----|----|----|----------------|-----|----|----|-----|----------------|---|----|----|--|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program exiters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | |
| Elementary Education PreK-6 | | | 136 | 0 | 136 | 100.0% | 136 | 0 | 0 | 0 | 100.0% | 136 | 0 | 0 | 0 | 100.0% | 136 | 0 | 0 | 0 | Not applicable | | | | |
| Math Specialist for Elementary/Middle Ed. | | | 0 | 0 | 0 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Reading Specialist | | | 14 | 0 | 14 | N/A | 0 | 0 | 0 | 14 | Not applicable | | | | | 100.0% | 14 | 0 | 0 | N/A | Not applicable | | | | |
| School Counselor PreK-12 | | | 12 | 0 | 12 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| School Psychology | | | 14 | 0 | 14 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Chinese PreK-12 | | | 0 | 0 | 0 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| French PreK-12 | 5 | 0 | 2 | 0 | 7 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| German PreK-12 | 5 | 0 | 1 | 0 | 6 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | | |
|--|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|----|----|----|----|----------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|----|----|----|--|--|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | | |
| Spanish PreK-12 | 7 | 0 | 8 | 0 | 15 | 100.0% | 15 | 0 | 0 | 0 | 100.0% | 15 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | |
| Latin PreK-12 | 5 | 1 | 5 | 0 | 11 | 100.0% | 11 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| English as a Second Language PreK-12 | | | 23 | 0 | 23 | 100.0% | 23 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| Health and Physical Education PreK-12 | 8 | 1 | 6 | 0 | 15 | 100.0% | 15 | 0 | 0 | 0 | 100.0% | 15 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | |
| English | | | 25 | 0 | 25 | 100.0% | 25 | 0 | 0 | 0 | 100.0% | 25 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | |
| History and Social Sciences | | | 36 | 0 | 36 | 100.0% | 36 | 0 | 0 | 0 | 100.0% | 36 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | |
| Mathematics | | | 13 | 0 | 13 | 100.0% | 13 | 0 | 0 | 0 | 100.0% | 13 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | |
| Science - Biology | | | 4 | 0 | 4 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | |
| Science - Chemistry | 7 | 0 | 2 | 0 | 9 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | |
| Science - Earth Science | 4 | 0 | 5 | 0 | 9 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | |
| Science - Physics | 2 | 0 | 2 | 0 | 4 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | | |
| Special Education - Early Childhood | | | 13 | 0 | 13 | 100.0% | 13 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| Special Education - General Curriculum K-12 | | | 39 | 0 | 39 | 100.0% | 39 | 0 | 0 | 0 | Not applicable | | | | | 100.0% | 39 | 0 | 0 | 0 | Not applicable | | | | | |
| Early Childhood 3- and 4-Year Olds (Add-on) | | | 1 | 0 | 1 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| Gifted Education (Add-on) | 4 | 0 | 4 | 0 | 8 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| Mathematics - Algebra I (Add-on) | 2 | 0 | 0 | 0 | 2 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| Administration and Supervision PreK-12 | | | 25 | 0 | 25 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | 100.0% | 25 | 0 | 0 | | |
| Administration and Supervision PreK-12 (central office only) | | | 22 | 0 | 22 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: University of Virginia's College at Wise

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | |
|--|--|-----------------------------------|---------------------------|------------------------------|---------------|--------|----|----|----|----------------|--------|----|----|----|----------------|----------------|----|----|----------------|----------------|---|----|----|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). | | | | | | | | | | | | | | | | | | | | | | | |
| Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | |
| Step 2 Enter the number of program exiters for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
| Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Elementary Education PreK-6 | | 47 | 0 | 47 | 100.0% | 47 | 0 | 0 | | 100.0% | 47 | 0 | 0 | 0 | 100.0% | 47 | 0 | 0 | 0 | Not applicable | | | |
| French PreK-12 | 2 | 0 | 0 | 2 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Spanish PreK-12 | 3 | 0 | 1 | 4 | | | | 1 | | | | | | | Not applicable | | | | Not applicable | | | | |
| Business and Information Technology | 1 | 0 | 2 | 3 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Health and Physical Education PreK-12 | | | 14 | 0 | 14 | 100.0% | 14 | 0 | 0 | 0 | 100.0% | 14 | 0 | 0 | 0 | Not applicable | | | | Not applicable | | | |
| Library Media PreK-12 | | | 2 | 0 | 2 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|---|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Music Education - Instrumental PreK-12 | 4 | 0 | 3 | 0 | 7 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Music Education - Vocal/Choral PreK-12 | | | 3 | 0 | 3 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Theatre Arts PreK-12 | 1 | 0 | 0 | 0 | 1 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| English | 7 | 0 | 1 | 0 | 8 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| History and Social Sciences | 5 | 0 | 2 | 0 | 7 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Mathematics | 7 | 0 | 4 | 0 | 11 | 100.0% | 11 | 0 | 0 | 0 | 100.0% | 11 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Biology | 6 | 1 | 4 | 0 | 11 | 100.0% | 11 | 0 | 0 | 0 | 100.0% | 11 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Chemistry | 1 | 2 | 0 | 0 | 3 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Earth Science | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - General Curriculum K-12 | | | 23 | 0 | 23 | 100.0% | 23 | 0 | 0 | 0 | Not applicable | | | | | 100.0% | 23 | 0 | 0 | 0 | Not applicable | | | |
| Driver Education (Add-on) | 4 | 0 | 4 | 0 | 8 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Mathematics - Algebra I (Add-on) | 3 | 0 | 5 | 0 | 8 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Virginia Commonwealth University

