

# Commonwealth of Virginia Department of Education

# Biennial Report: SY2013-2015 Approved Teacher Education Programs Compliance - Accountability Measurements 1 through 7

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### **Executive Summary**

### **Introduction**

Thirty-six institutions of higher education in Virginia have Virginia Board of Education approved programs for the preparation of instructional personnel. Twenty of the 36 institutions of higher education also have an approved administration and supervision prek-12 program. (Ref. Appendix A)

The review and approval of programs for the preparation of professional school personnel is a cooperative responsibility of institutions of higher education, school divisions, and the Virginia Department of Education (VDOE). Programs are reviewed biennially and must demonstrate achievement of the accountability measures set forth in the Virginia Board of Education *Regulations Governing the Review and Approval of Education Programs in Virginia*, 8VAC20-542-40.

This report specifically addresses the progress of the institutions of higher education in achieving accountability measures 1 through 7 for the biennial reporting period of September 1, 2013 through August 31, 2015. VDOE requested that each institution complete and return the following three documents to report its progress in achieving accountability measures 1 through 7 for the current biennial reporting period:

- Certification for Standard 1 Assessment Passing Rates;
- Certification for Standards 2 through 7; and
- Affidavit for Standards 1 through 7.

(Refer to Appendix B for a sample template of each document type.) All 36 institutions of higher education completed and returned these documents to VDOE for the 2013-15 biennial period.

A description of each of the accountability measures (as set forth in the *Regulations Governing the Review and Approval of Education Programs in Virginia*), the methodology used to collect achievement results, and a summary of the institutions' achievement results for each accountability measure are provided.

# Accountability Measure 1 – Candidate progress and performance on prescribed <u>licensure assessments</u>

### Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.1*

"Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship."

### Definitions - Excerpt from the *Regulations Governing the Review and Approval of* Education Programs in Virginia, 8VAC20-542-10

"Candidates" means individuals enrolled in education programs.

"Candidates completing a program" means individuals who have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or required internship.

"Candidates exiting a program" means individuals who have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

### <u>Methodology:</u>

The 36 institutions of higher education submitted the following data to VDOE for each education program: the number of program completers and the number of program exiters for the current biennial reporting period. (Note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters were provided by VDOE as "Rollover Only from Prior Biennial Reporting Period" and were automatically summed together with the current biennial reporting period completers and exiters submitted by the institution of higher education to arrive at "Total Completers and Exiters" for that education program on the report.)

In addition, for each program that had ten or more "Total Completers and Exiters," the institutions of higher education provided a breakout of the number of candidates who

passed, who did not pass, who did not take, and who were not required to take the applicable licensure assessment for that approved program.

If there were less than ten "Total Completers and Exiters" for an education program, then the results of the respective licensure assessments were left blank and will be rolled over, i.e., added into the candidate pool used for the next biennial report. This action was taken so as to maintain specific candidate anonymity with regards to assessment results and to assure statistical relevancy.

### Achievement Results:

The following education programs fell below the minimum prescribed candidate passing rate of 80 percent for one of the assessments required for that education program:

| Institution of Higher<br>Education | Education Program | Assessment | Pass Rate<br>(%) |
|------------------------------------|-------------------|------------|------------------|
| Bluefield College                  | English           | Praxis II  | 70.0%            |
| Lynchburg College                  | Mathematics       | Praxis II  | 58.3%            |
| Radford University                 | Mathematics       | Praxis II  | 70.0%            |

# All other education programs met or exceeded a candidate passing rate of 80 percent or higher for each assessment required per education program as required by

Accountability Measure 1. (See Appendix C to view a table of the prescribed tests by education program.) The candidate passing rate was calculated for each program with a total of ten or more completers and exiters. The candidates passing rate was calculated using the following formula:

Number of candidates who passed the assessment / Total number of completers and exiters required to take the assessment.

(Detailed results reported by each institution of higher education are displayed in Appendix D.)

The average candidate passing rate by assessment type reported for this biennial period across all qualifying education programs with a total of ten or more completers and exiters is indicated below.

a) Academic Skills Assessment = 99.0%.

The prescribed academic skills assessment is the *Virginia Communication and Literacy Assessment (VCLA)*. This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for

Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.

b) Content Assessment = 98.9%.

The prescribed content assessment is the Praxis II: Specialty Area Test. This content area (teaching area) assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.

c) Reading Assessments = 98.3%.

The prescribed reading assessment for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is either the Virginia Reading Assessment (VRA) for Elementary and Special Education Teachers, taken prior to July 1, 2011; or the Reading for Virginia Educators: Elementary and Special Education (RVE), taken after June 30, 2011. The prescribed reading assessment for the Reading Specialist endorsement is either the Virginia Reading Assessment (VRA) for Reading Specialist, taken prior to July 1, 2011; or the Reading for Virginia Educators: Reading Specialist (RVE for Reading Specialists) assessment, taken after June 30, 2011.

d) School Leadership Assessment = 97.2%.

The prescribed leadership assessment, applicable to the Administration and Supervision Prek-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).

### Accountability Measure 2 – Candidate progress and performance on licensure assessments of basic skills for individuals seeking entry into an approved education preparation program

### <u>Description – Excerpt from the Regulations Governing the Review and Approval of</u> <u>Education Programs in Virginia, 8VAC20-542-40.2</u>

"Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include the following:

- a. Results on Board of Education prescribed entry-level assessments; and
- b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies."

### <u>Methodology:</u>

For Accountability Measure 2, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2013, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
- 2) For each education program that received approval prior to September 1, 2013, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report "INACTIVE" for the program.
- 3) For each education program that received approval on or after September 1, 2013, report "NEW" for the program.

### Achievement Results:

All institutions of higher education submitted a status result of <u>MET</u> for programs approved prior to September 1, 2013, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 1 (on the next page). Detailed status results as reported by each institution are available in Appendix E.

# Table 1Accountability Measure 2 Status Results for Education Programs by Institution of<br/>Higher Education

|                                     | STATUS | RESULTS |
|-------------------------------------|--------|---------|
| Institution of Higher Education     | Met    | Not Met |
| Averett University                  | 7      | 0       |
| Bluefield College                   | 8      | 0       |
| Bridgewater College                 | 14     | 0       |
| Christopher Newport University      | 11     | 0       |
| The College of William and Mary     | 15     | 0       |
| Eastern Mennonite University        | 14     | 0       |
| Emory and Henry College             | 16     | 0       |
| Ferrum College                      | 7      | 0       |
| George Mason University             | 25     | 0       |
| Hampton University                  | 5      | 0       |
| Hollins University                  | 6      | 0       |
| James Madison University            | 22     | 0       |
| Liberty University                  | 24     | 0       |
| Longwood University                 | 19     | 0       |
| Lynchburg College                   | 13     | 0       |
| Mary Baldwin College                | 14     | 0       |
| Marymount University                | 9      | 0       |
| Norfolk State University            | 10     | 0       |
| Old Dominion University             | 26     | 0       |
| Radford University                  | 19     | 0       |
| Randolph College                    | 8      | 0       |
| Randolph-Macon College              | 7      | 0       |
| Regent University                   | 6      | 0       |
| Roanoke College                     | 14     | 0       |
| Shenandoah University               | 13     | 0       |
| Sweet Briar College                 | 5      | 0       |
| University of Mary Washington       | 20     | 0       |
| University of Richmond              | 15     | 0       |
| University of Virginia              | 17     | 0       |
| Univ. of Virginia's College at Wise | 12     | 0       |
| Virginia Commonwealth University    | 16     | 0       |
| Virginia State University           | 9      | 0       |
| Virginia Tech                       | 15     | 0       |
| Virginia Union University           | 2      | 0       |
| Virginia Wesleyan College           | 7      | 0       |
| Washington and Lee University       | 6      | 0       |
| TOTALS                              | 456    | 0       |

# Accountability Measure 3 – Structured and integrated field experiences to include student teaching requirements

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.3* 

"Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:

- a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
- b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present."

### <u>Methodology:</u>

For Accountability Measure 3, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2013, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
- 2) For each education program that received approval prior to September 1, 2013, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report "INACTIVE" for the program.
- 3) For each education program that received approval on or after September 1, 2013, report "NEW" for the program.

### Achievement Results:

All institutions of higher education submitted a status result of <u>MET</u> for programs approved prior to September 1, 2013, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 2 (on the next page). Detailed status results as reported by each institution are available in Appendix E.

Table 2Accountability Measure 3 Status Results for Education Programs by Institution of<br/>Higher Education

|                                     | STATUS | RESULTS |
|-------------------------------------|--------|---------|
| Institution of Higher Education     | Met    | Not Met |
| Averett University                  | 7      | 0       |
| Bluefield College                   | 8      | 0       |
| Bridgewater College                 | 15     | 0       |
| Christopher Newport University      | 11     | 0       |
| The College of William and Mary     | 19     | 0       |
| Eastern Mennonite University        | 14     | 0       |
| Emory and Henry College             | 17     | 0       |
| Ferrum College                      | 7      | 0       |
| George Mason University             | 29     | 0       |
| Hampton University                  | 7      | 0       |
| Hollins University                  | 6      | 0       |
| James Madison University            | 28     | 0       |
| Liberty University                  | 29     | 0       |
| Longwood University                 | 21     | 0       |
| Lynchburg College                   | 15     | 0       |
| Mary Baldwin College                | 16     | 0       |
| Marymount University                | 12     | 0       |
| Norfolk State University            | 13     | 0       |
| Old Dominion University             | 27     | 0       |
| Radford University                  | 26     | 0       |
| Randolph College                    | 8      | 0       |
| Randolph-Macon College              | 7      | 0       |
| Regent University                   | 8      | 0       |
| Roanoke College                     | 14     | 0       |
| Shenandoah University               | 16     | 0       |
| Sweet Briar College                 | 5      | 0       |
| University of Mary Washington       | 23     | 0       |
| University of Richmond              | 17     | 0       |
| University of Virginia              | 23     | 0       |
| Univ. of Virginia's College at Wise | 14     | 0       |
| Virginia Commonwealth University    | 19     | 0       |
| Virginia State University           | 12     | 0       |
| Virginia Tech                       | 17     | 0       |
| Virginia Union University           | 2      | 0       |
| Virginia Wesleyan College           | 7      | 0       |
| Washington and Lee University       | 7      | 0       |
| TOTALS                              | 526    | 0       |

# Accountability Measure 4 – Evidence of opportunities for candidates to participate in diverse school settings that include racial, economic, linguistic, and ethnic diversity throughout the program experiences

### <u>Description – Excerpt from the Regulations Governing the Review and Approval of</u> <u>Education Programs in Virginia, 8VAC20-542-40.4</u>

"Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period."

### <u>Methodology:</u>

For Accountability Measure 4, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2013, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
- 2) For each education program that received approval prior to September 1, 2013, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report "INACTIVE" for the program.
- 3) For each education program that received approval on or after September 1, 2013, report "NEW" for the program.

### Achievement Results:

All institutions of higher education submitted a status result of <u>MET</u> for programs approved prior to September 1, 2013, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 3 (on the next page). Detailed status results as reported by each institution are available in Appendix E.

Table 3Accountability Measure 4 Status Results for Education Programs by Institution of<br/>Higher Education

|                                     | STATUS | RESULTS |
|-------------------------------------|--------|---------|
| Institution of Higher Education     | Met    | Not Met |
| Averett University                  | 7      | 0       |
| Bluefield College                   | 8      | 0       |
| Bridgewater College                 | 15     | 0       |
| Christopher Newport University      | 11     | 0       |
| The College of William and Mary     | 19     | 0       |
| Eastern Mennonite University        | 14     | 0       |
| Emory and Henry College             | 17     | 0       |
| Ferrum College                      | 7      | 0       |
| George Mason University             | 29     | 0       |
| Hampton University                  | 7      | 0       |
| Hollins University                  | 6      | 0       |
| James Madison University            | 28     | 0       |
| Liberty University                  | 29     | 0       |
| Longwood University                 | 21     | 0       |
| Lynchburg College                   | 15     | 0       |
| Mary Baldwin College                | 16     | 0       |
| Marymount University                | 12     | 0       |
| Norfolk State University            | 13     | 0       |
| Old Dominion University             | 27     | 0       |
| Radford University                  | 26     | 0       |
| Randolph College                    | 8      | 0       |
| Randolph-Macon College              | 7      | 0       |
| Regent University                   | 8      | 0       |
| Roanoke College                     | 14     | 0       |
| Shenandoah University               | 16     | 0       |
| Sweet Briar College                 | 5      | 0       |
| University of Mary Washington       | 23     | 0       |
| University of Richmond              | 17     | 0       |
| University of Virginia              | 23     | 0       |
| Univ. of Virginia's College at Wise | 14     | 0       |
| Virginia Commonwealth University    | 19     | 0       |
| Virginia State University           | 12     | 0       |
| Virginia Tech                       | 17     | 0       |
| Virginia Union University           | 2      | 0       |
| Virginia Wesleyan College           | 7      | 0       |
| Washington and Lee University       | 7      | 0       |
| TOTALS                              | 526    | 0       |

### Accountability Measure 5 – Evidence of contributions to preK-12 student achievement by candidates completing the program

### <u>Description – Excerpt from the Regulations Governing the Review and Approval of</u> <u>Education Programs in Virginia, 8VAC20-542-40.5</u>

"Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:

- a. Evidence to show that candidates know about, create, and use appropriate and effective assessments in teaching that shall provide dependable information about student achievement;
- b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
- c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as a culminating experience, portfolios, interviews, videotaped and observed performance in schools, standardized tests, and course grades."

### <u>Methodology:</u>

For Accountability Measure 5, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2013, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
- 2) For each education program that received approval prior to September 1, 2013, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report "INACTIVE" for the program.
- 3) For each education program that received approval on or after September 1, 2013, report "NEW" for the program.

### Achievement Results:

All institutions of higher education submitted a status result of <u>MET</u> for programs approved prior to September 1, 2013, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 4 (on the next page). Detailed status results as reported by each institution are available in Appendix E.

# Table 4Accountability Measure 5 Status Results for Education Programs by Institution of<br/>Higher Education

|                                     | STATUS | RESULTS |
|-------------------------------------|--------|---------|
| Institution of Higher Education     | Met    | Not Met |
| Averett University                  | 7      | 0       |
| Bluefield College                   | 8      | 0       |
| Bridgewater College                 | 15     | 0       |
| Christopher Newport University      | 11     | 0       |
| The College of William and Mary     | 19     | 0       |
| Eastern Mennonite University        | 14     | 0       |
| Emory and Henry College             | 17     | 0       |
| Ferrum College                      | 7      | 0       |
| George Mason University             | 29     | 0       |
| Hampton University                  | 7      | 0       |
| Hollins University                  | 6      | 0       |
| James Madison University            | 28     | 0       |
| Liberty University                  | 29     | 0       |
| Longwood University                 | 21     | 0       |
| Lynchburg College                   | 15     | 0       |
| Mary Baldwin College                | 16     | 0       |
| Marymount University                | 12     | 0       |
| Norfolk State University            | 13     | 0       |
| Old Dominion University             | 27     | 0       |
| Radford University                  | 26     | 0       |
| Randolph College                    | 8      | 0       |
| Randolph-Macon College              | 7      | 0       |
| Regent University                   | 8      | 0       |
| Roanoke College                     | 14     | 0       |
| Shenandoah University               | 16     | 0       |
| Sweet Briar College                 | 5      | 0       |
| University of Mary Washington       | 23     | 0       |
| University of Richmond              | 17     | 0       |
| University of Virginia              | 23     | 0       |
| Univ. of Virginia's College at Wise | 14     | 0       |
| Virginia Commonwealth University    | 19     | 0       |
| Virginia State University           | 12     | 0       |
| Virginia Tech                       | 17     | 0       |
| Virginia Union University           | 2      | 0       |
| Virginia Wesleyan College           | 7      | 0       |
| Washington and Lee University       | 7      | 0       |
| TOTALS                              | 526    | 0       |

# Accountability Measure 6 – Evidence of employer job satisfaction with candidates completing the program.

### Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.6*

"Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys."

### <u>Methodology:</u>

For Accountability Measure 6, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2013, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
- 2) For each education program that received approval prior to September 1, 2013, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report "INACTIVE" for the program.
- 3) For each education program that received approval on or after September 1, 2013, report "NEW" for the program.

### Achievement Results:

All institutions of higher education submitted a status result of <u>MET</u> for programs approved prior to September 1, 2013, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 5 (on next page). Detailed status results as reported by each institution are available in Appendix E.

Table 5Accountability Measure 6 Status Results for Education Programs by Institution of<br/>Higher Education

|                                     | STATUS | RESULTS |
|-------------------------------------|--------|---------|
| Institution of Higher Education     | Met    | Not Met |
| Averett University                  | 7      | 0       |
| Bluefield College                   | 8      | 0       |
| Bridgewater College                 | 15     | 0       |
| Christopher Newport University      | 11     | 0       |
| The College of William and Mary     | 19     | 0       |
| Eastern Mennonite University        | 14     | 0       |
| Emory and Henry College             | 17     | 0       |
| Ferrum College                      | 7      | 0       |
| George Mason University             | 29     | 0       |
| Hampton University                  | 7      | 0       |
| Hollins University                  | 6      | 0       |
| James Madison University            | 28     | 0       |
| Liberty University                  | 29     | 0       |
| Longwood University                 | 21     | 0       |
| Lynchburg College                   | 15     | 0       |
| Mary Baldwin College                | 16     | 0       |
| Marymount University                | 12     | 0       |
| Norfolk State University            | 13     | 0       |
| Old Dominion University             | 27     | 0       |
| Radford University                  | 26     | 0       |
| Randolph College                    | 8      | 0       |
| Randolph-Macon College              | 7      | 0       |
| Regent University                   | 8      | 0       |
| Roanoke College                     | 14     | 0       |
| Shenandoah University               | 16     | 0       |
| Sweet Briar College                 | 5      | 0       |
| University of Mary Washington       | 23     | 0       |
| University of Richmond              | 17     | 0       |
| University of Virginia              | 23     | 0       |
| Univ. of Virginia's College at Wise | 14     | 0       |
| Virginia Commonwealth University    | 19     | 0       |
| Virginia State University           | 12     | 0       |
| Virginia Tech                       | 17     | 0       |
| Virginia Union University           | 2      | 0       |
| Virginia Wesleyan College           | 7      | 0       |
| Washington and Lee University       | 7      | 0       |
| TOTALS                              | 526    | 0       |

# Accountability Measure 7 – Evidence of employer job satisfaction with candidates completing the program.

### Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.7*

"Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:

- a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
- b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in leadership, and meet the qualifications for admission to advanced programs."

### Methodology:

For Accountability Measure 7, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2013, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
- 2) For each education program that received approval prior to September 1, 2013, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report "INACTIVE" for the program.
- 3) For each education program that received approval on or after September 1, 2013, report "NEW" for the program.

### Achievement Results:

All institutions of higher education submitted a status result of <u>MET</u> for programs approved prior to September 1, 2013, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 6 (on next page). Detailed status results as reported by each institution are available in Appendix E.

Table 6Accountability Measure 7 Status Results for Education Programs by Institution of<br/>Higher Education

|                                     | STATUS | RESULTS |
|-------------------------------------|--------|---------|
| Institution of Higher Education     | Met    | Not Met |
| Averett University                  | 7      | 0       |
| Bluefield College                   | 8      | 0       |
| Bridgewater College                 | 15     | 0       |
| Christopher Newport University      | 11     | 0       |
| The College of William and Mary     | 19     | 0       |
| Eastern Mennonite University        | 14     | 0       |
| Emory and Henry College             | 17     | 0       |
| Ferrum College                      | 7      | 0       |
| George Mason University             | 29     | 0       |
| Hampton University                  | 7      | 0       |
| Hollins University                  | 6      | 0       |
| James Madison University            | 28     | 0       |
| Liberty University                  | 29     | 0       |
| Longwood University                 | 21     | 0       |
| Lynchburg College                   | 15     | 0       |
| Mary Baldwin College                | 16     | 0       |
| Marymount University                | 12     | 0       |
| Norfolk State University            | 13     | 0       |
| Old Dominion University             | 27     | 0       |
| Radford University                  | 26     | 0       |
| Randolph College                    | 8      | 0       |
| Randolph-Macon College              | 7      | 0       |
| Regent University                   | 10     | 0       |
| Roanoke College                     | 14     | 0       |
| Shenandoah University               | 16     | 0       |
| Sweet Briar College                 | 5      | 0       |
| University of Mary Washington       | 23     | 0       |
| University of Richmond              | 17     | 0       |
| University of Virginia              | 23     | 0       |
| Univ. of Virginia's College at Wise | 14     | 0       |
| Virginia Commonwealth University    | 19     | 0       |
| Virginia State University           | 12     | 0       |
| Virginia Tech                       | 17     | 0       |
| Virginia Union University           | 2      | 0       |
| Virginia Wesleyan College           | 7      | 0       |
| Washington and Lee University       | 7      | 0       |
| TOTALS                              | 528    | 0       |

## Appendix A - Institutions of Higher Education with Approved Education Programs

| Institution of Higher Education     | PreK-12 Teacher and<br>Support Personnel<br>Preparation Programs | PreK-12 Administrative and<br>Supervision Personnel<br>Preparation Programs |
|-------------------------------------|--|---|
| Averett University                  | ~  | ~   |
| Bluefield College                   | ~  |   |
| Bridgewater College                 | ~  |   |
| Christopher Newport University      | ~  |   |
| The College of William and Mary     | ~  | ✓   |
| Eastern Mennonite University        | ~  |   |
| Emory and Henry College             | ~  |   |
| Ferrum College                      | ~  |   |
| George Mason University             | ~  | ~   |
| Hampton University                  | ~  | ~   |
| Hollins University                  | ~  |   |
| James Madison University            | ~  | ~   |
| Liberty University                  | ~  | ~   |
| Longwood University                 | ~  | ~   |
| Lynchburg College                   | ~  | ~   |
| Mary Baldwin College                | ~  |   |
| Marymount University                | ~  | ~   |
| Norfolk State University            | ~  | ~   |
| Old Dominion University             | ~  | ~   |
| Radford University                  | ~  | ~   |
| Randolph College                    | ~  |   |
| Randolph Macon College              | ~  |   |
| Regent University                   | ~  | ~   |
| Roanoke College                     | ~  |   |
| Shenandoah University               | ~  | ~   |
| Sweet Briar College                 | ~  |   |
| University of Mary Washington       | ~  | ~   |
| University of Richmond              | ~  | ~   |
| University of Virginia              | ~  | ~   |
| Univ. of Virginia's College at Wise | ~  |   |
| Virginia Commonwealth University    | ✓  | ~   |
| Virginia State University           | ✓  | ~   |
| Virginia Tech                       | ~  | ~   |
| Virginia Union University           | ~  |   |
| Virginia Wesleyan College           | ~  |   |
| Washington and Lee University       | ✓  |   |

### Standards for Biennial Approval of Education Programs (8VAC20-542-40.1) Certification of Standard 1 - Assessment Passing Rates

#### Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: SAMPLE UNIVERSITY

Program

Completers

Elementary Education PreK-6

School Counselor PreK-12

Reading Specialist

School Psychology

Ed.

Math Specialist for Elementary/Middle

Std. # **Description of Standard** Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and 1. exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship. Ref. **Description of Assessments** Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not А required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements. В Content Assessment: The prescribed test is the Praxis II: Specialty Area Test. This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. С Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Elementary and Special Education (RVE). The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist. School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA). D Key P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. Instructions Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program exiters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2. Step 3 If there are ten or more "Total Completers and Exiters", then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. PRAXIS II (B) Approved Education Program **Rollover Only from Prior Current Biennial Reporting** Total VCLA(A) VF **Biennial Reporting Period** Period Completers and Exiters Pass Pass Number of Number of Number of Number of Pass

Program

Completers

Program

Exiters

Program

Exiters

NP

Ρ

Rate

(%)

0 Not applicable

0 Not applicable

0

NT

NR

Rate

(%)

Not applicable

Not applicable

Not applicable

Not applicable

NT NR

Rate

(%)

Not app

Not appl

Not app

P NP

| F | RA or  | RVE | (C) |     | SLLA (D)  |                                      |                  |   |  |  |  |  |
|---|--------|-----|-----|-----|---|--------------------------------------|------------------|---|--|--|--|--|
|   | Р      | NP  | NT  | NR  | Pass<br>Rate P NP N<br>(%)                                  |                                      |                  |   |  |  |  |  |
|   |        |     |     |     | Not appl  | icable                               | Э                |   |  |  |  |  |
| I | icable | Э   |     |     | Not appl  | icable                               | Э                |   |  |  |  |  |
|   |        |     |     | N/A | Not appl  | icable                               | Э                |   |  |  |  |  |
| I | icable | Э   |     |     | Not appl  | icable                               | Э                |   |  |  |  |  |
| I | icable | Э   |     |     | Not appl  | icable                               | Э                |   |  |  |  |  |
|   | icable | e   | NT  |     | Rate<br>(%)<br>Not appl<br>Not appl<br>Not appl<br>Not appl | icable<br>icable<br>icable<br>icable | e<br>e<br>e<br>e | N |  |  |  |  |

| Approved Education Program                                       |                                    | Rollover Only from PriorCurrent Biennial ReportingBiennial Reporting PeriodPeriod |                                    |                                 |             |                                 | VCL    | _A (A | )  |    |                     | PRA     | (IS II | (B) |    | VF                  | Αοι  | RVE | (C)            |                | SL                  | LA (           | D)   |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |            |      |   |
|--|------------------------------------|---|------------------------------------|---------------------------------|-------------|---------------------------------|--------|-------|----|----|---------------------|---------|--------|-----|----|---------------------|------|-----|----------------|----------------|---------------------|----------------|------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|--|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|--|------------|------|---|
| -  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters   | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters | Pass<br>Rate<br>(%)             | Ρ      | NP    | NT | NR | Pass<br>Rate<br>(%) | Р       | NP     | NT  | NR | Pass<br>Rate<br>(%) | Ρ    | NP  | NT             | NR             | Pass<br>Rate<br>(%) | Р              | NP   |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |            |      |   |
| German PreK-12   |                                    |   |                                    |                                 | 0           |                                 |        |       |    |    |                     |         |        |     |    | Not appl            | cabl | Э   |                |                | Not applic          | able           |      |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |            |      |   |
| Dance Arts PreK-12   |                                    |   |                                    |                                 | 0           |                                 |        |       |    |    | Not ap              | olicabl | е      |     |    | Not appl            | cabl | Э   |                |                | Not applicable      |                |      |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |            |      |   |
| English  |                                    |   |                                    |                                 | 0           |                                 |        |       |    |    |                     |         |        |     |    | Not appl            | cabl | Э   |                |                | Not applic          | able           |      |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |            |      |   |
| History and Social Sciences                                      |                                    |   |                                    |                                 | 0           |                                 |        |       |    |    |                     |         |        |     |    | Not appl            | cabl | Э   |                |                | Not applic          | able           |      |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |            |      |   |
| Mathematics  |                                    |   |                                    |                                 | 0           |                                 |        |       |    |    |                     |         |        |     |    | Not applicable      |      |     |                | Not applicable |                     |                |      |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |            |      |   |
| Science - Biology  |                                    |   |                                    |                                 | 0           |                                 |        |       |    |    |                     |         |        |     |    | Not applicable      |      |     |                |                | Not applicable      |                |      | Not applicable |                |                | Not applicable |                |                | Not applicable |                |                | Not applicable |                |                | Not applicable |                |                | Not applicable |                |                | Not applicable |                |                | Not applicable |  |                | Not applicable |                |                |                |                |                |                |                |                |                |                |                |                |  |            |      |   |
| Science - Chemistry  |                                    |   |                                    |                                 | 0           |                                 |        |       |    |    |                     |         |        |     |    | Not applicable      |      |     | Not applicable |                |                     | Not applicable |      |                |                | Not applicable |                |  | Not applicable |                |                | Not applicable |  | Not applic | able | - |
| Science - Earth Science  |                                    |   |                                    |                                 | 0           |                                 |        |       |    |    |                     |         |        |     |    | Not applicable      |      |     |                | Not applicable |                     |                |      | Not applicable |                |                | Not applicable |                |                | Not applicable |                |                | Not applicable |                |                | Not applicable |                |                | Not applicable |                |                | Not applicable |                |                | Not applicable |  |                | pplicable      |                |                | Not applicable |                |                | able           | -              |                |                |                |                |                |  |            |      |   |
| Science - Physics  |                                    |   |                                    |                                 | 0           |                                 |        |       |    |    |                     |         |        |     |    | Not applicable      |      |     |                | Not applicable |                     |                |      | Not applicable |                |                | Not applicable |                |                | Not applicable |                |                | Not applicable |                |                | Not applicable |                |                | Not applicable |                |                | lot applicable |                |                | able           |  |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |            |      |   |
| Special Education - Early Childhood                              |                                    |   |                                    |                                 | 0           |                                 |        |       |    |    | Not ap              | olicabl | е      |     |    | Not applicable      |      |     | Not applicable |                |                     | Not applic     | able | 1              |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |            |      |   |
| Special Education - General<br>Curriculum K-12                   |                                    |   |                                    |                                 | 0           |                                 |        |       |    |    | Not ap              | olicabl | е      |     |    |                     |      |     |                |                | Not applic          | able           |      |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |            |      |   |
| Driver Education (Add-on)  |                                    |   |                                    |                                 | 0           | Not appl                        | icable | e     | 1  |    | Not ap              | olicabl | e      |     |    | Not appl            | cabl | Э   |                |                | Not applic          | able           |      |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |            |      |   |
| Mathematics - Algebra I (Add-on)                                 |                                    |   |                                    |                                 |             | 0 Not applicable Not applicable |        |       |    |    | Not appl            |         |        |     |    | Not applic          |      |     |                |                |                     |                |      |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |            |      |   |
| Administration and Supervision PreK-<br>12                       |                                    |   |                                    |                                 |             |                                 |        |       |    |    |                     |         |        |     |    | Not appl            |      |     |                |                |                     |                |      |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |                |                |                |                |                |                |                |                |                |                |                |                |                |                |  |            |      |   |
| Administration and Supervision PreK-<br>12 (central office only) |                                    |   |                                    |                                 | 0           | Not appl                        | icable | Э     |    |    | Not ap              | olicabl | е      |     |    | Not applicable      |      |     | Not applicable |                |                     | Not applicable |      |                | Not applicable |                |                | Not applicable |                |                | Not applicable |                |                | Not applicable |                |                | Not applicable |                |                | Not applicable |                |                | Not applicable |                | Not applicable |  | Not applicable |                | Not applicable |                | Not applicable |                | Not applicable |                | Not applicable |                | Not applicable |                | Not applicable |                |  | Not applic | able |   |

are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

### Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7) Certification of Standards 2 through 7

Biennial Reporting Period:September 1, 2013, through August 31, 2015Name of Institution:SAMPLE UNIVERSITY

| Std. #               |  | D                                  | escription of S          | tandard             |                    |                     |                  |  |  |  |  |
|----------------------|--|------------------------------------|--------------------------|---------------------|--------------------|---------------------|------------------|--|--|--|--|
| 2.                   | Candidate progress and performance on an an approved education preparation program   |                                    |                          |                     |                    | for individuals se  | eking entry into |  |  |  |  |
|                      | <ul> <li>a. Results on Board of Education prescribed entry-level assessments; and</li> <li>b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education has opportunity to address any deficiencies.</li> </ul>  |                                    |                          |                     |                    |                     |                  |  |  |  |  |
| 3.                   | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall inclu   |                                    |                          |                     |                    |                     |                  |  |  |  |  |
|                      | the following:<br>a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational   |                                    |                          |                     |                    |                     |                  |  |  |  |  |
|                      | <ul> <li>environments; and</li> <li>b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experience to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the dura of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.</li> </ul>  |                                    |                          |                     |                    |                     |                  |  |  |  |  |
| 4.                   |  |                                    |                          |                     |                    |                     |                  |  |  |  |  |
| 5.                   | Evidence of contributions to preK-12 studen  | t achievement by                   | candidates com           | oleting the progra  | am. Indicators of  | the achievement     | of this standard |  |  |  |  |
|                      | shall include the following:<br>a. Evidence to show that candidates know<br>dependable information about student   | achievement;                       |                          |                     |                    | -                   | -                |  |  |  |  |
|                      | <ul> <li>b. Evidence to document faculty have ma<br/>teaching as they design unit assessme</li> </ul>  | ent systems and a                  | assessments for e        | each program; an    | d                  | -                   |                  |  |  |  |  |
|                      | c. Evidence that the education program a<br>affect student learning, through the use<br>observed performance in schools and a  | e of multiple sour                 | ces of data such         | as culminating ex   | •                  | -                   |                  |  |  |  |  |
| 6.                   | Evidence of employer job satisfaction with c<br>documentation that the education program I   |                                    |                          |                     |                    |                     |                  |  |  |  |  |
| 7.                   | Partnerships and collaborations based on p<br>a. Documented evidence that the educati  |                                    |                          |                     |                    |                     | -                |  |  |  |  |
|                      | <ul> <li>bocumented evidence that the education based on identified needs of the preK-</li> <li>b. Documented evidence that the administration for school leadership programs who make the school lead</li></ul> | 12 community.<br>stration and supe | rvision program c        | ollaborates with p  | partnering schools | s to identify and s | elect candidates |  |  |  |  |
|                      | qualifications for admission to advance  |                                    |                          | potential for and   |                    | rieduersnip, and    |                  |  |  |  |  |
| NOTE                 | Documentation of the evidence of Standard VDOE.  | s 2 through 7 abo                  | ove must be main         | tained at the IHE   | and made availa    | ble for audit upor  | request by       |  |  |  |  |
|                      |  |                                    | Instructions             |                     |                    |                     |                  |  |  |  |  |
|                      | current biennial reporting period, i.e., Septer  |                                    | <u> </u>                 |                     |                    | -                   |                  |  |  |  |  |
|                      | each approved education program listed belo<br>ter or program exiter during the current b  |                                    |                          |                     |                    |                     |                  |  |  |  |  |
|                      | or "NOT MET" from the dropdown box for each  |                                    | <u>g perioa</u> , maioat | s in you mot the st |                    |                     | coung chiner     |  |  |  |  |
|                      | each approved education program listed belo  |                                    |                          |                     |                    |                     |                  |  |  |  |  |
| comple               | ters and program exiters for the current <b>b</b>  | piennial reportin                  | g period, select         | INACTIVE" from      | the dropdown bo    | ox for each standa  | ird.             |  |  |  |  |
| 3) For e<br>each sta | each approved education program listed belo<br>andard.   | ow that received a                 | approval on or a         | fter September 1    | 1, 2013, select "N | NEW" from the dr    | opdown box for   |  |  |  |  |
|                      | Approved Education Program   | Standard #2                        | Standard #3              | Standard #4         | Standard #5        | Standard #6         | Standard #7      |  |  |  |  |
|                      | tary Education PreK-6  |                                    |                          |                     |                    |                     |                  |  |  |  |  |
|                      | pecialist for Elementary/Middle Ed.  |                                    |                          |                     |                    |                     |                  |  |  |  |  |
|                      | ) Specialist<br>Counselor PreK-12  | Not applicable                     |                          |                     |                    |                     |                  |  |  |  |  |
|                      | Psychology   | Not applicable                     |                          |                     |                    |                     |                  |  |  |  |  |
|                      | PreK-12  |                                    |                          |                     |                    |                     |                  |  |  |  |  |

| Approved Education Program                      | Standard #2    | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|----------------|-------------|-------------|-------------|-------------|-------------|
| Dance Arts PreK-12                              |                |             |             |             |             |             |
| English   |                |             |             |             |             |             |
| History and Social Sciences                     |                |             |             |             |             |             |
| Science - Physics                               |                |             |             |             |             |             |
| Science - Chemistry                             |                |             |             |             |             |             |
| Science - Chemistry                             |                |             |             |             |             |             |
| Science - Earth Science                         |                |             |             |             |             |             |
| Science - Physics                               |                |             |             |             |             |             |
| Special Education - Early Childhood             |                |             |             |             |             |             |
| Special Education - General Curriculum K-12     |                |             |             |             |             |             |
| Driver Education (Add-on)                       | Not applicable |             |             |             |             |             |
| Mathematics - Algebra I (Add-on)                | Not applicable |             |             |             |             |             |
| Administration and Supervision PreK-12          | Not applicable |             |             |             |             |             |
| Administration and Supervision PreK-12 (central | Not applicable |             |             |             |             |             |
| office only)                                    |                |             |             |             |             |             |

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1-7) Affidavit for Standards 1 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: SAMPLE UNIVERSITY

By my signature, I verify the following:

(1) that the information submitted to document Standard 1 of Section 8VAC20-542-40 of the *Regulations Governing the Review* and *Approval of Education Programs in Virginia* is accurate and complete; and

(2) that Standards 2 through 7 of Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* have been met and documentation of the evidence is on file and available for review at this institution.

Name of Dean or Director

Signature of Dean or Director

Date

Attachments: Copy of the "Certification of Standard 1 - Assessment Passing Rates" report Copy of the "Certification of Standards 2 through 7" report

### Fax the signed affidavit page and attachments to:

Brian A. Mason, Virginia Department of Education, Division of Teacher Education and Licensure Fax No.: (804) 530-4510

### **Table of Prescribed Tests:**

The table below displays the tests prescribed by the Board of Education as part of licensure assessments for approved education programs. For each approved education program, if "Yes" appears in a test type column, then that test is prescribed for that program.

Note 1: The VCLA assessment consists of the following two parts: Reading (Test Code 091) and Writing (Test Code 092).

The sum (composite) of those two scores is evaluated as part of the licensure assessment. A composite score of at least 470 is considered "Passing".

**Note 2:** The VCLA is required for an initial license. The VCLA is not required for an individual seeking a Pupil Personnel Services license with endorsements such as School Counselor, School Psychology, School Social Worker, or Speech-Language Pathologist. The VCLA is not required for add-on endorsements.

**Note 3:** Effective July 1, 2011, the Reading for Virginia Educators: Elementary and Special Education (RVE) assessment replaced the Virginia Reading Assessment (VRA); and the Reading for Virginia Educators: Reading Specialist (RVE for Reading Specialists) assessment replaced the Virginia Reading Assessment for Reading Specialists (VRA for Reading Specialists). The Virginia Board of Education set passing scores for the following RVE assessments : RVE: Elementary and Special Education Teachers Assessment (Test Code 0306 or 5306) - Passing Score 157; RVE: Reading Specialist Assessment (0304 or 5304) - Passing Score 162.

| Approved Education Program     | VCLA | Test Code  | Passing    | Praxis II | Test Code   | Passing   | VRA or RVE     | Test Code   | Passing   | SLLA | Test Code | Passing |
|--------------------------------|------|------------|------------|-----------|-------------|-----------|----------------|-------------|-----------|------|-----------|---------|
|                                |      |            | Score      |           |             | Score     | (See Note 3)   |             | Score     |      |           | Score   |
| Early/Primary Education preK-3 | Yes  | See Note 1 | See Note 1 | Yes       | One of the  | See below | Yes - See Note | One of the  | See below |      |           |         |
|                                |      |            |            |           | tests below |           | 3              | tests below |           |      |           |         |
| - Taken before 7/1/2014        |      |            |            |           | 0014 or     | 143       |                |             |           |      |           |         |
|                                |      |            |            |           | 5014        |           |                |             |           |      |           |         |
| - Taken before 7/1/2015        |      |            |            |           | 5031        |           |                |             |           |      |           |         |
| Reading and Language Arts      |      |            |            |           | Subtest     | 165       |                |             |           |      |           |         |
|                                |      |            |            |           | 5032        |           |                |             |           |      |           |         |
| Mathematics                    |      |            |            |           | Subtest     | 164       |                |             |           |      |           |         |
|                                |      |            |            |           | 5033        |           |                |             |           |      |           |         |
| Social Studies                 |      |            |            |           | Subtest     | 155       |                |             |           |      |           |         |
|                                |      |            |            |           | 5034        |           |                |             |           |      |           |         |
| Science                        |      |            |            |           | Subtest     | 159       |                |             |           |      |           |         |
|                                |      |            |            |           | 5035        |           |                |             |           |      |           |         |
| - Taken after 7/1/2015         |      |            |            |           | 5001        |           |                |             |           |      |           |         |
|                                |      |            |            |           |             |           |                |             |           |      |           |         |
| Reading and Language Arts      |      |            |            |           | Subtest     | 157       |                |             |           |      |           |         |
|                                |      |            |            |           | 5002        |           |                |             |           |      |           |         |
| Mathematics                    |      |            |            |           | Subtest     | 157       |                |             |           |      |           |         |
|                                |      |            |            |           | 5003        |           |                |             |           |      |           |         |
| Social Studies                 |      |            |            |           | Subtest     | 155       |                |             |           |      |           |         |
|                                |      |            |            |           | 5004        |           |                |             |           |      |           |         |
| Science                        |      |            |            |           | Subtest     | 159       |                |             |           |      |           |         |
|                                |      |            |            |           | 5005        |           |                |             |           |      |           |         |
| - Taken before 7/1/2011        |      |            |            |           |             |           |                | VRA-001     | 235       |      |           |         |
| - Taken after 7/1/2011         |      |            |            |           |             |           |                | RVE-0306    | 157       |      |           |         |
|                                |      |            |            |           |             |           |                | or 5306     |           |      |           |         |
| Elementary Education preK-6    | Yes  | See Note 1 | See Note 1 | Yes       | One of the  | See below | Yes - See Note | One of the  | See below |      |           |         |
|                                |      |            |            |           | tests below |           | 3              | tests below |           |      |           |         |
| - Taken before 7/1/2014        |      |            |            |           | 0014 or     | 143       |                |             |           |      |           |         |
|                                |      |            |            |           | 5014        |           |                |             |           |      |           |         |

| Approved Education Program                                 | VCLA | Test Code  | Passing<br>Score | Praxis II | Test Code   | Passing<br>Score | VRA or RVE<br>(See Note 3) | Test Code              | Passing<br>Score | SLLA | Test Code              | Passing<br>Score |
|--|------|------------|------------------|-----------|-------------|------------------|----------------------------|------------------------|------------------|------|------------------------|------------------|
| - Taken before 7/1/2015                                    |      |            |                  |           | 5031        |                  |                            |                        |                  |      |                        |                  |
| Reading and Language Arts                                  |      |            |                  |           | Subtest     | 165              |                            |                        |                  |      |                        |                  |
|  |      |            |                  |           | 5032        |                  |                            |                        |                  |      |                        |                  |
| Mathematics  |      |            |                  |           | Subtest     | 164              |                            |                        |                  |      |                        |                  |
|  |      |            |                  |           | 5033        |                  |                            |                        |                  |      |                        |                  |
| Social Studies   |      |            |                  |           | Subtest     | 155              |                            |                        |                  |      |                        |                  |
|  |      |            |                  |           | 5034        |                  |                            |                        |                  |      |                        |                  |
| Science  |      |            |                  |           | Subtest     | 159              |                            |                        |                  |      |                        |                  |
|  |      |            |                  |           | 5035        |                  |                            |                        |                  |      |                        |                  |
| - Taken after 7/1/2015                                     |      |            |                  |           | 5001        |                  |                            |                        |                  |      |                        |                  |
| Reading and Language Arts                                  |      |            |                  |           | Subtest     | 157              |                            |                        |                  |      |                        |                  |
|  |      |            |                  |           | 5002        |                  |                            |                        |                  |      |                        |                  |
| Mathematics  |      |            |                  |           | Subtest     | 157              |                            |                        |                  |      |                        |                  |
|  |      |            |                  |           | 5003        |                  |                            |                        |                  |      |                        |                  |
| Social Studies   |      |            |                  |           | Subtest     | 155              |                            |                        |                  |      |                        |                  |
|  |      |            |                  |           | 5004        |                  |                            |                        |                  |      |                        |                  |
| Science  |      |            |                  |           | Subtest     | 159              |                            |                        |                  |      |                        |                  |
|  |      |            |                  |           | 5005        |                  |                            |                        |                  |      |                        |                  |
| - Taken before 7/1/2011                                    |      |            |                  |           |             |                  |                            | VRA-001                | 235              |      |                        |                  |
| - Taken after 7/1/2011                                     |      |            |                  |           |             |                  |                            | RVE-0306               | 157              |      |                        |                  |
|  |      |            |                  |           |             |                  |                            | or 5306                |                  |      |                        |                  |
| Middle Education 6-8: English                              | Yes  | See Note 1 | See Note 1       | Yes       | One of the  | See below        |                            |                        |                  |      |                        |                  |
| -  |      |            |                  |           | tests below |                  |                            |                        |                  |      |                        |                  |
| - Taken before 1/1/2014                                    |      |            |                  |           | 0049 or     | 164              |                            |                        |                  |      |                        |                  |
|  |      |            |                  |           | 5049        |                  |                            |                        |                  |      |                        |                  |
| - Taken after 1/1/2014                                     |      |            |                  |           | 5047        | 164              |                            |                        |                  |      |                        |                  |
| Middle Education 6-8: Mathematics                          | Yes  | See Note 1 | See Note 1       |           | One of the  | See below        |                            |                        |                  |      |                        |                  |
|  |      |            |                  |           | tests below |                  |                            |                        |                  |      |                        |                  |
| - Taken before 1/1/2014                                    |      |            |                  |           | 0069        | 163              |                            |                        |                  |      |                        |                  |
| - Taken after 1/1/2014                                     |      |            |                  |           | 5169        | 165              |                            |                        |                  |      |                        |                  |
| Middle Education 6-8: Science                              | Yes  | See Note 1 | See Note 1       |           | One of the  | See below        |                            |                        |                  |      |                        |                  |
|  |      |            |                  |           | tests below |                  |                            |                        |                  |      |                        |                  |
| - Taken before 7/1/2015                                    |      |            |                  |           | 0439        | 162              |                            |                        |                  |      |                        |                  |
| - Taken after 7/1/2015                                     |      |            |                  |           | 5440        | 150              |                            |                        |                  |      |                        |                  |
| Middle Education 6-8: History and Social                   | Yes  | See Note 1 | See Note 1       |           | 0089 or     | 160              |                            |                        |                  |      |                        |                  |
| Sciences   |      |            |                  |           | 5089        |                  |                            |                        |                  |      |                        |                  |
| Administration and Supervision preK-12                     | No   | See Note 2 | See Note 2       |           |             |                  |                            |                        |                  | Yes  | One of the tests below | See below        |
| - Taken before 1/14/2010                                   |      |            |                  |           |             |                  |                            |                        |                  |      | 1010                   | 165              |
| - Taken after 1/14/2010                                    |      |            |                  |           |             |                  |                            |                        |                  |      | 1011 or<br>6011        | 163              |
| Mathematics Specialist for Elementary and Middle Education | Yes  | See Note 1 | See Note 1       |           |             |                  |                            |                        |                  |      |                        |                  |
| Reading Specialist   | Yes  | See Note 1 | See Note 1       |           |             |                  | Yes - See Note<br>3        | One of the tests below | See below        |      |                        |                  |
| - Taken before 7/1/2011                                    |      |            | i                | 1         |             |                  | -                          | VRA-002                | 245              |      |                        | İ                |

| Approved Education Program                | VCLA | Test Code  | Passing<br>Score | Praxis II | Test Code       | Passing<br>Score | VRA or RVE<br>(See Note 3) | Test Code | Passing<br>Score | SLLA | Test Code | Passing<br>Score |
|---|------|------------|------------------|-----------|-----------------|------------------|----------------------------|-----------|------------------|------|-----------|------------------|
| - Taken after 7/1/2011                    |      |            |                  |           |                 |                  |                            | RVE-0304  | 162              |      |           |                  |
|   |      |            |                  |           |                 |                  |                            | or 5304   | -                |      |           |                  |
| School Counselor preK-12                  | No   | See Note 2 | See Note 2       |           |                 |                  |                            |           |                  |      |           |                  |
| School Psychology                         | No   | See Note 2 | See Note 2       |           |                 |                  |                            |           |                  |      |           |                  |
| School Social Worker                      | No   | See Note 2 | See Note 2       |           |                 |                  |                            |           |                  |      |           |                  |
| Foreign Language - Arabic                 | Yes  | See Note 1 | See Note 1       |           |                 |                  |                            |           |                  |      |           |                  |
| Foreign Language - Chinese                | Yes  | See Note 1 | See Note 1       |           |                 |                  |                            |           |                  |      |           |                  |
| Foreign Language - French                 | Yes  | See Note 1 | See Note 1       | Yes       | One of the      | See below        |                            |           |                  |      |           |                  |
| r oroign Languago - ronoin                | 100  |            |                  | 100       | tests below     | 000 001011       |                            |           |                  |      |           |                  |
| - Taken before 9/1/2010                   |      |            |                  |           | 0173            | 169              |                            |           |                  |      |           |                  |
| - Taken after 9/1/2010                    |      |            |                  |           | 5174            | 163              |                            |           |                  |      |           |                  |
| Foreign Language - German                 | Yes  | See Note 1 | See Note 1       | Yes       | One of the      |                  |                            |           |                  |      |           |                  |
| l oreign Eanguage German                  | 103  |            |                  | 103       | tests below     |                  |                            |           |                  |      |           |                  |
| - Taken before 9/1/2010                   |      |            |                  |           | 0181            | 162              |                            |           |                  |      |           |                  |
| - Taken after 9/1/2010                    |      |            |                  |           | 5183            | 163              |                            |           |                  |      |           |                  |
| Foreign Language - Italian                | Yes  | See Note 1 | See Note 1       |           | 5105            | 103              |                            |           |                  |      |           |                  |
| Foreign Language - Japanese               | Yes  | See Note 1 | See Note 1       |           |                 |                  |                            |           |                  |      |           |                  |
| Foreign Language - Spanish                | Yes  | See Note 1 | See Note 1       | Yes       | One of the      | See below        |                            |           |                  |      |           |                  |
| i oreigit Language - Opanisti             | 165  | See Note 1 | See Note 1       | 163       | tests below     | See below        |                            |           |                  |      |           |                  |
| - Taken before 9/1/2010                   |      |            |                  |           | 0191            | 161              |                            |           |                  |      |           |                  |
| - Taken after 9/1/2010                    |      |            |                  |           | 5195            | 168              |                            |           |                  |      |           |                  |
| Foreign Language - Russian                | Yes  | See Note 1 | See Note 1       |           | 5195            | 100              |                            |           |                  |      |           |                  |
| Foreign Language - Latin                  | Yes  | See Note 1 | See Note 1       |           |                 |                  |                            | ł         |                  |      | -         |                  |
| Foreign Language - American Sign Language | Yes  | See Note 1 | See Note 1       |           |                 |                  |                            |           |                  |      |           |                  |
| CTE - Agricultural Education              | Yes  | See Note 1 | See Note 1       |           |                 |                  |                            |           |                  |      |           |                  |
| CTE - Business and Information Technology | Yes  | See Note 1 | See Note 1       | Yes       | One of the      | See below        |                            |           |                  |      |           |                  |
| CTE - Business and mormation Technology   | res  | See Note 1 | See Note 1       | res       | tests below     | See below        |                            |           |                  |      |           |                  |
| - Taken before 9/1/2010                   |      |            |                  |           | 0100            | 590              |                            |           |                  |      |           |                  |
| - Taken after 9/1/2010                    |      |            |                  |           | 0101 or         | 157              |                            |           |                  |      |           |                  |
|   |      |            |                  |           | 5101            | 107              |                            |           |                  |      |           |                  |
| CTE - Marketing Education                 | Yes  | See Note 1 | See Note 1       | Yes       | One of the      | See below        |                            |           |                  |      |           |                  |
|   | 103  |            |                  | 100       | tests below     | Occ below        |                            |           |                  |      |           |                  |
| - Taken before 9/1/2008                   |      |            |                  |           | 0560            | 570              |                            |           |                  |      |           |                  |
| - Taken after 9/1/2008                    |      |            |                  |           | 0561 or         | 147              |                            |           |                  |      |           |                  |
|   |      |            |                  |           | 5561            | 147              |                            |           |                  |      |           |                  |
| CTE - Technology Education                | Yes  | See Note 1 | See Note 1       | Yes       | One of the      | See below        |                            |           |                  |      |           |                  |
| OTE Teenhology Eddealion                  | 103  |            |                  | 103       | tests below     |                  |                            |           |                  |      |           |                  |
| - Taken before 9/1/2011                   |      |            |                  |           | 0050            | 610              |                            |           |                  |      |           |                  |
| - Taken after 9/1/2011                    |      |            | 1                |           | 0050 or         | 162              |                            |           |                  |      |           |                  |
|   |      |            |                  |           | 5051            | 102              |                            |           |                  |      |           |                  |
| CTE - Family and Consumer Sciences        | Yes  | See Note 1 | See Note 1       | Yes       | One of the      | See below        |                            | <u> </u>  |                  |      |           |                  |
|   | 162  |            |                  | 162       | tests below     |                  |                            |           |                  |      |           |                  |
| - Taken before 9/1/2008                   |      |            | <del> </del>     | l         | 0120            | 550              |                            | }         |                  |      |           |                  |
| - Taken before 7/1/2008                   |      |            |                  |           | 0120<br>0121 or | 150              |                            |           |                  |      |           |                  |
|   |      |            |                  |           | 5121            | 150              |                            |           |                  |      |           |                  |
| Takan aftar 7/1/2015                      |      |            | <u> </u>         |           |                 | 150              |                            | <u> </u>  |                  |      |           |                  |
| - Taken after 7/1/2015                    |      |            |                  |           | 5122            | 153              |                            |           |                  |      |           |                  |

| Approved Education Program                  | VCLA | Test Code  | Passing<br>Score | Praxis II | Test Code              | Passing<br>Score | VRA or RVE<br>(See Note 3) | Test Code | Passing<br>Score | SLLA | Test Code | Passing<br>Score |
|---|------|------------|------------------|-----------|------------------------|------------------|----------------------------|-----------|------------------|------|-----------|------------------|
| CTE - Health and Medical Sciences           | Yes  | See Note 1 | See Note 1       |           |                        |                  |                            |           |                  |      |           |                  |
| CTE - Trade and Industrial Education        | Yes  | See Note 1 | See Note 1       |           |                        |                  |                            |           |                  |      |           |                  |
| Visual Arts preK-12                         | Yes  | See Note 1 | See Note 1       | Yes       | One of the tests below | See below        |                            |           |                  |      |           |                  |
| - Taken before 9/1/2011                     |      |            |                  |           | 0133                   | 159              |                            |           |                  |      |           |                  |
| - Taken after 9/1/2011                      |      |            |                  |           | 0134 or<br>5134        | 158              |                            |           |                  |      |           |                  |
| Dance Arts preK-12                          | Yes  | See Note 1 | See Note 1       |           |                        |                  |                            |           |                  |      |           |                  |
| English as a Second Language preK-12        | Yes  | See Note 1 | See Note 1       |           |                        |                  |                            |           |                  |      |           |                  |
| Health and Physical Education prek-12       | Yes  | See Note 1 | See Note 1       | Yes       | One of the tests below | See below        |                            |           |                  |      |           |                  |
| - Taken before to 7/1/2015                  |      |            |                  |           | 0856 or<br>5856        | 151              |                            |           |                  |      |           |                  |
| - Taken after 7/1/2015                      |      |            |                  |           | 5857                   | 160              |                            |           |                  |      |           |                  |
| Library Media preK-12                       | Yes  | See Note 1 | See Note 1       |           |                        |                  |                            |           |                  |      |           |                  |
| Music Education - Instrumental preK-12      | Yes  | See Note 1 | See Note 1       | Yes       | 0113 or<br>5113        | 160              |                            |           |                  |      |           |                  |
| Music Education - Vocal/Choral preK-12      | Yes  | See Note 1 | See Note 1       | Yes       | 0113 or<br>5113        | 160              |                            |           |                  |      |           |                  |
| Theatre Arts preK-12                        | Yes  | See Note 1 | See Note 1       |           |                        |                  |                            |           |                  |      |           |                  |
| Computer Science preK-12                    | Yes  | See Note 1 | See Note 1       |           |                        |                  |                            |           |                  |      |           |                  |
| English                                     | Yes  | See Note 1 | See Note 1       | Yes       | One of the tests below | See below        |                            |           |                  |      |           |                  |
| - Taken before 1/1/2014                     |      |            |                  |           | 0041 or<br>5041        | 172              |                            |           |                  |      |           |                  |
| - Taken after 1/1/2014                      |      |            |                  |           | 5038                   | 167              |                            |           |                  |      |           |                  |
| History and Social Sciences                 | Yes  | See Note 1 | See Note 1       | Yes       | 0881 or<br>5081        | 161              |                            |           |                  |      |           |                  |
| Mathematics                                 | Yes  | See Note 1 | See Note 1       | Yes       | One of the tests below | See below        |                            |           |                  |      |           |                  |
| - Taken before 1/1/2014                     |      |            |                  |           | 0061 or<br>5061        | 147              |                            |           |                  |      |           |                  |
| - Taken after 1/1/2014                      |      |            |                  |           | 5161                   | 160              |                            |           |                  |      |           |                  |
| Science - Biology                           | Yes  | See Note 1 | See Note 1       | Yes       | 0235 or<br>5235        | 155              |                            |           |                  |      |           |                  |
| Science - Chemistry                         | Yes  | See Note 1 | See Note 1       | Yes       | 0245 or<br>5245        | 153              |                            |           |                  |      |           |                  |
| Science - Earth Science                     | Yes  | See Note 1 | See Note 1       | Yes       | 0571 or<br>5571        | 156              |                            |           |                  |      |           |                  |
| Science - Physics                           | Yes  | See Note 1 | See Note 1       | Yes       | 0265 or<br>5265        | 147              |                            |           |                  |      |           |                  |
| Early Childhood (Birth - Age 5)             | Yes  | See Note 1 | See Note 1       |           | 0200                   |                  |                            | 1         |                  |      |           |                  |
| Special Education - Adapted Curriculum K-12 | Yes  | See Note 1 | See Note 1       |           |                        |                  |                            | 1         |                  |      |           |                  |

| Approved Education Program                      | VCLA | Test Code  | Passing<br>Score | Praxis II | Test Code | Passing | VRA or RVE<br>(See Note 3) | Test Code   | Passing   | SLLA | Test Code | Passing  |
|---|------|------------|------------------|-----------|-----------|---------|----------------------------|-------------|-----------|------|-----------|----------|
| Special Education - General Curriculum K-12     | Yes  | See Note 1 | See Note 1       |           |           | Score   | Yes - See Note             | One of the  | See below |      |           | Score    |
| Special Education - General Cumculum K-12       | 163  |            | See Note 1       |           |           |         | 3                          | tests below |           |      |           |          |
| - Taken before 7/1/2011                         |      |            |                  |           |           |         |                            | VRA-001     | 235       |      |           | <b> </b> |
| - Taken after 7/1/2011                          |      |            |                  |           |           |         |                            | RVE-0306    | 157       |      |           |          |
|   |      |            |                  |           |           |         |                            | or 5306     | _         |      |           |          |
| Special Education - Hearing Impairment preK-12  | Yes  | See Note 1 | See Note 1       |           |           |         | Yes - See Note             | One of the  | See below |      |           |          |
|   |      |            |                  |           |           |         | 3                          | tests below |           |      |           | 1        |
| - Taken before 7/1/2011                         |      |            |                  |           |           |         |                            | VRA-001     | 235       |      |           |          |
| - Taken after 7/1/2011                          |      |            |                  |           |           |         |                            | RVE-0306    | 157       |      |           |          |
|   |      |            |                  |           |           |         |                            | or 5306     |           |      |           | 1        |
| Special Education - Visual Impairments preK-12  | Yes  | See Note 1 | See Note 1       | Yes       | 0631      | 168     | Yes - See Note             | One of the  | See below |      |           |          |
|   |      |            |                  |           |           |         | 3                          | tests below |           |      |           |          |
| - Taken before 7/1/2011                         |      |            |                  |           |           |         |                            | VRA-001     | 235       |      |           |          |
| - Taken after 7/1/2011                          |      |            |                  |           |           |         |                            | RVE-0306    | 157       |      |           |          |
|   |      |            |                  |           |           |         |                            | or 5306     |           |      |           |          |
| Adult English as a Second Language (Add-on)     | No   | See Note 2 | See Note 2       |           |           |         |                            |             |           |      |           |          |
| Driver Education (Add-on)                       | No   | See Note 2 | See Note 2       |           |           |         |                            |             |           |      |           |          |
| Early Childhood three- and four-Year Olds (Add- | No   | See Note 2 | See Note 2       |           |           |         |                            |             |           |      |           |          |
| on)   |      |            |                  |           |           |         |                            |             |           |      |           | 1        |
| Gifted Education (Add-on)                       | No   | See Note 2 | See Note 2       |           |           |         |                            |             |           | -    |           |          |
| Journalism (Add-on)                             | No   | See Note 2 | See Note 2       |           |           |         |                            |             |           |      |           |          |
| Keyboarding (Add-on)                            | No   | See Note 2 | See Note 2       |           |           |         |                            |             |           |      |           |          |
| Mathematics - Algebra I (Add-on)                | No   | See Note 2 | See Note 2       |           |           |         |                            |             |           |      |           |          |
| Speech Communication (Add-on)                   | No   | See Note 2 | See Note 2       |           |           |         |                            |             |           |      |           |          |

### APPENDIX D - STANDARD 1 DETAILED RESULTS BY INSTITUTION OF HIGHER EDUCATION

#### Standards for Biennial Approval of Education Programs (8VAC20-542-40.1) Certification of Standard 1 - Assessment Passing Rates

#### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Averett University

| Std. #    |   |  |   |  |                                       | Descriptio          | on of Sta               | ndar         | d              |                |               |                               |                 |                 |                 |                        |                       |                 |          |           |            |          |
|-----------|---|--|---|--|---------------------------------------|---------------------|-------------------------|--------------|----------------|----------------|---------------|-------------------------------|-----------------|-----------------|-----------------|------------------------|-----------------------|-----------------|----------|-----------|------------|----------|
| 1.        | Candidate Progress and Pe<br>the program. Candidates con<br>Candidates exiting a program<br>and/or who may not have con   | npleting a prograi<br>shall have succe | m shall have succ<br>ssfully completed  | essfully complete<br>all coursework,   | ed all coursewo<br>regardless of w    | rk, required ass    | essments,               | inclu        | ding t         | hose           | preso         | cribed by the E               | Board           | of Ed           | ucatio          | on, and sup            | ervis                 | sed st          | udent te | aching c  | or intern  | ship.    |
| Ref.      |   |  |   |  |                                       | Description         | of Asses                | sme          | ents           |                |               |                               |                 |                 |                 |                        |                       |                 |          |           |            |          |
| A         | Academic Skills Assessmen<br>for add-on endorsements or fo  | or Administration                      | and Supervision I                       | PreK-12, School                        | Counselor Prel                        | K-12, School Ps     | ychology, o             | or Scl       | hool S         | Social         | Worl          | ker endorsem                  | ents.           |                 |                 | -                      |                       | Ū               |          |           |            |          |
| В         | Content Assessment: The p<br>PreK-3; Elementary Education<br>Education-Instrumental; Music  | n PreK-6; English                      | ; French; German                        | ; Family and Co                        | nsumer Science                        | es; Health and F    | hysical Ec              | lucati       | on; H          | istory         | and           | Social Science                | es; Ma          | rketir          | ng Ed           | ucation; Ma            | ther                  |                 |          |           |            |          |
| С         | Virginia Reading Assessme<br>Special Education-Hearing Im<br>Elementary and Special Edu<br>Specialist.  | pairments, or Sp<br>ucation (RVE)      | ecial Education-V<br>The prescribed tes | isual Impairment<br>at for the Reading | s is either the N<br>g Specialist end | /irginia Reading    | g Assessi<br>Virginia I | ment<br>Read | for E<br>ing A | lemei<br>ssess | ntary<br>smen | and Special<br>at for Reading | Educa<br>g Spec | ation<br>ialist | Teac<br>t or th | hers (VRA<br>e Reading | ) or 1<br>f <b>or</b> | the Re<br>Virgi | eading f | or Virgi  | inia Edu   | cators:  |
| D         | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA). Key   |  |   |  |                                       |                     |                         |              |                |                |               |                               |                 |                 |                 |                        |                       |                 |          |           |            |          |
| D Dee     | School Leadership Assessment:       The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).         Key         Passed;       NP = Not Passed;       NT = Not Taken;       NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).  |  |   |  |                                       |                     |                         |              |                |                |               |                               |                 |                 |                 |                        |                       |                 |          |           |            |          |
|           | School Leadership Assessment:       The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).         Key         Passed;       NP = Not Passed;       NT = Not Taken;       NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).  |  |   |  |                                       |                     |                         |              |                |                |               |                               |                 |                 |                 |                        |                       |                 |          |           |            |          |
| пот Арр   | Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).<br>Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.  |  |   |  |                                       |                     |                         |              |                |                |               |                               |                 |                 |                 |                        |                       |                 |          |           |            |          |
|           | Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). t Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. Instructions ase note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from or Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. r each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: |  |   |  |                                       |                     |                         |              |                |                |               |                               |                 |                 |                 |                        |                       |                 |          |           |            |          |
|           |   | ,                                      | •                                       | U                                      | •                                     | ins to the Curre    | ent Bienni              | al Re        | eporti         | ng Pe          | eriod         | , i.e., Septem                | ber 1,          | 2013            | , thro          | ugh Augu               | st 3 <sup>.</sup>     | 1, 201          | 5:       |           |            |          |
|           | Enter the number of program   |  |   |  |                                       |                     |                         |              |                |                |               |                               |                 |                 |                 |                        |                       |                 |          |           |            |          |
| Step 2    | Enter the number of program   |  |   |  |                                       |                     |                         |              |                |                |               |                               |                 |                 |                 |                        |                       |                 |          |           |            |          |
|           | Note, the spreadsheet will a<br>entries in Step 1 and Step 2  | •                                      | culate the "Total                       | Completers ar                          | d Exiters" for                        | each approved       | educatio                | n pro        | gram           | base           | ed on         | the sum of t                  | he "R           | ollov           | er" co          | ompleters              | and                   | exite           | rs and o | of your o | current    | period   |
| Step 3    | If there are <u>ten or more "Tota</u><br>and who were not required to   |  |   |  |                                       |                     | mns the nu              | umbe         | r (i.e.,       | zero           | or hi         | gher) of candi                | dates           | who p           | asse            | d (P), who             | did r                 | not pa          | ss (NP), | who di    | id not tal | ke (NT), |
| Step 4    | If there are <u>less than ten "To</u> candidates will be rolled over,   |  |   |  |                                       | then do NOT er      | nter candio             | date r       | esults         | for th         | ne res        | spective licens               | sure as         | sess            | ments           | s for that ap          | opro                  | ved ed          | ducation | prograr   | m. Thes    | e        |
|           | Note, the "Pass Rate (%)" w   | ill automatically                      | be calculated by                        | the spreadshe                          | et for each res                       | pective licensu     | ire assess              | smen         | t for e        | each a         | appro         | oved educati                  | on pro          | gran            | n.              |                        |                       |                 |          |           |            |          |
| Appro     | oved Education Program  |  | ly from Prior<br>orting Period          | Current Bienn<br>Peri                  | • •                                   | Total<br>Completers |                         | VCL          | A (A)          |                |               | PRA                           | (IS II (        | B)              |                 | VRA                    | \ or                  | RVE (           | (C)      |           | SLLA       | (D)      |
|           |   | Number of                              | Number of                               | Number of                              | Number of                             | and Exiters         | Pass                    |              |                |                |               | Pass                          |                 |                 |                 | Pass                   |                       |                 |          | Pas       | s          |          |
|           |   | Program                                | Program                                 | Program                                | Program                               |                     | Rate                    | Ρ            | NP             | NT             | NR            | Rate P                        | NP              | NT              | NR              | Rate                   | Р                     | NP              | NT NF    |           | -          | NP NT    |
|           |   | Completers                             | Exiters                                 | Completers                             | Exiters                               |                     | (%)                     |              |                |                |               | (%)                           | _               | -               |                 | (%)                    |                       |                 |          | (%)       |            |          |
|           | ary Education PreK-6  |  |   | 20<br>0                                | 1                                     | 21                  |                         | 21           | 0              | 0              | 0             | 100.0% 21                     | _               | 0               | 0               | 100.0%                 | 21                    | 0               | 0 0      |           | pplicable  |          |
|           | rts PreK-12   | 4                                      | 0                                       | 3                                      | 0                                     | 0                   |                         |              |                |                |               | Not applicable                | 8               |                 |                 | Not applic             | ahle                  |                 | IN/A     |           | pplicable  |          |
|           | nd Physical Education PreK-   |  | · ·                                     | 6                                      | 1                                     | 7                   |                         |              |                |                |               |                               |                 |                 |                 | Not applic             |                       |                 |          |           | pplicable  |          |
| Theatre   | Arts PreK-12  |  |   | 0                                      | 0                                     | 0                   |                         |              |                |                |               | Not applicable                |                 |                 |                 | Not applic             |                       |                 |          |           | pplicable  |          |
|           | er Science  |  |   | 0                                      | 0                                     | 0                   |                         |              |                |                |               | Not applicable                |                 |                 |                 | Not applic             |                       |                 |          |           | pplicable  |          |
| English   |   | 8                                      | 1                                       | 3                                      | 2                                     | 14                  | 100.0%                  | 14           | 0              | 0              | 0             | 92.9% 13                      | 1               | 0               | -               | Not applic             |                       |                 |          |           | pplicable  |          |
| History a | and Social Sciences   | 1                                      | 0                                       | 3                                      | 0                                     | 4                   |                         |              |                |                |               | <u> </u>                      | -               |                 |                 | Not applic             | able                  |                 |          | Not ap    | pplicable  |          |

| Approved Education Program                                       |                                    | ly from Prior<br>orting Period  | Current Bienn<br>Per               | • •                             | Completers  |                     | VCL   | .A (A) | )  |    | F                   | PRAX   | is II (  | B) |    | VF                  | A or  | RVE | (C) |    | S                   | LLA ( | (D) |    |
|--|------------------------------------|---------------------------------|------------------------------------|---------------------------------|-------------|---------------------|-------|--------|----|----|---------------------|--------|----------|----|----|---------------------|-------|-----|-----|----|---------------------|-------|-----|----|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters | Pass<br>Rate<br>(%) | Ρ     | NP     | NT | NR | Pass<br>Rate<br>(%) | Р      | NP       | NT | NR | Pass<br>Rate<br>(%) | Ρ     | NP  | NT  | NR | Pass<br>Rate<br>(%) | Р     | NP  | NT |
| Mathematics  |                                    |                                 | 4                                  | 1                               | 5           |                     |       |        |    |    |                     |        |          |    |    | Not appli           | cable |     |     |    | Not appli           | cable |     |    |
| Science - Biology  | 1                                  | 0                               | 0                                  | 1                               | 2           |                     |       |        |    |    |                     |        |          |    |    | Not appli           | cable |     |     |    | Not appli           | cable |     |    |
| Special Education - General<br>Curriculum K-12                   |                                    |                                 | 0                                  | 0                               | 0           |                     |       |        |    |    | Not appl            | icable | •        |    |    |                     |       |     |     |    |                     |       |     |    |
| Driver Education (Add-on)  |                                    |                                 | 0                                  | 0                               | 0           | Not appli           | cable |        |    |    | Not appl            | icable | ;        |    |    | Not appli           | cable |     |     |    | Not appli           | cable |     |    |
| Gifted Education (Add-on)  |                                    |                                 | 0                                  | 0                               | 0           | Not appli           | cable | 1      |    |    | Not appl            | icable | ;        |    |    | Not appli           | cable |     |     |    | Not appli           | cable |     |    |
| Journalism (Add-on)  |                                    |                                 | 0                                  | 0                               | 0           | Not appli           | cable | :      |    |    | Not appl            | icable | <u>;</u> |    |    | Not appli           | cable |     |     |    | Not appli           | cable |     |    |
| Speech Communication (Add-on)                                    |                                    |                                 | 0                                  | 0                               | 0           | Not appli           | cable | 1      |    |    | Not appl            | icable | ÷        |    |    | Not appli           | cable |     |     |    | Not appli           | cable |     |    |
| Administration and Supervision PreK-<br>12                       |                                    |                                 | 0                                  | 0                               | 0           | Not appli           | cable |        |    |    | Not appl            | icable | ;        |    |    | Not appli           | cable |     |     |    |                     |       |     |    |
| Administration and Supervision PreK-<br>12 (central office only) |                                    |                                 | 0                                  | 0                               | 0           | Not appli           | cable | !      |    |    | Not appl            | icable | ;        |    |    | Not appli           | cable |     |     |    | Not appli           | cable |     |    |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision and Supervision PreK-12 program.

### Standards for Biennial Approval of Education Programs (8VAC20-542-40.1) Certification of Standard 1 - Assessment Passing Rates

#### Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Bluefield College

| Std. #        |  |  |  |                                      |                                      | Descriptio          | on of Star  | ndar   | d       |         |        |             |        |   |       |        |            |        |          |        |       |                   |        |         |
|---------------|--|--|--|--------------------------------------|--------------------------------------|---------------------|-------------|--------|---------|---------|--------|-------------|--------|---|-------|--------|------------|--------|----------|--------|-------|-------------------|--------|---------|
| 1.            | Candidate Progress and Per<br>the program. Candidates com<br>Candidates exiting a program<br>and/or who may not have com   | pleting a program<br>shall have succes | n shall have suce<br>ssfully completed | cessfully complet<br>all coursework, | ed all coursewor<br>regardless of wh | rk, required asse   | ssments,    | incluc | ding th | nose p  | oresc  | ribed by th | ne Boa | ard of  | Educ  | ation  | and supe   | ervise | d stud   | ent te | eachi | ng or inte        | rnshij | o.      |
| Ref.          |  |  |  |                                      |                                      | Description         | of Asses    | sme    | ents    |         |        |             |        |   |       |        |            |        |          |        |       |                   |        |         |
| A             | Academic Skills Assessmen<br>for add-on endorsements or fo   |  |  |                                      |                                      |                     |             |        |         |         |        |             |        |   | ls se | eking  | an initial | each   | ing lice | ense.  | The   | VCLA is           | not r  | equired |
| В             | Content Assessment: The p<br>PreK-3; Elementary Education<br>Education-Instrumental; Music   | PreK-6; English;                       | French; Germa                          | n; Family and Co                     | nsumer Science                       | es; Health and Ph   | nysical Edu | ucatio | on; His | story a | and S  | Social Scie | nces;  | Mark  | eting | Educ   | ation; Ma  |        |          |        |       |                   |        |         |
| С             | Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators:         Elementary and Special Education (RVE). The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Specialist.         D       School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).         Key  |  |  |                                      |                                      |                     |             |        |         |         |        |             |        |   |       |        |            |        |          |        |       |                   |        |         |
| D             | D School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA). Key  |  |  |                                      |                                      |                     |             |        |         |         |        |             |        |   |       |        |            |        |          |        |       |                   |        |         |
|               | Key      Fassed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).  |  |  |                                      |                                      |                     |             |        |         |         |        |             |        |   |       |        |            |        |          |        |       |                   |        |         |
|               | Key     Fassed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).   |  |  |                                      |                                      |                     |             |        |         |         |        |             |        |   |       |        |            |        |          |        |       |                   |        |         |
| Not App       | = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).<br>the Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.   |  |  |                                      |                                      |                     |             |        |         |         |        |             |        |   |       |        |            |        |          |        |       |                   |        |         |
| Disess        | where the staff are a second and a share st  |  |  |                                      | and the state of the state           |                     |             |        | -1 41   |         |        |             |        |   |       |        |            |        | I        |        |       | "D - II - · · · · | Orth   | 6       |
| For eac       | = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Iot Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. Instructions Iease note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from rior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. or each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015: |  |  |                                      |                                      |                     |             |        |         |         |        |             |        |   |       |        |            |        |          |        |       |                   |        |         |
|               | Enter the number of program of   |  |  |                                      |                                      |                     |             |        |         |         |        |             |        |   |       |        |            |        |          |        |       |                   |        |         |
|               | Enter the number of program e  |  |  |                                      |                                      |                     |             |        |         |         |        |             |        |   |       |        |            |        | •        |        |       |                   |        |         |
|               | Note, the spreadsheet will au entries in Step 1 and Step 2.  |  | culate the "lota                       | Completers a                         | Id Exiters" for (                    | each approved (     | education   | 1 pro  | gram    | Dase    | a on   | the sum     | or the | ROI   | over  | COL    | ipleters a | ina e  | xiters   | and    | or yo | ur curre          | nt pe  | rioa    |
| Step 3        | If there are <u>ten or more "Tota</u><br>and who were not required to t  |  |  |                                      |                                      |                     | nns the nu  | mber   | (i.e.,  | zero o  | or hig | her) of ca  | ndida  | tes wh  | io pa | ssed   | (P), who d | lid no | t pass   | (NP)   | , wh  | o did not         | take   | (NT),   |
| Step 4        | If there are <b>less than ten "Tot</b> candidates will be rolled over,   |  |  |                                      |                                      | then do NOT ent     | ter candid  | ate re | sults   | for the | e res  | pective lic | ensur  | e asse  | essm  | ents f | or that ap | prove  | ed edu   | catior | n pro | gram. Th          | ese    |         |
|               | Note, the "Pass Rate (%)" wi   | Il automatically                       | be calculated b                        | y the spreadshe                      | et for each res                      | pective licensur    | e assess    | ment   | for e   | ach a   | appro  | ved educ    | ation  | prog  | ram.  |        |            |        |          |        |       |                   |        |         |
| Арр           | roved Education Program  | Rollover Onl<br>Biennial Repo          |  | Current Bienr<br>Per                 | • •                                  | Total<br>Completers |             | VCL    | .A (A)  | 1       |        | F           | PRAX   | IS II (E  | 3)    |        | VF         | A or   | RVE (    | (C)    |       | SI                | .LA (I | D)      |
|               |  | Number of                              | Number of                              | Number of                            | Number of                            | and Exiters         | Pass        |        |         |         |        | Pass        |        |   |       |        | Pass       |        |          |        |       | Pass              |        |         |
|               |  | Program                                | Program                                | Program                              | Program                              |                     | Rate        | Р      | NP      | NT      | NR     | Rate        | Ρ      | NP  | NT    | NR     | Rate       | Ρ      | NP       | NT     | NR    | Rate              | PI     | NP NT   |
|               |  | Completers                             | Exiters                                | Completers                           | Exiters                              |                     | (%)         | 10     |         |         |        | (%)         | 4.5    |   | -     | 6      | (%)        | 4.2    |          | _      | -     | (%)               |        |         |
|               | tary Education PreK-6<br>ss and Information Technology   | 4                                      | 0                                      | 13<br>0                              | 0                                    | 13                  | 100.0%      | 13     | 0       | 0       | 0      | 100.0%      | 13     | 0         0         0         100.0%         13         0         0         0         Not applicable           Not applicable |       |        |            |        |          |        |       |                   |        |         |
| Dusines       | ss and information rechnology  | -                                      | 0                                      | 0                                    | 0                                    | -                   |             |        |         |         |        |             |        |   |       |        |            | abie   |          |        |       |                   | cable  |         |
|               | Arts PreK-12   | 1                                      | 1                                      | 0                                    | 0                                    | 2                   |             |        |         |         |        |             |        |   |       |        | Not appli  |        |          |        |       | Not appli         |        |         |
| 12*           | and Physical Education PreK-   | 9                                      | 0                                      | 3                                    | 0                                    | 12                  | 100.0%      | 12     | 0       | 0       | 0      | 100.0%      | 12     | 0   | 0     | 0      | Not appli  | cable  |          |        |       | Not appli         | cable  |         |
| Music E<br>12 | ducation - Instrumental PreK-  | 3                                      | 0                                      | 1                                    | 0                                    | 4                   |             |        |         |         |        |             |        |   |       |        | Not appli  | cable  |          |        |       | Not appli         | cable  |         |

| Approved Education Program                      | Rollover Onl<br>Biennial Repo      | •                               | Current Bienn<br>Per               | • •                             | Total<br>Completers |                     | VCL   | .A (A) | )  |    | F                   | PRAX  | IS II ( | В) |    | VF                                 | RA or | RVE | (C) |    | S                   | LLA (  | (D)      |    |
|---|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|--------|----|----|---------------------|-------|---------|----|----|------------------------------------|-------|-----|-----|----|---------------------|--------|----------|----|
|   | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Ρ     | NP     | NT | NR | Pass<br>Rate<br>(%) | Ρ     | NP      | NT | NR | Pass<br>Rate<br>(%)                | Ρ     | NP  | NT  | NR | Pass<br>Rate<br>(%) | Ρ      | NP       | NT |
| Music Education - Vocal/Choral PreK-<br>12      | 3                                  | 0                               | 1                                  | 0                               | 4                   |                     |       |        |    |    |                     |       |         |    |    | Not appli                          | cable |     |     |    | Not appl            | icable | <b>;</b> |    |
| English*  | 5                                  | 3                               | 2                                  | 0                               | 10                  | 100.0%              | 10    | 0      | 0  | 0  | 70.0%               | 7     | 3       | 0  | 0  | 0 Not applicable<br>Not applicable |       |     |     |    | Not appl            | icable | 3        |    |
| History and Social Sciences                     | 6                                  | 1                               | 2                                  | 0                               | 9                   |                     |       |        |    |    |                     |       |         |    |    | Not appli                          | cable |     |     |    | Not appl            | icable | )        |    |
| Mathematics*                                    | 2                                  | 0                               | 1                                  | 0                               | 3                   |                     |       |        |    |    |                     |       |         |    |    | Not appli                          | cable |     |     |    | Not appl            | icable | è        |    |
| Science - Biology                               | 1                                  | 0                               | 0                                  | 0                               | 1                   |                     |       |        |    |    |                     |       |         |    |    | Not appli                          | cable |     |     |    | Not appl            | icable | <b>;</b> |    |
| Science - Chemistry                             | 2                                  | 0                               | 0                                  | 0                               | 2                   |                     |       |        |    |    |                     |       |         |    |    | Not appli                          | cable |     |     |    | Not appl            | icable | <b>;</b> |    |
| Special Education - General<br>Curriculum K-12* | 2                                  | 0                               | 7                                  | 0                               | 9                   |                     |       |        |    |    | Not appli           | cable |         |    |    | Not applicable                     |       |     |     |    | Not appl            | icable | 9        |    |
| Journalism (Add-on)                             | 1                                  | 0                               | 0                                  | 0                               | 1                   | Not appli           | cable |        |    | -  | Not appli           | cable |         |    |    | Not appli                          | cable |     |     |    | Not appl            | icable | ý        |    |
| Mathematics - Algebra 1 (Add-on)                |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable |        |    |    | Not appli           | cable |         |    |    | Not appli                          | cable |     |     |    | Not appl            | icable | 9        |    |
| Speech Communication (Add-on)*                  | 3                                  | 3                               | 0                                  | 0                               | 6                   | Not appli           | cable |        |    |    | Not appli           | cable |         |    |    | Not appli                          | cable |     |     |    | Not appl            | icable | <b>;</b> |    |

\* The number of program completers for prior period 2011-2013 was revised by Bluefield College for the following endorsements and is reflected in the rollover numbers from prior biennial reporting accordingly: Health and Physical Education PreK-12, English, Mathematics, Special Education - General Curriculum K-12, and Speech Communication (Add-on).