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|-----|----|----|----------------|----------------|-----|----|----------------|----------------|----------------|-----|----------------|----------------|----------------|----------------|---|----|----|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). | | | | | | | | | | | | | | | | | | | | | | | | |
| Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 2 Enter the number of program exiters for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | PRAXIS II (B) | | | | VRA or RVE (C) | | | | SLLA (D) | | | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Elementary Education PreK-6 | | | 170 | 0 | 170 | 100.0% | 170 | 0 | 0 | 0 | 100.0% | 170 | 0 | 0 | 0 | 99.4% | 169 | 0 | 1 | 0 | Not applicable | | | |
| Math Specialist for Elementary/Middle Ed. | | | 13 | 0 | 13 | N/A | 0 | 0 | 0 | 13 | Not applicable | | | | Not applicable | | | | Not applicable | | | | | |
| Reading Specialist | | | 15 | 0 | 15 | N/A | 0 | 0 | 0 | 15 | Not applicable | | | | 93.3% | 14 | 0 | 1 | N/A | Not applicable | | | | |
| School Counselor PreK-12 | | | 58 | 0 | 58 | Not applicable | | | | Not applicable | | | | Not applicable | | | | Not applicable | | | | | | |
| School Social Worker | | | 15 | 0 | 15 | Not applicable | | | | Not applicable | | | | Not applicable | | | | Not applicable | | | | | | |
| Visual Arts PreK-12 | | | 47 | 0 | 47 | 100.0% | 47 | 0 | 0 | 0 | 100.0% | 47 | 0 | 0 | 0 | Not applicable | | | | Not applicable | | | | |
| English as a Second Language PreK-12 | 6 | 0 | 16 | 0 | 22 | N/A | 0 | 0 | 0 | 22 | Not applicable | | | | Not applicable | | | | Not applicable | | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|----|----|----|----|----------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|----|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Health and Physical Education PreK-12 | | | 15 | 0 | 15 | 100.0% | 15 | 0 | 0 | 0 | 100.0% | 15 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Music Education - Instrumental PreK-12 | | | 12 | 0 | 12 | 100.0% | 12 | 0 | 0 | 0 | 100.0% | 12 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Music Education - Vocal/Choral PreK-12 | | | 14 | 0 | 14 | 100.0% | 14 | 0 | 0 | 0 | 100.0% | 14 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| English | | | 26 | 0 | 26 | 100.0% | 26 | 0 | 0 | 0 | 100.0% | 26 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| History and Social Sciences | | | 31 | 0 | 31 | 100.0% | 31 | 0 | 0 | 0 | 100.0% | 31 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Mathematics | | | 8 | 0 | 8 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Biology | | | 8 | 0 | 8 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Chemistry | 6 | 0 | 0 | 0 | 6 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Earth Science | | | 2 | 0 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | 2 | 0 | 3 | 0 | 5 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - Early Childhood | | | 12 | 0 | 12 | 91.7% | 11 | 0 | 1 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Special Education - General Curriculum K-12 | | | 36 | 0 | 36 | 97.2% | 35 | 0 | 1 | 0 | Not applicable | | | | | 91.7% | 33 | 0 | 3 | 0 | Not applicable | | | |
| Administration and Supervision PreK-12 | | | 54 | 0 | 54 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | 92.6% | 50 | 3 | 1 |
| Administration and Supervision PreK-12 (central office only) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Virginia State University

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|----|----|----|----|----------------|----|----|----|----|----------------|----|----|----|----|----------------|---|----|----|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program exiters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Elementary Education PreK-6 | | | 34 | 0 | 34 | 97.0% | 32 | 1 | 0 | 1 | 97.0% | 32 | 1 | 0 | 1 | 97.0% | 32 | 1 | 0 | 1 | Not applicable | | | |
| Math Specialist for Elementary/Middle Ed. | 5 | 0 | 1 | 0 | 6 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| School Counselor PreK-12 | | | 31 | 0 | 31 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Agricultural Education | 2 | 0 | 2 | 0 | 4 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Family and Consumer Sciences | 1 | 0 | 1 | 0 | 2 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Health and Physical Education PreK-12 | 9 | 0 | 0 | 0 | 9 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|----|----|----|----|----------------|---|----|----|----------------|----------------|----|----|----|----------------|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Music Education - Instrumental PreK-12 | 4 | 0 | 1 | 0 | 5 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Music Education - Vocal/Choral PreK-12 | 1 | 0 | 0 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| English | 3 | 0 | 0 | 0 | 3 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| History and Social Sciences | 4 | 0 | 1 | 1 | 6 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Mathematics | 4 | 0 | 2 | 1 | 7 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Biology | 1 | | 1 | 0 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Chemistry | 1 | 0 | 0 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - General Curriculum K-12 | | | 20 | 5 | 25 | 80.0% | 20 | 2 | 3 | 0 | Not applicable | | | | | 80.0% | 20 | 4 | 1 | 0 | Not applicable | | | |
| Driver Education (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Mathematics - Algebra I (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Administration and Supervision PreK-12 | | | 9 | 0 | 9 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | | | | |
| Administration and Supervision PreK-12 (central office only) | | | 22 | 0 | 22 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Virginia Tech

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|----|----|----|----------------|----------------|----|----|----|----|----------------|----|----|----|----|----------------|---|----|----|-----|----------------|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 2 Enter the number of program exiters for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | | |
| Elementary Education PreK-6 | | | 37 | 0 | 37 | 100.0% | 37 | 0 | 0 | 0 | 100.0% | 37 | 0 | 0 | 0 | 100.0% | 37 | 0 | 0 | 0 | Not applicable | | | | | |
| Math Specialist for Elementary/Middle Ed. | | | 12 | 1 | 13 | 100.0% | 13 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | |
| Reading Specialist | 6 | 0 | 0 | 0 | 6 | | | | | Not applicable | | | | | | | | | | | | | | | N/A | Not applicable |
| School Counselor PreK-12 | | | 34 | 0 | 34 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable |
| French PreK-12 | 4 | 0 | 0 | 0 | 4 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable |
| German PreK-12 | 2 | 0 | 0 | 0 | 2 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable |
| Spanish PreK-12 | 1 | 0 | 1 | 0 | 2 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable |
| Latin PreK-12 | 4 | 0 | 0 | 0 | 4 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|--|---------------------------|-----------------------------------|---------------------------|------------------------------|----------------|----|----|----|----|----------------|----|----|----|----------------|----------------|---|----|----|----------------|----------------|----|----|----|
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Agricultural Education | | | 9 | 0 | 9 | | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Business and Information Technology | 7 | 0 | 3 | 0 | 10 | 100.0% | 10 | 0 | 0 | 0 | 100.0% | 10 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Marketing Education | 6 | 0 | 2 | 0 | 8 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Family and Consumer Sciences | 8 | 0 | 0 | 0 | 8 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| English as a Second Language PreK-12 | 9 | 0 | 5 | 0 | 14 | 100.0% | 14 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Music Education - Instrumental PreK-12 | | | 19 | 0 | 19 | 100.0% | 19 | 0 | 0 | 0 | 100.0% | 19 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Music Education - Vocal/Choral PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| English | | | 18 | 0 | 18 | 100.0% | 18 | 0 | 0 | 0 | 100.0% | 18 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| History and Social Sciences | | | 22 | 0 | 22 | 100.0% | 22 | 0 | 0 | 0 | 100.0% | 22 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Mathematics | | | 30 | 0 | 30 | 100.0% | 30 | 0 | 0 | 0 | 100.0% | 30 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Biology | | | 13 | 0 | 13 | 100.0% | 13 | 0 | 0 | 0 | 100.0% | 13 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Chemistry | | | 10 | 0 | 10 | 100.0% | 10 | 0 | 0 | 0 | 100.0% | 10 | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Science - Earth Science | 4 | 0 | 3 | 0 | 7 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | | | 5 | 0 | 5 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Journalism (Add-on) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Administration and Supervision PreK-12 | | | 84 | 0 | 84 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | 100.0% | 84 | 0 | 0 |
| Administration and Supervision PreK-12 (central office only) | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|---|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|---------------|---|----|----|----|----------------|---|----|----|----|----------------|---|----|----|----|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Special Education - General Curriculum K-12 | 2 | 1 | 0 | 0 | 3 | | | | | | Not applicable | | | | | | | | | | Not applicable | | | |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Virginia Wesleyan College

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|-----------------------------------|------------------------------|---------------------------|---------------|--------|----|----|---------------|---------------|----------------|----|----|----------------|----------------|----------------|----|----|----------------|----------------|----------------|----|----|--|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). | | | | | | | | | | | | | | | | | | | | | | | | |
| Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 2 Enter the number of program exiters for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | Current Biennial Reporting Period | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | |
| Elementary Education PreK-6 | | | 27 | 3 | 30 | 100.0% | 30 | 0 | 0 | 0 | 96.7% | 29 | 0 | 1 | 0 | 93.3% | 28 | 1 | 1 | 0 | Not applicable | | | |
| Middle Education 6-8 | 3 | 0 | 0 | 0 | 3 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| French PreK-12 | 1 | 1 | 0 | 0 | 2 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| German PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Spanish PreK-12 | 0 | 1 | 0 | 0 | 1 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Visual Arts PreK-12 | 7 | 0 | 0 | 0 | 7 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Music Education - Vocal/Choral PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | Not applicable | | | | |
| Theatre Arts PreK-12 | | | 0 | 0 | 0 | | | | | | Not applicable | | | | Not applicable | | | | Not applicable | | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|---|--|---------------------------|-----------------------------------|---------------------------|------------------------------|---------------|----|----|----|----|----------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | Number of Program Exiters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| English | | | 4 | 3 | 7 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| History and Social Sciences | 8 | 1 | 4 | 1 | 14 | 100.0% | 14 | 0 | 0 | 0 | 92.9% | 13 | 1 | 0 | 0 | Not applicable | | | | | Not applicable | | | |
| Mathematics | 3 | 2 | 1 | 0 | 6 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Biology | 1 | 0 | 0 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Chemistry | | | 2 | 0 | 2 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Earth Science | 2 | 1 | 1 | 0 | 4 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Special Education - General Curriculum K-12 | 6 | 2 | 10 | 1 | 19 | 100.0% | 19 | 0 | 0 | 0 | Not applicable | | | | | 100.0% | 19 | 0 | 0 | 0 | Not applicable | | | |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2013, through August 31, 2015
Name of Institution: Washington and Lee University