### Standards for Biennial Approval of Education Programs (8VAC20-542-40.1) Certification of Standard 1 - Assessment Passing Rates

#### Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Bridgewater College

| Std. #   |   |  |  |   |  | Descriptio  | on of Sta  | ndar             | d  |   |                  |  |                                  |  |   |   |          |                                    |                   |   |                         |  |  |  |  |
|--|---|--|--|---|--|---|--|------------------|--|---|------------------|--|----------------------------------|--|---|---|----------|------------------------------------|-------------------|---|-------------------------|--|--|--|--|
| 1.   | Candidate Progress and Pe<br>the program. Candidates con<br>Candidates exiting a program<br>and/or who may not have con   | npleting a progran<br>shall have succe   | n shall have suc<br>ssfully complete   | cessfully complet<br>d all coursework,  | ed all coursewo<br>regardless of w   | ork, required asse  | essments,  | , inclu          | ding t   | hose                                      | pres             | cribed by  | the Bo                           | oard of E  | ducati  | on, and supe  | rvised s | tuden                              | t teac            | hing or inte                                  | ernship.                |  |  |  |  |
| Ref.   |   |  |  |   |  | Description   | of Asses   | ssme             | ents   |   |                  |  |                                  |  |   |   |          |                                    |                   |   |                         |  |  |  |  |
| A  | Academic Skills Assessment<br>for add-on endorsements or for  | •  |  |   |  | •   | • •  |                  |  |   |                  |  |                                  |  | seeki   | ng an initial t   | eaching  | licens                             | se. T             | ne VCLA is                                    | not required            |  |  |  |  |
|  | Content Assessment: The p<br>PreK-3; Elementary Education<br>Education-Instrumental; Music  | n PreK-6; English<br>c Education-Voca  | ; French; Germa<br>I/Choral; Scienc  | n; Family and Co<br>e-Biology; Scienc   | nsumer Scienc<br>e-Chemistry; S  | es; Health and P<br>cience-Earth Scie                             | hysical Ec<br>ence; Scie                         | ducati<br>ence-f | on; H<br>Physic  | istory<br>cs; Sp                          | and<br>banisl    | Social So<br>h; Techno   | ience:<br>ology E                | s; Marke<br>Educatio                                     | ting Eo<br>n; and   | lucation; Mat<br>Visual Arts.                                 | hematic  | s; Mic                             | Idle E            | ducation 6                                    | -8; Music               |  |  |  |  |
|  | Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators:<br>Elementary and Special Education (RVE). The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading<br>Specialist.<br>School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).<br>Key |  |  |   |  |   |  |                  |  |   |                  |  |                                  |  |   |   |          |                                    |                   |   |                         |  |  |  |  |
| D  | School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).   |  |  |   |  |   |  |                  |  |   |                  |  |                                  |  |   |   |          |                                    |                   |   |                         |  |  |  |  |
|  |   |  |  |   |  |   |  |                  |  |   |                  |  |                                  |  |   |   |          |                                    |                   |   |                         |  |  |  |  |
| P = Pas  | Key         Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).  |  |  |   |  |   |  |                  |  |   |                  |  |                                  |  |   |   |          |                                    |                   |   |                         |  |  |  |  |
| Not App  | Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).<br>Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.  |  |  |   |  |   |  |                  |  |   |                  |  |                                  |  |   |   |          |                                    |                   |   |                         |  |  |  |  |
|  | Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).  |  |  |   |  |   |  |                  |  |   |                  |  |                                  |  |   |   |          |                                    |                   |   |                         |  |  |  |  |
| Prior Bie<br>For eac<br>Step 1<br>Step 2<br>Step 3<br>Step 4 | Approved education program<br>Enter the number of program<br>Enter the number of program<br>Note, the spreadsheet will a<br>entries in Step 1 and Step 2<br>If there are <u>ten or more "Tot</u> s<br>and who were not required to<br>If there are <u>less than ten "To</u><br>candidates will be rolled over,<br>Note, the "Pass Rate (%)" w<br>oved Education Program   | an and will automatically completers for the current term of t | complete the f<br>complete the f<br>e current biennial<br>rent biennial rep<br>culate the "Tota<br>d Exiters", ther<br>blicable licensure<br>and Exiters" for<br>he pool used for<br>be calculated t | ed together with<br>ollowing information<br>orting period.<br>Il Completers and<br>proceed to enter<br>e assessments fo<br>an approved eduthe next biennial | the current bier<br>ation as it pert<br>and Exiters" for<br>r in each of the<br>r that approved<br>cation program<br>report.<br>eet for each res | each approved<br>designated colur<br>program.<br>, then do NOT er | riod comp<br>ent Bienr<br>educatio<br>mns the nu | on pro<br>umbei  | s and<br>eport<br>ogram<br>r (i.e.,<br>esults<br>t for e | exiter<br>ing P<br>base<br>zero<br>for th | ed or<br>or high | that educ<br>I, i.e., Se<br>In the sum<br>gher) of c<br>spective I<br>oved edu | ation<br>ptemb<br>of th<br>andid | program<br>per 1, 20<br>e "Rolla<br>ates who<br>ure asse | 13, the<br>ver" of<br>passe   | ompleters a<br>ompleters a<br>ed (P), who d<br>s for that app | nd exite | 015:<br>ers ar<br>ass (N<br>educat | nd of ;<br>IP), v | <b>your curre</b><br>/ho did not<br>ogram. Ti | nt period<br>take (NT), |  |  |  |  |
| Appr   | oved Education Program  |  |  |   |  | Total   | _  | VCL              | A (A)  |   |                  |  | 'RAX                             | IS II (B)  | -   |   | OFRVE    | = (C)                              | 1                 |   | LA (D)                  |  |  |  |  |
|  |   | Number of<br>Program<br>Completers   | Number of<br>Program<br>Exiters  | Number of<br>Program<br>Completers  | Number of<br>Program<br>Exiters  | Completers<br>and Exiters   | Pass<br>Rate<br>(%)                              | Р                |  | NT  |                  | Pass<br>Rate<br>(%)  |                                  | NP N   |   | (%)   |          | NT                                 |                   | (%)   | P NP NT                 |  |  |  |  |
|  | tary Education PreK-6   |  |  | 43  | 2  | 45  |  | 45               | 0  | 0   | 0                | 95.6%  | 43                               | 0 2  | 0   |   | 45 0     | 0                                  | 0                 | Not applic                                    |                         |  |  |  |  |
|  | PreK-12   | 0  | 1  | 0   | 0  | 1   |  |                  |  |   |                  |  |                                  |  | Not applicable         Not applicable           Not applicable         Not applicable |   |          |                                    |                   |   |                         |  |  |  |  |
|  | PreK-12   | 2  | 1  | 0   | 1  | 4   |  | 10               |  | 0   | 0                | 100.0%   | 10                               | 0  | -   |   |          |                                    |                   |   |                         |  |  |  |  |
|  | and Consumer Sciences   | 2  | 1  | 10<br>2   | 0  | 10<br>6   |  | 10               | 0  | 0   | 0                | 100.0%   | 10                               | 0 (  | 0   | Not applica   |          |                                    |                   | Not applic                                    |                         |  |  |  |  |
|  | arts PreK-12<br>as a Second Language PreK-  | 9  | 0  | 10  | 0  |   |  | 10               | 0  | 0   | 0                | Not on all   | ooble                            |  |   | Not applica   |          | _                                  | _                 | Not applic                                    |                         |  |  |  |  |
|  | as a Second Language Prek-<br>and Physical Education PreK-  | 3  | 0  | 20  | 0  | 20  |  | -                | 0  | 0   | 0                | <u>Not appli</u><br>100.0%   |                                  | 0  | 0   | Not applica   |          | _                                  |                   | Not applic<br>Not applic                      |                         |  |  |  |  |
|  |   |  |  |   |  |   |  |                  | •  |   |                  |  |                                  |  |   |   |          |                                    |                   |   |                         |  |  |  |  |

| Approved Education Program                 | Rollover Only                      | y from Prior                    | Current Bienn                      | ial Reporting                   | Tatal                              |                     | VCL   | .A (A) | )  |    | F                   | PRAX  | IS II ( | B) |    | VR                  | A or | RVE | (C) |    | SLL                   | 4 (D) | )    |
|--|------------------------------------|---------------------------------|------------------------------------|---------------------------------|------------------------------------|---------------------|-------|--------|----|----|---------------------|-------|---------|----|----|---------------------|------|-----|-----|----|-----------------------|-------|------|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Total<br>Completers<br>and Exiters | Pass<br>Rate<br>(%) | Р     | NP     | NT | NR | Pass<br>Rate<br>(%) | Р     | NP      | NT | NR | Pass<br>Rate<br>(%) | Ρ    | NP  | NT  | NR | Pass<br>Rate P<br>(%) | NF    | P NT |
| Music Education - Instrumental PreK-       | 5                                  | 1                               | 1                                  | 0                               | 7                                  |                     |       |        |    |    |                     |       |         |    |    | Not applica         | able |     |     |    | Not applical          | ole   |      |
| Music Education - Vocal/Choral PreK-<br>12 | 6                                  | 0                               | 2                                  | 0                               | 8                                  |                     |       |        |    |    |                     |       |         |    |    | Not applica         | able |     |     |    | Not applical          | ole   |      |
| Theatre Arts PreK-12                       | 1                                  | 0                               | 0                                  | 0                               | 1                                  |                     |       |        |    |    | Not appli           | cable |         |    |    | Not applica         | able |     |     |    | Not applical          | ole   |      |
| English                                    |                                    |                                 | 3                                  | 0                               | 3                                  |                     |       |        |    |    |                     |       |         |    |    | Not applica         | able |     |     |    | Not applical          | ole   |      |
| History and Social Sciences                | 8                                  | 1                               | 4                                  | 0                               | 13                                 | 100.0%              | 13    | 0      | 0  | 0  | 92.3%               | 12    | 1       | 0  | 0  | Not applica         | able |     |     |    | Not applical          | ole   |      |
| Mathematics                                | 7                                  | 0                               | 5                                  | 0                               | 12                                 | 100.0%              | 12    | 0      | 0  | 0  | 100.0%              | 12    | 0       | 0  | 0  | Not applica         | able |     |     |    | Not applical          | ole   |      |
| Science - Biology                          | 3                                  | 0                               | 2                                  | 0                               | 5                                  |                     |       |        |    |    |                     |       |         |    |    | Not applica         | able |     |     |    | Not applical          | ole   |      |
| Science - Chemistry                        |                                    |                                 | 1                                  | 0                               | 1                                  |                     |       |        |    |    |                     |       |         |    |    | Not applica         | able |     |     |    | Not applical          | ole   |      |
| Science - Physics                          |                                    |                                 | 1                                  | 1                               | 2                                  |                     |       |        |    |    |                     |       |         |    |    | Not applica         | able |     |     |    | Not applical          | ole   |      |
| Driver Education (Add-on)                  | 3                                  | 0                               | 0                                  | 0                               | 3                                  | Not appli           | cable |        |    |    | Not appli           | cable |         |    |    | Not applica         | able |     |     |    | Not applical          | ole   |      |
| Mathematics - Algebra I (Add-on)           | 2                                  | 0                               | 2                                  | 0                               | 4                                  | Not appli           | cable |        |    |    | Not appli           | cable |         |    |    | Not applica         | able |     |     |    | Not applical          | ole   |      |

## **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Christopher Newport University

| Std. #              |   |                                     |   |  |  | Description                             | n of Star             | dard             |             |               |               |                      |                |               |               |                 |                      |                |                 |               |         |                    |        |          |     |
|---------------------|---|-------------------------------------|---|--|--|---|-----------------------|------------------|-------------|---------------|---------------|----------------------|----------------|---------------|---------------|-----------------|----------------------|----------------|-----------------|---------------|---------|--------------------|--------|----------|-----|
| 1.                  | Candidate Progress and Pe<br>the program. Candidates cor<br>Candidates exiting a program<br>and/or who may not have cor | npleting a progra                   | m shall have succ<br>essfully completed | essfully completed all coursework,     | ed all coursewor<br>regardless of wi   | rk, required asse                       | ssments,              | includ           | ling th     | nose p        | presc         | ribed by t           | he Bo          | oard o        | f Edu         | ication         | n, and su            | pervi          | ised s          | stude         | ent tea | hing or i          | ntern  | ship.    | Ū   |
| Ref.                |   |                                     |   |  |  | Description of                          | of Asses              | smer             | nts         |               |               |                      |                |               |               |                 |                      |                |                 |               |         |                    |        |          |     |
| A                   | Academic Skills Assessme<br>for add-on endorsements or f  | or Administration                   | and Supervision                         | PreK-12, School                        | Counselor Prek                         | -12, School Psyc                        | chology, o            | r Sch            | ool S       | ocial         | Work          | er endors            | semer          | nts.          |               |                 |                      |                |                 |               |         |                    |        |          |     |
| В                   | Content Assessment: The<br>PreK-3; Elementary Educatio<br>Education-Instrumental; Musi                                  | n PreK-6; English                   | i; French; Germar                       | n; Family and Co                       | nsumer Science                         | s; Health and Ph                        | ysical Ed             | ucatio           | n; His      | story a       | and S         | Social Sci           | ences          | s; Mar        | ketin         | g Edu           | cation; N            | lathe          |                 |               |         |                    |        |          |     |
| C                   | Virginia Reading Assessme<br>Special Education-Hearing In<br>Elementary and Special Ed<br>Specialist.                   | npairments, or Sp<br>ucation (RVE). | ecial Education-V<br>The prescribed te  | isual Impairment<br>st for the Reading | ts is either the V<br>g Specialist end | <i>firginia Reading</i> orsement is the | Assessn<br>Virginia F | nent f<br>Readir | or Eleng As | emen<br>ssess | ntary<br>smen | and Spe<br>t for Rea | cial E<br>ding | duca<br>Speci | tion<br>alist | Teach<br>or the | ers (VR.<br>e Readin | 4) or<br>g foi | the F<br>r Virg | Read<br>Iinia | ing fo  | r Virginia         | a Edu  | icato    |     |
| D                   | School Leadership Assess  | ment: The presc                     | ribed test, applica                     | ble to the Admin                       | istration and Su                       |   |                       | ment             | oniy,       | is the        | e Scr         | 1001 Lead            | ersn           | ID LIC        | ensu          | re As           | sessme               | nt (S          | LLA)            |               |         |                    |        |          |     |
|                     |   |                                     |   |  |  |   | Key                   |                  |             | \ <i>C</i>    |               |                      |                | <u>,</u>      |               |                 |                      |                |                 |               |         |                    |        |          |     |
|                     | ssed; NP = Not Passed; NT =   |                                     |   |  | -                                      |   | sement to             | an e             | xistin      | g virg        | ginia i       | teaching I           | icens          | e).           |               |                 |                      |                |                 |               |         |                    |        |          |     |
| NOT APP             | blicable (N/A) = The licensure  | assessment is no                    | t prescribed for th                     | e respective app                       | roved education                        |   | uctions               |                  |             |               |               |                      |                |               |               |                 |                      |                |                 |               |         |                    | _      |          |     |
|                     | note that if an approved educa<br>ennial Reporting Period" colur  |                                     |   |  |  | he prior biennial                       | reporting             |                  |             |               |               |                      |                |               |               | displa          | yed in the           | e tabl         | le bel          | ow u          | inder t | ne "Rollo          | ver O  | only fro | om  |
| For eac             | ch approved education prog  | am listed below                     | , complete the fo                       | llowing informa                        | tion as it perta                       | ins to the Curre                        | nt Bienni             | al Re            | porti       | ng Pe         | eriod         | , i.e., Sep          | temb           | oer 1,        | 2013          | , thro          | ugh Aug              | ust            | 31, 20          | 015:          |         |                    |        |          |     |
|                     | Enter the number of program   | •                                   |   |  |  |   |                       |                  |             |               |               |                      |                |               |               |                 |                      |                |                 |               |         |                    |        |          |     |
|                     | Enter the number of program   |                                     |   | 01                                     |  |   |                       |                  |             |               |               |                      |                |               |               |                 |                      |                |                 |               |         |                    |        |          |     |
|                     | Note, the spreadsheet will a<br>entries in Step 1 and Step 2  | •                                   | culate the "Total                       | Completers ar                          | nd Exiters" for                        | each approved e                         | educatior             | n prog           | gram        | base          | ed on         | the sum              | of th          | e "Ro         | llove         | er" co          | mpleters             | anc            | l exit          | ers a         | and of  | your cu            | rent   | peric    | bd  |
| Step 3              | If there are <u>ten or more "Tot</u><br>and who were not required to  |                                     |   |  |  |   | ins the nu            | mber             | (i.e.,      | zero (        | or hig        | gher) of ca          | andida         | ates w        | ho p          | assed           | (P), who             | did            | not pa          | ass (         | NP),    | who did r          | ot tal | ke (N    | Т), |
| Step 4              | If there are less than ten "To<br>candidates will be rolled over  |                                     |   |  |  | then do NOT ent                         | er candid             | ate re           | sults       | for th        | ie res        | pective lie          | censu          | re ass        | sessr         | nents           | for that a           | ppro           | oved e          | educ          | ation p | rogram.            | Thes   | e        |     |
|                     | Note, the "Pass Rate (%)" v   | vill automatically                  | be calculated by                        | y the spreadshe                        | et for each res                        | pective licensur                        | e assess              | ment             | for e       | ach a         | appro         | oved edu             | catio          | n prog        | gram          |                 |                      |                |                 |               |         |                    |        |          |     |
| Appr                | oved Education Program  |                                     | ly from Prior<br>orting Period          | Current Bienn<br>Per                   | • •                                    | Total<br>Completers                     |                       | VCL              | A (A)       |               |               | F                    | RAX            | IS II (I      | B)            |                 | VI                   | RA o           | r RVI           | E (C)         | )       |                    | SLLA   | (D)      |     |
|                     |   | Number of                           | Number of                               | Number of                              | Number of                              | and Exiters                             | Pass                  |                  |             |               |               | Pass                 |                |               |               |                 | Pass                 |                |                 |               |         | Pass               |        |          |     |
|                     |   | Program                             | Program                                 | Program                                | Program                                |   | Rate                  | Р                | NP          | NT            | NR            | Rate                 | Р              | NP            | NT            | NR              | Rate                 | Р              | NP              | N             | r nr    | Rate               | Р      | NP       | NT  |
|                     |   | Completers                          | Exiters                                 | Completers                             | Exiters                                |   | (%)                   |                  |             |               |               | (%)                  |                |               |               |                 | (%)                  |                |                 |               |         | (%)                |        |          |     |
|                     | tary Education PreK-6   |                                     |   | 73                                     | 0                                      | 73                                      | 100.0%                | 73               | 0           | 0             | 0             | 100.0%               | 73             | 0             | 0             | 0               | 100.0%               |                |                 | 0             | 0       | Not app            |        |          |     |
|                     | n PreK-12<br>Arts PreK-12   |                                     |   | 3                                      | 0                                      | 3                                       |                       |                  |             |               |               |                      |                |               |               |                 | Not appl<br>Not appl |                |                 |               |         | Not app<br>Not app |        |          |     |
| English             | as a Second Language PreK   | 6                                   | 0                                       | 3                                      | 0                                      | 9                                       |                       |                  |             |               |               | Not appli            | cable          |               |               | -               | Not appl             |                |                 |               |         | Not app            |        |          |     |
| 12<br>Music E<br>12 | Education - Instrumental PreK-  |                                     |   | 2                                      | 0                                      | 2                                       |                       |                  |             |               |               |                      |                |               |               |                 | Not appl             | icabl          | е               |               |         | Not app            | licabl | le       |     |
|                     | Education - Vocal/Choral  | 6                                   | 0                                       | 4                                      | 0                                      | 10                                      | 100.0%                | 10               | 0           | 0             | 0             | 100.0%               | 10             | 0             | 0             | 0               | Not appl             | icabl          | е               |               |         | Not app            | licabl | e        |     |

| Approved Education Program  |                                    | ly from Prior<br>orting Period  | Current Bienr<br>Per               | ial Reporting                   | Total<br>Completers |                     | VCL | A (A) |    |    | F                   | RAX   | IS II ( | B) |    | VR                  | A or  | RVE      | (C) |    | 5                   | SLLA   | (D) |    |
|-----------------------------|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-----|-------|----|----|---------------------|-------|---------|----|----|---------------------|-------|----------|-----|----|---------------------|--------|-----|----|
|                             | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Ρ   | NP    | NT | NR | Pass<br>Rate<br>(%) | Ρ     | NP      | NT | NR | Pass<br>Rate<br>(%) | Ρ     | NP       | NT  | NR | Pass<br>Rate<br>(%) | Ρ      | NP  | NT |
| Computer Science            |                                    |                                 | 0                                  | 0                               | 0                   |                     |     |       |    |    | Not appli           | cable |         |    |    | Not appli           | cable | ;        |     |    | Not app             | licabl | е   |    |
| English                     |                                    |                                 | 22                                 | 0                               | 22                  | 100.0%              | 22  | 0     | 0  | 0  | 100.0%              | 22    | 0       | 0  | 0  | Not appli           | cable | ;        |     |    | Not app             | licabl | е   |    |
| History and Social Sciences |                                    |                                 | 20                                 | 0                               | 20                  | 100.0%              | 20  | 0     | 0  | 0  | 100.0%              | 20    | 0       | 0  | 0  | Not appli           | cable | ;        |     |    | Not app             | licabl | е   |    |
| Mathematics                 |                                    |                                 | 3                                  | 0                               | 3                   |                     |     |       |    |    |                     |       |         |    |    | Not appli           | cable | ;        |     |    | Not app             | licabl | е   |    |
| Science - Biology           |                                    |                                 | 4                                  | 0                               | 4                   |                     |     |       |    |    |                     |       |         |    |    | Not appli           | cable | ;        |     |    | Not app             | licabl | е   |    |
| Science - Chemistry         | 1                                  | 0                               | 0                                  | 0                               | 1                   |                     |     |       |    |    |                     |       |         |    |    | Not appli           | cable | <b>;</b> |     |    | Not app             | licabl | е   |    |
| Science - Physics           | 2                                  | 0                               | 1                                  | 0                               | 3                   |                     |     |       |    |    |                     |       |         |    |    | Not appli           | cable | ;        |     |    | Not app             | licabl | е   |    |

## Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: The College of William and Mary

| Std. #  |   |                                    |                                       |                                       |                                      | Descript            | ion of St           | anda     | rd       |          |              |                    |              |        |                    |         |         |        |                       |            |
|---------|---|------------------------------------|---------------------------------------|---------------------------------------|--------------------------------------|---------------------|---------------------|----------|----------|----------|--------------|--------------------|--------------|--------|--------------------|---------|---------|--------|-----------------------|------------|
| 1.      | Candidate Progress and Pe<br>the program. Candidates cor<br>Candidates exiting a program<br>and/or who may not have con | npleting a progra                  | am shall have su<br>essfully complete | ccessfully compl<br>ed all courseworl | eted all coursew<br>k, regardless of | ork, required as    | sessment            | s, inclu | uding    | those    | pres         | scribed by the E   | Board of Edu | ucatio | n, and supervi     | sed st  | tudent  | t teac | hing or intern        | ship.      |
| Ref.    |   |                                    |                                       |                                       |                                      | Description         | n of Ass            | essm     | ents     |          |              |                    |              |        |                    |         |         |        |                       |            |
| A       | Academic Skills Assessme<br>for add-on endorsements or f  |                                    |                                       |                                       |                                      |                     |                     |          |          |          |              |                    |              | eekin  | g an initial tead  | ching l | license | e. Th  | e VCLA is no          | t required |
| В       | Content Assessment: The<br>PreK-3; Elementary Educatio<br>Education-Instrumental; Musi                                  | n PreK-6; Englis                   | h; French; Germ                       | an; Family and C                      | Consumer Scien                       | ces; Health and I   | Physical E          | ducati   | ion; H   | listory  | / and        | Social Science     | es; Marketin | ng Edi | ucation; Mathe     |         |         |        |                       |            |
| С       | Virginia Reading Assessme<br>Special Education-Hearing Im<br>Elementary and Special Edu<br>Specialist.                  | npairments, or S                   | pecial Education                      | Visual Impairme                       | ents is either the                   | Virginia Readir     | ng Asses            | sment    | for E    | leme     | entar        | ry and Special     | Education    | Teac   | hers (VRA) or      | the R   | eadin   | g for  | Virginia Edu          | icators:   |
| D       | School Leadership Assess  | nent: The pres                     | cribed test, applic                   | able to the Adm                       | inistration and S                    | upervision PreK     |                     | semen    | nt only  | /, is tł | ne <b>So</b> | chool Leaders      | hip Licensı  | ure A  | ssessment (S       | LLA).   |         |        |                       |            |
|         |   |                                    |                                       |                                       |                                      |                     | Key                 |          |          |          |              |                    |              |        |                    |         |         |        |                       |            |
| P = Pas | ssed; <b>NP</b> = Not Passed; <b>NT</b> =   | ■ Not Taken; NF                    | R = Not Required                      | (because the ca                       | indidate is seeki                    | ng an added enc     | lorsement           | to an    | existi   | ng Vi    | rginia       | a teaching licen   | ise).        |        |                    |         |         |        |                       |            |
| Not App | plicable (N/A) = The licensure  | assessment is n                    | ot prescribed for                     | the respective a                      | pproved educati                      | on program.         |                     |          |          |          |              |                    |              |        |                    |         |         |        |                       |            |
|         |   |                                    |                                       |                                       |                                      | Ins                 | struction           | s        |          |          |              |                    |              |        |                    |         |         |        |                       |            |
|         | note that if an approved educa<br>ennial Reporting Period" colur  | 1 0                                |                                       |                                       |                                      |                     |                     | 01       | '        |          |              |                    |              | displa | ayed in the tab    | le belo | ow une  | der th | e "Rollover (         | Only from  |
|         | ch approved education prog  |                                    | •                                     | -                                     |                                      | tains to the Cur    | rent Bier           | inial R  | lepor    | ting F   | Perio        | od, i.e., Septerr  | nber 1, 2013 | 3, thr | ough August        | 31, 20  | )15:    |        |                       |            |
| Step 2  | Enter the number of program   | exiters for the c                  | urrent biennial re                    | porting period.                       |                                      |                     |                     |          |          |          |              |                    |              |        |                    |         |         |        |                       |            |
|         | Note, the spreadsheet will a entries in Step 1 and Step 2   |                                    | Iculate the "Tot                      | al Completers                         | and Exiters" fo                      | r each approve      | d educati           | on pro   | ogran    | n bas    | ed o         | on the sum of t    | he "Rollove  | er" co | ompleters and      | l exite | ers an  | d of   | your current          | period     |
|         | If there are <u>ten or more "Tot</u><br>and who were not required to  |                                    |                                       | •                                     |                                      | •                   | umns the i          | numbe    | er (i.e. | , zerc   | o or h       | nigher) of candio  | dates who p  | asse   | d (P), who did     | not pa  | ass (N  | P), v  | /ho did not ta        | ke (NT),   |
| Step 4  | If there are <u>less than ten "To</u> candidates will be rolled over  | , i.e., added into                 | the pool used for                     | the next biennia                      | al report.                           |                     |                     |          |          |          |              |                    |              |        | s for that appro   | ved e   | ducati  | ion p  | ogram. The            | se         |
|         | Note, the "Pass Rate (%)" w   |                                    |                                       | · ·                                   |                                      | •                   | ure asses           |          |          | each     | app          | 1                  |              | ۱.     |                    |         |         |        |                       |            |
| Appr    | oved Education Program  | Biennial Rep                       | ly from Prior<br>orting Period        | Current Bienr<br>Per                  | iod                                  | Total<br>Completers |                     | VCL      | A (A)    |          |              |                    | IS II (B)    |        | VRA or             | RVE     | (C)     |        | SLL/                  | (D)        |
|         |   | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters       | Number of<br>Program<br>Completers    | Number of<br>Program<br>Exiters      | and Exiters         | Pass<br>Rate<br>(%) | Р        | NP       | NT       | NR           | Pass<br>Rate (%) P | NP NT        | NR     | Pass<br>Rate (%) P | NP      | NT      | NR     | Pass<br>Rate P<br>(%) | NP NT      |
|         | tary Education PreK-6   |                                    |                                       | 78                                    | 1                                    | 79                  | 100.0%              | 79       | 0        | 0        | 0            |                    |              | 0      | 100.0% 79          | 0       |         |        | Not applicab          |            |
| Reading | g Specialist  | 2                                  | 0                                     | 6                                     | 0                                    | 8                   |                     |          |          |          |              | Not applicable     |              |        |                    |         |         | N/A    | Not applicab          | е          |
| School  | Counselor PreK-12   |                                    |                                       | 21                                    | 0                                    |                     | Not appli           |          |          |          |              | Not applicable     |              |        | Not applicable     | :       |         |        | Not applicab          | е          |
|         | Psychology  |                                    |                                       | 24                                    | 0                                    |                     | Not appli           |          |          |          |              | Not applicable     |              |        | Not applicable     |         |         |        | Not applicab          |            |
| Elemen  | pecialist for<br>tary/Middle Ed.  | 6                                  | 0                                     | 9                                     | 0                                    | 15                  | N/A                 | 0        | 0        | 0        | 15           | Not applicable     |              |        | Not applicable     |         |         |        | Not applicab          |            |
|         | e PreK-12   | 1                                  | 0                                     | 0                                     | 0                                    | 1                   |                     |          |          |          |              | Not applicable     |              |        | Not applicable     |         |         |        | Not applicab          |            |
| French  | PreK-12   | 3                                  | 0                                     | 5                                     | 0                                    | 8                   |                     |          |          |          |              |                    |              |        | Not applicable     |         |         |        | Not applicab          | е          |

| Approved Education Program                                       |                                    | ly from Prior<br>orting Period  | Current Bienr<br>Per               | nial Reporting                  | Total<br>Completers |                     | VCL   | A (A) |    |    | P                | RAX  | IS II ( | B) |    | VRA                | or RVE (C | )    | SLLA                  | (D) |
|--|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|-------|----|----|------------------|------|---------|----|----|--------------------|-----------|------|-----------------------|-----|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Ρ     | NP    | NT | NR | Pass<br>Rate (%) | Ρ    | NP      | NT | NR | Pass<br>Rate (%) P | NP N      | T NR | Pass<br>Rate P<br>(%) |     |
| German PreK-12   | 2                                  | 1                               | 1                                  | 0                               | 4                   |                     |       |       |    |    |                  |      |         |    |    | Not applicab       | le        |      | Not applicab          | le  |
| Spanish PreK-12  | 6                                  | 0                               | 5                                  | 0                               | 11                  | 100.0%              | 11    | 0     | 0  | 0  | 100.0%           | 11   | 0       | 0  |    | Not applicab       |           |      | Not applicab          | le  |
| Latin PreK-12  | 6                                  | 1                               | 2                                  | 0                               | 9                   |                     |       |       |    |    | Not applic       | able |         | •  |    | Not applicab       | le        |      | Not applicab          | le  |
| English as a Second Language PreK-<br>12                         |                                    |                                 | 26                                 | 0                               | 26                  | 100.0%              | 26    | 0     | 0  | 0  | Not applic       | able |         |    |    | Not applicab       | le        |      | Not applicab          | le  |
| English  |                                    |                                 | 23                                 | 0                               | 23                  | 100.0%              | 23    | 0     | 0  | 0  | 100.0%           | 23   | 0       | 0  | 0  | Not applicab       | le        |      | Not applicab          | e   |
| History and Social Sciences                                      |                                    |                                 | 23                                 | 0                               | 23                  | 100.0%              | 23    | 0     | 0  | 0  | 100.0%           | 23   | 0       | 0  |    | Not applicab       |           |      | Not applicab          |     |
| Mathematics  |                                    |                                 | 7                                  | 0                               | 7                   |                     |       |       |    |    |                  |      |         |    |    | Not applicab       | le        |      | Not applicab          | le  |
| Science - Biology  | 6                                  | 0                               | 8                                  | 0                               | 14                  | 100.0%              | 14    | 0     | 0  | 0  | 100.0%           | 14   | 0       | 0  | 0  | Not applicab       | le        |      | Not applicab          | le  |
| Science - Chemistry  | 8                                  | 0                               | 4                                  | 1                               | 13                  | 100.0%              | 13    | 0     | 0  | 0  | 100.0%           | 13   | 0       | 0  | 0  | Not applicab       | le        |      | Not applicab          | le  |
| Science - Earth Science  | 5                                  | 0                               | 1                                  | 0                               | 6                   |                     |       |       |    |    |                  |      |         |    |    | Not applicab       | le        |      | Not applicab          | le  |
| Science - Physics  | 4                                  | 0                               | 0                                  | 0                               | 4                   |                     |       |       |    |    |                  |      |         |    |    | Not applicab       | le        |      | Not applicab          | le  |
| Special Education - General<br>Curriculum K-12                   |                                    |                                 | 7                                  | 0                               | 7                   |                     |       |       |    |    | Not applic       | able |         |    |    |                    |           |      | Not applicab          | le  |
| Gifted Education (Add-on)  |                                    |                                 | 2                                  | 0                               | 2                   | Not applie          | cable |       |    |    | Not applic       | able |         |    |    | Not applicab       | le        |      | Not applicab          | le  |
| Mathematics - Algebra 1 (Add-on)                                 |                                    |                                 | 0                                  | 0                               | 0                   | Not applie          | cable |       |    |    | Not applic       | able |         |    |    | Not applicab       | le        |      | Not applicab          | le  |
| Administration and Supervision PreK-<br>12                       |                                    |                                 | 30                                 | 0                               | 30                  | Not appli           | cable |       |    |    | Not applic       | able |         |    |    | Not applicab       | le        |      | 90.0% 27              | 1 2 |
| Administration and Supervision PreK-<br>12 (central office only) | 8                                  | 0                               | 0                                  | 0                               | 8                   | Not applie          | cable |       |    |    | Not applic       | able |         |    |    | Not applicab       | le        |      | Not applicab          | le  |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

## **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Eastern Mennonite University

| Std. #       |   |                                     |  |  |   | Description         | n of Star           | ndaro         | 1                 |              |              |                        |                 |                   |                  |                   |                  |                |         |        |           |        |           |
|--------------|---|-------------------------------------|--|--|---|---------------------|---------------------|---------------|-------------------|--------------|--------------|------------------------|-----------------|-------------------|------------------|-------------------|------------------|----------------|---------|--------|-----------|--------|-----------|
| 1.           | Candidate Progress and Pe<br>exiting the program. Candida<br>internship. Candidates exitin<br>Education, and/or who may n | ates completing a g a program shal  | a program shall ha<br>Il have successful | ve successfully on<br>y completed all of | completed all co<br>coursework, rega          | ursework, require   | ed assess           | ment          | s, inclu          | iding        | thos         | e prescribe            | d by            | the Bo            | ard of           | Education,        | and s            | super          | vised s | stude  | ent teach | ing o  | r         |
| Ref.         |   |                                     |  |  |   | Description of      | of Asses            | smei          | nts               |              |              |                        |                 |                   |                  |                   |                  |                |         |        |           |        |           |
| A            | Academic Skills Assessme<br>required for add-on endorsen  | nents or for Admi                   | nistration and Sup                       | pervision PreK-12                        | 2, School Couns                               | elor PreK-12, So    | hool Psy            | cholog        | gy, or S          | Schoo        | ol So        | cial Worke             | r end           | orsem             | ents.            |                   |                  | •              |         |        |           |        |           |
| В            | Content Assessment: The<br>PreK-3; Elementary Educatio<br>Education-Instrumental; Musi                                    | n PreK-6; Englisl                   | h; French; Germa                         | n; Family and Co                         | nsumer Science                                | es; Health and Pl   | nysical Ec          | lucati        | on; His           | story a      | and S        | Social Scie            | nces;           | Marke             | ting E           | ducation; N       | lather           |                |         |        |           |        |           |
| С            | Virginia Reading Assessme<br>Special Education-Hearing In<br>Elementary and Special Ed<br>Specialist.                     | npairments, or Sp<br>ucation (RVE). | becial Education-\<br>The prescribed te  | /isual Impairmen<br>st for the Readin    | ts is either the <b>V</b><br>g Specialist end | /irginia Reading    | Assessi<br>Virginia | nent<br>Readi | for Ele<br>ing As | emen<br>sess | ntary<br>men | and Spec<br>t for Read | ial Ed<br>ing S | lucatio<br>pecial | on Tea<br>ist or | the <b>Readin</b> | 4) or 1<br>g for | the R<br>Virgi | eading  | g foi  | Virginia  | a Edu  | cators:   |
| D            | School Leadership Assess  | ment: The prese                     | cribed test, applica                     | ible to the Admin                        | istration and Su                              |                     |                     | emen          | t only,           | is the       | Sci          | 100/ Leade             | ershij          | ) Licei           | sure             | Assessme          | nt (Sl           | LLA).          |         |        |           |        |           |
|              |   |                                     |  |  |   |                     | Key                 |               |                   |              |              |                        |                 |                   |                  |                   |                  |                |         |        |           |        |           |
|              | ssed; NP = Not Passed; NT =   |                                     |  |  |   | ,<br>,              | rsement t           | o an i        | existin           | g Virg       | ginia        | teaching li            | cense           | e).               |                  |                   |                  |                |         |        |           |        |           |
| Not Ap       | plicable (N/A) = The licensure  | assessment is no                    | ot prescribed for the                    | ne respective app                        | proved education                              | n program.          |                     |               |                   |              |              |                        |                 |                   |                  |                   |                  |                |         |        |           |        |           |
|              |   |                                     |  |  |   | Instr               | uctions             |               |                   |              |              |                        |                 |                   |                  |                   |                  |                |         |        |           |        |           |
|              | note that if an approved education  | 1 0                                 |  |  |   |                     |                     |               | '                 |              |              |                        |                 |                   |                  | played in the     | e tabl           | e belo         | ow und  | ler t  | ne "Rollo | ver C  | only from |
| Prior Bi     | iennial Reporting Period" colur   | nn and will auton                   | natically be summ                        | ed together with                         | the current bien                              | nial reporting pe   | riod comp           | leters        | and e             | xiters       | s for        | that educa             | ion p           | rogran            |                  |                   |                  |                |         |        |           |        |           |
| For eac      | ch approved education prog  | ram listed belov                    | v, complete the f                        | ollowing inform                          | ation as it perta                             | ains to the Curr    | ent Bienr           | ial R         | eporti            | ng Pe        | eriod        | l, i.e., Sep           | emb             | er 1, 2           | )13, th          | nrough Aug        | just 3           | 31, 20         | 15:     |        |           |        |           |
| Step 1       | Enter the number of program   | completers for th                   | ne current biennia                       | reporting period                         |   |                     |                     |               |                   |              |              |                        |                 |                   |                  |                   |                  |                |         |        |           |        |           |
|              | Enter the number of program   | •                                   |  |  | •   |                     |                     |               |                   |              |              |                        |                 |                   |                  |                   |                  |                |         |        |           |        |           |
| Otop 2       | Note, the spreadsheet will a  | automatically ca                    |  | 01                                       | nd Exiters" for                               | each approved       | educatio            | n pro         | gram              | base         | d on         | the sum o              | of the          | "Roll             | over"            | completers        | and              | exite          | ers and | d of   | your cu   | rent   | period    |
|              | entries in Step 1 and Step 2  |                                     |  |  |   |                     |                     |               |                   |              |              |                        |                 |                   |                  |                   |                  |                |         |        |           |        | () (=)    |
| Step 3       | If there are ten or more "Tot   |                                     |  |  |   |                     | nns the n           | lmpe          | r (i.e.,          | zero (       | or hig       | gher) of ca            | ndida           | tes wh            | o pass           | ed (P), who       | did r            | not pa         | ISS (NE | י), י) | who did r | ot tal | ke (NT),  |
|              | and who were not required to  | ( ) 1                               |  |  |   |                     |                     |               |                   |              |              |                        |                 |                   |                  |                   |                  |                |         |        |           |        |           |
| Step 4       | If there are less than ten "To  |                                     |  |  |   | then do NOT en      | ter candio          | late r        | esults            | for th       | e res        | pective lic            | ensur           | e asse            | ssmer            | nts for that a    | ppro             | ved e          | ducati  | on p   | rogram.   | Thes   | e         |
|              | candidates will be rolled over  | , i.e., added into                  | the pool used for t                      | he next biennial                         | report.                                       |                     |                     |               |                   |              |              |                        |                 |                   |                  |                   |                  |                |         |        |           |        |           |
|              | Note, the "Pass Rate (%)" w   | ill automaticall                    | y be calculated b                        | y the spreadshe                          | et for each res                               | pective licensu     | re assess           | smen          | t for e           | ach a        | ippro        | oved educ              | ation           | progr             | am.              |                   |                  |                |         |        |           |        |           |
| Appr         | roved Education Program   |                                     | ly from Prior<br>oorting Period          | Current Bienn<br>Per                     |   | Total<br>Completers |                     | VCL           | .A (A)            |              |              | PF                     | AXIS            | 6 II (B)          |                  | VF                | A or             | RVE            | (C)     |        | S         | LLA    | (D)       |
|              |   | Number of                           | Number of                                | Number of                                | Number of                                     | and Exiters         | Pass                |               |                   |              |              | Pass                   |                 |                   |                  | Pass              |                  |                |         |        | Pass      |        |           |
|              |   | Program                             | Program                                  | Program                                  | Program                                       |                     | Rate                | Р             | NP                | NT           | NR           | Rate                   | Р               | NPN               | TN               | R Rate            | Р                | NP             | NT      | NR     | Rate      | Р      | NP NT     |
|              |   | Completers                          | Exiters                                  | Completers                               | Exiters                                       |                     | (%)                 |               |                   |              |              | (%)                    |                 |                   |                  | (%)               |                  |                |         |        | (%)       |        |           |
| Early/P      | rimary Education PreK-3   | 7                                   | 0  | 3  | 0   | 10                  | 100.0%              | 10            | 0                 | 0            | 0            | 100.0%                 | 10              | 0                 | ) ()             | 100.0%            | 10               | 0              | 0       | 0      | Not app   | icabl  | e         |
|              | ntary Education PreK-6  |                                     |  | 25                                       | 0   | 25                  |                     | 25            |                   | 0            | 0            | 100.0%                 |                 | 0                 | ) ()             |                   | 25               |                |         |        | Not app   |        |           |
|              | g Specialist  | 8                                   | 0  | 5  | 0   | 13                  | N/A                 | 0             | 0                 | 0            | 13           | Not applic             | able            |                   |                  | 84.6%             | 11               |                | 1       | N/A    | Not app   |        |           |
|              | h PreK-12   | 6                                   | 0  | 1  | 0   | 7                   |                     |               |                   |              |              |                        |                 |                   |                  | Not appl          |                  |                |         |        | Not app   |        |           |
|              | Arts PreK-12  | 8                                   | 0  | 2  | 0   | 10                  |                     | 10            | _                 | 0            | 0            | 100.0%                 | -               | 0                 | ) (              | Not appl          |                  |                |         |        | Not app   |        | -         |
| PreK-1       |   | 7                                   | 0  | 6  | 0   | 13                  |                     | 13            | 0                 | 0            | 0            | Not applic             | able            |                   |                  | Not appl          |                  |                |         |        | Not app   |        |           |
| Health<br>12 | and Physical Education PreK-  |                                     |  | 5  | 0   | 5                   |                     |               |                   |              |              |                        |                 |                   |                  | Not appl          | cable            | ;              |         |        | Not app   | icabl  | e         |

| Approved Education Program                     |                                    | ly from Prior<br>orting Period  | Current Bienn<br>Per               |                                 | Total<br>Completers |                     | VCL   | A (A) | )  |    | i                   | PRAX   | IS II | (B) |    | VF                  | RA or  | RVE | (C) |    | S                   | LLA (  | D) |    |
|--|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|-------|----|----|---------------------|--------|-------|-----|----|---------------------|--------|-----|-----|----|---------------------|--------|----|----|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Ρ     | NP    | NT | NR | Pass<br>Rate<br>(%) | Р      | NP    | NT  | NR | Pass<br>Rate<br>(%) | Р      | NP  | NT  | NR | Pass<br>Rate<br>(%) | Р      | NP | NT |
| Music Education - Instrumental PreK-<br>12     | 4                                  | 0                               | 1                                  | 0                               | 5                   |                     |       |       |    |    |                     |        |       |     |    | Not appl            | cable  | •   |     |    | Not app             | icable | 9  |    |
| Music Education - Vocal/Choral<br>PreK-12      | 2                                  | 0                               | 1                                  | 0                               | 3                   |                     |       |       |    |    |                     |        |       |     |    | Not appl            | cable  | •   |     |    | Not app             | icable | 9  |    |
| Theatre Arts PreK-12                           |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |       |    |    | Not appl            | icable | ;     |     |    | Not appl            | icable | :   |     |    | Not app             | icable | 9  |    |
| Computer Science                               |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |       |    |    | Not appl            | icable | ;     |     |    | Not appl            | icable |     |     |    | Not app             | icable | è  |    |
| English  |                                    |                                 | 5                                  | 0                               | 5                   |                     |       |       |    |    |                     |        |       |     |    | Not appl            | icable | !   |     |    | Not app             | icable | è  |    |
| History and Social Sciences                    | 6                                  | 0                               | 2                                  | 0                               | 8                   |                     |       |       |    |    |                     |        |       |     |    | Not appl            | icable |     |     |    | Not app             | icable | 3  |    |
| Mathematics                                    |                                    |                                 | 2                                  | 0                               | 2                   |                     |       |       |    |    |                     |        |       |     |    | Not appl            | icable | :   |     |    | Not app             | icable | è  |    |
| Science - Biology                              | 1                                  | 0                               | 5                                  | 0                               | 6                   |                     |       |       |    |    |                     |        |       |     |    | Not appl            | icable |     |     |    | Not app             | icable | )  |    |
| Science - Chemistry                            |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |       |    |    |                     |        |       |     |    | Not appl            | icable | :   |     |    | Not app             | icable | è  |    |
| Special Education - General<br>Curriculum K-12 | 5                                  | 0                               | 3                                  | 0                               | 8                   |                     |       |       |    |    | Not appl            | icable | 9     |     |    |                     |        |     |     |    | Not app             | icable | 9  |    |
| Journalism (Add-on)                            |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable |       |    |    | Not appl            | icable | ;     |     |    | Not appl            | cable  |     |     |    | Not app             | icable | 9  |    |

### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Emory and Henry College

| 1. C                 |  |  |   |  |                                      | Description                                | i ui Stan             | uaru            |                  |               |                |                      |                  |                   |       |                 |                        |                     |               |         |            |             |       |
|----------------------|--|--|---|--|--------------------------------------|--|-----------------------|-----------------|------------------|---------------|----------------|----------------------|------------------|-------------------|-------|-----------------|------------------------|---------------------|---------------|---------|------------|-------------|-------|
| th<br>C              | Candidate Progress and Pe<br>he program. Candidates cor<br>Candidates exiting a program<br>Ind/or who may not have con | npleting a program<br>shall have succe | n shall have succ<br>ssfully completed  | essfully complete<br>all coursework,   | ed all coursewor<br>regardless of wh | k, required asses                          | sments, i             | ncludi          | ing the          | ose p         | rescr          | ribed by t           | ne Boa           | ard of E          | Educa | ation,          | and supe               | rvised s            | stude         | nt tead | hing or ir | ternship.   | iting |
| Ref.                 |  |  |   |  |                                      | Description of                             | f Assess              | men             | ts               |               |                |                      |                  |                   |       |                 |                        |                     |               |         |            |             |       |
|                      | Academic Skills Assessment<br>or add-on endorsements or for  |  |   |  |                                      |  |                       |                 |                  |               |                |                      |                  |                   | seel  | king a          | an initial te          | aching              | licen         | ise. Th | e VCLA     | s not requ  | ired  |
| P                    | Content Assessment: The preK-3; Elementary Education<br>Education-Instrumental; Musi                                   | n PreK-6; English                      | ; French; Germar                        | ; Family and Cor                       | nsumer Science                       | s; Health and Phy                          | ysical Edu            | catio           | n; His           | tory a        | ind S          | ocial Scie           | ences;           | Marke             | ting  | Educa           | ation; Matl            |                     |               |         |            |             |       |
| S<br>E<br>S          | Virginia Reading Assessme<br>Special Education-Hearing Im<br>Elementary and Special Edu<br>Specialist.                 | npairments, or Spe<br>ucation (RVE). T | ecial Education-V<br>The prescribed tes | isual Impairment<br>at for the Reading | s is either the V<br>Specialist end  | <i>Irginia Reading L</i> orsement is the V | Assessm<br>/irginia R | ent fo<br>eadin | or Ele<br>ng Ass | emen<br>sessi | tary a<br>nent | and Spec<br>for Read | ial Ec<br>ling S | lucatio<br>pecial | ist o | ache<br>r the I | ers (VRA)<br>Reading f | or the F<br>or Virg | Read<br>Jinia | ing foi | Virginia   | Educator    |       |
| D S                  | School Leadership Assessr  | ment: The prescr                       | ibed test, applica                      | ble to the Admini                      | stration and Sup                     | pervision PreK-12                          | 2 endorse             | ment            | only, i          | s the         | Sch            | ool Lead             | ership           | b Licer           | isure | Ass             | essment                | (SLLA)              | ).            |         |            |             |       |
|                      |  |  |   |  |                                      | К  | ley                   |                 |                  |               |                |                      |                  |                   |       |                 |                        |                     |               |         |            |             |       |
| P = Pass             | sed; NP = Not Passed; NT =   | = Not Taken; NR                        | = Not Required (                        | because the can                        | didate is seekin                     | g an added endor                           | rsement to            | o an e          | existin          | g Virg        | ginia          | teaching             | icense           | e).               |       |                 |                        |                     |               |         |            |             |       |
| Not Appl             | licable (N/A) = The licensure  | assessment is no                       | ot prescribed for the                   | ne respective app                      | proved educatio                      | n program.                                 |                       |                 |                  |               |                |                      |                  |                   |       |                 |                        |                     |               |         |            |             |       |
|                      |  |  |   |  |                                      | Instru                                     | uctions               |                 |                  |               |                |                      |                  |                   |       |                 |                        |                     |               |         |            |             |       |
|                      | note that if an approved educ<br>ennial Reporting Period" colu   | 1 0                                    |   |  |                                      |  | 1 0                   |                 | '                |               |                |                      |                  |                   |       | splay           | ed in the t            | able be             | low           | under 1 | he "Rollo  | ver Only fr | om    |
| For each             | h approved education prog  | ram listed below                       | r, complete the f                       | ollowing inform                        | ation as it perta                    | ains to the Curre                          | ent Bienn             | ial Re          | eporti           | ng Pe         | eriod          | l, i.e., Sel         | otemb            | er 1, 2           | 013,  | throu           | ugh Augu               | st 31, 2            | 2015:         |         |            |             |       |
| Step 1 E             | Enter the number of program  | completers for the                     | e current biennial                      | reporting period.                      |                                      |  |                       |                 |                  |               |                |                      |                  |                   |       |                 |                        |                     |               |         |            |             |       |
| Step 2 E             | Enter the number of program  | exiters for the cur                    | rent biennial repo                      | rting period.                          |                                      |  |                       |                 |                  |               |                |                      |                  |                   |       |                 |                        |                     |               |         |            |             |       |
|                      | lote, the spreadsheet will a<br>entries in Step 1 and Step 2   |  | culate the "Total                       | Completers an                          | d Exiters" for o                     | each approved e                            | ducation              | prog            | jram k           | oased         | d on t         | the sum              | of the           | "Roll             | over" | ' com           | pleters a              | nd exit             | ers a         | and of  | your cur   | ent perio   | d     |
|                      | there are <u>ten or more "Tot</u><br>and who were not required to  |  |   |  |                                      |  | ns the nur            | nber            | (i.e., z         | ero o         | or higl        | her) of ca           | ndidat           | es wh             | o pas | sed (           | P), who di             | d not p             | ass (         | NP), \  | /ho did n  | ot take (NT | .),   |
|                      | there are less than ten "To<br>andidates will be rolled over,  |  |   |  |                                      | then do NOT ente                           | er candida            | ate res         | sults f          | or the        | e resp         | pective lic          | ensur            | e asse            | ssme  | ents fo         | or that app            | oroved o            | educa         | ation p | ogram.     | These       |       |
| N                    | lote, the "Pass Rate (%)" w  | vill automatically                     | be calculated by                        | the spreadshe                          | et for each res                      | pective licensure                          | e assessr             | nent            | for ea           | ich a         | ppro           | ved educ             | ation            | progr             | am.   |                 |                        |                     |               |         |            |             |       |
| Appro                | ved Education Program  | Rollover Onl<br>Biennial Repo          | •                                       | Current Bienn<br>Per                   |                                      | Total<br>Completers                        |                       | VCL             | A (A)            |               |                | F                    | RAXI             | S II (B           | )     |                 | VRA                    | or RV               | E (C          | )       | S          | LLA (D)     |       |
|                      |  | Number of                              | Number of                               | Number of                              | Number of                            | and Exiters                                | Pass                  |                 |                  |               |                | Pass                 |                  |                   |       |                 | Pass                   |                     |               |         | Pass       |             |       |
|                      |  | Program                                | Program                                 | Program                                | Program                              |  | Rate                  | Р               | NP               | NT            | NR             | Rate                 | Р                | NP                | ит 🛛  | NR              |                        | P N                 | N             |         |            | P NP        | NT    |
|                      |  | Completers                             | Exiters                                 | Completers                             | Exiters                              |  | (%)                   |                 |                  |               |                | (%)                  |                  |                   |       |                 | (%)                    |                     |               |         | (%)        |             |       |
| Early/Pri            | mary Education PreK-3  | 1                                      | 0                                       | 0                                      | 0                                    | 1  |                       |                 |                  |               |                |                      |                  |                   |       |                 |                        |                     |               |         | Not app    | icable      |       |
| Element              | ary Education PreK-6   |  |   | 16                                     | 0                                    | 16   | 100.0%                | 16              | 0                | 0             | 0              | 100.0%               | 16               | 0                 | 0     | 0               | 100.0%                 | 16 0                | 0             | ) 0     | Not app    | icable      |       |
| Middle E             | ducation 6-8   |  |   | 18                                     | 0                                    | 18   | 100.0%                | 18              | 0                | 0             | 0              | 100.0%               |                  | 0                 | 0     | 0 1             | Not applica            | able                |               |         | Not app    | icable      |       |
| Reading              | Specialist   | 8                                      | 0                                       | 9                                      | 0                                    | 17   | N/A                   | 0               | 0                | 0             | 17             | Not appli            | cable            | -                 |       | _               | 100.0%                 |                     | 0             | N/A     | Not app    |             |       |
| French               |  | 1                                      | 1                                       | 2                                      | 0                                    | 4  |                       |                 |                  |               |                |                      |                  |                   |       |                 | Not applica            |                     |               |         | Not app    |             |       |
| Spanish              |  | 2                                      | 5                                       | 2                                      | 0                                    | 9  |                       |                 |                  |               |                |                      |                  |                   | -+    |                 | Not applica            |                     |               |         | Not app    |             |       |
| Business<br>Technolo | s and Information  | 6                                      | 1                                       | 1                                      | 0                                    | 8  |                       |                 |                  |               |                |                      |                  |                   |       | r               | Not applica            | able                |               |         | Not app    | icable      |       |
|                      | rts PreK-12*   | 5                                      | 2                                       | 3                                      | 0                                    | 10   | 100.0%                | 10              | 0                | 0             | 0              | 80.0%                | 8                | 2                 | 0     | 0 1             | Not applica            | able                |               |         | Not app    | icable      |       |

| Approved Education Program                     | Rollover Onl<br>Biennial Repo      |                                 | Current Bienr<br>Per               | • •                             | Total<br>Completers |                     | VCL   | .A (A) | )  |    | F                   | PRAX   | (IS II | (B) |    | VR  | A or  | RVE      | (C) |    | SL                  | LA (D | )     |
|--|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|--------|----|----|---------------------|--------|--------|-----|----|---|-------|----------|-----|----|---------------------|-------|-------|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Ρ     | NP     | NT | NR | Pass<br>Rate<br>(%) | Ρ      | NP     | NT  | NR | Pass<br>Rate<br>(%)   | Ρ     | NP       | NT  | NR | Pass<br>Rate<br>(%) | P N   | IP NT |
| English as a Second Language<br>PreK-12        | 4                                  | 1                               | 7                                  | 0                               | 12                  | 100.0%              | 12    | 0      | 0  | 0  | Not appl            | icable | 9      |     |    | Not applie  | cable | 9        |     |    | Not applie          | able  |       |
| Health and Physical Education<br>PreK-12       |                                    |                                 | 12                                 | 0                               | 12                  | 100.0%              | 12    | 0      | 0  | 0  | 100.0%              | 12     | 0      | 0   | 0  | Not applie  | cable | 9        |     |    | Not applie          | able  |       |
| Music Education - Instrumental<br>PreK-12      | 2                                  | 0                               | 0                                  | 0                               | 2                   |                     |       |        |    |    |                     |        |        |     |    | Not appli   | cable | 9        |     |    | Not applie          | able  |       |
| Music Education - Vocal/Choral<br>PreK-12      | 1                                  | 2                               | 1                                  | 0                               | 4                   |                     |       |        |    |    |                     |        |        |     |    | Not appli   | cable | 9        |     |    | Not applie          | able  |       |
| English**                                      | 5                                  | 1                               | 9                                  | 0                               | 15                  | 100.0%              | 15    | 0      | 0  | 0  | 100.0%              | 15     | 0      | 0   | 0  | Not applie  | cable | ;        |     |    | Not applie          | able  |       |
| Mathematics                                    | 7                                  | 2                               | 1                                  | 0                               | 10                  | 100.0%              | 10    | 0      | 0  | 0  | 80.0%               | 8      | 2      | 0   | 0  | Not appli   | cable | ;        |     |    | Not applie          | able  |       |
| Science - Biology                              | 4                                  | 0                               | 1                                  | 0                               | 5                   |                     |       |        |    |    |                     |        |        |     |    | Not applie  | cable | ;        |     |    | Not applie          | able  |       |
| Science - Chemistry                            | 2                                  | 0                               | 1                                  | 0                               | 3                   |                     |       |        |    |    |                     |        |        |     |    | Not applie  | cable | )        |     |    | Not applie          | able  |       |
| Science - Earth Science***                     | 2                                  | 1                               | 1                                  | 0                               | 4                   |                     |       |        |    |    |                     |        |        |     |    | Not applie  | cable | 9        |     |    | Not applie          | able  |       |
| Science - Physics                              | 0                                  | 1                               | 0                                  | 0                               | 1                   |                     |       |        |    |    |                     |        |        |     |    | Not applie  | cable | ;        |     |    | Not applie          | able  |       |
| Special Education - General<br>Curriculum K-12 |                                    |                                 | 9                                  | 0                               | 9                   |                     |       |        |    |    | Not appl            | icable | 9      |     |    |   |       |          |     |    | Not applie          | able  |       |
| Driver Education (Add-on)                      |                                    |                                 | 8                                  | 0                               | 8                   | Not appli           | cable |        |    |    | Not appl            | icable | 9      |     |    | Not appli   | cable | <b>;</b> |     |    | Not applie          | able  |       |
| Mathematics - Algebra I (Add-on)               | 3                                  | 1                               | 0                                  | 0                               | 4                   | Not appli           | cable |        |    |    | Not appl            | icable | è      |     |    | Not applicable           0         Not applicable           Not applicable         Not applicable           Not applicable         Not applicable |       |          |     |    | Not applie          | able  |       |

\* Two individuals in the Visual Arts PreK-12 approved education program that were entered as program exiters in the rollover count for the prior biennial period have returned and completed the program; and therefore, they were removed from the rollover count and added to the current period program completer count.

\*\* One individual in the English approved education program that was entered as a program exiter in the rollover count for the prior biennial period has returned and completed the program; and therefore, that person was removed from the rollover count and added to the current period program completer count.

\*\*\* One individual in the Earth Science approved education program that was entered as a program exiter in the rollover count for the prior biennial period has returned and completed the program; and therefore, that person was removed from the rollover count and added to the current period program completer count.

#### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Ferrum College

| Std. #        |  |  |   |  |                                       | Description                                  | of Stan               | dard             |                 |               |               |                      |                |                   |           |                               |                  |                        |         |       |           |         |         |    |
|---------------|--|--|---|--|---------------------------------------|--|-----------------------|------------------|-----------------|---------------|---------------|----------------------|----------------|-------------------|-----------|-------------------------------|------------------|------------------------|---------|-------|-----------|---------|---------|----|
| 1.            | the program. Candidates cor<br>Candidates exiting a program  | npleting a progran<br>shall have succe | n shall have succe<br>ssfully completed | essfully complete<br>all coursework, r | ed all courseworl<br>egardless of wh  | k, required asses                            | sments, ir            | ncludir          | ng tho          | se pr         | escri         | ibed by th           | e Boa          | ard of E          | ducatio   | n, and sup                    | ervis            | ed stu                 | ident t | each  | ing or in | ternsh  | nip.    | ng |
| Ref.          |  |  |   |  |                                       | Description of                               | f Assess              | ment             | S               |               |               |                      |                |                   |           |                               |                  |                        |         |       |           |         |         |    |
| A             | for add-on endorsements or f   | or Administration a                    | and Supervision F                       | reK-12, School                         | Counselor PreK                        | 12, School Psyc                              | hology, or            | Scho             | ol Soc          | ial W         | orke          | er endorse           | ment           | s.                |           |                               |                  | 0                      |         |       |           |         |         |    |
| В             | PreK-3; Elementary Educatio  | n PreK-6; English;                     | French; German                          | ; Family and Cor                       | sumer Sciences                        | s; Health and Phy                            | /sical Edu            | cation           | ; Histo         | ory ar        | nd So         | ocial Scie           | nces;          | Marke             | ting Edu  | ucation; Ma                   | athem            |                        |         |       |           |         |         | I  |
| С             | Special Education-Hearing In<br>Elementary and Special Edu<br>Specialist.  | pairments, or Spe<br>ucation (RVE). T  | ecial Education-Vi<br>he prescribed tes | sual Impairments<br>t for the Reading  | s is either the Vi<br>Specialist endo | <b>rginia Reading</b> A<br>prsement is the V | Assessm<br>irginia Re | ent fo<br>eading | r Eler<br>g Ass | nenta<br>essm | ary a<br>nent | nd Speci<br>for Read | al Ed<br>ing S | lucatio<br>pecial | ist or th | hers (VRA<br>e <b>Reading</b> | ) or th<br>g for | ne <b>Re</b><br>Virgin | ading   | for   | Virginia  | Educ    | ators:  |    |
| D             | School Leadership Assess   | nent: The prescr                       | bed test, applicat                      | ble to the Admini                      | stration and Sup                      |  |                       | nent o           | nly, is         | the           | Scho          | ool Leade            | rship          | Licer             | sure A    | ssessmer                      | nt (SL           | LA).                   |         |       |           |         |         |    |
|               |  |  |   |  |                                       | К  | ey                    |                  |                 |               |               |                      |                |                   |           |                               |                  |                        |         |       |           |         |         |    |
| <b>P</b> = Pa | ssed; NP = Not Passed; NT =  | Not Taken; NR                          | = Not Required (b                       | ecause the cand                        | idate is seeking                      | an added endors                              | sement to             | an ex            | isting          | Virgi         | nia te        | eaching lio          | ense           | e).               |           |                               |                  |                        |         |       |           |         |         |    |
| Not Ap        | plicable (N/A) = The licensure   | assessment is not                      | prescribed for the                      | e respective app                       | roved education                       | program.                                     |                       |                  |                 |               |               |                      |                |                   |           |                               |                  |                        |         |       |           |         |         |    |
|               |  |  |   |  |                                       | Instru                                       | ictions               |                  |                 |               |               |                      |                |                   |           |                               |                  |                        |         |       |           |         |         |    |
|               |  |  |   |  |                                       |  |                       |                  |                 |               |               |                      |                |                   |           | ayed in the                   | table            | e belo                 | w unde  | er th | e "Rollov | er Or   | ly fron | n  |
| Prior B       | iennial Reporting Period" colur  | nn and will autom                      | atically be summe                       | ed together with t                     | he current bienr                      | ial reporting peri-                          | od comple             | eters a          | nd ex           | iters         | for th        | nat educat           | ion p          | rogram            | ı.        |                               |                  |                        |         |       |           |         |         |    |
| For ea        | the program. Candidates completing a program shall have successfully completed all coursevork, required assessments, including those prescribed by the Board of Education, and/or thomay not have completed supervised student teaching or required intervely.  Description of Assessments  Description  Descript |  |   |  |                                       |  |                       |                  |                 |               |               |                      |                |                   |           |                               |                  |                        |         |       |           |         |         |    |
| Step 1        | Enter the number of program  | completers for the                     | current biennial                        | reporting period.                      |                                       |  |                       |                  |                 |               |               |                      |                |                   |           |                               |                  |                        |         |       |           |         |         |    |
| Step 2        | Enter the number of program  | exiters for the cur                    | rent biennial repo                      | rting period.                          |                                       |  |                       |                  |                 |               |               |                      |                |                   |           |                               |                  |                        |         |       |           |         |         |    |
|               | Note, the spreadsheet will a   | utomatically cale                      |   |  | d Exiters" for e                      | each approved e                              | ducation              | progr            | am b            | ased          | on t          | he sum c             | f the          | "Rolle            | over" co  | mpleters                      | and              | exiter                 | s and   | of y  | our curi  | ent p   | eriod   |    |
| Step 3        |  |  |   |  |                                       |  | ns the nun            | nber (i          | .e., ze         | ero or        | high          | ner) of car          | ididat         | es who            | o passe   | d (P), who                    | did n            | ot pas                 | s (NP   | ), w  | no did no | it take | ; (NT), | ,  |
| Step 4        |  |  |   |  | 1 0 /                                 | hen do NOT ente                              | er candida            | te res           | ults fo         | r the         | resp          | ective lice          | ensure         | e asse            | ssments   | for that a                    | pprov            | ed ed                  | ucatio  | n pro | ogram.    | hese    |         |    |
|               | Note, the "Pass Rate (%)" w  | vill automatically                     | be calculated by                        | the spreadshee                         | et for each resp                      | ective licensure                             | assessn               | nent f           | or ead          | ch ap         | prov          | /ed educa            | ation          | progr             | am.       |                               |                  |                        |         |       |           |         |         |    |
| Арр           | the program. Candidates completing a program that have successfully completed all coursevols, required sessesments, including those predicted by the Board of Education, and or vessions, and or vessions, and or vessions, required sessesments, including those predicted by the Board of Education, and or vessions, and or vessions, regulated sessesments, including those predicted by the Board of Education, and or vessions, and or vessions, required sessesments, including those predicted by the Board of Education, and or vessions, and or vessions, required sessesments, including those predicted by the Board of Education, and or vessions, required sessesments, including those predicted by the Board of Education, and or vessions, responses and analyzes of Education, Harray Assessment, To Equipations, and or vessions, responses, and the analyzes, and the Education and the  |  |   |  |                                       |  |                       |                  |                 |               |               |                      |                |                   |           |                               |                  |                        |         |       |           |         |         |    |
|               |  | Number of                              | Number of                               | Number of                              | Number of                             | and Exiters                                  | Pass                  |                  |                 |               |               | Pass                 |                |                   |           |                               |                  |                        |         |       | Pass      |         |         |    |
|               |  | -                                      | -                                       | -                                      | -                                     |  |                       | Р                | NP              | NT            | NR            |                      | Р              | NP                | NT NF     |                               | Р                | NP                     | NT      | NR    |           | Р       | NP I    | NT |
|               |  | Completers                             | Exiters                                 |  |                                       |  |                       |                  |                 |               |               |                      |                |                   |           |                               |                  |                        |         |       |           |         |         |    |
|               |  |  |   |  | 2                                     | 13   | 100.0%                | 13               | 0               | 0             | 0             | 100.0%               | 13             | 0                 | 0 0       |                               |                  |                        | 0       | 0     |           |         |         |    |
|               |  |  |   |  |                                       | 1  |                       |                  |                 |               |               | NI                   |                |                   |           |                               |                  |                        |         |       |           |         |         |    |
|               |  | 4                                      | 0                                       | -                                      |                                       |  |                       |                  |                 |               |               |                      |                |                   |           |                               |                  |                        |         |       |           |         |         |    |
| <u>u</u>      | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, sported to the licensure with with the program. Candidates completing angress multiply to properchaps, shall not be licensure assessments (candidate scatting) approach passing assessments (candidate scatting) and candidate methylice assessments (candidate scatting) and candidate methylice assessments. Including those prescribed by the Board of Education, and appended station lacking of the sectored by the Board of Education, and appended station lacking the sectored by the Board of Education, and appended station lacking the sectored by the Board of Education, and appended station lacking the sectored by the Board of Education, and appended station lacking the sectored by the Board of Education, and appended station lacking the sectored by the Board of Education and the sectored by the Board of Education and the sectored by the Board Education and the sectored by the sectored by the Board Education and the sectored by the sectored by the sectored by the se |  |   |  |                                       |  |                       |                  |                 |               |               |                      |                |                   |           |                               |                  |                        |         |       |           |         |         |    |
|               |  |  |   | U                                      | U                                     | 0  |                       |                  |                 |               |               |                      |                |                   |           | Not app                       | licable          | 5                      |         |       | пот арр   | licable | 5       |    |
|               |  | 0                                      | 1                                       | 0                                      | 0                                     | 1  |                       | ┝─┤              |                 | -+            |               |                      |                |                   |           | Not app                       | licable          | 2                      |         |       | Not apr   | licabl  | -       |    |
|               |  |  |   |  |                                       |  |                       |                  |                 | -+            |               |                      |                |                   |           |                               |                  |                        |         |       |           |         |         |    |
| 12            |  | ,                                      | ~                                       | ,                                      | ,<br>                                 | 0  |                       |                  |                 |               |               |                      |                |                   |           | app                           |                  |                        |         |       | app       |         |         |    |

| Approved Education Program       | Rollover Onl<br>Biennial Repo      | •                               | Current Bienn<br>Per               | • •                             | Total<br>Completers |                     | VCL   | A (A) | )  |    | F                   | RAX   | IS II ( | B) |    | VR                  | A or  | RVE | (C) |    | SL                  | LA (D | )    |
|----------------------------------|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|-------|----|----|---------------------|-------|---------|----|----|---------------------|-------|-----|-----|----|---------------------|-------|------|
|                                  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Ρ     | NP    | NT | NR | Pass<br>Rate<br>(%) | Ρ     | NP      | NT | NR | Pass<br>Rate<br>(%) | Ρ     | NP  | NT  | NR | Pass<br>Rate<br>(%) | P N   | P NT |
| Theater Arts PreK-12             | 1                                  | 0                               | 1                                  | 0                               | 2                   |                     |       |       |    |    | Not appli           | cable | 1       |    |    | Not appli           | cable |     |     |    | Not applie          | cable |      |
| Computer Science                 |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |       |    |    | Not appli           | cable |         |    |    | Not applie          | cable |     |     |    | Not applie          | cable |      |
| English                          | 2                                  | 0                               | 1                                  | 0                               | 3                   |                     |       |       |    |    |                     |       |         |    |    | Not applie          | cable |     |     |    | Not applie          | cable |      |
| History and Social Sciences      | 8                                  | 1                               | 1                                  | 1                               | 11                  | 100.0%              | 11    | 0     | 0  | 0  | 81.8%               | 9     | 1       | 1  | 0  | Not applie          | cable |     |     |    | Not applie          | cable |      |
| Mathematics                      | 3                                  | 1                               | 1                                  | 1                               | 6                   |                     |       |       |    |    |                     |       |         |    |    | Not applie          | cable |     |     |    | Not applie          | cable |      |
| Science - Biology                | 1                                  | 1                               | 0                                  | 0                               | 2                   |                     |       |       |    |    |                     |       |         |    |    | Not applie          | cable |     |     |    | Not applic          | cable |      |
| Science - Chemistry              |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |       |    |    |                     |       |         |    |    | Not applie          | cable |     |     |    | Not applie          | cable |      |
| Journalism (Add-on)              |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable |       |    |    | Not appli           | cable | 1       |    |    | Not appli           | cable |     |     |    | Not applie          | cable |      |
| Mathematics - Algebra I (Add-on) | 2                                  | 0                               | 0                                  | 0                               | 2                   | Not appli           | cable |       |    |    | Not appli           | cable |         |    |    | Not appli           | cable |     |     |    | Not applic          | cable |      |

# Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: George Mason University

| Std. #                     |  |  |   |  |   | Descripti  | on of Stan                 | darc           | I                     |                |                         |                               |                   |                        |                        |                  |                           |                     |                   |                     |          |                  |           |       |
|----------------------------|--|--|---|--|---|--|----------------------------|----------------|-----------------------|----------------|-------------------------|-------------------------------|-------------------|------------------------|------------------------|------------------|---------------------------|---------------------|-------------------|---------------------|----------|------------------|-----------|-------|
|                            | Candidate Progress and Pe<br>the program. Candidates con<br>Candidates exiting a program<br>and/or who may not have con  | mpleting a progra  | am shall have suc<br>essfully complete  | cessfully comple<br>d all coursework   | eted all coursew<br>, regardless of v                           | ork, required ass                                | essments, i                | nclud          | ling t                | hose           | pres                    | cribed by                     | the Bo            | oard o                 | of Ed                  | ucatic           | on, and su                | pervis              | ed stu            | udent te            | aching   | g or int         | ernship.  |       |
| Ref.                       |  |  |   |  |   | Description                                      | of Assess                  | sme            | nts                   |                |                         |                               |                   |                        |                        |                  |                           |                     |                   |                     |          |                  |           |       |
| A                          | Academic Skills Assessme<br>for add-on endorsements or t   |  |   |  |   |  |                            |                |                       |                |                         |                               |                   |                        | als se                 | eeking           | g an initial              | teach               | ing lic           | ense. 1             | he VC    | CLA is           | not requ  | uired |
|                            | Content Assessment: The<br>PreK-3; Elementary Educatio<br>Education-Instrumental; Mus  | in PreK-6; Englisl<br>ic Education-Voc   | h; French; Germa<br>al/Choral; Scienc   | n; Family and Co<br>e-Biology; Scien   | onsumer Scienc<br>ce-Chemistry; S                               | es; Health and F<br>cience-Earth Sci             | hysical Edu<br>ence; Scien | catio<br>ce-P  | n; Hi:<br>hysic       | story<br>s; Sp | and \$<br>anish         | Social Sci<br>n; Techno       | ences<br>logy E   | s; Mar<br>Educa        | ketin<br>tion;         | g Edu<br>and V   | ucation; M<br>/isual Arts | athem               | atics;            | Middle              | Educa    | ation 6          | -8; Musi  | с     |
|                            | Virginia Reading Assessme<br>Special Education-Hearing In<br>Elementary and Special Ed<br>Specialist.<br>School Leadership Assessi   | npairments, or Sp<br>Iucation (RVE).   | Decial Education-   | Visual Impairment<br>est for the Readin  | nts is either the<br>ng Specialist en                           | Virginia Readin<br>dorsement is the              | g Assessm<br>Virginia R    | ent f<br>eadii | or El<br>ng As        | lemei<br>ssess | ntary<br>smen           | and Spe<br>t for Rea          | cial E<br>ding \$ | duca<br>Speci          | tion<br>ialist         | Teac<br>or th    | hers (VR)<br>e Readin     | 4) or th<br>g for N | ne Re<br>Virgin   | ading fo            | or Virg  | ginia E          | Educato   |       |
|                            | School Leadership Assess   | ment. me prese   | cribed test, applica  |  | listration and of   |  | Key                        | nem            | only,                 | 15 11          |                         | 1001 Leat                     | 101311            |                        | .61130                 |                  | 336331116                 |                     | <u>LA).</u>       |                     |          |                  |           |       |
| <b>P</b> – Pass            | sed; NP = Not Passed; NT =   | Not Taken: NP  | - Not Required (k   | ecause the can   | didata is saaking   | n an added endo                                  |                            | an ay          | ietina                | a Vira         | inia t                  | eaching li                    | consc             | 2)                     |                        |                  |                           |                     |                   |                     |          |                  |           |       |
|                            | licable (N/A) = The licensure a  | ,  | ,   |  | ,   | 0  |                            |                | ISUIT                 | y virg         | παι                     | eaching i                     | CENSE             | <i>.</i> ,.            |                        |                  |                           |                     |                   |                     |          |                  |           |       |
| Tiot App                   |  |  |   |  |   | 1 0  | ructions                   |                |                       |                |                         |                               |                   |                        |                        |                  |                           |                     |                   |                     |          |                  |           |       |
| Please r                   | ote that if an approved educa  | ation program had  | less than ten co  | mpleters and exi   | ters reported in  |  |                            | erioc          | l the                 | n tho          | se co                   | mpleters                      | and e             | xiters                 | are                    | displa           | wed in the                | table               | belov             | v under             | the "R   | ollove           | r Only fr | om    |
|                            | nnial Reporting Period" colun  |  |   |  |   |  |                            |                |                       |                |                         |                               |                   |                        |                        | alopio           | .,                        |                     | 20.01             |                     |          |                  | 0, .      | 0     |
| Step 1<br>Step 2<br>Step 3 | h approved education program<br>Enter the number of program<br>Enter the number of program<br>Note, the spreadsheet will a<br>entries in Step 1 and Step 2<br>If there are ten or more "Tot<br>and who were not required to<br>If there are less than ten "Tot | a completers for the ca<br>automatically ca<br>2.<br><u>tal Completers a</u><br>take (NR) the ap | ne current biennia<br>urrent biennial rep<br><b>Iculate the "Tota</b><br><u>nd Exiters"</u> , ther<br>oplicable licensure | al reporting perio<br>porting period.<br>al <b>Completers</b> a<br>proceed to ente<br>e assessments fo | d.<br>Ind Exiters" for<br>er in each of the<br>or that approved | r each approved<br>designated colu<br>l program. | education                  | proç           | <b>jram</b><br>(i.e., | base<br>zero   | e <b>d on</b><br>or hig | <b>the sum</b><br>gher) of ca | <b>of th</b> e    | <b>e "Ro</b><br>ates v | <b>illove</b><br>vho p | er" co<br>bassed | ompleters<br>d (P), who   | and e               | exiter:<br>ot pas | s and o<br>ss (NP), | who d    | did not          | t take (N |       |
|                            | candidates will be rolled over   | r, i.e., added into  | the pool used for   | the next biennia   | l report.   |  |                            |                |                       |                |                         |                               |                   |                        |                        |                  |                           |                     |                   |                     |          |                  |           |       |
|                            | Note, the "Pass Rate (%)" v  | vill automatically   | y be calculated b   | y the spreadsh   | eet for each re   | spective licensu                                 | ire assessn                | nent           | for e                 | ach a          | appro                   | oved edu                      | cation            | n pro                  | gram                   | ı.               |                           |                     |                   |                     |          |                  |           |       |
| Appro                      | oved Education Program   | Biennial Rep   | ly from Prior<br>orting Period  | Current Bienr<br>Per   | iod   | Total<br>Completers                              |                            | /CL/           | A (A)                 |                |                         |                               | RAXI              | IS II (I               | В)                     |                  |                           | RA or I             | RVE (             | C)                  |          |                  | LA (D)    |       |
|                            |  | Number of  | Number of   | Number of  | Number of   | and Exiters                                      | Pass                       | -              |                       |                |                         | Pass                          | _                 |                        |                        |                  | Pass                      | _                   |                   |                     |          | ass              |           |       |
|                            |  | Program<br>Completers  | Program<br>Exiters  | Program<br>Completers  | Program<br>Exiters  |  | Rate (%)                   | Р              | NP                    | NT             | NR                      | Rate<br>(%)                   | Р                 | NP                     | NI                     | NK               | Rate<br>(%)               | Р                   | NP                | NT NF               |          | ate<br>%)        | P NP      | NT    |
| Farly/Pri                  | mary Education PreK-3  | completers   | LAIGIS  | 35   | 0   | 35   | 100.0%                     | 34             | 0                     | 0              | 1                       | 100.0%                        | 35                | 0                      | 0                      | 0                | 91.4%                     | 32                  | 0                 | 3 0                 | <u> </u> | applic           | able      |       |
|                            | ary Education PreK-6   |  |   | 197  | 2   | 199  |                            | 199            | 0                     | 0              |                         | 100.0%                        |                   |                        | 0                      | 0                | 100.0%                    |                     | 0                 | 0 0                 |          | applic           |           |       |
| Math Sp                    | ecialist for   |  |   | 33   | 0   | 33   | N/A                        | 0              | 0                     | 0              | 33                      | Not appli                     | cable             |                        |                        |                  | Not appli                 | cable               |                   |                     |          | applic           |           |       |
|                            | ary/Middle Ed.   |  |   |  |   |  |                            | -              |                       |                |                         |                               | <u> </u>          |                        |                        |                  |                           |                     |                   |                     |          |                  |           |       |
|                            | Specialist   |  |   | 51   | 1   | 52   |                            |                | 0                     | 0              | 50                      | Not appli                     |                   |                        |                        |                  | 90.4%                     |                     | 1                 | 4 N/                |          |                  |           |       |
|                            | Counselor PreK-12<br>Psychology  |  |   | 42<br>8  | 0   |  | Not applica<br>Not applica |                |                       |                |                         | Not appli<br>Not appli        |                   |                        |                        |                  | Not appli<br>Not appli    |                     |                   |                     |          | applic<br>applic |           |       |
| Arabic P                   |  |  |   | 0  | 0   | 0  |                            | DIE            |                       |                |                         | Not appli                     |                   |                        |                        |                  | Not appli                 |                     | _                 |                     |          | applic           |           |       |
|                            | PreK-12  | 2  | 0   | 2  | 0   | 4  |                            |                |                       |                |                         | Not appli                     |                   |                        |                        |                  | Not appli                 |                     |                   |                     |          | applic           |           |       |
| French F                   |  |  |   | 4  | 0   | 4  |                            |                |                       |                |                         |                               |                   |                        |                        |                  | Not appli                 |                     |                   |                     |          | applic           |           |       |
|                            |  |  |   |  |   |  |                            |                |                       |                |                         |                               |                   |                        |                        |                  |                           |                     |                   |                     |          |                  |           |       |

| Approved Education Program                                       |                                    | lly from Prior<br>oorting Period | Current Bienn<br>Per               |                                 | Total<br>Completers |                  | VCL/ | A (A) |    |    | F                   | PRAX   | (IS II ( | В) |    | VRA oi                | r RVE    | (C) |    | SLLA                  | (D)   |
|--|------------------------------------|----------------------------------|------------------------------------|---------------------------------|---------------------|------------------|------|-------|----|----|---------------------|--------|----------|----|----|-----------------------|----------|-----|----|-----------------------|-------|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate (%) | Ρ    | NP    | NT | NR | Pass<br>Rate<br>(%) | Р      | NP       | NT | NR | Pass<br>Rate P<br>(%) | NP       | NT  | NR | Pass<br>Rate P<br>(%) | NP NT |
| German PreK-12   | 1                                  | 0                                | 1                                  | 0                               | 2                   |                  |      |       |    |    |                     |        |          |    |    | Not applicable        | <u>,</u> |     |    | Not applicable        | Э     |
| Japanese PreK-12   | 1                                  | 0                                | 1                                  | 0                               | 2                   |                  |      |       |    |    | Not appli           | icable | 9        |    |    | Not applicable        | ;        |     |    | Not applicable        | Э     |
| Korean PreK-12   |                                    |                                  | 0                                  | 0                               | 0                   | 1                |      |       |    |    | Not appli           | icable | 9        |    |    | Not applicable        | ;        |     |    | Not applicable        | Э     |
| Spanish PreK-12  |                                    |                                  | 5                                  | 0                               | 5                   |                  |      |       |    |    |                     |        |          |    |    | Not applicable        | è        |     |    | Not applicable        | Э     |
| Latin PreK-12  |                                    |                                  | 1                                  | 0                               | 1                   |                  |      |       |    |    | Not appli           | icable | è        | -  |    | Not applicable        | è        |     |    | Not applicable        | Э     |
| Visual Arts PreK-12  |                                    |                                  | 23                                 | 2                               | 25                  | 92.0%            | 23   | 0     | 2  | 0  | 96.0%               | 24     | 0        | 1  | 0  | Not applicable        | 9        |     |    | Not applicable        | Э     |
| Dance Arts PreK-12   |                                    |                                  | 0                                  | 0                               | 0                   | 1                |      |       |    |    | Not appli           | icable | è        |    |    | Not applicable        | è        |     |    | Not applicable        | Э     |
| English as a Second Language PreK-<br>12                         |                                    |                                  | 58                                 | 0                               | 58                  | 100.0%           | 58   | 0     | 0  | 0  | Not appli           | icable | 9        |    |    | Not applicable        |          |     |    | Not applicable        | Э     |
| Health and Physical Education PreK-<br>12                        |                                    |                                  | 40                                 | 2                               | 42                  | 100.0%           | 42   | 0     | 0  | 0  | 97.6%               | 41     | 0        | 1  | 0  | Not applicable        | 9        |     |    | Not applicable        | Э     |
| Music Education - Instrumental PreK-<br>12                       |                                    |                                  | 18                                 | 0                               | 18                  | 100.0%           | 18   | 0     | 0  | 0  | 100.0%              | 18     | 0        | 0  | 0  | Not applicable        | 9        |     |    | Not applicable        | Э     |
| Music Education - Vocal/Choral<br>PreK-12                        |                                    |                                  | 12                                 | 0                               | 12                  | 100.0%           | 12   | 0     | 0  | 0  | 100.0%              | 12     | 0        | 0  | 0  | Not applicable        | )        |     |    | Not applicable        | 9     |
| Theatre Arts PreK-12   |                                    |                                  | 6                                  | 0                               | 6                   | i                |      |       |    |    |                     |        |          |    |    | Not applicable        | 3        |     |    | Not applicable        | Э     |
| English  |                                    |                                  | 85                                 | 0                               | 85                  | 100.0%           | 85   | 0     | 0  | 0  | 100.0%              | 85     | 0        | 0  | 0  | Not applicable        | ;        |     |    | Not applicable        | Э     |
| History and Social Sciences                                      |                                    |                                  | 56                                 | 0                               | 56                  | 100.0%           | 56   | 0     | 0  | 0  | 100.0%              | 56     | 0        | 0  | 0  | Not applicable        | 3        |     |    | Not applicable        | Э     |
| Mathematics  |                                    |                                  | 27                                 | 0                               | 27                  | 100.0%           | 27   | 0     | 0  | 0  | 100.0%              | 27     | 0        | 0  | 0  | Not applicable        | ;        |     |    | Not applicable        | Э     |
| Science - Biology  |                                    |                                  | 30                                 | 1                               | 31                  | 96.8%            | 30   | 1     | 0  | 0  | 96.8%               | 30     | 1        | 0  | 0  | Not applicable        | 3        |     |    | Not applicable        | Э     |
| Science - Chemistry  | 4                                  | 0                                | 3                                  | 0                               | 7                   |                  |      |       |    |    |                     |        |          |    |    | Not applicable        | ;        |     |    | Not applicable        | Э     |
| Science - Earth Science  |                                    |                                  | 8                                  | 0                               | 8                   |                  |      |       |    |    |                     |        |          |    |    | Not applicable        | ;        |     |    | Not applicable        | Э     |
| Science - Physics  |                                    |                                  | 6                                  | 0                               | 6                   |                  |      |       |    |    |                     |        |          |    |    | Not applicable        | 3        |     |    | Not applicable        | Э     |
| Special Education - Early Childhood                              |                                    |                                  | 8                                  | 0                               | 8                   |                  |      |       |    |    | Not appli           | icable | 9        |    |    | Not applicable        | 9        |     |    | Not applicable        | e     |
| Special Education - General<br>Curriculum K-12                   |                                    |                                  | 200                                | 3                               | 203                 | 100.0%           | 199  | 0     | 0  | 4  | Not appli           | icable | •        |    |    | 98.5% 200             | 0        | 3   | 0  | Not applicable        | Э     |
| Driver Education (Add-on)  |                                    |                                  | 0                                  | 0                               | 0                   | Not applica      | able |       |    |    | Not appli           | icable | è        |    |    | Not applicable        | è.       |     |    | Not applicable        | 3     |
| Gifted Education (Add-on)  | 5                                  | 0                                | 0                                  | 0                               |                     | Not applica      |      |       |    |    | Not appli           |        |          |    |    | Not applicable        |          |     |    | Not applicable        |       |
| Mathematics - Algebra I (Add-on)                                 |                                    |                                  | 0                                  | 0                               |                     | Not applica      |      |       |    |    | Not appli           |        |          |    |    | Not applicable        |          |     |    | Not applicable        |       |
| Administration and Supervision PreK-<br>12                       |                                    |                                  | 189                                | 1                               |                     | Not applica      |      |       |    |    | Not appli           |        |          |    |    | Not applicable        |          |     |    | 100.0% 190            |       |
| Administration and Supervision PreK-<br>12 (central office only) |                                    |                                  | 28                                 | 0                               | 28                  | Not applica      | able |       |    |    | Not appli           | icable | 9        |    |    | Not applicable        | 9        |     |    | Not applicable        | e     |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

## **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Hampton University

| Std. #             |  |                                     |                                       |  |                                       | Description                           | on of Sta            | ndaı        | ď                 |              |              |                       |                    |               |                |                |                                |               |                 |              |                   |            |         |              |       |
|--------------------|--|-------------------------------------|---------------------------------------|--|---------------------------------------|---------------------------------------|----------------------|-------------|-------------------|--------------|--------------|-----------------------|--------------------|---------------|----------------|----------------|--------------------------------|---------------|-----------------|--------------|-------------------|------------|---------|--------------|-------|
| 1.                 | Candidate Progress and Pe<br>exiting the program. Candida<br>internship. Candidates exiting<br>Education, and/or who may n | ites completing a g a program shal  | l program shall h<br>I have successfu | ave successfully<br>Ily completed all    | completed all co<br>coursework, reg   | oursework, requi<br>pardless of wheth | red asses            | smer        | nts, inc          | luding       | g tho        | se prescr             | bed by             | the E         | Board          | d of E         | Education,                     | and           | supe            | ervis        | ed stu            | dent teach | ning oi | r            | ÷     |
| Ref.               |  |                                     |                                       |  |                                       | Description                           | of Asse              | ssme        | ents              |              |              |                       |                    |               |                |                |                                |               |                 |              |                   |            |         |              |       |
| A                  | Academic Skills Assessment<br>for add-on endorsements or for   |                                     |                                       |  |                                       |                                       | · · ·                |             |                   |              |              |                       |                    |               | als s          | eekir          | ig an initia                   | l tea         | ching           | g lice       | nse. <sup>-</sup> | he VCLA    | is no   | t requ       | Jired |
| В                  | Content Assessment: The p<br>PreK-3; Elementary Education<br>Education-Instrumental; Music                                 | n PreK-6; Englisl                   | h; French; Germa                      | an; Family and C                         | onsumer Scienc                        | es; Health and F                      | Physical E           | duca        | tion; H           | listory      | / and        | Social So             | iences             | ; Mar         | ketir          | ng Ec          | lucation; N                    | lathe         |                 |              |                   |            |         |              |       |
| С                  | Virginia Reading Assessme<br>Special Education-Hearing Im<br>Elementary and Special Edu<br>Specialist.                     | npairments, or Sp<br>ucation (RVE). | becial Education-<br>The prescribed t | Visual Impairment<br>est for the Reading | nts is either the<br>ng Specialist en | Virginia Readin<br>dorsement is the   | g Assess<br>Virginia | men<br>Read | t for E<br>ding A | leme<br>sses | entar<br>sme | y and Sp<br>nt for Re | ecial E<br>ading S | duca<br>Speci | tion<br>ialist | Teac<br>t or t | chers (VR.<br>ne <b>Readin</b> | 4) or<br>g fo | the i<br>r Virg | Rea<br>ginia | ding f            | or Virgini | a Edu   | cato         |       |
| D                  | School Leadership Assessr  | nent: The prese                     | ribed test, applic                    | able to the Admi                         | nistration and S                      | •                                     |                      | seme        | nt only           | /, is th     | ne <b>Sc</b> | chool Lea             | dershi             | p Lic         | ensi           | ure A          | ssessme                        | nt (S         | SLLA            | ).           |                   |            |         |              |       |
|                    |  |                                     |                                       | ()                                       |                                       |                                       | Key                  |             |                   |              |              |                       |                    |               |                |                |                                |               |                 |              |                   |            |         |              |       |
|                    | ssed; NP = Not Passed; NT =  |                                     |                                       |  |                                       | 0                                     | orsement             | to an       | existii           | ng Vir       | rginia       | teaching              | license            | e).           |                |                |                                |               |                 |              |                   |            |         |              |       |
| Not App            | blicable (N/A) = The licensure a   | assessment is no                    | ot prescribed for t                   | ne respective ap                         | proved educatio                       | 1 0                                   |                      |             |                   |              |              |                       |                    |               |                |                |                                |               |                 |              |                   |            |         |              |       |
| Discos             |  | tion and the second second          |                                       |  | teres are entered in                  |                                       | ructions             |             |                   |              |              |                       |                    |               |                | -l' l          |                                | 4-1-          |                 | 1            |                   |            |         | - I <i>f</i> |       |
|                    | note that if an approved educa<br>ennial Reporting Period" colum   |                                     |                                       |  |                                       |                                       |                      |             |                   |              |              |                       |                    |               |                | aispi          | ayed in the                    | e tab         | ie de           | low          | under             | ine Rollo  | ver O   | niy fro      | om    |
|                    | ch approved education progr  |                                     | ,                                     | U  |                                       |                                       |                      |             |                   |              |              |                       |                    | U             |                | 3, thr         | ough Aug                       | ust           | 31, 2           | 2015:        |                   |            |         |              |       |
| Step 1             | Enter the number of program  | completers for th                   | ne current biennia                    | al reporting perio                       | d.                                    |                                       |                      |             |                   |              |              |                       |                    |               |                |                |                                |               |                 |              |                   |            |         |              |       |
|                    | Enter the number of program  |                                     |                                       |  |                                       |                                       |                      |             |                   |              |              |                       |                    |               |                |                |                                |               |                 |              |                   |            |         |              |       |
|                    | Note, the spreadsheet will a entries in Step 1 and Step 2  | utomatically ca                     |                                       |  | Ind Exiters" for                      | each approved                         | d educatio           | on pr       | ogran             | n bas        | ed o         | n the sur             | n of the           | e "Ro         | ollov          | er" c          | ompleters                      | s and         | d exi           | ters         | and c             | f your cu  | rrent   | perio        | bd    |
| Step 3             | If there are <u>ten or more "Tot</u><br>and who were not required to   |                                     |                                       |  |                                       |                                       | mns the r            | umbe        | er (i.e.          | , zero       | or h         | igher) of (           | andida             | ates v        | vho p          | basse          | ed (P), who                    | did           | not p           | bass         | (NP),             | who did ı  | iot tal | ke (N        | T),   |
| Step 4             | If there are less than ten "To   | tal Completers                      | and Exiters" for                      | an approved ed                           | ucation program                       | , then do <b>NOT</b> e                | nter cand            | date        | result            | s for t      | he re        | spective              | icensu             | re as         | sess           | ment           | s for that a                   | appro         | oved            | edu          | cation            | program.   | Thes    | e            |       |
|                    | candidates will be rolled over,  | i.e., added into                    | the pool used for                     | the next biennia                         | report.                               |                                       |                      |             |                   |              |              |                       |                    |               |                |                |                                |               |                 |              |                   | -          |         |              |       |
|                    | Note, the "Pass Rate (%)" w  | vill automatically                  | y be calculated                       | by the spreadsh                          | eet for each re                       | spective licens                       | ure asses            | sme         | nt for            | each         | appi         | roved ed              | ucatior            | n pro         | gran           | n.             |                                |               |                 |              |                   |            |         |              |       |
| Appr               | oved Education Program   | Rollover Onl<br>Biennial Rep        | •                                     | Current Bienn<br>Per                     |                                       | Total<br>Completers                   |                      | VCL         | .A (A)            |              |              | P                     | RAXIS              | i II (B       | )              |                | VR.                            | A or          | RVE             | E (C)        |                   | S          | LLA (   | D)           |       |
|                    | -  | Number of                           | Number of                             | Number of                                | Number of                             | and Exiters                           | Pass                 |             |                   |              |              | Pass                  |                    |               |                |                | Pass                           |               |                 | 1            |                   | Pass       |         |              |       |
|                    |  | Program                             | Program                               | Program                                  | Program                               |                                       | Rate                 | Р           | NP                | NT           | NR           | Rate                  | PI                 | NP            | NT             | NR             | Rate                           | Р             | NP              | NT           | NR                | Rate       | Р       | NP           | NT    |
|                    |  | Completers                          | Exiters                               | Completers                               | Exiters                               |                                       | (%)                  |             |                   |              |              | (%)                   |                    |               |                |                | (%)                            |               |                 |              |                   | (%)        |         |              |       |
| Early/P            | rimary Education PreK-3  | 1                                   | 0                                     | 0  | 0                                     | 1                                     |                      |             |                   |              |              |                       |                    |               |                |                |                                |               |                 |              |                   | Not appli  | cable   |              |       |
|                    | tary Education PreK-6  |                                     |                                       | 17                                       | 0                                     | 17                                    | 100.0%               | 17          | 0                 | 0            | 0            | 100.0%                | 17                 | 0             | 0              | 0              | 100.0%                         | 17            | 0               | 0            | 0                 | Not appli  |         |              |       |
|                    | Counselor PreK-12  | 7                                   | 0                                     | 6  | 0                                     |                                       | Not appli            |             |                   |              |              | Not appli             |                    |               |                |                | Not applic                     |               |                 |              |                   | Not appli  |         |              |       |
| 12                 | and Physical Education PreK-   |                                     |                                       | 18                                       | 0                                     | 18                                    | 100.0%               | 18          | 0                 | 0            | 0            | 100.0%                | 18                 | 0             | 0              | 0              | Not applic                     | able          |                 |              |                   | Not appli  | cable   |              |       |
| Music E<br>12      | Education - Instrumental PreK-   | 4                                   | 0                                     | 5  | 0                                     | 9                                     |                      |             |                   |              |              |                       |                    |               |                |                | Not applic                     | able          |                 |              |                   | Not appli  | cable   |              |       |
| Music E<br>PreK-12 | Education - Vocal/Choral   | 4                                   | 0                                     | 0  | 0                                     | 4                                     |                      |             |                   |              |              |                       |                    |               |                |                | Not applic                     | able          |                 |              |                   | Not appli  | cable   |              |       |

| Approved Education Program                                       |                                    | ly from Prior<br>orting Period  | Current Bienn<br>Peri              | ial Reporting<br>iod            | Completers  |                     | VCL   | A (A) | )  |    | I                   | PRAX   | (IS II ) | (B) |    | VR                  | A or  | RVE | (C) |    | SL                  | .LA ( | D) |    |
|--|------------------------------------|---------------------------------|------------------------------------|---------------------------------|-------------|---------------------|-------|-------|----|----|---------------------|--------|----------|-----|----|---------------------|-------|-----|-----|----|---------------------|-------|----|----|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters | Pass<br>Rate<br>(%) | Ρ     | NP    | NT | NR | Pass<br>Rate<br>(%) | Р      | NP       | NT  | NR | Pass<br>Rate<br>(%) | Ρ     | NP  | NT  | NR | Pass<br>Rate<br>(%) | Р     | NP | NT |
| English PreK-12  | 8                                  | 0                               | 1                                  | 0                               | 9           |                     |       |       |    |    |                     |        |          |     |    | Not appli           | cable |     |     |    | Not applic          | able  |    |    |
| Mathematics  | 2                                  | 0                               | 1                                  | 0                               | 3           |                     |       |       |    |    |                     |        |          |     |    | Not appli           | cable |     |     |    | Not applic          | able  |    |    |
| Science - Biology  | 2                                  | 0                               | 0                                  | 0                               | 2           |                     |       |       |    |    |                     |        |          |     |    | Not appli           | cable |     |     |    | Not applic          | able  |    |    |
| Special Education - General<br>Curriculum K-12                   |                                    |                                 | 0                                  | 0                               | 0           |                     |       |       |    |    | Not appl            | icable | 9        |     |    |                     |       |     |     |    | Not applic          | able  |    |    |
| Administration and Supervision PreK-<br>12                       |                                    |                                 | 16                                 | 0                               | 16          | Not appli           | cable |       |    |    | Not appl            | icable | ;        |     |    | Not appli           | cable |     |     |    | 100.0%              | 16    | 0  | 0  |
| Administration and Supervision PreK-<br>12 (central office only) | 3                                  | 0                               | 0                                  | 0                               | 3           | Not appli           | cable |       |    |    | Not appl            | icable | ;        |     |    | Not appli           | cable |     |     |    | Not applic          | able  |    |    |

### Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Hollins University

| Std. #   |  |                                       |  |  |                                     | Descriptio                              | n of Sta                       | ndar   | d                |                |                |                       |                |   |              |                |                        |                |                 |              |                    |            |          |            |     |
|----------|--|---------------------------------------|--|--|-------------------------------------|---|--------------------------------|--------|------------------|----------------|----------------|-----------------------|----------------|---|--------------|----------------|------------------------|----------------|-----------------|--------------|--------------------|------------|----------|------------|-----|
| 1.       | Candidate Progress and Pe<br>exiting the program. Candida<br>internship. Candidates exitin<br>Education, and/or who may n                  | ites completing a<br>g a program shal | l program shall h<br>I have successfu        | ave successfully<br>Illy completed all | completed all co<br>coursework, reg | oursework, requi<br>gardless of wheth   | red asses                      | smer   | nts, ind         | cludin         | ng tho         | se prescr             | ibed b         | by the E                                      | Boar         | d of E         | ducation               | i, and         | d sup           | ervis        | sed stu            | dent tea   | ching    | or         | :   |
| Ref.     |  |                                       |  |  |                                     | Description                             | of Asses                       | sme    | nts              |                |                |                       |                |   |              |                |                        |                |                 |              |                    |            |          |            |     |
| A        | Academic Skills Assessme<br>required for add-on endorsem   |                                       |  |  |                                     |   |                                |        |                  |                |                |                       |                |   |              |                | g an initi             | al tea         | achin           | g lice       | ense. <sup>-</sup> | The VCL    | A is r   | iot        |     |
| В        | <b>Content Assessment:</b> The<br>PreK-3; Elementary Educatio<br>Education-Instrumental; Musi  | n PreK-6; Englisl                     | h; French; Germa                             | an; Family and C                       | onsumer Sciend                      | ces; Health and F                       | Physical E                     | duca   | tion; ⊦          | listor         | y and          | Social So             | cience         | es; Mar                                       | ketir        | ng Ed          | ucation;               | Math           |                 |              |                    |            |          |            |     |
| C        | Virginia Reading Assessme<br>Curriculum, Special Educatio<br>Educators: Elementary and<br>Reading Specialist.<br>School Leadership Assessi | n-Hearing Impair<br>Special Educat    | ments, or Specia<br>t <b>ion (RVE)</b> . The | al Education-Visu<br>prescribed test f | al Impairments<br>or the Reading    | is either the Virg<br>Specialist endors | <b>jinia Read</b><br>sement is | the V  | Asses<br>/irgini | ssme<br>ia Rei | nt fo<br>ading | r Elemen<br>g Assessi | tary a<br>ment | nd Sp<br>for Re                               | ecia<br>adin | l Edu<br>ng Sp | cation T<br>ecialist ( | each<br>or the | ners (<br>e Rea | (VRA<br>adin | 1) or the          | e Readi    | ng for   | -          | nia |
|          | Concor Ecuacionip Assessi  | nem. The prese                        |  |  |                                     |   | Key                            | Serrie |                  | y, 13 ti       |                | nioon Eca             | uer 3          |   | CIIS         |                | 33035111               | cin (          | OLL/            | <i>.</i>     |                    |            |          |            |     |
|          | and ND Net Depends NT  | Not Tokon, ND                         | Not Doguized                                 | (heeeuse the ee                        | didata ia apakin                    |   |                                | 40.00  | ovieti           | n a \/i        | rainia         | toophing              | licon          | <u>, , , , , , , , , , , , , , , , , , , </u> |              |                |                        |                |                 |              |                    |            |          |            |     |
|          | sed; <b>NP</b> = Not Passed; <b>NT</b> =   |                                       |  |  |                                     | °                                       | orsement                       | to an  | existi           | ing vi         | Irginia        | a teaching            | licen          | se).  |              |                |                        |                |                 |              |                    |            |          |            | _   |
| Νοι Αρμ  | blicable (N/A) = The licensure   | assessment is no                      | or prescribed for                            | ine respective ap                      | proved education                    | 1 8                                     |                                |        |                  |                |                |                       |                |   |              |                |                        |                |                 |              |                    |            |          |            | _   |
| Disess   |  |                                       |  |  | iteration and a state of the        |   | uctions                        |        | 1 41-            |                |                |                       |                |   |              | al'a a l       |                        |                |                 | - 1          |                    | 4h a "D al |          | Oralis fr  |     |
|          | note that if an approved educa   |                                       |  |  |                                     |   |                                |        |                  |                |                |                       |                |   |              | aispi          | ayed in tr             | ne ta          | DIE DE          | elow         | under              | the "Rol   | over     | Only fr    | Sm  |
| PHOI DI  | ennial Reporting Period" colun   | nn and will auton                     | latically be sum                             | ned together with                      | i the current bier                  | nniai reporting pe                      | enoù com                       | pieter | s and            | exite          | 15 10          | that educ             | alion          | progra  | arn.         |                |                        |                |                 |              |                    |            |          |            |     |
| For eac  | h approved education progr   | am listed below                       | , complete the                               | following inforn                       | nation as it pert                   | ains to the Cur                         | rent Bien                      | nial F | Repor            | ting I         | Perio          | d, i.e., Se           | ptem           | ber 1,  | 201          | 3, thr         | ough Au                | gust           | : 31, 3         | 2015         | 5:                 |            |          |            |     |
|          |  |                                       | · •  | U                                      | •                                   |   |                                |        | •                | •              |                |                       | •              | ,   |              | ,              | Ū                      | •              | ,               |              |                    |            |          |            |     |
| Step 1   | Enter the number of program  | completers for th                     | ne current bienni                            | al reporting perio                     | d                                   |   |                                |        |                  |                |                |                       |                |   |              |                |                        |                |                 |              |                    |            |          |            |     |
|          | Enter the number of program  |                                       |  |  |                                     |   |                                |        |                  |                |                |                       |                |   |              |                |                        |                |                 |              |                    |            |          |            |     |
|          | Note, the spreadsheet will a entries in Step 1 and Step 2  | utomatically ca                       |  |  | and Exiters" for                    | r each approved                         | d educatio                     | on pr  | ograr            | n bas          | sed o          | n the sur             | n of t         | he "Ro  | ollov        | er" c          | omplete                | rs ar          | nd ex           | iters        | and c              | f your c   | urrer    | t peric    | bd  |
|          | If there are <u>ten or more "Tot</u><br>and who were not required to   | al Completers a                       |  |  |                                     |   | mns the r                      | numbe  | er (i.e          | ., zero        | o or h         | igher) of (           | candio         | dates w                                       | /ho p        | oasse          | d (P), wh              | no dia         | d not           | pass         | s (NP),            | who dio    | not t    | ake (N     | T), |
| Stop 4   | If there are less than ten "To   | ( )                                   |  |  |                                     | 1 0                                     | ntor cond                      | idata  | rocult           | o for          | tha re         | onoctivo              | licono         |   |              | mont           | o for that             | 000            | rov od          | ladi         | ontion             | program    | . Th     |            |     |
| Step 4   | candidates will be rolled over   |                                       |  |  |                                     |   | mer canu                       | luale  | resuit           | 5 101          | line re        | spective              | licens         | ule as  | 5622         | ment           | 5 101 11141            | app            | oveu            | eut          | ICation            | program    | . 116    | :50        |     |
|          |  |                                       |  |  |                                     |   |                                |        |                  |                |                |                       |                |   |              | _              |                        |                |                 |              |                    |            |          |            |     |
|          | Note, the "Pass Rate (%)" w  |                                       |  |  |                                     | •                                       | ure asses                      |        |                  |                | i app          |                       |                |   |              | n.             |                        |                |                 | - /0         |                    |            |          | <b>(D)</b> |     |
| Appr     | oved Education Program   | Rollover Onl<br>Biennial Rep          |  | Current Bienr<br>Per                   |                                     | Total<br>Completers                     |                                | VCL    | .A (A)           |                |                | ۲                     | RAX            | IS II (B                                      | )            |                | VF                     | KA O           | r RVI           | = (C         | )                  |            | SLLA     | (U)        |     |
|          |  | •                                     |  |  |                                     | and Exiters                             | Pass                           | 1      |                  |                |                | Pass                  |                |   |              |                | Pass                   | 1              |                 |              |                    | Pass       | <u> </u> |            | _   |
|          |  | Number of<br>Program                  | Number of<br>Program                         | Number of<br>Program                   | Number of<br>Program                |   | Rate                           | Р      | NP               | NT             | NP             | Rate                  | Р              | NP  | NT           | NR             | Rate                   | Р              | NP              | N            |                    | Rate       | Р        | NP         | NT  |
|          |  | Completers                            | Exiters                                      | Completers                             | Exiters                             |   | (%)                            |        |                  | 141            | INIX           | (%)                   | •              |   |              |                | (%)                    | 1.             |                 |              |                    | (%)        | '        |            | ••  |
| Flemen   | tary Education PreK-6  | Completers                            | Exiters                                      | 10                                     | 1                                   | 11                                      |                                | 10     | 0                | 0              | 1              | 100.0%                | 10             | 0   | 0            | 1              | 100.0%                 | 10             | 0               | C            | ) 1                | Not app    | licab    | e          |     |
|          | PreK-12  |                                       |  | 0                                      | 0                                   | 0                                       |                                |        | Ŭ                | Ű              |                | 1001070               |                | Ű   | Ŭ            |                | Not appli              | _              | _               |              | · · ·              | Not app    |          |            |     |
|          | PreK-12  | 1                                     | 0  | 0                                      | 0                                   | 1                                       |                                |        |                  |                |                |                       |                |   |              |                | Not appli              |                |                 |              |                    | Not app    |          |            |     |
| Latin Pr | eK-12  | 1                                     | 0  | 1                                      | 0                                   | 2                                       |                                |        |                  |                |                | Not appli             | cable          |   |              |                | Not appli              | icabl          | е               |              |                    | Not app    | licab    | е          |     |
| Visual A | Arts PreK-12   |                                       |  | 1                                      | 0                                   | 1                                       |                                |        |                  |                |                |                       |                |   |              |                | Not appli              | icabl          | е               |              |                    | Not app    | licab    | е          |     |
|          | ducation - Vocal/Choral  | 1                                     | 0  | 0                                      | 0                                   | 1                                       |                                |        |                  |                |                |                       |                |   | Τ            |                | Not appli              | icabl          | е               |              |                    | Not app    | licab    | е          |     |
| PreK-12  |  |                                       |  |  |                                     |   |                                |        |                  |                |                |                       |                |   |              |                |                        |                |                 |              |                    |            |          |            |     |
| English  |  |                                       |  | 2                                      | 0                                   | 2                                       |                                |        |                  |                |                |                       |                |   |              |                | Not appli              |                |                 |              |                    | Not app    |          |            |     |
| History  | and Social Sciences  |                                       |  | 4                                      | 0                                   | 4                                       | <u> </u>                       | I      |                  |                | l              |                       |                |   |              |                | Not appli              | icabl          | е               |              |                    | Not app    | licab    | е          |     |

| Approved Education Program                     |                                    | ly from Prior<br>orting Period  | Current Bienn<br>Per               | • •                             | Total<br>Completers |                     | VCL | .A (A) | )  |    | F                   | PRAX  | is II ( | B) |    | VR                  | A or  | RVE | (C) |    | S                   | LLA (   | D) |    |
|--|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-----|--------|----|----|---------------------|-------|---------|----|----|---------------------|-------|-----|-----|----|---------------------|---------|----|----|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Р   | NP     | NT | NR | Pass<br>Rate<br>(%) | Ρ     | NP      | NT | NR | Pass<br>Rate<br>(%) | Ρ     | NP  | NT  | NR | Pass<br>Rate<br>(%) | Ρ       | NP | NT |
| Mathematics                                    | 2                                  | 1                               | 0                                  | 0                               | 3                   |                     |     |        |    |    |                     |       |         |    |    | Not appli           | cable |     |     |    | Not app             | licable | ÷  |    |
| Science - Biology                              | 4                                  | 1                               | 1                                  | 0                               | 6                   |                     |     |        |    |    |                     |       |         |    |    | Not appli           | cable |     |     |    | Not app             | licable | ÷  |    |
| Science - Chemistry                            |                                    |                                 | 0                                  | 0                               | 0                   |                     |     |        |    |    |                     |       |         |    |    | Not appli           | cable |     |     |    | Not app             | licable | ÷  |    |
| Science - Physics                              |                                    |                                 | 0                                  | 0                               | 0                   |                     |     |        |    |    |                     |       |         |    |    | Not appli           | cable |     |     |    | Not app             | licable | ÷  |    |
| Special Education - General<br>Curriculum K-12 |                                    |                                 | 0                                  | 0                               | 0                   |                     |     |        |    |    | Not appli           | cable | ;       |    |    |                     |       |     |     |    | Not app             | licable | )  |    |

## **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: James Madison University

| Std. #    |  |  |   |  |                                     | Descriptio                                | n of Stand              | lard             |                  |                |                             |               |                   |                 |                        |                  |                 |                              |        |             |        |        |
|-----------|--|--|---|--|-------------------------------------|---|-------------------------|------------------|------------------|----------------|-----------------------------|---------------|-------------------|-----------------|------------------------|------------------|-----------------|------------------------------|--------|-------------|--------|--------|
| 1.        | Candidate Progress and Per<br>the program. Candidates com<br>Candidates exiting a program<br>and/or who may not have com | pleting a program<br>shall have succe        | n shall have succ<br>ssfully completed  | essfully complete<br>all coursework, r | d all coursewor<br>egardless of wh  | k, required asse                          | ssments, in             | cludin           | g those          | prese          | cribed by the               | Board         | d of Ed           | ucatio          | n, and sup             | ervis            | sed st          | uden                         | t teac | hing or int | ernsh  | ip.    |
| Ref.      |  |  |   |  |                                     | Description (                             | of Assess               | ment             | s                |                |                             |               |                   |                 |                        |                  |                 |                              |        |             |        |        |
| A         | Academic Skills Assessmer<br>for add-on endorsements or fo   | or Administration                            | and Supervision F                       | PreK-12, School                        | Counselor PreK                      | -12, School Psyc                          | chology, or             | Schoo            | ol Socia         | l Wor          | ker endorsen                | ents          |                   |                 |                        |                  |                 |                              |        |             |        |        |
| В         | Content Assessment: The p<br>PreK-3; Elementary Educatior<br>Education-Instrumental; Music                               | n PreK-6; English                            | ; French; German                        | ; Family and Cor                       | sumer Science                       | s; Health and Ph                          | ysical Educ             | ation;           | Histor           | / and          | Social Sciend               | es; Ñ         | <i>l</i> arketir  | ig Edu          | cation; M              | ather            |                 |                              |        |             |        |        |
| С         | Virginia Reading Assessme<br>Special Education-Hearing Im<br>Elementary and Special Edu<br>Specialist.                   | pairments, or Sp<br><i>ication (RVE)</i> . ∃ | ecial Education-V<br>The prescribed tes | sual Impairments<br>t for the Reading  | s is either the V<br>Specialist end | <i>irginia Reading</i><br>orsement is the | Assessme<br>Virginia Re | ent for<br>ading | r Eleme<br>Asses | entary<br>smen | and Specia<br>It for Readin | l Edu<br>g Sp | cation<br>ecialis | Teacl<br>or the | hers (VRA<br>e Reading | l) or t<br>g for | the Re<br>Virgi | eadin                        | g for  | Virginia    | Educa  |        |
| D         | School Leadership Assessn  | nent: The presci                             | ibed test, applical                     | ole to the Admini                      | stration and Sup                    |   |                         | ent or           | nly, is tl       | ne <b>Sc</b>   | hool Leader                 | ship I        | Licens            | ure As          | ssessmer               | nt (Sl           | LLA).           |                              |        |             |        |        |
|           |  |  |   |  |                                     |   | Key                     |                  |                  |                |                             |               |                   |                 |                        |                  |                 |                              |        |             |        |        |
|           | ssed; NP = Not Passed; NT =  |  |   |  |                                     |   | rsement to              | an exi           | sting V          | rginia         | teaching lice               | nse).         |                   |                 |                        |                  |                 |                              |        |             |        |        |
| Not App   | plicable (N/A) = The licensure a   | assessment is no                             | t prescribed for th                     | e respective app                       | roved education                     | n program.                                |                         |                  |                  |                |                             |               |                   |                 |                        |                  |                 |                              |        |             |        |        |
|           |  |  |   |  |                                     | Instr                                     | uctions                 |                  |                  |                |                             |               |                   |                 |                        |                  |                 |                              |        |             |        |        |
| Prior Bi  | note that if an approved educa<br>ennial Reporting Period" colum<br>ch approved education progr                          | nn and will autom                            | atically be summe                       | d together with t                      | he current bien                     | nial reporting per                        | iod comple              | ers ar           | nd exite         | ers for        | that education              | n pro         | ogram.            | •               |                        |                  |                 |                              | der th | ie "Rollov  | er On  | y from |
|           | Enter the number of program<br>Enter the number of program<br>Note, the spreadsheet will a                               | exiters for the cu                           | rrent biennial repo                     | rting period.                          | d Exiters" for (                    | each approved (                           | education               | orogr            | am has           | ed or          | the sum of                  | the "         | Rollov            | er" co          | mnleters               | and              | exite           | rs an                        | nd of  | our curr    | ent ne | eriod  |
| Stop 3    | entries in Step 1 and Step 2.<br>If there are ten or more "Tota  |  |   |  |                                     |   |                         | •                |                  |                |                             |               |                   |                 |                        |                  |                 |                              |        |             |        |        |
| Otep 5    | and who were not required to   |  |   |  |                                     |   |                         | Dei (i.          | .e., zen         |                | grier) or caric             | luale         | 5 WI IO F         | assec           | 1 (F), WIO             | uiu i            | ίοι μα          | 55 (IN                       | г), v  |             | lane   | (111), |
| Step 4    | If there are <u>less than ten "Tor</u> candidates will be rolled over,   | tal Completers a                             | and Exiters" for a                      | n approved educ                        | ation program,                      | 0   | er candidat             | e resu           | ults for         | he res         | spective licer              | sure          | assess            | ments           | for that a             | pprov            | ved e           | ducat                        | ion p  | ogram. T    | hese   |        |
|           | ,  | ,  |   |  |                                     |   |                         |                  |                  |                |                             |               |                   |                 |                        |                  |                 |                              |        |             |        |        |
| • • • • • | Note, the "Pass Rate (%)" w  |  |   | •                                      |                                     |   |                         |                  |                  | appr           |                             | <u> </u>      |                   | <u>ı.</u>       |                        |                  | DVE             | $\langle \mathbf{O} \rangle$ |        |             | 1 /    |        |
| Арр       | roved Education Program  |  | ly from Prior<br>orting Period          | Current Bienn<br>Per                   | • •                                 | Total<br>Completers                       | ,                       | CLA              | (A)              |                | PR/                         | 115           | ll (B)            |                 | VR                     | A Or             | RVE             | (C)                          |        | 31          | .LA (I | )      |
|           |  | Number of                                    | Number of                               | Number of                              | Number of                           | and Exiters                               | Pass                    |                  |                  |                | Pass                        |               |                   |                 | Pass                   |                  |                 |                              |        | Pass        |        |        |
|           |  | Program                                      | Program                                 | Program                                | Program                             |   | Rate                    | PN               | IP NT            | NR             | Rate F                      | N             | P NT              | NR              | Rate                   | Р                | NP              | NT                           | NR     | Rate        | Р      | NP NT  |
|           |  | Completers                                   | Exiters                                 | Completers                             | Exiters                             |   | (%)                     |                  |                  |                | (%)                         |               |                   |                 | (%)                    |                  |                 |                              |        | (%)         |        |        |
|           | rimary Education PreK-3  |  |   | 40                                     | 2                                   | 42  |                         |                  | 0 1              |                | 97.6% 4                     |               | 1 0               |                 | 95.2%                  | 40               |                 | 2                            |        | Not applie  |        |        |
|           | tary Education PreK-6  |  |   | 286                                    | 4                                   | 290                                       |                         |                  | 0 3              |                | 99.7% 28                    |               | 0 1               |                 | 99.7%                  |                  |                 | 1                            | 0      | Not applie  |        |        |
|           | Education 6-8  |  |   | 26                                     |                                     | 26  | 100.0%                  | 26               | 0 0              | 0              |                             | _             | 0 0               | 0               | Not appli              |                  |                 |                              |        | Not applie  |        |        |
| Elemen    | pecialist for<br>htary/Middle Ed.  | 6  | 0                                       | 0                                      | 0                                   | 6   |                         |                  |                  |                | Not applicat                | ole           |                   |                 | Not appli              | cable            | \$              |                              |        | Not applie  | able   |        |
|           | g Specialist   |  |   | 28                                     | 0                                   | 28  |                         |                  | 0 0              | 28             | Not applicat                |               |                   |                 | 82.1%                  |                  |                 | 5                            |        | Not applie  |        |        |
|           | Counselor PreK-12  |  |   | 17                                     | 1                                   |   | Not applica             |                  |                  |                | Not applicat                |               |                   |                 | Not appli              |                  |                 |                              |        | Not applie  |        |        |
|           | Psychology   |  |   | 34                                     | 0                                   |   | Not applica             | able             |                  | -              | Not applicat                | ole           |                   | -               | Not appli              |                  |                 |                              |        | Not appli   |        |        |
| French    | PreK-12  | 4  | 0                                       | 1                                      | 0                                   | 5   |                         |                  |                  |                |                             |               |                   |                 | Not appli              | cable            | ;               |                              |        | Not applie  | able   |        |

| Approved Education Program                                       |                                    | ly from Prior<br>porting Period |                                    | nial Reporting                  | Total<br>Completers |                     | VCL   | .A (A) | )  |    | F                   | PRAX   | (IS II ( | (B) |    | VRA o                 | r RVI | E (C) |    | SLLA                  | (D)     |    |
|--|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|--------|----|----|---------------------|--------|----------|-----|----|-----------------------|-------|-------|----|-----------------------|---------|----|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Р     | NP     | NT | NR | Pass<br>Rate<br>(%) | Р      | NP       | NT  | NR | Pass<br>Rate P<br>(%) | NP    | NT    | NR | Pass<br>Rate P<br>(%) | NP N    | ٩T |
| German PreK-12   | 2                                  | 0                               | 1                                  | 0                               | 3                   |                     |       |        |    |    | (···/               |        |          |     |    | Not applicab          | le    | _     |    | Not applicable        | <u></u> |    |
| Italian PreK-12  |                                    |                                 | 0                                  | 0                               | 0                   | )                   |       |        |    |    | Not appl            | cable  | 3        |     |    | Not applicab          | -     |       |    | Not applicable        | -       |    |
| Spanish PreK-12  | 7                                  | 0                               | 11                                 | 0                               | 18                  | 100.0%              | 18    | 0      | 0  | 0  | 94.4%               |        |          | 0   |    | Not applicab          |       |       |    | Not applicable        |         |    |
| Technology Education   |                                    |                                 | 0                                  | 0                               | C                   | )                   |       |        |    |    |                     |        |          |     |    | Not applicab          |       |       |    | Not applicable        |         |    |
| Visual Arts PreK-12  |                                    |                                 | 22                                 | 1                               | 23                  | 95.7%               | 22    | 0      | 1  | 0  | 95.7%               | 22     | 0        | 1   | 0  | Not applicab          |       |       |    | Not applicable        |         |    |
| Dance Arts PreK-12   | 2                                  | 0                               | 2                                  | 0                               | 4                   |                     |       | -      |    | -  | Not appl            |        |          |     |    | Not applicab          |       |       |    | Not applicable        |         |    |
| English as a Second Language PreK-<br>12                         |                                    |                                 | 10                                 | 0                               | 10                  | 100.0%              | 10    | 0      | 0  | 0  | Not appl            |        |          |     |    | Not applicab          | -     |       |    | Not applicable        |         |    |
| Health and Physical Education PreK-<br>12                        |                                    |                                 | 20                                 | 1                               | 21                  | 95.2%               | 20    | 0      | 1  | 0  | 95.2%               | 20     | 0        | 1   | 0  | Not applicab          | le    |       |    | Not applicable        | 2       |    |
| Music Education - Instrumental PreK-<br>12                       |                                    |                                 | 32                                 | 1                               | 33                  |                     | 32    | 0      | 1  | 0  | 100.0%              | 33     | 0        | 0   | 0  | Not applicab          | e     |       |    | Not applicable        | 2       |    |
| Music Education - Vocal/Choral PreK-<br>12                       |                                    |                                 | 13                                 | 0                               | 13                  | 100.0%              | 13    | 0      | 0  | 0  | 100.0%              | 13     | 0        | 0   | 0  | Not applicab          | le    |       |    | Not applicable        | •       |    |
| Theatre Arts PreK-12   |                                    |                                 | 0                                  | 0                               | C                   | )                   |       |        |    |    | Not appl            | icable | 3        |     |    | Not applicab          | le    |       |    | Not applicable        | ÷       |    |
| English  |                                    |                                 | 48                                 | 0                               | 48                  |                     | 48    | 0      | 0  | 0  | 100.0%              | 48     | 0        | 0   | 0  | Not applicab          | le    |       |    | Not applicable        | ÷       |    |
| History and Social Sciences                                      |                                    |                                 | 40                                 | 0                               | 40                  | 100.0%              |       | 0      | 0  | 0  | 100.0%              | 40     |          | 0   | 0  | Not applicab          | le    |       |    | Not applicable        |         |    |
| Mathematics  |                                    |                                 | 25                                 | 0                               | 25                  | 100.0%              | 25    | 0      | 0  | 0  | 100.0%              | 25     |          | 0   | 0  | Not applicab          | le    |       |    | Not applicable        |         |    |
| Science - Biology  | 6                                  | 1                               | 6                                  | 0                               | 13                  | 92.3%               | 12    | 0      | 1  | 0  | 100.0%              | 13     | 0        | 0   | 0  | Not applicab          | le    |       |    | Not applicable        | ,       |    |
| Science - Chemistry  | 9                                  | 0                               | 3                                  | 0                               | 12                  | 100.0%              | 12    | 0      | 0  | 0  | 100.0%              | 12     | 0        | 0   | 0  | Not applicab          | le    |       |    | Not applicable        |         |    |
| Science - Earth Science  |                                    |                                 | 4                                  | 0                               | 4                   | -                   |       |        |    |    |                     |        |          |     |    | Not applicab          | le    |       |    | Not applicable        |         |    |
| Science - Physics  |                                    |                                 | 3                                  | 0                               | 3                   | 5                   |       |        |    |    |                     |        |          |     |    | Not applicab          | le    |       |    | Not applicable        |         |    |
| Special Education - Early Childhood                              |                                    |                                 | 24                                 | 4                               | 28                  | 85.7%               | 24    | 0      | 4  | 0  | Not appl            | cable  | •        |     |    | Not applicab          | le    |       |    | Not applicable        | •       |    |
| Special Education - General<br>Curriculum K-12                   |                                    |                                 | 39                                 | 2                               | 41                  | 95.1%               | 39    | 0      | 2  | 0  | Not appl            | cable  | 9        |     |    | 97.6% 40              | 0     | 1     | 0  | Not applicable        | )       |    |
| Gifted Education (Add-on)  |                                    |                                 | 9                                  | 0                               |                     | Not appli           |       |        |    |    | Not appl            |        |          |     |    | Not applicab          |       |       |    | Not applicable        |         |    |
| Journalism (Add-on)  | 1                                  | 0                               | 1                                  | 0                               |                     | Not appli           |       |        |    |    | Not appl            |        |          |     |    | Not applicab          | le    |       |    | Not applicable        | 3       |    |
| Mathematics - Algebra I (Add-on)                                 |                                    |                                 | 72                                 | 0                               | 72                  | Not appli           | cable | ;      |    |    | Not appl            | icable | <u>,</u> |     |    | Not applicab          | le    |       |    | Not applicable        |         |    |
| Administration and Supervision PreK-<br>12                       |                                    |                                 | 30                                 | 0                               | 30                  | Not appli           | cable | )      |    |    | Not appl            | cable  | )        |     |    | Not applicab          | le    |       |    | 90.0% 27              | 0 3     | 3  |
| Administration and Supervision PreK-<br>12 (central office only) | 1                                  | 0                               | 0                                  | 0                               | 1                   | Not appli           | cable | ;      |    |    | Not appl            | cable  | )        |     |    | Not applicab          | le    |       |    | Not applicable        | •       |    |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

## **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Liberty University

| Std. #             |  |                                    |  |  |                                       | Descripti                            | on of Sta               | Inda         | rd                |              |               |                           |                 |                  |                  |              |                         |             |               |         |       |             |       |        |    |
|--------------------|--|------------------------------------|--|--|---------------------------------------|--------------------------------------|-------------------------|--------------|-------------------|--------------|---------------|---------------------------|-----------------|------------------|------------------|--------------|-------------------------|-------------|---------------|---------|-------|-------------|-------|--------|----|
|                    | Candidate Progress and Per<br>the program. Candidates com<br>Candidates exiting a program<br>and/or who may not have com | pleting a progra shall have succe  | m shall have suc<br>essfully complete  | cessfully comple<br>d all coursework   | ted all coursewo<br>regardless of v   | ork, required ass                    | essments,               | inclu        | uding             | those        | e pres        | scribed by th             | ne Bo           | ard of           | Educa            | ition, a     | ind superv              | ised        | stud          | lent te | each  | ing or inte | ernsh | ip.    | ١g |
| Ref.               |  |                                    |  |  |                                       | Description                          | of Asses                | ssm          | ents              |              |               |                           |                 |                  |                  |              |                         |             |               |         |       |             |       |        |    |
|                    | Academic Skills Assessmen<br>for add-on endorsements or fo   | or Administration                  | and Supervision                        | PreK-12, Schoo                         | I Counselor Pre                       | K-12, School Ps                      | ychology, o             | or Sc        | chool S           | Socia        | al Wo         | rker endors               | emer            | its.             |                  | 0            |                         |             | 0             |         |       |             |       | •      |    |
|                    | Content Assessment: The p<br>PreK-3; Elementary Education<br>Education-Instrumental; Music                               | n PreK-6; English                  | n; French; Germa                       | in; Family and Co                      | onsumer Scienc                        | es; Health and P                     | hysical Ed              | ducat        | ion; H            | istor        | y and         | Social Scie               | ences           | ; Mark           | eting E          | Educati      | ion; Mathe              |             |               |         |       |             |       |        |    |
|                    | Virginia Reading Assessmen<br>Special Education-Hearing Im<br>Elementary and Special Edu<br>Specialist.                  | pairments, or Sp<br>Ication (RVE). | ecial Education-'<br>The prescribed te | Visual Impairmer<br>est for the Readir | nts is either the<br>ng Specialist en | Virginia Reading<br>dorsement is the | g Assessi<br>Virginia I | ment<br>Read | t for E<br>ling A | leme<br>sses | entar<br>ssme | y and Spec<br>nt for Read | ial E<br>ling S | ducati<br>Specia | on Te<br>list or | the <b>R</b> | s (VRA) or<br>eading fo | the<br>r Vi | Rea<br>rginia | ding    | for   | /irginia E  | duca  |        | '  |
| D                  | School Leadership Assessm  | nent: The presc                    | ribed test, applic                     | able to the Admir                      | histration and S                      | upervision PreK-                     |                         | emer         | nt only           | , is tl      | he <b>Sc</b>  | chool Lead                | ershi           | p Lice           | nsure            | Asses        | ssment (S               | SLLA        | 4).           |         |       |             |       |        |    |
|                    |  |                                    |  |  |                                       |                                      | Key                     |              |                   |              |               |                           |                 |                  |                  |              |                         |             |               |         |       |             |       |        |    |
| P = Pas            | sed; NP = Not Passed; NT =   | Not Taken; NR                      | = Not Required                         | (because the car                       | didate is seekir                      | ng an added ende                     | orsement t              | io an        | existi            | ng Vi        | irginia       | a teaching li             | cense           | e).              |                  |              |                         |             |               |         |       |             |       |        |    |
| Not App            | licable (N/A) = The licensure a  | assessment is no                   | ot prescribed for t                    | he respective ap                       | proved education                      | on program.                          |                         |              |                   |              |               |                           |                 |                  |                  |              |                         |             |               |         |       |             |       |        |    |
|                    |  |                                    |  |  |                                       | Ins                                  | tructions               | ;            |                   |              |               |                           |                 |                  |                  |              |                         |             |               |         |       |             |       |        |    |
| Prior Bi           | note that if an approved educa<br>ennial Reporting Period" colum   | in and will autom                  | natically be summ                      | ned together with                      | the current bier                      | nnial reporting pe                   | eriod comp              | leter        | s and             | exite        | ers for       | that educa                | tion p          | orograr          | ٦.               |              |                         |             |               |         | r the | Rollove     | r Onl | y from |    |
|                    | h approved education progra  |                                    |  | -                                      |                                       | ains to the Curr                     | ent bienn               |              | repon             | ingi         | reno          | u, i.e., Sep              | lemp            | er 1, 2          | 013, I           | moug         | n August                | 51,         | 2013          |         |       |             |       |        |    |
|                    | Enter the number of program of   |                                    |  | 1 01                                   | 1.                                    |                                      |                         |              |                   |              |               |                           |                 |                  |                  |              |                         |             |               |         |       |             |       |        |    |
|                    | Enter the number of program (<br>Note, the spreadsheet will at   | utomatically cal                   | •                                      |  | nd Exiters" for                       | each approved                        | educatio                | n pro        | ogram             | ı bas        | sed o         | n the sum                 | of the          | e "Roll          | over"            | comp         | leters an               | dex         | iters         | and     | of y  | our curre   | nt pe | eriod  |    |
| Step 3             | entries in Step 1 and Step 2.<br>If there are ten or more "Tota  | I Completers a                     |  |  |                                       |                                      | mns the nu              | umbe         | er (i.e.          | , zero       | o or h        | igher) of ca              | ndida           | ites wh          | o pas            | sed (P)      | ), who did              | not         | pass          | (NP)    | , wł  | no did not  | take  | (NT),  |    |
|                    | and who were not required to   | . , .                              |  |  |                                       |                                      |                         |              |                   |              |               |                           |                 |                  |                  |              |                         |             |               |         |       |             |       |        |    |
|                    | If there are <b>less than ten "Tot</b> candidates will be rolled over,   |                                    |  |  |                                       | , then do <b>NOT</b> ei              | nter candic             | date i       | results           | s for 1      | the re        | spective lic              | ensu            | re asse          | ssme             | nts for      | that appro              | ovec        | d edu         | catior  | n pro | gram. T     | nese  |        |    |
|                    | Note, the "Pass Rate (%)" with   | ill automatically                  | be calculated b                        | by the spreadsh                        | eet for each re                       | spective licensu                     |                         |              |                   | each         | appi          |                           |                 | 1 0              | am.              |              |                         |             |               |         |       |             |       |        |    |
| Appr               | oved Education Program   |                                    | ly from Prior<br>orting Period         | Current Bienn<br>Peri                  | • •                                   | Total<br>Completers                  |                         | VCL          | A (A)             |              |               | PR                        | AXIS            | II (B)           |                  |              | VRA o                   | r R\        | /E (C         | :)      |       | SI          | .LA ( | D)     |    |
|                    |  | Number of                          | Number of                              | Number of                              | Number of                             | and Exiters                          | Pass                    |              |                   |              |               | Pass                      |                 |                  |                  | Pa           | ass                     | Т           |               |         |       | Pass        | 1     |        | _  |
|                    |  | Program                            | Program                                | Program                                | Program                               |                                      | Rate                    | Р            | NP                | NT           | NR            |                           | P I             |                  |                  | Rate         |                         | N           | I 9           | NTN     | IR    | Rate        | Р     | NP I   | NT |
|                    |  | Completers                         | Exiters                                | Completers                             | Exiters                               |                                      | (%)                     |              |                   |              |               | (%)                       |                 |                  |                  |              | . ,                     |             |               |         |       | (%)         |       |        |    |
| Elemen             | tary Education PreK-6  | •                                  |  | 526                                    | 7                                     | 533                                  | 99.4%                   | 530          | 0                 | 3            | 0             | 99.4% 5                   | 30              | 2 1              | 0                | 9            | 9.4% 53                 | )           | 2             | 1       | 0     | Not applic  | able  |        |    |
| Middle I           | Education 6-8  |                                    |  | 26                                     | 1                                     | 27                                   | 96.3%                   | 26           | 0                 | 1            | 0             | 96.3%                     | 26              | 1 (              | 0                | Not a        | applicable              |             |               |         |       | Not applic  | able  |        |    |
|                    | pecialist for  | 8                                  | 0                                      | 6                                      | 0                                     | 14                                   | N/A                     | 0            | 0                 | 0            | 14            | Not applica               | ble             |                  |                  | Not a        | applicable              |             |               |         | I     | Not applic  | able  |        |    |
|                    | tary/Middle Ed.  |                                    |  |  |                                       |                                      |                         |              |                   |              |               |                           |                 |                  |                  |              |                         |             |               | _       |       |             |       |        |    |
|                    | g Specialist   |                                    |  | 40                                     | 0                                     | 40                                   | N/A                     | 0            | 0                 | 0            | 40            | Not applica               |                 |                  |                  |              | 0.0% 40                 |             | 0             | 0 1     |       | Not applic  |       |        |    |
|                    | Counselor PreK-12  |                                    |  | 434                                    | 0                                     |                                      | Not applic              |              |                   |              |               | Not applica               | _               |                  | -                |              | applicable              |             |               |         |       | Not applic  |       |        |    |
| _                  | PreK-12  | 5                                  | 1                                      | 7                                      | 0                                     | 13                                   | 92.3%                   | 12           | 0                 | 1            | 0             |                           |                 | 1 (              |                  |              | applicable              |             |               |         |       | Not applic  |       |        |    |
| Busines<br>Technol | s and Information<br>logy  | 5                                  | 0                                      | 12                                     | 2                                     | 19                                   | 100.0%                  | 19           | 0                 | 0            | 0             | 100.0%                    | 19              | 0 0              | 0                | Not a        | applicable              |             |               |         |       | Not applic  | able  |        |    |

| Approved Education Program                                       | Rollover On<br>Biennial Rep        | •                               | Current Bienn<br>Per               |                                 | Total<br>Completers |                     | VCL   | A (A) |    |    | F                   | RAX   | IS II ( | В) |    | VRA o              | r RVE | E (C) |    | SLL                 | A (D) |     |  |
|--|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|-------|----|----|---------------------|-------|---------|----|----|--------------------|-------|-------|----|---------------------|-------|-----|--|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Ρ     | NP    | NT | NR | Pass<br>Rate<br>(%) | Ρ     | NP      | NT | NR | Pass<br>Rate (%) P | N     | P NT  | NR | Pass<br>Rate<br>(%) | - N   |     |  |
| Family and Consumer Sciences                                     | 6                                  | 0                               | 3                                  | 0                               | 0                   | (/0)                |       |       |    |    | (/0)                |       |         |    |    | Not applicable     |       |       | -  | Not applica         | hla   |     |  |
| Visual Arts PreK-12  | 0                                  | 0                               | 15                                 | 1                               | 16                  | 93.8%               | 15    | 0     | 1  | 0  | 93.8%               | 15    | 1       | 0  | 0  | Not applicable     |       |       |    | Not applica         |       | _   |  |
| English as a Second Language PreK-<br>12                         |                                    |                                 | 20                                 | 0                               | 20                  |                     | 20    | 0     | 0  | 0  | Not appli           |       | )       |    |    | Not applicable     |       |       |    | Not applica         |       |     |  |
| Health and Physical Education PreK-<br>12                        |                                    |                                 | 42                                 | 2                               | 44                  |                     | 44    | 0     | 0  | 0  | 97.7%               |       | 0       | 1  | 0  | Not applicable     | 1     |       |    | Not applica         | ble   |     |  |
| Music Education - Instrumental PreK-<br>12                       | 4                                  | 0                               | 10                                 | 0                               | 14                  | 100.0%              | 14    | 0     | 0  | 0  | 100.0%              | 14    | 0       | 0  | 0  | Not applicable     |       |       |    | Not applica         |       |     |  |
| Music Education - Vocal/Choral PreK-<br>12                       |                                    |                                 | 6                                  | 0                               | 6                   |                     |       |       |    |    |                     |       |         |    |    | Not applicable     |       |       |    | Not applica         |       |     |  |
| Theatre Arts PreK-12   | 6                                  | 3                               | 3                                  | 0                               | 12                  | 100.0%              | 12    | 0     | 0  | 0  | Not appli           |       |         |    |    | Not applicable     |       |       |    | Not applica         |       |     |  |
| Computer Science   | 2                                  | 0                               | 0                                  | 1                               | 3                   |                     |       |       |    |    | Not appli           |       |         | -  | -  | Not applicable     |       |       |    | Not applica         |       |     |  |
| English  |                                    |                                 | 55                                 | 1                               | 56                  |                     | 55    | 0     | 1  | 0  | 100.0%              |       | 0       | 0  | 0  | Not applicable     |       |       |    | Not applica         |       |     |  |
| History and Social Sciences                                      |                                    |                                 | 58                                 | 7                               | 65                  |                     | 63    | 0     | 2  | 0  | 96.9%               | 63    | 1       | 1  | 0  | Not applicable     |       |       |    | Not applica         |       |     |  |
| Mathematics  |                                    |                                 | 17                                 | 1                               | 18                  |                     | 17    | 0     |    | 0  | 94.4%               |       |         | 0  | 0  | Not applicable     |       |       |    | Not applica         |       |     |  |
| Science - Biology  |                                    |                                 | 22                                 | 0                               | 22                  | 100.0%              | 22    | 0     | 0  | 0  | 100.0%              | 22    | 0       | 0  | 0  | Not applicable     |       |       |    | Not applica         |       |     |  |
| Science - Chemistry  |                                    |                                 | 5                                  | 0                               | 5                   |                     |       |       |    |    |                     |       |         |    |    | Not applicable     |       | -     |    | Not applica         |       |     |  |
| Special Education - General<br>Curriculum K-12                   |                                    |                                 | 344                                | 9                               | 353                 | 99.2%               | 350   | 2     | 1  | 0  | Not appli           | cable | •       |    |    | 99.4% 35           | 1 2   | 0     | 0  | Not applica         | ble   |     |  |
| Early Childhood 3- and 4-Year Olds (Add-on)                      | 2                                  | 0                               | 0                                  | 0                               | 2                   | Not appli           | cable | !     |    |    | Not appli           | cable | •       |    |    | Not applicable     | !     |       |    | Not applica         | ble   |     |  |
| Gifted Education (Add-on)  | 2                                  | 0                               | 1                                  | 0                               | 3                   | Not appli           | cable |       |    |    | Not appli           | cable | •       |    |    | Not applicable     |       |       |    | Not applica         | ble   |     |  |
| Journalism (Add-on)  |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable |       |    |    | Not appli           | cable |         |    |    | Not applicable     |       |       |    | Not applica         | ble   |     |  |
| Mathematics Algebra I (Add-on)                                   |                                    |                                 | 9                                  | 0                               | 9                   | Not appli           | cable |       |    |    | Not appli           | cable |         |    |    | Not applicable     |       |       |    | Not applica         | ble   |     |  |
| Speech Communication (Add-on)                                    |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable |       |    |    | Not appli           | cable | •       |    |    | Not applicable     |       |       |    | Not applica         | ble   |     |  |
| Administration and Supervision PreK-<br>12                       |                                    |                                 | 133                                | 0                               | 133                 | Not appli           | cable |       |    |    | Not appli           | cable | ;       |    |    | Not applicable     |       |       |    | 100.0% 1            | 33    | 0 0 |  |
| Administration and Supervision PreK-<br>12 (central office only) |                                    |                                 | 41                                 | 0                               | 41                  | Not appli           | cable |       |    |    | Not appli           | cable | •       |    |    | Not applicable     |       |       |    | Not applica         | ble   |     |  |

## Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Longwood University

| 1. Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennia the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and superv Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education the program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education that the program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education the program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education the program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education the program shall have successfully completed all coursework. | ised stu                   | udent       |         | comple                 | tina a | nd e   | viting |
|--|----------------------------|-------------|---------|------------------------|--------|--------|--------|
| and/or who may not have completed supervised student teaching or required internship.  |                            |             |         |                        | ntern  | ship.  |        |
| Ref. Description of Assessments  |                            |             |         |                        |        |        |        |
| A Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teach for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.  | 0                          |             |         |                        |        |        |        |
| B Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test.</i> This assessment is applicable to the following subject area endorsements only: Business and Informatio PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathe Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.  | matics;                    | ; Middl     | lle Edu | ucation                | 6-8;   | Musi   | ic     |
| C Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-Hearing Impairments, or Special Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education Teachers (VRA) or Elementary and Special Education (RVE). The prescribed test for the Reading Specialist endorsement is the Virginia Reading Assessment for Reading Specialist or the Reading for Specialist. D School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (S  | the <b>Rea</b><br>r Virgin | eading      | g for V | Virginia               | Edu    | cato   |        |
| D School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (S<br>Key  | LLA).                      |             |         |                        |        |        |        |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).   |                            |             |         |                        |        |        |        |
| Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.   |                            |             |         |                        |        |        |        |
|  |                            |             |         |                        |        |        |        |
| Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the tab   | le belov                   | ow und      | der the | e "Rollo               | ver C  | )nlv f | rom    |
| Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.  |                            |             |         | 0 110110               |        |        |        |
| For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2013, through August  | 31, 201                    | 15:         |         |                        |        |        |        |
| Step 1 Enter the number of program completers for the current biennial reporting period.   |                            |             |         |                        |        |        | ľ      |
| Step 2 Enter the number of program exiters for the current biennial reporting period.  |                            |             |         |                        |        |        | ľ      |
| Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and  | l exiters                  | rs and      | l of yo | our cur                | rent j | perio  | bd     |
| entries in Step 1 and Step 2.  |                            |             |         |                        |        |        | ľ      |
| Step 3 If there are ten or more "Total Completers and Exiters", then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did  | not pas                    | ss (NP      | P), wh  | ho did n               | ot tał | ke (N  | iT),   |
| and who were not required to take (NR) the applicable licensure assessments for that approved program.   |                            |             |         |                        |        |        | I      |
| Step 4 If there are less than ten "Total Completers and Exiters" for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that appro  | oved ed                    | ducatio     | on pro  | ogram.                 | Thes   | e      | ľ      |
| candidates will be rolled over, i.e., added into the pool used for the next biennial report.   |                            |             |         |                        |        |        | I      |
| Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.  |                            |             |         |                        |        |        |        |
| Biennial Reporting Period Period Completers  | RVE (C                     | <u>(</u> C) |         | S                      | LLA    | (D)    |        |
| Number of         Number of         Number of         Number of         Pass         Pass         Pass         Pass  |                            |             |         | Pass                   |        |        |        |
| Program Program Program Program Rate P NP NT NR Rate P NP NT NR Rate P NP NT NR Rate P   | NP                         | NT          |         | Rate                   | Р      | NP     | NT     |
| Completers         Exiters         Completers         Exiters         (%) <td>0</td> <td>2</td> <td></td> <td>(%)<br/>Jot appli</td> <td>achle</td> <td></td> <td></td>  | 0                          | 2           |         | (%)<br>Jot appli       | achle  |        |        |
| Literine inally Education Preveo         250         2         252         99.2%         250         0         2         0         99.2%         250         0         2         0         99.2%         250         0         2         0         99.2%         250         0         2         0         99.2%         250         0         2         0         99.2%         250         0         2         0         99.2%         250         0         2         0         99.2%         250         0         2         0         99.2%         250         0         2         0         99.2%         250         0         2         0         99.2%         250         0         2         0         99.2%         250         0         2         0         99.2%         250         0         2         0         99.2%         250         0         2         0         99.2%         250         0         2         0         99.2%         250         0         2         0         99.2%         250         0         2         0         99.2%         250         0         2         0         99.2%         12.5%         12.5%         12.5% <th12.< td=""><td>0</td><td>2</td><td></td><td>lot appli</td><td></td><td></td><td></td></th12.<>   | 0                          | 2           |         | lot appli              |        |        |        |
| Math Specialist for 6 0 6 Not applicable Not applicable Not applicable   |                            |             |         | lot appli              |        |        |        |
| Elementary/Middle Ed.  |                            |             |         |                        |        |        |        |
| Reading Specialist         68         0         68         100.0%         68         0         0         Not applicable         100.0%         68  | 0                          | 0 N         |         | lot appl               |        |        |        |
| School Counselor PreK-12 11 0 11 Not applicable Not applicable Not applicable Not applicable   |                            |             |         | lot appl               |        |        |        |
| French PreK-12         6         3         0         0         9         Not applicable           German PreK-12         0         0         0         0         0         Not applicable  |                            |             |         | lot appli<br>lot appli |        |        |        |
| Spanish PreK-12 5 0 2 0 7 Not applicable   |                            |             |         | lot appli              |        |        |        |
| Visual Arts PreK-12         15         0         15         100.0%         15         0         0         100.0%         15         0         0         Not applicable   |                            |             |         | lot appli              |        |        |        |

| Approved Education Program                                      |                                    | ly from Prior<br>orting Period  | Current Bienn<br>Per               | • •                             | Total<br>Completers |                     | VCL   | -A (A) | )  |    | I                   | PRAX   | (IS II ( | (B) |    | VF                  | RA or | RVE | (C) |    | S                   | LLA ( | D) |    |
|---|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|--------|----|----|---------------------|--------|----------|-----|----|---------------------|-------|-----|-----|----|---------------------|-------|----|----|
|   | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Р     | NP     | NT | NR | Pass<br>Rate<br>(%) | Р      | NP       | NT  | NR | Pass<br>Rate<br>(%) | Ρ     | NP  | NT  | NR | Pass<br>Rate<br>(%) | Ρ     | NP | NT |
| English as a Second Language<br>PreK-12                         | 6                                  | 0                               | 1                                  | 0                               | 7                   |                     |       |        |    |    | Not appl            | icable | 9        |     |    | Not appli           | cable |     |     |    | Not appli           | cable |    |    |
| Health and Physical Education PreK-<br>12                       |                                    |                                 | 18                                 | 0                               | 18                  | 100.0%              | 18    | 0      | 0  | 0  | 100.0%              | 18     | 0        | 0   | 0  | Not appli           | cable |     |     |    | Not appli           | cable |    |    |
| Library Media PerK-12   |                                    |                                 | 37                                 | 0                               | 37                  | 100.0%              | 37    | 0      | 0  | 0  | Not appl            | icable | 9        |     |    | Not appli           | cable |     |     |    | Not appli           | cable |    |    |
| Music Education - Instrumental<br>PreK-12                       | 1                                  | 0                               | 7                                  | 0                               | 8                   |                     |       |        |    |    |                     |        |          |     |    | Not appli           | cable |     |     |    | Not appli           | cable |    |    |
| Music Education - Vocal/Choral<br>PreK-12                       |                                    |                                 | 7                                  | 0                               | 7                   |                     |       |        |    |    |                     |        |          |     |    | Not appli           | cable |     |     |    | Not appli           | cable |    |    |
| Theater Arts PreK-12  | 5                                  | 0                               | 2                                  | 0                               | 7                   |                     |       |        |    |    | Not appl            |        | è        |     |    | Not appli           | cable |     |     |    | Not appli           | cable |    |    |
| English   |                                    |                                 | 19                                 | 0                               | 19                  | 100.0%              | 19    | 0      | 0  | 0  | 100.0%              | 19     | 0        | 0   | 0  | Not appli           | cable |     |     |    | Not appli           | cable |    |    |
| History and Social Sciences                                     |                                    |                                 | 28                                 | 0                               | 28                  | 100.0%              | 28    | 0      | 0  | 0  | 100.0%              | 28     | 0        | 0   | 0  | Not appli           | cable |     |     |    | Not appli           | cable |    |    |
| Mathematics   |                                    |                                 | 1                                  | 0                               | 1                   |                     |       |        |    |    |                     |        |          |     |    | Not appli           | cable |     |     |    | Not appli           | cable |    |    |
| Science - Biology   | 7                                  | 0                               | 0                                  | 1                               | 8                   |                     |       |        |    |    |                     |        |          |     |    | Not appli           |       |     |     |    | Not appli           |       |    |    |
| Science - Chemistry   | 1                                  | 0                               | 1                                  | 1                               | 3                   |                     |       |        |    |    |                     |        |          |     |    | Not appli           |       |     |     |    | Not appli           |       |    |    |
| Science - Physics   | 2                                  | 0                               | 0                                  | 0                               | 2                   |                     |       |        |    |    |                     |        |          |     |    | Not appli           |       |     |     |    | Not appli           |       |    |    |
| Special Education - General<br>Curriculum K-12                  |                                    |                                 | 50                                 | 0                               | 50                  | 100.0%              | 50    | 0      | 0  | 0  | Not appl            | icable | 9        |     |    | 100.0%              | 50    | 0   | 0   | 0  | Not appli           | cable |    |    |
| Driver Education (Add-on)                                       |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable | è      |    | •  | Not appl            | icable | è        |     |    | Not appli           | cable |     |     |    | Not appli           | cable |    |    |
| Mathematics - Algebra I (Add-on)                                | 3                                  | 0                               | 3                                  | 0                               |                     | Not appli           |       |        |    |    | Not appl            |        |          |     |    | Not appli           | cable |     |     |    | Not appli           | cable |    |    |
| Administration and Supervision<br>PreK-12                       |                                    |                                 | 21                                 | 0                               | 21                  | Not appli           | cable | 9      |    |    | Not appl            | icable | 9        |     |    | Not appli           | cable |     |     |    | 100.0%              | 21    | 0  | 0  |
| Administration and Supervision<br>PreK-12 (central office only) |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable | 9      |    |    | Not appl            | icable | 9        |     |    | Not appli           | cable |     |     |    | Not appli           | cable |    |    |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

## Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Lynchburg College

| Std. #    |  |   |  |   |  | Descriptio                                   | n of Star               | ndaro         | d              |               |               |                      |                  |                |                    |                               |                   |               |                        |                    |         |             |
|-----------|--|---|--|---|--|--|-------------------------|---------------|----------------|---------------|---------------|----------------------|------------------|----------------|--------------------|-------------------------------|-------------------|---------------|------------------------|--------------------|---------|-------------|
| 1.        | Candidate Progress and Pe<br>exiting the program. Candid<br>internship. Candidates exitir<br>Education, and/or who may r | ates completing a<br>ng a program shal  | program shall ha<br>I have successfu   | ave successfully on<br>Ity completed all of a | completed all co<br>coursework, reg    | ursework, requir<br>ardless of wheth         | ed assess               | ment          | ts, inc        | luding        | g tho         | se prescri           | bed by           | the E          | loard o            | Educatio                      | n, and            | supe          | rvised stu             | dent tead          | hing o  | r           |
| Ref.      |  |   |  |   |  | Description                                  | of Asses                | sme           | nts            |               |               |                      |                  |                |                    |                               |                   |               |                        |                    |         |             |
| A         | Academic Skills Assessme<br>for add-on endorsements or   | for Administration  | and Supervision                        | PreK-12, School                               | Counselor Prek                         | K-12, School Psy                             | chology, o              | or Sch        | nool S         | Social        | Wor           | ker endors           | semen            | ts.            |                    |                               |                   | Ū             |                        |                    |         | ·           |
| В         | PreK-3; Elementary Education   | on PreK-6; English  | n; French; Germa                       | n; Family and Co                              | nsumer Science                         | es; Health and P                             | hysical Ed              | ucatio        | on; H          | istory        | and           | Social Sci           | ences            | ; Marl         | eting E            | ducation;                     | Mathe             |               |                        |                    |         |             |
|           | Special Education-Hearing Ir<br>Elementary and Special Ed<br>Specialist.   | mpairments, or Sp<br>Iucation (RVE).  | becial Education-<br>The prescribed te | Visual Impairmen                              | ts is either the N<br>g Specialist end | / <b>irginia Reading</b><br>lorsement is the | g Assessi<br>Virginia I | nent<br>Readi | for E<br>ing A | leme.<br>sses | ntary<br>smer | and Spe<br>t for Rea | cial E<br>ding S | duca<br>Specia | ion Te<br>alist or | achers (Vi<br>the <b>Read</b> | RA) or<br>ing for | the R<br>Virg | Reading f<br>inia Educ | or Virgin          | ia Edu  | cators:     |
| D         | School Leadership Assess   | ment: The presc   | ribed test, applica                    | able to the Admin                             | istration and Su                       | •  |                         | emen          | toniy          | , is th       | e <b>sc</b>   | nooi Lea             | iersni           | р ЦС           | ensure             | Assessm                       | ent (S            | LLA)          |                        |                    |         |             |
|           |  |   |  |   |  |  |                         |               | <u> </u>       |               | <u> </u>      |                      |                  |                |                    |                               |                   |               |                        |                    |         |             |
|           |  |   |  |   |  |  | rsement to              | o an e        | existir        | ng Virg       | ginia         | teaching I           | icense           | e).            |                    |                               |                   |               |                        |                    |         |             |
| Not App   | licable (N/A) = The licensure  | assessment is no  | ot prescribed for t                    | he respective app                             | proved education                       |  |                         |               |                |               |               |                      |                  |                |                    |                               |                   |               |                        |                    |         |             |
|           |  |   |  |   |  |  |                         |               |                |               |               |                      |                  |                |                    | <u> </u>                      |                   |               |                        |                    |         |             |
|           |  |   |  |   |  |  |                         |               |                |               |               |                      |                  |                |                    | played in t                   | he tab            | le bel        | low under              | the "Rol           | over C  | only from   |
| i noi bic | similar roporting ronou oola   |   | lationly be built                      | iou togotiloi miti                            |  | indi roporting po                            | nou comp                | 101010        | Juna           | ovitor        | 0 101         | that oddo            | 20011 p          | logic          |                    |                               |                   |               |                        |                    |         |             |
| For eac   | h approved education prog  | ram listed below  | , complete the f                       | ollowing informa                              | ation as it perta                      | ains to the Curr                             | ent Bienn               | ial Re        | eport          | ing P         | eriod         | l, i.e., Sep         | temb             | er 1, :        | 2013, tl           | rough Au                      | igust 3           | 31, 20        | 15:                    |                    |         |             |
|           |  |   |  |   |  |  |                         |               |                |               |               |                      |                  |                |                    |                               |                   |               |                        |                    |         |             |
|           |  |   |  |   |  |  |                         |               |                |               |               |                      |                  |                |                    |                               |                   |               |                        |                    |         |             |
| Step 2    | Enter the number of program  | n exiters for the cu  | irrent biennial rep                    | orting period.                                |  |  |                         |               |                |               |               |                      |                  |                |                    |                               |                   |               |                        |                    |         |             |
|           | Note, the spreadsheet will<br>entries in Step 1 and Step 2   |   | Iculate the "Tota                      | I Completers a                                | nd Exiters" for                        | each approved                                | educatio                | n pro         | gram           | 1 base        | ed or         | the sum              | of the           | e "Ro          | lover"             | complete                      | rs and            | exite         | ers and o              | f your cu          | rrent   | period      |
|           |  |   |  |   |  |  | nns the nu              | Imbe          | r (i.e.        | , zero        | or hi         | gher) of c           | andida           | ites w         | ho pas             | sed (P), w                    | no did            | not pa        | ass (NP),              | who did            | not tal | ke (NT),    |
|           | •  | . , .   | •                                      |   | • •                                    |  | ter candic              | lata r        | ocult          | e for ti      | ho ro         | enactiva li          | concu            | ro 200         | oceme              | nte for tha                   | t annra           |               | aducation              | program            | Thos    | 0           |
|           |  |   |  |   |  |  | iter canul              | alei          | esuit          | 5 101 1       | ne re         | spective ii          | censu            | 10 05          | Cooline            |                               | i appir           | weu e         | suucation              | program            | . 11163 | e e         |
|           |  |   | •                                      |   |  | noctivo liconcu                              | ro 20000                | mon           | for            | oach          | 200r          | ovod odu             | ation            | nroc           | ram                |                               |                   |               |                        |                    |         |             |
|           | oved Education Program   |   |  |   |  |  | 10 035035               |               |                |               | appi          |                      |                  |                |                    | V                             | PA or             | DVE           | (C)                    |                    | SLLA (  | <u>(</u> ח) |
| Appro     | ved Education i rogram   | April Total Completers and Exiters", then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not pass ( |  |   |  |  |                         |               |                |               |               |                      |                  |                |                    | , ,,,,,,                      | 0)                |               |                        |                    |         |             |
|           |  | Number of   | Number of                              | Number of                                     | Number of                              | and Exiters                                  | Pass                    |               |                |               |               | Pass                 |                  |                |                    | Pass                          |                   |               |                        | Pass               |         |             |
|           |  | -   | -                                      | -   |  |  |                         | Р             | NP             | NT            | NR            |                      | Р                | NP             | NT N               |                               | Р                 | NP            | NT NR                  |                    | Р       | NP NT       |
|           |  | Completers  | Exiters                                |   |  |  |                         |               |                |               |               |                      |                  |                |                    |                               |                   |               |                        |                    |         |             |
|           | ary Education PreK-6   |   |  |   | -                                      |  |                         |               |                |               |               |                      |                  | 0              | 0 0                |                               |                   |               |                        |                    |         |             |
|           | Specialist   | 6   | 0                                      | 9<br>10                                       | 0                                      | 15   | -                       | 0             | 0              | 0             | 15            | Not applic           |                  |                |                    | 100.0%                        |                   |               | 0 N/A                  | Not app            |         |             |
| French I  | Counselor PreK-12  |   |  | 10  | 0                                      | 10   | Not appli               | cable         |                |               |               | Not applic           | able             |                |                    | Not app<br>Not app            |                   |               |                        | Not app<br>Not app |         |             |
|           | PreK-12  | 1   | 0                                      | 0   | 0                                      | 1  |                         |               |                |               |               |                      |                  |                |                    | Not app                       |                   |               |                        | Not app            |         |             |
|           | rts PreK-12  | 2   | 3                                      | 0   | 0                                      | 5  |                         | <u> </u>      |                |               |               |                      |                  |                |                    | Not app                       |                   |               |                        | Not app            |         |             |
|           | nd Physical Education PreK-  |   | 1                                      | 7   | 0                                      | 16   | 100.0%                  | 16            | 0              | 0             | 0             | 100.0%               | 16               | 0              | 0 0                | Not app                       |                   |               |                        | Not app            |         |             |
|           | ducation - Instrumental  |   |  | 5   | 1                                      | 6  |                         |               |                |               |               |                      |                  | T              |                    | Not app                       | licable           |               |                        | Not app            | licable |             |
|           |  |   |  |   |  |  |                         |               |                |               |               |                      |                  |                |                    |                               |                   |               |                        |                    |         |             |

| Approved Education Program                                      | Rollover Onl<br>Biennial Repe      | •                               | Current Bienn<br>Per               | • •                             | Total<br>Completers |                     | VCL   | .A (A) | )  |    | F                   | PRAX  | IS II ( | (B) |    | VRA                 | or  | RVE | (C) |    | SLLA                  | (D) |    |
|---|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|--------|----|----|---------------------|-------|---------|-----|----|---------------------|-----|-----|-----|----|-----------------------|-----|----|
|   | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Р     | NP     | NT | NR | Pass<br>Rate<br>(%) | Ρ     | NP      | NT  | NR | Pass<br>Rate<br>(%) | Р   | NP  | NT  | NR | Pass<br>Rate P<br>(%) | NP  | NT |
| Music Education - Vocal/Choral<br>PreK-12                       | 3                                  | 0                               | 3                                  | 0                               | 6                   |                     |       |        |    |    |                     |       |         |     |    | Not applica         | ble |     |     |    | Not applicab          | le  |    |
| Theatre Arts PreK-12  |                                    |                                 | 1                                  | 0                               | 1                   |                     |       |        |    |    | Not appli           | cable | ;       |     |    | Not applica         | ble |     |     |    | Not applicab          | le  |    |
| English   |                                    |                                 | 2                                  | 2                               | 4                   |                     |       |        |    |    |                     |       |         |     |    | Not applica         | ble |     |     |    | Not applicab          | le  |    |
| History and Social Sciences                                     | 6                                  | 1                               | 1                                  | 0                               | 8                   |                     |       |        |    |    |                     |       |         |     |    | Not applica         | ble |     |     |    | Not applicab          | le  |    |
| Mathematics   | 8                                  | 1                               | 1                                  | 2                               | 12                  | 91.7%               | 11    | 0      | 1  | 0  | 58.3%               | 7     | 4       | 1   | 0  | Not applica         | ble |     |     |    | Not applicab          | le  |    |
| Science - Biology   | 5                                  | 0                               | 1                                  | 0                               | 6                   |                     |       |        |    |    |                     |       |         |     |    | Not applica         | ble |     |     |    | Not applicab          | le  |    |
| Science - Chemistry   |                                    |                                 | 1                                  | 0                               | 1                   |                     |       |        |    |    |                     |       |         |     |    | Not applica         | ble |     |     |    | Not applicab          | le  |    |
| Science - Earth Science   |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |        |    |    |                     |       |         |     |    | Not applica         | ble |     |     |    | Not applicab          | le  |    |
| Science - Physics   |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |        |    |    |                     |       |         |     |    | Not applica         | ble |     |     |    | Not applicab          | le  |    |
| Special Education - Early Childhood                             | 2                                  | 0                               | 2                                  | 0                               | 4                   |                     |       |        |    |    | Not appli           | cable | ;       |     |    | Not applica         | ble |     |     |    | Not applicab          | le  |    |
| Special Education - Adapted<br>Curriculum K-12                  |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |        |    |    | Not appli           | cable | 9       |     |    | Not applica         | ble |     |     |    | Not applicab          | le  |    |
| Special Education - General<br>Curriculum K-12                  |                                    |                                 | 13                                 | 1                               | 14                  | 100.0%              | 14    | 0      | 0  | 0  | Not appli           | cable | ;       |     |    | 100.0% 1            | 4   | 0   | 0   | 0  | Not applicab          | le  |    |
| Mathematics - Algebra I (Add-on)                                |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable | è      |    |    | Not appli           | cable | ;       |     |    | Not applica         | ble |     |     |    | Not applicab          | le  |    |
| Administration and Supervision<br>PreK-12                       |                                    |                                 | 23                                 | 0                               | 23                  | Not appli           | cable | )      |    |    | Not appli           | cable | ;       |     |    | Not applica         | ble |     |     |    | 100.0% 23             | 8 0 | 0  |
| Administration and Supervision<br>PreK-12 (central office only) |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable | 9      |    |    | Not appli           | cable | ;       |     |    | Not applica         | ble |     |     |    | Not applicab          | le  |    |

## **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Mary Baldwin College

| Std. #             |   |  |  |   |  | Description                          | n of Stan             | dard              |                 |               |                |                      |                  |                     |               |               |                     |              |                 |               |          |           |        |         |             |
|--------------------|---|--|--|---|--|--------------------------------------|-----------------------|-------------------|-----------------|---------------|----------------|----------------------|------------------|---------------------|---------------|---------------|---------------------|--------------|-----------------|---------------|----------|-----------|--------|---------|-------------|
| 1.                 | Candidate Progress and Pe<br>the program. Candidates co<br>Candidates exiting a program<br>and/or who may not have con            | mpleting a progra<br>n shall have succ | am shall have suce<br>essfully completed | cessfully completed all coursework,     | ed all coursewor<br>regardless of wh   | k, required asses                    | ssments, i            | ncludi            | ng tho          | ose p         | rescr          | ibed by t            | ne Boa           | ard of E            | duca          | ation,        | and sup             | berv         | ised s          | tude          | nt teac  | ning or i | nterns | ship.   | iting       |
| Ref.               |   |  |  |   |  | Description of                       | of Assess             | smen              | ts              |               |                |                      |                  |                     |               |               |                     |              |                 |               |          |           |        |         |             |
| A                  | Academic Skills Assessme<br>for add-on endorsements or  |  |  |   |  |                                      |                       |                   |                 |               |                |                      |                  |                     | seek          | king a        | an initial          | tea          | ching I         | licen         | se. Th   | e VCLA    | is not | t requi | ired        |
| В                  | <b>Content Assessment:</b> The<br>PreK-3; Elementary Educatic<br>Education-Instrumental; Mus                                      | on PreK-6; Englis                      | h; French; Germa                         | n; Family and Cor                       | nsumer Science                         | s; Health and Ph                     | ysical Edu            | ucation           | n; Hist         | tory a        | and S          | ocial Scie           | ences            | Marke               | ing E         | Educ          | ation; M            | athe         |                 |               |          |           |        |         |             |
| C                  | Virginia Reading Assessmo<br>Special Education-Hearing Ir<br>Elementary and Special Ec<br>Specialist.<br>School Leadership Assess | mpairments, or Sp<br>Iucation (RVE)    | pecial Education-\<br>The prescribed te  | /isual Impairment<br>st for the Reading | s is either the V<br>g Specialist ende | irginia Reading<br>orsement is the N | Assessn<br>Virginia R | nent fo<br>leadin | or Ele<br>g Ass | ment<br>sessr | tary a<br>ment | and Spec<br>for Read | ial Eo<br>ling S | ducatio<br>Speciali | n Te<br>st or | ache<br>r the | ers (VRA<br>Reading | A)or<br>g fo | the R<br>r Virg | Readi<br>inia | ing for  | Virginia  | a Edu  | cators  |             |
| D                  | School Leadership Assess  | ment. The press                        | cribeu test, applica                     |   | stration and Sup                       |                                      | endorse (ev           | ment              | Jilly, I        | sine          | SCH            | oor Leau             | ersnij           | o Licen             | sure          | ASS           | essiller            | <i>n</i> (e  | ILLA).          | •             |          |           |        |         |             |
| D Day              | and ND Net Desert NT  |  |  |   | listete in a string                    |                                      |                       |                   |                 | ) (in all     |                | bin - I              |                  |                     |               |               |                     |              |                 |               |          |           |        |         |             |
|                    | ssed; NP = Not Passed; NT =   |  |  |   | 0                                      |                                      | sement to             | an ex             | asting          | virgi         | inia te        | eaching i            | cense            | e).                 |               |               |                     |              |                 |               |          |           |        |         |             |
| Not App            | plicable (N/A) = The licensure  | assessment is n                        | ot prescribed for ti                     | ne respective app                       | roved education                        |                                      |                       |                   |                 |               |                |                      |                  |                     |               |               |                     |              |                 |               |          |           |        |         |             |
| <b>.</b>           |   |  | 11                                       |   |  |                                      | uctions               |                   |                 |               |                |                      | <u> </u>         |                     |               |               |                     |              |                 |               |          |           |        |         |             |
|                    | note that if an approved educ   |  |  |   |  |                                      |                       |                   |                 |               |                |                      |                  |                     |               | splay         | ed in the           | e tab        | le belo         | ow u          | nder th  | e "Rollo  | ver O  | nly fro | )m          |
| Prior BI           | ennial Reporting Period" colu   | mn and will autor                      | natically be summ                        | ed together with t                      | ne current bienr                       | hai reporting per                    | ioa compi             | eters a           | and ex          | aters         | tor tr         | hat educa            | ition p          | rogram              |               |               |                     |              |                 |               |          |           |        |         |             |
| For eac            | ch approved education prog  | ram listed belov                       | v. complete the f                        | ollowing informa                        | tion as it perta                       | ins to the Curre                     | nt Bienni             | al Rei            | oortin          | a Pe          | riod.          | i.e Sep              | temb             | er 1. 20            | 13. t         | hrou          | iah Aua             | ust          | 31. 20          | 015:          |          |           |        |         |             |
|                    |   |  | ·, · · · · ·                             | j                                       |  |                                      |                       |                   |                 | 3             | ,              | ,                    |                  | ,                   | ,.            |               |                     |              | ,               |               |          |           |        |         |             |
| Step 1             | Enter the number of program   | completers for th                      | he current biennia                       | reporting period                        |  |                                      |                       |                   |                 |               |                |                      |                  |                     |               |               |                     |              |                 |               |          |           |        |         |             |
|                    | Enter the number of program   |  |  |   |  |                                      |                       |                   |                 |               |                |                      |                  |                     |               |               |                     |              |                 |               |          |           |        |         |             |
|                    | Note, the spreadsheet will<br>entries in Step 1 and Step 2  | automatically ca                       |  |   | d Exiters" for e                       | each approved e                      | education             | prog              | ram b           | asec          | d on t         | the sum              | of the           | Rollc               | ver"          | con           | pleters             | and          | d exite         | ers a         | nd of    | our cu    | rent   | period  | d           |
|                    | If there are ten or more "To<br>and who were not required to  | tal Completers a                       |  |   |  |                                      | ins the nu            | mber (            | i.e., z         | ero o         | or higl        | her) of ca           | ndida            | tes who             | pas           | sed (         | (P), who            | did          | not pa          | ass (         | NP), w   | ho did r  | ot tak | e (NT   | <b>`</b> ), |
| Step 4             | If there are less than ten "To<br>candidates will be rolled over  |  |  |   |  | then do <b>NOT</b> ent               | er candida            | ate res           | sults f         | or the        | e resp         | pective lic          | ensur            | e asses             | sme           | ents f        | or that a           | ppro         | oved e          | educa         | ation pi | ogram.    | Thes   | e       |             |
|                    | Note, the "Pass Rate (%)" v   | will automaticall                      | y be calculated b                        | y the spreadshe                         | et for each resp                       | pective licensur                     | e assessi             | ment              | or ea           | ch a          | ppro           | ved educ             | ation            | progra              | m.            |               |                     |              |                 |               |          |           |        |         |             |
| Appr               | oved Education Program  |  | ly from Prior<br>porting Period          | Current Bienn<br>Per                    |  | Total<br>Completers                  |                       | VCL               | A (A)           |               |                | F                    | PRAX             | IS II (B)           |               |               | VI                  | RA           | or RVI          | E (C)         | )        | ;         | SLLA   | (D)     |             |
|                    |   | Number of                              | Number of                                | Number of                               | Number of                              | and Exiters                          | Pass                  |                   |                 |               |                | Pass                 |                  |                     |               |               | Pass                |              |                 |               |          | Pass      |        |         |             |
|                    |   | Program                                | Program                                  | Program                                 | Program                                |                                      | Rate                  | Р                 | NP              | NT            | NR             | Rate                 | Р                | NP N                | п             | NR            | Rate                | P            | NP              | N             | T NR     | Rate      | Р      | NP      | NT          |
|                    |   | Completers                             | Exiters                                  | Completers                              | Exiters                                |                                      | (%)                   |                   |                 |               |                | (%)                  |                  |                     |               |               | (%)                 |              |                 |               |          | (%)       |        |         |             |
| Elemen             | tary Education PreK-6   |  |  | 141                                     | 0                                      | 141                                  | 100.0%                | 141               | 0               | 0             | 0              | 100.0%               | 141              | 0                   |               | 0             | 100.0%              |              |                 | 0             | 0        | Not ap    | licab  | е       |             |
|                    | Education 6-8   |  |  | 34                                      | 0                                      | 34                                   |                       | 34                | 0               | 0             | 0              | 100.0%               | 34               | 0                   | 0             |               | Not appl            |              |                 |               |          | Not ap    |        |         |             |
|                    | PreK-12   | 2                                      | 0  | 1                                       | 0                                      | 3                                    |                       |                   |                 |               |                |                      |                  |                     |               | _             | Not appl            |              |                 |               |          | Not ap    |        |         |             |
|                    | n PreK-12   | 2                                      | 0  | 1                                       | 0                                      | 3                                    |                       |                   |                 |               |                |                      |                  |                     |               | _             | Not appl            |              |                 |               |          | Not ap    |        |         |             |
|                    | ss and Information  | 9                                      | 0  | 2                                       | 0                                      | 11                                   | 100.0%                | 11                | 0               | 0             | 0              | 100.0%               | 11               | 0                   | 0             | 0             | Not appl            | icab         | le              |               |          | Not ap    | licab  | е       |             |
| Techno             | 07  |  |  |   | <u>^</u>                               | -                                    |                       |                   |                 |               |                |                      |                  |                     | _             |               |                     |              |                 |               |          |           |        |         |             |
|                    | Arts PreK-12  | 4                                      | 0  | 1                                       | 0                                      | 5                                    |                       |                   |                 |               |                | Net 1                |                  |                     |               |               | Not appl            |              |                 |               | _        | Not ap    |        |         |             |
| English<br>PreK-12 | as a Second Language<br>2   |  |  | 0                                       | 0                                      | 0                                    |                       |                   |                 |               |                | Not appl             | capie            |                     |               |               | Not appl            | icab         | ie              |               |          | Not ap    | licabl | e       |             |

| Approved Education Program                     |                                    | ly from Prior<br>porting Period | Current Bienn<br>Peri              |                                 | Total<br>Completers |                     | VCL   | A (A) | )  |    | P                   | RAX   | is II ( | (B) |    | VR                  | A or  | RVE      | (C) |    | SI                  | .LA (D) | )    |
|--|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|-------|----|----|---------------------|-------|---------|-----|----|---------------------|-------|----------|-----|----|---------------------|---------|------|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Ρ     | NP    | NT | NR | Pass<br>Rate<br>(%) | Ρ     | NP      | NT  | NR | Pass<br>Rate<br>(%) | Ρ     | NP       | NT  | NR | Pass<br>Rate<br>(%) | P NI    | P NT |
| Music Education - Vocal/Choral<br>PreK-12      | 4                                  | 0                               | 1                                  | 0                               | 5                   |                     |       |       |    |    |                     |       |         |     |    | Not applie          | cable | •        |     |    | Not appli           | cable   |      |
| Theatre Arts PreK-12                           | 3                                  | 0                               | 0                                  | 0                               | 3                   |                     |       |       |    |    | Not appli           | cable | ;       |     |    | Not applie          | cable | ;        |     |    | Not appli           | cable   |      |
| English  |                                    |                                 | 14                                 | 0                               | 14                  | 100.0%              | 14    | 0     | 0  | 0  | 100.0%              | 14    | 0       | 0   | 0  | Not applie          | cable | ;        |     |    | Not appli           | cable   |      |
| History and Social Sciences                    |                                    |                                 | 7                                  | 0                               | 7                   |                     |       |       |    |    |                     |       |         |     |    | Not applie          | cable | <b>;</b> |     |    | Not appli           | cable   |      |
| Mathematics                                    | 4                                  | 0                               | 4                                  | 0                               | 8                   |                     |       |       |    |    |                     |       |         |     |    | Not applie          | cable | ;        |     |    | Not appli           | cable   |      |
| Science - Biology                              | 9                                  | 0                               | 3                                  | 0                               | 12                  | 100.0%              | 12    | 0     | 0  | 0  | 100.0%              | 12    | 0       | 0   | 0  | Not applie          | cable | ;        |     |    | Not appli           | cable   |      |
| Science - Chemistry                            | 4                                  | 0                               | 1                                  | 0                               | 5                   |                     |       |       |    |    |                     |       |         |     |    | Not applie          | cable | ;        |     |    | Not appli           | cable   |      |
| Science - Earth Science                        |                                    |                                 | 2                                  | 0                               | 2                   |                     |       |       |    |    |                     |       |         |     |    | Not applie          | cable | ;        |     |    | Not appli           | cable   |      |
| Science - Physics                              | 1                                  | 0                               | 0                                  | 0                               | 1                   |                     |       |       |    |    |                     |       |         |     |    | Not applie          | cable | ;        |     |    | Not appli           | cable   |      |
| Special Education - General<br>Curriculum K-12 |                                    |                                 | 60                                 | 0                               | 60                  | 100.0%              | 60    | 0     | 0  | 0  | Not appli           | cable | ;       |     |    | 100.0%              | 60    | 0        | 0   | 0  | Not appli           | cable   |      |
| Gifted Education (Add-on)                      | 9                                  | 0                               | 4                                  | 0                               | 13                  | Not appli           | cable |       | •  | •  | Not appli           | cable | ;       |     |    | Not applie          | cable |          | •   | •  | Not appli           | cable   |      |
| Mathematics - Algebra I (Add-on)               |                                    |                                 | 3                                  | 0                               | 3                   | Not appli           | cable |       |    |    | Not appli           | cable | ;       |     |    | Not applic          | cable | <u>;</u> |     |    | Not appli           | cable   |      |

### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Marymount University

| Std. #  |  |                                     |   |  |                                       | Descriptio                              | n of Sta              | ndar          | d               |               |              |                      |                |               |               |                 |                       |                  |               |       |         |                       |         |          |
|---|--|-------------------------------------|---|--|---------------------------------------|---|-----------------------|---------------|-----------------|---------------|--------------|----------------------|----------------|---------------|---------------|-----------------|-----------------------|------------------|---------------|-------|---------|-----------------------|---------|----------|
|   | the program. Candidates con<br>Candidates exiting a program  | mpleting a progra                   | am shall have succ<br>cessfully completed | essfully complete<br>all coursework,   | ed all coursewor<br>regardless of wh  | rk, required asse                       | ssments,              | inclue        | ding th         | nose p        | presc        | ribed by t           | he Bo          | oard o        | f Edu         | catio           | n, and su             | pervis           | sed s         | stude | ent tea | hing or i             | nterns  | hip.     |
| Ref.  |  |                                     |   |  |                                       | Description                             | of Asses              | sme           | nts             |               |              |                      |                |               |               |                 |                       |                  |               |       |         |                       |         |          |
| A   |  |                                     |   |  |                                       |   |                       |               |                 |               |              |                      |                |               | als se        | eking           | ) an initial          | teac             | hing          | licer | ise. T  | ne VCLA               | is not  | required |
|   | PreK-3; Elementary Educatio  | n PreK-6; Englis                    | h; French; Germar                         | ; Family and Cor                       | nsumer Science                        | es; Health and Ph                       | nysical Ed            | ucatio        | on; His         | story a       | and §        | Social Sci           | ences          | s; Mar        | keting        | g Edu           | cation; M             | ather            |               |       |         |                       |         |          |
|   | Special Education-Hearing In<br><i>Elementary and Special Ed</i><br><i>Specialist</i> .  | npairments, or S<br>lucation (RVE). | pecial Education-V<br>The prescribed tes  | isual Impairment<br>at for the Reading | s is either the V<br>g Specialist end | <i>(irginia Reading</i> orsement is the | Assessn<br>Virginia F | nent<br>Readi | for El<br>ng As | emen<br>ssess | ntary<br>men | and Spe<br>t for Rea | cial E<br>ding | duca<br>Speci | tion<br>alist | Teach<br>or the | ners (VR)<br>e Readin | 4) or f<br>g for | the F<br>Virg | Read  | ling fo | <sup>.</sup> Virginia | a Edu   | cators:  |
| D   | School Leadership Assess   | ment: The pres                      | cribed test, applica                      | ble to the Admini                      | stration and Su                       |   |                       | ement         | t only,         | is the        | e Scł        | nool Lead            | lersh          | ip Lic        | ensu          | re As           | sessme                | nt (Sl           | LLA)          |       |         |                       |         |          |
|   |  |                                     |   |  |                                       |   |                       |               |                 |               |              |                      |                |               |               |                 |                       |                  |               |       |         |                       |         |          |
|   |  |                                     | 1 (                                       |  | 9                                     |   | sement to             | o an e        | existing        | g Virg        | ginia I      | teaching I           | icens          | e).           |               |                 |                       |                  |               |       |         |                       |         |          |
| Not App   | licable (N/A) = The licensure  | assessment is n                     | ot prescribed for th                      | e respective app                       | roved educatior                       |   |                       |               |                 |               |              |                      |                |               |               |                 |                       |                  |               |       |         |                       |         |          |
|   |  |                                     | 11 11 1                                   |  |                                       |   |                       | <u> </u>      | 1.4             |               |              |                      |                |               |               |                 |                       |                  |               |       |         |                       |         |          |
|   |  |                                     |   |  |                                       |   |                       |               |                 |               |              |                      |                |               |               | lispia          | yed in the            | e table          | e dei         | owι   | inder t | ne "Rollo             | ver Or  | nly from |
|   |  |                                     | ,   | 0                                      |                                       | 1 01                                    |                       |               |                 |               |              |                      |                | Ū             |               | , thro          | ough Aug              | ust 3            | s1, 20        | 015:  |         |                       |         |          |
| Stop 1  | Entor the number of program  | completers for t                    | he current bioppial                       | roporting pariod                       |                                       |   |                       |               |                 |               |              |                      |                |               |               |                 |                       |                  |               |       |         |                       |         |          |
|   | 1 0  | •                                   |   | 1 01                                   |                                       |   |                       |               |                 |               |              |                      |                |               |               |                 |                       |                  |               |       |         |                       |         |          |
|   | Note, the spreadsheet will a   | automatically ca                    |   |  | d Exiters" for                        | each approved                           | educatior             | n pro         | gram            | base          | d on         | the sum              | of th          | e "Ro         | llove         | r" co           | mpleters              | and              | exit          | ersa  | and of  | your cu               | rent (  | period   |
|   | If there are ten or more "Tot  | al Completers                       |   |  |                                       |   | nns the nu            | mber          | (i.e.,          | zero (        | or hig       | gher) of ca          | andida         | ates w        | ho pa         | assed           | l (P), who            | did r            | not p         | ass   | (NP),   | vho did r             | ot tak  | e (NT),  |
| Step 4  | If there are less than ten "To   | otal Completers                     | and Exiters" for a                        | in approved educ                       | ation program,                        |   | ter candid            | ate re        | esults          | for th        | e res        | pective li           | censu          | ire as        | sessr         | nents           | for that a            | ippro            | ved e         | educ  | ation p | rogram.               | These   | e        |
|   |  |                                     | •   |  | •                                     | nective licensur                        |                       | ment          | for e           | ach a         | annro        | wed edu              | ratio          | n nro         | nram          |                 |                       |                  |               |       |         |                       |         |          |
|   |  |                                     |   |  |                                       |   | - 400000              |               |                 |               | - 44.        |                      |                | · ·           | -             | -               | VF                    | RA or            | RV            | E (C) |         |                       | SLLA    | (D)      |
|   |  |                                     | •   |  | • •                                   | Completers                              |                       |               | • • •           |               |              |                      |                |               | <i>'</i>      |                 |                       |                  |               | 1-1   |         |                       |         | ( )      |
|   |  | Number of                           | Newskaw of                                | Number of                              | Number of                             | and Exiters                             | Pass                  |               |                 |               |              | Pass                 |                |               |               |                 | Pass                  |                  |               |       |         | Pass                  |         |          |
|   |  | Program                             |   | Program                                | Program                               |   | Rate                  | Р             | NP              | NT            | NR           | Rate                 | Р              | NP            | NT            | NR              | Rate                  | Р                | NP            | N     | T NR    | Rate                  | Р       | NP NT    |
|   |  | Completers                          |   | Completers                             | Exiters                               |   |                       |               |                 |               |              |                      |                |               |               |                 | (%)                   |                  |               |       |         | (%)                   |         |          |
|   | Canadiate Progress and Performance on Prescribed East of Education Licensure Assessments. Canadiane parsaging table, special program that have successfully completed all courseource, regardless of whether the individual stampted, parsad, childle regardle assessments, including those prescribed by the Board of Education.         Candidates sating a program that have successfully completed all courseource, regardless of whether the individual stampted, parsad, childle regardle assessments, including those prescribed by the Board of Education.         Description of Assessments       Description of Assessments       Description of Assessments         Addemic Stills Assessment: The prescribed test is the Viginia Education.       Description of Assessments       Description of Assessments         Control Assessments       Control Assessments       Description of Assessments       Description of Assessments         Control Assessments       Control Assessments       Description of Assessments       Description of Assessments         Control Assessments       Description Factor       Description of Assessments       Description Factor       Des |                                     |   |  |                                       |   |                       |               |                 |               |              |                      |                |               |               |                 |                       |                  |               |       |         |                       |         |          |
| Control Assessment: The presched bases of Education Licensure Assessments. Candidate passing nature, required assessments, including those presched by the Board of Licensure Assessments, including those presched by the Board of Licensure Assessments, including those presched by the Board of Licensure Assessments, including those presched by the Board of Licensure Assessment Candidate compares that have successify completed at coursework, regard assessments, including those presched by the Board of Licensure Assessment Candidate compares that have successify completed at coursework, regard assessment Candidate compares that the Vipilat Communication and Lipervision of Assessments |  |                                     |   |  |                                       |   |                       |               |                 |               |              |                      |                |               |               |                 |                       |                  |               |       |         |                       |         |          |
| English   | as a Second Language   | 4                                   | 0   |  |                                       | 7                                       |                       |               |                 |               |              | Not appli            | cable          | 1             |               |                 |                       |                  |               |       |         |                       |         |          |
|   | •  | 8                                   | 0   | 13                                     | 0                                     | 21                                      | 100.0%                | 21            | 0               | 0             | 0            | 100.0%               | 21             | 0             | 0             | 0               | Not appli             | cable            | ż             |       |         | Not app               | licable | 9        |
|   | and Social Sciences  |                                     |   |  |                                       |   |                       |               |                 |               |              |                      |                |               |               |                 |                       |                  |               |       |         |                       |         |          |
|   |  | 4                                   | 0   | 6                                      | 0                                     | 10                                      |                       |               |                 | 0             | 0            | 100.0%               | 10             | 0             | 0             |                 |                       |                  |               |       |         |                       |         |          |
| Science   | - Biology  |                                     |   | 1                                      | 0                                     | 1                                       |                       |               |                 |               |              |                      |                |               |               |                 | Not appli             | cable            | 9             |       |         | Not app               | licable | 9        |

| Approved Education Program                                       |                                    | nly from Prior<br>porting Period | Current Bienr<br>Per               | ial Reporting<br>iod            | Total<br>Completers |                     | VCL   | .A (A) | )  |    | F  | PRAX  | IS II ( | (B) |    | VR                  | A or  | RVE | (C) |    | S                   | LLA ( | D) |    |
|--|------------------------------------|----------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|--------|----|----|--|-------|---------|-----|----|---------------------|-------|-----|-----|----|---------------------|-------|----|----|
|  | Number of<br>Program<br>Completers | Number of<br>Program Exiters     | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Р     | NP     | NT | NR | Pass<br>Rate<br>(%)  | Р     | NP      | NT  | NR | Pass<br>Rate<br>(%) | Ρ     | NP  | NT  | NR | Pass<br>Rate<br>(%) | Ρ     | NP | NT |
| Science - Chemistry  | 1                                  | 1                                | 1                                  | 0                               | 3                   |                     |       |        |    |    |  |       |         |     |    | Not appli           | cable | 1   |     |    | Not appli           | cable |    |    |
| Science - Earth Science  | 2                                  | 0                                | 0                                  | 0                               | 2                   |                     |       |        |    |    |  |       |         |     |    | Not appli           | cable |     |     |    | Not applie          | cable |    |    |
| Science - Physics  | 2                                  | 2                                | 0                                  | 0                               | 4                   |                     |       |        |    |    |  |       |         |     |    | Not appli           | cable |     |     |    | Not applie          | cable |    |    |
| Special Education - General<br>Curriculum K-12                   |                                    |                                  | 24                                 | 0                               | 24                  | 100.0%              | 24    | 0      | 0  | 0  | R Rate P NP NT (%) Not applicable  |       |         |     |    | 100.0%              | 24    | 0   | 0   | 0  | Not appli           | cable |    |    |
| Administration and Supervision PreK-<br>12                       |                                    |                                  | 21                                 | 0                               | 21                  | Not appli           | cable |        |    |    | Not appli  | cable | ;       |     |    | Not appli           | cable |     |     |    | 100.0%              | 21    | 0  | 0  |
| Administration and Supervision PreK-<br>12 (central office only) | 2                                  | 0                                | 2                                  | 0                               | 4                   | Not appli           | cable |        |    |    | Rate (%)     P     NP     NT     NI       (%)     -     -     -     -       Not applicable |       |         |     |    | Not appli           | cable |     |     |    | Not appli           | cable |    |    |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

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#### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Norfolk State University

| Std. #           |  |   |  |  |                                   | Descripti                            | on of Sta                | anda        | rd                 |              |                      |                   |                 |              |                  |                              |       |                  |          |                     |        |           |
|------------------|--|---|--|--|-----------------------------------|--------------------------------------|--------------------------|-------------|--------------------|--------------|----------------------|-------------------|-----------------|--------------|------------------|------------------------------|-------|------------------|----------|---------------------|--------|-----------|
| 1.               | Candidate Progress and Pe<br>exiting the program. Candida<br>internship. Candidates exitin<br>Education, and/or who may n  | ates completing a program sha                                   | a program shall h<br>II have successfi                       | ave successfully<br>ully completed all                   | completed all c<br>coursework, re | coursework, requi                    | uired asses              | ssme        | ents, incl         | uding t      | those pr             | escribe           | d by t          | he Bo        | ard of           | Education, a                 | and   | superv           | vised st | udent tead          | ching  | or        |
| Ref.             |  |   |  |  |                                   | Description                          | n of Asse                | ssm         | ents               |              |                      |                   |                 |              |                  |                              |       |                  |          |                     |        |           |
| A                | Academic Skills Assessme<br>required for add-on endorsen   |   |  |  |                                   |                                      |                          |             |                    |              |                      |                   |                 |              |                  | ing an initial               | tead  | ching li         | cense.   | The VCL             | A is n | ot        |
| В                | Content Assessment: The<br>PreK-3; Elementary Educatio<br>Education-Instrumental; Musi                                     | n PreK-6; Englis  | h; French; Germ  | an; Family and C   | onsumer Scien                     | ces; Health and                      | Physical E               | Educa       | ation; Hi          | story a      | nd Socia             | al Scier          | ices;           | Marke        | ting E           | ducation; Ma                 | athe  |                  |          |                     |        |           |
| С                | Virginia Reading Assessme<br>Curriculum, Special Educatio<br>Educators: Elementary and<br>Reading Specialist.              | n-Hearing Impai<br>I Special Educa                              | rments, or Specient<br>tion (RVE). The                       | al Education-Visu<br>prescribed test                     | al Impairments<br>for the Reading | is either the Vir<br>Specialist endo | rginia Rea<br>rsement is | ding<br>the | Assess<br>Virginia | ment<br>Read | for Eler<br>ing Ass  | nentary<br>essmei | / and<br>nt for | Spec<br>Read | ial Ed<br>ling S | lucation Tea<br>pecialist or | the   | ers (VF<br>Readi | RA) or t | ne <b>Readi</b> i   | ng for |           |
| D                | School Leadership Assess   | ment: The pres  | cribed test, appli   | cable to the Adm   | inistration and S                 | Supervision Prek                     |                          | seme        | ent only,          | is the       | School               | Leade             | rship           | Licen        | sure             | Assessmen                    | nt (S | LLA).            |          |                     |        |           |
|                  |  |   |  |  |                                   |                                      | Key                      |             |                    |              |                      |                   |                 |              |                  |                              |       |                  |          |                     |        |           |
|                  | ssed; <b>NP</b> = Not Passed; <b>NT</b> =  | ,   |  |  |                                   | 0                                    | dorsement                | t to ar     | n existin          | g Virgi      | inia teac            | ning lice         | ense)           |              |                  |                              |       |                  |          |                     |        |           |
| Not Ap           | plicable (N/A) = The licensure   | assessment is n   | ot prescribed for  | the respective ap  | oproved educati                   | on program.                          |                          |             |                    |              |                      |                   |                 |              |                  |                              |       |                  |          |                     |        |           |
|                  |  |   |  |  |                                   | Ins                                  | tructions                | 5           |                    |              |                      |                   |                 |              |                  |                              |       |                  |          |                     |        |           |
| Prior Bi         | note that if an approved educa<br>iennial Reporting Period" colur<br>ch approved education prog                            | nn and will autor   | matically be sum   | med together with  | n the current bie                 | ennial reporting p                   | period com               | plete       | ers and e          | xiters       | for that             | educati           | on pro          | ogram        | •                |                              |       |                  |          | r the "Rol          | over ( | Only from |
| Step 1<br>Step 2 | Enter the number of program<br>Enter the number of program<br>Note, the spreadsheet will a<br>entries in Step 1 and Step 2 | completers for t<br>exiters for the c<br>automatically ca<br>2. | he current bienni<br>urrent biennial re<br>alculate the "Tot | al reporting period.<br>porting period.<br>al Completers | d.<br>and Exiters" fo             | r each approve                       | ed educati               | ion p       | rogram             | based        | d on the             | sum o             | f the           | "Rollo       | over"            | completers                   | anc   | l exite          | rs and   | •                   |        | -         |
|                  | If there are <u>ten or more "Tot</u><br>and who were not required to   | take (NR) the a   | pplicable licensu  | re assessments l   | or that approve                   | d program.                           |                          |             |                    |              |                      |                   |                 |              | •                |                              |       |                  |          |                     |        |           |
| Step 4           | If there are <u>less than ten "To</u><br>candidates will be rolled over  | , i.e., added into  | the pool used fo   | r the next biennia                                       | I report.                         |                                      |                          |             |                    |              |                      |                   |                 |              |                  | nts for that ap              | ppro  | oved ed          | ducatio  | n program           | . The  | se        |
| Ann              | Note, the "Pass Rate (%)" v<br>roved Education Program   |   | ly from Prior  | Current Bienn  |                                   | Total                                |                          |             | A (A)              | ach a        | pprovec              | PRA               |                 |              | am.              |                              | or F  | RVE (C           | •        |                     | SLLA ( |           |
| Аррі             |  | Biennial Rep  | orting Period  | Per  | iod                               | Completers<br>and Exiters            |                          | VCL         |                    |              |                      |                   |                 | (6)          |                  |                              |       |                  | ·)       |                     |        | .0)       |
|                  |  | Number of<br>Program<br>Completers                              | Number of<br>Program<br>Exiters                              | Number of<br>Program<br>Completers                       | Number of<br>Program<br>Exiters   | and Exiters                          | Pass<br>Rate<br>(%)      | Ρ           | NP N               | TNF          | Pas<br>R Rate<br>(%) | P                 | NP              | NT           | NR               | Pass<br>Rate<br>(%)          | Р     | NPN              |          | Pass<br>Rate<br>(%) | Р      | NP NT     |
|                  | rimary Education PreK-3  | 5   | 0  | 3  | 0                                 | 8                                    |                          |             |                    |              |                      |                   |                 |              |                  |                              |       |                  |          | Not appl            | icable |           |
| -                | ntary Education PreK-6   |   |  | 23   | 0                                 | 23                                   | 100.0%                   | 23          | 0                  | ) 0          |                      |                   |                 | 0            | 0                |                              | 23    | 0                | 0 0      | Not appl            |        |           |
|                  | pecialist for  |   |  | 0  | 0                                 | 0                                    |                          |             |                    |              | Not ap               | plicable          | е               |              |                  | Not applicat                 | ble   |                  |          | Not appl            | icable |           |
|                  | ntary/Middle Ed.   |   |  |  |                                   |                                      |                          |             |                    |              |                      |                   |                 |              | _                |                              |       |                  |          |                     |        |           |
|                  | Counselor PreK-12  |   |  | 84   | 0                                 | 84                                   | Not applie               |             |                    |              |                      | plicabl           |                 |              |                  | Not applicat                 |       |                  |          | Not appl            |        |           |
| -                | Social Worker  |   |  | 5  | 0                                 | 5                                    | Not applie               | cable       |                    |              | Not ap               | plicable          | e               | 1            |                  | Not applicat                 |       |                  |          | Not appl            |        |           |
|                  | PreK-12  |   |  | 0  | 0                                 | 0                                    |                          |             |                    |              | -                    | _                 | -               | +            |                  | Not applicat                 |       |                  |          | Not appl            |        |           |
| Spanis           | h PreK-12  |   |  | U  | U                                 | U                                    |                          |             |                    |              | 1                    |                   |                 | 1            | 1                | Not applicat                 | ble   |                  |          | Not appl            | icable |           |

| Approved Education Program                                       |                                    | ly from Prior<br>orting Period  | Current Bienn<br>Per               | • •                             | Total<br>Completers |                     | VCL   | .A (A) | )  |    | F                   | PRAX  | (IS II ( | (B) |    | VR <i>I</i>         | \ or | RVE | (C) |    | SI                  | _LA   | (D)          |    |
|--|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|--------|----|----|---------------------|-------|----------|-----|----|---------------------|------|-----|-----|----|---------------------|-------|--------------|----|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Ρ     | NP     | NT | NR | Pass<br>Rate<br>(%) | Р     | NP       | NT  | NR | Pass<br>Rate<br>(%) | Ρ    | NP  | NT  | NR | Pass<br>Rate<br>(%) | Ρ     | NP           | NT |
| Business and Information   | 7                                  | 0                               | 1                                  | 0                               | 8                   |                     |       |        |    |    |                     |       |          |     |    | Not applica         | able | :   |     |    | Not applie          | cable | <del>)</del> |    |
| Technology   |                                    |                                 |                                    |                                 |                     |                     |       |        |    |    |                     |       |          |     |    |                     |      |     |     |    |                     |       |              |    |
| Visual Arts PreK-12  | 1                                  | 0                               | 1                                  | 0                               | 2                   |                     |       |        |    |    |                     |       |          |     |    | Not applica         | able |     |     |    | Not applie          | cable | )            |    |
| Health and Physical Education PreK-<br>12                        |                                    |                                 | 8                                  | 0                               | 8                   |                     |       |        |    |    |                     |       |          |     |    | Not applica         | able |     |     |    | Not applie          | cable | •            |    |
| Music Education - Instrumental PreK-<br>12                       | 6                                  | 0                               | 3                                  | 0                               | 9                   |                     |       |        |    |    |                     |       |          |     |    | Not applica         | able | •   |     |    | Not applie          | cable | 9            |    |
| Music Education - Vocal/Choral<br>PreK-12                        |                                    |                                 | 6                                  | 0                               | 6                   |                     |       |        |    |    |                     |       |          |     |    | Not applica         | able | :   |     |    | Not applie          | cable | 9            |    |
| English  | 5                                  | 0                               | 0                                  | 0                               | 5                   |                     |       |        |    |    |                     |       |          |     |    | Not applica         | able | :   |     |    | Not applie          | cable | 3            |    |
| History and Social Sciences                                      | 2                                  | 0                               | 2                                  | 0                               | 4                   |                     |       |        |    |    |                     |       |          |     |    | Not applica         | able | :   |     |    | Not applie          | cable | ;            |    |
| Mathematics  | 6                                  | 3                               | 4                                  | 0                               | 13                  | 84.6%               | 11    | 2      | 0  | 0  | 84.6%               | 11    | 2        | 0   | 0  | Not applica         | able | :   |     |    | Not applie          | cable | 3            |    |
| Science - Biology  |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |        |    |    |                     |       |          |     |    | Not applica         | able | :   |     |    | Not applie          | cable | 3            |    |
| Science - Chemistry  |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |        |    |    |                     |       |          |     |    | Not applica         | able | :   |     |    | Not applie          | cable | 3            |    |
| Science - Physics  |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |        |    |    |                     |       |          |     |    | Not applica         | able | :   |     |    | Not applie          | cable | )            |    |
| Special Education - Early Childhood                              |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |        |    |    | Not appli           | cable | •        |     |    | Not applica         | able | :   |     |    | Not applie          | cable | 9            |    |
| Special Education - General<br>Curriculum K-12                   | 3                                  | 0                               | 5                                  | 0                               | 8                   |                     |       |        |    |    | Not appli           | cable | ;        |     |    |                     |      |     |     |    | Not applie          | cable | ;            |    |
| Driver Education (Add-on)  |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable | 1      |    |    | Not appli           | cable | ¢        |     |    | Not applica         | able | :   |     |    | Not applie          | cable | 3            |    |
| Early Childhood 3- and 4 Years Old (Add-on)                      |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable | 1      |    |    | Not appli           | cable | 9        |     |    | Not applica         | able | :   |     |    | Not applie          | cable | 9            |    |
| Administration and Supervision PreK-<br>12                       |                                    |                                 | 5                                  | 1                               | 6                   | Not appli           | cable | 1      |    |    | Not appli           | cable | ;        |     |    | Not applica         | able | •   |     |    |                     |       |              |    |
| Administration and Supervision PreK-<br>12 (central office only) |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable |        |    |    | Not appli           | cable | 9        |     |    | Not applica         | able |     |     |    | Not applie          | cable | 9            |    |

## **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Old Dominion University

| Std. #  |   |  |                                       |  |                                       | Description                          | on of Sta                       | nda        | rd                |         |              |                           |                |               |                 |                  |                               |               |                 |               |         |                      |        |       |     |
|---------|---|--|---------------------------------------|--|---------------------------------------|--------------------------------------|---------------------------------|------------|-------------------|---------|--------------|---------------------------|----------------|---------------|-----------------|------------------|-------------------------------|---------------|-----------------|---------------|---------|----------------------|--------|-------|-----|
| 1.      | Candidate Progress and Pe<br>exiting the program. Candida<br>internship. Candidates exitin<br>Education, and/or who may r | ates completing a<br>ng a program shal | l program shall h<br>I have successfu | ave successfully<br>ully completed all | completed all coursework, reg         | oursework, requi<br>gardless of whet | red asses                       | smer       | nts, ind          | ludir   | ng the       | ose prescr                | bed            | by the        | Boa             | rd of            | Educatior                     | , and         | l sup           | ervise        | d stu   | lent teac            | ning   | or    | ÷   |
| Ref.    |   |  |                                       |  |                                       | Description                          | of Asses                        | ssm        | ents              |         |              |                           |                |               |                 |                  |                               |               |                 |               |         |                      |        |       |     |
| A       | Academic Skills Assessme<br>required for add-on endorser  | ments or for Admi                      | nistration and Su                     | upervision PreK-1                      | 2, School Coun                        | selor PreK-12, S                     | School Psy                      | chol       | ogy, o            | r Sch   | iool S       | Social Wor                | ker e          | ndors         | emei            | nts.             |                               |               |                 |               |         |                      |        |       |     |
| В       | Content Assessment: The<br>PreK-3; Elementary Educatic<br>Education-Instrumental; Mus                                     | on PreK-6; Englisl                     | h; French; Germ                       | an; Family and C                       | onsumer Sciend                        | es; Health and I                     | Physical E                      | duca       | tion; ⊦           | listor  | y and        | d Social So               | ienc           | es; M         | arket           | ing E            | ducation;                     | Math          |                 |               |         |                      |        |       |     |
| С       | Virginia Reading Assessme<br>Special Education-Hearing Ir<br>Elementary and Special Ed<br>Specialist.                     | npairments, or Sp<br>Iucation (RVE)    | becial Education<br>The prescribed t  | -Visual Impairme<br>test for the Readi | nts is either the<br>ng Specialist en | Virginia Readir<br>dorsement is the  | ng Assess<br>Assess<br>Virginia | men<br>Rea | t for E<br>ding A | Eleme   | enta<br>ssme | ry and Spo<br>ent for Rea | ecial<br>ading | Educ<br>g Spe | atior<br>cialis | n Tea<br>st or t | chers (VI<br>the <b>Readi</b> | RA)o<br>ng fo | r the<br>or Vir | Read<br>ginia | ling fo | or Virgin            | a Ed   | ucato |     |
| D       | School Leadership Assess  | ment: The prese                        | cribed test, applic                   | cable to the Admi                      | nistration and S                      | upervision PreK                      |                                 | seme       | nt only           | ∕, is t | he <b>S</b>  | chool Lea                 | ders           | hip L         | icens           | sure             | Assessm                       | ent (         | SLLA            | I).           |         |                      |        |       |     |
|         |   |  |                                       |  |                                       |                                      | Key                             |            |                   |         |              |                           |                |               |                 |                  |                               |               |                 |               |         |                      |        |       |     |
|         | ssed; NP = Not Passed; NT :   |  |                                       |  |                                       | 0                                    | orsement                        | to ar      | n existi          | ng V    | irgini       | a teaching                | licer          | nse).         |                 |                  |                               |               |                 |               |         |                      |        |       |     |
| Not Ap  | olicable (N/A) = The licensure  | assessment is no                       | ot prescribed for                     | the respective ap                      | proved education                      | on program.                          |                                 |            |                   |         |              |                           |                |               |                 |                  |                               |               |                 |               |         |                      |        |       |     |
|         |   |  |                                       |  |                                       | Inst                                 | ructions                        |            |                   |         |              |                           |                |               |                 |                  |                               |               |                 |               |         |                      |        |       |     |
| For eac | ennial Reporting Period" colu<br>ch approved education prog<br>Enter the number of program                                | ram listed belov                       | v, complete the                       | following inform                       | nation as it per                      | 1 01                                 |                                 |            |                   |         |              |                           |                |               |                 |                  | rough Au                      | gust          | 31, 3           | 2015:         |         |                      |        | Ĩ     |     |
| Step 2  | Enter the number of program   | exiters for the cu                     | irrent biennial re                    | porting period.                        |                                       |                                      |                                 |            |                   |         |              |                           |                |               |                 |                  |                               |               |                 |               |         |                      |        |       |     |
|         | Note, the spreadsheet will a entries in Step 1 and Step 2   |  | Iculate the "Tot                      | al Completers a                        | and Exiters" for                      | r each approved                      | d educatio                      | on pr      | ogran             | n bas   | sed o        | on the sun                | n of t         | the "F        | lollo           | ver" (           | complete                      | rs an         | d ex            | iters         | and o   | f your cı            | rren   | perio | d   |
| Step 3  | If there are <u>ten or more "Tot</u><br>and who were not required to  |  |                                       |  |                                       |                                      | imns the n                      | umb        | er (i.e.          | , zero  | o or l       | nigher) of a              | andi           | dates         | who             | pass             | ed (P), wł                    | o dic         | l not           | pass          | (NP),   | who did              | not ta | ke (N | Τ), |
| Step 4  | If there are <u>less than ten "Te</u><br>candidates will be rolled over   |  |                                       |  |                                       | n, then do <b>NOT</b> e              | nter candi                      | date       | result            | s for   | the r        | espective                 | icens          | sure a        | sses            | smen             | ts for that                   | appr          | oved            | educ          | ation   | program.             | The    | se    |     |
|         | Note, the "Pass Rate (%)" w   |  |                                       | <u> </u>                               |                                       |                                      | ure asses                       |            |                   | each    | n app        |                           |                | <u> </u>      |                 | m.               |                               |               |                 |               |         |                      |        |       |     |
| Appr    | oved Education Program  | Rollover On<br>Biennial Rep            | •                                     | Current Bienn<br>Per                   |                                       | Total<br>Completers                  |                                 | VCL        | .A (A)            |         |              | Р                         | RAX            | IS II (I      | B)              |                  | VF                            | A or          | RVE             | E (C)         |         | S                    | LLA    | (D)   |     |
|         |   | Number of                              | Number of                             | Number of                              | Number of                             | and Exiters                          | Pass                            |            |                   |         |              | Pass                      |                |               |                 |                  | Pass                          |               | 1               |               | 1       | Pass                 |        |       |     |
|         |   | Program                                | Program                               | Program                                | Program                               |                                      | Rate                            | Р          | NP                | NT      | NR           | Rate                      | Р              | NP            | NT              | NR               | Rate                          | Р             | NP              | NT            | NR      | Rate                 | Р      | NP    | NT  |
|         |   | Completers                             | Exiters                               | Completers                             | Exiters                               |                                      | (%)                             |            |                   |         |              | (%)                       | -              |               |                 |                  | (%)                           | -             |                 |               |         | (%)                  |        |       |     |
| Early/P | rimary Education PreK-3   |  |                                       | 15                                     | 0                                     | 15                                   | . ,                             | 15         | 0                 | 0       | 0            | 100.0%                    | 15             | 0             | 0               | 0                | 100.0%                        | 15            | 0               | 0             | 0       | Not appl             | cable  |       |     |
| Elemer  | tary Education PreK-6   |  |                                       | 272                                    | 2                                     | 274                                  | 100.0%                          | 274        | 0                 | 0       | 0            | 100.0%                    | 274            | 0             | 0               | 0                | 100.0%                        | 274           | 0               | 0             | 0       | Not appl             | cable  | 1     |     |
| Middle  | Education 6-8   |  |                                       | 13                                     | 1                                     | 14                                   | 100.0%                          | 14         | 0                 | 0       | 0            | 100.0%                    | 14             | 0             | 0               | 0                | Not appli                     | cable         | ;               |               |         | Not appl             | cable  |       |     |
|         | pecialist for   | 8                                      | 0                                     | 12                                     | 0                                     | 20                                   | N/A                             | 0          | 0                 | 0       | 20           | Not applic                | able           |               |                 |                  | Not appli                     | cable         | ;               |               |         | Not appl             | cable  |       |     |
|         | itary/Middle Ed.  |  |                                       |  | -                                     |                                      |                                 | _          |                   |         |              |                           |                |               |                 |                  |                               |               |                 |               |         |                      |        |       |     |
|         | g Specialist  |  |                                       | 16                                     | 0                                     | 16                                   |                                 | 0          |                   | 0       | 16           | Not applic                |                |               |                 |                  | 100.0%                        |               |                 | 0             | N/A     | Not appl             |        |       |     |
|         | Counselor PreK-12   |  |                                       | 33                                     | 0                                     |                                      | Not applie                      | cable      |                   | -       |              | Not applic                | able           |               |                 | 1                | Not appli                     |               |                 |               |         | Not appl             |        |       |     |
|         | PreK-12<br>n PreK-12  | 6                                      | 0                                     | 0                                      | 0                                     | 0                                    |                                 |            |                   |         |              |                           |                |               |                 |                  | Not appli<br>Not appli        |               |                 |               |         | Not appl<br>Not appl |        |       |     |
| German  |   | 0                                      | U                                     | 0                                      | U                                     | 6                                    | I I                             |            | 1                 |         |              | L I                       |                | 1             |                 |                  | Not appli                     | LaDIE         |                 |               |         | Not appl             | Cable  |       |     |

| Approved Education Program                                      | Rollover Onl<br>Biennial Rep | •         | Current Bienn<br>Per |           | Total<br>Completers |           | VCL   | A (A | .) |    | F         | PRAX  | (IS II ( | B) |    | VRA o        | or RV | 'E (C) |    | SLL          | A (C  | )) |    |
|---|------------------------------|-----------|----------------------|-----------|---------------------|-----------|-------|------|----|----|-----------|-------|----------|----|----|--------------|-------|--------|----|--------------|-------|----|----|
|   | Number of                    | Number of | Number of            | Number of | and Exiters         | Pass      |       |      |    |    | Pass      |       |          |    |    | Pass         |       |        |    | Pass         |       |    |    |
|   | Program                      | Program   | Program              | Program   |                     | Rate      | Р     | NP   | NT | NR | Rate      | Р     | NP       | NT | NR | Rate P       | N     | P NT   | NR | Rate F       | >   I | NP | N. |
|   | Completers                   | Exiters   | Completers           | Exiters   |                     | (%)       | -     | 1    |    |    | (%)       |       |          |    |    | (%)          |       |        |    | (%)          |       |    |    |
| Spanish PreK-12   | 5                            | 0         | 4                    | 1         | 10                  | . ,       | 10    | 0    | 0  | 0  | 100.0%    | 10    | 0        | 0  | 0  | Not applicab | le    | -      |    | Not applical | ole   |    | -  |
| Marketing Education   | Ū.                           |           | 7                    | 0         | 7                   | 1001070   |       | Ŭ    |    | Ŭ  | 1001070   |       | Ŭ        |    | Ŭ  | Not applicab |       |        |    | Not applical |       |    |    |
| Technology Education  |                              |           | 4                    | -         | 4                   |           |       |      |    |    |           |       |          |    |    | Not applicab |       |        |    | Not applical |       |    |    |
| Visual Arts PreK-12   |                              |           | 15                   | 0         | 15                  | 100.0%    | 15    | 0    | 0  | 0  | 100.0%    | 15    | 0        | 0  | 0  | Not applicab |       |        |    | Not applical |       |    |    |
| Dance Arts PreK-12  | 4                            | 0         | 3                    | 0         | 7                   |           |       |      |    |    | Not appli |       | 9        |    |    | Not applicab |       |        |    | Not applical |       |    |    |
| English as a Second Language<br>PreK-12                         |                              |           | 2                    | 0         | 2                   |           |       |      |    |    | Not appli | cable | 9        |    |    | Not applicab | le    |        |    | Not applical | ole   |    |    |
| Health and Physical Education PreK-<br>12                       |                              |           | 33                   | 0         | 33                  | 100.0%    | 33    | 0    | 0  | 0  | 100.0%    | 33    | 0        | 0  | 0  | Not applicab | le    |        |    | Not applical | ole   |    |    |
| Library Media PreK-12   |                              |           | 1                    | 0         | 1                   |           |       |      |    |    | Not appli | cable | 9        |    |    | Not applicab | le    |        |    | Not applical | ole   |    |    |
| Music Education - Instrumental PreK-<br>12                      |                              |           | 11                   | 0         | 11                  | 100.0%    | 11    | 0    | 0  | 0  | 100.0%    | 11    | 0        | 0  | 0  | Not applicab | le    |        |    | Not applical | ole   |    |    |
| Music Education - Vocal/Choral<br>PreK-12                       | 4                            | 0         | 5                    | 0         | 9                   |           |       |      |    |    |           |       |          |    |    | Not applicab | le    |        |    | Not applical | ole   |    |    |
| Theatre Arts PreK-12  | 6                            | 0         | 1                    | 0         | 7                   |           |       |      |    |    | Not appli |       |          |    |    | Not applicab | le    |        |    | Not applical | ole   |    |    |
| English   |                              |           | 55                   | 2         | 57                  | 100.0%    |       | 0    | 0  | 0  | 100.0%    |       |          | 0  |    | Not applicab |       |        |    | Not applical | ole   |    |    |
| History and Social Sciences                                     |                              |           | 65                   | 0         | 65                  |           | 65    |      | -  | 0  | 100.0%    | 65    |          | 0  |    | Not applicab |       |        |    | Not applical |       |    |    |
| Mathematics   |                              |           | 20                   | 0         | 20                  |           |       | 0    |    | 0  | 100.0%    | 20    |          | 0  |    | Not applicab |       |        |    | Not applical |       |    |    |
| Science - Biology   |                              |           | 19                   | 0         | 19                  | 100.0%    | 19    | 0    | 0  | 0  | 100.0%    | 19    | 0        | 0  | 0  | Not applicab |       |        |    | Not applical |       |    |    |
| Science - Chemistry   |                              |           | 3                    | 0         | 3                   |           |       |      |    |    |           |       |          |    |    | Not applicab |       |        |    | Not applical |       |    |    |
| Science - Earth Science   |                              |           | 7                    | 0         | 7                   |           |       |      |    |    |           |       |          |    |    | Not applicab |       |        |    | Not applical |       |    |    |
| Science - Physics   | 3                            | 1         | 2                    | 0         | 6                   |           |       |      |    |    |           |       |          |    |    | Not applicab |       |        |    | Not applical |       |    |    |
| Special Education - Early Childhood                             |                              |           | 8                    | 5         | 13                  | 92.3%     | 12    | 0    | 1  | 0  | Not appli | cable | Э        |    |    | Not applicab | le    |        |    | Not applical | ole   |    |    |
| Special Education - Adapted<br>Curriculum K-12                  | 3                            | 4         | 5                    | 3         | 15                  | 93.3%     | 14    | 0    | 1  | 0  | Not appli | cable | 9        |    |    | Not applicab | le    |        |    | Not applical | ole   |    |    |
| Special Education - General<br>Curriculum K-12                  |                              |           | 74                   | 11        | 85                  | 100.0%    | 85    | 0    | 0  | 0  | Not appli | cable | 9        |    |    | 98.8% 84     | 1     | 0      | 0  | Not applical | ole   |    |    |
| Driver Education (Add-on)                                       |                              |           | 5                    | 0         | 5                   | Not appli | cable | ;    |    |    | Not appli | cable | 9        |    |    | Not applicab | le    |        |    | Not applical | ole   |    |    |
| Journalism (Add-on)   | 1                            | 0         | 0                    | 0         |                     | Not appli |       |      |    |    | Not appli |       |          |    |    | Not applicab |       |        |    | Not applical |       |    |    |
| Mathematics - Algebra I (Add-on)                                | 1                            | 0         | 0                    | 0         |                     | Not appli |       |      |    |    | Not appli |       |          |    |    | Not applicab |       |        |    | Not applical |       |    |    |
| Administration and Supervision<br>PreK-12                       |                              |           | 117                  | 0         |                     | Not appli |       |      |    |    | Not appli |       |          |    |    | Not applicab |       |        |    | 100.0% 1     |       | 0  | C  |
| Administration and Supervision<br>PreK-12 (central office only) |                              |           | 0                    | 0         | 0                   | Not appli | cable | ;    |    |    | Not appli | cable | 9        |    |    | Not applicab | le    |        |    | Not applical | ole   |    |    |

#### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Radford University

| Std. #   |   |  |                                     |                                       |                                      | Descriptio                              | on of Sta                      | ndar   | d                   |                   |                           |              |                   |                   |                          |                |               |                              |                   |             |         |        |
|----------|---|--|-------------------------------------|---------------------------------------|--------------------------------------|---|--------------------------------|--------|---------------------|-------------------|---------------------------|--------------|-------------------|-------------------|--------------------------|----------------|---------------|------------------------------|-------------------|-------------|---------|--------|
| 1.       | Candidate Progress and Pe<br>exiting the program. Candida<br>internship. Candidates exitin<br>Education, and/or who may n | ates completing a<br>g a program shall | program shall h<br>I have successfu | ave successfully<br>lly completed all | completed all co<br>coursework, reg  | oursework, requi<br>ardless of wheth    | red asses                      | smer   | nts, inclu          | ding th           | ose prescrib              | ed b         | y the Bo          | oard of           | f Educatior              | i, and         | l supe        | rvise                        | d stu             | dent teachi | ng or   |        |
| Ref.     |   |  |                                     |                                       |                                      | Description                             | of Asses                       | ssme   | ents                |                   |                           |              |                   |                   |                          |                |               |                              |                   |             |         |        |
| A        | Academic Skills Assessme<br>required for add-on endorsen  |  |                                     |                                       |                                      |   |                                |        |                     |                   |                           |              |                   |                   | king an initi            | al tea         | iching        | licer                        | nse. <sup>-</sup> | he VCLA     | s not   |        |
| В        | Content Assessment: The<br>PreK-3; Elementary Educatio<br>Education-Instrumental; Musi                                    | ,<br>n PreK-6; English                 | n; French; Germa                    | an; Family and C                      | onsumer Scienc                       | es; Health and F                        | Physical E                     | duca   | tion; His           | tory an           | d Social Scie             | nce          | s; Mark           | eting E           | Education;               | Math           |               |                              | 0,,               |             |         |        |
| С        | Virginia Reading Assessme<br>Curriculum, Special Educatio<br>Educators: Elementary and<br>Reading Specialist.             | n-Hearing Impair<br>I Special Educat   | ments, or Specia<br>tion (RVE). The | I Education-Visu<br>prescribed test f | al Impairments i<br>or the Reading S | is either the Virg<br>Specialist endors | <b>finia Reac</b><br>sement is | the V  | Assessi<br>Iirginia | nent fo<br>Readin | or Elementa<br>g Assessmo | ry a<br>enti | nd Spe<br>for Rea | cial Eo<br>ding S | ducation T<br>Specialist | each<br>or the | ers (\<br>Rea | /RA)<br>ding                 | or the            | Reading     | for Vir |        |
| D        | School Leadership Assess  | ment: The presc                        | ribed test, applic                  | able to the Admi                      | nistration and S                     | 1                                       |                                | eme    | nt only,            | s the S           | chool Lead                | ersh         | nip Lice          | nsure             | Assessm                  | ent (          | SLLA          | ).                           |                   |             |         |        |
|          |   |  |                                     |                                       |                                      |   | Key                            |        |                     |                   |                           |              |                   |                   |                          |                |               |                              |                   |             |         |        |
|          | ssed; <b>NP</b> = Not Passed; <b>NT</b> =   |  |                                     |                                       |                                      | •                                       | orsement                       | to an  | existing            | Virgin            | ia teaching li            | cens         | se).              |                   |                          |                |               |                              |                   |             |         |        |
| Not App  | plicable (N/A) = The licensure  | assessment is no                       | ot prescribed for                   | the respective ap                     | proved education                     | on program.                             |                                |        |                     |                   |                           |              |                   |                   |                          |                |               |                              |                   |             |         |        |
|          |   |  |                                     |                                       |                                      | Inst                                    | ructions                       |        |                     |                   |                           |              |                   |                   |                          |                |               |                              |                   |             |         |        |
| Please   | note that if an approved education  | ation program had                      | d less than ten c                   | ompleters and ex                      | iters reported in                    | the prior biennia                       | al reporting                   | g per  | iod, ther           | those             | completers a              | and          | exiters a         | are dis           | played in t              | ne ta          | ole be        | low u                        | under             | the "Rollov | er Only | / from |
| Prior Bi | ennial Reporting Period" colui  | mn and will autom                      | natically be sumr                   | ned together with                     | the current bier                     | nnial reporting p                       | eriod com                      | plete  | rs and e            | kiters fo         | or that educa             | tion         | program           | n.                |                          |                |               |                              |                   |             |         |        |
| For eac  | ch approved education prog  | ram listed below                       | v, complete the                     | following inform                      | ation as it perf                     | ains to the Cur                         | rent Bien                      | nial F | Reportir            | g Peri            | od, i.e., Sep             | tem          | ber 1, 2          | 013, t            | hrough Au                | igust          | 31, 2         | 015:                         |                   |             |         |        |
| Stop 1   | Enter the number of program   | completers for th                      | o current bionni                    | l roporting porio                     | 4                                    |   |                                |        |                     |                   |                           |              |                   |                   |                          |                |               |                              |                   |             |         |        |
|          |   |  |                                     |                                       | J.                                   |   |                                |        |                     |                   |                           |              |                   |                   |                          |                |               |                              |                   |             |         |        |
|          | Enter the number of program <b>Note, the spreadsheet will a</b>   | automatically cal                      |                                     |                                       | nd Exiters" for                      | each approved                           | d educatio                     | on pr  | ogram l             | based             | on the sum                | of th        | ne "Rol           | over"             | complete                 | rs an          | d exit        | ters                         | and o             | f your cur  | rent pe | riod   |
|          | entries in Step 1 and Step 2  |  |                                     |                                       |                                      |   |                                |        |                     |                   |                           |              |                   |                   |                          |                |               |                              |                   |             |         |        |
| Step 3   | If there are <u>ten or more "Tot</u><br>and who were not required to  |  |                                     |                                       |                                      |   | imns the n                     | umb    | er (i.e., z         | ero or            | higher) of ca             | ndid         | lates wh          | o pas             | sed (P), wł              | o dic          | l not p       | ass                          | (NP),             | who did no  | ot take | (NT),  |
| Step 4   | If there are less than ten "To<br>candidates will be rolled over  |  |                                     |                                       |                                      | , then do NOT e                         | nter candi                     | date   | results f           | or the i          | espective lic             | ensi         | ure asse          | essme             | nts for that             | appr           | oved          | educ                         | ation             | program.    | These   |        |
|          | Note, the "Pass Rate (%)" v   |  |                                     |                                       |                                      | ana ativa lia ana                       |                                |        |                     |                   |                           | -4:-         |                   |                   |                          |                |               |                              |                   |             |         |        |
| Appr     | oved Education Program  | Rollover Onl                           |                                     | Current Bienn                         |                                      | Total                                   |                                |        | A (A)               | ich ap            |                           |              | S II (B)          | anı.              | VE                       | Aor            | RVE           | $\langle \mathbf{C} \rangle$ |                   | 61          | LA (D)  |        |
| Аррі     | oved Education Program  | Biennial Repo                          | •                                   | Per                                   |                                      | Completers                              |                                | VCL    | A (A)               |                   |                           | -            | 5 11 (6)          |                   | VR                       | AOI            | RVE           | (0)                          |                   | 31          | -A (D)  |        |
|          |   | Number of                              |                                     | Number of                             | Number of                            | and Exiters                             | Pass                           |        |                     |                   | Pass                      |              |                   | -                 | Pass                     |                |               |                              |                   | Pass        | _       | -      |
|          |   | Program                                | Number of<br>Program                | Program                               | Program                              |   | Rate                           | Р      | NP N                |                   |                           | 5            |                   |                   |                          | Р              | NP            | NT                           | NR                | Rate        | P NF    | > NT   |
|          |   | Completers                             | Exiters                             | Completers                            | Exiters                              |   | (%)                            |        |                     |                   | (%)                       |              |                   |                   | (%)                      |                |               |                              |                   | (%)         |         |        |
| Farly/P  | rimary Education PreK-3   | Completers                             | Exiters                             | 27                                    | 1                                    | 28                                      |                                | 28     | 0 0                 | 0                 |                           | 8            | 0 0               | 0                 |                          | 28             | 0             | 0                            | 0                 | Not applica | able    |        |
|          | tary Education PreK-6   |  |                                     | 174                                   | 5                                    | 179                                     |                                | 179    |                     | 0                 |                           | 79           | 0 0               |                   |                          |                |               | 3                            |                   | Not applica |         |        |
|          | Education 6-8   |  |                                     | 20                                    | 0                                    | 20                                      |                                | 20     | 0 0                 |                   | 100.0% 2                  |              | 0 0               |                   |                          |                |               | -                            |                   | Not applica |         |        |
| Reading  | g Specialist  |  |                                     | 12                                    | 0                                    | 12                                      | N/A                            | 0      | 0 (                 | 12                | Not applical              | ole          |                   |                   | 100.0%                   | 12             | 0             | 0                            | N/A               | Not applica | able    |        |
|          | Counselor PreK-12   |  |                                     | 29                                    | 2                                    |   | Not applic                     |        |                     |                   | Not applicat              |              |                   |                   | Not appli                |                |               |                              |                   | Not applica |         |        |
|          | Psychology  |  |                                     | 16                                    | 0                                    |   | Not applic                     |        |                     |                   | Not applica               |              |                   |                   | Not appli                |                |               |                              |                   | Not applica |         |        |
|          | Social Worker   | 5                                      | 3                                   | 8                                     | 1                                    |   | Not applic                     | able   |                     |                   | Not applicat              | ole          |                   |                   | Not appli                |                |               |                              |                   | Not applica |         |        |
|          | PreK-12   |  |                                     | 0                                     | 0                                    | 0                                       |                                |        |                     | _                 |                           |              |                   | _                 | Not appli                |                |               | _                            |                   | Not applica |         |        |
| Visual A | Arts PreK-12  |  |                                     | 9                                     | 0                                    | 9                                       |                                |        |                     |                   |                           |              |                   |                   | Not appli                | cable          | 1             |                              |                   | Not applica | able    |        |

| Approved Education Program                                      | Rollover Onl<br>Biennial Repo      |                                 | Current Bienn<br>Per               |                                 | Total<br>Completers |                     | VCL    | A (A | )  |    |                     | PRA    | XIS II | (B) |    | VF                  | RA or | RVE | (C) |    | SL                  | LA (C | )) |    |
|---|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|--------|------|----|----|---------------------|--------|--------|-----|----|---------------------|-------|-----|-----|----|---------------------|-------|----|----|
|   | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Р      | NP   | NT | NR | Pass<br>Rate<br>(%) | Р      | NP     | NT  | NR | Pass<br>Rate<br>(%) | Ρ     | NP  | NT  | NR | Pass<br>Rate<br>(%) | P     | NP | NT |
| Dance Arts PreK-12  |                                    |                                 | 7                                  | 0                               | 7                   |                     |        |      |    |    | Not app             | licabl | e      |     |    | Not appli           | cable | 9   |     |    | Not applic          | able  |    |    |
| Health and Physical Education PreK-<br>12                       |                                    |                                 | 38                                 | 0                               | 38                  | 100.0%              | 38     | 0    | 0  | 0  | 100.09              | 6 38   | 0      | 0   | 0  | Not appli           | cable | Э   |     |    | Not applic          | able  |    |    |
| Music Education - Instrumental PreK-<br>12                      |                                    |                                 | 14                                 | 0                               | 14                  | 100.0%              | 14     | 0    | 0  | 0  | 100.09              | 6 14   | 0      | 0   | 0  | Not appli           | cable | Э   |     |    | Not applic          | able  |    |    |
| Music Education - Vocal/Choral<br>PreK-12                       |                                    |                                 | 2                                  | 0                               | 2                   |                     |        |      |    |    |                     |        |        |     |    | Not appli           | cable | Э   |     |    | Not applic          | able  |    |    |
| English   |                                    |                                 | 23                                 | 0                               | 23                  | 100.0%              | 23     | 0    | 0  | 0  | 100.09              | 6 23   | 0      | 0   | 0  | Not appli           | cable | Э   |     |    | Not applic          | able  |    |    |
| History and Social Sciences                                     |                                    |                                 | 27                                 | 0                               | 27                  |                     | 27     | 0    | 0  | 0  | 100.09              |        |        |     | 0  | Not appli           | cable | Э   |     |    | Not applic          | able  |    |    |
| Mathematics   |                                    |                                 | 14                                 | 6                               | 20                  | 100.0%              | 20     | 0    | 0  | 0  | 70.09               | 6 14   | 6      | 0   | 0  | Not appli           | cable | Э   |     |    | Not applic          | able  |    |    |
| Science - Biology   | 4                                  | 0                               | 3                                  | 0                               | 7                   |                     |        |      |    |    |                     |        |        |     |    | Not appli           | cable | Э   |     |    | Not applic          | able  |    |    |
| Science - Chemistry   |                                    |                                 | 1                                  | 0                               | 1                   |                     |        |      |    |    |                     |        |        |     |    | Not appli           | cable | Э   |     |    | Not applic          | able  |    |    |
| Science - Earth Science   | 2                                  | 0                               | 3                                  | 0                               | 5                   |                     |        |      |    |    |                     |        |        |     |    | Not appli           | cable | Э   |     |    | Not applic          | able  |    |    |
| Science - Physics   | 1                                  | 0                               | 0                                  | 0                               | 1                   |                     |        |      |    |    |                     |        |        |     |    | Not appli           | cable | Э   |     |    | Not applic          | able  |    |    |
| Special Education - Early Childhood                             |                                    |                                 | 27                                 | 1                               | 28                  | 100.0%              | 28     | 0    | 0  | 0  | Not app             | licabl | е      |     |    | Not appli           | cable | e   |     |    | Not applic          | able  |    |    |
| Special Education - Hearing<br>Impairments K-12                 |                                    |                                 | 5                                  | 2                               | 7                   |                     |        |      |    |    | Not app             | licabl | е      |     |    |                     |       |     |     |    | Not applic          | able  |    |    |
| Special Education - General<br>Curriculum K-12                  |                                    |                                 | 26                                 | 1                               | 27                  | 100.0%              | 27     | 0    | 0  | 0  | Not app             | licabl | е      |     |    | 96.3%               | 26    | 0   | 1   | 0  | Not applic          | able  |    |    |
| Special Education - Adapted<br>Curriculum K-12                  |                                    |                                 | 13                                 | 1                               | 14                  | 100.0%              | 14     | 0    | 0  | 0  | Not app             | licabl | е      |     |    | 92.9%               | 13    | 0   | 1   | 0  | Not applic          | able  |    |    |
| Driver Education (Add-on)                                       |                                    |                                 | 2                                  | 0                               | 2                   | Not appli           | icable | è    |    |    | Not app             | licabl | е      |     |    | Not appli           | cable | 9   |     |    | Not applic          | able  |    |    |
| Gifted Education (Add-on)                                       |                                    |                                 | 0                                  | 0                               |                     | Not appli           |        |      |    |    | Not app             |        |        |     |    | Not appli           |       |     |     |    | Not applic          |       |    |    |
| Mathematics - Algebra I (Add-on)                                | 1                                  | 0                               | 15                                 | 0                               | 16                  | Not appli           | icable | ;    |    |    | Not app             | licabl | е      |     |    | Not appli           | cable | Э   |     |    | Not applic          | able  |    |    |
| Administration and Supervision<br>PreK-12                       |                                    |                                 | 67                                 | 0                               | 67                  | Not appli           | icable | ;    |    |    | Not app             | licabl | е      |     |    | Not appli           | cable | Ð   |     |    | 94.0%               | 63    | 4  | 0  |
| Administration and Supervision<br>PreK-12 (central office only) |                                    |                                 | 38                                 | 5                               | 43                  | Not appli           | icable | ;    |    |    | Not app             | licabl | е      |     |    | Not appli           | cable | Э   |     |    | Not applic          | able  |    |    |

#### Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Randolph College

| Std. #    |  |  |  |  |                                       | Description                                | n of Stan               | dard            |                  |              |             |                                |               |                |                 |                                |                      |                 |          |                        |         |            |
|-----------|--|--|--|--|---------------------------------------|--|-------------------------|-----------------|------------------|--------------|-------------|--------------------------------|---------------|----------------|-----------------|--------------------------------|----------------------|-----------------|----------|------------------------|---------|------------|
| 1.        | Candidate Progress and Per<br>exiting the program. Candida   | tes completing a                           | program shall hav                        | e successfully c                       | ompleted all cou                      | ursework, require                          | ed assessi              | ments           | , inclu          | ding         | thos        | e prescribed b                 | y the         | Boar           | d of E          | ducation,                      | and sup              | pervis          | sed stuc | ent teachi             | ng or   |            |
|           | internship. Candidates exiting<br>Education, and/or who may no   |  |  |  |                                       |  | er the main             | nduai           | sallen           | ipied        | i, pa       | ssed, or falled                | requi         | eu a           | ssess           | ments, inc                     | luaing               | inose           | e presci | bed by the             | ; Doai  | 0.01       |
| Ref.      |  |  |  | one to do ning of t                    | oquirou internet                      | Description of                             | of Assess               | smer            | ts               |              |             |                                |               |                |                 |                                |                      |                 |          |                        |         |            |
| A         | Academic Skills Assessmer  | t: The prescribe                           | d test is the Virai                      | nia Communica                          | tion and Litera                       | cv Assessmen                               | t (VCLA).               | This a          | assess           | ment         | t is a      | applicable to in               | dividu        | als s          | eekin           | an initial                     | teachir              | na lice         | ense. T  | he VCLA                | s not   | required   |
|           | for add-on endorsements or fo  | or Administration                          | and Supervision F                        | PreK-12, School                        | Counselor Prek                        | -12, School Psy                            | rchology, o             | r Sch           | ool So           | cial \       | Vork        | ker endorseme                  | nts.          |                |                 |                                |                      |                 |          |                        |         |            |
| В         | Content Assessment: The p<br>PreK-3; Elementary Education<br>Education-Instrumental; Music             | n PreK-6; English                          | ; French; German                         | ; Family and Co                        | nsumer Science                        | s; Health and Pl                           | hysical Ed              | ucatio          | n; Hist          | tory a       | and S       | Social Science                 | s; Ma         | rketir         | ng Ed           | ucation; M                     | athema               |                 | 0,,      |                        |         |            |
| С         | Virginia Reading Assessme<br>Special Education-Hearing Im<br>Elementary and Special Edu<br>Specialist. | pairments, or Sp<br><i>ication (RVE)</i> . | ecial Education-Vi<br>The prescribed tes | isual Impairment<br>at for the Reading | s is either the V<br>g Specialist end | <i>lirginia Reading</i><br>orsement is the | y Assessn<br>Virginia R | nent i<br>Readi | or Ele<br>ng Ass | men<br>sessi | tary<br>men | and Special E<br>t for Reading | Educa<br>Spec | ation<br>ialis | Teac<br>t or th | hers (VRA<br>e <b>Readin</b> g | ) or the<br>g for Vi | e Rea<br>irgini | ading fo | r Virginia             | Educ    | ators:     |
| D         | School Leadership Assessn  | nent: The prescr                           | ibed test, applicat                      | ole to the Admin                       | istration and Su                      |  |                         | ment            | only, i          | s the        | Scł         | hool Leadersh                  | ip Lie        | cens           | ure A           | ssessmer                       | nt (SLL              | A).             |          |                        |         |            |
|           |  |  |  |  |                                       |  | Key                     |                 |                  |              |             |                                |               |                |                 |                                |                      |                 |          |                        |         |            |
|           | sed; <b>NP</b> = Not Passed; <b>NT</b> =   |  |  |  |                                       |  | rsement to              | ) an e          | xisting          | Virg         | inia I      | teaching licens                | se).          |                |                 |                                |                      |                 |          |                        |         |            |
| Not App   | blicable (N/A) = The licensure a   | assessment is not                          | t prescribed for the                     | e respective app                       | roved education                       | i program.                                 |                         |                 |                  |              |             |                                |               |                |                 |                                |                      |                 |          |                        |         |            |
|           |  |  |  |  |                                       |  | uctions                 |                 |                  |              |             |                                |               |                |                 |                                |                      |                 |          |                        |         |            |
|           | note that if an approved educa   |  |  |  |                                       |  |                         |                 |                  |              |             |                                |               |                | displa          | yed in the                     | table b              | elow            | under t  | he "Rollov             | er On   | ly from    |
| Prior Bie | ennial Reporting Period" colurr  | in and will autom                          | atically be summe                        | d together with t                      | he current bienr                      | hial reporting per                         | riod compl              | eters           | and ex           | iters        | for t       | that education                 | progra        | am.            |                 |                                |                      |                 |          |                        |         |            |
| For eac   | h approved education progr   | am listed below,                           | complete the fo                          | llowing informa                        | ition as it perta                     | ins to the Curre                           | ent Bienni              | al Re           | portin           | g Pe         | riod        | l, i.e., Septeml               | ber 1,        | 201            | 3, thro         | ough Aug                       | ust 31,              | 2015            | 5:       |                        |         |            |
| Step 1    | Enter the number of program  | completers for the                         | e current biennial                       | reporting period                       |                                       |  |                         |                 |                  |              |             |                                |               |                |                 |                                |                      |                 |          |                        |         |            |
| Step 2    | Enter the number of program  | exiters for the cu                         | rrent biennial repo                      | rting period.                          |                                       |  |                         |                 |                  |              |             |                                |               |                |                 |                                |                      |                 |          |                        |         |            |
|           | Note, the spreadsheet will a entries in Step 1 and Step 2.   | •  | culate the "Total                        | Completers ar                          | nd Exiters" for                       | each approved                              | educatior               | n proș          | gram b           | ase          | d on        | the sum of th                  | ne "Ro        | ollov          | er" co          | ompleters                      | and ex               | kiters          | s and of | your cur               | rent p  | eriod      |
| Step 3    | If there are <u>ten or more "Tota</u><br>and who were not required to                                  |  |  |  |                                       |  | nns the nu              | mber            | (i.e., z         | ero c        | or hig      | gher) of candid                | ates v        | who p          | basse           | d (P), who                     | did not              | pass            | s (NP),  | who did n              | ot take | e (NT),    |
| Step 4    | If there are <u>less than ten "To</u> candidates will be rolled over,                                  |  |  |  |                                       | then do NOT en                             | iter candid             | ate re          | sults fo         | or the       | e res       | spective licensu               | ure as        | sess           | ment            | for that a                     | pprove               | d edu           | ucation  | orogram.               | These   | 1          |
|           | Note, the "Pass Rate (%)" w  |  |  |  |                                       |  | re assess               |                 |                  | ch a         | ppro        |                                |               | -              | n.              |                                |                      |                 |          |                        |         |            |
| Appr      | oved Education Program   |  | ly from Prior<br>orting Period           | Current Bienr<br>Per                   | ial Reporting                         | Total<br>Completers                        |                         | VCL             | A (A)            |              |             | PRAX                           | is II (       | B)             |                 | VR                             | A or R               | VE (0           | C)       | SI                     | LA (I   | <b>)</b> ) |
|           |  | Number of                                  | Number of                                | Number of                              | Number of                             | and Exiters                                | Pass                    |                 |                  |              |             | Pass                           |               |                |                 | Pass                           |                      |                 |          | Pass                   |         |            |
|           |  | Program                                    | Program                                  | Program                                | Program                               |  | Rate                    | Р               | NP I             | NT           | NR          | Rate P                         | NP            | NT             | NR              | Rate                           | PN                   | IP   N          | NT NR    |                        | PI      | NP NT      |
|           |  | Completers                                 | Exiters                                  | Completers                             | Exiters                               |  | (%)                     |                 |                  |              |             | (%)                            |               |                |                 | (%)                            |                      |                 |          | (%)                    |         |            |
|           | tary Education PreK-6  |  |  | 9                                      | 0                                     | 9  |                         |                 |                  |              |             |                                |               |                |                 | NI ( 11                        |                      |                 |          | Not appl               |         |            |
|           | PreK-12  | 4  | 0  | 0                                      | 0                                     | 0  |                         |                 |                  |              |             |                                |               |                |                 | Not appli                      |                      |                 |          | Not appl               |         |            |
| Latin Pr  | PreK-12  | 1  | 0  | 0                                      | 0                                     | 1  |                         |                 |                  |              |             | Not applicable                 | <u> </u>      | I              | -               | Not appli<br>Not appli         |                      |                 |          | Not appli<br>Not appli |         |            |
|           | Arts PreK-12   | 2  | 0  | 1                                      | 0                                     | 3  |                         |                 |                  |              |             |                                |               |                |                 | Not appli                      |                      |                 |          | Not appli              |         |            |
|           | Arts PreK-12   | ۷.   | v  | 1                                      | 0                                     | 1  |                         |                 |                  |              |             | Not applicable                 |               | I              | 1               | Not appli                      |                      |                 |          | Not appl               |         |            |
|           | as a Second Language PreK-   |  |  | 0                                      | 0                                     | 0  |                         |                 |                  |              |             |                                |               |                |                 |                                |                      |                 |          |                        |         |            |
| 12        |  |  |  | -                                      | -                                     |  |                         |                 |                  |              |             | Not applicable                 |               |                |                 | Not appli                      | cable                |                 |          | Not appli              | cable   |            |

| Approved Education Program                     |                      | ly from Prior<br>orting Period |                      | nial Reporting<br>iod | Total<br>Completers |              | VCL   | .A (A) | 1  |    | F            | RAX   | (IS II ( | (B) |    | VRA          | or   | RVE | (C) |         | ę            | SLLA    | (D) |    |
|--|----------------------|--------------------------------|----------------------|-----------------------|---------------------|--------------|-------|--------|----|----|--------------|-------|----------|-----|----|--------------|------|-----|-----|---------|--------------|---------|-----|----|
|  | Number of<br>Program | Number of<br>Program           | Number of<br>Program | Number of<br>Program  | and Exiters         | Pass<br>Rate | Р     | NP     | NT | NR | Pass<br>Rate | Р     | NP       | NT  | NR | Pass<br>Rate | Р    | NP  | NT  | NR      | Pass<br>Rate | Р       | NP  | NT |
|  | Completers           | Exiters                        | Completers           | Exiters               |                     | (%)          |       |        |    |    | (%)          | -     |          |     |    | (%)          | -    |     |     |         | (%)          | -       |     |    |
| Health and Physical Education PreK-<br>12      | 4                    | 0                              | 4                    | 0                     | 8                   |              |       |        |    |    |              |       |          |     |    | Not applica  | able |     |     | Not app | licabl       | e       |     |    |
| Music Education - Instrumental PreK-<br>12     |                      |                                | 0                    | 0                     | 0                   |              |       |        |    |    |              |       |          |     |    | Not applica  | able |     |     |         | Not app      |         |     |    |
| Music Education - Vocal/Choral PreK-<br>12     |                      |                                | 0                    | 0                     | 0                   |              |       |        |    |    |              |       |          |     |    | Not applica  | able |     |     |         | Not app      | licabl  | е   |    |
| Theatre Arts PreK1-2                           |                      |                                | 0                    | 0                     | 0                   | )            |       |        |    |    | Not appli    | cable | ;<br>;   |     |    | Not applica  | able |     |     |         | Not app      | licabl  | е   |    |
| English  | 9                    | 0                              | 2                    | 0                     | 11                  | 100.0%       | 11    | 0      | 0  | 0  | 100.0%       | 11    | 0        | 0   | 0  | Not applica  | able |     |     |         | Not app      | olicabl | е   |    |
| History and Social Science                     | 4                    | 0                              | 5                    | 0                     | 9                   | )            |       |        |    |    |              |       |          |     |    | Not applica  | able |     |     |         | Not app      | olicabl | е   |    |
| Mathematics                                    | 3                    | 0                              | 0                    | 0                     | 3                   | 5            |       |        |    |    |              |       |          |     |    | Not applica  | able |     |     |         | Not app      | olicabl | е   |    |
| Science - Biology                              | 3                    | 0                              | 5                    | 0                     | 8                   | 5            |       |        |    |    |              |       |          |     |    | Not applica  | able |     |     |         | Not app      | olicabl | е   |    |
| Science - Chemistry                            | 1                    | 0                              | 0                    | 0                     | 1                   |              |       |        |    |    |              |       |          |     |    | Not applica  | able |     |     |         | Not app      | olicabl | е   |    |
| Science - Earth Science                        |                      |                                | 0                    | 0                     | 0                   | )            |       |        |    |    |              |       |          |     |    | Not applica  | able |     |     |         | Not app      | olicabl | е   |    |
| Science - Physics                              | 1                    | 0                              | 0                    | 0                     | 1                   |              |       |        |    |    |              |       |          |     |    | Not applica  | able |     |     |         | Not app      | olicabl | е   |    |
| Special Education - General<br>Curriculum K-12 | 8                    | 0                              | 13                   | 0                     | 21                  | 100.0%       | 21    | 0      | 0  | 0  | Not appli    | cable | ;        |     |    | 100.0%       | 21   | 0   | 0   | 0       | Not app      | licabl  | е   |    |
| Mathematics - Algebra 1 (Add-on)               |                      |                                | 0                    | 0                     | 0                   | Not appli    | cable | ;      |    |    | Not appli    | cable | ;        |     |    | Not applica  | able |     |     |         | Not app      |         |     |    |

#### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Randolph-Macon College

| Std. #  |  |                                     |   |  |                                       | Description                             | n of Star             | dard            |             |              |              |                      |                |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
|---|--|-------------------------------------|---|--|---------------------------------------|---|-----------------------|-----------------|-------------|--------------|--------------|----------------------|----------------|------------------|--------------|-----------------|-----------------------|-----------------|----------------|----------|-------|----------|--------|--------|-------|
| 1.  | exiting the program. Candida internship. Candidates exiting  | tes completing a g a program shal   | program shall ha<br>I have successfull  | ve successfully c<br>y completed all c | ompleted all cou<br>oursework, rega   | ursework, require<br>ardless of whethe  | ed assess             | ments           | , inclu     | Jding        | thos         | e prescril           | bed by         | / the Bo         | bard         | of Ec           | ducation, a           | and s           | uperv          | vised st | ude   | nt teach | ing or |        |       |
| Ref.  |  |                                     |   |  |                                       | Description of                          | of Asses              | smer            | ts          |              |              |                      |                |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
| A   |  |                                     |   |  |                                       |   |                       |                 |             |              |              |                      |                |                  | s se         | eking           | an initial            | teac            | ning li        | cense.   | Th    | e VCLA   | is not | t requ | Jired |
| В   | 1       Conditists Progress and Performance on Prescribed Band of Education Licensure Assessments. Conditisting progress, neutral type contrained, the sevent set of the sevent set of Licensure, and sevent sevents, including those prescribed by the Band of Education, and sevent sevents, including those prescribed by the Band of Education, and sevent sevents, including those prescribed by the Band of Education, and sevent sevents, including those prescribed by the Band of Education, and sevent sev  |                                     |   |  |                                       |   |                       |                 |             |              |              |                      |                |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
|   | Special Education-Hearing In<br>Elementary and Special Ed<br>Specialist.   | npairments, or Sp<br>ucation (RVE). | becial Education-V<br>The prescribed te | isual Impairment<br>st for the Reading | s is either the V<br>g Specialist end | <i>firginia Reading</i> orsement is the | Assessr<br>Virginia I | nent i<br>Readi | or Eleng As | emen<br>sess | ntary<br>men | and Spe<br>t for Rea | cial E<br>ding | ducati<br>Specia | on 1<br>list | reach<br>or the | ers (VRA<br>e Reading | ) or t<br>g for | he Re<br>Virgi | eading   | for   | Virginia | a Edu  | cator  |       |
| D   | Decidate Progress and Performance on Prescribed Band of Education Licensure Assessments. Conducting poor provides all coursework, regard assessments, including those prescribed by the Band of Education, and supervised aduct testing or provides all coursework, regard assessments, including those prescribed by the Band of Education, and supervised aduct testing or product intervision and there accessfully completed all coursework, regard assessments, including those prescribed by the Band of Education, and supervised aduct testing or regard intervision and there accessments, including those prescribed by the Band of Education, and supervised aduct testing or regard intervision and there accessments, including those prescribed by the Band of Education, and supervised Band or Education, Halos and Band B            |                                     |   |  |                                       |   |                       |                 |             |              |              |                      |                |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
|   |  |                                     |   |  |                                       |   |                       |                 |             |              |              |                      |                |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
|   |  |                                     |   |  |                                       |   | rsement t             | o an e          | xistin      | g Virg       | ginia 1      | teaching             | licens         | e).              |              |                 |                       |                 |                |          |       |          |        |        |       |
| Not App   | blicable $(N/A) =$ The licensure   | assessment is no                    | ot prescribed for th                    | e respective app                       | roved education                       |   |                       |                 |             |              |              |                      |                |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
| <b>.</b>  |  |                                     |   |  |                                       |   |                       |                 |             |              |              |                      | <u> </u>       |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
|   |  |                                     |   |  |                                       |   |                       |                 |             |              |              |                      |                |                  |              | lispla          | yed in the            | table           | e belo         | w unde   | er th | e "Rollo | ver O  | nly fr | om    |
|   | ennial Reporting Fenou Colui   |                                     | natically be summ                       | eu logelher willt                      |                                       | nai reporting per                       | iou comp              | eleis           | anue        | AILEIS       |              | nat euuc             | auon           | piograi          |              |                 |                       |                 |                |          |       |          |        |        |       |
| For eac   | ch approved education prog   | ram listed belov                    | v, complete the fo                      | llowing informa                        | tion as it perta                      | ins to the Curre                        | ent Bienn             | ial Re          | porti       | ng Pe        | eriod        | , i.e., Se           | otemb          | per 1, 2         | 013,         | , thro          | ugh Aug               | ust 3           | 1, 20          | 15:      |       |          |        |        |       |
|   |  |                                     |   |  |                                       |   |                       |                 |             |              |              |                      |                |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
| Step 1  | Enter the number of program  | completers for the                  | ne current biennial                     | reporting period                       |                                       |   |                       |                 |             |              |              |                      |                |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
| Step 2  | Enter the number of program  | exiters for the cu                  | irrent biennial repo                    | orting period.                         |                                       |   |                       |                 |             |              |              |                      |                |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
|   | -  | -                                   | Iculate the "Tota                       | Completers ar                          | d Exiters" for                        | each approved                           | educatio              | n pro           | gram        | base         | d on         | the sum              | of th          | e "Roll          | ove          | r" co           | mpleters              | and             | exite          | rs and   | of    | your cui | rent   | perio  | d     |
| Step 3  |  |                                     |   |  |                                       |   | nns the nu            | mber            | (i.e.,      | zero (       | or hig       | her) of c            | andida         | ates wh          | o pa         | assed           | (P), who              | did r           | ot pa          | ss (NP   | ), w  | no did r | ot tak | ke (N  | T),   |
| Step 4  |  |                                     |   |  |                                       | then do NOT en                          | ter candic            | ate re          | sults       | for the      | e res        | pective li           | censu          | re asse          | essm         | nents           | for that a            | oprov           | ved eo         | ducatio  | n pr  | ogram.   | Thes   | е      |       |
|   |  |                                     |   |  | •                                     |   |                       |                 |             |              |              |                      |                |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
|   |  |                                     |   |  |                                       |   | e assess              |                 |             | ach a        | ppro         |                      |                | <u> </u>         |              |                 |                       |                 |                | (        |       |          |        |        |       |
| Appr  | oved Education Program   |                                     | •                                       |  | • •                                   |   |                       | VCL             | A (A)       |              |              |                      | RAX            | IS II (B         | )            |                 | VR                    | A or            | RVE            | (C)      |       | S        | LLA (  | (D)    |       |
|   | 1.       Condicitate Progress and Performance on Prescribed Board of Education Licensure Assessments. Including housing the properties of the prescribed by the Board of Education.       Second Seco   |                                     |   |  |                                       |   |                       |                 |             |              |              |                      |                |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
| Concern According Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate pasting rates, shall not fall below SX: benchally for invintials completing and increasing an expensional type in expensional type increasings and endowneen set in the successful completer and expensional type increasings and endowneen set in the successful completer and expensional type in expensional type increasings and endowneen set in the successful completer and expensional type increasings and endowneen set in the completer specified and expensional type increasings and endowneen set in the completer specified and expensional type in the completer specified and expensional type increasings and endowneen set. The prescribed test is the Virginia Communication and Lizery Assessment (VCL). This assessments is applicable to individuals seeking an initial teaching license. The VCLA is not re- field and on encomennees or to Adminiation and Supervise (Field Statistics Assessment (VCL). This assessments the expension of the second expension of the encomennees of the Adminiation and Supervise (Field Statistics Assessment (VCL). This assessment is applicable to individuals seeking an initial teaching license. How the field individuals seeking an initial teaching license. How the administration and Supervise (Statistics Assessment (VCL). This assessment is applicable to individuals seeking an initial teaching license. How the Administration and Supervise (Statistics Assessment is the prescribed teact on the Administration and Supervise (Statistics Assessment is Assessment is applicable to individuals seeking an initial teaching license and expension. Advect assessment is applicable to individual seeking an added endowneen to an axing Virginia Reduce assessment is applicable to in the Administration and Supervise (Statistics Assessment is applicable to individuals seeking an added endowneen to an axing Virginia Reduce and existics and existore (Statistics Assessment is applicable to indinviduals seaking f |  |                                     |   |  |                                       |   | NP                    | NT              |             |              |              |                      |                |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
|   | Image: construction of the second                                 |                                     |   |  |                                       |   |                       |                 |             |              |              |                      |                |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
| Elemen  | Candidate Progress and Performance on Prescribed Seard of Education Licensure Assessments. Candidate possible periodity by periodi                                |                                     |   |  |                                       |   |                       |                 |             |              |              |                      |                |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
|   | andidate Programs and Performance on Prescribed Board of Education Licensure Assessments. Condidate passing rules, reparting segments and rule provides and provi |                                     |   |  |                                       |   |                       |                 |             |              |              |                      |                |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
|   | Candidate Progress and Performance on Prescribed Baard of Education, Licensure Assessments. Including hosp permanges, that not full back w30% biennikuly for individuals completing a program that have successfully completed al coursework, regard tassessments, including these prescribed by the Baard of Education, and supervised student backing or required internets), candidate possible individuals completing a program that have successfully completed al coursework, regard tassessments, including these prescribed by the Board of Education, and volume taskessments.         Candidate Skills Assessment: The prescribed test is the Virginia Communication and Linearcy Assessment (VCLA). This assessments a appliciable to individuals coeking an initial teaching license. The VCLA is not required internets.         Content Assessment: The prescribed test is the Virginia Communication and Linearcy Assessment (VCLA). This assessments and information Technology: EarlyPirmary Education Fek-12, School Prek-12, School Prek-12, School Prek-13, School Prek-13, School Prek-14, School Prek  |                                     |   |  |                                       |   |                       |                 |             |              |              |                      |                |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
| I. Candidate Progress and Performance on Prescribed Board of Education Lisensure Assessment, Landard (buote SVI): bennishly for individual completing a program shall have successfully completed and contrexvort, regardles of whether the individual sessmentes, including flow prescribed by the Board d Education, and supervised attudent teaching or individual sessmentes, including those prescribed by the Boar dEducation, and supervised attudent teaching or individual sessmentes. Including those prescribed by the Boar Education, and or via many of non-prescribe by the Boar Education, and or via many of non-prescribe by the Board Education and Supervised attudent teaching or individual sessments. The prescribed teach the Prescribed attacts in the Administration and Supervision Pres-12, Education Prescribed attacts in the Administration and Supervision Pres-12, Education Prescribed attacts in the Administration and Supervision Prescribed attacts and Prescribed attacts and Prescribed attactacts in the Administration and Supervision Prescribed attactacts in the Administration and Supervision Prescribed attactacts in the Administration and Supervision Prescribed attactacts and Prescribed attactacts and Administration and Supervision Prescribed attactacts and Admininterescrin Reading Superstate Administration and Supervision Pr                    |  |                                     |   |  |                                       |   |                       |                 |             |              |              |                      |                |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
|   |  | v                                   | =                                       |  | ÷                                     | -                                       |                       |                 |             |              | _            | Not appl             | cable          |                  |              |                 |                       |                 |                |          |       |          |        |        |       |
|   | cuucation - instrumental Prek-   | T                                   | U                                       | U                                      | 1                                     | 2                                       |                       |                 |             |              |              |                      |                |                  |              |                 | Not applic            | able            |                |          |       | пот арр  | icable | e      |       |
|   |  | 1                                   | 0                                       | 0                                      | 2                                     | 3                                       |                       |                 |             |              |              |                      |                |                  |              |                 | Not applic            | cable           |                |          |       | Not app  | icable | Э      |       |

| Approved Education Program                     |                      | ly from Prior<br>porting Period | Current Bienn<br>Per | ial Reporting        | Total<br>Completers |              | VCL | A (A) | )  |    | P            | RAX   | IS II ( | B) |    | VF           | RA or | RVE      | (C) |    | SL         | .LA (D) |      |
|--|----------------------|---------------------------------|----------------------|----------------------|---------------------|--------------|-----|-------|----|----|--------------|-------|---------|----|----|--------------|-------|----------|-----|----|------------|---------|------|
|  | Number of<br>Program | Number of<br>Program            | Number of<br>Program | Number of<br>Program | and Exiters         | Pass<br>Rate | Р   | NP    | NT | NR | Pass<br>Rate | Р     | NP      | NT | NR | Pass<br>Rate | Р     | NP       |     |    | iss<br>ate | P NI    | P NT |
|  | Completers           | Exiters                         | Completers           | Exiters              |                     | (%)          |     |       |    |    | (%)          |       |         |    |    | (%)          |       |          |     | (  | %)         |         |      |
| English  | 6                    | 0                               | 4                    | 0                    | 10                  | 100.0%       | 10  | 0     | 0  | 0  | 100.0%       | 10    | 0       | 0  | 0  | Not appli    | cable | )        |     | No | appli      | cable   |      |
| History and Social Sciences                    | 5                    | 1                               | 2                    | 0                    | 8                   |              |     |       |    |    |              |       |         |    |    | Not appli    | cable | ;        |     | No | appli      | cable   |      |
| Mathematics                                    | 4                    | 2                               | 1                    | 0                    | 7                   |              |     |       |    |    |              |       |         |    |    | Not appli    | cable | <b>;</b> |     | No | appli      | cable   |      |
| Science - Biology                              | 2                    | 0                               | 0                    | 0                    | 2                   |              |     |       |    |    |              |       |         |    |    | Not appli    | cable | )        |     | No | appli      | cable   |      |
| Science - Chemistry                            | 1                    | 0                               | 0                    | 0                    | 1                   |              |     |       |    |    |              |       |         |    |    | Not appli    | cable | )        |     | No | appli      | cable   |      |
| Science - Physics                              |                      |                                 | 0                    | 0                    | 0                   |              |     |       |    |    |              |       |         |    |    | Not appli    | cable | <b>;</b> |     | No | appli      | cable   |      |
| Special Education - General<br>Curriculum K-12 |                      |                                 | 0                    | 0                    | 0                   |              |     |       |    |    | Not appli    | cable |         |    |    |              |       |          |     | No | appli      | cable   |      |

#### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Regent University

| Std. #             |  |   |  |  |   | Descriptio                           | on of Star  | ndar  | d  |               |              |                               |               |                 |   |                         |  |               |               |         |             |        |          |   |
|--------------------|--|---|--|--|---|--------------------------------------|---|---|--|---------------|--------------|-------------------------------|---------------|-----------------|---|-------------------------|--|---------------|---------------|---------|-------------|--------|----------|---|
| 1.                 | the program. Candidates con<br>Candidates exiting a program              | mpleting a progra   | am shall have succ<br>essfully completed   | essfully completed all coursework,     | ed all coursewor<br>regardless of wh  | rk, required asse                    | essments,   | inclu   | ding th  | nose p        | preso        | cribed by the E               | Board         | of Ec           | lucatio   | on, and sup             | bervi  | sed s         | stud          | ent tea | ching or in | ternsl | nip.     | g |
| Ref.               | and/or who may not have cor  | npieted supervis  | ed student teachin   | g or required inte                     | ernsnip.  | Description                          | of Asses  | sme   | nts  |               |              |                               |               |                 |   |                         |  |               |               |         |             |        |          |   |
| -                  | Academic Skills Assessme   | nt: The prescrib  | ed test is the Virai   | inia Communica                         | ation and Litera  | •                                    |   |   |  | smen          | it is a      | applicable to ir              | ndividu       | ials s          | seekin  | α an initial            | tead   | hina          | lice          | nse T   | he VCIA i   | s not  | required | 1 |
|                    | for add-on endorsements or t   | for Administration  | n and Supervision  | PreK-12, School                        | Counselor Prek  | (-12, School Psy                     | /chology, c   | or Sch  | nool S   | ocial         | Worl         | ker endorsem                  | ents.         |                 |   | -                       |  |               |               |         |             |        | •        | - |
| В                  | PreK-3; Elementary Education   | n PreK-6; Englis  | h; French; Germar  | n; Family and Co                       | nsumer Science  | es; Health and P                     | hysical Ed  | ucati   | on; Hi   | story a       | and          | Social Science                | es; Ma        | irketi          | ng Ed   | ucation; M              | athe   |               |               |         |             |        |          |   |
|                    | Special Education-Hearing Ir<br>Elementary and Special Ed<br>Specialist. | npairments, or S<br>lucation (RVE).   | pecial Education-V<br>The prescribed te  | isual Impairment<br>st for the Reading | ts is either the V<br>g Specialist end  | /irginia Reading<br>lorsement is the | g Assessn<br>Virginia F   | nent<br>Readi   | for El<br>ing As   | emen<br>ssess | ntary<br>men | and Special<br>of for Reading | Educa<br>Spec | atior<br>cialis | Teac<br>t or th   | hers (VRA<br>ne Reading | a) or<br>g foi   | the F<br>Virg | Read<br>ginia | ling fo | r Virginia  | Educ   |          |   |
| D                  | School Leadership Assess   | ment: The pres  | cribed test, applica   | ble to the Admin                       | istration and Su  |                                      |   | emen  | t only,  | is the        | e Sci        | nool Leaders                  | nıp Li        | cens            | ure A   | ssessmei                | nt (S  | LLA)          | ).            |         |             |        |          |   |
|                    |  |   |  |  |   |                                      |   |   |  | <i>\C</i>     |              |                               |               |                 |   |                         |  |               |               |         |             |        |          |   |
|                    |  | The program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship.   |  |  |   |                                      |   |   |  |               |              |                               |               |                 |   |                         |  |               |               |         |             |        |          |   |
| Not App            | Discable $(N/A) = 1$ he licensure  | assessment is n   | name on Prescribed Board of Education Licensure Assessments. Candidate passing rates, resported by percentages, shall not fail blowe 80%, bennable for individuals completing and exiting of a galaxymethy study and percentages. The board of Education, a supervised study internable, or second by the Board of Education, a supervised study internable.         Internable and the second of the second of the percentage state in the second of the sesecond of the second of the second of the secon  |  |   |                                      |   |   |  |               |              |                               |               |                 |   |                         |  |               |               |         |             |        |          |   |
| Diseas             | note that if an annround adus  | nd Performance on Prescribed Board of Education Licensure Assessments. Candinate passing rates, reported by prescretages, all hord full below 40% been ally for individuals comparing and all coursework, regardless and whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and supervised subdent teaching or immanibu-<br>gram and lanve successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, are completed subdent teaching or required internation. The VCLA is not required assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching increase. The VCLA is not required assessments increases and the following subject area endoscelements. The prescribed test is the Praxis II: Speciality Area Test. This assessment is applicable to individuals adverted internation. Teaching and therap Assessment is applicable to individuals assessments. Made Education, etc. Massessment is applicable to individuals assessment. The prescribed test is discussion in teaching internation. Teaching and teaching internation and therap assessment is applicable to individuals assessment and the advertise internation. Teaching and teaching internation and teaching internation and teaching internation. Teaching and teaching internation and teaching internation and teaching internation and teaching internation. Teaching and teaching internation and teaching internation and teaching internation and teaching internation. Teaching and teaching internation and teaching internati |  |  |   |                                      |   |   |  |               |              |                               |               |                 |   |                         |  |               |               |         |             |        |          |   |
|                    |  | up Performance on Prescribed Board of Education Licensure Assessments. Candidus passing rules, reported by percentages, athin to full heldw 80% bennably for individuals completing and estimation, and supervised subdent teaching international managements and accumator, required assessments, including those prescribed by the Board of Education, and supervised subdent teaching international completions and supervised aducent teaching to required internation.         Description of Assessment VCLA.IP in the assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required assessment, reaction and supervised percentages. Science Physics, Spanish Previs, 42, School Counseler Previs, Education, Ed   |  |  |   |                                      |   |   |  |               |              |                               |               |                 |   |                         |  |               |               |         |             |        |          |   |
|                    | enniar reporting renou colu  |   | nerver Prescribed Board of Education Licenzure Assessments. Candidate passing rates, reported by percentages, shall not RNS, bennibly for individuals completing and exting, and extended and supervised student meta-bing or individuals.         approprime shall not we successfully completed al coursework, regurded assessments. Including these prescribed test dashing or regurded meta-bing.       The assessments is applicable to individuals seeking an initial teaching intermetability.         approvised student caching or regurding test metabolity of individuals seeking an initial teaching intermetability.       The VCLA is not required initiation and Supervision PreK-12. School Psychology, or School Social Worker endorsements.         expension distance.       Figure 1: The VCLA is not required initiation and Supervision PreK-12. School Psychology, or School Social Worker endorsements only. Eurotion, Mathematics: Middle Education 6-8: Music attain-Vocal/Choral, Science-Chemistry, Science-Enth Science, Science-Physics, Spanish, Technology, Education, and Visual Arts.         attain - Vocal/Choral, Science-Chemistry, Science-Enth Science, Science-Physics, Spanish, Technology, Education, Perk-53, Elementary and SpaceLiabuton Prek-3. Elementary and SpaceLiabuton Prek-43, Elementary Science Press, Spanish, Technology, Education, Park Hart Press, Elementary and SpaceLiabuton Prek-43, Elementary Assessment for Elementary and SpaceLiabuton Prek-43, Elementary Elementary Elementary Elementary Elementary Elementary Elementary Ele   |  |   |                                      |   |   |  |               |              |                               |               |                 |   |                         |  |               |               |         |             |        |          |   |
| For eac            | ch approved education prog   | erformance an Prescribed Board of Education Licensure Assessments. Cardicate passing rates: reported by percentages, and the initial of all board of Successfully completed all coursework, regardles assessmets. Including those prescribed by the Board of Education, and supervised subunit tacking in internation, and supervised subunit tacking internation, and supervised subunit tacking internation. The vector student tacking or required internation. Page 2019 (1990) (19    |  |  |   |                                      |   |   |  |               |              |                               |               |                 |   |                         |  |               |               |         |             |        |          |   |
|                    |  | u Performance on Prescribed Board of Education Licensure Assessments. Canadiae passing rines, reported by premerspace, halt not full helms 40% bennahly for individuals completing aproximatily base individuals assessments, including those prescribed by the Board of Education, and supervised subdent teaching internahip.                manual teach assessments (CLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required assessment, relation in this assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required assessment, relation in this assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required as of to Administration and Supervision Prek-12, School Psychology, or School Science-Marketting Education, Materian et al. (Science). The VCLA is not required as of to Administration and Supervision Prek-13, School Psychology, or School Science: Marketting Education, Materian et al. (Science). The VCLA is not required as of to Administration and Supervision Prek-14, School Psychology, or School Science: Marketting Education, Materian et al. (Science). The VCLA is not required as of to Administration and Supervision. Prek-14, School Psychology, or School Science: Marketting Education, Materian et al. (Science). The VCLA is not required as setting and information Technology. Early Primary Education Marketting Education, Materian et al. (Science). The Not Science - Biology, Science - Chemistry, Science - Science, Science - Physics, Science - Physics, Science - Technology, Calabia - Science - Marketting Education - Materian et al. (Science). The Not Science - Biology, Science - Chemistry, Science - Science - Marketting Education, Materian et al. (Science). Science - Biology, Science - Chemistry, Science - Science - Marketting - Science - Education - Materian et al. (Science). Science - Biology, Science - Chemistry, Science - Scien   |  |  |   |                                      |   |   |  |               |              |                               |               |                 |   |                         |  |               |               |         |             |        |          |   |
| Step 1             | Enter the number of program  | completers for t  | an Prescribed Board of Education Licensure Assessments. Candidate passing tables, reported by parcentages, shall not Bielow 90% bennality for individuals completing and extrain-<br>pagm shall have successfully completed all coursevok, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, networking or required internahip.<br>Description of Assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required<br>ation and Supervision PreK-12, School Courselor PreK-12, School Psychology, or School Social Worker endorsements only. Business and Information Technology: EarlyPrimary Education<br>prescription PreK-12, School Courselor PreK-12, School Psychology, or School Social Worker endorsements only. Business and Information Technology: EarlyPrimary Education<br>prescription PreK-12, School Courselor PreK-12, School Psychology, or School Social Worker endorsements only. Business and Information Technology: EarlyPrimary Education<br>prescription (PreK-12, School Psychology, Science-Early Science-Physics; Spanish; Technology Education, and Visual Arts.<br>School Education Assessment for Emplementary and Special Education, PreK-8, Special Education-General Curriculum,<br>or Special Education-Visual implements is either the Virginia Reading Assessment for Emplementary and Special Education Teacher (PAR) of the Reading for Virginia Educators:<br>E). The prescribed lost for the Reading Specialis endorsement is the Wirginia Reading Assessment for Reading Specialis Usual Science Biology of Virginia Educators:<br>E). The prescribed lost for the Reading Specialis endorsement is the School Leadership Licensure Assessment (SLLA).<br><b>Vev</b><br><b>Vev</b> Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching increse).<br>Is not prescribed lost for the respective Biolomia Reporting Period, Leadership Licensure Assessment (SLLA).<br><b>Vev</b><br><b>Ver</b> Not Required (because the candidate is seeking an add |  |   |                                      |   |   |  |               |              |                               |               |                 |   |                         |  |               |               |         |             |        |          |   |
| Step 2             | Enter the number of program  | exiters for the c   |  |  |   |                                      |   |   |  |               |              |                               |               |                 |   |                         |  |               |               |         |             |        |          |   |
|                    | Note, the spreadsheet will a<br>entries in Step 1 and Step 2             |   | alculate the "Total  | Completers ar                          | In Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting market all oursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship, work, regardless of whether the Individuals asteepting, passed, or failed required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship.            Description of Assessments           Description of Assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required assessment is applicable to the following subject area endorsements.             Test. This assessment is applicable to the following subject area endorsements.           Technology: EarlyPrimary Education         Technology: EarlyPrimary Education         rechnology: EarlyPrimary Education         rechnology: Education: Mathematics; Middle Education 6-8; Music         Sicience-Earth Science: Selence-Physics; Spanish; Technology: Education rek-6; Special Education: General Curriculum,         imments is either the Virginia Reading Assessment for Reading Special Education rek-6; Special Educators:         eading Specialist on the Net originia EarlyPrimary Education         Tek-6; Te andorsement to only, is the School Leadership Licensure Assessment (SLLA).<br>Key             divider special providing period, then those completers and exiters and exiters and of your current period         divider special providing in the table below under the "Rollover Only from         rwith the current Biennial Reporting Period, i.e., September 1, 2013, through August 31, 2015:             reprovid education program. |                                      |   |   |  |               |              |                               |               |                 |   |                         |  |               |               |         |             |        |          |   |
|                    |  |   |  |  |   |                                      | nns the nu  | Imbe  | rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting luding those prescribed by the Board of Education, and supervised student teaching or internship, ed, passed, or failed required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship, ed, passed, or failed required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship, ed, passed, or failed required assessments, including those prescribed by the Board of Education, and supervised student teaching license. The VCLA is not required chool Social Worker endorsements.  ing subject area endorsements only: Business and Information Technology; Early/Primary Education for the supervised student teaching license. The VCLA is not required chool Social Worker endorsements.  ing subject area endorsements only: Business and Information Technology; Early/Primary Education for Structure and Social Sciences: Marketing Education PreK-6, Special Education-General Curriculum, th for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: in the School Leadership Licensure Assessment (SLLA).  int only, is the School Leadership Licensure Assessment (SLLA).  int only, is the School Leadership Licensure Assessment (SLLA).  int only, is the School Leadership Licensure assessment (SLLA).  int only, is the sequence of the "Rollover" completers and exiters and of your current period ter (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), results for the respective licensure assessments for that approved education program.  ELA (A) PRAXIS II (B) VRA or RVE (C) SLLA (D)  Not applicable Not applicable Not applicable Not applicable  Not applicable Not applicable Not |               |              |                               |               |                 |   |                         |  |               |               |         |             |        |          |   |
|                    |  |   |  |  |   | then do NOT er                       | nter candid   | ate r   | esults   | for the       | e res        | spective licens               | ure as        | sses            | sment   | s for that a            | pprc   | ved e         | educ          | ation   | orogram. 1  | hese   |          |   |
|                    | Note, the "Pass Rate (%)" v  | vill automatical  | y be calculated by   | y the spreadshe                        | et for each res   | pective licensu                      | re assess   | sing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting including those prescribed by the Board of Education, and supervised student teaching or internship, impted, passed, or failed required assessments, including those prescribed by the Board of Education, assements         This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required or School Social Worker endorsements.         Dilowing subject area endorsements only: Business and Information Technology; EarlyPrimary Education ducation, History and Social Sciences; Marketing Education PreK-6, Special Education-General Curriculum, ment for Elementary and Special Education Feak-6, Special Education-General Curriculum, ment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading the school Leadership Licensure Assessment (SLLA).         to an existing Virginia teaching license).       Image: Signish; Social Bicense).         to an existing Virginia teaching license).       Image: Signish; Social Bicense).         to an existing Virginia teaching license).       Image: Signish; Social Sign |  |               |              |                               |               |                 |   |                         |  |               |               |         |             |        |          |   |
| Appr               | oved Education Program   |   |  |  |   |                                      |   | VCL   | A (A)  |               |              | PRA                           | (IS II (      | (B)             |   | VR                      | A or   | RVE           | E (C)         | )       | SI          | .LA (  | D)       |   |
|                    |  | -   | Sorting Forliou  |  |   |                                      | Pass  |   |  |               |              | Pass                          |               | 1               | 1   | Pass                    |  |               | 1             |         | Pass        |        |          | - |
|                    |  |   |  |  |   |                                      | late passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting saments, including those prescribed by the Board of Education, and supervised student teaching or internship. uals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship.         of Assessments         (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required chology, or School Social Worker endorsements. |   |  |               |              |                               |               |                 |   |                         |  |               |               |         |             |        |          |   |
|                    |  |   | Program Exiters  | -                                      | -   |                                      |   | -   |  |               |              |                               |               |                 |   |                         |  |               | 1             |         |             |        |          |   |
| Elemen             | tary Education PreK-6  | •   |  |  | 0   | 44                                   |   | 44  | 0  | 0             | 0            |                               | 0             | 0               | 0   |                         | 44   | 0             | 0             | 0       |             | able   |          |   |
| Math Sp<br>Ed. Pre | pecialist Elementary/Middle<br>K-12                                      |   |  | 0                                      | 0   | 0                                    |   |   |  |               |              | Not applicable                | e             |                 |   | Not applie              | cable  | ;<br>;        |               |         | Not applic  | able   |          |   |
|                    | g Specialist   |   |  |  | -   |                                      |   |   |  | 0             | 37           |                               |               |                 |   |                         |  |               | 0             | N/A     |             |        |          |   |
|                    | Counselor PreK-12  |   |  | -                                      | -   |                                      |   |   |  | <u> </u>      | 50           |                               |               |                 |   |                         | Ind supervised student teaching or internship.       g those prescribed by the Board of Education,         Initial teaching license.       The VCLA is not required         Information Technology; Early/Primary Education ion; Mathematics; Middle Education 6-8; Music al Arts.       Information Technology; Early/Primary Education ion; Mathematics; Middle Education 6-8; Music al Arts.         Information Technology; Early/Primary Education ion; Mathematics; Middle Education-General Curriculum, is (VRA) or the Reading for Virginia Educators: Reading for Virginia Ed |               |               |         |             |        |          |   |
| English<br>PreK-12 | as a Second Language   |   |  | 59                                     | 0   | 59                                   | 100.0%  | 3   | 0  | U             | 56           | Not applicable                | e             |                 |   | Not applie              | cable  | \$            |               |         | Not applic  | able   |          |   |
| English            |  | <u> </u>  |  | 0                                      | 0   | 0                                    |   |   |  | -+            |              |                               |               | 1               | Education, and supervised student teaching or internship.<br>hts, including those prescribed by the Board of Education,<br>a seeking an initial teaching license. The VCLA is not required<br>isiness and Information Technology; Early/Primary Education<br>tring Education; Mathematics; Middle Education 6-8; Music<br>on; and Visual Arts.<br>ary Education PreK-6, Special Education-General Curriculum,<br>on Teachers (VRA) or the Reading for Virginia Educators:<br>ist or the Reading for Virginia Educators: Reading<br>Insure Assessment (SLLA).<br>Three displayed in the table below under the "Rollover Only from<br>h.<br>D13, through August 31, 2015:<br>DVer" completers and exiters and of your current period<br>to passed (P), who did not pass (NP), who did not take (NT),<br>ssments for that approved education program. These<br>am.<br>VRA or RVE (C) SLLA (D)<br>IT NR Rate P NP NT NR Rate P NP NT<br>(%)<br>0 0 100.0% 44 0 0 0 Not applicable<br>Not applicable Not applicable Not applicable |                         |  |               |               |         |             |        |          |   |
|                    | and Social Sciences  |   |  | •                                      | -   |                                      |   |   |  |               |              |                               |               | -               | +   |                         |  |               | _             |         |             |        |          |   |
|                    |  |   |  | •                                      | •   | . 0                                  |   | 1   |  |               |              | 1 1                           |               | •               |   |                         |  |               |               |         |             |        |          |   |

| Approved Education Program                                      |                                    | nly from Prior<br>porting Period | Current Bienr<br>Per               | ial Reporting                   | Total<br>Completers |                     | VCL   | A (A) | 1  |    | F                   | PRAX  | IS II ( | (В) |    | VR                  | A or  | RVE | (C) |    | S                   | LLA   | (D) |    |
|---|------------------------------------|----------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|-------|----|----|---------------------|-------|---------|-----|----|---------------------|-------|-----|-----|----|---------------------|-------|-----|----|
|   | Number of<br>Program<br>Completers | Number of<br>Program Exiters     | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Р     | NP    | NT | NR | Pass<br>Rate<br>(%) | Ρ     | NP      | NT  | NR | Pass<br>Rate<br>(%) | Р     | NP  | NT  | NR | Pass<br>Rate<br>(%) | Р     | NP  | NT |
| Mathematics   |                                    |                                  | 0                                  | 0                               | 0                   |                     |       |       |    |    |                     |       |         |     |    | Not appli           | cable | ;   |     |    | Not appli           | cable | ;   |    |
| Special Education - General<br>Curriculum K-12                  |                                    |                                  | 55                                 | 0                               | 55                  | 100.0%              | 39    | 0     | 0  | 16 | Not appli           | cable | 1       |     |    | 98.0%               | 49    | 1   | 0   | 5  | Not appli           | cable | ;   |    |
| Gifted Education (Add-on)                                       |                                    |                                  | 10                                 | 0                               | 10                  | Not appli           | cable | •     |    |    | Not appli           | cable | 1       |     |    | Not appli           | cable | ;   |     |    | Not appli           | cable | ;   |    |
| Administration and Supervision<br>PreK-12                       |                                    |                                  | 66                                 | 0                               | 66                  | Not appli           | cable | 1     |    |    | Not appli           | cable | 1       |     |    | Not appli           | cable | )   |     |    | 92.4%               | 61    | 5   | 0  |
| Administration and Supervision<br>PreK-12 (central office only) |                                    |                                  | 67                                 | 0                               | 67                  | Not appli           | cable |       |    |    | Not appli           | cable | !       |     |    | Not appli           | cable | ;   |     |    | Not appli           | cable | ;   |    |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision and Supervision PreK-12 program.

#### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Roanoke College

| Std. #  |  |   |  |                                      |  | Description                                | n of Stan             | dard            | l                 |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
|---|--|---|--|--------------------------------------|--|--|-----------------------|-----------------|-------------------|----------------|------------------|------------------------|--------------|-------------------|------------------|----------------------|----------------|-----------------|---------------|---------|----------------------|--------|------------|-------|
| 1.  | Candidate Progress and Pe  | rformance on Pr   | escribed Board                         | of Education Li                      | censure Asses                          | sments. Candid                             | late passii           | ng rat          | ies, rep          | orted          | by pe            | ercentages             | , shal       | l not fa          | ll belo          | w 80% bi             | enni           | ally fo         | r ind         | ividual | s compl              | eting  | and        |       |
|   |  |   |  |                                      |  |  |                       |                 |                   |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
|   |  |   |  |                                      |  |  | r the indiv           | ridual          | s atterr          | pted,          | pass             | ed, or faile           | d req        | uired a           | ssess            | ments, in            | cludi          | ng tho          | ose p         | orescri | bed by t             | ne Bo  | ard of     | ť –   |
|   | Education, and/or who may no   | ot have complete  | d supervised stud                      | lent teaching or I                   | equired internsh                       | lip.                                       |                       |                 |                   |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
| Ref.  |  |   |  |                                      |  | Description of                             | f Assess              | smer            | nts               |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
| A   |  |   |  |                                      |  |  |                       |                 |                   |                |                  |                        |              |                   | eekinç           | an initia            | l tea          | ching           | licer         | nse. Ti | ne VCLA              | is no  | it requ    | uired |
| В   | PreK-3; Elementary Education   | n PreK-6; English   | ; French; Germar                       | n; Family and Co                     | nsumer Science                         | s; Health and Ph                           | ysical Ed             | ucatio          | on; Hist          | ory ar         | nd So            | cial Scienc            | es; Ñ        | larketir          | ng Edu           | cation; N            | lathe          |                 |               |         |                      |        |            |       |
| С   | Special Education-Hearing Im<br>Elementary and Special Edu<br>Specialist.  | npairments, or Sp<br>ucation (RVE).   | ecial Education-V<br>The prescribed te | isual Impairmen<br>st for the Readin | ts is either the V<br>g Specialist end | <i>lirginia Reading</i><br>orsement is the | Assessn<br>Virginia R | nent i<br>leadi | for Ele<br>ng Ass | menta<br>sessm | ary ar<br>Ient f | nd Specia<br>or Readin | Edu<br>g Spe | cation<br>ecialis | Teacl<br>t or th | hers (VR<br>e Readin | A) or<br>Ig fo | the R<br>r Virg | Read<br>Iinia | ling fo | <sup>·</sup> Virgini | a Edı  | ucator     |       |
| D   | School Leadership Assess   | nent: The presc   | ribed test, applica                    | ble to the Admin                     | istration and Su                       |  |                       | ment            | only, i           | s the S        | Scho             | ol Leaders             | ship L       | icens.            | ure A            | ssessme              | nt (S          | SLLA).          | <u>.</u>      |         |                      |        |            |       |
|   |  |   |  |                                      |  | ľ  | (ey                   |                 |                   |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
| P = Pas   | while the required.       Candidates completing a program thall have successfully completed all coursevort, required assessments, including provided abasessments, including those prescribed by the Board of Education, and supervised student teaching or required insensity.         Candidates entry is considered assessments of the Aministration and Supervision and Literary Assessment (CLA). The assessment is applicable to individuals seeking an initial teaching learner. The prescribed least is the Yarghia Communication and Literary Assessment (CLA). This assessment is applicable to individuals seeking an initial teaching learner. The prescribed least is the Yarghia Communication and Literary Assessment. The prescribed least is the Yarghia Communication and Literary Assessment: The prescribed least is the Yarghia Communication and Literary Assessment: Subord Social Works individuals seeking an initial teaching learner. The prescribed least is the Yarghia Communication and Literary Assessment: The prescribed least is the Yarghia Communication and Literary Assessment: The prescribed least is the Yarghia Communication and Literary Assessment: The prescribed least is the Yarghia Communication and Literary Assessment: Including provide section and the Subord Social Works in Contrast, Subord Social Contrast, Subord Social Works in Contrast, Subord Works in Contrast, Subord  |   |  |                                      |  |  |                       |                 |                   |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
| Not App   | olicable (N/A) = The licensure a   | anddate programs and Performance on Prescribed Board of Education Licensum Assessments. Candidate passing arter, monorular program shall we accessitive completed all coursework, required assessments, including those prescribed by the Board of ducation, and over the accessitive completed all coursework, required assessments, including those prescribed by the Board of ducation, and over the accessitive completed all coursework, required assessments, including those prescribed by the Board of ducation, and over the accessitive completed all coursework, required assessments, including those prescribed by the Board of ducation, and over the accessitive completed all coursework, required assessments. The practiced tasks assessment is accessitive completed assessments to fue Administration and Supervision Prek-12, School Psychology, or School Scald Winder addorements.         addore incompanies on the Administration and Supervision Prek-12, School Psychology, or School Scald Miner addorement cort, Business and Information Technology, Early, Phyrinay Education, Advisor Miner addorement cort, Business and Information Technology, Early, Phyrinay Education, Advisor Miner, German Library, Stearessment is a School Scalamos, Markaning School Scalamos, Markaning Education, Scala Scalawa, Miner Markaning Education, Scalawa, Charling Internation, Scalawa, Board Scalawa, Charling School Scalawa, Card Wing and Kalawa, Charling Backania, Taking Miner, T   |  |                                      |  |  |                       |                 |                   |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
|   | Candidate Progress and Performance on Prescribed Board of Education Lienaure Assessments. Candidate particip a program hall have successfully completed all conserver, regardless of whether the individual asternation, including those prescribed by the Board of Education, and supervised aduated heading or a conserver, regardless of whether the individual asternation, and the successfully completed all conserver, regardless of whether the individual asternation, and the supervised aduated heading or a conserver, regardless of whether the individual asternation and the successfully completed all conserver, regardless of whether the individual asternation and the successfully completed aduated heading or a conserver is applicable to individual asternity items. The VECAM whether aduates seeking an initial teaching listense. The VECAM whether aduates seeking an initial teaching listense. The VECAM whether aduates seeking an initial teaching listense. The VECAM whether aduates seeking an initial teaching listense. The VECAM whether aduates seeking an initial teaching listense. The VECAM whether aduates seeking an initial teaching listense. The VECAM whether aduates seeking an initial teaching listense. The VECAM whether aduates seeking an initial teaching listense and Information. Technology: Education: Handwalls because and Information. Technology: Education: Handwalls because and teaching listense and lis                                |   |  |                                      |  |  |                       |                 |                   |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
|   | Candides Progress and Performance on Prescribed Board of Education Licenser Assessments. Candidie passing table, sporth protein-tage, shall not table below 90% benoubly for individuals competing and intering the program. Conditates competing a program shall have successfully completed all coursevolr, regardless of whether the individuals attempted, passed, of allel required assessments, including those prescribed by the Board of Education, and whether and the activity the approximation of a dividual statempted, passed, of allel required assessments, including those prescribed by the Board of Academic Stills Assessment: The protectibed test is the Protein B. Special Press Test. The assessment assessment to Via. This assessment assessments assessment to via. The prescribed test is the Protein Assessment to the Individual stephing and assessment to via. This assessment assessment to via. This assessment assessment assessment assessment assessment to via. This assessment assessment to via. This assessment assessment to via. The prescribed test is the Protein Assessment to Reading Special |   |  |                                      |  |  |                       |                 |                   |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
| For eac   | Image: second procession of progress and Performance on Prescribed Deard of Execution. Learnary Researcher, Candidate passing rates, groups and the proceeding a program shall have successful completed as a comparing and intervent the individual second program. Successful completed assessments, including these prescribed by the Eard of Execution, and users completed again comparing and these successful completed assessments. Candidate examples groups and the successful completed again comparing and these successful completed assessments. Successful completed again completes and completes                          |   |  |                                      |  |  |                       |                 |                   |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
| Step 1  | 1.       Condidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Condidate passing runs, synchronid by second runs, regular datasessments, including those prescribed by the Board of Education, and Supporting and Support Performance and Performace and Performance and Performance and Perfore  |   |  |                                      |  |  |                       |                 |                   |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
| Step 2  | Control Accessment: The prescribed Barrel of Elucation Liseasure Assessments. Control and passes ments by provide a discussion of a provide discussion of provide discussion of provide discussion of provide dis      |   |  |                                      |  |  |                       |                 |                   |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
|   |  |   | culate the "Total                      | Completers a                         | nd Exiters" for                        | each approved                              | educatior             | n pro           | gram b            | ased           | on th            | ne sum of              | the "        | Rollov            | er" co           | mpleter              | s and          | d exite         | ers a         | and of  | your cu              | rrent  | perio      | bd    |
| Step 3  |  |   |  |                                      |  |  | ins the nu            | mber            | (i.e., z          | ero or         | highe            | er) of cand            | idates       | s who p           | asseo            | d (P), who           | o did          | not pa          | ass (         | (NP), v | vho did              | not ta | ke (N      | Τ),   |
| Consider Progress and Performance on Prescribed Board & Education Licenser Assessments. Chardstar passing Later, Application of Licenser, and according a program shall have successfully completed at Licenserve, regard assessments, including the period of Education, and apprecised student techning on equired attending techning at the techning techning on equired attending techning at the techning techning an initial techning techning and techning techning at techning techning and techning techning and initial techning techning and techning techning at techning techning and techning techning at techning techning and techning techning and techning techning at techning techning and techning techning and techning techning at techning techning and techning techning and techning techning at techning tec |  |   |  |                                      |  |  |                       |                 |                   |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
|   | Control Assessment:       Consider Progress and Performance on Prescribed Deard of Education Licensure Assessments, including theorem prescribed by the Board Education, and supervised ductate tracking or program shall have successfully completed all coursework, regardless of whether the individual satempted, passed, or failed required assessments, including theorem prescribed by the Board Education, and user and the successfully completed all coursework, regardless of whether the individual satempted, passed, or failed required assessments, including theorem prescribed by the Board Education, and user and successfully completed all coursework, regardless of whether the individual satempted, passed, or failed required assessments, including these prescribed by the Board Education, and user and successfully completed assessments.         2       Description of Assessment: The prescribed test is the Virginia Communication and Licenser Assessments (CLL). This assessments, including these prescribed by the Board Education and Supervises Director Prescription 2, Section Prescription 2, Section 2, Secti  |   |  |                                      |  |  |                       |                 |                   |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
| Ann   |  |   |  |                                      |  |  | 0 400000              |                 |                   | on ap          | 1                |                        |              | -                 |                  | V                    | 20 0           | r RVF           |               |         |                      |        | (D)        |       |
| Дррі  | caladiate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing an program ball have successing or program shall have successing or program ball have successing or program shall have succe                                |   |  |                                      |  |  |                       |                 |                   |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
|   |  | -   |  |                                      |  |  | Pass                  |                 |                   |                |                  | Pass                   |              |                   | 1                | Pass                 | 1              |                 |               |         | Pass                 |        | <b>— —</b> |       |
|   | 1. Conclusion Progress and Performance on Prescribed Board of Education Licensure Assessments. Conductor passed, or failed required assessments, including to perspense, built and to solve the for complete a partners may another the individual setup. The prescribed assessments, including to perspense and the solve to the Conclusion of a partners and the solve to the Conclusion of a partners and the solve to the Conclusion of a partners and the solve to the Conclusion of a partners and the solve to the Conclusion of a partners and the solve to the Conclusion of a partners and the solve to the Conclusion of a partners and the solve to the Conclusion of a partners and the solve to the Conclusion of a partners and the solve to the Conclusion of a partners and the solve to the Conclusion of a partners and the solve to the Conclusion of the Conclusion   |   |  |                                      |  |  |                       |                 |                   |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
|   |  | -   | -                                      | -                                    | -                                      |  |                       | •               |                   |                |                  |                        |              |                   |                  |                      | l .            |                 |               |         |                      | •      |            |       |
| Flemen  | tany Education PreK-6  | Completers  | Exiters                                |                                      |  | 28   |                       | 28              | 0                 | 0              | 0 1              |                        | 3 0          | 0                 | 0                |                      | 28             | 0               | 0             | 0       |                      | licab  |            |       |
|   |  |   |  | 1                                    | -                                      | 1  | 100.070               | 20              | Ŭ                 | 0              |                  | 100.070 2              |              | 0                 | Ŭ                |                      | -              | _               |               |         |                      |        |            |       |
|   |  |   |  | 0                                    | -                                      | 0  |                       |                 |                   |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
|   |  | tes Programs and Performance on Prescribed Board of Education Licensure Assessments. Candidae passing name, reported by presentages, theil no table book 80% bennably for individuals competing and the program. Candidae sourceshully completed all coursevork, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Licensure, the program shall have successfully completed all coursevork, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Licensure, the program shall have successfully completed all coursevork, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Licensure assessment to applicable to individuals context, regardless of whether the individuals attempted, passed, or failed required assessments, the program shall have successfully completed and therearly tessessment is applicable to the dividuals context, regardless of whether the individuals attempted, passed, or failed required assessments, the program shall have successfully completed and therearly tessessment is applicable to the following subject area endorsements only. Business and information Technology, Early/Primary Education Feed, Eights, French, Germans, French, |  |                                      |  |  |                       |                 |                   |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
| Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments C. Candidate pastery marks, that not tab bala Sixs herealty for individual completing a porgon and table subcessful completing and tables the forward assessments. Including those prescribed by the Board Education and supervised student technical or related internities.      Ref.  |  |   |  |                                      |  |  |                       |                 |                   |                |                  |                        |              |                   |                  |                      |                |                 |               |         |                      |        |            |       |
| English   |  |   |  | 2                                    | 0                                      | 2  |                       |                 |                   |                | N                | ot applicat            | le           |                   |                  |                      |                |                 |               |         |                      |        |            |       |
|   | and Physical Education PreK-   | 8   | 0                                      | 1                                    | 0                                      | 9  |                       |                 |                   |                |                  |                        |              |                   |                  | Not appl             | icabl          | е               |               |         | Not app              | licab  | e          |       |

| Approved Education Program                 | Rollover On<br>Biennial Rep        | ly from Prior<br>orting Period  | Current Bienn<br>Per               | nial Reporting                  | Total<br>Completers |                     | VCL   | .A (A) | )   |   | P                   | RAX   | IS II (  | B) |    | VR                  | A or  | RVE    | (C) |        | S                   | SLLA      | (D) |    |  |  |  |  |
|--|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|--------|---|---|---------------------|-------|--|----|----|---------------------|-------|--------|-----|--------|---------------------|-----------|-----|----|--|--|--|--|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Ρ     | NP     | NT  | NR  | Pass<br>Rate<br>(%) | Ρ     | NP   | NT | NR | Pass<br>Rate<br>(%) | Ρ     | NP     | NT  | NR     | Pass<br>Rate<br>(%) | Ρ         | NP  | NT |  |  |  |  |
| Music Education - Vocal/Choral PreK-<br>12 | 3                                  | 0                               | 1                                  | 0                               | 4                   |                     |       |        |   |   |                     |       | NP     NT     NR     Pass<br>Rate<br>(%)     P     NP     NT     NR       Ie     Not applicable     Not applicable     N       Ie     Not applicable     N   |    |    |                     |       |        |     |        | Not app             | licabl    | е   |    |  |  |  |  |
| Theatre Arts PreK-12                       | 3                                  | 0                               | 1                                  | 0                               | 4                   |                     |       |        |   |   | Not appli           | cable |  |    |    | Not appli           | cable |        |     |        | Not app             | licabl    | е   |    |  |  |  |  |
| Computer Science                           |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |        |   |   | Not appli           | cable |  |    |    | Not appli           | cable |        |     |        | Not app             | licabl    | е   |    |  |  |  |  |
| English                                    |                                    |                                 | 4                                  | 0                               | 4                   |                     |       |        |   |   |                     |       |  |    |    | Not appli           | cable |        |     |        | Not app             | е         |     |    |  |  |  |  |
| History and Social Sciences                | 4                                  | 1                               | 8                                  | 1                               | 14                  | 100.0%              | 14    | 0      | 0   | 0   | 100.0%              | 14    | 0  | 0  | 0  | Not appli           | cable |        | е   |        |                     |           |     |    |  |  |  |  |
| Mathematics                                | 4                                  | 0                               | 1                                  | 0                               | 5                   |                     |       |        |   |   |                     |       | NP     NT     NR     Pass<br>Rate<br>(%)     P     NP     NT     NR     Pass<br>Rate<br>(%)     P       e     Not applicable     Not applicable     Not applicable     Not applicable     Not applicable       e     Not applicable     Not applicable     Not applicable     Not applicable     Not applicable       0     0     0     Not applicable     Not applicable     Not applicable       0     0     0     Not applicable     Not applicable     Not applicable       0     0     0     Not applicable     Not applicable     Not applicable       0     0     0     Not applicable     Not applicable     Not applicable       0     0     0     Not applicable     Not applicable     Not applicable       0     Not applicable     Not applicable     Not applicable     Not applicable       0     Not applicable     Not applicable     Not applicable     Not applicable       0     Not applicable     Not applicable     Not applicable     Not applicable       0     Not applicable     Not applicable     Not applicable     Not applicable   |    |    |                     |       |        |     |        |                     |           | е   |    |  |  |  |  |
| Science - Biology                          | 2                                  | 0                               | 2                                  | 0                               | 4                   |                     |       |        |   | Not applicable         Not applicable         Not applicable         Not applicable           0         100.0%         14         0         0         0         Not applicable         Not applicable           0         100.0%         14         0         0         0         Not applicable         Not applicable           0         100.0%         14         0         0         Not applicable         Not applicable |                     |       |  |    |    |                     |       |        |     | licabl | е                   |           |     |    |  |  |  |  |
| Science - Chemistry                        |                                    |                                 | 1                                  | 0                               | 1                   |                     |       |        |   |   |                     |       |  |    |    | Not appli           | cable |        |     |        | Not app             | licabl    | е   |    |  |  |  |  |
| Science - Physics                          |                                    |                                 | 1                                  | 0                               | 1                   |                     |       |        | Not applicable     Not applicable     Not applicable     Not applicable       0     0     100.0%     14     0     0     0     Not applicable     Not applicable       0     0     100.0%     14     0     0     0     Not applicable     Not applicable       0     0     100.0%     14     0     0     0     Not applicable     Not applicable       0     0     100.0%     14     0     0     0     Not applicable     Not applicable       0     0     100.0%     14     0     0     0     Not applicable     Not applicable       0     0     100.0%     14     0     0     0     Not applicable     Not applicable       0     0     100.0%     14     0     0     0     Not applicable     Not applicable |   |                     |       |  |    |    |                     |       | licabl | е   |        |                     |           |     |    |  |  |  |  |
| Journalism (Add-on)                        |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable | :      |   |   | Not appli           | cable |  |    |    | Not appli           | cable |        |     |        | Not app             | Rate P NP |     |    |  |  |  |  |
| Mathematics - Algebra I (Add-on)           |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable | 1      |   |   | Not appli           | cable | P     NP     NT     NR     Pass<br>Rate<br>(%)     P     NP     NT     NR     Pass<br>Rate<br>(%)     P       ble     Not applicable     Not applicable     Not applicable     Not applica<br>applicable     Not applica<br>applica<br>ble     Not applicable     Not applica<br>applicable     Not applica<br>applicable     Not applica<br>applicable     Not applica<br>applica<br>ble     Not applica<br>applicable     Not applica<br>applica<br>ble     Not applica<br>applicable     Not applica<br>applica<br>ble     Not applica<br>applica<br>bl |    |    |                     |       |        |     | licabl | е                   |           |     |    |  |  |  |  |
| Speech Communication (Add-on)              |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable |        |   |   | Not appli           | cable |  |    |    | Not appli           | cable |        |     |        | Not app             | e         |     |    |  |  |  |  |

#### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Shenandoah University

| Std. #  | Name       Candidates completing a program shall have successfully completed all coursework, required assessments, including these prescribed by the Board of Education, and supervised student traching or required assessments, including these prescribed by the Board of Education, and supervised student traching or required assessments, including these prescribed by the Board of Education, and the completed supervised student traching or required assessments, including these prescribed by the Board of Education, and the react the assessment is applicable to individuals assessment is applicable to individuals assessment is applicable to the following subject area endorsements on the distribution.         Content Assessment: The prescribed test is the Praxis II: Specially Area Test. This assessment is applicable to the following subject area endorsements on the submitting Education, Mathematics, Middle Education 6-8; Music Education Fek-6; English; French; Germe-Ering and Education feed-chematics; Science-Physics; Special Education-Fek-6; Special Education-General US Education-Fek-6; English; French; Germe-Ering and Education Fek-6; English; French; Germe-Ering and Education feed-chematics; Mathematics; Middle Education 6-9; Music Education Fek-6; Science-Ering Science E-Physics; Special Education Fek-6; Special Education-Fek-6; Music Education Fek-6; Felgish; French; Germe-Ering and Education Fek-6; Special Education-Fek-6; Music Education Fek-6; Felgish; French; Germe-Ering and Education Fek-6; Felgish; French; Germe-Ering and Education Fek-6; Felgish; French; Germe-Chematics; Science-Physics; Special Education Fek-6; Felgish; French; Germe-Chematics; Feeding and Education; Feeding Beschild Hematics; Feeding and Education; Feeding Feeding Education Fek-6; Felgish; French; Germe-Chematics; Feeding Beschild; Feeding Education Fek-6; Felgish; French; Germe-Chem   |  |  |                                       |   |                                      |                                |             |                  |                   |                 |                        |                |                   |  |                  |                       |                |              |              |                |                  |         |        |      |
|---|--|--|--|---------------------------------------|---|--------------------------------------|--------------------------------|-------------|------------------|-------------------|-----------------|------------------------|----------------|-------------------|--|------------------|-----------------------|----------------|--------------|--------------|----------------|------------------|---------|--------|------|
| 1.  | Candidate Progress and Performance on Prescribed Doard of Education Licensur Assessments. Candidate passing mess, reported by percentages, shall not full below 60% biomality for individuals completing and avaining the pogram. Shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Baard Education, and supervised student taching or required infinite technology. Early the Baard Education, and supervised student taching or required infinite technology. Early the Baard Education, and supervised student taching or required infinite technology. Early the Baard Education, and supervised student taching or required infinite technology. Early the Baard Education, and Supervised student taching or required infinite technology. Early the Baard Education, Histogram and Supervised Education Histogram and Supervised Presci. 2 Science-Education, Histogram and Supervised Presci. 2 Science-Education Histogram and Supervised Presci. 2 Science-Education Histogram and Supervised Presci. 2 Science-Education Histogram and Supervised Education Histogram and Supervised Education Histogram and Supervised Presci. 2 Science-Education Histogram and Supervised Education Presci. Science-Education Reading Special Education Presci. Science-Education Reading Special Education Reading Science-Education Histogram and Supervised Presci. 2 Science-Education Histogram Education Reading Special Education Reading Science Education Reading Special Education  |  |  |                                       |   |                                      |                                |             |                  |                   |                 |                        |                |                   |  |                  |                       |                |              |              |                |                  |         |        |      |
| Ref.  |  |  |  |                                       |   | Description                          | of Asse                        | ssm         | ents             |                   |                 |                        |                |                   |  |                  |                       |                |              |              |                |                  |         |        |      |
| A   | required for add-on endorsem   | nents or for Admi  | inistration and St   | upervision PreK-                      | 12, School Cou  | nselor PreK-12,                      | School Ps                      | ycho        | logy, c          | or Sch            | hool S          | Social Wo              | rker e         | endors            | eme  | ents.            | 0                     |                |              | 0            |                |                  |         |        |      |
|   | PreK-3; Elementary Educatio<br>Education-Instrumental; Musi  | n PreK-6; Englis<br>c Education-Voc  | h; French; Germ<br>al/Choral; Sciend   | an; Family and C<br>ce-Biology; Scier | onsumer Scien   | ces; Health and<br>Science-Earth S   | Physical E<br>cience; Sc       | Educa       | ation;<br>e-Phys | Histo<br>sics; \$ | ry and<br>Spani | d Social S<br>sh; Tech | cienc<br>nolog | ces; Ma<br>y Educ | arke<br>atio   | ting E<br>n; and | ducation<br>Visual A  | Math<br>Arts.  | nema         | atics;       | Middl          | e Educat         | on 6-8  |        |      |
|   | Curriculum, Special Educatio<br>Educators: Elementary and<br>Reading Specialist.   | n-Hearing Impair<br>I <b>Special Educa</b>   | rments, or Specia<br>tion (RVE). The   | al Education-Visu<br>prescribed test  | al Impairments<br>for the Reading   | is either the Vir<br>Specialist endo | <b>ginia Rea</b><br>rsement is | ding<br>the | Asse<br>Virgin   | ssme<br>ia Re     | ent fo<br>eadin | or Elemei<br>g Assess  | ntary<br>smen  | and S<br>t for R  | peci<br>ead  | ial Ed<br>ing S  | lucation<br>pecialist | Teacl<br>or th | hers<br>e Re | (VR<br>eadii | <b>A)</b> or t | ne <b>Read</b> i | ng fo   |        |      |
| D   | School Leadership Assess   | nent: The press  | cribed test, applic  | cable to the Adm                      | inistration and s   | Supervision Prek                     |                                | seme        | ent on           | iy, is            | the S           | cnooi Le               | aders          | snip L            | icen   | sure             | Assessn               | nent (         | SLL          | A).          |                |                  |         |        |      |
|   | anadi ND Nat Dagaadi NT  |  | Not Deguired   | (hereever the en                      | adidata ia aaaki  |                                      |                                | . 40.0      | n ovio           | ting \            | lingini         | a taaahin              | a liaa         | 200)              |  |                  |                       |                |              |              |                |                  |         |        |      |
| C     C     Vighin Reading American Determination     Exaction     Consistence     Consis |  |  |  |                                       |   |                                      |                                |             |                  |                   |                 |                        |                |                   |  |                  |                       |                |              |              |                |                  |         |        |      |
| Conditions Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing dates, update for the label with bein and the second of Education, updates and the second progress multiple or motivation completing and the second progress and second progress and the second progress and the second progress an |  |  |  |                                       |   |                                      |                                |             |                  |                   |                 |                        |                |                   |  |                  |                       |                |              |              |                |                  |         |        |      |
|   |  |  |  |                                       |   | n the prior bienni                   | ial reportin                   | ng pe       |                  |                   |                 |                        |                |                   |  |                  | played in             | the ta         | ble b        | pelov        | v unde         | r the "Ro        | llover  | Only   | from |
| Step 1  | Enter the number of program<br>Enter the number of program<br>Note, the spreadsheet will a   | completers for the contract of | he current bienni<br>urrent biennial re  | al reporting perio                    | d.  |                                      |                                |             | ·                | -                 |                 |                        |                |                   |  |                  | -                     | -              |              |              |                | of your (        | currer  | nt per | riod |
| Step 3  | If there are ten or more "Tot  | al Completers a  | ne on Prescribed Based of Education Licensure Assessments. Candidate passing takes, reported by percentages, shall have successfully completed all conservork, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Caucation, and supervised student teaching or required internetspip.  |                                       |   |                                      | NT),                           |             |                  |                   |                 |                        |                |                   |  |                  |                       |                |              |              |                |                  |         |        |      |
| Step 4  |  |  | Peeribad Bard of Education Licensure Assessments. Condicate passing rules, reported by percentages, shall not Bulow 20% biennially for individuals completing an<br>perpend mail have successfully completed all coursework, regard assessments, including these prescribed by the Board of Education, and supervised student teaching or<br>have successfully completed all coursework, regard assessments in childing these prescribed by the Board of Education, and supervised student teaching or required internship.  |                                       |   | ese                                  |                                |             |                  |                   |                 |                        |                |                   |  |                  |                       |                |              |              |                |                  |         |        |      |
|   | Note, the "Pass Rate (%)" w  | vill automatical   | y be calculated  | by the spreads                        | of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fail below 60% heiminally for individuals: completing and in exactaskilly completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of entitled all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of entitled all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of entitled and theracy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not envision PreK-12, School Psychology, or School Social Worker endorsements.         scalarly Area Test. This assessment is applicable to the following subject area endorsements only: Business and Information Technology, Early/Primary Education, Family and Consumer Science-Physics, Spenish: Technology Education, and Visual Arts.         assessing an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-4, Special Education-General Education-Visual Impairments is either the Virginia Reading Assessment for Elementary and Special Education and SuperVision PreK-12 endorsement to an educating license).         to the Administration and Supervision PreK-12 endorsement only, is the School Licensement for Reading Specialist or other Reading for Virginia Reading Assessment for Reading Specialist and orsements is either the Virginia Reading Assessment for Reading Specialist or the Reading for Virginia Reading for Vir |                                      |                                |             |                  |                   |                 |                        |                |                   |  |                  |                       |                |              |              |                |                  |         |        |      |
| Арри  | roved Education Program  |  | •  |                                       |   |                                      |                                | VCL         | .A (A)           |                   |                 | P                      | RAX            | IS II (B          | )  |                  | VF                    | RA or          | RVE          | E (C)        |                |                  | SLLA    | (D)    |      |
|   |  | Program  | Program  | Program<br>Completers                 | Program<br>Exiters  |                                      | Rate<br>(%)                    |             |                  |                   |                 | Rate<br>(%)            |                |                   |  |                  | Rate<br>(%)           |                |              |              |                | Rate<br>(%)      |         |        | NT   |
|   | Candidate Progress and Performance on Prescribed Board of Education Lisensure Assessments. Candidate pagering with the values of the second by the possible program hall have successfully completed al currentwork, regurd assessments including those prescribed by the Board of Education, and uppervised student teaching or regurdent teaching or reguldent teaching teachi |  |  |                                       |   |                                      |                                |             |                  |                   |                 |                        |                |                   |  |                  |                       |                |              |              |                |                  |         |        |      |
| Candidate Progress and Performance on Prescribed Board of Education Licenserve Assessments. Candidate passing response the progress and Performance on Prescribed Board of Education, and supervised student teaching on regularity data assessments, including these prescribed by the Board of Education, and supervised student teaching or regularity databasessments. Including these prescribed by the Board of Education, and supervised student teaching or regularity databases assessments. Including these prescribed by the Board of Education, and supervised teaching theorem by the Board of Education, and supervised teaching theorem by the Board of Education, and supervised teaching theorem by the Board of Education, and supervised teaching theorem by the Board of Education, and supervised teaching theorem by the Board of Education, and supervised teaching theorem by the Board of Education, and supervised teaching theorem by the Board of Education, and supervised teaching theorem by the Board of Education and Supervision PresC 42, School Counselor PresC 43, School Counselor PresC 42, School Counselor PresC 43, School Counselor PresC 43, School Counselor PresC 44, Schoo |  |  |  |                                       |   |                                      |                                |             |                  |                   |                 |                        |                |                   |  |                  |                       |                |              |              |                |                  |         |        |      |
| _   |  |  | on Prescribed Board of Education Licensure Assessments. Condide passing rates, reported by percentages, shall not libelow 80% bennisity for individuals completing and incorporating or program Student Laching or program Student Laching or prescribed Student Laching or prescribed Student Laching or prescribed Student Laching or enguide Internation.<br>The subscription of Assessments (Including theor prescription prescription or Description of Assessments), including theor prescription and Student Laching CRAL. The Statement Internation and Student Laching CRAL. The Assessment (ICCLA). This Assessment (ICCLA) This Assessment (ICCLA) This Assessment (ICCLA) This Assessment (ICCLA). This Assessment is applicable to individuals seeking an initial teaching license. The VCLA is not Administration and Student Laching Completers and Student Laching Completers and Student Laching CRAL. The Assessment is applicable to the following subject area and/orsements only. Business and Information: Mathematics, Maddle Education 6-8; Music +VocalChoral; Science-Ekindey, Science-Earth Science; Statence-Physics; Spanish; Technology Education, and Yisual Arts.<br>Second Lacking CRAL. The prescription Technology, Science-Chemistry, Science-Earth Science; Science-Physics; Spanish; Technology Education, and Yisual Arts.<br>Second Lacking CRAL. The prescription Technology Education Second Science Physics; Spanish; Technology Education, and Yisual Arts.<br>Second Lacking CRAL. The prescription Technology Education Second Science Physics; Spanish; Technology Education, and Yisual Arts.<br>Second Lacking Special Education-Presc Science Physics; Spanish; Technology Education, and Yisual Arts.<br>Second Lacking Special Education Presc Science Physics; Spanish; Technology Education, and Yisual Arts.<br>In Prescription CRAL. The prescription Presc Science Physics; Spanish; Technology Education and Yisual Arts.<br>In Prescription CRAL. The Prescription Presc Science Physics; Spanish; Technology Education Technores (YRA) or the Reading Special Education Pr |                                       |   |                                      |                                |             |                  |                   |                 |                        |                |                   |  |                  |                       |                |              |              |                |                  |         |        |      |
| Techno  | blogy  | +  | 0  |                                       | -   | 0                                    | 400.00/                        | 10          | _                | _                 |                 | 400.00/                | 40             | 0                 | •  |                  |                       |                |              |              |                | Not app          | licable | •      |      |
| 12  | -  |  |  |                                       |   |                                      | 100.0%                         | 12          | U                | U                 | U               | 100.0%                 | 12             | U                 | y the Board of Education, and supervised student teaching or required assessments, including those prescribed by the Board dorsements.<br>analy: Business and Information Technology; Early/Primary Education; Mathematics; Middle Education 6-8; Metadorsements.<br>Education; and Visual Arts.<br>Elementary Education PreK-6, Special Education-General and Special Education Teachers (VRA) or the Reading for Virginia Educator for Reading Specialist or the Reading for Virginia Educator for Reading Specialist or the Reading for Virginia Educator for Reading Specialist or the Reading for Virginia Educator for Reading Specialist or the Reading for Virginia Educator for Reading Specialist or the Reading for Virginia Educator for Reading Specialist or the Reading for Virginia Educator for Reading Specialist or the Reading for Virginia Educator for Reading Specialist or the Reading for Virginia Educator for Reading Specialist or the Reading for Virginia Educator for Reading Specialist or the Reading for Virginia Educator for Reading Specialist or the Reading for Virginia Educator for Reading Specialist or the Reading for Virginia Educator for Reading Specialist or the Reading for Virginia Educator for Reading Specialist or the Reading for Virginia Educator for Reading Specialist or the Reading for Virginia Educator for Reading Specialist or the Reading for Virginia Educator for Reading Specialist or the Reading for Virginia Educator for Reading Specialist or the Reading for Virginia Educator for Reading for Virgina Educator for Reading Specialist or the Reading for Virginia Educator for Reading for Virgina Education for Reading for Virgina Educator for Reading Specialist or the Reading for Virgina Educator for Special Education for Reading for Virgina Educator for Reading for Virgina Educator for Reading f |                  |                       | •              |              |              |                |                  |         |        |      |
|   | Education - Instrumental PreK-   |  |  | 8                                     | 0   | 8                                    |                                |             |                  |                   |                 |                        |                |                   |  |                  | Not appl              | cable          | •            |              |                | Not app          | licable | •      |      |

| Approved Education Program                                       |                                    | ly from Prior<br>orting Period  | Current Bienn<br>Per               | ial Reporting<br>iod            | Total<br>Completers |                     | VCL   | A (A) | )  |    | F                   | RAX   | IS II (   | B)  |    | VR.                 | A or      | RVE      | (C) |    | S                   | LLA ( | D) |    |
|--|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|-------|----|----|---------------------|-------|---|---|----|---------------------|-----------|----------|-----|----|---------------------|-------|----|----|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Ρ     | NP    | NT | NR | Pass<br>Rate<br>(%) | Ρ     | NP  | NT  | NR | Pass<br>Rate<br>(%) | Ρ         | NP       | NT  | NR | Pass<br>Rate<br>(%) | Ρ     | NP | NT |
| Music Education - Vocal/Choral<br>PreK-12                        |                                    |                                 | 2                                  | 0                               | 2                   |                     |       |       |    |    |                     |       |   |   |    | Not applic          | able      | è        |     |    | Not appli           | cable |    |    |
| English  | 8                                  | 0                               | 3                                  | 0                               | 11                  | 100.0%              | 11    | 0     | 0  | 0  | 100.0%              | 11    |   |   | 0  | Not applic          | able      | )        |     |    | Not appli           | cable |    |    |
| History and Social Sciences                                      |                                    |                                 | 9                                  | 0                               | 9                   |                     |       |       |    |    |                     |       |   |   |    | Not applic          | able      | <b>;</b> |     |    | Not appli           | cable |    |    |
| Mathematics  | 6                                  | 0                               | 3                                  | 0                               | 9                   |                     |       |       |    |    |                     |       | NP     NT     NR     Pass<br>Rate<br>(%)     P     NP       0     0     0     Not applicable        0     0     0     Not applicable       1     0     0     Not applicable       1     0     0     Not applicable       98.0%     50     1       Not applicable       Not applicable       Not applicable     Not applicable |   |    |                     | Not appli | cable    |     |    |                     |       |    |    |
| Science - Biology  | 7                                  | 0                               | 6                                  | 0                               | 13                  | 100.0%              | 13    | 0     | 0  | 0  | 92.3%               | 12    | 1   | 0   | 0  | Not applic          | able      | ;        |     |    | Not appli           | cable |    |    |
| Science - Chemistry  | 2                                  | 0                               | 1                                  | 0                               | 3                   |                     |       |       |    |    |                     |       |   |   |    | Not applic          | able      | ;        |     |    | Not appli           | cable |    |    |
| Special Education - General<br>Curriculum K-12                   |                                    |                                 | 49                                 | 2                               | 51                  | 100.0%              | 51    | 0     | 0  | 0  | Not appli           | cable | 1   | IP         NT         NR         Pass<br>Rate<br>(%)         P           0         0         0         Not applicable           0         0         0         Not applicable           0         0         0         Not applicable           1         0         0         Not applicable           98.0%         50           Not applicable         Not applicable           Not applicable         Not applicable |    |                     |           | 1        | 0   | 0  | Not appli           | cable |    |    |
| Gifted Education (Add-on)  | 2                                  | 0                               | 2                                  | 0                               | 4                   | Not appli           | cable |       |    |    | Not appli           | cable |   |   |    | Not applic          | able      | ;        |     |    | Not appli           | cable |    |    |
| Mathematics - Algebra I (Add-on)                                 |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable |       |    |    | Not appli           | cable |   |   |    | Not applic          | able      | ;        |     |    | Not appli           | cable |    |    |
| Administration and Supervision PreK-<br>12                       |                                    |                                 | 50                                 | 0                               | 50                  | Not appli           | cable |       |    |    | Not appli           | cable |   |   |    | Not applic          | able      | ;        |     |    | 96.0%               | 48    | 2  | 0  |
| Administration and Supervision PreK-<br>12 (central office only) |                                    |                                 | 30                                 | 0                               | 30                  | Not appli           | cable |       |    |    | Not appli           | cable |   |   |    | Not applic          | able      | 9        |     |    | Not appli           | cable |    |    |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision (central office only) program.

#### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Sweet Briar College

| Std. #   |   |                                      |   |  |  | Description                                | n of Stan             | dard            |                   |                 |                         |                |                 |                 |                |                      |               |                |          |            |          |        |         |              |
|----------|---|--------------------------------------|---|--|--|--|-----------------------|-----------------|-------------------|-----------------|-------------------------|----------------|-----------------|-----------------|----------------|----------------------|---------------|----------------|----------|------------|----------|--------|---------|--------------|
|          | Candidate Progress and Pe<br>exiting the program. Candida<br>internship. Candidates exitin<br>Education, and/or who may n | ates completing a                    | a program shall ha<br>Il have successfull | ve successfully on<br>y completed all of | completed all cou<br>coursework, rega  | ursework, require                          | ed assessi            | ments           | s, includ         | ing tho         | se prescrit             | ed b           | y the B         | oard o          | of Ed          | ucation, a           | nd s          | superv         | vised st | tude       | nt teach | ing o  | r       | f            |
| Ref.     |   |                                      |   |  |  | Description of                             | of Assess             | smer            | nts               |                 |                         |                |                 |                 |                |                      |               |                |          |            |          |        |         |              |
|          | Academic Skills Assessme<br>for add-on endorsements or f  |                                      |   |  |  |  | · ·                   |                 |                   |                 |                         |                |                 | s see           | king           | an initial t         | eac           | hing l         | icense.  | Th         | e VCLA   | is no  | t requ  | uired        |
|          | <b>Content Assessment:</b> The<br>PreK-3; Elementary Educatio<br>Education-Instrumental; Musi                             | n PreK-6; Englis                     | h; French; Germai                         | n; Family and Co                         | nsumer Science                         | s; Health and Pl                           | nysical Ed            | ucatio          | n; Hist           | ory and         | Social Sci              | ence           | s; Mark         | eting           | Edu            | cation; Ma           |               |                |          |            |          |        |         |              |
|          | Virginia Reading Assessme<br>Special Education-Hearing In<br>Elementary and Special Ed<br>Specialist.                     | npairments, or Sp<br>Iucation (RVE). | becial Education-V<br>The prescribed te   | /isual Impairmen<br>st for the Readin    | ts is either the V<br>g Specialist end | <i>lirginia Reading</i><br>orsement is the | Assessn<br>Virginia F | nent i<br>Readi | or Elei<br>ng Ass | nentar<br>essme | y and Spe<br>nt for Rea | cial E<br>ding | ducat<br>Specia | on Te<br>list o | each<br>or the | ers (VRA)<br>Reading | ) or t<br>for | he Ro<br>Virgi | eading   | for        | Virginia | a Edı  | icato   |              |
| D        | School Leadership Assess  | ment: The prese                      | cribed test, applica                      | ble to the Admin                         | istration and Su                       |  |                       | ment            | only, is          | the So          | hool Lead               | ersh           | ip Lice         | nsur            | e As           | sessmen              | t (SI         | LLA).          |          |            |          |        |         |              |
|          |   |                                      |   |  |  |  | Key                   |                 |                   |                 |                         |                |                 |                 |                |                      |               |                |          |            |          |        |         |              |
|          | ssed; <b>NP</b> = Not Passed; <b>NT</b> =   |                                      |   |  |  |  | rsement to            | o an e          | existing          | Virginia        | a teaching              | icens          | se).            |                 |                |                      |               |                |          |            |          |        |         |              |
| Not App  | blicable (N/A) = The licensure  | assessment is n                      | ot prescribed for the                     | ne respective app                        | proved education                       | n program.                                 |                       |                 |                   |                 |                         |                |                 |                 |                |                      |               |                |          |            |          |        |         |              |
|          |   |                                      |   |  |  |  | uctions               |                 |                   |                 |                         |                |                 |                 |                |                      |               |                |          |            |          |        |         |              |
|          | note that if an approved educ   |                                      |   |  |  |  |                       |                 |                   |                 |                         |                |                 |                 | splay          | yed in the           | tabl          | e belo         | ow und   | er th      | e "Rollo | ver C  | Only fi | rom          |
| Prior Bi | ennial Reporting Period" colu   | mn and will autor                    | natically be summ                         | ed together with                         | the current bien                       | nial reporting pe                          | riod comp             | leters          | and ex            | iters for       | that educ               | ation          | progra          | n.              |                |                      |               |                |          |            |          |        |         |              |
| For eac  | ch approved education prog  | ram listed below                     | v. complete the f                         | ollowing inform                          | ation as it perta                      | ins to the Curr                            | ent Bienn             | ial Re          | portin            | a Perio         | d. i.e Se               | otem           | ber 1. 2        | 2013.           | thro           | uah Auau             | ist 3         | 31. 20         | 15:      |            |          |        |         |              |
|          | ······································  |                                      | ·, · · · · ·                              | j  |  |  |                       |                 |                   |                 | -,,,                    |                | ,               | ,               |                | -99-                 |               | ,              |          |            |          |        |         |              |
| Step 1   | Enter the number of program   | completers for th                    | ne current biennial                       | reporting period                         |  |  |                       |                 |                   |                 |                         |                |                 |                 |                |                      |               |                |          |            |          |        |         |              |
|          | Enter the number of program   |                                      |   |  |  |  |                       |                 |                   |                 |                         |                |                 |                 |                |                      |               |                |          |            |          |        |         |              |
|          | Note, the spreadsheet will a entries in Step 1 and Step 2   | automatically ca                     |   | 01                                       | nd Exiters" for                        | each approved                              | educatior             | n pro           | gram b            | ased o          | n the sum               | of th          | e "Rol          | lover           | " coi          | mpleters             | and           | exite          | rs and   | of         | /our cu  | rrent  | perio   | bd           |
|          | If there are ten or more "Tot   |                                      | nd Fxiters" then                          | proceed to ente                          | r in each of the c                     | lesignated colum                           | ons the nu            | mher            | (ie z             | or or h         | iaher) of c:            | andid          | ates wł         | no nas          | sed            | (P) who (            | tid r         | not na         | ss (NP   | ) v        | ho did r | ot ta  | e (N    | T)           |
|          | and who were not required to  |                                      |   |  |  |  |                       | mber            | (1.0., 2          |                 | igner) or or            |                |                 | io pa           | 5500           | (1), who c           |               | iot pa         | 55 (141  | ), ••      |          |        |         | · <i>)</i> , |
|          | If there are less than ten "To  | ( )                                  |   |  |  | 0  | tor candid            | oto re          | eulte fr          | r tha ra        | spactiva li             | onei           | 10 200          | seem            | ante           | for that an          | nro           | od o           | ducatio  | n n        | oaram    | Thos   |         |              |
|          | candidates will be rolled over  |                                      |   |  |  |  |                       |                 | Suns n            |                 | spective in             | Jense          | 110 033         | 5551110         | 51113          | ioi tilat ap         | pio           | veu e          | uutaiit  | ΠPI        | ogram.   | mea    |         |              |
|          | Note, the "Pass Rate (%)" v   | , ,                                  |   |  |  | nactiva liconsu                            | 0 20000               | mont            | for on            | sh ann          | ovod odu                | atio           | n nroa          | am              |                |                      |               |                |          |            |          |        |         |              |
|          | oved Education Program  |                                      | ly from Prior                             | Current Bienr                            |  | Total                                      | e assess              |                 | A (A)             | in app          |                         |                | IS II (B        |                 |                | VP                   |               | RVE            | (C)      |            | 9        | LLA    | (ח)     |              |
| Appi     |   |                                      | orting Period                             | Per                                      |  | Completers                                 |                       | VOL             | ~ (~)             |                 | •                       |                | 10 II (D        | ,               |                | VINA                 | . 01          | NVL            | (0)      |            |          |        | (0)     |              |
|          |   | Number of                            | Number of                                 | Number of                                | Number of                              | and Exiters                                | Pass                  |                 |                   |                 | Pass                    |                |                 |                 |                | Pass                 |               |                |          |            | Pass     |        |         |              |
|          |   | Program                              | Program                                   | Program                                  | Program                                |  | Rate                  | Р               |                   |                 |                         | Р              | NP              | ит Ги           | NR             | Rate                 | Р             | NP             |          | <b>J</b> R | Rate     | Р      | NP      | NT           |
|          |   | Completers                           | Exiters                                   | Completers                               | Exiters                                |  | (%)                   | -               |                   |                 | (%)                     | -              |                 |                 |                | (%)                  | -             |                |          |            | (%)      | •      |         |              |
| Elemen   | tary Education PreK-6   |                                      |   | 12                                       | 1                                      | 13   |                       | 12              | 0                 | 0 1             |                         | 12             | 0               | 0               | 1              | 100.0%               | 12            | 0              | 0        | 1          | Not app  | licabl | е       |              |
| French   | PreK-12   |                                      |   | 0  | 0                                      | 0  |                       |                 |                   |                 |                         |                |                 |                 | ſ              | Not applica          | able          |                |          |            | Not app  | licabl | е       |              |
|          | n PreK-12   |                                      |   | 0  | 0                                      | 0  |                       |                 |                   |                 |                         |                |                 |                 |                | Not applica          |               |                |          |            | Not app  |        |         |              |
|          | n PreK-12   |                                      |   | 0  | 0                                      | 0  |                       |                 |                   |                 |                         |                |                 |                 |                | Not applica          |               |                |          |            | Not app  |        |         |              |
| Latin Pr |   |                                      |   | 0  | 0                                      | 0  |                       |                 |                   |                 | Not appli               | cable          |                 | -               |                | Not applic           |               |                |          |            | Not app  |        |         |              |
|          | Arts PreK-12  | 5                                    | 0   | 0  | 0                                      | 5  |                       |                 |                   | _               | NI-4                    |                |                 |                 |                | Not application      |               |                |          |            | Not app  |        |         |              |
|          | Arts PreK-12<br>ducation - Vocal/Choral   |                                      |   | 1  | 0                                      | 1  |                       |                 |                   |                 | Not appli               | cable          |                 | -               | _              | Not applic           |               |                |          |            | Not app  |        |         |              |
| PreK-12  |   |                                      |   | U  | U                                      | 0  |                       |                 |                   |                 |                         |                |                 |                 |                | Not applic           | able          |                |          |            | Not app  | ncabl  | e       |              |
|          |   | 1                                    |   | 1  |  | 1  |                       |                 |                   |                 | 1                       |                | LL              |                 |                |                      |               |                |          | _          |          |        |         |              |

| Approved Education Program                     |                                    | ly from Prior<br>porting Period | Current Bienr<br>Per               | ial Reporting                   | Total<br>Completers |                     | VCL   | A (A) | )  |    | F                   | PRAX  | IS II ( | B) |    | VR                  | A or  | RVE | (C) |    | SL                  | LA (D | )     |
|--|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|-------|----|----|---------------------|-------|---------|----|----|---------------------|-------|-----|-----|----|---------------------|-------|-------|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Ρ     | NP    | NT | NR | Pass<br>Rate<br>(%) | Р     | NP      | NT | NR | Pass<br>Rate<br>(%) | Ρ     | NP  | NT  | NR | Pass<br>Rate<br>(%) | P N   | IP NT |
| Music Education - Instrumental<br>PreK-12      |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |       |    |    |                     |       |         |    |    | Not appli           | cable |     |     |    | Not applic          | able  |       |
| Theatre Arts PreK-12                           |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |       |    |    | Not appli           | cable |         |    |    | Not appli           | cable |     |     |    | Not applic          | able  |       |
| English  | 4                                  | 0                               | 1                                  | 0                               | 5                   |                     |       |       |    |    |                     |       |         |    |    | Not applie          | cable |     |     |    | Not applic          | able  |       |
| History and Social Sciences                    | 6                                  | 0                               | 0                                  | 0                               | 6                   |                     |       |       |    |    |                     |       |         |    |    | Not applie          | cable |     |     |    | Not applic          | able  |       |
| Mathematics                                    | 4                                  | 1                               | 1                                  | 0                               | 6                   |                     |       |       |    |    |                     |       |         |    |    | Not applie          | cable |     |     |    | Not applic          | able  |       |
| Science - Biology                              | 1                                  | 0                               | 0                                  | 0                               | 1                   |                     |       |       |    |    |                     |       |         |    |    | Not applie          | cable |     |     |    | Not applic          | able  |       |
| Science - Chemistry                            | 2                                  | 0                               | 0                                  | 0                               | 2                   |                     |       |       |    |    |                     |       |         |    |    | Not applie          | cable |     |     |    | Not applic          | able  |       |
| Science - Physics                              | 0                                  | 1                               | 0                                  | 0                               | 1                   |                     |       |       |    |    |                     |       |         |    |    | Not applie          | cable |     |     |    | Not applic          | able  |       |
| Special Education - General<br>Curriculum K-12 |                                    |                                 | 6                                  | 0                               | 6                   |                     |       |       |    |    | Not appli           | cable | 9       |    |    |                     |       |     |     |    | Not applic          | able  |       |
| Gifted Education (Add-on)                      |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable |       |    |    | Not appli           | cable | :       |    |    | Not applie          | cable |     |     |    | Not applic          | able  |       |

#### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: University of Mary Washington

| Std. #  | Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing antis, routing the part of Education, and supervised student secondary or internation, including those prescribed by the Board of Education, and supervised student secondary or internation, including those prescribed by the Board of Education, and supervised student secondary or internation, including those prescribed by the Board of Education, and supervised student section and Literary Assessment (VC). This assessment for Administration and Supervised student section and Literary Assessment (VC). This assessment for Administration and Supervised neuron theorem and the section of Assessment (VC). This assessment for Administration and Supervised neuron testing and initial study and indicate and theorem and supervised in the Administration and Literary Assessment (VC). This assessment for Administration and Supervised testing theorem Presci (VL). School Presci (VL) and the section of the Administration and Supervised testing the Administration and Supervised testing the Administration and Supervised testing and initial study and and administration and Supervised testing the Administration and Supervised testing and initial study and administration and Supervised testing and theorem and supervised testing and theorem and supervised testing and testing                                |   |   |                                       |   |                                      |   |               |                  |               |               |                             |              |                 |                 |                        |               |               |               |         |            |         |         |
|---|--|---|---|---------------------------------------|---|--------------------------------------|---|---------------|------------------|---------------|---------------|-----------------------------|--------------|-----------------|-----------------|------------------------|---------------|---------------|---------------|---------|------------|---------|---------|
| 1.  | andidate Programs and Performance on Prescribed Board of Education Litensure Assessments. Candidate passing atten, reported table board (Education, and superied attent technolog) from the program. Candidate completing approximation bases based in control of the board of Education, and superied attent technolog in the superior based by the Board of Education, and superied attent technolog in the superior based by the Board of Education, and superied attent technolog in the superior based by the Board of Education and superied attent technolog in the completion approximation based by the Board of Education and superior based by the Board of Education and superied attent technologic or completion assessments, funding these protectibes by the Board of Education and superior based by the Board by the Board by the Board |   |   |                                       |   |                                      |   |               |                  |               |               |                             |              |                 |                 |                        |               |               |               |         |            |         |         |
| Ref.  |  | Indida Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate possing alles, reported by presentages, shall not blackwy KYS. Benaldy Education, and supervised presentation and supervised presentation and supervised presentation.         Individe Stating a program shall have successfully completed all coursework, regardless of whater the individual satempted, passed, or failed required assessments, including those prescribed by the Board of Education, divide in the individual satempted, passed, or failed required assessments, including those prescribed by the Board of Education, divide in the individual satempted, passed, or failed required assessments, including those prescribed by the Board of Education, divide in the individual satempted, passed, or failed required assessments, including those prescribed by the Board of Education, divide individes assessments, including those prescribed by the Board of Education, divide individes assessments, including those prescribed by the Board of Education, divide individe individe assessment, the individual satempted assessment. The prescribed test is the Virginia Candidation for the Virginia Candidation and Supervision Prescribe and the Analytica Prescribed Virginia Education Prescribe and the Analytica Prescribed Virginia Education Prescribe and Prescribed Prescribed Virginia Education Prescribed test is the Virginia Reading Assessment (VCL). The Reading Virginia Education Prescribed test is the Virginia Reading Assessment (VCL) and Prescribed Virginia Education Prescribed test is the Virginia Reading Assessment (VCL). The Reading Virginia Education Prescribe and Prescribe Prescribe Prescribed Virginia Education Prescribed Education (VCP). The Freeched test is the Virgin                                   |   |                                       |   |                                      |   |               |                  |               |               |                             |              |                 |                 |                        |               |               |               |         |            |         |         |
| A   | Candida Progress and Performance on Prescribed Board of Education Licenser Assessments. Candida passing rinks, reportering as, shall not bill below RDS binnibly for individual completing and eating the program. Candidates completing and passing attracting these prescribed assessments, individual sessemption. An undire assessments, individual sessemption, fundational assessments, individual sessemption. The Net congleted sequenced student tacking of the prescribed assessments, individual sessemption. The Net congleted sequenced student tacking these prescribed by the Board of Education, and specified additer tacking and eating addition l additio |   |   |                                       |   |                                      |   |               |                  |               |               |                             |              |                 |                 |                        |               |               |               |         |            |         |         |
| В   | PreK-3; Elementary Educatio  | n PreK-6; English   | i; French; Germai   | n; Family and Co                      | nsumer Science                                | es; Health and P                     | hysical Ed  | ucati         | on; Hi           | story         | and           | Social Science              | es; N        | arketi          | ng Ed           | ucation; M             | athe          |               |               |         |            |         |         |
| С   | Special Education-Hearing In<br>Elementary and Special Ed<br>Specialist.   | npairments, or Sp<br>ucation (RVE)  | ecial Education-\<br>The prescribed te  | /isual Impairmen<br>st for the Readin | ts is either the <b>V</b><br>g Specialist end | /irginia Reading<br>lorsement is the | y Assessı<br>Virginia I   | nent<br>Readi | for El<br>ing As | leme<br>sses: | ntary<br>smer | and Specia<br>It for Readin | Edu<br>g Spe | ation<br>cialis | Teac<br>t or th | hers (VR)<br>e Reading | A)or<br>g for | the R<br>Virg | Readi<br>inia | ing fo  | r Virginia | Educ    | ators:  |
| D   | School Leadership Assess   | ment: The presc   | ribed test, applica   | ble to the Admin                      | istration and Su                              |                                      |   | emen          | t only,          | is th         | e Sc          | hool Leader:                | ship L       | icens           | ure A           | ssessme                | nt (S         | LLA).         | •             |         |            |         |         |
|   |  |   |   |                                       |   |                                      |   |               |                  | \ <i>r</i>    |               |                             |              |                 |                 |                        |               |               |               |         |            |         |         |
|   |  |   |   |                                       | -   |                                      | rsement to  | an e          | existinę         | g Virę        | ginia         | teaching licer              | ise).        |                 |                 |                        |               |               |               |         |            |         |         |
| Not App   | blicable (N/A) = The licensure a   | assessment is not   | t prescribed for th   | e respective app                      | roved education                               |                                      |   |               |                  |               |               |                             |              |                 |                 |                        |               |               |               |         |            |         |         |
| Disess  | note that if an approved educe   | tion program had  | loss than ton our   | nalators and avit                     | are reported in t                             |                                      |   | norio         | ما الم م         | n th a        |               | malatara ana                | ovito        |                 | dianla          | vadia tha              | tobl          |               |               |         | e "Delles  |         | . from  |
| Prior Bi  | ennial Reporting Period" colun   | nn and will autom   | atically be summe   | ed together with t                    | he current bienr                              | nial reporting per                   | iod compl   | eters         | and e            | xiters        | s for t       | hat education               | n prog       | ram.            |                 |                        |               |               |               |         |            |         | ,       |
| i oi ouo  | in approvou ou dubation progr  |   |   | ine thing internet                    | lion do li porta                              |                                      | Dio Dio Initi   | unite         | portin           |               | 01100         | ,, coptor                   | 1001         | , 201           | <i>,</i>        | agii ragi              |               |               |               |         |            |         |         |
| Step 1  | Enter the number of program  | completers for th   | e current biennia   | reporting period                      |   |                                      |   |               |                  |               |               |                             |              |                 |                 |                        |               |               |               |         |            |         |         |
| Step 2  | Enter the number of program  | exiters for the cu  | rrent biennial rep  | orting period.                        |   |                                      |   |               |                  |               |               |                             |              |                 |                 |                        |               |               |               |         |            |         |         |
|   | · ·  | •   | culate the "Tota  | Completers a                          | nd Exiters" for                               | each approved                        | educatio  | n pro         | gram             | base          | ed or         | the sum of                  | the "I       | Rollov          | ver" co         | ompleters              | and           | l exite       | ers a         | ind of  | your cur   | rent p  | eriod   |
| Step 3  |  |   |   |                                       |   |                                      | nns the nu  | Imbe          | r (i.e.,         | zero          | or hi         | gher) of cand               | idates       | who             | passe           | d (P), who             | did           | not pa        | ass (I        | NP),    | who did n  | ot take | e (NT), |
| Step 4  |  |   |   |                                       |   | then do NOT er                       | iter candio   | late r        | esults           | for th        | he res        | spective licen              | sure a       | ssess           | sments          | s for that a           | ppro          | ved e         | educa         | ation p | rogram.    | These   |         |
|   | Note, the "Pass Rate (%)" v  | vill automatically  | be calculated b   | y the spreadshe                       | et for each res                               | pective licensu                      | re assess   | men           | t for e          | ach           | appr          | oved educat                 | ion pi       | ograr           | n.              |                        |               |               |               |         |            |         |         |
| Appr  | roved Education Program  |   | •   |                                       |   |                                      | Required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship, ther the individuals attempted, passed, or lailed required assessments, including those prescribed by the Board of Education,         Description of Assessments         Description of Assessments         Vassessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required 2, School Psychology, or School Social Worker endorsements.         It is applicable to the following subject area endorsements only. Business and Information Technology, Early/Primary Education Health and Physical Education, History and Social Sciences: Narketing Education, Wathematics; Middle Education 6-8; Music noc-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.         new with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-4, Special Education-General Curriculum, gina Reading Assessment for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: seading unvision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).         Key         Note: Name         Instructions         Instructions         Instructions         Instructions         Instructions         Instructions         Instructions          Itele reaching Period, i.e., Septem |               |                  |               |               |                             |              |                 |                 |                        |               |               |               |         |            |         |         |
|   |  | Number of   | Number of   | Number of                             | Number of                                     | and Exiters                          | Pass  |               |                  |               |               | Pass                        |              |                 |                 | Pass                   |               |               |               |         | Pass       |         |         |
|   | Candidate Programs and Performance on Prescribed Board of Education Licenseuro Assessments. Candidate passing roles, required assessments, including those prescribed by the Board of Education, and supervised student teaching in required assessments, including those prescribed by the Board of Education, and supervised student teaching in required assessments, including those prescribed by the Board of Education, and supervised student teaching in required assessments, including those prescribed by the Board of Education, and uncertained advantation, and uncertained advantation, and uncertained advantation and uncertained assessments.         Content Assessment: The prescribed test is the Virginia Communication and Literacy Science Fast Science: Health and Physical Education Health Science Assessment (VCLA). This assessment to the prescribed test is the Virginia Communication and Literacy Science Assessment (VCLA). This assessment is appliciable to individuals seeking an initial teaching license. The Virginia Badding Assessment (VCLA). This assessment is appliciable to individuals available. Science Assessment (VCLA). This assessment is appliciable to the Assessment (VCLA). This assessment is appliciable to the Assessment (VCLA). This assessment is a prescribed test is the Privice Education Health Science: Science Assessment (VCLA). This assessment is a prescribed test is the Privice Education Assessment is a prescribed test is the Assessment is the Science Assessment is a prescribed test is the Assessment is a prescribed test is the Assessment is applicable to the Individuals seeking an initial teaching license with and test is the Assessment is a prescribed test is the Assessment is the Virginia Reading Assessment or Visual Assessment (VELA). The prescribed test is the Assessment is the Virginia Reading Assessment is the prescribed test is the Assessment is the Virginia Reading Assessment or Visual Assessment (SLLA).         Virg  |   |   |                                       |   |                                      | NP NT   |               |                  |               |               |                             |              |                 |                 |                        |               |               |               |         |            |         |         |
|   |  | Completers  | Parthad Board of Education Licensure Assessments. Candidate passing rates, aported by prevantages, chail not situation between sources and a low approximation of the advector including three prevanded by the Board of Education, and uppervised student teaching or inframe teaching in inframe teaching inframe teachin |                                       |   |                                      |   |               |                  |               |               |                             |              |                 |                 |                        |               |               |               |         |            |         |         |
| Condition Progress and Performance on Prescribed Board of Education Licensory Assessments Candidate possing data, shall not file below W/b bencally for individuals completed all conserves, regard assessments, including throe prescribed by the Board of Education, and write or individuals assessments, including throe prescribed by the Board of Education, and write or individuals assessments, including throe prescribed by the Board of Education, and write or individuals assessments, including throe prescribed by the Board of Education, and write or individuals assessments, including throe prescribed by the Board of Education, and write or individuals assessments, including throe prescribed by the Board of Education, and write or individuals assessments. The prescribed assessment through or individuals assessments, including throe prescribed by the Board of Education, and write or individuals assessments. The prescribed assessment through or individuals assessments. The prescribed assessment through or individuals assessments. The prescribed assessments and write assessments in the prescribed assessments. The prescribed assessments associated to be following builder assessments. The Individuals education + Status and Social Sciences. Marketing Education, Mathematics, Mat |  |   |   |                                       |   |                                      |   |               |                  |               |               |                             |              |                 |                 |                        |               |               |               |         |            |         |         |
|   | Candidate Progress and Performance on Prescribed Board of Education Literature Assessments. Condutate passing rates, including those prescribed by the Board of Education, and segure value during the program. Candidate scensplic ange program shall have successfully completed all conservoirs, required assessments including those prescribed by the Board of Education, and segure value during the empty and the completed scensplicate during the completed scensplicate during the completed scensplicate during required internation.   |   |   |                                       |   |                                      |   |               |                  |               |               |                             |              |                 |                 |                        |               |               |               |         |            |         |         |
| Condiciate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate puscing uncess, compared by percentages, shall not all bobs 90% binneally fur end-kitable completed all coursework, regulard assessments, including those percented by the Board of Education, adversarie previded by the Board of Education, adversarie previded by the Board of Education, adversarie and percented by the Board of Education, adversarie approaches and the second by the Board of Education, adversarie approaches and the second by the Board of Education, adversarie table assessments, including those personites by the Board of Education, adversarie backwise and the second by the Board of Education, adversarie backwise and the second by the Board of Education, adversaries approaches and the second by the Board of Education, adversaries approaches and the second by the Board of Education, adversaries approaches and the second by the Board of Education and Supervision Prek-12, School Counselv Prek-12, School Psychology, of School Psychology, adversaries approaches and the Identification and Supervision Prek-12, School Counselv Prek-12, School Psychology, of School Psychology, of School Psychology, editor and Vision editor and Vis |  |   |   |                                       |   |                                      |   |               |                  |               |               |                             |              |                 |                 |                        |               |               |               |         |            |         |         |
|   |  | Entromate on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fail backer 80% bennially for individuals completing and united magning and program shall have successfully completed all coursework, reported assessments, including those prescribed by the Board of Education, and supervision, and supervision or internation, and supervision Prescribed Statements, and Statements, reported by the Board of Education, and supervision Prescribed Statements, and Statements, reported by the Board of Education, and Statements, reported by the Board of Education, and supervision Prescribed Statements, reported by the Board of Education, and Statements, and Statements, reported by the Board of Education, and Statements, and Statements, reported by the Board of Education, and Statements, and Statements, Prescribed Version, P |   |                                       |   |                                      |   |               |                  |               |               |                             |              |                 |                 |                        |               |               |               |         |            |         |         |
|   |  | _   |   | -                                     | ÷   | 0                                    | 92 0%   | 13            | 0                | 1             | 0             | 92 0% 11                    | 1            | 0               | 0               |                        |               |               |               |         |            |         |         |
|   |  | ۷   | U   | -                                     | -   | 2                                    | 32.370  | 15            | 0                | '             | 0             |                             |              | 0               | 0               |                        |               |               |               | _       |            |         |         |
|   |  | 1   | 3   |                                       |   | 6                                    |   |               |                  |               |               |                             |              | 1               |                 |                        |               |               |               |         |            |         |         |
| Techno  |  |   | č   | , v                                   | -   |                                      |   |               |                  |               |               |                             |              |                 |                 |                        |               |               |               |         |            |         |         |

| Approved Education Program                                       |                                    | ly from Prior<br>orting Period  | Current Bienn<br>Per               |                                 | Total<br>Completers |                     | VCL    | .A (A | )  |    | F                   | RAX   | (IS II ) | (B) |    | VRA                 | or  | RVE | (C) |   | S  | LLA  | (D) |    |
|--|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|--------|-------|----|----|---------------------|-------|----------|-----|----|---------------------|-----|-----|-----|---|--|--|-----|----|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Р      | NP    | NT | NR | Pass<br>Rate<br>(%) | Ρ     | NP       | NT  | NR | Pass<br>Rate<br>(%) | Ρ   | NP  | NT  | NR  | Pass<br>Rate<br>(%)  | Ρ  | NP  | NT |
| Visual Arts PreK-12  |                                    |                                 | 6                                  | 2                               | 8                   |                     |        |       |    |    |                     |       |          |     |    | Not applica         | ble |     |     |   | Not appli  | cable  | 9   |    |
| English as a Second Language PreK-<br>12                         |                                    |                                 | 1                                  | 12                              | 13                  | 100.0%              | 10     | 0     | 0  | 3  | Not appli           | cable | 9        |     |    | Not applica         | ble |     |     | NR       Pass<br>Rate<br>(%)       P       N         Not applicable       Not applicable       Not applicable         Not applicable       Not applicable         Not applicable       Not applicable         Not applicable       Not applicable         Not applicable       Not applicable         Not applicable       Not applicable         Not applicable       Not applicable         Not applicable       Not applicable         Not applicable       Not applicable         Not applicable       Not applicable         Not applicable       Not applicable         Not applicable       Not applicable         Not applicable       Not applicable         Not applicable       Not applicable         Not applicable       Not applicable         Not applicable       Not applicable         Not applicable       Not applicable         Not applicable       Not applicable         Not applicable       Not applicable |  |  |     |    |
| Music Education - Instrumental PreK-<br>12                       | 6                                  | 1                               | 1                                  | 0                               | 8                   |                     |        |       |    |    |                     |       |          |     |    | Not applica         | ble |     |     |   | Not appli  | )  |     |    |
| Music Education - Vocal/Choral PreK-<br>12                       | 5                                  | 3                               | 1                                  | 0                               | 9                   |                     |        |       |    |    |                     |       |          |     |    | Not applica         | ble |     |     |   | Not appli  | cable  | ÷   |    |
| Theatre Arts PreK-12   | 2                                  | 0                               | 0                                  | 0                               | 2                   |                     |        |       |    |    | Not appli           | cable | 3        |     |    | Not applica         | ble |     |     |   | Not appli  | Pass<br>Rate<br>(%)       P       N         Vot applicable       Image: Second |     |    |
| Computer Science   | 1                                  | 0                               | 0                                  | 0                               | 1                   |                     |        |       |    |    | Not appli           |       |          |     |    | Not applica         |     |     |     |   |  | Pass<br>Rate<br>(%)       P       N         ot applicable       ot applicable         ot appli   |     |    |
| English  |                                    | -                               | 19                                 | 10                              | 29                  | 89.7%               | 26     | 1     | 2  | 0  | 89.7%               |       |          | 3   | 0  | Not applica         |     |     |     |   |  | Rate<br>(%)     P     N       ot applicable     in applicable  |     |    |
| History and Social Sciences                                      |                                    |                                 | 15                                 | 3                               | 18                  | 94.4%               | 17     | 0     | 1  | 0  | 88.9%               | 16    | 1        | 1   | 0  | Not applica         | ble |     |     |   | Not appli  | Pass<br>Rate<br>(%)     P       Dt applicable     Dt applicable  |     |    |
| Mathematics  |                                    |                                 | 5                                  | 1                               | 6                   |                     |        |       |    |    |                     |       |          |     |    | Not applica         | ble |     |     |   | Pass<br>Rate<br>(%)P<br>P<br>Not applicableNot |  |     |    |
| Science- Biology   |                                    |                                 | 2                                  | 2                               | 4                   |                     |        |       |    |    |                     |       |          |     |    | Not applica         | ble |     |     |   | Not appli  | Э  |     |    |
| Science - Chemistry  | 1                                  | 1                               | 1                                  | 0                               | 3                   |                     |        |       |    |    |                     |       |          |     |    | Not applica         | ble |     |     |   | Not appli  | Э  |     |    |
| Science - Earth Science  |                                    |                                 | 0                                  | 5                               | 5                   |                     |        |       |    |    |                     |       |          |     |    | Not applica         | ble |     |     |   | Not appli  | cable  | Э   |    |
| Science - Physics  | 1                                  | 5                               | 0                                  | 1                               | 7                   |                     |        |       |    |    |                     |       |          |     |    | Not applica         | ble |     |     |   | Not appli  | cable  | Э   |    |
| Special Education - Adapted<br>Curriculum K-12                   | 0                                  | 7                               | 2                                  | 9                               | 18                  | 87.5%               | 14     | 0     | 2  | 2  | Not appli           | cable | )        |     |    | Not applica         | ble |     |     |   | Not appli  | cable  | 9   |    |
| Special Education - General<br>Curriculum K-12                   |                                    |                                 | 5                                  | 22                              | 27                  | 96.0%               | 24     | 0     | 1  | 2  | Not appli           | cable | 9        |     |    | 83.3%               | 20  | 0   | 4   | 3   | Not appli  | cable  | 3   |    |
| Gifted Education (Add-on)  |                                    |                                 | 10                                 | 0                               | 10                  | Not appli           | icable | ;     |    |    | Not appli           | cable | è        |     |    | Not applica         | ble |     |     |   | Not appli  | cable  | Э   |    |
| Journalism (Add-on)  | 1                                  | 0                               | 0                                  | 0                               | 1                   | Not appli           | icable | ¢     |    |    | Not appli           | cable | 3        |     |    | Not applica         | ble |     |     |   | Not appli  | cable  | e   |    |
| Mathematics - Algebra I (Add-on)                                 |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | icable | ;     |    |    | Not appli           | cable | è        |     |    | Not applica         | ble |     |     |   | Not appli  | cable  | э   |    |
| Speech Communication (Add-on)                                    |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | icable | ;     |    |    | Not appli           | cable | 3        |     |    | Not applica         | ble |     |     |   | Not appli  | Э  |     |    |
| Administration and Supervision PreK-<br>12                       |                                    |                                 | 28                                 | 0                               | 28                  | Not appli           | icable | ;     |    |    | Not appli           | cable | 9        |     |    | Not applica         | ble |     |     |   | 82.1%  | 23   | 0   | 5  |
| Administration and Supervision PreK-<br>12 (central office only) |                                    |                                 | 3                                  | 0                               | 3                   | Not appli           | icable | ;     |    |    | Not appli           | cable | 9        |     |    | Not applica         | ble |     |     |   | Not appli  | cable  | 3   |    |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

#### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: University of Richmond

| Std. #        |   |                                     |  |                                      |  | Descriptio          | on of Sta            | ndar         | d              |                |               |                               |               |                 |                        |                          |               |                |                |         |                    |         |          |    |
|---------------|---|-------------------------------------|--|--------------------------------------|--|---------------------|----------------------|--------------|----------------|----------------|---------------|-------------------------------|---------------|-----------------|------------------------|--------------------------|---------------|----------------|----------------|---------|--------------------|---------|----------|----|
| 1.            | Candidate Progress and Pe<br>the program. Candidates cor<br>Candidates exiting a program<br>and/or who may not have cor | mpleting a progra                   | am shall have succ<br>essfully completed | essfully complet<br>all coursework,  | ed all coursewo<br>regardless of w     | ork, required ass   | essments,            | inclu        | iding t        | hose           | preso         | cribed by the B               | Board         | of Ed           | ucatic                 | on, and sup              | ervi          | sed s          | tuder          | nt tea  | ching or           | nterns  | ship.    | ١g |
| Ref.          |   |                                     |  |                                      |  | Description         | of Asses             | ssme         | ents           |                |               |                               |               |                 |                        |                          |               |                |                |         |                    |         |          |    |
| A             | Academic Skills Assessme<br>for add-on endorsements or f  |                                     |  |                                      |  |                     |                      |              |                |                |               |                               |               | uals s          | eekin                  | g an initial             | teac          | hing l         | licen          | se. T   | he VCLA            | is no   | require  | d  |
| В             | Content Assessment: The<br>PreK-3; Elementary Educatio<br>Education-Instrumental; Musi                                  | n PreK-6; Englis                    | h; French; Germar                        | n; Family and Co                     | nsumer Science                         | es; Health and P    | hysical Ed           | ducati       | on; H          | istory         | and           | Social Scienc                 | es; M         | arketir         | ng Ed                  | ucation; Ma              | athe          |                |                | 0,,     |                    |         |          |    |
| С             | Virginia Reading Assessme<br>Special Education-Hearing In<br>Elementary and Special Ed<br>Specialist.                   | npairments, or Sp<br>Iucation (RVE) | becial Education-V<br>The prescribed te  | isual Impairmen<br>st for the Readin | ts is either the I<br>g Specialist end | Virginia Reading    | g Assess<br>Virginia | ment<br>Read | for E<br>ing A | lemei<br>ssess | ntary<br>smen | and Special<br>at for Reading | Educ<br>g Spe | ation<br>cialis | <i>Teac</i><br>t or th | hers (VRA<br>ne Reading  | ) or<br>I for | the R<br>Virgi | eadi<br>inia l | ng fo   | r Virgini          | a Edu   | cators:  |    |
| D             | School Leadership Assess  | ment: The prese                     | cribed test, applica                     | ble to the Admin                     | istration and Su                       | •                   |                      | emen         | it only        | , is th        | e <b>Sc</b>   | hool Leaders                  | hip L         | cens            | ure A                  | ssessmer                 | t (S          | LLA).          |                |         |                    |         |          |    |
|               |   |                                     |  |                                      |  |                     | Key                  |              |                |                |               |                               |               |                 |                        |                          |               |                |                |         |                    |         |          |    |
|               | sed; NP = Not Passed; NT =  |                                     |  |                                      |  |                     | rsement t            | o an e       | existin        | ig Virg        | ginia         | teaching licen                | se).          |                 |                        |                          |               |                |                |         |                    |         |          |    |
| Not App       | blicable (N/A) = The licensure a  | assessment is no                    | ot prescribed for th                     | e respective app                     | roved educatior                        |                     |                      |              |                |                |               |                               |               |                 |                        |                          |               |                |                |         |                    |         |          |    |
|               |   |                                     |  |                                      |  |                     | ructions             |              |                |                |               |                               |               |                 |                        |                          |               | <u> </u>       |                |         |                    |         |          |    |
|               | note that if an approved educa  |                                     |  |                                      |  |                     |                      |              |                |                |               |                               |               |                 | displa                 | ayed in the              | table         | e belo         | ow un          | nder t  | ne "Rollo          | ver Or  | nly from |    |
| PTIOT DIE     | ennial Reporting Period" colun  | nn and will auton                   | latically be summe                       | a logether with i                    | ne current bien                        | niai reporting pe   | nou comp             | leters       | and            | exiters        | SION          | inal education                | prog          | am.             |                        |                          |               |                |                |         |                    |         |          |    |
| For eac       | h approved education progr  | ram listed below                    | , complete the fo                        | llowing informa                      | tion as it perta                       | ains to the Curr    | ent Bienn            | ial Re       | eporti         | ing Pe         | eriod         | , i.e., Septem                | ber 1         | , 2013          | 8, thro                | ough Augu                | ist 3         | 1, 20          | 15:            |         |                    |         |          |    |
| Step 1        | Enter the number of program   | completers for the                  | ne current biennial                      | reporting period                     |  |                     |                      |              |                |                |               |                               |               |                 |                        |                          |               |                |                |         |                    |         |          |    |
| Step 2        | Enter the number of program   | exiters for the cu                  | urrent biennial repo                     | orting period.                       |  |                     |                      |              |                |                |               |                               |               |                 |                        |                          |               |                |                |         |                    |         |          |    |
|               | Note, the spreadsheet will a entries in Step 1 and Step 2   |                                     | Iculate the "Tota                        | Completers a                         | nd Exiters" for                        | each approved       | educatio             | n pro        | ogram          | ) base         | ed or         | n the sum of t                | he "F         | ollov           | er" co                 | ompleters                | and           | exite          | ers a          | nd of   | your cu            | rrent   | period   |    |
| Step 3        | If there are ten or more "Tot<br>and who were not required to   | al Completers a                     |  |                                      |  |                     | mns the n            | umbe         | r (i.e.,       | , zero         | or hi         | gher) of candi                | dates         | who p           | asse                   | d (P), who               | did ı         | not pa         | ass (l         | NP),    | who did i          | not tak | e (NT),  |    |
| Stop /        | If there are less than ten "To  | ( ) 1                               |  |                                      |  | 1 0                 | nter candi           | data r       | oculto         | for th         | no roc        | spective licens               |               |                 | monte                  | e for that a             | onro          | vod o          | duca           | ation r | rogram             | Thee    | 0        |    |
| Otep 4        | candidates will be rolled over  | , i.e., added into                  | the pool used for t                      | he next biennial                     | report.                                |                     |                      |              |                |                |               |                               |               |                 |                        |                          | pio           | veu e          | uuuu           |         | nogram.            | mes     | 6        |    |
|               | Note, the "Pass Rate (%)" v   |                                     |  |                                      |  |                     | ire asses            |              |                |                | appr          |                               |               |                 | n.                     |                          |               |                | (              |         |                    |         |          |    |
| Appr          | oved Education Program  |                                     | ly from Prior<br>orting Period           | Current Bienr<br>Per                 | • •                                    | Total<br>Completers |                      | VCL          | .A (A)         |                |               | PRA                           | (IS II        | (B)             |                        | VR                       | \ or          | RVE            | (C)            |         |                    | SLLA    | (D)      |    |
|               |   | Number of                           | Number of                                | Number of                            | Number of                              | and Exiters         | Pass                 |              |                |                |               | Pass                          |               |                 |                        | Pass                     |               |                |                |         | Pass               |         |          |    |
|               |   | Program                             | Program                                  | Program                              | Program                                |                     | Rate                 | Р            | NP             | NT             | NR            | Rate P                        | NP            | NT              | NR                     | Rate                     | Ρ             | NP             | NT             | NR      | Rate               | Р       | NP N     | Т  |
|               |   | Completers                          | Exiters                                  | Completers                           | Exiters                                |                     | (%)                  |              | _              | -              |               | (%)                           |               | -               |                        | (%)                      |               | -              | _              | -       | (%)                |         |          |    |
|               | tary Education PreK-6   | 3                                   | 0  | 56                                   | 9                                      | 65                  |                      | 59           | 0              | 6              | 0             | 96.9% 63                      | 0             | 2               | 0                      |                          | 60            | 0              | 5              | 0       | Not app            |         |          | _  |
| French I      | PreK-12<br>PreK12   | 3                                   | 0  | 2                                    | 0                                      | 5                   |                      |              |                |                |               |                               |               |                 |                        | Not applic<br>Not applic |               |                |                |         | Not app<br>Not app |         |          | -  |
|               | PreK-12   |                                     |  | 1                                    | 2                                      | 3                   |                      |              |                |                |               |                               |               |                 |                        | Not applic               |               |                |                |         | Not app            |         |          |    |
| Latin Pr      |   | 3                                   | 0  | 1                                    | 1                                      | 5                   |                      |              |                |                |               | Not applicable                | e             |                 |                        | Not applic               |               |                |                |         | Not app            |         |          |    |
|               | Arts PreK-12  | Ŭ                                   | Ŭ  | 8                                    | 2                                      | 10                  |                      | 10           | 0              | 0              | 0             | 100.0% 10                     |               | 0               | 0                      | Not applic               |               |                |                |         | Not app            |         |          |    |
|               | Arts PreK-12  |                                     |  | 1                                    | 0                                      | 1                   |                      |              |                |                |               | Not applicable                |               |                 |                        | Not applic               |               |                |                |         | Not app            |         |          |    |
| English<br>12 | as a Second Language PreK-  | 1                                   | 0  | 15                                   | 0                                      | 16                  | 100.0%               | 16           | 0              | 0              | 0             | Not applicable                |               |                 |                        | Not applic               |               |                |                |         | Not app            |         |          |    |

| Approved Education Program                                       |                                    | ly from Prior<br>orting Period  |                                    | nial Reporting                  | Total<br>Completers |                     | VCL   | .A (A) | )  |    | F                   | PRAX  | (IS II ( | (B) |    | v                   | RA or   | RVE | (C) |    | SL                  | LA (D | )   |   |
|--|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|--------|----|----|---------------------|-------|----------|-----|----|---------------------|---------|-----|-----|----|---------------------|-------|-----|---|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Ρ     | NP     | NT | NR | Pass<br>Rate<br>(%) | Р     | NP       | NT  | NR | Pass<br>Rate<br>(%) | Р       | NP  | NT  | NR | Pass<br>Rate<br>(%) | PN    |     | - |
| Theatre Arts PreK-12   | 1                                  | 0                               | 0                                  | 0                               | 1                   |                     |       |        |    |    | Not appli           | cable | <b>;</b> |     |    | Not app             | licable | 9   |     |    | Not applic          | able  |     |   |
| English  |                                    |                                 | 11                                 | 2                               | 13                  | 92.3%               | 12    | 0      | 1  | 0  | 92.3%               | 12    | 0        | 1   | 0  | Not app             | licable | e   |     |    | Not applic          | able  |     |   |
| History and Social Sciences                                      |                                    |                                 | 13                                 | 2                               | 15                  | 86.7%               | 13    | 0      | 2  | 0  | 93.3%               | 14    | 0        | 1   | 0  | Not app             | licable | 9   |     |    | Not applic          | able  |     |   |
| Mathematics  | 4                                  | 2                               | 6                                  | 1                               | 13                  | 92.3%               | 12    | 0      | 1  | 0  | 100.0%              | 13    | 0        | 0   | 0  | Not app             | licable | e   |     |    | Not applic          | able  |     |   |
| Science - Biology  | 7                                  | 0                               | 5                                  | 0                               | 12                  | 91.7%               | 11    | 0      | 1  | 0  | 91.7%               | 11    | 0        | 1   | 0  | Not app             | licable | 9   |     |    | Not applic          | able  |     |   |
| Science - Chemistry  | 2                                  | 0                               | 2                                  | 0                               | 4                   | -                   |       |        |    |    |                     |       |          |     |    | Not app             | licable | 9   |     |    | Not applic          | able  |     |   |
| Science - Physics  |                                    |                                 | 1                                  | 0                               | 1                   |                     |       |        |    |    |                     |       |          |     |    | Not app             | licable | e   |     |    | Not applic          | able  |     |   |
| Special Education - General                                      |                                    |                                 | 11                                 | 0                               | 11                  | 100.0%              | 11    | 0      | 0  | 0  | Not appli           | cable | 3        |     |    | 100.0%              | 5 11    | 0   | 0   | 0  | Not applic          | able  |     |   |
| Curriculum K-12  |                                    |                                 |                                    |                                 |                     |                     |       |        |    |    |                     |       |          |     |    |                     |         |     |     |    |                     |       |     |   |
| Gifted Education (Add-on)  |                                    |                                 | 20                                 | 0                               | 20                  | Not appli           | cable | ;      |    |    | Not appli           | cable | 9        |     |    | Not app             | licable | Э   |     |    | Not applic          | able  |     |   |
| Journalism (Add-on)  |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable | ;      |    |    | Not appli           | cable | è        |     |    | Not app             | licable | e   |     |    | Not applic          | able  |     |   |
| Mathematics - Algebra I (Add-on)                                 |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable | ;      |    |    | Not appli           | cable | è        |     |    | Not app             | licable | e   |     |    | Not applic          | able  |     |   |
| Speech Communication (Add-on)                                    |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable | ;      |    |    | Not appli           | cable | 3        |     |    | Not app             | licable | 9   |     |    | Not applic          | able  |     |   |
| Administration and Supervision PreK-<br>12                       |                                    |                                 | 30                                 | 0                               | 30                  | Not appli           | cable | ;      |    |    | Not appli           | cable | 9        |     |    | Not app             | licable | 9   |     |    | 93.3%               | 28    | 2 0 |   |
| Administration and Supervision PreK-<br>12 (central office only) |                                    |                                 | 0                                  | 12                              | 12                  | Not appli           | cable | ;      |    |    | Not appli           | cable | 9        |     |    | Not app             | licable | 9   |     |    | Not applic          | able  |     |   |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

#### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: University of Virginia

| Std. #           |   |                                      |   |  |                                     | Descriptio                              | on of Sta                | ndar          | d                |               |               |                        |               |              |               |                 |                                |               |               |              |          |                       |         |          |
|------------------|---|--------------------------------------|---|--|-------------------------------------|---|--------------------------|---------------|------------------|---------------|---------------|------------------------|---------------|--------------|---------------|-----------------|--------------------------------|---------------|---------------|--------------|----------|-----------------------|---------|----------|
| 1.               | Candidate Progress and Pe<br>the program. Candidates con<br>Candidates exiting a program<br>and/or who may not have cor           | mpleting a progra                    | m shall have succ                           | essfully complete                      | ed all coursewor<br>egardless of wh | rk, required asse                       | essments,                | inclu         | ding th          | nose          | preso         | ribed by t             | ne Bo         | bard c       | of Ed         | ucatio          | n, and sup                     | bervi         | sed s         | stude        | ent tea  | hing or i             | interns | hip.     |
| Ref.             |   |                                      |   |  |                                     | Description                             | of Asses                 | sme           | nts              |               |               |                        |               |              |               |                 |                                |               |               |              |          |                       |         |          |
| A                | Academic Skills Assessme<br>for add-on endorsements or f  | or Administration                    | and Supervision                             | PreK-12, School                        | Counselor PreK                      | -12, School Psy                         | /chology, d              | or Sch        | nool S           | ocial         | Worł          | ker endors             | emer          | nts.         |               |                 |                                |               | 0             |              |          |                       |         |          |
| В                | <b>Content Assessment:</b> The<br>PreK-3; Elementary Education<br>Education-Instrumental; Musi                                    | n PreK-6; Englisl                    | n; French; Germar                           | n; Family and Cor                      | sumer Science                       | s; Health and P                         | hysical Ed               | ucati         | on; His          | story         | and \$        | Social Scie            | ences         | s; Ma        | rketir        | ng Edi          | ucation; M                     | athe          |               |              |          |                       |         |          |
| C                | Virginia Reading Assessme<br>Special Education-Hearing In<br>Elementary and Special Ed<br>Specialist.<br>School Leadership Assess | npairments, or Sp<br>lucation (RVE). | becial Education-V<br>The prescribed te     | isual Impairment<br>st for the Reading | s is either the V<br>Specialist end | <i>firginia Reading</i> orsement is the | g Assessr<br>Virginia I  | nent<br>Readi | for Ele<br>ng As | emer<br>ssess | ntary<br>smen | and Spec<br>t for Read | ial E<br>ling | duca<br>Spec | tion<br>ialis | Teac<br>t or th | hers (VRA<br>e <b>Readin</b> g | a)or<br>g for | the R<br>Virg | Reac<br>Inia | ding fo  | <sup>r</sup> Virginia | a Edu   | cators:  |
|                  | Beneor Leadership Assess  | ment. The prese                      |   |  |                                     |   | Key                      | men           | corny,           | 15 11         |               | ICOI LCUU              | ci sin        |              |               |                 | 330331101                      | <u>n (0</u>   |               | •            |          |                       | _       |          |
| <b>P</b> – Poc   | sed; NP = Not Passed; NT =  | Not Takon: NP                        | - Not Poquirod (k                           | occurso the cond                       | idata is socking                    |   |                          | 2 20 0        | victin           | a Vira        | ainia         | tooching li            | conc          | 0)           |               |                 |                                |               |               |              |          |                       |         |          |
|                  | licable (N/A) = The licensure   | ,                                    | 1 \   |  |                                     | ·                                       |                          | Jane          | -XISUII          | y vii         | yii iia       | leaching i             | Cens          | e).          |               |                 |                                |               |               |              |          |                       |         |          |
| NOL APP          | licable (N/A) = The licensule   | assessment is no                     | or prescribed for th                        | le respective appl                     | oved education                      |   | ructions                 |               |                  |               |               |                        |               |              |               |                 |                                |               |               |              |          |                       |         |          |
| Prior Bie        | note that if an approved educa<br>ennial Reporting Period" colur  | nn and will auton                    | natically be summ                           | ed together with t                     | he current bienr                    | he prior biennia<br>nial reporting pe   | l reporting<br>riod comp | leters        | and e            | xiters        | s for t       | hat educa              | tion p        | orogra       | am.           | •               |                                |               |               |              |          | ne "Rollo             | ver Or  | nly from |
| Step 1<br>Step 2 | h approved education prog<br>Enter the number of program<br>Enter the number of program<br>Note, the spreadsheet will a           | completers for the cu                | ne current biennial<br>Irrent biennial repo | reporting period.                      | ·                                   |   |                          |               | •                | U             |               | · · ·                  |               |              |               |                 |                                |               |               |              |          | vour cu               | rrent   | period   |
| Step 3           | entries in Step 1 and Step 2<br>If there are <u>ten or more "Tot</u><br>and who were not required to                              | 2.<br>al Completers a                | nd Exiters", then                           | proceed to enter                       | in each of the c                    | lesignated colur                        |                          | •             | •                |               |               |                        |               |              |               |                 | •                              |               |               |              |          |                       |         |          |
| Step 4           | If there are <u>less than ten "To</u><br>candidates will be rolled over   | otal Completers                      | and Exiters" for a                          | an approved educ                       | ation program,                      | 9                                       | nter candic              | late re       | esults           | for th        | ne res        | pective lic            | ensu          | ire as       | sess          | ments           | for that a                     | ppro          | ved e         | educ         | cation p | rogram.               | These   | e        |
|                  | Note, the "Pass Rate (%)" v   | vill automatically                   | y be calculated by                          | y the spreadshee                       | et for each res                     | pective licensu                         | re assess                | men           | for e            | ach a         | appro         | oved educ              | atio          | n pro        | gran          | n.              |                                |               |               |              |          |                       |         |          |
| Appro            | oved Education Program  |                                      | ly from Prior<br>orting Period              | Current Bienn<br>Peri                  |                                     | Total<br>Completers                     |                          | VCL           | A (A)            |               |               | Р                      | RAXI          | IS II (      | B)            |                 | VR                             | A or          | RVE           | E (C)        | )        |                       | SLLA    | (D)      |
|                  |   | Number of                            | Number of                                   | Number of                              | Number of                           | and Exiters                             | Pass                     |               |                  |               |               | Pass                   |               |              |               | Τ               | Pass                           |               |               | Т            |          | Pass                  |         |          |
|                  |   | Program                              | Program                                     | Program                                | Program                             |   | Rate                     | Р             | NP               | NT            | NR            | Rate                   | Р             | NP           | NT            | NR              | Rate                           | Ρ             | NP            | N            | T NR     | Rate                  | Р       | NP NT    |
|                  |   | Completers                           | Exiters                                     | Completers                             | Exiters                             |   | (%)                      |               |                  |               |               | (%)                    |               |              |               |                 | (%)                            |               |               |              |          | (%)                   |         |          |
|                  | tary Education PreK-6   |                                      |   | 136                                    | 0                                   | 136                                     |                          | 136           | 0                | 0             | 0             | 100.0%                 |               |              | 0             | 0               | 100.0%                         |               |               | 0            | ) ()     | Not app               |         |          |
| Element          | becialist for<br>tary/Middle Ed.  |                                      |   | 0                                      | 0                                   | C                                       |                          |               |                  |               |               | Not applic             |               |              |               |                 | Not applie                     |               |               |              |          | Not app               |         |          |
|                  | g Specialist  |                                      |   | 14                                     | 0                                   | 14                                      |                          | 0             |                  | 0             |               | Not applic             |               |              |               |                 | 100.0%                         |               |               | 0            | N/A      | Not app               |         |          |
|                  | Counselor PreK-12   |                                      |   | 12                                     | 0                                   |   | Not appli                |               |                  |               |               | Not applic             |               |              |               |                 | Not applie                     |               |               |              |          | Not app               |         |          |
|                  | Psychology  |                                      |   | 14                                     | 0                                   |   | Not appli                | cable         |                  |               |               | Not applic             |               |              |               |                 | Not applie                     |               |               | _            | _        | Not app               |         |          |
|                  | PreK-12   | -                                    | 0   | 0                                      | 0                                   | 0                                       |                          |               |                  |               |               | Not applic             | able          |              |               | -               | Not applie                     |               |               | _            |          | Not app               |         |          |
| French I         | PreK-12<br>PreK-12  | 5                                    | 0   | 2                                      | 0                                   | 6                                       |                          |               |                  |               |               |                        |               |              |               | <u> </u>        | Not applie<br>Not applie       |               |               | _            | _        | Not app<br>Not app    |         |          |
| Gernidh          |   | 5                                    | U   | I                                      | U                                   |   | 1                        | I             | I                |               |               |                        |               |              |               | 1               | not applic                     | Jabie         | ,             |              |          | not app               | icable  | ,        |

| Approved Education Program                                      |                                    | ly from Prior<br>porting Period | Current Bienr<br>Per               | • •                             | Total<br>Completers |                     | VCL   | .A (A) | )  |    | I                   | PRA)   | (IS II ( | (B) |    | VF                  | RA o  | r RV | E (C) |    | 5                   | SLLA   | (D) |    |
|---|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|--------|----|----|---------------------|--------|----------|-----|----|---------------------|-------|------|-------|----|---------------------|--------|-----|----|
|   | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Ρ     | NP     | NT | NR | Pass<br>Rate<br>(%) | Р      | NP       | NT  | NR | Pass<br>Rate<br>(%) | Ρ     | NF   | P NT  | NR | Pass<br>Rate<br>(%) | Р      | NP  | NT |
| Spanish PreK-12   | 7                                  | 0                               | 8                                  | 0                               | 15                  | 100.0%              | 15    | 0      | 0  | 0  | 100.0%              | 15     | 0        | 0   | 0  | Not appli           | cable | e    |       |    | Not app             | icable | e   |    |
| Latin PreK-12   | 5                                  | 1                               | 5                                  | 0                               | 11                  | 100.0%              | 11    | 0      | 0  | 0  | Not appl            | icable | э        |     |    | Not appli           | cable | е    |       |    | Not app             | icable | е   |    |
| English as a Second Language<br>PreK-12                         |                                    |                                 | 23                                 | 0                               | 23                  | 100.0%              | 23    | 0      | 0  | 0  | Not appl            | icable | Э        |     |    | Not appli           | cable | е    |       |    | Not app             |        |     |    |
| Health and Physical Education PreK-<br>12                       | 8                                  | 1                               | 6                                  | 0                               | 15                  | 100.0%              | 15    | 0      | 0  | 0  | 100.0%              | 15     | 0        | 0   | 0  | Not appli           | cable | е    |       |    | Not app             | icable | 9   |    |
| English   |                                    |                                 | 25                                 | 0                               | 25                  | 100.0%              | 25    | 0      | 0  | 0  | 100.0%              | 25     | 0        | 0   | 0  | Not appli           | cable | е    |       |    | Not app             | icable | е   |    |
| History and Social Sciences                                     |                                    |                                 | 36                                 | 0                               | 36                  | 100.0%              | 36    | 0      | 0  | 0  | 100.0%              | 36     | 0        | 0   | 0  | Not appli           | cable | е    |       |    | Not app             | icable | е   |    |
| Mathematics   |                                    |                                 | 13                                 | 0                               | 13                  | 100.0%              | 13    | 0      | 0  | 0  | 100.0%              | 13     | 0        | 0   | 0  | Not appli           | cable | е    |       |    | Not app             |        |     |    |
| Science - Biology   |                                    |                                 | 4                                  | 0                               | 4                   |                     |       |        |    |    |                     |        |          |     |    | Not appli           | cable | е    |       |    | Not app             | icable | е   |    |
| Science - Chemistry   | 7                                  | 0                               | 2                                  | 0                               | 9                   |                     |       |        |    |    |                     |        |          |     |    | Not appli           | cable | е    |       |    | Not app             | icable | е   |    |
| Science - Earth Science   | 4                                  | 0                               | 5                                  | 0                               | 9                   |                     |       |        |    |    |                     |        |          |     |    | Not appli           | cable | е    |       |    | Not app             | icable | e   |    |
| Science - Physics   | 2                                  | 0                               | 2                                  | 0                               | 4                   |                     |       |        |    |    |                     |        |          |     |    | Not appli           | cable | е    |       |    | Not app             | icable | е   |    |
| Special Education - Early Childhood                             |                                    |                                 | 13                                 | 0                               | 13                  | 100.0%              | 13    | 0      | 0  | 0  | Not appl            | icable | e        |     |    | Not appli           | cable | е    |       |    | Not app             | icable | 9   |    |
| Special Education - General<br>Curriculum K-12                  |                                    |                                 | 39                                 | 0                               | 39                  | 100.0%              | 39    | 0      | 0  | 0  | Not appl            | icable | e        |     |    | 100.0%              | 39    | 0    | 0     | 0  | Not app             | icable | Э   |    |
| Early Childhood 3- and 4-Year Olds (Add-on)                     |                                    |                                 | 1                                  | 0                               | 1                   | Not appli           | cable | •      | •  | •  | Not appl            | icable | Э        |     |    | Not appli           | cable | e    |       |    | Not app             | icable | 9   |    |
| Gifted Education (Add-on)                                       | 4                                  | 0                               | 4                                  | 0                               | 8                   | Not appli           | cable | ;      |    |    | Not appl            | icable | э        |     |    | Not appli           | cable | е    |       |    | Not app             | icable | е   |    |
| Mathematics - Algebra I (Add-on)                                | 2                                  | 0                               | 0                                  | 0                               | 2                   | Not appli           | cable | ;      |    |    | Not appl            | icable | Э        |     |    | Not appli           | cable | е    |       |    | Not app             | icable | е   |    |
| Administration and Supervision<br>PreK-12                       |                                    |                                 | 25                                 | 0                               | 25                  | Not appli           | cable | )      |    |    | Not appl            | icable | Э        |     |    | Not appli           | cable | е    |       |    | 100.0%              | 25     | 0   | 0  |
| Administration and Supervision<br>PreK-12 (central office only) |                                    |                                 | 22                                 | 0                               | 22                  | Not appli           | cable | ;      |    |    | Not appl            | icable | Э        |     |    | Not appli           | cable | е    |       |    | Not app             | icable | 9   |    |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

#### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: University of Virginia's College at Wise

| Std. #  |  |  |   |  |  | Description                            | n of Stan                | dard            |                 |                |               |                         |                 |                |                  |                 |                             |                |                |          |          |          |         |      |
|---------|--|--|---|--|--|--|--------------------------|-----------------|-----------------|----------------|---------------|-------------------------|-----------------|----------------|------------------|-----------------|-----------------------------|----------------|----------------|----------|----------|----------|---------|------|
| 1.      | Candidate Progress and Pe<br>exiting the program. Candid<br>internship. Candidates exitir<br>Education, and/or who may r | ates completing a<br>ng a program sha  | a program shall ha<br>Il have successfull | ve successfully o<br>y completed all o | ompleted all con<br>oursework, rega    | ursework, require                      | ed assess                | ments           | s, incl         | uding          | g tho         | se prescrit             | ed by           | the            | Boar             | d of E          | ducation, a                 | ind su         | pervi          | ised stu | dent tea | ching    | or      | ıf   |
| Ref.    |  |  |   |  |  | Description of                         | of Assess                | smer            | nts             |                |               |                         |                 |                |                  |                 |                             |                |                |          |          |          |         |      |
| A       | Academic Skills Assessme<br>required for add-on endorser   | ments or for Adm                       | inistration and Sup                       | ervision PreK-12                       | 2, School Couns                        | elor PreK-12, Sc                       | hool Psyc                | holog           | jy, or          | Scho           | ol So         | ocial Work              | er en           | dorse          | ment             | s.              |                             |                |                |          |          |          |         |      |
| В       | Content Assessment: The<br>PreK-3; Elementary Educatio<br>Education-Instrumental; Mus                                    | on PreK-6; Englis<br>sic Education-Voc | h; French; Germar<br>al/Choral; Science   | n; Family and Co<br>-Biology; Scienc   | nsumer Science<br>e-Chemistry; Sc      | es; Health and Pl<br>eience-Earth Scie | nysical Ed<br>ence; Scie | ucatio<br>nce-F | on; Hi<br>hysic | story<br>s; Sp | and<br>banis  | Social Sci<br>h; Techno | ence:<br>logy E | s; Ma<br>Educa | rketir<br>ation; | ig Edi<br>and \ | ucation; Ma<br>/isual Arts. | athema         | atics;         | Middle   | Educati  | on 6-8   | ; Musi  | ic   |
| С       | Virginia Reading Assessme<br>Special Education-Hearing Ir<br>Elementary and Special Ed<br>Specialist.                    | mpairments, or S<br>Iucation (RVE).    | pecial Education-V<br>The prescribed te   | isual Impairmen<br>st for the Readin   | ts is either the V<br>g Specialist end | /irginia Reading<br>orsement is the    | Assessr<br>Virginia F    | nent :<br>Readi | for El<br>ng As | emei<br>ssess  | ntary<br>smei | y and Spe<br>nt for Rea | cial E<br>ding  | duca<br>Spec   | tion<br>ialist   | Teac<br>or th   | hers (VRA<br>e Reading      | ) or the for V | e Re<br>lirgin | ading f  | or Virgi | nia Ed   | ucato   |      |
| D       | School Leadership Assess   | ment: The pres                         | cribed test, applica                      | ble to the Admin                       | istration and Su                       |  |                          | ement           | only,           | is th          | e <b>Sc</b>   | hool Lead               | lersh           | ip Lic         | censi            | ure A           | ssessmen                    | t (SLL         | .A).           |          |          |          |         |      |
|         |  |  |   |  |  | ŀ                                      | Key                      |                 |                 |                |               |                         |                 |                |                  |                 |                             |                |                |          |          |          |         |      |
| P = Pas | ssed; <b>NP</b> = Not Passed; <b>NT</b> :  | = Not Taken; NR                        | t = Not Required (t                       | ecause the cano                        | didate is seeking                      | g an added endo                        | rsement to               | o an e          | existin         | g Virg         | ginia         | teaching                | icens           | e).            |                  |                 |                             |                |                |          |          |          |         |      |
| Not App | plicable (N/A) = The licensure   | assessment is n                        | ot prescribed for th                      | e respective app                       | roved educatior                        | n program.                             |                          |                 |                 |                |               |                         |                 |                |                  |                 |                             |                |                |          |          |          |         |      |
|         |  |  |   |  |  | Instr                                  | uctions                  |                 |                 |                |               |                         |                 |                |                  |                 |                             |                |                |          |          |          |         |      |
|         | note that if an approved educ  | 1 0                                    |   | 1                                      |  |  |                          |                 | ,               |                |               |                         |                 |                |                  | displa          | yed in the                  | table I        | belov          | v under  | the "Ro  | lover (  | Only fr | rom  |
|         | ennial Reporting Period" colu  |  |   | Ū                                      |  |  | •                        |                 |                 |                |               |                         |                 |                |                  | B, thro         | ough Augu                   | ıst 31         | , 201          | 5:       |          |          |         |      |
| Step 1  | Enter the number of program  | n completers for t                     | he current biennial                       | reporting period                       |  |  |                          |                 |                 |                |               |                         |                 |                |                  |                 |                             |                |                |          |          |          |         |      |
| Step 2  | Enter the number of program  | n exiters for the c                    | urrent biennial repo                      | orting period.                         |  |  |                          |                 |                 |                |               |                         |                 |                |                  |                 |                             |                |                |          |          |          |         |      |
|         | Note, the spreadsheet will entries in Step 1 and Step 2  |  | Iculate the "Tota                         | Completers ar                          | nd Exiters" for                        | each approved                          | educatio                 | n pro           | gram            | base           | ed oi         | n the sum               | of th           | e "Ro          | ollov            | er" co          | ompleters                   | and e          | xiter          | s and o  | f your o | urren    | perio   | od   |
| Step 3  | If there are ten or more "To<br>and who were not required to   |  |   |  |  |  | nns the nu               | Imber           | (i.e.,          | zero           | or hi         | igher) of ca            | andida          | ates v         | vho p            | asse            | d (P), who                  | did no         | t pas          | s (NP),  | who die  | l not ta | ke (N   | IT), |
| Step 4  | If there are <u>less than ten "Te</u> candidates will be rolled over   |  |   |  | 1 0 /                                  | then do NOT en                         | ter candid               | ate re          | esults          | for th         | ne re         | spective li             | censu           | ire as         | sess             | ment            | for that ap                 | prove          | ed ed          | ucation  | progran  | n. The   | se      |      |
|         | Note, the "Pass Rate (%)" v  | will automaticall                      | y be calculated by                        | y the spreadshe                        | et for each res                        | pective licensu                        | re assess                | ment            | for e           | ach            | appr          | oved edu                | catio           | n pro          | gran             | ı.              |                             |                |                |          |          |          |         |      |
| Appr    | oved Education Program   |  | ly from Prior<br>porting Period           | Current Bienn<br>Per                   |  | Total<br>Completers                    |                          | VCL             | A (A)           |                |               | F                       | RAX             | IS II (        | B)               |                 | VR/                         | A or R         | VE (           | (C)      |          | SLLA     | (D)     |      |
|         |  | Number of                              | Number of                                 | Number of                              | Number of                              | and Exiters                            | Pass                     |                 |                 |                |               | Pass                    |                 |                |                  |                 | Pass                        |                |                |          | Pass     |          |         |      |
|         |  | Program                                | Program                                   | Program                                | Program                                |  | Rate                     | Р               | NP              | NT             | NR            |                         | Ρ               | NP             | NT               | NR              | Rate                        | P I            | NP             | NT       |          | Ρ        | NP      | NT   |
|         |  | Completers                             | Exiters                                   | Completers                             | Exiters                                |  | (%)                      |                 |                 |                |               | (%)                     |                 |                |                  |                 | (%)                         |                |                |          | (%)      |          |         |      |
|         | tary Education PreK-6  |  |   | 47                                     | 0                                      |  | 100.0%                   | 47              | 0               | 0              |               | 100.0%                  | 47              | 0              | 0                | 0               |                             |                | 0              | 0 0      |          |          |         |      |
|         | PreK-12<br>n PreK-12   | 2                                      | 0   | 0                                      | 0                                      | 2                                      |                          |                 |                 |                |               |                         |                 |                |                  |                 | Not applic                  |                |                |          |          | plicab   |         | _    |
|         | ss and Information   | 3                                      | 0   | 2                                      | 0                                      | 4                                      |                          |                 |                 |                |               |                         |                 |                |                  |                 | Not applic<br>Not applic    |                |                |          |          | oplicab  |         | _    |
| Techno  |  | '                                      | U   | 2                                      | U                                      | 3                                      |                          |                 |                 |                |               |                         |                 |                |                  |                 | Not applic                  | able           |                |          | Nota     | plicab   | 10      |      |
|         | and Physical Education PreK-   |  |   | 14                                     | 0                                      | 14                                     | 100.0%                   | 14              | 0               | 0              | 0             | 100.0%                  | 14              | 0              | 0                | 0               | Not applic                  | able           |                |          | Not a    | plicab   | le      |      |
|         | Media PreK-12  |  |   | 2                                      | 0                                      | 2                                      |                          |                 |                 |                |               | Not appli               | cable           |                | •                |                 | Not applic                  | able           |                |          | Not a    | plicab   | le      |      |

| Approved Education Program                     |                                    | nly from Prior<br>porting Period | Current Bienn<br>Per               |                                 | Total<br>Completers |                     | VCL    | .A (A) | )  |    | F                   | PRAX   | (IS II ) | (B) |    | VRA                 | or F | RVE | (C) |    | S                   | SLLA   | (D) |    |
|--|------------------------------------|----------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|--------|--------|----|----|---------------------|--------|----------|-----|----|---------------------|------|-----|-----|----|---------------------|--------|-----|----|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Р      | NP     | NT | NR | Pass<br>Rate<br>(%) | Р      | NP       | NT  | NR | Pass<br>Rate<br>(%) | Р    | NP  | NT  | NR | Pass<br>Rate<br>(%) | Ρ      | NP  | NT |
| Music Education - Instrumental PreK-<br>12     | 4                                  | 0                                | 3                                  | 0                               | 7                   |                     |        |        |    |    |                     |        |          |     |    | Not applica         | ble  |     |     |    | Not app             | licabl | e   |    |
| Music Education - Vocal/Choral<br>PreK-12      |                                    |                                  | 3                                  | 0                               | 3                   |                     |        |        |    |    |                     |        |          |     |    | Not applica         | ble  |     |     |    | Not app             | licabl | e   |    |
| Theatre Arts PreK-12                           | 1                                  | 0                                | 0                                  | 0                               | 1                   |                     |        |        |    |    | Not appl            | icable | 3        |     |    | Not applica         | ble  |     |     |    | Not app             | licabl | e   |    |
| English  | 7                                  | 0                                | 1                                  | 0                               | 8                   |                     |        |        |    |    |                     |        |          |     |    | Not applica         | ble  |     |     |    | Not app             | licabl | e   |    |
| History and Social Sciences                    | 5                                  | 0                                | 2                                  | 0                               | 7                   |                     |        |        |    |    |                     |        |          |     |    | Not applica         | ble  |     |     |    | Not app             | licabl | е   |    |
| Mathematics                                    | 7                                  | 0                                | 4                                  | 0                               | 11                  | 100.0%              | 11     | 0      | 0  | 0  | 100.0%              | 11     | 0        | 0   | 0  | Not applica         | ble  |     |     |    | Not app             | licabl | е   |    |
| Science - Biology                              | 6                                  | 1                                | 4                                  | 0                               | 11                  | 100.0%              | 11     | 0      | 0  | 0  | 100.0%              | 11     | 0        | 0   | 0  | Not applica         | ble  |     |     |    | Not app             | licabl | е   |    |
| Science - Chemistry                            | 1                                  | 2                                | 0                                  | 0                               | 3                   |                     |        |        |    |    |                     |        |          |     |    | Not applica         | ble  |     |     |    | Not app             | licabl | е   |    |
| Science - Earth Science                        |                                    |                                  | 0                                  | 0                               | 0                   |                     |        |        |    |    |                     |        |          |     |    | Not applica         | ble  |     |     |    | Not app             | licabl | e   |    |
| Special Education - General<br>Curriculum K-12 |                                    |                                  | 23                                 | 0                               | 23                  | 100.0%              | 23     | 0      | 0  | 0  | Not appl            | cable  | 9        |     |    | 100.0%              | 23   | 0   | 0   | 0  | Not app             | licabl | e   |    |
| Driver Education (Add-on)                      | 4                                  | 0                                | 4                                  | 0                               | 8                   | Not appl            | icable | ;      |    |    | Not appl            | icable | 3        |     |    | Not applica         | ble  |     |     |    | Not app             | licabl | е   |    |
| Mathematics - Algebra I (Add-on)               | 3                                  | 0                                | 5                                  | 0                               | 8                   | Not appl            | icable | ;      |    |    | Not appl            | icable | 9        |     |    | Not applica         | ble  |     |     |    | Not app             | licabl | e   |    |

#### Biennial Reporting Period: September 1, 2013, through August 31, 2015

Name of Institution: Virginia Commonwealth University

| Std. #             |   |  |   |  |   | Description                            | n of Star             | daro          | I            |              |               |                         |                |              |                 |                        |                                       |                 |                 |               |         |           |        |             |
|--------------------|---|--|---|--|---|--|-----------------------|---------------|--------------|--------------|---------------|-------------------------|----------------|--------------|-----------------|------------------------|---------------------------------------|-----------------|-----------------|---------------|---------|-----------|--------|-------------|
| 1.                 | Candidate Progress and Progress and Program. Candid internship. Candidates exitin Education, and/or who may | ates completing a<br>ng a program shal | program shall ha                        | ve successfully of<br>v completed all of<br>v comp | completed all co<br>coursework, rega          | ursework, require<br>ardless of whethe | ed assess             | ment          | s, incl      | uding        | g tho         | se prescri              | bed b          | by the       | Boa             | d of I                 | Education                             | , and           | supe            | ervis         | ed stu  | dent tead | ching  | or          |
| Ref.               |   |  |   |  |   | Description of                         | of Asses              | sme           | nts          |              |               |                         |                |              |                 |                        |                                       |                 |                 |               |         |           |        |             |
| A                  | Academic Skills Assessme<br>for add-on endorsements or  |  |   |  |   |  |                       |               |              |              |               |                         |                |              | ials s          | eekin                  | g an initia                           | al tea          | ching           | lice          | nse. 1  | he VCL    | is no  | ot required |
| В                  | Content Assessment: The<br>PreK-3; Elementary Education<br>Education-Instrumental; Mus                      | on PreK-6; English                     | i; French; Germar                       | ; Family and Co  | nsumer Science                                | s; Health and Ph                       | ysical Ed             | ucatio        | on; His      | story        | and           | Social Sc               | ence           | s; Ma        | rketir          | ng Ed                  | ucation; N                            | Mathe           |                 |               |         |           |        |             |
| С                  | Virginia Reading Assessm<br>Special Education-Hearing In<br>Elementary and Special Ec<br>Specialist.        | mpairments, or Sp<br>ducation (RVE).   | ecial Education-V<br>The prescribed tes | isual Impairmen<br>at for the Reading  | ts is either the <b>N</b><br>g Specialist end | /irginia Reading<br>orsement is the    | Assessi<br>Virginia I | nent<br>Readi | for Eleng As | emer<br>sess | ntary<br>smer | r and Spe<br>at for Rea | cial I<br>ding | Educ<br>Spec | ation<br>cialis | <b>Teac</b><br>t or th | <b>:hers (VR</b><br>ne <b>Readi</b> i | RA) or<br>ng fo | the I<br>r Virg | Read<br>ginia | ding fo | or Virgin | ia Ed  | ucators:    |
| D                  | School Leadership Assess  | ment: The presc                        | ribed test, applica                     | ble to the Admin   | istration and Su                              |  |                       | emen          | t only,      | is the       | e <b>Sc</b>   | hool Lea                | dersk          | hip Li       | icens           | ure A                  | ssessm                                | ent (S          | SLLA            | ).            |         |           |        |             |
|                    |   |  |   |  |   | ۲<br>۲                                 | Key                   |               |              |              |               |                         |                |              |                 |                        |                                       |                 |                 |               |         |           |        |             |
| P = Pas            | ssed; NP = Not Passed; NT :   | = Not Taken; NR                        | = Not Required (b                       | ecause the cand  | idate is seeking                              | an added endor                         | sement to             | an e          | xisting      | g Virg       | ginia         | teaching                | icens          | se).         |                 |                        |                                       |                 |                 |               |         |           |        |             |
| Not App            | blicable (N/A) = The licensure  | assessment is no                       | t prescribed for th                     | e respective app   | roved educatior                               | n program.                             |                       |               |              |              |               |                         |                |              |                 |                        |                                       |                 |                 |               |         |           |        |             |
|                    |   |  |   |  |   | Instru                                 | uctions               |               |              |              |               |                         |                |              |                 |                        |                                       |                 |                 |               |         |           |        |             |
|                    | note that if an approved educ<br>ennial Reporting Period" colu  |  |   |  |   |  |                       |               |              |              |               |                         |                |              |                 | displ                  | ayed in th                            | ne tak          | ole be          | low           | under   | the "Roll | over ( | Only from   |
| For eac            | ch approved education prog  | ram listed below                       | , complete the fo                       | llowing informa  | ition as it perta                             | ins to the Curre                       | nt Bienn              | al Re         | portir       | ng Pe        | erioc         | l, i.e., Sep            | teml           | ber 1        | , 201:          | 3, thr                 | ough Aug                              | gust            | 31, 20          | 015:          |         |           |        |             |
|                    |   |  |   |  |   |  |                       |               |              |              |               |                         |                |              |                 |                        |                                       |                 |                 |               |         |           |        |             |
| Step 1             | Enter the number of program   | n completers for th                    | e current biennial                      | reporting period   |   |  |                       |               |              |              |               |                         |                |              |                 |                        |                                       |                 |                 |               |         |           |        |             |
| Step 2             | Enter the number of program   | n exiters for the cu                   | rrent biennial repo                     | orting period.   |   |  |                       |               |              |              |               |                         |                |              |                 |                        |                                       |                 |                 |               |         |           |        |             |
|                    | Note, the spreadsheet will entries in Step 1 and Step   |  | culate the "Total                       | Completers ar  | nd Exiters" for                               | each approved e                        | educatio              | n pro         | gram         | base         | ed or         | the sum                 | of th          | ne "R        | ollov           | er" c                  | ompleter                              | s and           | d exit          | ters          | and o   | your cı   | rrent  | period      |
| Step 3             | If there are ten or more "To<br>and who were not required to  |  |   |  |   |  | ins the nu            | Imbe          | (i.e.,       | zero         | or hi         | gher) of c              | andid          | lates        | who             | basse                  | d (P), wh                             | o did           | not p           | bass          | (NP),   | who did   | not ta | ake (NT),   |
| Step 4             | If there are <b>less than ten "T</b> candidates will be rolled ove  |  |   |  |   | then do NOT en                         | ter candio            | late r        | esults       | for th       | ne re         | spective I              | cens           | ure a        | ssess           | men                    | s for that                            | appr            | oved            | edu           | cation  | program   | . The  | se          |
|                    | Note, the "Pass Rate (%)"   | will automatically                     | be calculated by                        | the spreadshe  | et for each res                               | pective licensur                       | e assess              | ment          | for ea       | ach a        | appr          | oved edu                | catio          | n pro        | oaran           | n.                     |                                       |                 |                 |               |         |           |        |             |
| Appr               | oved Education Program  | · · · · · · · · · · · · · · · · · · ·  | ly from Prior                           | Current Bienr  |   | Total                                  |                       |               | A (A)        |              | <u>··</u>     |                         |                | IS II (      | -               |                        | VF                                    | RA or           | RVE             | E (C)         |         |           | SLLA   | (D)         |
|                    | Ũ   | Biennial Rep                           | orting Period                           | Per  | iod   | Completers                             |                       |               | • • •        |              |               |                         |                |              |                 |                        |                                       |                 |                 | • •           |         |           |        | . ,         |
|                    |   | Number of                              | Number of                               | Number of  | Number of                                     | and Exiters                            | Pass                  |               |              | T            |               | Pass                    |                | 1            |                 |                        | Pass                                  |                 |                 | 1             | 1       | Pass      |        |             |
|                    |   | Program                                | Program                                 | Program  | Program                                       |  | Rate                  | Р             | NP           | NT           | NR            | Rate                    | Р              | NP           | NT              | NR                     | Rate                                  | Р               | NP              | NT            | NR      | Rate      | Р      | NP NT       |
|                    |   | Completers                             | Exiters                                 | Completers   | Exiters                                       |  | (%)                   |               |              |              |               | (%)                     |                |              |                 |                        | (%)                                   |                 |                 |               |         | (%)       |        |             |
| Elemen             | tary Education PreK-6   |  |   | 170  | 0   | 170                                    | 100.0%                | 170           | 0            | 0            | 0             | 100.0%                  | 170            | 0            | 0               | 0                      | 99.4%                                 | 169             | 0               | 1             | 0       | Not app   | licabl | 9           |
|                    | pecialist for   |  |   | 13   | 0   | 13                                     | N/A                   | 0             | 0            | 0            | 13            | Not appli               | cable          | )            |                 |                        | Not appl                              | icable          | Э               |               |         | Not app   | licabl | e           |
|                    | tary/Middle Ed.   |  |   |  |   |  |                       |               |              |              |               |                         |                |              |                 |                        |                                       |                 | 1               | -             | _       |           |        |             |
|                    | g Specialist  |  |   | 15   | 0   | 15                                     |                       | 0             | 0            | 0            | 15            | Not appli               |                |              |                 |                        | 93.3%                                 |                 |                 | 1             | N/A     | Not app   |        |             |
|                    | Counselor PreK-12   |  |   | 58   | 0   |  | Not appli             |               |              |              |               | Not appli               |                |              | _               | _                      | Not appl                              |                 |                 |               |         | Not app   |        |             |
|                    | Social Worker   |  |   | 15   | 0   |  | Not appli             |               |              |              | 6             | Not appli               |                |              | -               | -                      | Not appl                              |                 |                 |               |         | Not app   |        |             |
|                    | Arts PreK-12  |  |   | 47   | 0   | 47                                     |                       |               | 0            | 0            | 0             | 100.0%                  |                |              | 0               | 0                      | Not appl                              |                 |                 |               |         | Not app   |        |             |
| English<br>PreK-12 | as a Second Language<br>2   | 6                                      | 0                                       | 16   | 0   | 22                                     | N/A                   | 0             | 0            | 0            | 22            | Not appli               | cable          | :            |                 |                        | Not appl                              | icable          | e               |               |         | Not app   | icable | Э           |

| Approved Education Program                                      |                                    | ly from Prior<br>orting Period  | Current Bienr<br>Per               | nial Reporting<br>iod           | Total<br>Completers |                     | VCL   | -A (A) | )  |    | F                   | PRAX  | IS II ( | (B) |    | VR                  | A or | RVE | (C) |    | SLLA                  | . (D) |    |
|---|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|--------|----|----|---------------------|-------|---------|-----|----|---------------------|------|-----|-----|----|-----------------------|-------|----|
|   | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Ρ     | NP     | NT | NR | Pass<br>Rate<br>(%) | Р     | NP      | NT  | NR | Pass<br>Rate<br>(%) | Р    | NP  | NT  | NR | Pass<br>Rate P<br>(%) | NP    | NT |
| Health and Physical Education PreK-<br>12                       |                                    |                                 | 15                                 | 0                               | 15                  | 100.0%              | 15    | 0      | 0  | 0  | 100.0%              | 15    | 0       | 0   | 0  | Not applie          | able | ;   |     |    | Not applicabl         | e     |    |
| Music Education - Instrumental PreK-<br>12                      |                                    |                                 | 12                                 | 0                               | 12                  | 100.0%              | 12    | 0      | 0  | 0  | 100.0%              | 12    | 0       | 0   | 0  | Not applie          | able | ;   |     |    | Not applicabl         | e     |    |
| Music Education - Vocal/Choral<br>PreK-12                       |                                    |                                 | 14                                 | 0                               | 14                  | 100.0%              | 14    | 0      | 0  | 0  | 100.0%              | 14    | 0       | 0   | 0  | Not applie          | able | ;   |     |    | Not applicabl         | e     |    |
| English   |                                    |                                 | 26                                 | 0                               | 26                  | 100.0%              | 26    | 0      | 0  | 0  | 100.0%              | 26    | 0       | 0   | 0  | Not applie          | able | ;   |     |    | Not applicabl         | e     |    |
| History and Social Sciences                                     |                                    |                                 | 31                                 | 0                               | 31                  | 100.0%              | 31    | 0      | 0  | 0  | 100.0%              | 31    | 0       | 0   | 0  | Not applie          | able | ;   |     |    | Not applicabl         | e     |    |
| Mathematics   |                                    |                                 | 8                                  | 0                               | 8                   |                     |       |        |    |    |                     |       |         |     |    | Not applie          | able | ;   |     |    | Not applicabl         | e     |    |
| Science - Biology   |                                    |                                 | 8                                  | 0                               | 8                   |                     |       |        |    |    |                     |       |         |     |    | Not applie          | able | ;   |     |    | Not applicabl         | e     |    |
| Science - Chemistry   | 6                                  | 0                               | 0                                  | 0                               | 6                   |                     |       |        |    |    |                     |       |         |     |    | Not applic          | able | ;   |     |    | Not applicabl         | e     |    |
| Science - Earth Science   |                                    |                                 | 2                                  | 0                               | 2                   |                     |       |        |    |    |                     |       |         |     |    | Not applie          | able | ;   |     |    | Not applicabl         | e     |    |
| Science - Physics   | 2                                  | 0                               | 3                                  | 0                               | 5                   |                     |       |        |    |    |                     |       |         |     |    | Not applic          | able | ;   |     |    | Not applicabl         | e     |    |
| Special Education - Early Childhood                             |                                    |                                 | 12                                 | 0                               | 12                  | 91.7%               | 11    | 0      | 1  | 0  | Not appli           | cable | ;       |     |    | Not applie          | able | ;   |     |    | Not applicabl         | e     |    |
| Special Education - General<br>Curriculum K-12                  |                                    |                                 | 36                                 | 0                               | 36                  | 97.2%               | 35    | 0      | 1  | 0  | Not appl            | cable | ;       |     |    | 91.7%               | 33   | 0   | 3   | 0  | Not applicabl         | е     |    |
| Administration and Supervision<br>PreK-12                       |                                    |                                 | 54                                 | 0                               | 54                  | Not appli           | cable | e      |    |    | Not appl            | cable | ;       |     |    | Not applie          | able | ;   |     |    | 92.6% 50              | 3     | 1  |
| Administration and Supervision<br>PreK-12 (central office only) |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable | 9      |    |    | Not appl            | cable | ;       |     |    | Not applie          | able | ;   |     |    | Not applicabl         | e     |    |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision (central office only) program.

#### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Virginia State University

| Std. #  |   |                                     |   |                                      |   | Descriptio          | on of Sta               | ndar          | d   |              |               |                      |                  |               |                 |                 |                        |                  |        |                  |        |       |            |        |          |
|---------|---|-------------------------------------|---|--------------------------------------|---|---------------------|-------------------------|---------------|---|--------------|---------------|----------------------|------------------|---------------|-----------------|-----------------|------------------------|------------------|--------|------------------|--------|-------|------------|--------|----------|
| 1.      | the program. Candidates cor   | npleting a progra                   | m shall have succ                       | essfully complet<br>all coursework,  | ed all coursewor<br>regardless of wi          | rk, required ass    | essments,               | inclu         | ding t  | hose         | preso         | ribed by             | the B            | oard          | of Ed           | ucatio          | n, and                 | super            | vise   | d stuc           | ent te | each  | ing or in  | ternsl | nip.     |
| Ref.    |   |                                     |   |                                      |   | Description         | of Asses                | ssme          | g rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting neluding those prescribed by the Board of Education, and supervised student teaching or internship, ped, passed, or failed required assessments, including those prescribed by the Board of Education, assessments is applicable to individuals seeking an initial teaching license. The VCLA is not required assessments only: Business and Information Technology; Early/Primary Education General School Social Worker endorsements only: Business and Information Technology; Early/Primary Education General School Social Sciences, Marketing Education, Mathematics; Middle Education 6-8; Music cee-Physics; Spanish; Technology Education; and Visual Arts.         a Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, tent for Elementary and Special Education Teachers (VRA) or the Reading for Virginia Educators: eaading Assessment for Reading Specialist or the Reading for Virginia Educators: Reading ment only, is the School Leadership Licensure Assessment (SLLA).         an existing Virginia teaching license).         berriod, then those completers and exiters are displayed in the table below under the "Rollover Only from aters and exiters for that education program.         al Reporting Period, i.e., September 1, 2013, through August 31, 2015:         program based on the sum of the "Rollover" completers and exiters and of your current period mber (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), ate results for the respective licensure assessments for that approved education program. These ment for each approved education program.         Yea       P       P       P       NP       NT       NR |              |               |                      |                  |               |                 |                 |                        |                  |        |                  |        |       |            |        |          |
| A       |   |                                     |   |                                      |   |                     |                         |               |   |              |               |                      |                  |               | ials s          | eekin           | g an in                | tial tea         | achii  | ng lice          | ense.  | The   | VCLA i     | s not  | required |
| В       | PreK-3; Elementary Educatio   | n PreK-6; Englisl                   | n; French; Germar                       | ; Family and Co                      | nsumer Science                                | es; Health and P    | hysical Ec              | lucation      | on; H   | istory       | and           | Social Sc            | ience            | s; Ma         | rketir          | ng Edi          | ucation                | ; Math           |        |                  |        |       |            |        |          |
| С       | Special Education-Hearing Im<br>Elementary and Special Edu<br>Specialist. | npairments, or Sp<br>ucation (RVE). | becial Education-V<br>The prescribed te | isual Impairmen<br>at for the Readin | ts is either the <b>V</b><br>g Specialist end | /irginia Reading    | g Assessi<br>Virginia I | ment<br>Readi | for E<br>ing A  | leme<br>sses | ntary<br>smen | and Spe<br>t for Rea | ecial I<br>nding | Educa<br>Spec | ation<br>cialis | Teac<br>t or th | hers (<br>e <b>Rea</b> | /RA)o<br>ding fo | or the | e Rea<br>irginia | ding i | for   | Virginia   | Educ   | ators:   |
| D       | School Leadership Assess  | nent: The prese                     | ribed test, applica                     | ole to the Admin                     | istration and Su                              | •                   |                         | emen          | t only  | , is th      | ne Scl        | hool Lea             | dersh            | nip Li        | cens            | ure A           | ssessi                 | nent (           | SLL    | A).              |        |       |            |        |          |
|         |   |                                     |   |                                      |   |                     | Key                     |               |   |              |               |                      |                  |               |                 |                 |                        |                  |        |                  |        |       |            |        |          |
|         | , ,   | ,                                   | 1 (                                     |                                      |   | 5                   | orsement t              | o an e        | existir   | ng Vir       | rginia        | teaching             | licens           | se).          |                 |                 |                        |                  |        |                  |        |       |            |        |          |
| Not App | licable (N/A) = The licensure   | assessment is no                    | ot prescribed for th                    | e respective app                     | proved education                              | 1 0                 |                         |               |   |              |               |                      |                  |               |                 |                 |                        |                  |        |                  |        |       |            |        |          |
|         |   |                                     |   |                                      |   |                     | ructions                |               |   |              |               |                      |                  |               |                 |                 |                        |                  |        |                  |        |       |            |        |          |
|         |   |                                     |   |                                      |   |                     |                         |               |   |              |               |                      |                  |               |                 | displa          | ayed in                | the ta           | ble l  | below            | unde   | r the | ; "Rollov  | er Or  | ly from  |
|         | 1 0   |                                     | ,                                       | 0                                    |   | 1 01                |                         |               |   |              |               |                      |                  |               |                 | 3, thr          | ough A                 | ugus             | t 31,  | , 2015           | :      |       |            |        |          |
| a       | <b>-</b>  |                                     |   |                                      |   |                     |                         |               |   |              |               |                      |                  |               |                 |                 |                        |                  |        |                  |        |       |            |        |          |
|         | Enter the number of program   | •                                   |   |                                      |   |                     |                         |               |   |              |               |                      |                  |               |                 |                 |                        |                  |        |                  |        |       |            |        |          |
|         | Enter the number of program   |                                     | -                                       |                                      |   |                     |                         |               |   |              |               |                      |                  |               |                 |                 |                        |                  |        | •.               |        |       |            |        |          |
|         | entries in Step 1 and Step 2  |                                     |   | ·                                    |   |                     |                         | •             | •   |              |               |                      |                  |               |                 |                 | •                      |                  |        |                  |        |       |            |        |          |
|         | and who were not required to  | take (NR) the ap                    | plicable licensure                      | assessments fo                       | r that approved                               | program.            |                         |               |   |              |               |                      |                  |               |                 |                 |                        |                  |        |                  | . ,    |       |            |        |          |
|         | If there are <u>less than ten "To</u> candidates will be rolled over      |                                     |   |                                      |   | then do NOT er      | nter candio             | date re       | esults  | for t        | he res        | spective I           | icensi           | ure as        | ssess           | ments           | s for th               | at appr          | rove   | d edu            | cation | n pro | gram. 1    | These  | 1        |
|         |   |                                     |   |                                      |   |                     | re assess               |               |   |              | appro         |                      |                  | · ·           | -               | ı.              |                        |                  |        |                  |        |       |            |        |          |
| Appr    | oved Education Program  |                                     | ly from Prior<br>orting Period          | Current Bienr<br>Per                 |   | Total<br>Completers |                         | VCL           | A (A)   |              |               | I                    | PRAX             | is II (       | В)              |                 |                        | VRA o            | or R   | VE (C            | )      |       | SI         | _LA (  | D)       |
|         |   | Number of                           | Number of                               | Number of                            | Number of                                     | and Exiters         | Pass                    |               |   |              |               |                      |                  |               |                 |                 |                        |                  |        |                  |        |       |            |        |          |
|         |   | Program                             | Program                                 | Program                              | Program                                       |                     | Rate                    | Р             | NP  | NT           | NR            |                      | Р                | NP            | NT              | NR              |                        |                  | N      | IP N             | TN     | R     |            | Р      | NP NT    |
| -       |   | Completers                          | Exiters                                 | Completers                           | Exiters                                       |                     | (%)                     |               |   | -            |               | . ,                  |                  |               | _               |                 |                        |                  |        |                  |        |       | <b>、</b> / |        |          |
|         | tary Education PreK-6   | F                                   | 0                                       | 34                                   | 0   | 34                  |                         | 32            | 1   | 0            | 1             |                      | -                | -             | 0               | 1               |                        |                  | _      | 1 (              | ) 1    | _     |            |        |          |
|         | becialist for<br>tary/Middle Ed.  | 5                                   | 0                                       | 1                                    | 0   | 6                   | '                       |               |   |              |               | Not appl             | cable            |               |                 |                 | Not ap                 | plicab           | ne     |                  |        | ľ     | or applic  | able   |          |
|         | Counselor PreK-12   |                                     |   | 31                                   | 0   | 31                  | Not appli               | cable         |   |              |               | Not appl             | icable           |               |                 |                 | Not an                 | nlicah           | le     |                  |        |       | lot appli  | able   |          |
|         | ural Education  | 2                                   | 0                                       | 2                                    | 0   | 4                   |                         |               |   |              |               |                      |                  |               |                 |                 |                        |                  |        |                  |        |       |            |        |          |
|         | and Consumer Sciences   | 1                                   | 0                                       | 1                                    | 0   | 2                   | 2                       |               |   |              |               |                      |                  |               |                 |                 |                        |                  | -      |                  |        |       |            |        |          |
|         | and Physical Education PreK-  | 9                                   | 0                                       | 0                                    | 0   | g                   | )                       |               |   |              |               |                      |                  |               |                 |                 | Not ap                 | plicab           | le     |                  |        | Ν     | ot appli   | cable  |          |
| 12      |   |                                     |   |                                      |   | ļ                   | ļ                       |               |   |              |               |                      | I                | I             | ļ               | ļ               |                        |                  |        |                  |        |       |            |        |          |

| Approved Education Program                                      |  | -                               |                                    |                                 | Total<br>Completers |                     | VCL   | .A (A) | )  |    | F        | PRAX   | is II ( | (B) |    | VRA o         | r RVE | E (C) |      | SLL          | A (D) |      |
|---|--|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|--------|----|----|----------|--------|---------|-----|----|---------------|-------|-------|------|--------------|-------|------|
|   | Number of<br>Program<br>Completers   | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Р     | NP     | NT | NR |          | Р      | NP      | NT  | NR |               | NP    | NT    | NR   |              | P NF  | P NT |
| Music Education - Instrumental PreK-<br>12                      | Biennial Reporting PeriodCompleters<br>and ExitersCompleters<br>and ExitersCompleters<br>and ExitersNumber of<br>Program<br>CompletersNumber of<br>Program<br> |                                 |                                    | ole                             |                     |                     |       |        |    |    |          |        |         |     |    |               |       |       |      |              |       |      |
| Music Education - Vocal/Choral<br>PreK-12                       | 1  | 0                               | 0                                  | 0                               | 1                   |                     |       |        |    |    |          |        |         |     |    | Not applicabl | e     |       | Pass |              | ble   |      |
| English   | 3  | 0                               | 0                                  | 0                               | 3                   |                     |       |        |    |    |          |        |         |     |    | Not applicabl | е     |       |      | Not applical | ole   |      |
| History and Social Sciences                                     | 4  | 0                               | 1                                  | 1                               | 6                   |                     |       |        |    |    |          |        |         |     |    | Not applicabl | е     |       |      | Not applical | ole   |      |
| Mathematics   | 4  | 0                               | 2                                  | 1                               | 7                   |                     |       |        |    |    |          |        |         |     |    | Not applicabl | е     |       |      | Not applical | ole   |      |
| Science - Biology   | 1  |                                 | 1                                  | 0                               | 2                   |                     |       |        |    |    |          |        |         |     |    | Not applicabl | е     |       |      | Not applical | ole   |      |
| Science - Chemistry   | 1  | 0                               | 0                                  | 0                               | 1                   |                     |       |        |    |    |          |        |         |     |    | Not applicabl | е     |       |      | Not applical | ole   |      |
| Science - Physics   |  |                                 | 0                                  | 0                               | 0                   |                     |       |        |    |    |          |        |         |     |    | Not applicabl | е     |       |      | Not applical | ole   |      |
| Special Education - General<br>Curriculum K-12                  |  |                                 | 20                                 | 5                               | 25                  | 80.0%               | 20    | 2      | 3  | 0  | Not appl | icable | ;       |     |    | 80.0% 20      | 4     | 1     | 0    | Not applical | ble   |      |
| Driver Education (Add-on)                                       |  |                                 | 0                                  | 0                               | 0                   | Not appli           | cable |        | -  |    | Not appl | icable | •       |     |    | Not applicabl | e     |       |      | Not applical | ole   |      |
| Mathematics - Algebra I (Add-on)                                |  |                                 | 0                                  | 0                               | 0                   | Not appli           | cable | ;      |    |    | Not appl | icable | •       |     |    | Not applicabl | е     |       |      | Not applical | ole   |      |
| Administration and Supervision<br>PreK-12                       |  |                                 | 9                                  | 0                               | 9                   | Not appli           | cable | ;      |    |    | Not appl | icable | ;       |     |    | Not applicabl | e     |       |      |              |       |      |
| Administration and Supervision<br>PreK-12 (central office only) |  |                                 | 22                                 | 0                               | 22                  | Not appli           | cable | ;      |    |    | Not appl | icable | ;       |     |    | Not applicabl | e     |       |      | Not applical | ble   |      |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

#### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Virginia Tech

| Std. #                         |   |   |   |  |                                       | Descriptio                                  | on of Sta                | ndard             |                  |                   |                |                         |                 |                 |                  |                |                             |             |                |        |        |                     |         |         |
|--------------------------------|---|---|---|--|---------------------------------------|---|--------------------------|-------------------|------------------|-------------------|----------------|-------------------------|-----------------|-----------------|------------------|----------------|-----------------------------|-------------|----------------|--------|--------|---------------------|---------|---------|
| 1.                             | Candidate Progress and Pe<br>the program. Candidates con<br>Candidates exiting a program<br>and/or who may not have cor             | mpleting a progra                       | m shall have succ<br>essfully completed                             | essfully complete all coursework,                          | ed all coursewor<br>regardless of wi  | rk, required asse                           | essments,                | includ            | ng th            | Iose p            | presc          | ribed by t              | he Bo           | bard c          | of Edu           | icatio         | n, and sup                  | ervis       | sed st         | udent  | teac   | hing or in          | ternsł  | nip.    |
| Ref.                           |   |   |   |  |                                       | Description                                 | of Asses                 | smen              | ts               |                   |                |                         |                 |                 |                  |                |                             |             |                |        |        |                     |         |         |
| A                              | Academic Skills Assessme<br>for add-on endorsements or f  | for Administration                      | and Supervision   | PreK-12, School  | Counselor Prek                        | (-12, School Psy                            | chology, c               | or Scho           | ool So           | ocial '           | Work           | ker endors              | seme            | nts.            |                  |                |                             |             | Ū              |        |        |                     |         |         |
| В                              | Content Assessment: The<br>PreK-3; Elementary Educatio<br>Education-Instrumental; Musi  | in PreK-6; English<br>ic Education-Voca | n; French; Germar<br>al/Choral; Science                             | n; Family and Con<br>-Biology; Science                     | nsumer Science<br>e-Chemistry; Sc     | es; Health and P<br>eience-Earth Scie       | hysical Ed<br>ence; Scie | ucation<br>nce-Pl | n; His<br>nysics | story a<br>s; Spa | and S<br>anish | Social Sci<br>n; Techno | ences<br>logy E | s; Mai<br>Educa | rketin<br>ition; | g Edu<br>and \ | ucation; Ma<br>/isual Arts. | ther        | natics         | ; Mid  | dle E  | ducation            | 6-8; N  | lusic   |
| C                              | Virginia Reading Assessme<br>Special Education-Hearing In<br>Elementary and Special Ed<br>Specialist.<br>School Leadership Assess   | npairments, or Sp<br>Iucation (RVE)     | ecial Education-V<br>The prescribed te                              | isual Impairment<br>st for the Reading                     | s is either the V<br>g Specialist end | <i>(irginia Reading</i><br>lorsement is the | g Assessr<br>Virginia F  | nent fo<br>Readin | or Ele<br>g As   | emen<br>sess      | ntary<br>smen  | and Spe<br>t for Rea    | cial E<br>ding  | duca<br>Spec    | tion<br>ialist   | Teac<br>or th  | hers (VRA)<br>e Reading     | or t<br>for | he Re<br>Virgi | adin   | g for  | Virginia            | Educ    |         |
| 0                              | School Leadership Assess  | ment. The prese                         | ribed test, applica   |  | Stration and Su                       | •   | Key                      | ment              | oniy,            | is the            | 301            | IOOI Leat               | ier sn          |                 | ensi             | ne A           | ssessmen                    | . (31       | _LA).          |        |        |                     |         |         |
| <b>D</b> - De -                |   | Not Tokon: ND                           | - Not Dominari /  |  | idata ia asakis -                     |   |                          |                   | iotin -          | • \/:             | vinia 1        | ooobing                 | 0075            | <u></u>         |                  |                |                             |             |                |        |        |                     |         |         |
|                                | sed; <b>NP</b> = Not Passed; <b>NT</b> =  |   |   |  | 9                                     |   | rsement to               | an ex             | isting           | g virg            | jinia i        | eaching i               | icens           | e).             |                  |                |                             |             |                |        |        |                     |         |         |
| Νοι Αρρ                        | blicable (N/A) = The licensure  | assessment is no                        | t prescribed for th   | e respective app   | roved education                       |   | ructions                 |                   |                  |                   |                |                         |                 |                 |                  |                |                             |             |                |        |        |                     |         |         |
| Prior Bie<br>For eac<br>Step 1 | note that if an approved educa<br>ennial Reporting Period" colur<br><b>h approved education prog</b><br>Enter the number of program | nn and will autom<br>ram listed below   | atically be summe<br>, <b>complete the fo</b><br>e current biennial | ed together with t<br>Ilowing informa<br>reporting period. | he current bienr<br>tion as it perta  | nial reporting per                          | riod compl               | eters a           | and e            | xiters            | s for t        | hat educa               | ation p         | orogra          | am.              |                | -                           |             |                |        | der th | e "Rollov           | er On   | y from  |
|                                | Enter the number of program<br>Note, the spreadsheet will a<br>entries in Step 1 and Step 2   | automatically ca<br>2.                  | culate the "Total   | Completers ar  |                                       |   |                          |                   |                  |                   |                |                         |                 |                 |                  |                | -                           |             |                |        |        |                     | •       |         |
|                                | If there are <u>ten or more "Tot</u><br>and who were not required to  |   |   | •  |                                       | •   | nns the nu               | Imber             | (i.e., z         | zero              | or hig         | gher) of ca             | andida          | ates v          | vho p            | asseo          | d (P), who o                | did r       | not pa         | ss (N  | P), v  | ho did no           | ot take | e (NT), |
|                                | If there are <u>less than ten "To</u> candidates will be rolled over  |   |   |  |                                       | then do NOT en                              | nter candid              | ate res           | sults f          | for th            | ne res         | pective li              | censu           | ire as          | sessi            | nents          | s for that ap               | pro         | ved e          | ducati | ion pi | ogram               | These   |         |
|                                | Note, the "Pass Rate (%)" v   | vill automatically                      | be calculated by  | y the spreadshe  | et for each res                       | pective licensu                             | re assess                | ment              | for ea           | ach a             | appro          | oved edu                | catio           | n pro           | gram             |                | _                           |             |                |        |        |                     |         |         |
| Appr                           | oved Education Program  | Rollover On<br>Biennial Rep             | -   | Current Bienn<br>Peri                                      | • •                                   | Total<br>Completers                         |                          | VCLA              | A (A)            |                   |                | F                       | RAX             | IS II (         | B)               |                | VR                          | \ or        | RVE            | (C)    |        | S                   | LLA (   | D)      |
|                                |   | Number of<br>Program<br>Completers      | Number of<br>Program<br>Exiters                                     | Number of<br>Program<br>Completers                         | Number of<br>Program<br>Exiters       | and Exiters                                 | Pass<br>Rate<br>(%)      | Ρ                 | NP               | NT                | NR             | Pass<br>Rate<br>(%)     |                 | NP              | NT               | NR             | Pass<br>Rate<br>(%)         | Ρ           |                | NT     | NR     | Pass<br>Rate<br>(%) | Р       | NP NT   |
|                                | tary Education PreK-6   |   |   | 37   | 0                                     | 37  |                          | 37                | 0                | 0                 | 0              | 100.0%                  |                 | 0               | 0                | 0              | 100.0%                      |             | _              | 0      |        | Not appli           |         |         |
|                                | becialist for   |   |   | 12   | 1                                     | 13  | 100.0%                   | 13                | 0                | 0                 | 0              | Not appli               | cable           |                 |                  |                | Not applic                  | able        |                |        |        | Not appli           | cable   |         |
|                                | tary/Middle Ed.<br>g Specialist   | 6                                       | 0   | 0  | 0                                     | 6   |                          |                   |                  |                   |                | Not appli               | cable           |                 |                  |                |                             |             |                |        | N/A    | Not appli           | cable   |         |
|                                | Counselor PreK-12   | 0                                       | U   | 34   | 0                                     | -   | Not appli                | cable             |                  |                   |                | Not appli               |                 |                 |                  |                | Not applic                  | able        |                |        |        | Not appli           |         |         |
|                                | PreK-12   | 4                                       | 0   | 0  | 0                                     | 4   |                          |                   |                  |                   |                | . iot appli             | 54515           |                 |                  |                | Not applic                  |             |                |        |        | Not appli           |         |         |
|                                | PreK-12   | 2                                       | ŭ   | 0  | 0                                     | 2   |                          |                   |                  |                   |                |                         |                 |                 |                  |                | Not applic                  |             |                |        |        | Not appli           |         |         |
|                                | PreK-12   | 1                                       |   | 1  | 0                                     | 2   | 2                        |                   |                  |                   |                |                         |                 |                 |                  |                | Not applic                  |             |                |        |        | Not appli           |         |         |
| Latin Pr                       |   | 4                                       | 0   | 0  | 0                                     | 4   |                          |                   |                  |                   |                | Not appli               | cable           |                 |                  |                | Not applic                  |             |                |        |        | Not appli           |         |         |
|                                |   |   |   |  |                                       |   |                          |                   |                  |                   |                |                         |                 |                 |                  |                |                             |             |                |        |        |                     |         |         |

| Approved Education Program  |            | -         |            | • •       | Total<br>Completers |           | VCL   | <b>.A (A</b> ) | )  |    | F         | RAX   | IS II ( | B) |    | VR        | A or  | RV | E (C) |    |       | SLL/    | A (D) | ,    |
|---|------------|-----------|------------|-----------|---------------------|-----------|-------|----------------|----|----|-----------|-------|---------|----|----|-----------|-------|----|-------|----|-------|---------|-------|------|
| Ē   | Number of  | Number of | Number of  | Number of | and Exiters         | Pass      |       |                |    |    | Pass      |       |         |    |    | Pass      |       |    |       |    | Pas   | s       |       |      |
|   | Program    | Program   | Program    | Program   |                     | Rate      | Р     | NP             | NT | NR | Rate      | Р     | NP      | NT | NR | Rate      | Ρ     | NF | N     | NR | Rate  | e P     | P N   | IP N |
|   | Completers | Exiters   | Completers | Exiters   |                     | (%)       |       |                |    |    | (%)       |       |         |    |    | (%)       |       |    |       |    | (%)   | )       |       |      |
| Agricultural Education  |            |           | 9          | 0         | 9                   |           |       |                |    |    | Not appli | cable |         |    |    | Not appli | cable | ;  |       |    | Not a | pplicab | ole   |      |
| Business and Information  | 7          | 0         | 3          | 0         | 10                  | 100.0%    | 10    | 0              | 0  | 0  | 100.0%    | 10    | 0       | 0  | 0  | Not appli | cable | ;  |       |    | Not a | pplicab | ole   |      |
| Biennial Reporting Period         Period         Completers<br>and Exiters         Aumber of<br>Program<br>Completers         Number of<br>Program<br>Completers         Number of<br>Program<br>Exiters         Number of<br>Program         Number of<br>Program |            |           |            |           |                     |           |       |                |    |    |           |       |         |    |    |           |       |    |       |    |       |         |       |      |
| Marketing Education   | 6          | 0         | 2          | 0         | 8                   |           |       |                |    |    |           |       |         |    |    | Not appli | cable | ¢  |       |    | Not a | pplicab | ole   |      |
| Biennal Reporting Period         Period         Completers<br>and Exiters         Completers<br>and Exiters         Pass<br>(%)         Pass  | ole        |           |            |           |                     |           |       |                |    |    |           |       |         |    |    |           |       |    |       |    |       |         |       |      |
|   | 9          | 0         | 5          | 0         | 14                  | 100.0%    | 14    | 0              | 0  | 0  | Not appli | cable | !       |    |    | Not appli | cable | ;  |       |    | Not a | pplicab | ole   |      |
| Music Education - Instrumental PreK-<br>12  |            |           | 19         | 0         | 19                  | 100.0%    | 19    | 0              | 0  | 0  | 100.0%    | 19    | 0       | 0  | 0  | Not appli | cable | ;  |       |    | Not a | pplicab | ole   |      |
|   |            |           | 0          | 0         | 0                   |           |       |                |    |    |           |       |         |    |    | Not appli | cable | ;  |       |    | Not a | pplicab | ole   |      |
| English   |            |           | 18         | 0         | 18                  | 100.0%    | 18    | 0              | 0  | 0  | 100.0%    | 18    | 0       | 0  | 0  | Not appli | cable | ¢  |       |    | Not a | pplicab | ole   |      |
| History and Social Sciences   |            |           | 22         | 0         | 22                  | 100.0%    | 22    | 0              | 0  | 0  | 100.0%    | 22    | 0       | 0  | 0  | Not appli | cable | ¢  |       |    | Not a | pplicab | ole   |      |
| Mathematics   |            |           | 30         | 0         | 30                  | 100.0%    | 30    | 0              | 0  | 0  | 100.0%    | 30    | 0       | 0  | 0  | Not appli | cable | ;  |       |    | Not a | pplicab | ole   |      |
| Science - Biology   |            |           | 13         | 0         | 13                  | 100.0%    | 13    | 0              | 0  | 0  | 100.0%    | 13    | 0       | 0  | 0  | Not appli | cable | ;  |       |    | Not a | pplicab | ble   |      |
| Science - Chemistry   |            |           | 10         | 0         | 10                  | 100.0%    | 10    | 0              | 0  | 0  | 100.0%    | 10    | 0       | 0  | 0  | Not appli | cable | ;  |       |    | Not a | pplicab | ble   |      |
| Science - Earth Science   | 4          | 0         | 3          | 0         | 7                   |           |       |                |    |    |           |       |         |    |    | Not appli | cable | ;  |       |    | Not a | pplicab | ble   |      |
| Science - Physics   |            |           | 5          | 0         | 5                   |           |       |                |    |    |           |       |         |    |    | Not appli | cable | ;  |       |    | Not a | pplicab | ole   |      |
|   |            |           | 0          | 0         | 0                   | Not appli | cable |                |    |    | Not appli | cable |         |    |    | Not appli | cable | ;  |       |    | Not a | pplicab | ble   |      |
|   |            |           | 84         | 0         | 84                  | Not appli | cable | ;              |    |    | Not appli | cable | 1       |    |    | Not appli | cable | ;  |       |    | 100.0 | 0% 84   | 4 (   | 0 0  |
|   |            |           | 0          | 0         | 0                   | Not appli | cable | )              |    |    | Not appli | cable |         |    |    | Not appli | cable | ;  |       |    | Not a | pplicab | ole   |      |

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

#### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Virginia Union University

| Std. #   |   |   |  |  |                                       | Description                          | of Stand               | dard    |                    |                |                            |               |                    |                 |                          |                  |                 |           |        |                        |             |
|--|---|---|--|--|---------------------------------------|--------------------------------------|------------------------|---------|--------------------|----------------|----------------------------|---------------|--------------------|-----------------|--------------------------|------------------|-----------------|-----------|--------|------------------------|-------------|
|  | Candidate Progress and Pe<br>the program. Candidates co<br>Candidates exiting a progran<br>and/or who may not have co   | mpleting a progra<br>n shall have succe | m shall have succ<br>essfully completed  | essfully complete<br>all coursework, r | d all coursewor<br>egardless of wh    | k, required asses                    | ssments, ir            | ncludir | ig those           | presc          | ribed by the               | Board         | d of Edu           | ucatio          | n, and sup               | ervis            | ed stu          | ident tea | aching | g or inte              | nship.      |
| Ref.   |   |   |  |  |                                       | Description o                        | f Assess               | ment    | S                  |                |                            |               |                    |                 |                          |                  |                 |           |        |                        |             |
| A  | Academic Skills Assessme<br>for add-on endorsements or  |   |  |  |                                       |                                      |                        |         |                    |                |                            |               |                    | eeking          | an initial t             | each             | ing lic         | ense.     | The V  | CLA is i               | ot required |
|  | <b>Content Assessment:</b> The<br>PreK-3; Elementary Educatio<br>Education-Instrumental; Mus  | on PreK-6; Englisł                      | n; French; German                        | ; Family and Con                       | sumer Sciences                        | s; Health and Ph                     | ysical Edu             | cation  | ; History          | and S          | Social Science             | es; Ñ         | larketir           | g Edu           | cation; Ma               |                  |                 |           |        |                        |             |
|  | Virginia Reading Assessmo<br>Special Education-Hearing Ir<br>Elementary and Special Ed<br>Specialist.   | npairments, or Sp<br>Iucation (RVE).    | becial Education-V<br>The prescribed tes | isual Impairments<br>t for the Reading | s is either the Vi<br>Specialist endo | irginia Reading<br>prsement is the N | Assessm<br>/irginia Re | ent fo  | r Eleme<br>J Asses | entary<br>smen | and Specia<br>t for Readin | l Edu<br>g Sp | cation<br>ecialist | Teacl<br>or the | ers (VRA)<br>Reading     | ) or th<br>for 1 | ne Re<br>Virgin | ading fo  | or Vir | ginia E                | lucators:   |
| D  | School Leadership Assess  | ment: The prese                         | ribed test, applical                     | ole to the Adminis                     | stration and Sup                      |                                      |                        | nent o  | nly, is th         | ne <b>Sch</b>  | ool Leader                 | ship I        | Licensi            | ire As          | sessmen                  | t (SL            | LA).            |           |        |                        |             |
| Key P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).   |   |   |  |  |                                       |                                      |                        |         |                    |                |                            |               |                    |                 |                          |                  |                 |           |        |                        |             |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).<br>Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. |   |   |  |  |                                       |                                      |                        |         |                    |                |                            |               |                    |                 |                          |                  |                 |           |        |                        |             |
| Not App  | Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.  |   |  |  |                                       |                                      |                        |         |                    |                |                            |               |                    |                 |                          |                  |                 |           |        |                        |             |
|  | Instructions  |   |  |  |                                       |                                      |                        |         |                    |                |                            |               |                    |                 |                          |                  |                 |           |        |                        |             |
|  | Instructions<br>Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from<br>Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. |   |  |  |                                       |                                      |                        |         |                    |                |                            |               |                    |                 |                          |                  |                 |           |        |                        |             |
|  | h approved education prog   |   | •  | -                                      | ion as it pertai                      | ns to the Curre                      | nt Biennia             | I Rep   | orting F           | eriod,         | , i.e., Septer             | nber          | 1, 2013            | , thro          | ugh Augu                 | st 31            | , 201           | 5:        |        |                        |             |
| Step 2   | Enter the number of program<br>Enter the number of program  | n exiters for the cu                    | rrent biennial repo                      | rting period.                          |                                       |                                      |                        |         |                    |                |                            |               |                    |                 |                          |                  |                 |           |        |                        |             |
|  | Note, the spreadsheet will a<br>entries in Step 1 and Step 2  |   | Iculate the "Total                       | Completers and                         | d Exiters" for e                      | each approved e                      | education              | progr   | am bas             | ed on          | the sum of                 | the "         | Rollov             | er" co          | mpleters                 | and e            | exiter          | s and o   | of you | r currei               | t period    |
|  | If there are <u>ten or more "To</u><br>and who were not required to   |   |  |  |                                       |                                      | ns the nur             | nber (i | .e., zerc          | or hig         | her) of cand               | idate         | s who p            | assec           | (P), who o               | did no           | ot pas          | s (NP),   | who    | did not t              | ake (NT),   |
|  | If there are less than ten "To<br>candidates will be rolled over  |   |  |  |                                       | then do <b>NOT</b> ent               | er candida             | ite res | ults for t         | he res         | pective licer              | sure          | assess             | nents           | for that ap              | prov             | ed ed           | ucation   | progr  | am. Th                 | ese         |
|  | Note, the "Pass Rate (%)" v   | will automatically                      | / be calculated by                       | the spreadshee                         | t for each resp                       | ective licensur                      | e assessn              | nent fe | or each            | appro          | ved educat                 | ion p         | rogram             | ı <b>.</b>      |                          |                  |                 |           |        |                        |             |
| Appro  | oved Education Program  |   | ly from Prior<br>orting Period           | Current Bienn<br>Peri                  | • •                                   | Total<br>Completers                  |                        | VCLA    | (A)                |                | PR                         | AXIS          | ll (B)             |                 | VR                       | A or             | RVE             | (C)       |        | SLL                    | A (D)       |
|  |   | Number of<br>Program<br>Completers      | Number of<br>Program<br>Exiters          | Number of<br>Program<br>Completers     | Number of<br>Program<br>Exiters       | and Exiters                          | Pass<br>Rate<br>(%)    | Р       |                    | NR             | Pass<br>Rate I<br>(%)      | P N           | IP NT              | NR              | Pass<br>Rate<br>(%)      | Ρ                | NP              | NT NI     | R R    | ass<br>ate F<br>%)     |             |
|  | ary Education PreK-6  | 6                                       | 0  | 3                                      | 0                                     | 9                                    |                        |         |                    |                |                            |               |                    | <u> </u>        |                          |                  |                 |           | No     | t applica              | ble         |
|  | s and Information   |   |  | 0                                      | 0                                     | _                                    |                        |         | 1                  |                |                            |               |                    |                 | Net en l'                |                  |                 |           |        | 4 K                    | h la        |
| Technol  | ogy   |   |  | 0                                      | 0                                     | 0                                    |                        |         |                    |                | ├                          |               |                    |                 | Not applic               |                  |                 |           |        | t applica              |             |
| English  | and Social Sciences   | 1                                       | 1  | 0                                      | 0                                     | 0                                    |                        |         |                    |                |                            |               | _                  |                 | Not applic               |                  |                 |           |        | t applica              |             |
| Mathem   | and Social Sciences   | 1                                       | Í  | 1                                      | 0                                     | 2                                    |                        |         |                    | +              |                            |               | _                  | +               | Not applic<br>Not applic |                  |                 |           |        | t applica<br>t applica |             |
|  | - Biology   |   |  | 0                                      | 0                                     | 0                                    |                        |         |                    |                |                            |               |                    | -               | Not applic               |                  |                 |           |        | t applica              |             |
|  | - Chemistry   |   |  | 0                                      | 0                                     | 0                                    |                        |         |                    |                |                            |               |                    |                 | Not applic               |                  |                 |           |        | t applica              |             |
| 00101100   | enermony  | 1                                       |  | v                                      | v                                     | 0                                    | 1 1                    |         | 1                  |                | 1 1                        |               |                    | 1               |                          |                  |                 |           | 1.10   |                        | ~.~         |

| Approved Education Program  |            | ly from Prior<br>porting Period | Current Bienn<br>Per |           | Total<br>Completers |      | VCL | A (A) | )  |    | F         | RAX   | IS II ( | B) |    | VF   | RA or | RVE | (C) |    | S       | ILLA  | (D) |    |
|-----------------------------|------------|---------------------------------|----------------------|-----------|---------------------|------|-----|-------|----|----|-----------|-------|---------|----|----|------|-------|-----|-----|----|---------|-------|-----|----|
|                             | Number of  | Number of                       | Number of            | Number of | and Exiters         | Pass |     |       |    |    | Pass      |       |         |    |    | Pass |       |     |     |    | Pass    |       |     |    |
|                             | Program    | Program                         | Program              | Program   |                     | Rate | Ρ   | NP    | NT | NR | Rate      | Р     | NP      | NT | NR | Rate | Р     | NP  | NT  | NR | Rate    | Ρ     | NP  | NT |
|                             | Completers | Exiters                         | Completers           | Exiters   |                     | (%)  |     |       |    |    | (%)       |       |         |    |    | (%)  |       |     |     |    | (%)     |       |     |    |
| Special Education - General |            |                                 |                      |           |                     |      |     |       |    |    |           |       |         |    |    |      |       |     |     |    |         |       |     |    |
| Curriculum K-12             | 2          | 1                               | 0                    | 0         | 3                   |      |     |       |    |    | Not appli | cable |         |    |    |      |       |     |     |    | Not app | licab | le  |    |

#### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Virginia Wesleyan College

| Std. #   |  |                                      |  |  |                                       | Description                                     | n of Stai              | ndarc                          | 1               |            |                |                     |                 |                 |              |                |                        |                |              |              |                 |          |         |        |      |
|--|--|--------------------------------------|--|--|---------------------------------------|---|------------------------|--------------------------------|-----------------|------------|----------------|---------------------|-----------------|-----------------|--------------|----------------|------------------------|----------------|--------------|--------------|-----------------|----------|---------|--------|------|
| 1.   | Candidate Progress and Pe<br>exiting the program. Candida<br>internship. Candidates exitin<br>Education, and/or who may n  | ates completing a g a program shal   | program shall ha<br>have successful        | ave successfully on<br>Iy completed all of the second s | completed all co<br>coursework, reg   | ursework, require<br>ardless of whethe          | ed asses               | sment                          | s, incl         | uding      | g thos         | se prescril         | bed b           | y the           | Boar         | d of E         | ducation               | , and          | supe         | ervis        | sed stu         | dent tea | ching   | or     | of   |
| Ref.   |  |                                      |  |  |                                       | Description of                                  | of Asses               | smei                           | nts             |            |                |                     |                 |                 |              |                |                        |                |              |              |                 |          |         |        |      |
| A  | Academic Skills Assessme<br>required for add-on endorsen   | nents or for Admin                   | nistration and Su                          | pervision PreK-1   | 2, School Couns                       | selor PreK-12, Sc                               | chool Psy              | cholo                          | gy, or          | Scho       | ol Sc          | cial Work           | er en           | dorse           | men          | ts.            | •                      |                |              |              |                 |          |         |        |      |
| В  | Content Assessment: The<br>PreK-3; Elementary Educatio<br>Education-Instrumental; Mus  | n PreK-6; English                    | n; French; Germa                           | n; Family and Co   | nsumer Science                        | es; Health and Pl                               | hysical E              | ducati                         | on; Hi          | story      | and            | Social Sc           | ience           | s; Ma           | ketir        | ng Ed          | ucation; I             | Math           |              |              |                 |          |         |        |      |
| C  | Virginia Reading Assessme<br>Curriculum, Special Educatio<br>Educators: Elementary and<br>Reading Specialist.<br>School Leadership Assess  | n-Hearing Impair<br>I Special Educat | ments, or Specia<br><i>ion (RVE)</i> . The | l Education-Visua<br>prescribed test fo  | al Impairments is<br>or the Reading S | s either the <b>Virgi</b><br>Specialist endorse | nia Read<br>ement is t | l <b>ing A</b><br>he <b>Vi</b> | ssess<br>rginia | men<br>Rea | nt for<br>ding | Elementa<br>Assessn | ary a<br>nent i | nd Sp<br>for Re | ecia<br>adir | l Edu<br>ng Sp | cation T<br>ecialist ( | each<br>or the | ers (<br>Rea | VR/<br>adin  | <b>4)</b> or th | e Readi  | ng for  | -      |      |
| 0  | School Leadership Assess   | ment. The prese                      | libed test, applica                        | able to the Admin  |                                       | •   | (ey                    | emen                           | t Only,         | 13 11      | e 30           | IOOI Leat           | 101 31          |                 | ciis         |                | 3363311                | <i></i> (      |              | <del>.</del> |                 |          |         |        |      |
| P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).   |  |                                      |  |  |                                       |   |                        |                                |                 |            |                |                     |                 |                 |              |                |                        |                |              |              |                 |          |         |        |      |
| P = Passed; $NP$ = Not Passed; $NI$ = Not Taken; $NR$ = Not Required (because the candidate is seeking an added endorsement to an existing virginia teaching license).<br>Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. |  |                                      |  |  |                                       |   |                        |                                |                 |            |                |                     |                 |                 |              |                |                        |                |              |              |                 |          |         |        |      |
| Νοι Αρμ  | Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. Instructions  |                                      |  |  |                                       |   |                        |                                |                 |            |                |                     |                 |                 |              |                |                        |                |              |              |                 |          |         |        |      |
| Disease  |  |                                      |  |  |                                       |   |                        |                                |                 |            |                |                     |                 |                 |              |                |                        |                |              |              |                 |          |         |        |      |
|  | Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. |                                      |  |  |                                       |   |                        |                                |                 |            |                |                     |                 |                 |              |                |                        |                |              |              |                 |          |         |        |      |
|  | ennial Reporting Fenod Cold  | Initiatiu wili autori                | alically be summ                           | ieu iogeniei wini  |                                       | mai reporting per                               |                        | JELEIS                         | anue            | SAILEI     | 5 101          |                     | allon           | piogra          | ai i i .     |                |                        |                |              |              |                 |          |         |        |      |
| For eac  | h approved education prog  | ram listed below                     | , complete the f                           | ollowing inform  | ation as it perta                     | ains to the Curre                               | ent Bienr              | nial R                         | eporti          | ng P       | eriod          | l, i.e., Sej        | otem            | ber 1,          | 201          | 3, thr         | ough Au                | gust           | 31, 2        | 2015         | 5:              |          |         |        |      |
|  |  |                                      |  |  |                                       |   |                        |                                |                 |            |                |                     |                 |                 |              |                |                        |                |              |              |                 |          |         |        |      |
| Step 1   | Enter the number of program  | completers for th                    | e current biennia                          | I reporting period   | l.                                    |   |                        |                                |                 |            |                |                     |                 |                 |              |                |                        |                |              |              |                 |          |         |        |      |
| Step 2   | Enter the number of program  | exiters for the cu                   | rrent biennial rep                         | orting period.   |                                       |   |                        |                                |                 |            |                |                     |                 |                 |              |                |                        |                |              |              |                 |          |         |        |      |
|  | Note, the spreadsheet will a<br>entries in Step 1 and Step 2   | automatically ca                     |  |  | nd Exiters" for                       | each approved                                   | educatio               | on pro                         | gram            | base       | ed or          | the sum             | of th           | ne "Ro          | ollov        | er" c          | ompleter               | 's an          | d exi        | iters        | s and c         | f your o | urren   | t peri | iod  |
| Step 3   | If there are ten or more "Tot<br>and who were not required to  | al Completers a                      |  |  |                                       |   | nns the n              | umbe                           | r (i.e.,        | zero       | or hi          | gher) of c          | andid           | ates v          | vho p        | oasse          | d (P), wh              | o did          | not p        | pass         | s (NP),         | who die  | l not t | ake (N | √T), |
| Step 4   | If there are less than ten "To<br>candidates will be rolled over   |                                      |  |  |                                       | then do <b>NOT</b> en                           | iter candi             | date r                         | esults          | for th     | he re          | spective li         | censi           | ure as          | sess         | ment           | s for that             | appr           | oved         | edu          | ucation         | progran  | ı. The  | ese    |      |
|  | Note, the "Pass Rate (%)" v  |                                      | •  |  | •                                     | nective licensu                                 | re asses               | smen                           | t for e         | ach        | annr           | oved edu            | catio           | n nro           | oran         | n              |                        |                |              |              |                 |          |         |        |      |
| Appr   | oved Education Program   | Rollover On                          |  | Current Bienr  |                                       | Total   |                        |                                | A (A)           |            |                |                     |                 | IS II (E        | <u> </u>     |                | V                      | RAO            | r RVI        | E (C         | ;)              |          | SLLA    | (D)    |      |
|  | j  | Biennial Rep                         | ·  | Per  |                                       | Completers                                      |                        |                                |                 |            |                |                     |                 |                 | · /          |                |                        |                |              |              | ,<br>,          |          |         | (-)    |      |
|  |  | Number of                            | Number of                                  | Number of  | Number of                             | and Exiters                                     | Pass                   |                                |                 |            |                | Pass                |                 |                 |              |                | Pass                   |                |              |              |                 | Pass     |         |        |      |
|  |  | Program                              | Program                                    | Program  | Program                               |   | Rate                   | Р                              | NP              | NT         | NR             | Rate                | Р               | NP              | NT           | NR             | Rate                   | Р              | NP           |              |                 |          |         | NP     | NT   |
|  |  | Completers                           | Exiters                                    | Completers   | Exiters                               |   | (%)                    |                                |                 |            |                | (%)                 |                 |                 |              |                | (%)                    |                |              |              |                 | (%)      |         |        |      |
| Elemen   | tary Education PreK-6  | •                                    |  | 27   | 3                                     | 30  |                        | 30                             | 0               | 0          | 0              | 96.7%               | 29              | 0               | 1            | 0              | 93.3%                  | 28             | 1            |              | 1 0             | Not ap   | plicat  | le     |      |
| Middle I   | Education 6-8  | 3                                    | 0  | 0  | 0                                     | 3   |                        |                                |                 |            |                |                     |                 |                 |              |                | Not appl               | icabl          | e            |              |                 | Not ap   | plicat  | le     |      |
|  | PreK-12  | 1                                    | 1  | 0  | 0                                     | 2   |                        |                                |                 |            |                |                     |                 |                 |              |                | Not appl               |                |              |              |                 | Not ap   |         |        |      |
|  | PreK-12  |                                      |  | 0  | 0                                     | 0   |                        |                                |                 |            |                |                     |                 |                 |              |                | Not appl               |                |              |              |                 | Not ap   |         |        |      |
| _  | PreK-12  | 0                                    | 1  | 0  | 0                                     | 1   |                        |                                |                 |            |                |                     |                 |                 |              |                | Not appl               |                |              |              | _               | Not ap   |         |        |      |
|  | Arts PreK-12   | 7                                    | 0  | 0  | 0                                     | 7   |                        |                                | $\vdash$        |            |                |                     |                 |                 |              |                | Not appl               | icabl          | e            |              |                 | Not ap   | plicab  | le     |      |
| Music E<br>PreK-12   | ducation - Vocal/Choral  |                                      |  | 0  | 0                                     | 0   |                        |                                |                 |            |                |                     |                 |                 |              |                | Not appl               | icabl          | <u>م</u>     |              |                 | Not ap   | plicat  |        |      |
|  | Arts PreK-12   |                                      |  | 0  | 0                                     | 0   |                        |                                | $\vdash$        |            |                | Not applie          | able            |                 |              |                | Not appl               |                |              |              |                 | Not ap   |         |        |      |
| meane  |  |                                      |  | v  | 0                                     | 0   |                        |                                |                 |            |                | not applit          |                 |                 |              |                | not appi               | 15001          | •            |              |                 | i ioi ap | phodo   |        |      |

| Approved Education Program                     |                                    | ly from Prior<br>orting Period  | Current Bienr<br>Per               | ial Reporting                   | Total<br>Completers |                     | VCL | .A (A) | l  |    | P                   | RAX   | IS II ( | B) |    | VR                  | A or  | RVE | (C) |    | 5                   | GLLA (  | (D) |    |
|--|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-----|--------|----|----|---------------------|-------|---------|----|----|---------------------|-------|-----|-----|----|---------------------|---------|-----|----|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Ρ   | NP     | NT | NR | Pass<br>Rate<br>(%) | Ρ     | NP      | NT | NR | Pass<br>Rate<br>(%) | Ρ     | NP  | NT  | NR | Pass<br>Rate<br>(%) | Ρ       | NP  | NT |
| English  |                                    |                                 | 4                                  | 3                               | 7                   |                     |     |        |    |    |                     |       |         |    |    | Not appli           | cable |     |     |    | Not app             | licable | е   |    |
| History and Social Sciences                    | 8                                  | 1                               | 4                                  | 1                               | 14                  | 100.0%              | 14  | 0      | 0  | 0  | 92.9%               | 13    | 1       | 0  | 0  | Not appli           | cable |     |     |    | Not app             | licable | е   |    |
| Mathematics                                    | 3                                  | 2                               | 1                                  | 0                               | 6                   |                     |     |        |    |    |                     |       |         |    |    | Not appli           | cable |     |     |    | Not app             | licable | е   |    |
| Science - Biology                              | 1                                  | 0                               | 0                                  | 0                               | 1                   |                     |     |        |    |    |                     |       |         |    |    | Not appli           | cable |     |     |    | Not app             | licable | е   |    |
| Science - Chemistry                            |                                    |                                 | 2                                  | 0                               | 2                   |                     |     |        |    |    |                     |       |         |    |    | Not appli           | cable | :   |     |    | Not app             | licable | е   |    |
| Science - Earth Science                        | 2                                  | 1                               | 1                                  | 0                               | 4                   |                     |     |        |    |    |                     |       |         |    |    | Not appli           | cable | :   |     |    | Not app             | licable | е   |    |
| Special Education - General<br>Curriculum K-12 | 6                                  | 2                               | 10                                 | 1                               | 19                  | 100.0%              | 19  | 0      | 0  | 0  | Not appli           | cable | -       |    |    | 100.0%              | 19    | 0   | 0   | 0  | Not app             | licable | е   |    |

#### **Biennial Reporting Period:** September 1, 2013, through August 31, 2015

Name of Institution: Washington and Lee University

| Std. #    |   |  |   |  |                                       | Description                             | n of Stan             | dard            |                |               |             |                          |              |                |              |                |                          |           |                   |         |                        |         |          |
|-----------|---|--|---|--|---------------------------------------|---|-----------------------|-----------------|----------------|---------------|-------------|--------------------------|--------------|----------------|--------------|----------------|--------------------------|-----------|-------------------|---------|------------------------|---------|----------|
|           | Candidate Progress and Pe<br>exiting the program. Candida<br>internship. Candidates exitin<br>Education, and/or who may r   | ates completing a<br>g a program shall | program shall hav<br>have successfully  | ve successfully c<br>v completed all c | ompleted all cou<br>oursework, rega   | ursework, require                       | ed assessr            | nents,          | inclu          | ding          | thos        | e prescribe              | d by         | the E          | loard        | of E           | ducation, a              | nd supe   | rvised            | stude   | nt teachir             | ng or   |          |
| Ref.      |   |  |   |  |                                       | Description of                          | of Assess             | ment            | s              |               |             |                          |              |                |              |                |                          |           |                   |         |                        |         |          |
|           | Academic Skills Assessme<br>for add-on endorsements or t  |  |   |  |                                       |   |                       |                 |                |               |             |                          |              |                | ıls se       | ekin           | an initial t             | eaching   | licens            | e. Th   | e VCLA i               | s not i | required |
|           | Content Assessment: The<br>PreK-3; Elementary Education<br>Education-Instrumental; Mus  | on PreK-6; English                     | n; French; German                       | ; Family and Co                        | nsumer Science                        | s; Health and Pl                        | hysical Edu           | ucation         | n; His         | tory a        | and S       | Social Scier             | nces         | ; Marl         | ketin        | g Edu          | cation; Ma               |           |                   |         |                        |         |          |
|           | Virginia Reading Assessme<br>Special Education-Hearing Ir<br>Elementary and Special Ed<br>Specialist.   | npairments, or Sp<br>lucation (RVE)    | ecial Education-V<br>The prescribed tes | isual Impairment<br>at for the Reading | s is either the V<br>g Specialist end | <i>firginia Reading</i> orsement is the | Assessn<br>Virginia R | ent fo<br>eadin | or Ele<br>g As | emen<br>sessi | tary<br>men | and Speci<br>t for Readi | al E<br>ng S | ducat<br>Speci | ion<br>alist | Teacl<br>or th | hers (VRA)<br>e Reading  | or the I  | Readin<br>ginia E | ng for  | Virginia               | Educ    |          |
| D         | School Leadership Assess  | ment: The presc                        | ribed test, applical                    | ble to the Admin                       | stration and Su                       |   |                       | ment o          | only,          | is the        | Sch         | ool Leade                | rshi         | p Lic          | ensı         | ire A          | sessmen                  | (SLLA     | ).                |         |                        |         |          |
|           | Key           P = Passed: NP = Not Passed: NT = Not Taken: NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).  |  |   |  |                                       |   |                       |                 |                |               |             |                          |              |                |              |                |                          |           |                   |         |                        |         |          |
| P = Pass  | P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).  |  |   |  |                                       |   |                       |                 |                |               |             |                          |              |                |              |                |                          |           |                   |         |                        |         |          |
| Not Appl  | Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.  |  |   |  |                                       |   |                       |                 |                |               |             |                          |              |                |              |                |                          |           |                   |         |                        |         |          |
|           | Instructions  |  |   |  |                                       |   |                       |                 |                |               |             |                          |              |                |              |                |                          |           |                   |         |                        |         |          |
|           | Instructions<br>lease note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from<br>rior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program. |  |   |  |                                       |   |                       |                 |                |               |             |                          |              |                |              |                |                          |           |                   |         |                        |         |          |
| For each  | n approved education progr  | am listed below,                       | complete the fol                        | lowing informa                         | tion as it pertai                     | ins to the Curre                        | nt Biennia            | l Rep           | ortin          | g Per         | riod,       | i.e., Septe              | mbe          | er 1, 2        | 013          | , thro         | ugh Augu                 | st 31, 20 | 015:              |         |                        |         |          |
| Step 1    | Enter the number of program   | completers for th                      | e current biennial                      | reporting period                       |                                       |   |                       |                 |                |               |             |                          |              |                |              |                |                          |           |                   |         |                        |         |          |
| Step 2    | Enter the number of program   | exiters for the cu                     | rrent biennial repo                     | rting period.                          |                                       |   |                       |                 |                |               |             |                          |              |                |              |                |                          |           |                   |         |                        |         |          |
|           | Note, the spreadsheet will a entries in Step 1 and Step 2   |  | culate the "Total                       | Completers ar                          | d Exiters" for                        | each approved                           | education             | prog            | ram            | based         | d on        | the sum o                | f the        | e "Ro          | llove        | er" co         | mpleters                 | and exit  | ters an           | nd of y | our curr               | ent p   | eriod    |
|           | If there are <u>ten or more "Tot</u><br>and who were not required to  |  |   |  |                                       |   | nns the nu            | mber (          | i.e., z        | zero c        | or hig      | her) of car              | dida         | ates w         | ho p         | asseo          | l (P), who d             | lid not p | ass (N            | IP), v  | ho did no              | t take  | (NT),    |
|           | If there are <u>less than ten "Te</u> candidates will be rolled over  |  |   |  |                                       | then do NOT en                          | ter candid            | ate res         | ults f         | or the        | e res       | pective lice             | nsu          | re ass         | essr         | nents          | for that ap              | proved    | educat            | tion pi | ogram. 1               | hese    |          |
|           | Note, the "Pass Rate (%)" v   | vill automatically                     | be calculated by                        | the spreadshe                          | et for each res                       | pective licensu                         | re assess             | nent f          | or ea          | ach a         | ppro        | ved educa                | tior         | n prog         | jram         |                |                          |           |                   |         |                        |         |          |
| Appro     | oved Education Program  | Rollover On<br>Biennial Rep            | ly from Prior<br>orting Period          | Current Bienn<br>Per                   |                                       | Total<br>Completers                     |                       | VCLA            | (A)            |               |             | PR                       | AXI          | S II (E        | 3)           |                | VR                       | or RV     | E (C)             |         | SL                     | .LA ([  | D)       |
|           |   | Number of                              | Number of                               | Number of                              | Number of                             | and Exiters                             | Pass                  |                 |                |               |             | Pass                     |              |                |              |                | Pass                     |           |                   |         | Pass                   |         |          |
|           |   | Program                                | Program                                 | Program                                | Program                               |   | Rate                  | Р               | NP             | NT            | NR          |                          | Р            | NP             | NT           | NR             | Rate                     | P NF      | P NT              | NR      |                        | PN      | IP NT    |
|           |   | Completers                             | Exiters                                 | Completers                             | Exiters                               |   | (%)                   |                 |                |               |             | (%)                      |              |                |              | _              | (%)                      |           |                   |         | (%)                    |         |          |
|           | ary Education PreK-6  |  |   | 10                                     | 0                                     | 10                                      |                       | 10              | 0              | 0             | 0           | 100.0%                   | 10           | 0              | 0            | 0              | 100.0%                   |           | 0                 | 0       | Not appli              |         |          |
|           | ducation 6-8<br>PreK-12   |  |   | 0                                      | 0                                     | 0                                       |                       |                 |                |               |             | Not opplier              | bla          |                | _            | I              | Not applic               |           |                   |         | Not appli              |         |          |
| French F  |   |  |   | 0                                      | 0                                     | 0                                       |                       |                 |                |               |             | Not applica              | elui         | -              |              |                | Not applic<br>Not applic |           |                   |         | Not appli<br>Not appli |         |          |
| German    |   |  |   | 0                                      | 0                                     | 0                                       |                       | <u> </u>        | -+             | -+            |             |                          |              |                |              |                | Not applic               |           |                   |         | Not appli<br>Not appli |         |          |
| Spanish   |   |  |   | 3                                      | 0                                     | 3                                       |                       |                 | -+             |               |             |                          |              | -              |              |                | Not applic               |           |                   |         | Not appli              |         |          |
| Latin Pre |   |  |   | 0                                      | 0                                     | 0                                       |                       |                 | -+             | -+            |             |                          |              |                |              |                | Not applic               |           |                   |         | Not appli              |         |          |
|           | rts PreK-12   |  |   | 0                                      | 0                                     | 0                                       |                       |                 |                |               |             |                          |              |                |              |                | Not applic               |           |                   |         | Not appli              |         |          |
|           |   | I                                      |   | č                                      | , v                                   |   |                       |                 |                |               |             | ł                        | ł            |                |              | L              |                          |           |                   |         |                        |         |          |

| Approved Education Program                 |                                    | ly from Prior<br>orting Period  | Current Bienr<br>Per               | nial Reporting<br>iod           | Total<br>Completers |                     | VCL   | A (A) | )  |    | I                   | PRAX   | IS II  | (B) |    | VI                  | RA or  | RVE | (C) |    | ę                   | SLLA    | (D) |    |
|--|------------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------|---------------------|-------|-------|----|----|---------------------|--------|--------|-----|----|---------------------|--------|-----|-----|----|---------------------|---------|-----|----|
|  | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | Number of<br>Program<br>Completers | Number of<br>Program<br>Exiters | and Exiters         | Pass<br>Rate<br>(%) | Ρ     | NP    | NT | NR | Pass<br>Rate<br>(%) | Ρ      | NP     | NT  | NR | Pass<br>Rate<br>(%) | Ρ      | NP  | NT  | NR | Pass<br>Rate<br>(%) | Ρ       | NP  | ΝΤ |
| Music Education - Instrumental PreK-       |                                    |                                 |                                    |                                 |                     |                     |       |       |    |    |                     |        |        |     |    |                     |        |     |     |    |                     |         |     |    |
|  |                                    |                                 | 1                                  | 0                               | 1                   |                     |       |       |    |    |                     |        |        |     |    | Not appl            | Icable | ;   |     |    | Not app             | blicabl | е   |    |
| Music Education - Vocal/Choral PreK-<br>12 |                                    |                                 | 1                                  | 0                               | 1                   |                     |       |       |    |    |                     |        |        |     |    | Not appl            | icable | •   |     |    | Not app             | olicabl | е   |    |
| Theatre Arts PreK-12                       |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |       |    |    |                     |        |        |     |    | Not appl            | icable | ;   |     |    | Not app             | olicabl | е   |    |
| Computer Science                           |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |       |    |    |                     |        |        |     |    | Not appl            | icable | ÷   |     |    | Not app             | olicabl | е   |    |
| English                                    |                                    |                                 | 5                                  | 0                               | 5                   |                     |       |       |    |    |                     |        |        |     |    | Not appl            | icable | ;   |     |    | Not app             | olicabl | е   |    |
| History and Social Sciences                |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |       |    |    |                     |        |        |     |    | Not appl            | icable | ;   |     |    | Not app             | olicabl | е   |    |
| Mathematics                                |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |       |    |    |                     |        |        |     |    | Not appl            | icable | ;   |     |    | Not app             | olicabl | е   |    |
| Science - Biology                          |                                    |                                 | 1                                  | 0                               | 1                   |                     |       |       |    |    |                     |        |        |     |    | Not appl            | icable | ;   |     |    | Not app             | olicabl | е   |    |
| Science - Chemistry                        |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |       |    |    |                     |        |        |     |    | Not appl            | icable | ;   |     |    | Not app             | olicabl | е   |    |
| Science - Earth Science                    |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |       |    |    |                     |        |        |     |    | Not appl            | icable | ;   |     |    | Not app             | olicabl | е   |    |
| Science - Physics                          |                                    |                                 | 0                                  | 0                               | 0                   |                     |       |       |    |    |                     |        |        |     |    | Not appl            | icable | ;   |     |    | Not app             | olicabl | е   |    |
| Journalism (Add-on)                        |                                    |                                 | 2                                  | 0                               | 2                   | Not appli           | cable |       |    |    | Not appl            | icable | ,<br>, |     |    | Not appl            | icable | ;   |     |    | Not app             | olicabl | е   |    |
| Mathematics - Algebra 1                    |                                    |                                 | 0                                  | 0                               | 0                   | Not appli           | cable |       |    |    | Not appl            | icable | ;      |     |    | Not appl            | icable | ;   |     |    | Not app             | olicabl | е   |    |

# APPENDIX E - STANDARDS 2 THROUGH 7 DETAILED RESULTS BY INSTITUTION OF HIGHER EDUCATION

# Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7) Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Averett University

| Std. #       |  | Descript   | ion of Standa  | ard   |  |  |                              |
|--------------|--|--|--|---|--|--|------------------------------|
| 2.           | Candidate progress and performance on an asses<br>entry into an approved education preparation prog<br>a. Results on Board of Education prescribed en  | ram. Indicato  | rs of the achiev   |   |  |  | uals seeking                 |
|              | <ul> <li>b. Documentation that candidates enrolled in th<br/>Education have the opportunity to address an</li> </ul>   | e program who<br>ny deficiencies                                       | o fail to achieve  |   |  | -  |                              |
| 3.           | Structured and integrated field experiences to incl<br>shall include the following:  |  |  |   |  |  |                              |
|              | <ul> <li>a. Evidence that candidates receive quality strue educational environments; and</li> <li>b. Evidence that at least 300 clock hours of field experiences) to include a minimum of 150 cloadministration and supervision shall provide structured internship over the duration of a piplace during the school day in concentrated</li> </ul>  | d experiences<br>ock hours of di<br>field experienc<br>reparation proc | for initial progra<br>rected student<br>es with a minir<br>gram. The maj | ams (including<br>teaching requi<br>num of 320 clo<br>iority of the sch | early exposure<br>irements are p<br>ock hours as pa<br>nool level supe | e to preK-12 cl<br>rovided. Progr<br>art of a delibera | assroom<br>ams in<br>ately   |
| 4.           | Evidence of opportunities for candidates to partici<br>racial, economic, linguistic, and ethnic diversity th<br>shall include evidence that the professional educa<br>diverse school settings that provide experiences v<br>each biennial period.  | roughout the p<br>ition programs                                       | rogram experie   | ences. The inc<br>tunities for can                                      | dicator of the a   | chievement of<br>e program exp                         | this standard<br>eriences in |
| 5.           | Evidence of contributions to preK-12 student achies<br>standard shall include the following:   | evement by ca  | ndidates comp  | leting the prog   | ram. Indicator   | rs of the achiev                                       | ement of this                |
|              | <ul> <li>Evidence to show that candidates know about<br/>provide dependable information about studer</li> <li>Evidence to document faculty have made provide the student of the studen</li></ul> | nt achievement   | ;  |   |  | -  |                              |
|              | <ul> <li>context of teaching as they design unit assess</li> <li>c. Evidence that the education program assess</li> <li>ability to affect student learning, through the videotaped and observed performance in sch</li> </ul>  | sment system<br>ses candidates<br>use of multiple                      | s and assessn<br>mastery of ex<br>sources of da                          | nents for each<br>kit criteria and  <br>ta such as culr                 | program; and<br>performance p<br>minating experi                       | roficiencies, in                                       | cluding the                  |
| 6.           | Evidence of employer job satisfaction with candidation include documentation that the education program<br>surveys.  | •  |  |   |  |  |                              |
| 7.           | Partnerships and collaborations based on preK-12 following:  | 2 school needs   | . Indicators of  | the achieveme   | ent of this stand  | dard shall inclu                                       | de the                       |
|              | a. Documented evidence that the education pro<br>descriptions based on identified needs of the   |  |  | rships reflectin  | ig collaborative   | ely designed pr  | ogram                        |
|              | <ul> <li>b. Documented evidence that the administration<br/>candidates for school leadership programs w<br/>and meet the qualifications for admission to</li> </ul>  | n and supervision<br>ho meet local                                     | ion program co<br>needs, demon   |   |  |  |                              |
| NOTE         | Documentation of the evidence of Standards 2 thr<br>request by VDOE.   | rough 7 above  | must be maint  | ained at the IH   | E and made a   | vailable for au  | dit upon                     |
|              |  | Instrue  | ctions   |   |  |  |                              |
| For the      | current biennial reporting period, i.e., September 1   | , 2013, throug   | h August 31, 2   | 015, please co  | mplete the foll  | owing information                                      | tion:                        |
| program      | each approved education program listed below tha<br>n completer or program exiter during the curre<br>g either "MET" or "NOT MET" from the dropdown b  | nt biennial re   | porting period   |   |  |  |                              |
|              | each approved education program listed below tha<br>n completers and program exiters for the curre<br>d.   |  |  |   |  |  |                              |
|              | each approved education program listed below tha<br>vn box for each standard.  | t received <u>app</u>  | roval on or af   | ter Septembe  | <mark>r 1, 2013,</mark> sele   | ect "NEW" fron   | n the                        |
|              | Approved Education Program   | Standard #2  | Standard #3  | Standard #4   | Standard #5  | Standard #6  | Standard #7                  |
| Elemen       | tary Education PreK-6  | MET  | MET  | MET   | MET  | MET  | MET                          |
| Reading      | g Specialist   | INACTIVE   | INACTIVE   | INACTIVE  | INACTIVE   | INACTIVE   | INACTIVE                     |
|              | Arts PreK-12   | MET<br>MET   | MET<br>MET   | MET<br>MET  | MET<br>MET   | MET<br>MET   | MET<br>MET                   |
| i iediti i a | and Physical Education PreK-12   |  |  |   |  |  |                              |

INACTIVE

INACTIVE

MET

INACTIVE

INACTIVE

MET

INACTIVE

INACTIVE

MET

INACTIVE

INACTIVE

MET

Theatre Arts PreK-12

Computer Science

English

INACTIVE

INACTIVE

MET

INACTIVE

INACTIVE

MET

| Approved Education Program                             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
|  |             |             |             |             |             |             |
| History and Social Sciences                            | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics  | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - General Curriculum K-12            | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Driver Education (Add-on)                              | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Gifted Education (Add-on)                              | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Journalism (Add-on)                                    | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Speech Communication (Add-on)                          | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12                 | Not         | NEW         | NEW         | NEW         | NEW         | NEW         |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central office | Not         | NEW         | NEW         | NEW         | NEW         | NEW         |
| only)  | applicable  |             |             |             |             |             |

# Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7) Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Bluefield College

| Std. #  |  | Descript   | ion of Standa  | ard   |  |  |  |
|---|--|--|--|---|--|--|--|
| 2.  | Candidate progress and performance on an asse<br>entry into an approved education preparation prog<br>a. Results on Board of Education prescribed er<br>b. Documentation that candidates enrolled in th<br>Education have the opportunity to address a   | gram. Indicato<br>htry-level asses<br>he program who<br>ny deficiencies                                      | rs of the achie<br>sments; and<br>o fail to achieve  | vement of this<br>e a minimum s   | standard shall   | include:<br>ed by the Boar   | d of   |
| 3.  | <ul> <li>Structured and integrated field experiences to inc shall include the following:</li> <li>a. Evidence that candidates receive quality strueducational environments; and</li> <li>b. Evidence that at least 300 clock hours of fiel experiences) to include a minimum of 150 cl administration and supervision shall provide structured internship over the duration of a p place during the school day in concentrated</li> </ul>  | Ictured and inte<br>d experiences<br>ock hours of di<br>field experienc<br>reparation prog<br>blocks of time | egrated field ex<br>for initial progr<br>rected student<br>es with a minir<br>gram. The ma<br>when preK-12 | xperiences that<br>ams (including<br>teaching requ<br>num of 320 clo<br>jority of the sch<br>students are p | t prepare them<br>early exposur<br>irements are p<br>pock hours as p<br>hool level supe<br>resent. | to work in dive<br>e to preK-12 cl<br>rovided. Progr<br>art of a delibera<br>rvised experier | erse<br>lassroom<br>rams in<br>ately<br>nce shall take                       |
| 4.  | Evidence of opportunities for candidates to partici-<br>racial, economic, linguistic, and ethnic diversity the<br>shall include evidence that the professional educa-<br>diverse school settings that provide experiences we<br>each biennial period.  | iroughout the p<br>ation programs  | rogram experie   | ences. The ind<br>tunities for can  | dicator of the a<br>didates to hav   | chievement of<br>e program exp   | this standard<br>eriences in   |
| 5.  | <ul> <li>Evidence of contributions to preK-12 student achi<br/>standard shall include the following:</li> <li>a. Evidence to show that candidates know abou<br/>provide dependable information about student</li> <li>b. Evidence to document faculty have made pro-<br/>context of teaching as they design unit asses</li> <li>c. Evidence that the education program asses<br/>ability to affect student learning, through the<br/>videotaped and observed performance in scl</li> </ul> | ut, create, and<br>nt achievemen<br>ovisions for eva<br>ssment system<br>ses candidates<br>use of multiple   | use appropriat<br>t;<br>aluating effects<br>s and assessn<br>' mastery of ex<br>sources of da              | e and effective<br>that candidate<br>nents for each<br>kit criteria and<br>ta such as culi                  | e measuremen<br>es have on pre<br>program; and<br>performance p<br>minating exper                  | ts in teaching t<br>K-12 student le<br>roficiencies, in                                      | that shall<br>earning in the<br>cluding the                                  |
| 6.  | Evidence of employer job satisfaction with candid<br>include documentation that the education program<br>surveys.  | n has two year   | s of evidence r  | egarding cand   | idate performa   | ince based on  | employer   |
| 7.  | <ul> <li>Partnerships and collaborations based on preK-12 following:</li> <li>a. Documented evidence that the education prodescriptions based on identified needs of the b. Documented evidence that the administration candidates for school leadership programs w and meet the qualifications for admission to</li> </ul>  | ogram has esta<br>preK-12 comr<br>n and supervis<br>/ho meet local   | blished partne<br>nunity.<br>ion program co<br>needs, demon  | rships reflectir<br>bllaborates with  | ng collaborative   | ely designed pr<br>hools to identif  | rogram<br><sup>i</sup> y and select  |
| NOTE  | Documentation of the evidence of Standards 2 th<br>request by VDOE.  | rough 7 above  | must be maint  | ained at the IH   | IE and made a  | vailable for au  | dit upon   |
|   |  | Instru   |  |   |  |  |  |
| <ol> <li>For e<br/>program<br/>selectin</li> <li>For e<br/>program<br/>standare</li> <li>For e</li> </ol> | current biennial reporting period, i.e., September 1<br>each approved education program listed below tha<br><b>n completer or program exiter during the curre</b><br>g either "MET" or "NOT MET" from the dropdown l<br>each approved education program listed below tha<br><b>n completers and program exiters for the curre</b><br>d.<br>each approved education program listed below tha<br>wn box for each standard.   | t received <u>app</u><br>ent biennial re<br>box for each st<br>t received <u>app</u><br>ent biennial re      | roval prior to<br>porting period<br>andard.<br>roval prior to<br>porting period                            | September 1,<br>d, indicate if yo<br>September 1,<br>d, select "INAC  | , <u>2013</u> , and for<br>ou met the star<br>, <u>2013,</u> for whic<br>CTIVE" from th            | which you hac<br>ndards (as defin<br>ch you had a to<br>e dropdown bo                        | a <u>at least one</u><br>ned above) by<br>otal of <u>zero</u><br>ox for each |
| aropuov   | Approved Education Program   | Standard #2  | Standard #3  | Standard #4   | Standard #5  | Standard #6  | Standard #7  |
| Busines<br>Visual A<br>Health a<br>Music E  | tary Education PreK-6<br>s and Information Technology<br>Arts PreK-12<br>and Physical Education PreK-12*<br>Education - Instrumental PreK-12<br>Education - Vocal/Choral PreK-12   | MET<br>INACTIVE<br>INACTIVE<br>MET<br>MET<br>MET   | MET<br>INACTIVE<br>INACTIVE<br>MET<br>MET<br>MET   | MET<br>INACTIVE<br>INACTIVE<br>MET<br>MET<br>MET  | MET<br>INACTIVE<br>INACTIVE<br>MET<br>MET<br>MET   | MET<br>INACTIVE<br>INACTIVE<br>MET<br>MET<br>MET   | MET<br>INACTIVE<br>INACTIVE<br>MET<br>MET<br>MET                             |
| English <sup>3</sup>  |  | MET  | MET  | MET   | MET  | MET  | MET  |

| Approved Education Program                   | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
|  |             |             |             |             |             |             |
| History and Social Sciences                  | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics*                                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                            | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Chemistry                          | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Special Education - General Curriculum K-12* | MET         | MET         | MET         | MET         | MET         | MET         |
| Journalism (Add-on)                          | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Mathematics - Algebra 1 (Add-on)             | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Speech Communication (Add-on)*               | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |

# Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7) Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Bridgewater College

| Std. #  |  | Descript        | ion of Standa    | ard                     |                        |                  |                     |
|---------|--|-----------------|------------------|-------------------------|------------------------|------------------|---------------------|
| 2.      | Candidate progress and performance on an asse  |                 |                  |                         |                        |                  | uals seeking        |
|         | entry into an approved education preparation prog<br>a. Results on Board of Education prescribed er  |                 |                  | vement of this          | standard shall         | include:         |                     |
|         | b. Documentation that candidates enrolled in the   |                 |                  | e a minimum s           | core establish         | ed by the Boar   | d of                |
|         | Education have the opportunity to address a  |                 |                  |                         |                        | ,                |                     |
| 3.      | Structured and integrated field experiences to include the following of  | ude student te  | aching require   | ments. Indicat          | tors of the achi       | ievement of thi  | s standard          |
|         | shall include the following:<br>a. Evidence that candidates receive quality stru   | ctured and inte | arated field ex  | vneriences that         | t prepare them         | to work in dive  | arsa                |
|         | educational environments; and  |                 | Service noise of |                         |                        |                  |                     |
|         | b. Evidence that at least 300 clock hours of fiel  |                 |                  |                         |                        |                  |                     |
|         | experiences) to include a minimum of 150 cl<br>administration and supervision shall provide  |                 |                  |                         |                        |                  |                     |
|         | structured internship over the duration of a p   |                 |                  |                         |                        |                  |                     |
|         | place during the school day in concentrated  |                 |                  |                         |                        |                  |                     |
| 4.      | Evidence of opportunities for candidates to partici  |                 |                  |                         |                        |                  |                     |
|         | racial, economic, linguistic, and ethnic diversity th<br>shall include evidence that the professional education and the statement of the stateme |                 |                  |                         |                        |                  |                     |
|         | diverse school settings that provide experiences v   |                 |                  |                         |                        |                  |                     |
|         | each biennial period.  |                 |                  |                         |                        |                  |                     |
| 5.      | Evidence of contributions to preK-12 student achi<br>standard shall include the following:   | evement by ca   | ndidates comp    | pleting the prog        | gram. Indicato         | rs of the achiev | ement of this       |
|         | a. Evidence to show that candidates know about   | ut, create, and | use appropriat   | e and effective         | e measuremen           | ts in teaching t | hat shall           |
|         | provide dependable information about stude   | nt achievemen   | t;               |                         |                        | -                |                     |
|         | <ul> <li>Evidence to document faculty have made pro-<br/>context of teaching on they design unit approx</li> </ul>   |                 | •                |                         |                        | K-12 student l   | earning in the      |
|         | context of teaching as they design unit asses<br>c. Evidence that the education program asses  |                 |                  |                         |                        | roficiencies. in | cludina the         |
|         | ability to affect student learning, through the  | use of multiple | sources of da    | ta such as culi         | minating exper         |                  | 0                   |
|         | videotaped and observed performance in sch   |                 |                  | -                       |                        |                  |                     |
| 6.      | Evidence of employer job satisfaction with candid<br>include documentation that the education program  |                 |                  |                         |                        |                  |                     |
|         | surveys.   | Thas two year   |                  | cyarding cana           |                        |                  | chipioyei           |
| 7.      | Partnerships and collaborations based on preK-12   | 2 school needs  | . Indicators of  | the achieveme           | ent of this stand      | dard shall inclu | de the              |
|         | following:   |                 |                  |                         |                        |                  |                     |
|         | <ul> <li>a. Documented evidence that the education pro<br/>descriptions based on identified needs of the</li> </ul>  |                 |                  | erships reflectir       | ng collaborative       | ely designed pr  | ogram               |
|         | b. Documented evidence that the administration   | •               |                  | ollaborates with        | n partnering sc        | hools to identif | v and select        |
|         | candidates for school leadership programs w  | ho meet local   | needs, demon     |                         |                        |                  |                     |
|         | and meet the qualifications for admission to   |                 |                  |                         |                        |                  |                     |
| NOTE    | Documentation of the evidence of Standards 2 the<br>request by VDOE.   | rough 7 above   | must be maint    | ained at the IH         | IE and made a          | vailable for au  | dit upon            |
|         |  | Instru          | ctions           |                         |                        |                  |                     |
|         |  |                 |                  |                         |                        |                  |                     |
|         | current biennial reporting period, i.e., September 1   | <u> </u>        |                  |                         | · ·                    |                  |                     |
|         | each approved education program listed below tha<br>n completer or program exiter during the curre   |                 |                  |                         |                        |                  |                     |
|         | g either "MET" or "NOT MET" from the dropdown I  |                 |                  | <u>a, mulcale il yc</u> | Ju met me star         | iuaius (as ueili | ieu above) by       |
|         | each approved education program listed below tha   |                 |                  | September 1.            | . 2013. for which      | ch vou had a to  | otal of <b>zero</b> |
|         | m completers and program exiters for the curre   |                 |                  |                         |                        |                  |                     |
| standar | d.   |                 |                  |                         |                        |                  |                     |
|         | each approved education program listed below that  | t received app  | roval on or af   | ter Septembe            | <u>r 1, 2013,</u> sele | ect "NEW" fron   | n the               |
| dropdov | vn box for each standard. Approved Education Program   | Standard #2     | Standard #3      | Standard #4             | Standard #5            | Standard #6      | Standard #7         |
|         |  | Stanuaru #Z     | Stanuaru #3      | Stanuaru #4             | Stanuaru #3            | Stanuaru #0      | Stanuaru #7         |
| Elemen  | tary Education PreK-6  | MET             | MET              | MET                     | MET                    | MET              | MET                 |
| French  | PreK-12  | INACTIVE        | INACTIVE         | INACTIVE                | INACTIVE               | INACTIVE         | INACTIVE            |
|         | n PreK-12  | MET             | MET              | MET                     | MET                    | MET              | MET                 |
|         | and Consumer Sciences  | MET<br>MET      | MET<br>MET       | MET<br>MET              | MET<br>MET             | MET<br>MET       | MET<br>MET          |

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English as a Second Language PreK-12

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| Approved Education Program             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
|  |             |             |             |             |             |             |
| Music Education - Instrumental PreK-12 | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Vocal/Choral PreK-12 | MET         | MET         | MET         | MET         | MET         | MET         |
| Theatre Arts PreK-12                   | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| English                                | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences            | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics                            | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Physics                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Driver Education (Add-on)              | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Mathematics - Algebra I (Add-on)       | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |

#### Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Christopher Newport University

| <ol> <li>Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Edu<br/>into an approved education preparation program. Indicators of the achievement of this standard shall incl<br/>a. Results on Board of Education prescribed entry-level assessments; and</li> <li>Documentation that candidates enrolled in the program who fail to achieve a minimum score establis<br/>the opportunity to address any deficiencies.</li> <li>Structured and integrated field experiences to include student teaching requirements. Indicators of the ac<br/>include the following:         <ul> <li>Evidence that candidates receive quality structured and integrated field experiences that prepare the<br/>environments; and</li> <li>Evidence that at least 300 clock hours of field experiences for initial programs (including early expose<br/>experiences) to include a minimum of 150 clock hours of directed student teaching requirements are<br/>administration and supervision shall provide field experiences with a minimum of 320 clock hours as<br/>internship over the duration of a preparation program. The majority of the school level supervised ex<br/>school day in concentrated blocks of time when preK-12 students are present.</li> </ul> </li> <li>Evidence of opportunities for candidates to participate in diverse school settings that provide experiences<br/>economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achiev<br/>evidence that the professional education programs provide opportunities for candidates to have program.<br/>settings that provide experiences with populations that include racial, economic, linguistic, and ethnic dive<br/>evidence to show that candidates know about, create, and use appropriate and effective measureme<br/>dependable information about student achievement;<br/>b. Evidence to document faculty have made provisions for evaluating effects that candidates have on p<br/>context of teaching as they design unit assessment systems and assessments for each</li></ol>                                      | de:<br>ed by the Board of<br>revement of this s<br>to work in divers<br>e to preK-12 clas<br>rovided. Progran<br>art of a deliberate<br>erience shall take<br>ith populations th<br>ment of this stand<br>periences in dive<br>sity within each bi<br>rs of the achiever<br>ts in teaching tha<br>K-12 student lear<br>roficiencies, inclu-<br>rtfolios, interview | f Education have<br>tandard shall<br>e educational<br>sroom<br>hs in<br>ly structured<br>place during the<br>at include racial,<br>dard shall include<br>rese school<br>ennial period.<br>hent of this<br>t shall provide<br>ning in the<br>ding the ability to<br>s, videotaped and<br>dard shall include<br>surveys. |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|
| <ul> <li>a. Results on Board of Education prescribed entry-level assessments; and</li> <li>b. Documentation that candidates enrolled in the program who fail to achieve a minimum score establis the opportunity to address any deficiencies.</li> <li>3. Structured and integrated field experiences to include student teaching requirements. Indicators of the actinclude the following: <ul> <li>a. Evidence that candidates receive quality structured and integrated field experiences that prepare there environments; and</li> <li>b. Evidence that at least 300 clock hours of field experiences for initial programs (including early expose experiences) to include a minimum of 150 clock hours of directed student teaching requirements are administration and supervision shall provide field experiences with a minimum of 320 clock hours as internship over the duration of a preparation program. The majority of the school level supervised ex school day in concentrated blocks of time when preK-12 students are present.</li> </ul> </li> <li>4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achiev evidence that the professional education programs provide opportunities for candidates to have program estandard shall include the following: <ul> <li>a. Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicate standard shall include the following:</li> <li>a. Evidence to show that candidates know about, create, and use appropriate and effective measureme dependable information about student achievement;</li> <li>b. Evidence to document faculty have made provisions for evaluating effects that candidates have on p context of teaching as they design unit assessment systems and assessments for each program; and cultant the education program has use of multiple sources of data such as culminating experience,</li></ul></li></ul>                                       | ed by the Board of<br>evement of this s<br>to work in divers<br>e to preK-12 clas<br>rovided. Progran<br>art of a deliberate<br>erience shall take<br>ith populations th<br>ment of this stand<br>periences in dive<br>sity within each bi<br>rs of the achiever<br>ts in teaching tha<br>K-12 student lear<br>roficiencies, inclu-<br>rtfolios, interview         | tandard shall<br>e educational<br>sroom<br>hs in<br>ly structured<br>place during the<br>at include racial,<br>dard shall include<br>rse school<br>ennial period.<br>hent of this<br>t shall provide<br>ning in the<br>ding the ability to<br>s, videotaped and<br>dard shall include<br>surveys.                      |  |  |  |  |  |  |  |  |
| <ul> <li>b. Documentation that candidates enrolled in the program who fail to achieve a minimum score establis the opportunity to address any deficiencies.</li> <li>3. Structured and integrated field experiences to include student teaching requirements. Indicators of the actinclude the following: <ul> <li>a. Evidence that candidates receive quality structured and integrated field experiences that prepare there environments; and</li> <li>b. Evidence that a least 300 clock hours of field experiences for initial programs (including early exposite experiences) to include a minimum of 150 clock hours of directed student teaching requirements are administration and supervision shall provide field experiences with a minimum of 320 clock hours as internship over the duration of a preparation program. The majority of the school level supervised ex school day in concentrated blocks of time when preK-12 students are present.</li> </ul> </li> <li>4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievervidence that the professional education programs provide opportunities for candidates to have program estitings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. Indicates that early shall include the following: <ul> <li>a. Evidence to document faculty have made provisions for evaluating effects that candidates have on program specific student teaching getperiments and assessments for each program, and experiences of datas such as culminating experimence, pobserved performance in schools and standardized tests, and course grades.</li> </ul> </li> <li>5. Evidence to document faculty have made provisions for evaluating effects that candidates have on procrutext of teaching as they design unit assessment systems and assessments for each prog</li></ul>   | evement of this s<br>to work in divers<br>e to preK-12 clas<br>rovided. Progran<br>art of a deliberate<br>erience shall take<br>ith populations th<br>ment of this stand<br>periences in dive<br>sity within each bi<br>rs of the achiever<br>ts in teaching tha<br>K-12 student lean<br>roficiencies, inclu<br>rtfolios, interview                                | tandard shall<br>e educational<br>sroom<br>hs in<br>ly structured<br>place during the<br>at include racial,<br>dard shall include<br>rse school<br>ennial period.<br>hent of this<br>t shall provide<br>ning in the<br>ding the ability to<br>s, videotaped and<br>dard shall include<br>surveys.                      |  |  |  |  |  |  |  |  |
| <ol> <li>the opportunity to address any deficiencies.</li> <li>Structured and integrated field experiences to include student teaching requirements. Indicators of the ac include the following:         <ul> <li>a. Evidence that candidates receive quality structured and integrated field experiences that prepare the environments; and</li> <li>b. Evidence that at least 300 clock hours of field experiences for initial programs (including early expose experiences) to include a minimum of 150 clock hours of directed student teaching requirements are administration and supervision shall provide field experiences with a minimum of 320 clock hours as internship over the duration of a preparation program. The majority of the school level supervised ex school day in concentrated blocks of time when preK-12 students are present.</li> </ul> </li> <li>Evidence of opportunities for candidates to participate in diverse school settings that provide experiences economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achieve evidence that the professional education programs provide opportunities for candidates to have program s provide opportunities for candidates to have program of settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program sprovide opportunities for candidates to have on provide experiences with populations that include racial, effects that candidates have on p context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence to document faculty have made provisions for evaluating effects that candidates have on p context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence of employer job satisfaction with candidates completing the program. The indicator of the achied documentation that the education program has two years of evidence regarding candidate p</li></ol>   | evement of this s<br>to work in divers<br>e to preK-12 clas<br>rovided. Progran<br>art of a deliberate<br>erience shall take<br>ith populations th<br>ment of this stand<br>periences in dive<br>sity within each bi<br>rs of the achiever<br>ts in teaching tha<br>K-12 student lean<br>roficiencies, inclu<br>rtfolios, interview                                | tandard shall<br>e educational<br>sroom<br>hs in<br>ly structured<br>place during the<br>at include racial,<br>dard shall include<br>rse school<br>ennial period.<br>hent of this<br>t shall provide<br>ning in the<br>ding the ability to<br>s, videotaped and<br>dard shall include<br>surveys.                      |  |  |  |  |  |  |  |  |
| <ol> <li>Structured and integrated field experiences to include student teaching requirements. Indicators of the actinclude the following:         <ul> <li>Evidence that candidates receive quality structured and integrated field experiences that prepare there environments; and</li> <li>Evidence that at least 300 clock hours of field experiences for initial programs (including early expose experiences) to include a minimum of 150 clock hours of directed student teaching requirements are administration and supervision shall provide field experiences with a minimum of 320 clock hours as internship over the duration of a preparation program. The majority of the school level supervised ex school day in concentrated blocks of time when preK-12 students are present.</li> </ul> </li> <li>Evidence of opportunities for candidates to participate in diverse school settings that provide experiences economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievevidence that the professional education programs provide opportunities for candidates to have program estitings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. Inguistic, and ethnic diversity at a standard shall include the following:         <ul> <li>Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicat standard shall include the following:</li></ul></li></ol>   | to work in divers<br>e to preK-12 clas<br>rovided. Progran<br>art of a deliberate<br>erience shall take<br>ith populations th<br>ment of this stand<br>periences in dive<br>ity within each bi<br>rs of the achiever<br>ts in teaching tha<br>K-12 student lean<br>roficiencies, inclu<br>rtfolios, interview  | e educational<br>sroom<br>hs in<br>ly structured<br>place during the<br>at include racial,<br>dard shall include<br>rse school<br>ennial period.<br>hent of this<br>t shall provide<br>ning in the<br>ding the ability to<br>s, videotaped and<br>dard shall include<br>surveys.                                       |  |  |  |  |  |  |  |  |
| <ul> <li>a. Evidence that candidates receive quality structured and integrated field experiences that prepare there environments; and</li> <li>b. Evidence that at least 300 clock hours of field experiences for initial programs (including early expose experiences) to include a minimum of 150 clock hours of directed student teaching requirements are administration and supervision shall provide field experiences with a minimum of 320 clock hours as internship over the duration of a preparation program. The majority of the school level supervised ex school day in concentrated blocks of time when preK-12 students are present.</li> <li>4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with provide experiences. The indicator of the achieve evidence that the professional education programs provide opportunities for candidates to have program esettings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achieve evidence that the professional education programs provide opportunities for candidates to have program. Indicate standard shall include the following: <ul> <li>a. Evidence to contributions to preK-12 student achievement by candidates completing the program. Indicate standard shall include the following:</li> <li>a. Evidence to acoument faculty have made provisions for evaluating effects that candidates have on procontext of teaching as they design unit assessment systems and assessments for each program; and c. Evidence of employer job satisfaction with candidates completing the program. The indicator of the achieve observed performance in schools and standardized tests, and course grades.</li> </ul> </li> <li>6. Evidence of employer job satisfaction with candidates completing the program. The indicator of the achieve documentation that the education program has two years of evidence regarding candidate performance barded coursent action progra</li></ul>   | e to preK-12 clas<br>rovided. Progran<br>art of a deliberate<br>erience shall take<br>ith populations th<br>ment of this stand<br>periences in dive<br>ity within each bi<br>rs of the achiever<br>ts in teaching tha<br>K-12 student lean<br>roficiencies, inclu<br>rtfolios, interview   | sroom<br>hs in<br>ly structured<br>place during the<br>at include racial,<br>dard shall include<br>rse school<br>ennial period.<br>hent of this<br>t shall provide<br>ning in the<br>ding the ability to<br>s, videotaped and<br>dard shall include<br>surveys.  |  |  |  |  |  |  |  |  |
| <ul> <li>environments; and</li> <li>b. Evidence that at least 300 clock hours of field experiences for initial programs (including early expose<br/>experiences) to include a minimum of 150 clock hours of directed student teaching requirements are<br/>administration and supervision shall provide field experiences with a minimum of 320 clock hours as<br/>internship over the duration of a preparation program. The majority of the school level supervised ex<br/>school day in concentrated blocks of time when preK-12 students are present.</li> <li>4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences<br/>economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achieve<br/>evidence that the professional education programs provide opportunities for candidates to have program estings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experience, linguistic, and ethnic dive<br/>evidence to contributions to preK-12 student achievement by candidates completing the program. Indicate<br/>standard shall include the following: <ul> <li>a. Evidence to show that candidates know about, create, and use appropriate and effective measurement<br/>dependable information about student achievement;</li> <li>b. Evidence to document faculty have made provisions for evaluating effects that candidates have on pricontext of teaching as they design unit assessment systems and assessments for each program; and<br/>c. Evidence that the education program assesses candidates' mastery of exit criteria and performance<br/>affect student learning, through the use of multiple sources of data such as culminating experience, problement environment in schools and standardized tests, and course grades.</li> </ul> </li> <li>6. Evidence of employer job satisfaction with candidates completing the program. The indicator of the achie<br/>documentation that the education program has two years of evidence regarding candidate performan</li></ul> | e to preK-12 clas<br>rovided. Progran<br>art of a deliberate<br>erience shall take<br>ith populations th<br>ment of this stand<br>periences in dive<br>ity within each bi<br>rs of the achiever<br>ts in teaching tha<br>K-12 student lean<br>roficiencies, inclu<br>rtfolios, interview   | sroom<br>hs in<br>ly structured<br>place during the<br>at include racial,<br>dard shall include<br>rse school<br>ennial period.<br>hent of this<br>t shall provide<br>ning in the<br>ding the ability to<br>s, videotaped and<br>dard shall include<br>surveys.  |  |  |  |  |  |  |  |  |
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| <ul> <li>experiences) to include a minimum of 150 clock hours of directed student teaching requirements are administration and supervision shall provide field experiences with a minimum of 320 clock hours as internship over the duration of a preparation program. The majority of the school level supervised ex school day in concentrated blocks of time when preK-12 students are present.</li> <li>4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achieve evidence that the professional education programs provide opportunities for candidates to have program estings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achieve settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity and ethnic diversity are prevised experiences. The indicator of the achieve settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity and experiences. The indicator of the achievement settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity and and shall include the following: <ul> <li>a. Evidence to show that candidates know about, create, and use appropriate and effective measurement dependable information about student achievement;</li> <li>b. Evidence to document faculty have made provisions for evaluating effects that candidates have on procentext of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance affect student learning, through the use of multiple sources of data such as culminating experience, poserved performance in schools and standardized tests, and course gr</li></ul></li></ul>                                       | rovided. Program<br>art of a deliberate<br>erience shall take<br>ith populations th<br>ment of this stand<br>periences in dive<br>ity within each bi<br>rs of the achiever<br>ts in teaching tha<br>K-12 student lean<br>roficiencies, inclu<br>rtfolios, interview  | ns in<br>ly structured<br>place during the<br>at include racial,<br>dard shall include<br>rse school<br>ennial period.<br>Thent of this<br>t shall provide<br>ning in the<br>ding the ability to<br>s, videotaped and<br>dard shall include<br>surveys.  |  |  |  |  |  |  |  |  |
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| <ol> <li>Evidence of opportunities for candidates to participate in diverse school settings that provide experiences economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achieve evidence that the professional education programs provide opportunities for candidates to have program estings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achieve evidence to achieve experiences with populations that include racial, economic, linguistic, and ethnic diverses that provide experiences with populations that include racial, economic, linguistic, and ethnic diverses that provide experiences with populations that include racial, economic, linguistic, and ethnic diverses that provide experiences with populations that include racial, economic, linguistic, and ethnic diverses that provide experiences with populations that include racial, economic, linguistic, and ethnic diverses that provide experiences with populations that include racial, economic, linguistic, and ethnic diverses that provide experiences with populations that include racial, economic, linguistic, and ethnic diverses that provide experiences with populations that include racial, economic, linguistic, and ethnic diverses that provide experiences with populations that include racial, economic, linguistic, and ethnic diverses that provide experiences with populations that include racial, economic, linguistic, and ethnic diverses that and and shall include the following:         <ul> <li>Evidence to contributions to preK-12 student achievement;</li> <li>Evidence that the education program assesses candidates' mastery of exit criteria and performance affect student learning, through the use of multiple sources of data such as culminating experience, pobserved performance in schools and standardized tests, and course grades.</li> </ul> </li> <li>Evidence of empl</li></ol>   | ment of this stand<br>periences in dive<br>ity within each bi<br>rs of the achiever<br>ts in teaching tha<br>K-12 student lead<br>roficiencies, inclu<br>rtfolios, interview   | lard shall include<br>rse school<br>ennial period.<br>nent of this<br>t shall provide<br>ning in the<br>ding the ability to<br>s, videotaped and<br>dard shall include<br>surveys.   |  |  |  |  |  |  |  |  |
| <ul> <li>economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achieve evidence that the professional education programs provide opportunities for candidates to have program e settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the racial, economic, linguistic, and ethnic diversity standard shall include the following: <ul> <li>a. Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicate standard shall include the following:</li> <li>a. Evidence to show that candidates know about, create, and use appropriate and effective measuremend dependable information about student achievement;</li> <li>b. Evidence to document faculty have made provisions for evaluating effects that candidates have on procontext of teaching as they design unit assessment systems and assessments for each program; and</li> <li>c. Evidence that the education program assesses candidates' mastery of exit criteria and performance affect student learning, through the use of multiple sources of data such as culminating experience, probserved performance in schools and standardized tests, and course grades.</li> </ul> </li> <li>6. Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standardized tests of evidence regarding candidate performance based on preK-12 school needs. Indicators of the achievement of this standardized tests.</li> </ul>   | ment of this stand<br>periences in dive<br>ity within each bi<br>rs of the achiever<br>ts in teaching tha<br>K-12 student lead<br>roficiencies, inclu<br>rtfolios, interview   | lard shall include<br>rse school<br>ennial period.<br>nent of this<br>t shall provide<br>ning in the<br>ding the ability to<br>s, videotaped and<br>dard shall include<br>surveys.   |  |  |  |  |  |  |  |  |
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| <ul> <li>context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance affect student learning, through the use of multiple sources of data such as culminating experience, pobserved performance in schools and standardized tests, and course grades.</li> <li>Evidence of employer job satisfaction with candidates completing the program. The indicator of the achie documentation that the education program has two years of evidence regarding candidate performance based on preK-12 school needs. Indicators of the achievement of this states the states of the achievement of the the achievement of the states of the achievement of the states of the achievement of the states of the achievement of the achiev</li></ul>   | roficiencies, inclu<br>rtfolios, interview<br>ement of this star   | ding the ability to<br>s, videotaped and<br>dard shall include<br>urveys.  |  |  |  |  |  |  |  |  |
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| affect student learning, through the use of multiple sources of data such as culminating experience, pobserved performance in schools and standardized tests, and course grades.         6.       Evidence of employer job satisfaction with candidates completing the program. The indicator of the achie documentation that the education program has two years of evidence regarding candidate performance based.         7.       Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this state.  | ement of this star   | s, videotaped and<br>dard shall include<br>surveys.  |  |  |  |  |  |  |  |  |
| <ol> <li>Evidence of employer job satisfaction with candidates completing the program. The indicator of the achie documentation that the education program has two years of evidence regarding candidate performance based.</li> <li>Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this statement of the statemen</li></ol>   |  | surveys.   |  |  |  |  |  |  |  |  |
| documentation that the education program has two years of evidence regarding candidate performance based         7.       Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this statement   |  | surveys.   |  |  |  |  |  |  |  |  |
| <ul> <li>Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this sta</li> </ul>   | sed on employers   |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| a. Documented evidence that the education program has established partnerships reflecting collaboration  | dard shall include   | the following:   |  |  |  |  |  |  |  |  |
| a. Documented evidence that the education program has established partnerships reflecting collaboration  |  |  |  |  |  |  |  |  |  |  |
| based on identified needs of the preK-12 community.  | ely designed prog  | ram descriptions   |  |  |  |  |  |  |  |  |
| b. Documented evidence that the administration and supervision program collaborates with partnering s  |  |  |  |  |  |  |  |  |  |  |
| candidates for school leadership programs who meet local needs, demonstrate both potential for and<br>meet the qualifications for admission to advanced programs.  | nterest in school  | eadership, and   |  |  |  |  |  |  |  |  |
| NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made   | vailable for audit   | upon request by  |  |  |  |  |  |  |  |  |
| VDOE.  |  |  |  |  |  |  |  |  |  |  |
| Instructions   |  |  |  |  |  |  |  |  |  |  |
| For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the for   | owing information  | 1:   |  |  |  |  |  |  |  |  |
| 1) For each approved education program listed below that received approval prior to September 1, 2013, and for   | -  |  |  |  |  |  |  |  |  |  |
| program completer or program exiter during the current biennial reporting period, indicate if you met the sta  |  |  |  |  |  |  |  |  |  |  |
| selecting either "MET" or "NOT MET" from the dropdown box for each standard.   |  |  |  |  |  |  |  |  |  |  |
| 2) For each approved education program listed below that received approval prior to September 1, 2013, for whether the second se   |  |  |  |  |  |  |  |  |  |  |
| completers and program exiters for the current biennial reporting period, select "INACTIVE" from the dropdo  | in box for each st   | andard.  |  |  |  |  |  |  |  |  |
| 3) For each approved education program listed below that received approval on or after September 1, 2013, se   | ect "NEW/" from th   | e drondown box   |  |  |  |  |  |  |  |  |
| for each standard.   |  |  |  |  |  |  |  |  |  |  |
| Approved Education Program Standard #2 Standard #3 Standard #4 Standard  | I #5 Standard  | #6 Standard #7   |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Elementary Education PreK-6 MET MET MET MET MET MET  | MET  | MET  |  |  |  |  |  |  |  |  |
| Spanish PreK-12         MET         MET         MET         MET         MET           Visual Arts PreK-12         MET         ME   | MET<br>MET   | MET<br>MET   |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Music Education - Instrumental PreK-12 MET MET MET MET ME  |  |  |  |  |  |  |  |  |  |  |
| Music Education - Vocal/Choral PreK-12         MET         MET         MET         MET           Computer Science         INACTIVE         INACTIVE         INACTIVE         INACTIVE  | MET<br>MET<br>MET  | MET<br>MET   |  |  |  |  |  |  |  |  |

| Approved Education Program  | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| English                     | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology           | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Physics           | MET         | MET         | MET         | MET         | MET         | MET         |

# Biennial Reporting Period:September 1, 2013, through August 31, 2015Name of Institution:The College of William and Mary

| Std. #  |   | Descripti   | on of Standa   | ard   |                                   |                                  |                           |  |  |  |
|---------|---|---|--|---|-----------------------------------|----------------------------------|---------------------------|--|--|--|
| 2.      | Candidate progress and performance on an asses<br>entry into an approved education preparation prog<br>a. Results on Board of Education prescribed er<br>b. Documentation that candidates enrolled in th<br>Education have the opportunity to address a   | gram. Indicato<br>htry-level asses<br>le program wh               | ors of the achie<br>ssments; and<br>o fail to achiev         | vement of this  | standard sha                      | ll include:                      |                           |  |  |  |
| 3.      | <ul> <li>3. Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ul> <li>a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and</li> <li>b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.</li> </ul> </li> </ul>  |   |  |   |                                   |                                  |                           |  |  |  |
| 4.      | Evidence of opportunities for candidates to partici<br>racial, economic, linguistic, and ethnic diversity th<br>standard shall include evidence that the professio<br>experiences in diverse school settings that provide<br>diversity within each biennial period.   | roughout the p<br>nal education                                   | program experi<br>programs prov                              | ences. The in ide opportunit                            | dicator of the<br>ies for candida | achievement o<br>ates to have pr | f this<br>ogram           |  |  |  |
| 5.      | <ul> <li>5. Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ul> <li>a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;</li> <li>b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and</li> <li>c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.</li> </ul> </li> </ul>   |   |  |   |                                   |                                  |                           |  |  |  |
| 6.      | Evidence of employer job satisfaction with candidation include documentation that the education program<br>surveys.   |   |  |   |                                   |                                  |                           |  |  |  |
| 7.      | <ul> <li>Partnerships and collaborations based on preK-12 following:</li> <li>a. Documented evidence that the education prodescriptions based on identified needs of the</li> <li>b. Documented evidence that the administration candidates for school leadership programs w leadership, and meet the qualifications for account of the section /li></ul> | ogram has esta<br>preK-12 com<br>n and supervis<br>/ho meet local | ablished partne<br>munity.<br>ion program co<br>needs, demon | erships reflection<br>ollaborates wit<br>strate both po | ng collaborativ<br>h partnering s | vely designed p                  | program<br>ify and select |  |  |  |
| NOTE    | Documentation of the evidence of Standards 2 thr<br>request by VDOE.  |   |  |   | HE and made                       | available for au                 | ıdit upon                 |  |  |  |
|         |   | Instruc   | ctions   |   |                                   |                                  |                           |  |  |  |
|         | current biennial reporting period, i.e., September 1  | -   | _  | -   | -                                 | -                                |                           |  |  |  |
| one pro | each approved education program listed below tha<br>ogram completer or program exiter during the c<br>by selecting either "MET" or "NOT MET" from the c   | urrent bienni   | al reporting p   | eriod, indicate   |                                   | •                                |                           |  |  |  |
|         | each approved education program listed below tha<br><b>n completers and program exiters for the curre</b><br>d.   |   |  |   |                                   |                                  |                           |  |  |  |
|         | each approved education program listed below tha<br>vn box for each standard.   | t received <u>app</u>   | oroval on or a   | iter Septembe   | e <mark>r 1, 2013,</mark> se      | lect "NEW" fro                   | m the                     |  |  |  |
|         | Approved Education Program  | Standard #2   | Standard #3  | Standard #4   | Standard #5                       | Standard #6                      | Standard #7               |  |  |  |
| Elemen  | tary Education PreK-6   | MET   | MET  | MET   | MET                               | MET                              | MET                       |  |  |  |

MET

MET

MET

Reading Specialist

MET

MET

| Approved Education Program                             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| School Counselor PreK-12                               | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| School Psychology                                      | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Math Specialist for Elementary/Middle Ed.              | MET         | MET         | MET         | MET         | MET         | MET         |
| Chinese PreK-12  | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| French PreK-12   | MET         | MET         | MET         | MET         | MET         | MET         |
| German PreK-12   | MET         | MET         | MET         | MET         | MET         | MET         |
| Spanish PreK-12  | MET         | MET         | MET         | MET         | MET         | MET         |
| Latin PreK-12  | MET         | MET         | MET         | MET         | MET         | MET         |
| English as a Second Language PreK-12                   | MET         | MET         | MET         | MET         | MET         | MET         |
| English  | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                            | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics  | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Earth Science                                | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Physics                                      | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Special Education - General Curriculum K-12            | MET         | MET         | MET         | MET         | MET         | MET         |
| Gifted Education (Add-on)                              | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Mathematics - Algebra 1 (Add-on)                       | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12                 | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central office | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| only)  | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Eastern Mennonite University

| Std. #   |  | Descript              | ion of Standa                | ard              |                        |                   |             |  |
|----------|--|-----------------------|------------------------------|------------------|------------------------|-------------------|-------------|--|
| 2.       | Candidate progress and performance on an asses<br>entry into an approved education preparation prog<br>a. Results on Board of Education prescribed en<br>b. Documentation that candidates enrolled in th   | gram. Indicator       | rs of the achiev sments; and | vement of this   | standard shall         | include:          |             |  |
|          | Education have the opportunity to address a  | ny deficiencies       |                              |                  |                        | -                 |             |  |
| 3.       | Structured and integrated field experiences to incl<br>shall include the following:<br>a. Evidence that candidates receive quality stru<br>educational environments; and   |                       |                              |                  |                        |                   |             |  |
|          | b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |                       |                              |                  |                        |                   |             |  |
| 4.       | 4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.                                 |                       |                              |                  |                        |                   |             |  |
| 5.       | <ul> <li>Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:</li> <li>a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall</li> </ul>  |                       |                              |                  |                        |                   |             |  |
|          | <ul> <li>a. Enderce to show that candidates know about, create, and use appropriate and enective measurements in teaching that shall provide dependable information about student achievement;</li> <li>b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and</li> </ul>  |                       |                              |                  |                        |                   |             |  |
|          | c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.  |                       |                              |                  |                        |                   |             |  |
| 6.       | <ol> <li>Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall<br/>include documentation that the education program has two years of evidence regarding candidate performance based on employer<br/>surveys.</li> </ol>  |                       |                              |                  |                        |                   |             |  |
| 7.       | Partnerships and collaborations based on preK-12 following:  | 2 school needs        | . Indicators of              | the achieveme    | ent of this stand      | dard shall inclu  | de the      |  |
|          | a. Documented evidence that the education pro<br>descriptions based on identified needs of the   |                       |                              | rships reflectin | ig collaborative       | ely designed pr   | ogram       |  |
|          | <ul> <li>b. Documented evidence that the administration<br/>candidates for school leadership programs w<br/>and meet the qualifications for admission to a</li> </ul>  | ho meet local         | needs, demon                 |                  |                        |                   |             |  |
| NOTE     | Documentation of the evidence of Standards 2 the<br>request by VDOE.   | -                     |                              | ained at the IH  | IE and made a          | vailable for au   | dit upon    |  |
|          |  | Instrue               | ctions                       |                  |                        |                   |             |  |
| For the  | current biennial reporting period, i.e., September 1   | , 2013, throug        | h August 31, 2               | 015, please co   | mplete the foll        | owing information | ion:        |  |
| program  | each approved education program listed below tha<br>n completer or program exiter during the curre<br>g either "MET" or "NOT MET" from the dropdown b  | nt biennial re        | porting period               |                  |                        |                   |             |  |
|          | each approved education program listed below tha<br>m completers and program exiters for the curre   |                       |                              |                  |                        |                   |             |  |
| 3) For e | u.<br>each approved education program listed below tha<br>vn box for each standard.  | t received <u>app</u> | roval on or af               | ter Septembe     | <u>r 1, 2013,</u> sele | ect "NEW" fron    | n the       |  |
|          | Approved Education Program   | Standard #2           | Standard #3                  | Standard #4      | Standard #5            | Standard #6       | Standard #7 |  |
|          | imary Education PreK-3   | MET                   | MET                          | MET              | MET                    | MET               | MET         |  |
| -        | tary Education PreK-6  | MET                   | MET                          | MET              | MET                    | MET               | MET         |  |
|          | g Specialist   | MET                   | MET                          | MET              | MET                    | MET               | MET         |  |
|          | n PreK-12<br>Arts PreK-12  | MET<br>MET            | MET<br>MET                   | MET<br>MET       | MET<br>MET             | MET<br>MET        | MET<br>MET  |  |

MET

MET

MET

MET

MET

MET

MET

MET

English as a Second Language PreK-12

Health and Physical Education PreK-12

MET

MET

MET

| Approved Education Program                  | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
|   |             |             |             |             |             |             |
| Music Education - Instrumental PreK-12      | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Vocal/Choral PreK-12      | MET         | MET         | MET         | MET         | MET         | MET         |
| Theatre Arts PreK-12                        | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Computer Science                            | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| English                                     | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics                                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                           | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Special Education - General Curriculum K-12 | MET         | MET         | MET         | MET         | MET         | MET         |
| Journalism (Add-on)                         | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|   | applicable  |             |             |             |             |             |

**Biennial Reporting Period:** September 1, 2011, through August 31, 2013 Name of Institution: Emory and Henry College

| Std. #   |  | Descript   | ion of Standa  | ard   |   |                                      |                                      |  |  |
|--|--|--|--|---|---|--------------------------------------|--------------------------------------|--|--|
| 2.   | Candidate progress and performance on an asse<br>entry into an approved education preparation prog<br>a. Results on Board of Education prescribed er<br>b. Documentation that candidates enrolled in th<br>Education have the opportunity to address a   | gram. Indicato<br>htry-level asses<br>he program who | rs of the achiev<br>sments; and<br>o fail to achieve | vement of this  | standard shall                                      | include:                             | _                                    |  |  |
| 3.   | <ul> <li>Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ul> <li>a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and</li> <li>b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.</li> </ul> </li> </ul>                    |  |  |   |   |                                      |                                      |  |  |
| 4.   | Evidence of opportunities for candidates to partici-<br>racial, economic, linguistic, and ethnic diversity th<br>shall include evidence that the professional educa<br>diverse school settings that provide experiences v<br>each biennial period.   | pate in diverse<br>roughout the p<br>ation programs  | school setting<br>rogram experie<br>provide oppor    | is that provide<br>ences. The ind<br>tunities for can | experiences w<br>dicator of the a<br>didates to hav | chievement of<br>e program exp       | this standard<br>eriences in         |  |  |
| 5.   | <ul> <li>Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:</li> <li>a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;</li> <li>b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and</li> <li>c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.</li> </ul> |  |  |   |   |                                      |                                      |  |  |
| 6.   | 5. Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.   |  |  |   |   |                                      |                                      |  |  |
| 7.   | <ul> <li>7. Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ul> <li>a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.</li> <li>b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.</li> </ul> </li> </ul>   |  |  |   |   |                                      |                                      |  |  |
| NOTE   | Documentation of the evidence of Standards 2 th<br>request by VDOE.  | -  |  | ained at the IH                                       | IE and made a                                       | vailable for au                      | dit upon                             |  |  |
|  |  | Instrue  | ctions   |   |   |                                      |                                      |  |  |
| <ul> <li>For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:</li> <li>1) For each approved education program listed below that received approval prior to September 1, 2013, and for which you had at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.</li> <li>2) For each approved education program listed below that received approval prior to September 1, 2013, for which you had a total of zero program completers and program exiters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.</li> </ul> |  |  |  |   |   |                                      |                                      |  |  |
| ,  | each approved education program listed below tha<br>wn box for each standard.  |  |  |   |   |                                      |                                      |  |  |
|  | Approved Education Program   | Standard #2  | Standard #3  | Standard #4   | Standard #5   | Standard #6                          | Standard #7                          |  |  |
| Elemen<br>Middle I   | rimary Education PreK-3<br>tary Education PreK-6<br>Education 6-8<br>g Specialist  | INACTIVE<br>MET<br>MET<br>MET<br>MET                 | INACTIVE<br>MET<br>MET<br>MET<br>MET                 | INACTIVE<br>MET<br>MET<br>MET<br>MET                  | INACTIVE<br>MET<br>MET<br>MET<br>MET                | INACTIVE<br>MET<br>MET<br>MET<br>MET | INACTIVE<br>MET<br>MET<br>MET<br>MET |  |  |
| Spanish  |  | MET  | MET  | MET   | MET   | MET                                  | MET                                  |  |  |
| Busines  | ss and Information Technology  | MET  | MET  | MET   | MET   | MET                                  | MET                                  |  |  |

| Approved Education Program                  | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
|   |             |             |             |             |             |             |
| Visual Arts PreK-12*                        | MET         | MET         | MET         | MET         | MET         | MET         |
| English as a Second Language PreK-12        | MET         | MET         | MET         | MET         | MET         | MET         |
| Health and Physical Education PreK-12       | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Instrumental PreK-12      | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Music Education - Vocal/Choral PreK-12      | MET         | MET         | MET         | MET         | MET         | MET         |
| English**                                   | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics                                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                           | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                         | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Earth Science***                  | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Physics                           | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Special Education - General Curriculum K-12 | MET         | MET         | MET         | MET         | MET         | MET         |
| Driver Education (Add-on)                   | Not         | MET         | MET         | MET         | MET         | MET         |
|   | applicable  |             |             |             |             |             |
| Mathematics - Algebra I (Add-on)            | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|   | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Ferrum College

|          | Name of institution:   |   | logo  |   |  |  | -   |  |  |
|----------|--|---|---|---|--|--|---|--|--|
| Std. #   |  | Descripti   | on of Standa  | ard   |  |  |   |  |  |
| 2.       | Candidate progress and performance on an asse<br>seeking entry into an approved education prepara<br>a. Results on Board of Education prescribed er<br>b. Documentation that candidates enrolled in th<br>Education have the opportunity to address a  | ation program.<br>htry-level asses<br>he program wh<br>ny deficiencies                                    | Indicators of t<br>ssments; and<br>o fail to achiev<br>s.                                   | he achieveme<br>re a minimum s  | nt of this stand   | dard shall inclu<br>hed by the Boa   | ide:<br>ard of                            |  |  |
| 3.       | <ul> <li>shall include the following:</li> <li>a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and</li> <li>b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.</li> </ul> |   |   |   |  |  |   |  |  |
| 4.       | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.  |   |   |   |  |  |   |  |  |
| 5.       | <ul> <li>Evidence of contributions to preK-12 student achi<br/>this standard shall include the following:</li> <li>a. Evidence to show that candidates know abou<br/>provide dependable information about student</li> <li>b. Evidence to document faculty have made pro-<br/>the context of teaching as they design unit at<br/>c. Evidence that the education program assess<br/>ability to affect student learning, through the<br/>interviews, videotaped and observed perform</li> </ul>  | ut, create, and<br>nt achievemen<br>ovisions for ev<br>ssessment sys<br>ses candidates<br>use of multiple | use appropria<br>t;<br>aluating effect<br>stems and ass<br>s' mastery of e<br>sources of da | te and effective<br>s that candidate<br>essments for e<br>xit criteria and<br>ata such as cul | e measurementes have on preach program;<br>performance  <br>Iminating expe | nts in teaching<br>eK-12 student<br>and<br>proficiencies, i<br>proficiencies, portfoli | that shall<br>learning in<br>ncluding the |  |  |
| 6.       |  |   |   |   |  |  |   |  |  |
| 7.       | <ul> <li>Partnerships and collaborations based on preK-12 following:</li> <li>a. Documented evidence that the education prodescriptions based on identified needs of the b. Documented evidence that the administration candidates for school leadership programs we leadership, and meet the qualifications for additional section.</li> </ul>  | ogram has esta<br>preK-12 com<br>n and supervis<br>/ho meet local   | ablished partne<br>munity.<br>ion program c<br>needs, demor                                 | erships reflecti<br>ollaborates wit<br>nstrate both po  | ng collaborativ<br>h partnering s  | vely designed p  | program                                   |  |  |
| NOTE     | Documentation of the evidence of Standards 2 the request by VDOE.  | rough 7 above   | must be main  | tained at the II  | HE and made  | available for a  | udit upon                                 |  |  |
|          |  | Instruc   | tions   |   |  |  |   |  |  |
| 1) For e | current biennial reporting period, i.e., September 1<br>each approved education program listed below tha<br>ogram completer or program exiter during the of<br>by selecting either "MET" or "NOT MET" from the   | t received <u>app</u><br>current bienni   | oroval prior to<br>al reporting p   | September 1<br>Deriod, indicate   | , 2013, and fo   | r which you ha   | d <u>at least</u>                         |  |  |
|          | each approved education program listed below tha<br>m completers and program exiters for the curre<br>d.   |   |   |   |  |  |   |  |  |
| ,        | each approved education program listed below tha<br>wn box for each standard.<br>Approved Education Program  |   |   |   |  | lect "NEW" fro   |   |  |  |
|          |  | Stanuaru #Z   | Stanuaru #3   | Stanuaru #4   | Standard #5  |  |   |  |  |
|          | tary Education PreK-6  | MET   | MET   | MET   | MET  | MET  | MET                                       |  |  |
|          | n PreK-12  | MET   | MET   | MET   | MET  | MET  | MET                                       |  |  |
|          | n PreK-12<br>ural Education  | INACTIVE  | INACTIVE<br>INACTIVE  | INACTIVE  | INACTIVE   | INACTIVE<br>INACTIVE   | INACTIVE<br>INACTIVE                      |  |  |

INACTIVE

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INACTIVE

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INACTIVE

MET

Health and Physical Education PreK-12

Business and Information Technology

Agricultural Education

Visual Arts PreK-12

Certification of Standards 2 through 7

INACTIVE

INACTIVE

INACTIVE

MET

INACTIVE

INACTIVE

INACTIVE

| Approved Education Program       | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|----------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
|                                  |             |             |             |             |             |             |
| Theater Arts PreK-12             | MET         | MET         | MET         | MET         | MET         | MET         |
| Computer Science                 | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| English                          | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences      | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Chemistry              | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Journalism (Add-on)              | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|                                  | applicable  |             |             |             |             |             |
| Mathematics - Algebra I (Add-on) | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| ·                                | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: George Mason University

| Std. #   |   | Descript  | ion of Stand   | ard                                   |                  |                                    |                       |  |
|--|---|---|--|---------------------------------------|------------------|------------------------------------|-----------------------|--|
| 2.   | Candidate progress and performance on an asse<br>entry into an approved education preparation prog<br>a. Results on Board of Education prescribed er<br>b. Documentation that candidates enrolled in th<br>Education have the opportunity to address a  | gram. Indicato<br>htry-level asses<br>he program who              | rs of the achie<br>ssments; and<br>o fail to achiev          | vement of this                        | standard shall   | include:                           | _                     |  |
| 3.   | <ol> <li>Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:         <ul> <li>Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and</li> <li>Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.</li> </ul> </li> </ol>                                 |   |  |                                       |                  |                                    |                       |  |
| 4.   | 4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.  |   |  |                                       |                  |                                    |                       |  |
| 5.   | <ul> <li>5. Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ul> <li>a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;</li> <li>b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and</li> <li>c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.</li> </ul> </li> </ul> |   |  |                                       |                  |                                    |                       |  |
| 6.   |   |   |  |                                       |                  |                                    |                       |  |
| 7.   | <ul> <li>Partnerships and collaborations based on preK-12 following:</li> <li>a. Documented evidence that the education prodescriptions based on identified needs of the b. Documented evidence that the administratio candidates for school leadership programs w</li> </ul>   | ogram has esta<br>preK-12 com<br>n and supervis<br>vho meet local | ablished partne<br>munity.<br>ion program co<br>needs, demon | erships reflectir<br>ollaborates with | ng collaborative | ely designed p<br>hools to identii | ogram<br>y and select |  |
| NOTE   | and meet the qualifications for admission to<br>Documentation of the evidence of Standards 2 th<br>request by VDOE.   |   |  | ained at the IH                       | IE and made a    | vailable for au                    | dit upon              |  |
|  |   | Instru  | ctions   |                                       |                  |                                    |                       |  |
| <ul> <li>For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:</li> <li>1) For each approved education program listed below that received <u>approval prior to September 1, 2013</u>, and for which you had <u>at least one program completer or program exiter during the current biennial reporting period</u>, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.</li> <li>2) For each approved education program listed below that received <u>approval prior to September 1, 2013</u>, for which you had a total of <u>zero program completers and program exiters for the current biennial reporting period</u>, select "INACTIVE" from the dropdown box for each standard.</li> <li>3) For each approved education program listed below that received <u>approval on or after September 1, 2013</u>, select "NEW" from the</li> </ul> |   |   |  |                                       |                  |                                    |                       |  |
|  | vn box for each standard.<br>Approved Education Program   |   |  | Standard #4                           |                  |                                    |                       |  |
| Early/P  | imary Education PreK-3  | MET   | MET  | MET                                   | MET              | MET                                | MET                   |  |
|  | tary Education PreK-6   | MET   | MET  | MET                                   | MET              | MET                                | MET                   |  |
|  | becialist for Elementary/Middle Ed.   | MET   | MET  | MET                                   | MET              | MET                                | MET                   |  |
|  | g Specialist  | MET   | MET  | MET                                   | MET              | MET                                | MET                   |  |
|  | Counselor PreK-12   | Not   | MET  | MET                                   | MET              | MET                                | MET                   |  |

applicable

| Approved Education Program                             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| School Psychology                                      | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Arabic PreK-12   | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Chinese PreK-12  | MET         | MET         | MET         | MET         | MET         | MET         |
| French PreK-12   | MET         | MET         | MET         | MET         | MET         | MET         |
| German PreK-12   | MET         | MET         | MET         | MET         | MET         | MET         |
| Japanese PreK-12                                       | MET         | MET         | MET         | MET         | MET         | MET         |
| Korean PreK-12   | NEW         | NEW         | NEW         | NEW         | NEW         | NEW         |
| Spanish PreK-12  | MET         | MET         | MET         | MET         | MET         | MET         |
| Latin PreK-12  | MET         | MET         | MET         | MET         | MET         | MET         |
| Visual Arts PreK-12                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Dance Arts PreK-12                                     | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| English as a Second Language PreK-12                   | MET         | MET         | MET         | MET         | MET         | MET         |
| Health and Physical Education PreK-12                  | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Instrumental PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Vocal/Choral PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Theatre Arts PreK-12                                   | MET         | MET         | MET         | MET         | MET         | MET         |
| English  | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                            | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics  | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Earth Science                                | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Physics                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - Early Childhood                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - General Curriculum K-12            | MET         | MET         | MET         | MET         | MET         | MET         |
| Driver Education (Add-on)                              | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Gifted Education (Add-on)                              | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | MET         |
|  | applicable  |             |             |             |             |             |
| Mathematics - Algebra I (Add-on)                       | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12                 | Not         | MET         | MET         | MET         | MET         | MET         |
| ·  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central office | Not         | MET         | MET         | MET         | MET         | MET         |
| only)  | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Hampton University

| Std. #   |  | Descript  | ion of Stand      | ard                       |                      |                   |                 |  |  |  |
|----------|--|---|-------------------|---------------------------|----------------------|-------------------|-----------------|--|--|--|
| 2.       | Candidate progress and performance on an asse  | ssment of basi  | ic skills as pres | scribed by the I          | Board of Educa       | ation for individ | luals seeking   |  |  |  |
|          | entry into an approved education preparation pro-  | gram. Indicato  | ors of the achie  | vement of this            | standard shall       | include:          | -               |  |  |  |
|          | a. Results on Board of Education prescribed en   |   |                   |                           |                      |                   |                 |  |  |  |
|          | b. Documentation that candidates enrolled in the   |   |                   | e a minimum s             | core establish       | ed by the Boai    | d of            |  |  |  |
| 3.       | Education have the opportunity to address a<br>Structured and integrated field experiences to inc  | ,   |                   | mente Indica              | tors of the ach      | ievement of th    | e etandard      |  |  |  |
| 5.       | shall include the following:   |   | aching require    | ments. muica              |                      |                   | s stanuaru      |  |  |  |
|          | a. Evidence that candidates receive quality stru   | uctured and int   | egrated field e   | xperiences that           | t prepare them       | to work in dive   | erse            |  |  |  |
|          | educational environments; and  |   |                   |                           |                      |                   |                 |  |  |  |
|          | b. Evidence that at least 300 clock hours of fiel  | •   |                   |                           | • •                  | •                 |                 |  |  |  |
|          | , ,  | experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately |                   |                           |                      |                   |                 |  |  |  |
|          | structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take  |   |                   |                           |                      |                   |                 |  |  |  |
|          | place during the school day in concentrated  | blocks of time  | when preK-12      | students are p            | resent.              |                   |                 |  |  |  |
| 4.       | Evidence of opportunities for candidates to partic   |   |                   | , i                       |                      |                   |                 |  |  |  |
|          | racial, economic, linguistic, and ethnic diversity th  |   |                   |                           |                      |                   |                 |  |  |  |
|          | shall include evidence that the professional educative school settings that provide experiences  |   |                   |                           |                      |                   |                 |  |  |  |
|          | each biennial period.  | with population   |                   |                           | ic, illiguistic, a   |                   | Sity Within     |  |  |  |
| 5.       | Evidence of contributions to preK-12 student ach   | evement by ca   | andidates com     | pleting the prog          | gram. Indicato       | rs of the achie   | vement of this  |  |  |  |
|          | standard shall include the following:  |   |                   |                           |                      |                   |                 |  |  |  |
|          | a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall  |   |                   |                           |                      |                   |                 |  |  |  |
|          | provide dependable information about student achievement;  |   |                   |                           |                      |                   |                 |  |  |  |
|          | b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and |   |                   |                           |                      |                   |                 |  |  |  |
|          | c. Evidence that the education program asses   |   |                   |                           |                      | roficiencies, in  | cluding the     |  |  |  |
|          | ability to affect student learning, through the  |   |                   |                           |                      | ience, portfolio  | os, interviews, |  |  |  |
|          | videotaped and observed performance in sc  |   |                   | -                         |                      |                   |                 |  |  |  |
| 6.       | Evidence of employer job satisfaction with candic  |   |                   |                           |                      |                   |                 |  |  |  |
|          | include documentation that the education prograr<br>surveys.   | n nas two year  | s of evidence     | regarding cand            | lidate performa      | ance based on     | employer        |  |  |  |
| 7.       | Partnerships and collaborations based on preK-1  | 2 school needs  | s. Indicators of  | the achieveme             | ent of this stan     | dard shall inclu  | ude the         |  |  |  |
|          | following:   |   |                   |                           |                      |                   |                 |  |  |  |
|          | a. Documented evidence that the education pro  | ogram has esta  | ablished partne   | erships reflectir         | ng collaborative     | ely designed p    | rogram          |  |  |  |
|          | descriptions based on identified needs of the  | e preK-12 com   | munity.           |                           |                      |                   |                 |  |  |  |
|          | b. Documented evidence that the administratio  |   |                   |                           |                      |                   |                 |  |  |  |
|          | candidates for school leadership programs v<br>and meet the qualifications for admission to  |   |                   | strate both pot           | ential for and i     | interest in scho  | ol leadership,  |  |  |  |
| NOTE     | Documentation of the evidence of Standards 2 th  | 1 4   | ,                 | ained at the IL           | E and made a         | wailable for au   | dit upop        |  |  |  |
| NOTE     | request by VDOE.   | Tough 7 above   | must be main      | laineu al line ir         |                      | ivaliable for au  |                 |  |  |  |
|          |  | Instru  | ctions            |                           |                      |                   |                 |  |  |  |
|          |  |   |                   |                           |                      |                   |                 |  |  |  |
|          | current biennial reporting period, i.e., September   | -   | -                 |                           |                      | -                 |                 |  |  |  |
|          | each approved education program listed below the   |   |                   |                           |                      |                   |                 |  |  |  |
|          | n completer or program exiter during the curre<br>cting either "MET" or "NOT MET" from the dropdov   |   |                   | <u>d</u> , indicate if yo | ou met the star      | ndards (as defi   | ned above)      |  |  |  |
| -        | <b>5</b>   |   |                   | 0                         | 0040 (anali          |                   |                 |  |  |  |
|          | each approved education program listed below than<br>n completers and program exiters for the curre  |   |                   |                           |                      |                   |                 |  |  |  |
| standar  |  |   | porting perio     | u, select inAc            |                      | le diopdown bo    |                 |  |  |  |
|          | each approved education program listed below that  | at received and   | vroval on or a    | ter Sentembe              | r 1 2013 sel         | ect "NEW/" from   | n the           |  |  |  |
|          | vn box for each standard.  | a 1000iveu <u>apt</u>   |                   | ter oeptembe              | <u>, , 2013,</u> 380 |                   |                 |  |  |  |
|          | Approved Education Program   | Standard #2   | Standard #3       | Standard #4               | Standard #5          | Standard #6       | Standard #7     |  |  |  |
|          |  |   |                   |                           |                      |                   |                 |  |  |  |
|          | imary Education PreK-3   | INACTIVE  | INACTIVE          | INACTIVE                  | INACTIVE             | INACTIVE          | INACTIVE        |  |  |  |
|          | tary Education PreK-6  | MET   | MET               | MET                       | MET                  | MET               | MET             |  |  |  |
| School   | Counselor PreK-12  | Not   | MET               | MET                       | MET                  | MET               | MET             |  |  |  |
| Health a | and Physical Education PreK-12   | applicable<br>MET   | MET               | MET                       | MET                  | MET               | MET             |  |  |  |
|          | ducation - Instrumental PreK-12  | MET   | MET               | MET                       | MET                  | MET               | MET             |  |  |  |