| Std. # | Description of Standard | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|-----------------------------------|------------------------------|------------------------------|---------------------------|---------------|----|----|----|----------------|---------------|----|----|----|----------------|----------------|----|----|----|----------------|----------------|---|----|----|
| 1. | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. | | | | | | | | | | | | | | | | | | | | | | | |
| Ref. | Description of Assessments | | | | | | | | | | | | | | | | | | | | | | | |
| A | Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA) . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. | | | | | | | | | | | | | | | | | | | | | | | |
| B | Content Assessment: The prescribed test is the Praxis II: Specialty Area Test . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. | | | | | | | | | | | | | | | | | | | | | | | |
| C | Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE) . The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist . | | | | | | | | | | | | | | | | | | | | | | | |
| D | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA) . | | | | | | | | | | | | | | | | | | | | | | | |
| Key | | | | | | | | | | | | | | | | | | | | | | | | |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). | | | | | | | | | | | | | | | | | | | | | | | | |
| Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructions | | | | | | | | | | | | | | | | | | | | | | | | |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 1 Enter the number of program completers for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 2 Enter the number of program exiters for the current biennial reporting period. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 3 If there are ten or more "Total Completers and Exiters" , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. | | | | | | | | | | | | | | | | | | | | | | | | |
| Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. | | | | | | | | | | | | | | | | | | | | | | | | |
| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | Current Biennial Reporting Period | | Total Completers and Exiters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | | |
| | Number of Program Completers | Number of Program Exiters | Number of Program Completers | | Number of Program Exiters | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Elementary Education PreK-6 | | | 10 | 0 | 10 | 100.0% | 10 | 0 | 0 | 0 | 100.0% | 10 | 0 | 0 | 0 | 100.0% | 10 | 0 | 0 | 0 | Not applicable | | | |
| Middle Education 6-8 | | | 0 | 0 | 0 | | | | | | | | | | | Not applicable | | | | | Not applicable | | | |
| Chinese PreK-12 | | | 0 | 0 | 0 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| French PreK-12 | | | 0 | 0 | 0 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| German PreK-12 | | | 0 | 0 | 0 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Spanish PreK-12 | | | 3 | 0 | 3 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Latin PreK-12 | | | 0 | 0 | 0 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |
| Visual Arts PreK-12 | | | 0 | 0 | 0 | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | |

| Approved Education Program | Rollover Only from Prior Biennial Reporting Period | | Current Biennial Reporting Period | | Total Completers and Exitters | VCLA (A) | | | | | PRAXIS II (B) | | | | | VRA or RVE (C) | | | | | SLLA (D) | | | |
|--|--|----------------------------|-----------------------------------|----------------------------|-------------------------------|----------------|---|----|----|----|----------------|---|----|----|----------------|----------------|---|----|----|----------------|----------------|---|----|----|
| | Number of Program Completers | Number of Program Exitters | Number of Program Completers | Number of Program Exitters | | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT | NR | Pass Rate (%) | P | NP | NT |
| Music Education - Instrumental PreK-12 | | | 1 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Music Education - Vocal/Choral PreK-12 | | | 1 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Theatre Arts PreK-12 | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Computer Science | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| English | | | 5 | 0 | 5 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| History and Social Sciences | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Mathematics | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Biology | | | 1 | 0 | 1 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Chemistry | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Earth Science | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Science - Physics | | | 0 | 0 | 0 | | | | | | | | | | Not applicable | | | | | Not applicable | | | | |
| Journalism (Add-on) | | | 2 | 0 | 2 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |
| Mathematics - Algebra 1 | | | 0 | 0 | 0 | Not applicable | | | | | Not applicable | | | | | Not applicable | | | | | Not applicable | | | |

**APPENDIX E - STANDARDS 2 THROUGH 7 DETAILED RESULTS BY INSTITUTION OF
HIGHER EDUCATION**

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Averett University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Reading Specialist | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |
| Theatre Arts PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Computer Science | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English | MET | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Special Education - General Curriculum K-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Driver Education (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Gifted Education (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Journalism (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Speech Communication (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Administration and Supervision PreK-12 | Not applicable | NEW | NEW | NEW | NEW | NEW |
| Administration and Supervision PreK-12 (central office only) | Not applicable | NEW | NEW | NEW | NEW | NEW |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Bluefield College

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Business and Information Technology | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Visual Arts PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Health and Physical Education PreK-12* | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| English* | MET | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics* | MET | MET | MET | MET | MET | MET |
| Science - Biology | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Chemistry | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - General Curriculum K-12* | MET | MET | MET | MET | MET | MET |
| Journalism (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Mathematics - Algebra 1 (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Speech Communication (Add-on)* | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Bridgewater College

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| French PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |
| Family and Consumer Sciences | MET | MET | MET | MET | MET | MET |
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| English as a Second Language PreK-12 | MET | MET | MET | MET | MET | MET |
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| Theatre Arts PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Science - Physics | MET | MET | MET | MET | MET | MET |
| Driver Education (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Mathematics - Algebra I (Add-on) | Not applicable | MET | MET | MET | MET | MET |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Christopher Newport University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| English as a Second Language PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| Computer Science | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Physics | MET | MET | MET | MET | MET | MET |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: The College of William and Mary

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Reading Specialist | MET | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| School Counselor PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| School Psychology | Not applicable | MET | MET | MET | MET | MET |
| Math Specialist for Elementary/Middle Ed. | MET | MET | MET | MET | MET | MET |
| Chinese PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| French PreK-12 | MET | MET | MET | MET | MET | MET |
| German PreK-12 | MET | MET | MET | MET | MET | MET |
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |
| Latin PreK-12 | MET | MET | MET | MET | MET | MET |
| English as a Second Language PreK-12 | MET | MET | MET | MET | MET | MET |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Science - Earth Science | MET | MET | MET | MET | MET | MET |
| Science - Physics | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Gifted Education (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Mathematics - Algebra 1 (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Eastern Mennonite University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Early/Primary Education PreK-3 | MET | MET | MET | MET | MET | MET |
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Reading Specialist | MET | MET | MET | MET | MET | MET |
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| English as a Second Language PreK-12 | MET | MET | MET | MET | MET | MET |
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| Theatre Arts PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Computer Science | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Journalism (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2011, through August 31, 2013

Name of Institution: Emory and Henry College

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program extiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|-------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Early/Primary Education PreK-3 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Middle Education 6-8 | MET | MET | MET | MET | MET | MET |
| Reading Specialist | MET | MET | MET | MET | MET | MET |
| French | MET | MET | MET | MET | MET | MET |
| Spanish | MET | MET | MET | MET | MET | MET |
| Business and Information Technology | MET | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Visual Arts PreK-12* | MET | MET | MET | MET | MET | MET |
| English as a Second Language PreK-12 | MET | MET | MET | MET | MET | MET |
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| English** | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Science - Earth Science*** | MET | MET | MET | MET | MET | MET |
| Science - Physics | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Driver Education (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Mathematics - Algebra I (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Ferrum College

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |
| Russian PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Agricultural Education | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Business and Information Technology | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Visual Arts PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|----------------------------------|----------------|-------------|-------------|-------------|-------------|-------------|
| Theater Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| Computer Science | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Chemistry | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Journalism (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Mathematics - Algebra I (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: George Mason University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Early/Primary Education PreK-3 | MET | MET | MET | MET | MET | MET |
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Math Specialist for Elementary/Middle Ed. | MET | MET | MET | MET | MET | MET |
| Reading Specialist | MET | MET | MET | MET | MET | MET |
| School Counselor PreK-12 | Not applicable | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| School Psychology | Not applicable | MET | MET | MET | MET | MET |
| Arabic PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Chinese PreK-12 | MET | MET | MET | MET | MET | MET |
| French PreK-12 | MET | MET | MET | MET | MET | MET |
| German PreK-12 | MET | MET | MET | MET | MET | MET |
| Japanese PreK-12 | MET | MET | MET | MET | MET | MET |
| Korean PreK-12 | NEW | NEW | NEW | NEW | NEW | NEW |
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |
| Latin PreK-12 | MET | MET | MET | MET | MET | MET |
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| Dance Arts PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English as a Second Language PreK-12 | MET | MET | MET | MET | MET | MET |
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| Theatre Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Science - Earth Science | MET | MET | MET | MET | MET | MET |
| Science - Physics | MET | MET | MET | MET | MET | MET |
| Special Education - Early Childhood | MET | MET | MET | MET | MET | MET |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Driver Education (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Gifted Education (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | MET |
| Mathematics - Algebra I (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | MET | MET | MET | MET | MET |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Hampton University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Early/Primary Education PreK-3 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| School Counselor PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| English PreK-12 | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - General Curriculum K-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Hollins University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

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2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| French PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Spanish PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Latin PreK-12 | MET | MET | MET | MET | MET | MET |
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English | MET | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Physics | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - General Curriculum K-12 | NEW | NEW | NEW | NEW | NEW | NEW |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: James Madison University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Early/Primary Education PreK-3 | MET | MET | MET | MET | MET | MET |
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Middle Education 6-8 | MET | MET | MET | MET | MET | MET |
| Math Specialist for Elementary/Middle Ed. | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Reading Specialist | MET | MET | MET | MET | MET | MET |
| School Counselor PreK-12 | Not applicable | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| School Psychology | Not applicable | MET | MET | MET | MET | MET |
| French PreK-12 | MET | MET | MET | MET | MET | MET |
| German PreK-12 | MET | MET | MET | MET | MET | MET |
| Italian PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |
| Technology Education | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| Dance Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| English as a Second Language PreK-12 | MET | MET | MET | MET | MET | MET |
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| Theatre Arts PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Science - Earth Science | MET | MET | MET | MET | MET | MET |
| Science - Physics | MET | MET | MET | MET | MET | MET |
| Special Education - Early Childhood | MET | MET | MET | MET | MET | MET |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Gifted Education (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Journalism (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Mathematics - Algebra I (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Liberty University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
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For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Middle Education 6-8 | MET | MET | MET | MET | MET | MET |
| Math Specialist for Elementary/Middle Ed. | MET | MET | MET | MET | MET | MET |
| Reading Specialist | MET | MET | MET | MET | MET | MET |
| School Counselor PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Business and Information Technology | MET | MET | MET | MET | MET | MET |
| Family and Consumer Sciences | MET | MET | MET | MET | MET | MET |
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| English as a Second Language PreK-12 | MET | MET | MET | MET | MET | MET |
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| Theatre Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| Computer Science | MET | MET | MET | MET | MET | MET |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Early Childhood 3- and 4-Year Olds (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Gifted Education (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Journalism (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Mathematics Algebra I (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Speech Communication (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | MET | MET | MET | MET | MET |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Longwood University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Middle Education 6-8 | MET | MET | MET | MET | MET | MET |
| Math Specialist for Elementary/Middle Ed. | MET | MET | MET | MET | MET | MET |
| Reading Specialist | MET | MET | MET | MET | MET | MET |
| School Counselor PreK-12 | MET | MET | MET | MET | MET | MET |
| French PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| German PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| English as a Second Language PreK-12 | MET | MET | MET | MET | MET | MET |
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |
| Library Media PerK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| Theater Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Science - Physics | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Driver Education (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Mathematics - Algebra I (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Lynchburg College

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|-----------------------------|----------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Reading Specialist | MET | MET | MET | MET | MET | MET |
| School Counselor PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| French PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Spanish PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Visual Arts PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| Theatre Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Science - Earth Science | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Physics | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - Early Childhood | MET | MET | MET | MET | MET | MET |
| Special Education - Adapted Curriculum K-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Mathematics - Algebra I (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Mary Baldwin College

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

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2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Middle Education 6-8 | MET | MET | MET | MET | MET | MET |
| French PreK-12 | MET | MET | MET | MET | MET | MET |
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |
| Business and Information Technology | MET | MET | MET | MET | MET | MET |
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| English as a Second Language PreK-12 | NEW | NEW | NEW | NEW | NEW | NEW |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| Theatre Arts PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Science - Earth Science | MET | MET | MET | MET | MET | MET |
| Science - Physics | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Gifted Education (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Mathematics - Algebra I (Add-on) | Not applicable | MET | MET | MET | MET | MET |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Marymount University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
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Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--------------------------------------|----------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| School Counselor PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| English as a Second Language PreK-12 | MET | MET | MET | MET | MET | MET |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Science - Earth Science | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Physics | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | MET | MET | MET | MET | MET |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Norfolk State University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Early/Primary Education PreK-3 | MET | MET | MET | MET | MET | MET |
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Math Specialist for Elementary/Middle Ed. | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| School Counselor PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| School Social Worker | Not applicable | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| French PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Spanish PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Business and Information Technology | MET | MET | MET | MET | MET | MET |
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| English | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Chemistry | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Physics | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - Early Childhood | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Driver Education (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Early Childhood 3- and 4 Years Old (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | INACTIVE | NOT MET | INACTIVE | INACTIVE | INACTIVE |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Old Dominion University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Early/Primary Education PreK-3 | MET | MET | MET | MET | MET | MET |
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Middle Education 6-8 | MET | MET | MET | MET | MET | MET |
| Math Specialist for Elementary/Middle Ed. | MET | MET | MET | MET | MET | MET |
| Reading Specialist | MET | MET | MET | MET | MET | MET |
| School Counselor PreK-12 | Not applicable | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| French PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| German PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |
| Marketing Education | MET | MET | MET | MET | MET | MET |
| Technology Education | MET | MET | MET | MET | MET | MET |
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| Dance Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| English as a Second Language PreK-12 | MET | MET | MET | MET | MET | MET |
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |
| Library Media PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| Theatre Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Science - Earth Science | MET | MET | MET | MET | MET | MET |
| Science - Physics | MET | MET | MET | MET | MET | MET |
| Special Education - Early Childhood | MET | MET | MET | MET | MET | MET |
| Special Education - Adapted Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Driver Education (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Journalism (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Mathematics - Algebra I (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Radford University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--------------------------------|----------------|-------------|-------------|-------------|-------------|-------------|
| Early/Primary Education PreK-3 | MET | MET | MET | MET | MET | MET |
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Middle Education 6-8 | MET | MET | MET | MET | MET | MET |
| Reading Specialist | MET | MET | MET | MET | MET | MET |
| School Counselor PreK-12 | Not applicable | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| School Psychology | Not applicable | MET | MET | MET | MET | MET |
| School Social Worker | Not applicable | MET | MET | MET | MET | MET |
| Spanish PreK-12 | NEW | NEW | NEW | NEW | NEW | NEW |
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| Dance Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Science - Earth Science | MET | MET | MET | MET | MET | MET |
| Science - Physics | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - Early Childhood | MET | MET | MET | MET | MET | MET |
| Special Education - Hearing Impairments K-12 | MET | MET | MET | MET | MET | MET |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Special Education - Adapted Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Driver Education (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Gifted Education (Add-on) | Not applicable | NEW | NEW | NEW | NEW | NEW |
| Mathematics - Algebra I (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | MET | MET | MET | MET | MET |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Randolph College

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

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2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| French PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Spanish PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Latin PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| Dance Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| English as a Second Language PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Music Education - Vocal/Choral PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Theatre Arts PreK1-2 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Science | MET | MET | MET | MET | MET | MET |
| Mathematics | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Earth Science | NEW | NEW | NEW | NEW | NEW | NEW |
| Science - Physics | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Mathematics - Algebra 1 (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Randolph-Macon College

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| French PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| German PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Spanish PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Latin PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | NOT MET | MET |
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | NOT MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Chemistry | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Physics | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - General Curriculum K-12 | NEW | NEW | NEW | NEW | NEW | NEW |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Regent University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

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3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Math Specialist Elementary/Middle Ed. PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Reading Specialist | MET | MET | MET | MET | MET | MET |
| School Counselor PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| English as a Second Language PreK-12 | MET | MET | MET | MET | MET | MET |
| English | MET | NEW* | NEW* | NEW* | NEW* | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| History and Social Sciences | NEW | NEW | NEW | NEW | NEW | NEW |
| Mathematics | MET | NEW* | NEW* | NEW* | NEW* | MET |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Gifted Education (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | MET | MET | MET | MET | MET |

* Standards 3 through 6 for the English and the Mathematics programs above indicate "NEW" because the enrolled students have not yet matriculated to practicum or student teaching experiences. It is anticipated that students will matriculate to practicum or student teaching by fall 2016.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Roanoke College

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
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Instructions

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3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| French PreK-12 | MET | MET | MET | MET | MET | MET |
| German PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| English as a Second Language PreK-12 | MET | MET | MET | MET | MET | MET |
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| Theatre Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| Computer Science | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Science - Physics | MET | MET | MET | MET | MET | MET |
| Journalism (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Mathematics - Algebra I (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Speech Communication (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Shenandoah University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
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| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
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| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Middle Education 6-8 | MET | MET | MET | MET | MET | MET |
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |
| Business and Information Technology | MET | MET | MET | MET | MET | MET |
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Gifted Education (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Mathematics - Algebra I (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | MET | MET | MET | MET | MET |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Sweet Briar College

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
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| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| French PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| German PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Spanish PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Latin PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Visual Arts PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Dance Arts PreK-12 | MET | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Music Education - Vocal/Choral PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Music Education - Instrumental PreK-12 | NEW | NEW | NEW | NEW | NEW | NEW |
| Theatre Arts PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Chemistry | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Physics | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Gifted Education (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: University of Mary Washington

| Std. # | Description of Standard |
|--------|--|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
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| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
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2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Middle Education 6-8 | MET | MET | MET | MET | MET | MET |
| Reading Specialist | MET | MET | MET | MET | MET | MET |
| French PreK-12 | MET | MET | MET | MET | MET | MET |
| German PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |
| Latin PreK-12 | MET | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Business and Information Technology | MET | MET | MET | MET | MET | MET |
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| English as a Second Language PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| Theatre Arts PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Computer Science | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science- Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Science - Earth Science | MET | MET | MET | MET | MET | MET |
| Science - Physics | MET | MET | MET | MET | MET | MET |
| Special Education - Adapted Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Gifted Education (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Journalism (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Mathematics - Algebra I (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Speech Communication (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | MET | MET | MET | MET | MET |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: University of Richmond

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| French PreK-12 | MET | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| German PreK12 | MET | MET | MET | MET | MET | MET |
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |
| Latin PreK-12 | MET | MET | MET | MET | MET | MET |
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| Dance Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| English as a Second Language PreK-12 | MET | MET | MET | MET | MET | MET |
| Theatre Arts PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Science - Physics | MET | MET | MET | MET | MET | MET |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Gifted Education (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Journalism (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Mathematics - Algebra I (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Speech Communication (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | MET | MET | MET | MET | MET |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: University of Virginia

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Math Specialist for Elementary/Middle Ed. | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Reading Specialist | MET | MET | MET | MET | MET | MET |
| School Counselor PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| School Psychology | Not applicable | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Chinese PreK-12 | NEW | NEW | NEW | NEW | NEW | NEW |
| French PreK-12 | MET | MET | MET | MET | MET | MET |
| German PreK-12 | MET | MET | MET | MET | MET | MET |
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |
| Latin PreK-12 | MET | MET | MET | MET | MET | MET |
| English as a Second Language PreK-12 | MET | MET | MET | MET | MET | MET |
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Science - Earth Science | MET | MET | MET | MET | MET | MET |
| Science - Physics | MET | MET | MET | MET | MET | MET |
| Special Education - Early Childhood | MET | MET | MET | MET | MET | MET |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Early Childhood 3- and 4-Year Olds (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Gifted Education (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Mathematics - Algebra I (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | MET | MET | MET | MET | MET |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: University of Virginia's College at Wise

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| French PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |
| Business and Information Technology | MET | MET | MET | MET | MET | MET |
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |
| Library Media PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| Theatre Arts PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Earth Science | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Driver Education (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Mathematics - Algebra I (Add-on) | Not applicable | MET | MET | MET | MET | MET |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Virginia Commonwealth University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Math Specialist for Elementary/Middle Ed. | MET | MET | MET | MET | MET | MET |
| Reading Specialist | MET | MET | MET | MET | MET | MET |
| School Counselor PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| School Social Worker | Not applicable | MET | MET | MET | MET | MET |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Visual Arts PreK-12 | MET | MET | MET | MET | MET | MET |
| English as a Second Language PreK-12 | MET | MET | MET | MET | MET | MET |
| Health and Physical Education PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Earth Science | MET | MET | MET | MET | MET | MET |
| Science - Physics | MET | MET | MET | MET | MET | MET |
| Special Education - Early Childhood | MET | MET | MET | MET | MET | MET |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Virginia State University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2013**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Math Specialist for Elementary/Middle Ed. | MET | MET | MET | MET | MET | MET |
| School Counselor PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Agricultural Education | MET | MET | MET | MET | MET | MET |
| Family and Consumer Sciences | MET | MET | MET | MET | MET | MET |
| Health and Physical Education PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Physics | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |
| Driver Education (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Mathematics - Algebra I (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | MET | MET | MET | MET | MET |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Virginia Tech

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
| NOTE | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. |

Instructions

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2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Math Specialist for Elementary/Middle Ed. | MET | MET | MET | MET | MET | MET |
| Reading Specialist | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| School Counselor PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| French PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| German PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |
| Latin PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Agricultural Education | MET | MET | MET | MET | MET | MET |
| Business and Information Technology | MET | MET | MET | MET | MET | MET |
| Marketing Education | MET | MET | MET | MET | MET | MET |
| Family and Consumer Sciences | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English as a Second Language PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Science - Earth Science | MET | MET | MET | MET | MET | MET |
| Science - Physics | MET | MET | MET | MET | MET | MET |
| Journalism (Add-on) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Administration and Supervision PreK-12 | Not applicable | MET | MET | MET | MET | MET |
| Administration and Supervision PreK-12 (central office only) | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Virginia Union University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
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Instructions

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2) For each approved education program listed below that received **approval prior to September 1, 2013**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|-------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Business and Information Technology | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| History and Social Sciences | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Chemistry | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| Special Education - General Curriculum K-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Virginia Wesleyan College

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
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3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Middle Education 6-8 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| French PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| German PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Spanish PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Visual Arts PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Music Education - Vocal/Choral PreK-12 | NEW | NEW | NEW | NEW | NEW | NEW |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| Theatre Arts PreK-12 | NEW | NEW | NEW | NEW | NEW | NEW |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | MET | MET | MET | MET | MET | MET |
| Mathematics | MET | MET | MET | MET | MET | MET |
| Science - Biology | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Chemistry | MET | MET | MET | MET | MET | MET |
| Science - Earth Science | MET | MET | MET | MET | MET | MET |
| Special Education - General Curriculum K-12 | MET | MET | MET | MET | MET | MET |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Washington and Lee University

| Std. # | Description of Standard |
|--------|---|
| 2. | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. |
| 3. | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |
| 4. | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. |
| 5. | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |
| 6. | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. |
| 7. | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. |
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3) For each approved education program listed below that received **approval on or after September 1, 2013**, select "NEW" from the dropdown box for each standard.

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Elementary Education PreK-6 | MET | MET | MET | MET | MET | MET |
| Middle Education 6-8 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Chinese PreK-12 | NEW | NEW | NEW | NEW | NEW | INACTIVE |
| French PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| German PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Spanish PreK-12 | MET | MET | MET | MET | MET | MET |
| Latin PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |

| Approved Education Program | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Visual Arts PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Music Education - Instrumental PreK-12 | MET | MET | MET | MET | MET | MET |
| Music Education - Vocal/Choral PreK-12 | MET | MET | MET | MET | MET | MET |
| Theatre Arts PreK-12 | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Computer Science | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| English | MET | MET | MET | MET | MET | MET |
| History and Social Sciences | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Mathematics | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Biology | MET | MET | MET | MET | MET | MET |
| Science - Chemistry | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Earth Science | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Science - Physics | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |
| Journalism (Add-on) | Not applicable | MET | MET | MET | MET | MET |
| Mathematics - Algebra 1 | Not applicable | INACTIVE | INACTIVE | INACTIVE | INACTIVE | INACTIVE |