INACTIVE

INACTIVE

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| Approved Education Program                             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
|  |             |             |             |             |             |             |
| English PreK-12  | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics  | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                                      | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Special Education - General Curriculum K-12            | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Administration and Supervision PreK-12                 | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central office | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| only)  | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Hollins University

| Std. #   | # Description of Standard  |                        |                  |                    |                        |                   |                     |  |  |  |
|----------|--|------------------------|------------------|--------------------|------------------------|-------------------|---------------------|--|--|--|
| 2.       | Candidate progress and performance on an asses   | ssment of basi         | c skills as pres | scribed by the I   | Board of Educa         | ation for individ | uals seeking        |  |  |  |
|          | entry into an approved education preparation prog  | gram. Indicato         | rs of the achie  | vement of this     | standard shall         | include:          | -                   |  |  |  |
|          | a. Results on Board of Education prescribed er   | ntry-level asses       | ssments; and     |                    |                        |                   |                     |  |  |  |
|          | b. Documentation that candidates enrolled in th  | ne program wh          | o fail to achiev | e a minimum s      | core establish         | ed by the Boar    | d of                |  |  |  |
|          | Education have the opportunity to address a  |                        |                  |                    |                        |                   |                     |  |  |  |
| 3.       | Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard |                        |                  |                    |                        |                   |                     |  |  |  |
|          | shall include the following:   |                        |                  |                    |                        |                   |                     |  |  |  |
|          | a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse         |                        |                  |                    |                        |                   |                     |  |  |  |
|          | educational environments; and  |                        |                  |                    |                        |                   |                     |  |  |  |
|          | b. Evidence that at least 300 clock hours of field   |                        |                  |                    |                        |                   |                     |  |  |  |
|          | experiences) to include a minimum of 150 cl<br>administration and supervision shall provide  |                        |                  |                    |                        |                   |                     |  |  |  |
|          | structured internship over the duration of a p   |                        |                  |                    |                        |                   |                     |  |  |  |
|          | place during the school day in concentrated  |                        |                  |                    |                        | i viseu experier  | ice shall lake      |  |  |  |
| 4.       | Evidence of opportunities for candidates to partici  |                        |                  |                    |                        | ith nonulations   | that include        |  |  |  |
| 4.       | racial, economic, linguistic, and ethnic diversity th  |                        |                  |                    |                        |                   |                     |  |  |  |
|          | shall include evidence that the professional educa   | <b>U U</b>             | <b>U</b> 1       |                    |                        |                   |                     |  |  |  |
|          | diverse school settings that provide experiences v   |                        |                  |                    |                        |                   |                     |  |  |  |
|          | each biennial period.  |                        |                  | ,                  | ,g,                    |                   | ,                   |  |  |  |
| 5.       | Evidence of contributions to preK-12 student achi  | evement by ca          | indidates comr   | pleting the proc   | ram. Indicato          | rs of the achiev  | vement of this      |  |  |  |
| 0.       | standard shall include the following:  |                        |                  | sie ang ang prog   | , and maleate          |                   |                     |  |  |  |
|          | a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall        |                        |                  |                    |                        |                   |                     |  |  |  |
|          | provide dependable information about student achievement;  |                        |                  |                    |                        |                   |                     |  |  |  |
|          | <ul> <li>b. Evidence to document faculty have made pre-</li> </ul>   |                        | 0                |                    |                        | K-12 student l    | earning in the      |  |  |  |
|          | context of teaching as they design unit asses  | •                      |                  |                    |                        |                   |                     |  |  |  |
|          | c. Evidence that the education program assess  |                        |                  |                    |                        |                   | •                   |  |  |  |
|          | ability to affect student learning, through the  |                        |                  |                    |                        | ience, portfolic  | s, interviews,      |  |  |  |
|          | videotaped and observed performance in sch   |                        | -                | 0                  |                        |                   |                     |  |  |  |
| 6.       | Evidence of employer job satisfaction with candid  |                        |                  |                    |                        |                   |                     |  |  |  |
|          | include documentation that the education progran<br>surveys.   | n nas two year         | s of evidence r  | regarding cand     | idate performa         | ince based on     | employer            |  |  |  |
| 7.       | Partnerships and collaborations based on preK-12   | 2 school poods         | Indicators of    | the achieveme      | nt of this stan        | dard shall inclu  | ido tho             |  |  |  |
| 1.       | following:   | 2 SCHOOL HEEUS         | s. muicators or  | the achievenie     |                        |                   |                     |  |  |  |
|          | a. Documented evidence that the education pro  | aram has ast           | bliched partne   | rehine rofloctir   | a collaborative        |                   | rogram              |  |  |  |
|          | descriptions based on identified needs of the  |                        |                  | iships tenecui     | ig collaborative       | ely designed pi   | ogram               |  |  |  |
|          | b. Documented evidence that the administration   | •                      |                  | allaboratos with   | o portporing co        | hoole to identif  | iv and coloct       |  |  |  |
|          | candidates for school leadership programs w  | ho meet local          | needs demon      | strate both not    | ential for and i       | nterest in scho   | ol leadership       |  |  |  |
|          | and meet the qualifications for admission to   |                        |                  | oliale bolin pol   |                        |                   | or reductorinp,     |  |  |  |
| NOTE     | Documentation of the evidence of Standards 2 th  |                        |                  | ained at the IH    | IF and made a          | vailable for au   | dit upon            |  |  |  |
|          | request by VDOE.   | lough / above          | must be main     |                    |                        |                   | an upon             |  |  |  |
|          |  | Instru                 | ctions           |                    |                        |                   |                     |  |  |  |
|          |  | monu                   | oliono           |                    |                        |                   |                     |  |  |  |
| For the  | current biennial reporting period, i.e., September 1   | l, 2013, throug        | h August 31, 2   | 015, please co     | mplete the foll        | lowing informa    | tion:               |  |  |  |
| 1) For ( | each approved education program listed below tha   | t received app         | roval prior to   | September 1.       | 2013. and for          | which vou had     | at least one        |  |  |  |
| ,        | n completer or program exiter during the curre   |                        |                  |                    |                        | •                 |                     |  |  |  |
|          | g either "MET" or "NOT MET" from the dropdown I  |                        |                  |                    |                        | ,                 | , ,                 |  |  |  |
| 2) For ( | each approved education program listed below tha   | t received ann         | roval prior to   | Sentember 1        | 2013 for which         | ch vou had a to   | stal of <b>zero</b> |  |  |  |
|          | n completers and program exiters for the curre   |                        |                  |                    |                        |                   |                     |  |  |  |
| standar  |  |                        |                  | <u> </u>           |                        |                   |                     |  |  |  |
| 2) Eor   | each approved education program listed below tha   | t received and         | roval on or af   | tor Sontombo       | r 1 2013 col           | oct "NE\//" from  | n tho               |  |  |  |
|          | vn box for each standard.  | it leceived <u>app</u> |                  | ter Septembe       | <u>1 1, 2013,</u> Seit |                   |                     |  |  |  |
| aropuov  | Approved Education Program   | Standard #2            | Standard #3      | Standard #4        | Standard #5            | Standard #6       | Standard #7         |  |  |  |
|          |  |                        |                  | 5 a. 1 d d 1 d # 4 |                        |                   |                     |  |  |  |
| Elemen   | tary Education PreK-6  | MET                    | MET              | MET                | MET                    | MET               | MET                 |  |  |  |
|          | PreK-12  | INACTIVE               | INACTIVE         | INACTIVE           | INACTIVE               | INACTIVE          | INACTIVE            |  |  |  |
|          | PreK-12  | INACTIVE               | INACTIVE         | INACTIVE           | INACTIVE               | INACTIVE          | INACTIVE            |  |  |  |
| Latin Pr |  | MET                    | MET              | MET                | MET                    | MET               | MET                 |  |  |  |
|          | Arts PreK-12   | MET                    | MET              | MET                | MET                    | MET               | MET                 |  |  |  |
|          | ducation - Vocal/Choral PreK-12  | INACTIVE               | INACTIVE         | INACTIVE           | INACTIVE               | INACTIVE          | INACTIVE            |  |  |  |

MET

MET

MET

MET

English

MET

| Approved Education Program                  | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| History and Social Sciences                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics                                 | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Biology                           | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Physics                           | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Special Education - General Curriculum K-12 | NEW         | NEW         | NEW         | NEW         | NEW         | NEW         |

#### Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: James Madison University

| td. #  | Description of Standard  |
|--------|--|
| 2.     | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include:<br>a. Results on Board of Education prescribed entry-level assessments; and<br>b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of<br>Education have the opportunity to address any deficiencies.   |
| 3.     | <ul> <li>Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ul> <li>a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and</li> <li>b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.</li> </ul> </li> </ul>                                |
| 4.     | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.  |
| 5.     | <ul> <li>Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ul> <li>a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;</li> <li>b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and</li> <li>c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.</li> </ul> </li> </ul> |
| 6.     | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard sh<br>include documentation that the education program has two years of evidence regarding candidate performance based on employer<br>surveys.   |
| 7.     | <ul> <li>Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:</li> <li>a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.</li> <li>b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and sele candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.</li> </ul>  |
| NOTE   | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.  |
|        | Instructions   |
| ) Fore | current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:<br>each approved education program listed below that received <u>approval prior to September 1, 2013</u> , and for which you had <u>at least</u><br>ogram completer or program exiter during the current biennial reporting period, indicate if you met the standards (as defined<br>by selecting either "MET" or "NOT MET" from the dropdown box for each standard.   |

2) For each approved education program listed below that received <u>approval prior to September 1, 2013</u>, for which you had a total of <u>zero</u> <u>program completers and program exiters for the current biennial reporting period</u>, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received <u>approval on or after September 1, 2013</u>, select "NEW" from the dropdown box for each standard.

| Approved Education Program                | Standard #2       | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|-------------------|-------------|-------------|-------------|-------------|-------------|
| Early/Primary Education PreK-3            | MET               | MET         | MET         | MET         | MET         | MET         |
| Elementary Education PreK-6               | MET               | MET         | MET         | MET         | MET         | MET         |
| Middle Education 6-8                      | MET               | MET         | MET         | MET         | MET         | MET         |
| Math Specialist for Elementary/Middle Ed. | INACTIVE          | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Reading Specialist                        | MET               | MET         | MET         | MET         | MET         | MET         |
| School Counselor PreK-12                  | Not<br>applicable | MET         | MET         | MET         | MET         | MET         |

| Approved Education Program                             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
|  |             |             |             |             |             |             |
| School Psychology                                      | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| French PreK-12   | MET         | MET         | MET         | MET         | MET         | MET         |
| German PreK-12   | MET         | MET         | MET         | MET         | MET         | MET         |
| Italian PreK-12  | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Spanish PreK-12  | MET         | MET         | MET         | MET         | MET         | MET         |
| Technology Education                                   | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Visual Arts PreK-12                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Dance Arts PreK-12                                     | MET         | MET         | MET         | MET         | MET         | MET         |
| English as a Second Language PreK-12                   | MET         | MET         | MET         | MET         | MET         | MET         |
| Health and Physical Education PreK-12                  | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Instrumental PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Vocal/Choral PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Theatre Arts PreK-12                                   | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| English  | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                            | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics  | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Earth Science                                | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Physics                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - Early Childhood                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - General Curriculum K-12            | MET         | MET         | MET         | MET         | MET         | MET         |
| Gifted Education (Add-on)                              | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Journalism (Add-on)                                    | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Mathematics - Algebra I (Add-on)                       | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12                 | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central office | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| only)  | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Liberty University

| Std. #                         |  | Descript  | ion of Standa  | ard                                  |                   |                                     |                       |  |  |
|--------------------------------|--|---|--|--------------------------------------|-------------------|-------------------------------------|-----------------------|--|--|
| 2.                             | Candidate progress and performance on an asse<br>entry into an approved education preparation prog<br>a. Results on Board of Education prescribed er<br>b. Documentation that candidates enrolled in th<br>Education have the opportunity to address a   | gram. Indicato<br>htry-level asses<br>he program who              | rs of the achiev<br>ssments; and<br>o fail to achieve        | vement of this                       | standard shall    | include:                            | -                     |  |  |
| 3.                             | <ul> <li>Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:         <ul> <li>Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and</li> <li>Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.</li> </ul> </li> </ul>  |   |  |                                      |                   |                                     |                       |  |  |
| 4.                             | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.  |   |  |                                      |                   |                                     |                       |  |  |
| 5.                             |  |   |  |                                      |                   |                                     |                       |  |  |
| 6.                             | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.  |   |  |                                      |                   |                                     |                       |  |  |
| 7.                             | <ul> <li>Partnerships and collaborations based on preK-12 following:</li> <li>a. Documented evidence that the education prodescriptions based on identified needs of the b. Documented evidence that the administration candidates for school leadership programs wand meet the qualifications for admission to be added to be</li></ul> | ogram has esta<br>preK-12 com<br>n and supervis<br>/ho meet local | ablished partne<br>nunity.<br>ion program co<br>needs, demon | rships reflectir<br>bllaborates with | ng collaborative  | ely designed pi<br>hools to identil | ogram<br>y and select |  |  |
| NOTE                           | Documentation of the evidence of Standards 2 the<br>request by VDOE.   | rough 7 above   | must be maint  | ained at the IF                      | IE and made a     | vailable for au                     | dit upon              |  |  |
|                                |  | Instru  | ctions   |                                      |                   |                                     |                       |  |  |
| 1) For e<br>program            | current biennial reporting period, i.e., September 1<br>each approved education program listed below tha<br>n completer or program exiter during the curre<br>g either "MET" or "NOT MET" from the dropdown l  | t received <u>app</u><br>Int biennial re                          | roval prior to<br>porting period                             | September 1,                         | . 2013, and for   | which you had                       | at least one          |  |  |
| program<br>standar<br>3) For e | <ol> <li>For each approved education program listed below that received <u>approval prior to September 1, 2013</u>, for which you had a total of <u>zero</u> <u>program completers and program exiters for the current biennial reporting period</u>, select "INACTIVE" from the dropdown box for each standard.</li> <li>For each approved education program listed below that received approval on or after September 1, 2013, select "NEW" from the</li> </ol>  |   |  |                                      |                   |                                     |                       |  |  |
| aropdov                        | vn box for each standard.<br>Approved Education Program  | Standard #2   | Standard #3  | Standard #4                          | Standard #5       | Standard #6                         | Standard #7           |  |  |
| Middle I                       | tary Education PreK-6<br>Education 6-8<br>pecialist for Elementary/Middle Ed.  | MET<br>MET<br>MET   | MET<br>MET<br>MET  | MET<br>MET<br>MET                    | MET<br>MET<br>MET | MET<br>MET<br>MET                   | MET<br>MET<br>MET     |  |  |
| Reading                        | y Specialist   | MET   | MET  | MET                                  | MET               | MET                                 | MET                   |  |  |
| School                         | Counselor PreK-12  | Not   | MET  | MET                                  | MET               | MET                                 | MET                   |  |  |

MET

MET

MET

MET

MET

| Approved Education Program                             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| Business and Information Technology                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Family and Consumer Sciences                           | MET         | MET         | MET         | MET         | MET         | MET         |
| Visual Arts PreK-12                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| English as a Second Language PreK-12                   | MET         | MET         | MET         | MET         | MET         | MET         |
| Health and Physical Education PreK-12                  | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Instrumental PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Vocal/Choral PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Theatre Arts PreK-12                                   | MET         | MET         | MET         | MET         | MET         | MET         |
| Computer Science                                       | MET         | MET         | MET         | MET         | MET         | MET         |
| English  | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                            | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics  | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - General Curriculum K-12            | MET         | MET         | MET         | MET         | MET         | MET         |
| Early Childhood 3- and 4-Year Olds (Add-on)            | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Gifted Education (Add-on)                              | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Journalism (Add-on)                                    | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Mathematics Algebra I (Add-on)                         | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Speech Communication (Add-on)                          | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12                 | Not         | MET         | MET         | MET         | MET         | MET         |
| ·  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central office | Not         | MET         | MET         | MET         | MET         | MET         |
| only)  | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Longwood University

| Std. #  | Description of Standard  |                  |                   |                        |                        |                   |                    |  |  |  |
|---------|--|------------------|-------------------|------------------------|------------------------|-------------------|--------------------|--|--|--|
| 2.      | Candidate progress and performance on an asses   | ssment of basi   | c skills as pres  | scribed by the E       | Board of Educa         | ation for individ | uals seeking       |  |  |  |
|         | entry into an approved education preparation prog  |                  |                   |                        |                        |                   | -                  |  |  |  |
|         | a. Results on Board of Education prescribed er   | ntry-level asses | ssments; and      |                        |                        |                   |                    |  |  |  |
|         | <ul> <li>b. Documentation that candidates enrolled in the</li> </ul>   |                  |                   | e a minimum s          | core establish         | ed by the Boar    | d of               |  |  |  |
|         | Education have the opportunity to address a  |                  |                   |                        |                        |                   |                    |  |  |  |
| 3.      | Structured and integrated field experiences to incl  | lude student te  | aching require    | ments. Indicat         | tors of the achi       | evement of thi    | s standard         |  |  |  |
|         | shall include the following:   |                  |                   |                        |                        |                   |                    |  |  |  |
|         | a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse   |                  |                   |                        |                        |                   |                    |  |  |  |
|         | educational environments; and<br>b. Evidence that at least 300 clock hours of fiel   | d experiences    | for initial progr | ame (including         | early exposur          | e to prek-12 d    | assroom            |  |  |  |
|         | experiences) to include a minimum of 150 cl  |                  |                   |                        |                        |                   |                    |  |  |  |
|         | administration and supervision shall provide   |                  |                   |                        |                        |                   |                    |  |  |  |
|         | structured internship over the duration of a p   |                  |                   |                        |                        |                   |                    |  |  |  |
|         | place during the school day in concentrated  | blocks of time   | when preK-12      | students are p         | resent.                |                   |                    |  |  |  |
| 4.      | Evidence of opportunities for candidates to partici  | pate in diverse  | school setting    | s that provide         | experiences w          | ith populations   | that include       |  |  |  |
|         | racial, economic, linguistic, and ethnic diversity th  |                  |                   |                        |                        |                   |                    |  |  |  |
|         | shall include evidence that the professional educa   |                  |                   |                        |                        |                   |                    |  |  |  |
|         | diverse school settings that provide experiences v   | with population  | s that include i  | racial, economi        | ic, linguistic, ar     | nd ethnic diver   | sity within        |  |  |  |
|         | each biennial period.  |                  |                   |                        |                        |                   |                    |  |  |  |
| 5.      | Evidence of contributions to preK-12 student achi  | evement by ca    | indidates comp    | pleting the prog       | fram. Indicator        | rs of the achiev  | ement of this      |  |  |  |
|         | standard shall include the following:<br>a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall |                  |                   |                        |                        |                   |                    |  |  |  |
|         | provide dependable information about stude   |                  |                   |                        | measuremen             | to in teaching t  |                    |  |  |  |
|         | b. Evidence to document faculty have made pro  |                  | ,                 | s that candidate       | es have on pre         | K-12 student l    | earning in the     |  |  |  |
|         | context of teaching as they design unit asses  | ssment system    | is and assessr    | nents for each         | program; and           |                   | U                  |  |  |  |
|         | c. Evidence that the education program assess  | ses candidates   | s' mastery of ex  | xit criteria and       | performance p          | roficiencies, in  | cluding the        |  |  |  |
|         | ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews,                                |                  |                   |                        |                        |                   |                    |  |  |  |
|         | videotaped and observed performance in sch   |                  | -                 | 0                      |                        |                   |                    |  |  |  |
| 6.      | Evidence of employer job satisfaction with candid  |                  |                   |                        |                        |                   |                    |  |  |  |
|         | include documentation that the education program   | n has two year   | s of evidence i   | regarding cand         | idate performa         | ince based on     | employer           |  |  |  |
| 7.      | surveys.<br>Partnerships and collaborations based on preK-12   | 2 school poods   | Indicators of     | the achieveme          | nt of this stan        | dard chall inclu  | do tho             |  |  |  |
| 7.      | following:   | z school neeus   |                   | the achievenie         |                        |                   | ue line            |  |  |  |
|         | a. Documented evidence that the education pro  | oram has esta    | blished narthe    | arshins raflactin      | a collaborative        | alv designed pr   | rogram             |  |  |  |
|         | descriptions based on identified needs of the  |                  |                   |                        | ig conaborative        | biy designed pi   | ogram              |  |  |  |
|         | b. Documented evidence that the administration   | •                |                   | ollaborates with       | n partnering sc        | hools to identif  | v and select       |  |  |  |
|         | candidates for school leadership programs w  |                  |                   |                        |                        |                   |                    |  |  |  |
|         | and meet the qualifications for admission to   |                  |                   |                        |                        |                   | 17                 |  |  |  |
| NOTE    | Documentation of the evidence of Standards 2 th  | rough 7 above    | must be maint     | tained at the IH       | IE and made a          | vailable for au   | dit upon           |  |  |  |
|         | request by VDOE.   | -                |                   |                        |                        |                   |                    |  |  |  |
|         |  | Instru           | ctions            |                        |                        |                   |                    |  |  |  |
| For the | current biennial reporting period, i.e., September 1   | . 2013. throug   | h August 31, 2    | 015. please co         | mplete the foll        | owing informa     | tion:              |  |  |  |
|         | each approved education program listed below that  |                  |                   |                        |                        | -                 |                    |  |  |  |
|         | n completer or program exiter during the curre   |                  |                   |                        |                        | •                 |                    |  |  |  |
|         | g either "MET" or "NOT MET" from the dropdown I  |                  |                   | <u>a,</u> maloate n ye |                        |                   | icu usove) sy      |  |  |  |
|         |  |                  |                   | Sontombor 1            | 2012 for which         | h you had a to    | tal of <b>zara</b> |  |  |  |
|         | each approved education program listed below tha<br>n completers and program exiters for the curre   |                  |                   |                        |                        |                   |                    |  |  |  |
| standar |  |                  | porting period    | <u>u</u> , select made |                        | e diopdowir be    |                    |  |  |  |
|         |  |                  |                   | itan Cantanah a        | - 1 0012 and           |                   |                    |  |  |  |
| ,       | each approved education program listed below tha<br>vn box for each standard.  | it received app  | roval on or at    | ter Septembe           | <u>r 1, 2013,</u> seie | ect INEVV from    | n the              |  |  |  |
| uropuov | Approved Education Program   | Standard #2      | Standard #3       | Standard #4            | Standard #5            | Standard #6       | Standard #7        |  |  |  |
|         |  |                  |                   | 5 a                    |                        |                   |                    |  |  |  |
| Flemen  | tary Education PreK-6  | MET              | MET               | MET                    | MET                    | MET               | MET                |  |  |  |
|         | Education 6-8  | MET              | MET               | MET                    | MET                    | MET               | MET                |  |  |  |
|         | Decialist for Elementary/Middle Ed.  | MET              | MET               | MET                    | MET                    | MET               | MET                |  |  |  |
|         | g Specialist   | MET              | MET               | MET                    | MET                    | MET               | MET                |  |  |  |
|         | Counselor PreK-12  | MET              | MET               | MET                    | MET                    | MET               | MET                |  |  |  |
| French  | PreK-12  | INACTIVE         | INACTIVE          | INACTIVE               | INACTIVE               | INACTIVE          | INACTIVE           |  |  |  |

German PreK-12

INACTIVE INACTIVE INACTIVE INACTIVE INACTIVE

| Approved Education Program                             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
|  |             |             |             |             |             |             |
| Spanish PreK-12  | MET         | MET         | MET         | MET         | MET         | MET         |
| Visual Arts PreK-12                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| English as a Second Language PreK-12                   | MET         | MET         | MET         | MET         | MET         | MET         |
| Health and Physical Education PreK-12                  | MET         | MET         | MET         | MET         | MET         | MET         |
| Library Media PerK-12                                  | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Instrumental PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Vocal/Choral PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Theater Arts PreK-12                                   | MET         | MET         | MET         | MET         | MET         | MET         |
| English  | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                            | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics  | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Physics                                      | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Special Education - General Curriculum K-12            | MET         | MET         | MET         | MET         | MET         | MET         |
| Driver Education (Add-on)                              | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Mathematics - Algebra I (Add-on)                       | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12                 | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central office | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| only)  | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Lynchburg College

| Std. #   |  | Descript             | ion of Standa        | ard                       |                       |                      |                      |
|----------|--|----------------------|----------------------|---------------------------|-----------------------|----------------------|----------------------|
| 2.       | Candidate progress and performance on an asse  | -                    |                      |                           | Board of Educa        | ation for individ    | uals seeking         |
|          | entry into an approved education preparation proc  |                      |                      |                           |                       |                      | -                    |
|          | a. Results on Board of Education prescribed er   |                      |                      |                           |                       |                      |                      |
|          | b. Documentation that candidates enrolled in th  |                      |                      | e a minimum s             | core establish        | ed by the Boar       | d of                 |
|          | Education have the opportunity to address a  |                      |                      | un auto lucalia at        | tone of the cold      |                      | a atau dan d         |
| 3.       | Structured and integrated field experiences to inc<br>shall include the following:                         | lude student te      | aching require       | ments. Indica             | tors of the ach       | levement of thi      | s standard           |
|          | a. Evidence that candidates receive quality stru   | uctured and inte     | earated field ex     | operiences that           | t prepare them        | to work in dive      | erse                 |
|          | educational environments; and  |                      | gratea neta e,       |                           |                       |                      |                      |
|          | b. Evidence that at least 300 clock hours of fiel  | d experiences        | for initial progr    | ams (including            | early exposur         | e to preK-12 cl      | assroom              |
|          | experiences) to include a minimum of 150 cl  |                      |                      |                           |                       |                      |                      |
|          | administration and supervision shall provide   |                      |                      |                           |                       |                      |                      |
|          | structured internship over the duration of a p<br>place during the school day in concentrated              |                      |                      |                           |                       | inised experies      | ice shall take       |
| 4.       | Evidence of opportunities for candidates to partici  |                      | •                    |                           |                       | ith nonulations      | that include         |
| 4.       | racial, economic, linguistic, and ethnic diversity th  |                      |                      |                           |                       |                      |                      |
|          | shall include evidence that the professional educa   |                      |                      |                           |                       |                      |                      |
|          | diverse school settings that provide experiences v   |                      |                      |                           |                       |                      |                      |
|          | each biennial period.  |                      |                      |                           |                       |                      |                      |
| 5.       | Evidence of contributions to preK-12 student achi  | evement by ca        | ndidates comp        | pleting the prog          | gram. Indicato        | rs of the achiev     | vement of this       |
|          | standard shall include the following:  |                      |                      |                           |                       |                      | h - ( - h - II       |
|          | <ul> <li>Evidence to show that candidates know about provide dependable information about stude</li> </ul> |                      |                      | e and effective           | e measuremen          | ts in teaching t     | nat shall            |
|          | b. Evidence to document faculty have made pro-   |                      |                      | that candidate            | es have on pre        | K-12 student l       | earning in the       |
|          | context of teaching as they design unit asses  |                      |                      |                           |                       |                      | barning in the       |
|          | c. Evidence that the education program asses   |                      |                      |                           |                       | roficiencies, in     | cluding the          |
|          | ability to affect student learning, through the  |                      |                      |                           |                       | ience, portfolic     | os, interviews,      |
|          | videotaped and observed performance in scl   |                      |                      | -                         |                       |                      |                      |
| 6.       | Evidence of employer job satisfaction with candid  |                      |                      |                           |                       |                      |                      |
|          | include documentation that the education program<br>surveys.   | n nas two year       | s of evidence r      | regarding cand            | idate performa        | ince based on        | employer             |
| 7.       | Partnerships and collaborations based on preK-12   | 2 school needs       | Indicators of        | the achieveme             | ant of this stan      | dard shall inclu     | ide the              |
| 1.       | following:   | 2 3011001 110000     |                      |                           |                       |                      |                      |
|          | a. Documented evidence that the education pro  | ogram has esta       | blished partne       | erships reflectir         | ng collaborative      | ely designed pr      | ogram                |
|          | descriptions based on identified needs of the  | 0                    |                      | ·                         | 0                     | , , ,                | 5                    |
|          | b. Documented evidence that the administratio  | n and supervis       | ion program co       | ollaborates with          | n partnering sc       | hools to identif     | y and select         |
|          | candidates for school leadership programs w  |                      |                      | strate both pot           | ential for and i      | nterest in scho      | ol leadership,       |
|          | and meet the qualifications for admission to   |                      |                      |                           |                       |                      |                      |
| NOTE     | Documentation of the evidence of Standards 2 th  | rough 7 above        | must be maint        | ained at the IF           | IE and made a         | vailable for au      | dit upon             |
|          | request by VDOE.   |                      |                      |                           |                       |                      |                      |
|          |  | Instru               | ctions               |                           |                       |                      |                      |
| For the  | current biennial reporting period, i.e., September 1   | I, 2013, throug      | h August 31, 2       | 015, please co            | omplete the fol       | lowing informa       | tion:                |
|          | each approved education program listed below that  |                      |                      |                           |                       |                      |                      |
|          | m completer or program exiter during the curre   |                      |                      | <u>d</u> , indicate if yo | ou met the star       | ndards (as defi      | ned above) by        |
| selectin | g either "MET" or "NOT MET" from the dropdown  | box for each st      | andard.              |                           |                       |                      |                      |
|          | each approved education program listed below that  |                      |                      |                           |                       |                      |                      |
|          | m completers and program exiters for the curre   | ent biennial re      | porting perior       | <u>d</u> , select "INAC   | CTIVE" from th        | e dropdown bo        | ox for each          |
| standar  | d.   |                      |                      |                           |                       |                      |                      |
| ,        | each approved education program listed below that  | t received app       | roval on or af       | ter Septembe              | <b>r 1, 2013,</b> sel | ect "NEW" fron       | n the                |
| dropdov  | vn box for each standard.  | Otan dan di #O       | 01                   | Otan Jan J #4             | Otan dan datt         | Otan Jan J #0        | Ot and 1 = 1 / 7     |
|          | Approved Education Program   | Standard #2          | Standard #3          | Standard #4               | Standard #5           | Standard #6          | Standard #7          |
| Flemen   | tary Education PreK-6  | MET                  | MET                  | MET                       | MET                   | MET                  | MET                  |
|          | g Specialist   | MET                  | MET                  | MET                       | MET                   | MET                  | MET                  |
|          | Counselor PreK-12  | Not                  | MET                  | MET                       | MET                   | MET                  | MET                  |
|          |  | applicable           |                      |                           |                       |                      |                      |
| -        | PreK-12  | INACTIVE             | INACTIVE             | INACTIVE                  | INACTIVE              | INACTIVE             | INACTIVE             |
|          | n PreK-12<br>Arts PreK-12  | INACTIVE<br>INACTIVE | INACTIVE<br>INACTIVE | INACTIVE<br>INACTIVE      | INACTIVE<br>INACTIVE  | INACTIVE<br>INACTIVE | INACTIVE<br>INACTIVE |
| visuai F | 1101101712   |                      | INACTIVE             | INACINE                   |                       |                      |                      |

| Approved Education Program                             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| Health and Physical Education PreK-12                  | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Instrumental PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Vocal/Choral PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Theatre Arts PreK-12                                   | MET         | MET         | MET         | MET         | MET         | MET         |
| English  | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                            | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics  | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Earth Science                                | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Physics                                      | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Special Education - Early Childhood                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - Adapted Curriculum K-12            | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Special Education - General Curriculum K-12            | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics - Algebra I (Add-on)                       | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12                 | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central office | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| only)  | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Mary Baldwin College

| Std. #   |   | Descript   | ion of Stand      | ard                       |                       |                   |                     |  |  |  |  |
|----------|---|--|-------------------|---------------------------|-----------------------|-------------------|---------------------|--|--|--|--|
| 2.       | Candidate progress and performance on an asses  | ssment of basi   | c skills as pres  | scribed by the I          | Board of Educa        | ation for individ | uals seeking        |  |  |  |  |
|          | entry into an approved education preparation prog   |  |                   | vement of this            | standard shall        | include:          | -                   |  |  |  |  |
|          | a. Results on Board of Education prescribed er  |  |                   |                           |                       |                   |                     |  |  |  |  |
|          | b. Documentation that candidates enrolled in th   |  |                   | e a minimum s             | core establish        | ed by the Boar    | d of                |  |  |  |  |
| 2        | Education have the opportunity to address a   |  |                   | monto Indiaci             | tore of the each      | avoment of the    | o otopdord          |  |  |  |  |
| 3.       | Structured and integrated field experiences to incl<br>shall include the following:                             | lude student te  | aching require    | ments. Indica             | tors of the ach       | levement of thi   | s standard          |  |  |  |  |
|          | a. Evidence that candidates receive quality stru  | ictured and inte   | earated field ex  | voeriences that           | t prepare them        | to work in dive   | erse                |  |  |  |  |
|          | educational environments; and   |  |                   |                           |                       |                   |                     |  |  |  |  |
|          | b. Evidence that at least 300 clock hours of field  | d experiences  | for initial progr | ams (including            | early exposur         | e to preK-12 cl   | assroom             |  |  |  |  |
|          |   | experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in |                   |                           |                       |                   |                     |  |  |  |  |
|          | administration and supervision shall provide  | •  |                   |                           |                       |                   |                     |  |  |  |  |
|          | structured internship over the duration of a p<br>place during the school day in concentrated                   |  |                   |                           |                       | rvised experie    | nce snall take      |  |  |  |  |
| 4.       | Evidence of opportunities for candidates to partici   |  | •                 |                           |                       | ith populations   | that include        |  |  |  |  |
| 4.       | racial, economic, linguistic, and ethnic diversity th   |  |                   |                           |                       |                   |                     |  |  |  |  |
|          | shall include evidence that the professional educa  |  |                   |                           |                       |                   |                     |  |  |  |  |
|          | diverse school settings that provide experiences v  |  |                   |                           |                       |                   |                     |  |  |  |  |
|          | each biennial period.   |  |                   |                           |                       |                   |                     |  |  |  |  |
| 5.       | Evidence of contributions to preK-12 student achieved   | evement by ca  | ndidates comp     | pleting the prog          | ram. Indicato         | rs of the achiev  | ement of this       |  |  |  |  |
|          | standard shall include the following:   |  |                   |                           |                       |                   |                     |  |  |  |  |
|          | <ul> <li>Evidence to show that candidates know about<br/>provide dependable information about studer</li> </ul> |  |                   | te and effective          | e measuremen          | ts in teaching t  | hat shall           |  |  |  |  |
|          | b. Evidence to document faculty have made pro   |  |                   | that candidate            | es have on nre        | K-12 student l    | earning in the      |  |  |  |  |
|          | context of teaching as they design unit asses   |  | 0                 |                           |                       |                   | carring in the      |  |  |  |  |
|          | c. Evidence that the education program assess   |  |                   |                           |                       | roficiencies, in  | cluding the         |  |  |  |  |
|          | ability to affect student learning, through the   | use of multiple  | sources of da     | ita such as culi          | minating exper        | ience, portfolic  | s, interviews,      |  |  |  |  |
|          | videotaped and observed performance in sch  |  |                   | -                         |                       |                   |                     |  |  |  |  |
| 6.       | Evidence of employer job satisfaction with candid   |  |                   |                           |                       |                   |                     |  |  |  |  |
|          | include documentation that the education progran  | n has two year   | s of evidence r   | regarding cand            | idate performa        | ince based on     | employer            |  |  |  |  |
| 7.       | surveys.<br>Partnerships and collaborations based on preK-12  |  | Indiantara of     | the achieveme             | nt of this stop       | dard aball inclu  | do tho              |  |  |  |  |
| 7.       | following:  | 2 School needs   |                   | the achievenie            |                       |                   |                     |  |  |  |  |
|          | a. Documented evidence that the education pro   | ogram has esta   | blished partne    | erships reflectin         | na collaborative      | elv designed pr   | ogram               |  |  |  |  |
|          | descriptions based on identified needs of the   | -  | •                 | lonipo reneoti            | ig condocrative       | biy doolghod pi   | ogram               |  |  |  |  |
|          | b. Documented evidence that the administration  | •  |                   | ollaborates with          | n partnering sc       | hools to identif  | y and select        |  |  |  |  |
|          | candidates for school leadership programs w   |  |                   |                           |                       |                   |                     |  |  |  |  |
|          | and meet the qualifications for admission to  | advanced prog  | irams.            |                           |                       |                   |                     |  |  |  |  |
| NOTE     | Documentation of the evidence of Standards 2 the  | rough 7 above  | must be maint     | tained at the IF          | IE and made a         | vailable for au   | dit upon            |  |  |  |  |
|          | request by VDOE.  |  |                   |                           |                       |                   |                     |  |  |  |  |
|          |   | Instru   | ctions            |                           |                       |                   |                     |  |  |  |  |
| For the  | current biennial reporting period, i.e., September 1  | , 2013, throug   | h August 31, 2    | 015, please co            | mplete the fol        | lowing informa    | tion:               |  |  |  |  |
| 1) For e | each approved education program listed below tha  | t received app   | roval prior to    | September 1,              | 2013, and for         | which you had     | at least one        |  |  |  |  |
| program  | n completer or program exiter during the curre  | ent biennial re  | porting period    | <u>d</u> , indicate if yo | ou met the star       | ndards (as defi   | ned above) by       |  |  |  |  |
| selectin | g either "MET" or "NOT MET" from the dropdown b   | box for each st  | andard.           |                           |                       |                   |                     |  |  |  |  |
| 2) For e | each approved education program listed below tha  | t received app   | roval prior to    | September 1,              | 2013, for which       | ch you had a to   | otal of <b>zero</b> |  |  |  |  |
|          | m completers and program exiters for the curre  |  |                   |                           |                       |                   |                     |  |  |  |  |
| standar  | d.  |  |                   |                           |                       |                   |                     |  |  |  |  |
| 3) For e | each approved education program listed below tha  | t received app   | roval on or af    | ter Septembe              | <u>r 1, 2013,</u> sel | ect "NEW" from    | n the               |  |  |  |  |
| dropdov  | vn box for each standard.   |  |                   |                           |                       |                   |                     |  |  |  |  |
|          | Approved Education Program  | Standard #2  | Standard #3       | Standard #4               | Standard #5           | Standard #6       | Standard #7         |  |  |  |  |
|          |   |  |                   |                           |                       |                   |                     |  |  |  |  |
|          | tary Education PreK-6   | MET  | MET               | MET                       | MET                   | MET               | MET                 |  |  |  |  |
|          | Education 6-8<br>PreK-12  | MET<br>MET   | MET<br>MET        | MET                       | MET<br>MET            | MET<br>MET        | MET<br>MET          |  |  |  |  |
|          | PreK-12   | MET  | MET               | MET<br>MET                | MET                   | MET               | MET                 |  |  |  |  |
|          | s and Information Technology  | MET  | MET               | MET                       | MET                   | MET               | MET                 |  |  |  |  |
|          | Arts PreK-12  | MET  | MET               | MET                       | MET                   | MET               | MET                 |  |  |  |  |

NEW

NEW

NEW

NEW

NEW

NEW

| Approved Education Program                  | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
|   |             |             |             |             |             |             |
| Music Education - Vocal/Choral PreK-12      | MET         | MET         | MET         | MET         | MET         | MET         |
| Theatre Arts PreK-12                        | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| English                                     | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics                                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                           | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                         | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Earth Science                     | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Physics                           | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Special Education - General Curriculum K-12 | MET         | MET         | MET         | MET         | MET         | MET         |
| Gifted Education (Add-on)                   | Not         | MET         | MET         | MET         | MET         | MET         |
|   | applicable  |             |             |             |             |             |
| Mathematics - Algebra I (Add-on)            | Not         | MET         | MET         | MET         | MET         | MET         |
|   | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Marymount University

| Std. #               |   | Descript   | ion of Standa  | ard   |   |   |   |  |  |  |
|----------------------|---|--|--|---|---|---|---|--|--|--|
| 2.                   | Candidate progress and performance on an asses<br>entry into an approved education preparation prog<br>a. Results on Board of Education prescribed en<br>b. Documentation that candidates enrolled in th  | ram. Indicato<br>try-level asses                   | rs of the achier<br>sments; and                      | vement of this                                      | standard shall  | include:  | _   |  |  |  |
|                      | Education have the opportunity to address an  |  |  |   |   |   |   |  |  |  |
| 3.                   | Structured and integrated field experiences to incl<br>shall include the following:   | ude student te                                     | aching require                                       | ments. Indicat                                      | tors of the ach   | evement of thi                                    | s standard                                  |  |  |  |
|                      | a. Evidence that candidates receive quality stru  | ctured and inte                                    | egrated field ex                                     | periences that                                      | t prepare them  | to work in dive                                   | erse  |  |  |  |
|                      | <ul> <li>educational environments; and</li> <li>b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.</li> </ul> |  |  |   |   |   |   |  |  |  |
| 4.                   | Evidence of opportunities for candidates to partici<br>racial, economic, linguistic, and ethnic diversity th<br>shall include evidence that the professional educa<br>diverse school settings that provide experiences v<br>each biennial period.   | roughout the p<br>tion programs<br>vith population | rogram experion<br>provide oppor<br>s that include r | ences. The inc<br>tunities for can<br>acial, econom | dicator of the a<br>didates to hav<br>ic, linguistic, a | chievement of<br>e program exp<br>nd ethnic diver | this standard<br>eriences in<br>sity within |  |  |  |
| 5.                   | <ol> <li>Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:         <ul> <li>a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;</li> </ul> </li> </ol>   |  |  |   |   |   |   |  |  |  |
|                      | <ul> <li>b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and</li> <li>c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews,</li> </ul>   |  |  |   |   |   |   |  |  |  |
|                      | videotaped and observed performance in sch  |  |  |   |   | ience, portrolic                                  | s, interviews,                              |  |  |  |
| 6.                   | Evidence of employer job satisfaction with candidation include documentation that the education program surveys.  | ates completin                                     | g the program  | . The indicator                                     | of the achieve  |   |   |  |  |  |
| 7.                   | Partnerships and collaborations based on preK-12  | 2 school needs                                     | . Indicators of                                      | the achieveme                                       | ent of this stan  | dard shall inclu                                  | ide the                                     |  |  |  |
|                      | <ul> <li>following:</li> <li>a. Documented evidence that the education production descriptions based on identified needs of the</li> </ul>  |  |  | rships reflectir                                    | ng collaborative  | ely designed pr                                   | ogram                                       |  |  |  |
|                      | <ul> <li>b. Documented evidence that the administration<br/>candidates for school leadership programs w<br/>and meet the qualifications for admission to a</li> </ul>   | ho meet local                                      | needs, demon   |   |   |   |   |  |  |  |
| NOTE                 | Documentation of the evidence of Standards 2 thr  | ough 7 above                                       | must be maint  | ained at the IH                                     | IE and made a   | vailable for au                                   | dit upon                                    |  |  |  |
|                      | request by VDOE.  | Instruc  | tions  |   |   |   |   |  |  |  |
| For the d            | current biennial reporting period, i.e., September 1.   |  |  | 015 places es                                       | malata tha fall   | ouring informat                                   | lanı  |  |  |  |
|                      | each approved education program listed below that   |  | 0  |   | •   | 0   |   |  |  |  |
| progran              | n completer or program exiter during the curren<br>g either "MET" or "NOT MET" from the dropdown b  | nt biennial rep                                    | orting period  |   |   | -   |   |  |  |  |
| progran              | ach approved education program listed below that<br>completers and program exiters for the current  |  |  |   |   |   |   |  |  |  |
|                      | l.<br>each approved education program listed below that<br>νη box for each standard.  | received appl                                      | oval on or aft                                       | ter September                                       | <u>. 1, 2013,</u> sele                                  | ect "NEW" from                                    | the   |  |  |  |
| aropuow              | Approved Education Program  | Standard #2  | Standard #3  | Standard #4   | Standard #5   | Standard #6                                       | Standard #7                                 |  |  |  |
| Element              | ary Education PreK-6  | MET  | MET  | MET   | MET   | MET   | MET   |  |  |  |
|                      | Counselor PreK-12   | Not<br>applicable                                  | MET  | MET   | MET   | MET   | MET   |  |  |  |
| Visual A             | rts PreK-12   | MET  | MET  | MET   | MET   | MET   | MET   |  |  |  |
|                      | as a Second Language PreK-12  | MET<br>MET   | MET<br>MET   | MET<br>MET  | MET<br>MET  | MET<br>MET  | MET<br>MET                                  |  |  |  |
| English a<br>English | as a Second Language PreK-12  | MET  | MET  | MET   | MET   | MET   | MET<br>MET                                  |  |  |  |

MET

MET

MET

MET

History and Social Sciences

MET

| Approved Education Program                             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
|  |             |             |             |             |             |             |
| Mathematics  | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Earth Science                                | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Physics                                      | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Special Education - General Curriculum K-12            | MET         | MET         | MET         | MET         | MET         | MET         |
| Administration and Supervision PreK-12                 | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central office | Not         | MET         | MET         | MET         | MET         | MET         |
| only)  | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Norfolk State University

| Std. #   |  | Descript          | ion of Stand                      | ard                      |                        |                  |                    |  |  |  |
|----------|--|-------------------|-----------------------------------|--------------------------|------------------------|------------------|--------------------|--|--|--|
| 2.       | Candidate progress and performance on an asse  |                   |                                   |                          |                        |                  | luals seeking      |  |  |  |
|          | entry into an approved education preparation prog  | -                 |                                   | vement of this           | standard shall         | include:         |                    |  |  |  |
|          | <ul> <li>a. Results on Board of Education prescribed er</li> <li>b. Documentation that candidates enrolled in th</li> </ul>  |                   |                                   | e a minimum s            | core establish         | ed by the Boar   | rd of              |  |  |  |
|          | Education have the opportunity to address a  |                   |                                   |                          |                        |                  | 0.01               |  |  |  |
| 3.       | Structured and integrated field experiences to incl  | ude student te    | aching require                    | ments. Indicat           | tors of the achi       | evement of thi   | s standard         |  |  |  |
|          | shall include the following:   |                   |                                   |                          |                        |                  |                    |  |  |  |
|          | <ul> <li>Evidence that candidates receive quality strue<br/>educational environments: and</li> </ul>   | ictured and inte  | egrated field ex                  | operiences that          | t prepare them         | to work in dive  | erse               |  |  |  |
|          | b. Evidence that at least 300 clock hours of field   | d experiences     | for initial progr                 | ams (including           | early exposur          | e to preK-12 cl  | assroom            |  |  |  |
|          | experiences) to include a minimum of 150 cl  | ock hours of di   | rected student                    | teaching requ            | irements are p         | rovided. Prog    | rams in            |  |  |  |
|          | administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take |                   |                                   |                          |                        |                  |                    |  |  |  |
|          | place during the school day in concentrated  |                   |                                   |                          |                        | i viseu experie  | nce shall take     |  |  |  |
| 4.       | Evidence of opportunities for candidates to partici  |                   | •                                 |                          |                        | ith populations  | that include       |  |  |  |
|          | racial, economic, linguistic, and ethnic diversity th  | roughout the p    | orogram experi                    | ences. The ind           | dicator of the a       | chievement of    | this standard      |  |  |  |
|          | shall include evidence that the professional educa   |                   |                                   |                          |                        |                  |                    |  |  |  |
|          | diverse school settings that provide experiences veach biennial period.  | vith population   | s that include i                  | aciai, econom            | ic, linguistic, ai     | na etnnic aiver  | sity within        |  |  |  |
| 5.       |  | evement by ca     | ndidates com                      | pleting the proc         | ram. Indicato          | rs of the achie  | vement of this     |  |  |  |
| _        | 5. Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:  |                   |                                   |                          |                        |                  |                    |  |  |  |
|          | a. Evidence to show that candidates know about   |                   |                                   | e and effective          | e measuremen           | ts in teaching t | that shall         |  |  |  |
|          | provide dependable information about stude   |                   | ,                                 | that candidate           | as have on nre         | K-12 student l   | earning in the     |  |  |  |
|          | <ul> <li>Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the<br/>context of teaching as they design unit assessment systems and assessments for each program; and</li> </ul>      |                   |                                   |                          |                        |                  |                    |  |  |  |
|          | c. Evidence that the education program assess  | ses candidates    | s' mastery of ex                  | kit criteria and         | performance p          |                  | 0                  |  |  |  |
|          | ability to affect student learning, through the  |                   |                                   |                          |                        | ience, portfolic | os, interviews,    |  |  |  |
| 6.       | videotaped and observed performance in sch<br>Evidence of employer job satisfaction with candid  |                   |                                   | -                        |                        | ment of this s   | tandard shall      |  |  |  |
| 0.       | include documentation that the education program   |                   |                                   |                          |                        |                  |                    |  |  |  |
|          | surveys.   |                   |                                   | 0 0                      | ·                      |                  |                    |  |  |  |
| 7.       | Partnerships and collaborations based on preK-12   | 2 school needs    | <ol> <li>Indicators of</li> </ol> | the achieveme            | ent of this stand      | dard shall inclu | ide the            |  |  |  |
|          | following:   |                   | h lin h n d m n mtm n             | nahina naflaatin         | e sellek svetive       |                  |                    |  |  |  |
|          | <ul> <li>a. Documented evidence that the education pro<br/>descriptions based on identified needs of the</li> </ul>  | •                 |                                   | ersnips reflectir        | ig collaborative       | ely designed pl  | ogram              |  |  |  |
|          | b. Documented evidence that the administration   | •                 |                                   | ollaborates with         | n partnering sc        | hools to identif | v and select       |  |  |  |
|          | candidates for school leadership programs w  | ho meet local     | needs, demon                      |                          |                        |                  |                    |  |  |  |
|          | and meet the qualifications for admission to   |                   |                                   |                          |                        |                  |                    |  |  |  |
| NOTE     | Documentation of the evidence of Standards 2 the   | rough 7 above     | must be maint                     | ained at the IH          | IE and made a          | vailable for au  | dit upon           |  |  |  |
|          | request by VDOE.   | Instru            | otions                            |                          |                        |                  |                    |  |  |  |
|          |  |                   |                                   |                          |                        |                  |                    |  |  |  |
|          | current biennial reporting period, i.e., September 1   | -                 | -                                 | •                        | •                      | -                |                    |  |  |  |
|          | each approved education program listed below tha   |                   |                                   |                          |                        |                  |                    |  |  |  |
|          | m completer or program exiter during the curre<br>g either "MET" or "NOT MET" from the dropdown I  |                   |                                   | <u>a,</u> indicate if yo | ou met the star        | idards (as defi  | ned above) by      |  |  |  |
|          | -  |                   |                                   | Sontombor 1              | 2012 for which         | h you had a to   | tal of <b>zara</b> |  |  |  |
|          | each approved education program listed below tha<br>m completers and program exiters for the curre   |                   |                                   |                          |                        |                  |                    |  |  |  |
| standar  |  |                   |                                   |                          |                        |                  |                    |  |  |  |
| 3) For ( | each approved education program listed below tha   | t received app    | oroval on or af                   | ter Septembe             | <u>r 1, 2013,</u> sele | ect "NEW" from   | n the              |  |  |  |
| dropdov  | vn box for each standard.  |                   |                                   |                          |                        |                  |                    |  |  |  |
|          | Approved Education Program   | Standard #2       | Standard #3                       | Standard #4              | Standard #5            | Standard #6      | Standard #7        |  |  |  |
| Farly/P  | rimary Education PreK-3  | MET               | MET                               | MET                      | MET                    | MET              | MET                |  |  |  |
|          | tary Education PreK-6  | MET               | MET                               | MET                      | MET                    | MET              | MET                |  |  |  |
| Math Sp  | pecialist for Elementary/Middle Ed.  | INACTIVE          | INACTIVE                          | INACTIVE                 | INACTIVE               | INACTIVE         | INACTIVE           |  |  |  |
| School   | Counselor PreK-12  | Not               | MET                               | MET                      | MET                    | MET              | MET                |  |  |  |
| School   | Social Worker  | applicable<br>Not | MET                               | MET                      | MET                    | MET              | MET                |  |  |  |

applicable

| Approved Education Program                             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| French PreK-12   | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Spanish PreK-12  | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Business and Information Technology                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Visual Arts PreK-12                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Health and Physical Education PreK-12                  | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Instrumental PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Vocal/Choral PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| English  | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| History and Social Sciences                            | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics  | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                                      | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Chemistry                                    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Physics                                      | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Special Education - Early Childhood                    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Special Education - General Curriculum K-12            | MET         | MET         | MET         | MET         | MET         | MET         |
| Driver Education (Add-on)                              | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Early Childhood 3- and 4 Years Old (Add-on)            | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12                 | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central office | Not         | INACTIVE    | NOT MET     | INACTIVE    | INACTIVE    | INACTIVE    |
| only)  | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Old Dominion University

| Std. #   |   | Descript         | ion of Standa    | ard                     |                       |                   |                 |  |  |  |
|----------|---|------------------|------------------|-------------------------|-----------------------|-------------------|-----------------|--|--|--|
| 2.       | Candidate progress and performance on an asses  | ssment of basi   | c skills as pres | cribed by the E         | Board of Educa        | ation for individ | uals seeking    |  |  |  |
|          | entry into an approved education preparation prog   | -                |                  | vement of this          | standard shall        | include:          |                 |  |  |  |
|          | a. Results on Board of Education prescribed er  |                  |                  |                         | aana aatabilab        | ad by the Deer    | al af           |  |  |  |
|          | <ul> <li>b. Documentation that candidates enrolled in th<br/>Education have the opportunity to address a</li> </ul>   |                  |                  | e a minimum s           | core establish        | ed by the Boar    | a or            |  |  |  |
| 3.       | Structured and integrated field experiences to incl   |                  |                  | ments, Indicat          | tors of the ach       | evement of thi    | s standard      |  |  |  |
| 0.       | shall include the following:  |                  | dorning roquiro  |                         |                       |                   | oblandara       |  |  |  |
|          | a. Evidence that candidates receive quality stru  | ctured and inte  | egrated field ex | periences that          | t prepare them        | to work in dive   | erse            |  |  |  |
|          | educational environments; and   |                  |                  | <i>/</i> :              |                       |                   |                 |  |  |  |
|          | b. Evidence that at least 300 clock hours of field  |                  |                  |                         |                       |                   |                 |  |  |  |
|          | experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately |                  |                  |                         |                       |                   |                 |  |  |  |
|          | structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take   |                  |                  |                         |                       |                   |                 |  |  |  |
|          | place during the school day in concentrated   |                  | •                |                         |                       |                   |                 |  |  |  |
| 4.       | Evidence of opportunities for candidates to partici   |                  |                  |                         |                       |                   |                 |  |  |  |
|          | racial, economic, linguistic, and ethnic diversity th<br>shall include evidence that the professional educa   |                  |                  |                         |                       |                   |                 |  |  |  |
|          | diverse school settings that provide experiences v  |                  |                  |                         |                       |                   |                 |  |  |  |
|          | each biennial period.   | in population    |                  |                         | .e,guiene, u          |                   |                 |  |  |  |
| 5.       | Evidence of contributions to preK-12 student achi   | evement by ca    | ndidates comp    | leting the prog         | gram. Indicato        | rs of the achiev  | vement of this  |  |  |  |
|          | standard shall include the following:   |                  |                  |                         |                       |                   |                 |  |  |  |
|          | <ul> <li>a. Evidence to show that candidates know about<br/>provide dependable information about studer</li> </ul>  |                  |                  | e and effective         | e measuremen          | ts in teaching f  | hat shall       |  |  |  |
|          | b. Evidence to document faculty have made pro   |                  |                  | that candidate          | es have on pre        | K-12 student l    | earning in the  |  |  |  |
|          | context of teaching as they design unit asses   |                  | •                |                         |                       |                   | ourning in the  |  |  |  |
|          | c. Evidence that the education program assess   | ses candidates   | s' mastery of ex | kit criteria and        | performance p         |                   | 0               |  |  |  |
|          | ability to affect student learning, through the   |                  |                  |                         |                       | ience, portfolic  | s, interviews,  |  |  |  |
|          | videotaped and observed performance in sch  |                  |                  | -                       |                       | and of this a     |                 |  |  |  |
| 6.       | Evidence of employer job satisfaction with candid<br>include documentation that the education program   |                  |                  |                         |                       |                   |                 |  |  |  |
|          | surveys.  | in has two years | s of evidence i  | cgarding cand           |                       |                   | employer        |  |  |  |
| 7.       | Partnerships and collaborations based on preK-12  | 2 school needs   | . Indicators of  | the achieveme           | ent of this stan      | dard shall inclu  | ide the         |  |  |  |
|          | following:  |                  |                  |                         |                       |                   |                 |  |  |  |
|          | a. Documented evidence that the education pro   | -                | •                | rships reflectir        | ng collaborative      | ely designed pi   | ogram           |  |  |  |
|          | descriptions based on identified needs of the   | •                |                  |                         |                       |                   |                 |  |  |  |
|          | b. Documented evidence that the administration  |                  |                  |                         |                       |                   |                 |  |  |  |
|          | candidates for school leadership programs w<br>and meet the qualifications for admission to   |                  |                  | strate both pot         | ential for and i      | nterest in scho   | ioi leadership, |  |  |  |
| NOTE     |   |                  |                  | ained at the IH         | E and made a          | vailable for au   | dit upon        |  |  |  |
|          | request by VDOE.  |                  |                  |                         |                       |                   |                 |  |  |  |
|          |   | Instru           | ctions           |                         |                       |                   |                 |  |  |  |
| For the  | current biennial reporting period, i.e., September 1  | . 2013. throug   | h August 31. 2   | 015. please co          | mplete the fol        | lowing informa    | tion:           |  |  |  |
|          | each approved education program listed below tha  |                  | -                |                         |                       | -                 |                 |  |  |  |
|          | m completer or program exiter during the curre  |                  |                  |                         |                       |                   |                 |  |  |  |
| selectin | g either "MET" or "NOT MET" from the dropdown I   | box for each st  | andard.          |                         |                       |                   |                 |  |  |  |
|          | each approved education program listed below tha  |                  |                  |                         |                       |                   |                 |  |  |  |
|          | m completers and program exiters for the curre  | ent biennial re  | porting perio    | <u>d</u> , select "INAC | CTIVE" from th        | e dropdown bo     | ox for each     |  |  |  |
| standar  | d.  |                  |                  |                         |                       |                   |                 |  |  |  |
| ,        | each approved education program listed below that   | t received app   | roval on or af   | ter Septembe            | <u>r 1, 2013,</u> sel | ect "NEW" from    | n the           |  |  |  |
| dropdov  | wn box for each standard.   | Stondord #2      | Stondord #2      | Stopping #4             | Stondord #E           | Stondord #C       | Stondord #7     |  |  |  |
|          | Approved Education Program  | Stanuaru #2      | Standard #3      | Standard #4             | Stanuaru #5           | Standard #6       | Standard #7     |  |  |  |
| Earlv/P  | rimary Education PreK-3   | MET              | MET              | MET                     | MET                   | MET               | MET             |  |  |  |
|          | itary Education PreK-6  | MET              | MET              | MET                     | MET                   | MET               | MET             |  |  |  |
|          | Education 6-8   | MET              | MET              | MET                     | MET                   | MET               | MET             |  |  |  |
| INAth C  |   |                  |                  |                         |                       |                   |                 |  |  |  |
|          | g Specialist  | MET              | MET              | MET                     | MET                   | MET               | MET<br>MET      |  |  |  |

applicable

| Approved Education Program                             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
|  |             |             |             |             |             |             |
| French PreK-12   | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| German PreK-12   | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Spanish PreK-12  | MET         | MET         | MET         | MET         | MET         | MET         |
| Marketing Education                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Technology Education                                   | MET         | MET         | MET         | MET         | MET         | MET         |
| Visual Arts PreK-12                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Dance Arts PreK-12                                     | MET         | MET         | MET         | MET         | MET         | MET         |
| English as a Second Language PreK-12                   | MET         | MET         | MET         | MET         | MET         | MET         |
| Health and Physical Education PreK-12                  | MET         | MET         | MET         | MET         | MET         | MET         |
| Library Media PreK-12                                  | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Instrumental PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Vocal/Choral PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Theatre Arts PreK-12                                   | MET         | MET         | MET         | MET         | MET         | MET         |
| English  | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                            | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics  | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Earth Science                                | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Physics                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - Early Childhood                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - Adapted Curriculum K-12            | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - General Curriculum K-12            | MET         | MET         | MET         | MET         | MET         | MET         |
| Driver Education (Add-on)                              | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Journalism (Add-on)                                    | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Mathematics - Algebra I (Add-on)                       | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12                 | Not         | MET         | MET         | MET         | MET         | MET         |
| ·  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central office | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| only)  | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Radford University

| Std. #   |   | Descript  | ion of Standa   | ard  |   |   |                              |  |  |  |
|--|---|---|---|--|---|---|------------------------------|--|--|--|
| 2.   | Candidate progress and performance on an asse<br>entry into an approved education preparation pro-<br>a. Results on Board of Education prescribed er<br>b. Documentation that candidates enrolled in th<br>Education have the opportunity to address a  | gram. Indicato<br>htry-level asses<br>he program who                    | rs of the achiev<br>sments; and<br>o fail to achieve                      | vement of this                                     | standard shall                                      | include:  | _                            |  |  |  |
| 3.   | <ul> <li>Structured and integrated field experiences to inc shall include the following:</li> <li>a. Evidence that candidates receive quality strueducational environments; and</li> <li>b. Evidence that at least 300 clock hours of field experiences) to include a minimum of 150 clock</li> </ul>   | lude student te<br>uctured and inte<br>d experiences<br>ock hours of di | aching require<br>egrated field ex<br>for initial progr<br>rected student | xperiences that<br>ams (including<br>teaching requ | t prepare them<br>I early exposur<br>irements are p | to work in dive<br>e to preK-12 cl<br>rovided. Prog | erse<br>assroom<br>rams in   |  |  |  |
|  | administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.  |   |   |  |   |   |                              |  |  |  |
| 4.   | Evidence of opportunities for candidates to partic<br>racial, economic, linguistic, and ethnic diversity the<br>shall include evidence that the professional educa-<br>diverse school settings that provide experiences of<br>each biennial period.   | roughout the p<br>ation programs  | rogram experie  | ences. The ind<br>tunities for can                 | dicator of the a<br>didates to hav                  | chievement of<br>e program exp                      | this standard<br>eriences in |  |  |  |
| 5.   | <ul> <li>5. Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ul> <li>a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;</li> <li>b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and</li> <li>c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.</li> </ul> </li> </ul> |   |   |  |   |   |                              |  |  |  |
| 6.   | Evidence of employer job satisfaction with candid<br>include documentation that the education prograr<br>surveys.   | lates completin   | g the program.  | The indicator                                      | r of the achieve                                    |   |                              |  |  |  |
| 7.   | <ul> <li>Partnerships and collaborations based on preK-1 following:</li> <li>a. Documented evidence that the education prodescriptions based on identified needs of the b. Documented evidence that the administration candidates for school leadership programs v and meet the qualifications for admission to</li> </ul>  | ogram has esta<br>e preK-12 comr<br>n and supervis<br>vho meet local    | blished partne<br>nunity.<br>ion program co<br>needs, demon               | rships reflectir<br>bllaborates with               | ng collaborative                                    | ely designed pi<br>hools to identif                 | ogram<br>y and select        |  |  |  |
| NOTE   | Documentation of the evidence of Standards 2 th request by VDOE.  |   |   | ained at the IH                                    | IE and made a                                       | vailable for au                                     | dit upon                     |  |  |  |
|  |   | Instru  | ctions  |  |   |   |                              |  |  |  |
| <ul> <li>For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:</li> <li>1) For each approved education program listed below that received <u>approval prior to September 1, 2013</u>, and for which you had <u>at least one program completer or program exiter during the current biennial reporting period</u>, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.</li> <li>2) For each approved education program listed below that received <u>approval prior to September 1, 2013</u>, for which you had a total of <u>zero program completers and program exiters for the current biennial reporting period</u>, select "INACTIVE" from the dropdown box for each standard.</li> </ul> |   |   |   |  |   |   |                              |  |  |  |
|  | each approved education program listed below tha<br>vn box for each standard.<br>Approved Education Program   |   |   |  | Standard #5   |   |                              |  |  |  |
|  |   |   |   |  |   |   |                              |  |  |  |
|  | rimary Education PreK-3   | MET   | MET   | MET  | MET   | MET   | MET                          |  |  |  |
|  | tary Education PreK-6   | MET   | MET   | MET  | MET   | MET<br>MET  | MET                          |  |  |  |
|  | Education 6-8<br>3 Specialist   | MET<br>MET  | MET<br>MET  | MET<br>MET   | MET<br>MET  | MET   | MET<br>MET                   |  |  |  |
|  | Counselor PreK-12   | Not   | MET   | MET  | MET   | MET   | MET                          |  |  |  |

applicable

| Approved Education Program                             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
|  |             |             |             |             |             |             |
| School Psychology                                      | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| School Social Worker                                   | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Spanish PreK-12  | NEW         | NEW         | NEW         | NEW         | NEW         | NEW         |
| Visual Arts PreK-12                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Dance Arts PreK-12                                     | MET         | MET         | MET         | MET         | MET         | MET         |
| Health and Physical Education PreK-12                  | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Instrumental PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Vocal/Choral PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| English  | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                            | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics  | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Earth Science                                | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Physics                                      | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Special Education - Early Childhood                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - Hearing Impairments K-12           | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - General Curriculum K-12            | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - Adapted Curriculum K-12            | MET         | MET         | MET         | MET         | MET         | MET         |
| Driver Education (Add-on)                              | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Gifted Education (Add-on)                              | Not         | NEW         | NEW         | NEW         | NEW         | NEW         |
|  | applicable  |             |             |             |             |             |
| Mathematics - Algebra I (Add-on)                       | Not         | MET         | MET         | MET         | MET         | MET         |
| <b>3 ( )</b>   | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12                 | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central office | Not         | MET         | MET         | MET         | MET         | MET         |
| only)  | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Randolph College

| Std. #   |  | Descript  | ion of Stand | ard        |            |             |            |
|--|--|---|--------------|------------|------------|-------------|------------|
| 2.   | Candidate progress and performance on an asse<br>entry into an approved education preparation prog   |   |              |            |            |             |            |
|  | <ul><li>a. Results on Board of Education prescribed entry-level assessments; and</li><li>b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of<br/>Education have the opportunity to address any deficiencies.</li></ul>  |   |              |            |            |             |            |
| 3.   | Structured and integrated field experiences to inc<br>shall include the following:   | nents. Indicators of the achievement of this standard |              |            |            |             |            |
|  | <ul> <li>a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and</li> <li>b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.</li> </ul> |   |              |            |            |             |            |
| 4.   | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.  |   |              |            |            |             |            |
| 5.   | Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:<br>a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall  |   |              |            |            |             |            |
|  | <ul> <li>provide dependable information about student achievement;</li> <li>b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and</li> </ul>  |   |              |            |            |             |            |
|  | c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.  |   |              |            |            |             |            |
| 6.   | Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.  |   |              |            |            |             |            |
| 7.   | Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:   |   |              |            |            |             |            |
|  | <ul> <li>a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program<br/>descriptions based on identified needs of the preK-12 community.</li> </ul>  |   |              |            |            |             |            |
|  | b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select<br>candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership,<br>and meet the qualifications for admission to advanced programs.   |   |              |            |            |             |            |
| NOTE   | Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.  |   |              |            |            |             |            |
| Instructions   |  |   |              |            |            |             |            |
| For the current biennial reporting period, i.e., September 1, 2013, through August 31, 2015, please complete the following information:  |  |   |              |            |            |             |            |
| <ol> <li>For each approved education program listed below that received <u>approval prior to September 1, 2013</u>, and for which you had <u>at least one</u> <u>program completer or program exiter during the current biennial reporting period</u>, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.</li> </ol> |  |   |              |            |            |             |            |
| 2) For each approved education program listed below that received <u>approval prior to September 1, 2013</u> , for which you had a total of <u>zero</u> <u>program completers and program exiters for the current biennial reporting period</u> , select "INACTIVE" from the dropdown box for each standard.   |  |   |              |            |            |             |            |
| <ol> <li>For each approved education program listed below that received <u>approval on or after September 1, 2013</u>, select "NEW" from the<br/>dropdown box for each standard.</li> </ol>  |  |   |              |            |            |             |            |
| Approved Education Program         Standard #2         Standard #3         Standard #4         Standard #5         Standard #6         Standard #7   |  |   |              |            |            | Standard #7 |            |
|  |  |   |              |            | MET        | MET         |            |
| French PreK-12   |  | INACTIVE  | INACTIVE     | INACTIVE   | INACTIVE   | INACTIVE    | INACTIVE   |
| Spanish PreK-12 INA  |  |   | INACTIVE     | INACTIVE   | INACTIVE   | INACTIVE    | INACTIVE   |
| Latin PreK-12 INACTIVE INACTIVE INACTIVE INACTIVE INACTIVE INACTIVE INACTIVE   |  |   |              |            |            |             |            |
|  | Arts PreK-12<br>Arts PreK-12   | MET<br>MET  | MET<br>MET   | MET<br>MET | MET<br>MET | MET<br>MET  | MET<br>MET |

INACTIVE

INACTIVE

INACTIVE

INACTIVE

English as a Second Language PreK-12

INACTIVE

INACTIVE

| Approved Education Program                  | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |  |
|---|-------------|-------------|-------------|-------------|-------------|-------------|--|
|   |             |             |             |             |             |             |  |
| Health and Physical Education PreK-12       | MET         | MET         | MET         | MET         | MET         | MET         |  |
| Music Education - Instrumental PreK-12      | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |  |
| Music Education - Vocal/Choral PreK-12      | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |  |
| Theatre Arts PreK1-2                        | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |  |
| English                                     | MET         | MET         | MET         | MET         | MET         | MET         |  |
| History and Social Science                  | MET         | MET         | MET         | MET         | MET         | MET         |  |
| Mathematics                                 | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |  |
| Science - Biology                           | MET         | MET         | MET         | MET         | MET         | MET         |  |
| Science - Chemistry                         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |  |
| Science - Earth Science                     | NEW         | NEW         | NEW         | NEW         | NEW         | NEW         |  |
| Science - Physics                           | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |  |
| Special Education - General Curriculum K-12 | MET         | MET         | MET         | MET         | MET         | MET         |  |
| Mathematics - Algebra 1 (Add-on)            | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |  |
|   | applicable  |             |             |             |             |             |  |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Randolph-Macon College

| Std. #   |   | Descript             | ion of Stand         | ard                       |                        |                      |                      |  |  |
|----------|---|----------------------|----------------------|---------------------------|------------------------|----------------------|----------------------|--|--|
| 2.       | Candidate progress and performance on an asses  |                      |                      |                           |                        |                      | uals seeking         |  |  |
|          | entry into an approved education preparation prog<br>a. Results on Board of Education prescribed er                 |                      |                      | vement of this            | standard shall         | include:             |                      |  |  |
|          | b. Documentation that candidates enrolled in the  |                      |                      | e a minimum s             | core establish         | ed by the Boar       | d of                 |  |  |
|          | Education have the opportunity to address a   | ny deficiencies      |                      |                           |                        | -                    |                      |  |  |
| 3.       | Structured and integrated field experiences to incl<br>shall include the following:                                 | ude student te       | aching require       | ments. Indica             | tors of the achi       | evement of thi       | s standard           |  |  |
|          | a. Evidence that candidates receive quality stru  | ctured and inte      | egrated field ex     | periences that            | t prepare them         | to work in dive      | erse                 |  |  |
|          | educational environments; and   |                      |                      |                           |                        |                      |                      |  |  |
|          | <li>b. Evidence that at least 300 clock hours of field<br/>experiences) to include a minimum of 150 clo</li>        |                      |                      |                           |                        |                      |                      |  |  |
|          | administration and supervision shall provide  | field experienc      | es with a minir      | num of 320 clo            | ock hours as p         | art of a deliber     | ately                |  |  |
|          | structured internship over the duration of a p  |                      |                      |                           |                        | rvised experie       | nce shall take       |  |  |
| 4.       | place during the school day in concentrated<br>Evidence of opportunities for candidates to partici                  |                      |                      |                           |                        | ith nonulations      | that include         |  |  |
| -7.      | racial, economic, linguistic, and ethnic diversity th   |                      |                      |                           |                        |                      |                      |  |  |
|          | shall include evidence that the professional educa  |                      |                      |                           |                        |                      |                      |  |  |
|          | diverse school settings that provide experiences v<br>each biennial period.   | with population      | s that include i     | aciai, econom             | ic, inguistic, ai      | na etnnic aiver      | Sity within          |  |  |
| 5.       | Evidence of contributions to preK-12 student achieved   | evement by ca        | ndidates comp        | pleting the prog          | gram. Indicato         | rs of the achiev     | vement of this       |  |  |
|          | standard shall include the following:<br>a. Evidence to show that candidates know about                             | it aroute and        |                      | a and offective           | magauraman             | to in toophing t     | hot chall            |  |  |
|          | provide dependable information about studer   |                      |                      | e and enective            | emeasuremen            | is in leaching i     | nal Shan             |  |  |
|          | b. Evidence to document faculty have made pro   |                      | 0                    |                           |                        | K-12 student l       | earning in the       |  |  |
|          | context of teaching as they design unit asses<br>c. Evidence that the education program asses                       |                      |                      |                           |                        | roficiencies in      | cluding the          |  |  |
|          | ability to affect student learning, through the   |                      |                      |                           |                        |                      |                      |  |  |
|          | videotaped and observed performance in schools and standardized tests, and course grades.                           |                      |                      |                           |                        |                      |                      |  |  |
| 6.       | Evidence of employer job satisfaction with candid<br>include documentation that the education program               |                      |                      |                           |                        |                      |                      |  |  |
|          | surveys.  | n nas two year       |                      | egarung cano              |                        |                      | empioyei             |  |  |
| 7.       | Partnerships and collaborations based on preK-12  | 2 school needs       | . Indicators of      | the achieveme             | ent of this stand      | dard shall inclu     | ide the              |  |  |
|          | following:  | arom has ast         | bliched partne       | rahina raflaatir          | a collaborativ         |                      | ogrom                |  |  |
|          | <ul> <li>a. Documented evidence that the education pro<br/>descriptions based on identified needs of the</li> </ul> |                      |                      | iships renectii           |                        | ely designed pi      | ogram                |  |  |
|          | b. Documented evidence that the administration  |                      |                      |                           |                        |                      |                      |  |  |
|          | candidates for school leadership programs w<br>and meet the qualifications for admission to                         |                      |                      | strate both pot           | ential for and i       | nterest in scho      | ol leadership,       |  |  |
| NOTE     | Documentation of the evidence of Standards 2 th   |                      |                      | ained at the IH           | IE and made a          | vailable for au      | dit upon             |  |  |
|          | request by VDOE.  | 0                    |                      |                           |                        |                      |                      |  |  |
|          |   | Instru               | ctions               |                           |                        |                      |                      |  |  |
| For the  | current biennial reporting period, i.e., September 1  | , 2013, throug       | h August 31, 2       | 015, please co            | omplete the foll       | lowing informa       | tion:                |  |  |
|          | each approved education program listed below tha  |                      |                      |                           |                        |                      |                      |  |  |
|          | m completer or program exiter during the curre<br>g either "MET" or "NOT MET" from the dropdown b                   |                      |                      | <u>d</u> , indicate if yo | ou met the star        | idards (as defi      | ned above) by        |  |  |
|          | each approved education program listed below that   |                      |                      | Sentember 1               | 2013 for which         | sh you had a to      | ntal of <b>zero</b>  |  |  |
|          | m completers and program exiters for the curre  |                      |                      |                           |                        |                      |                      |  |  |
| standar  | d.  |                      |                      |                           |                        |                      |                      |  |  |
| ,        | each approved education program listed below tha  | t received app       | roval on or af       | ter Septembe              | <u>r 1, 2013,</u> sele | ect "NEW" from       | n the                |  |  |
| dropdov  | vn box for each standard.<br>Approved Education Program   | Standard #2          | Standard #3          | Standard #4               | Standard #5            | Standard #6          | Standard #7          |  |  |
|          |   |                      |                      |                           |                        |                      |                      |  |  |
|          | tary Education PreK-6   |                      |                      |                           |                        |                      |                      |  |  |
|          | PreK-12<br>PreK-12  | INACTIVE<br>INACTIVE | INACTIVE<br>INACTIVE | INACTIVE<br>INACTIVE      | INACTIVE<br>INACTIVE   | INACTIVE<br>INACTIVE | INACTIVE<br>INACTIVE |  |  |
|          | PreK-12   | INACTIVE             | INACTIVE             | INACTIVE                  | INACTIVE               | INACTIVE             | INACTIVE             |  |  |
| Latin Pr |   | MET                  | MET                  | MET                       | MET                    |                      | MET                  |  |  |
| INUSIC E | ducation - Instrumental PreK-12   | MET                  | MET                  | MET                       | MET                    | NOT MET              | MET                  |  |  |

MET

MET

MET

MET

Music Education - Vocal/Choral PreK-12

MET

NOT MET

| Approved Education Program                  | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| English                                     | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics                                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                           | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Chemistry                         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Physics                           | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Special Education - General Curriculum K-12 | NEW         | NEW         | NEW         | NEW         | NEW         | NEW         |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Regent University

| Std. #         |   | Descript          | ion of Stand     | ard               |                  |                  |                 |  |  |
|----------------|---|-------------------|------------------|-------------------|------------------|------------------|-----------------|--|--|
| 2.             | Candidate progress and performance on an asse   |                   |                  |                   |                  |                  | uals seeking    |  |  |
|                | entry into an approved education preparation proc   |                   |                  | vement of this    | standard shall   | include:         |                 |  |  |
|                | <ul> <li>a. Results on Board of Education prescribed er</li> <li>b. Documentation that candidates enrolled in th</li> </ul>   |                   |                  | e a minimum s     | core establish   | ed by the Boar   | d of            |  |  |
|                | Education have the opportunity to address a   |                   |                  |                   |                  |                  |                 |  |  |
| 3.             | Structured and integrated field experiences to inc  | lude student te   | aching require   | ments. Indicat    | tors of the ach  | ievement of thi  | s standard      |  |  |
|                | shall include the following:<br>a. Evidence that candidates receive quality stru  | ictured and int   | ograted field o  | voorioneee the    | t propara tham   | to work in div   |                 |  |  |
|                | educational environments; and   |                   | egrated held e   | cpenences that    | i prepare inem   |                  | 6156            |  |  |
|                | b. Evidence that at least 300 clock hours of fiel   |                   |                  |                   |                  |                  |                 |  |  |
|                | experiences) to include a minimum of 150 cl<br>administration and supervision shall provide   |                   |                  |                   |                  |                  |                 |  |  |
|                | structured internship over the duration of a p  |                   |                  |                   |                  |                  |                 |  |  |
|                | place during the school day in concentrated   |                   |                  |                   |                  |                  |                 |  |  |
| 4.             | Evidence of opportunities for candidates to partici   |                   |                  |                   |                  |                  |                 |  |  |
|                | racial, economic, linguistic, and ethnic diversity th<br>shall include evidence that the professional educa   |                   | •                |                   |                  |                  |                 |  |  |
|                | diverse school settings that provide experiences  |                   |                  |                   |                  |                  |                 |  |  |
|                | each biennial period.   |                   |                  |                   |                  |                  | 2               |  |  |
| 5.             |   |                   |                  |                   |                  |                  |                 |  |  |
|                | standard shall include the following:<br>a. Evidence to show that candidates know about   | ut create and     | use appropriat   | e and effective   | measuremen       | ts in teaching t | hat shall       |  |  |
|                | provide dependable information about stude  |                   |                  |                   | measuremen       | to in todoning i |                 |  |  |
|                | b. Evidence to document faculty have made pro   |                   |                  |                   |                  | K-12 student l   | earning in the  |  |  |
|                | context of teaching as they design unit asses   |                   |                  |                   |                  | roficionaica in  | oludioa tha     |  |  |
|                | <ul> <li>c. Evidence that the education program asses<br/>ability to affect student learning, through the</li> </ul>  |                   |                  |                   |                  |                  | •               |  |  |
|                | ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. |                   |                  |                   |                  |                  |                 |  |  |
| 6.             | Evidence of employer job satisfaction with candid   |                   |                  |                   |                  |                  |                 |  |  |
|                | include documentation that the education program<br>surveys.  | n has two year    | s of evidence i  | egarding cand     | idate performa   | ince based on    | employer        |  |  |
| 7.             | Partnerships and collaborations based on preK-12  | 2 school needs    | s. Indicators of | the achieveme     | ent of this stan | dard shall inclu | ide the         |  |  |
|                | following:  |                   |                  |                   |                  |                  |                 |  |  |
|                | a. Documented evidence that the education pro   | 0                 | •                | erships reflectir | ng collaborative | ely designed pi  | ogram           |  |  |
|                | descriptions based on identified needs of the   | •                 | ,                |                   |                  |                  |                 |  |  |
|                | <ul> <li>b. Documented evidence that the administratio<br/>candidates for school leadership programs w</li> </ul>   |                   |                  |                   |                  |                  |                 |  |  |
|                | and meet the qualifications for admission to  |                   |                  |                   |                  |                  | or reductoring, |  |  |
| NOTE           | Documentation of the evidence of Standards 2 th   | rough 7 above     | must be maint    | ained at the IH   | IE and made a    | vailable for au  | dit upon        |  |  |
|                | request by VDOE.  |                   |                  |                   |                  |                  |                 |  |  |
|                |   | Instru            | ctions           |                   |                  |                  |                 |  |  |
| For the        | current biennial reporting period, i.e., September 1  | I, 2013, throug   | h August 31, 2   | 015, please co    | mplete the fol   | lowing informa   | tion:           |  |  |
|                | each approved education program listed below that   |                   |                  |                   |                  |                  |                 |  |  |
|                | m completer or program exiter during the curre  |                   |                  | d, indicate if yo | ou met the star  | ndards (as defi  | ned above) by   |  |  |
|                | g either "MET" or "NOT MET" from the dropdown   |                   |                  |                   |                  |                  |                 |  |  |
|                | each approved education program listed below tha<br>m completers and program exiters for the curre  |                   |                  |                   |                  |                  |                 |  |  |
| standar        |   |                   | porting perio    | u, select inAc    |                  |                  |                 |  |  |
|                | each approved education program listed below that   | t received ann    | roval on or a    | ter Septembe      | r 1. 2013. sel   | ect "NEW" from   | n the           |  |  |
|                | vn box for each standard.   |                   |                  |                   | <u></u>          |                  |                 |  |  |
|                | Approved Education Program  | Standard #2       | Standard #3      | Standard #4       | Standard #5      | Standard #6      | Standard #7     |  |  |
| <b>Flore</b> 5 | ton Education Drok C  |                   |                  |                   | NACT             |                  |                 |  |  |
|                | tary Education PreK-6<br>pecialist Elementary/Middle Ed. PreK-12  | MET<br>INACTIVE   | MET<br>INACTIVE  | MET<br>INACTIVE   | MET<br>INACTIVE  | MET<br>INACTIVE  | MET<br>INACTIVE |  |  |
|                | g Specialist  | MET               | MET              | MET               | MET              | MET              | MET             |  |  |
| School         | Counselor PreK-12   | Not               | MET              | MET               | MET              | MET              | MET             |  |  |
| English        | as a Second Language PreK-12  | applicable<br>MET | MET              | MET               | MET              | MET              | MET             |  |  |
|                |   |                   |                  | · · · · — ·       |                  |                  |                 |  |  |

NEW\*

MET

NEW\*

NEW\*

English

MET

NEW\*

| Approved Education Program                             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
|  |             |             |             |             |             |             |
| History and Social Sciences                            | NEW         | NEW         | NEW         | NEW         | NEW         | NEW         |
| Mathematics  | MET         | NEW*        | NEW*        | NEW*        | NEW*        | MET         |
| Special Education - General Curriculum K-12            | MET         | MET         | MET         | MET         | MET         | MET         |
| Gifted Education (Add-on)                              | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12                 | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central office | Not         | MET         | MET         | MET         | MET         | MET         |
| only)  | applicable  |             |             |             |             |             |

\* Standards 3 through 6 for the English and the Mathematics programs above indicate "NEW" because the enrolled students have not yet matriculated to practicum or student teaching experiences. It is anticipated that students will matriculate to practicum or student teaching by fall 2016.

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Roanoke College

| Std. #   |  | Descript         | ion of Stand          | ard                     |                         |                  |                       |  |
|----------|--|------------------|-----------------------|-------------------------|-------------------------|------------------|-----------------------|--|
| 2.       | Candidate progress and performance on an asse  |                  |                       |                         |                         |                  | uals seeking          |  |
|          | entry into an approved education preparation prog<br>a. Results on Board of Education prescribed er  |                  |                       | vement of this          | standard shall          | include:         |                       |  |
|          | b. Documentation that candidates enrolled in the   |                  |                       | e a minimum s           | core establish          | ed by the Boar   | d of                  |  |
|          | Education have the opportunity to address a  | ny deficiencies  | •                     |                         |                         | -                |                       |  |
| 3.       | Structured and integrated field experiences to include the following   | ude student te   | aching require        | ments. Indicat          | tors of the achi        | evement of thi   | s standard            |  |
|          | shall include the following:<br>a. Evidence that candidates receive quality stru   | ictured and inte | earated field e       | vneriences that         | t prepare them          | to work in dive  | arse                  |  |
|          | educational environments; and  |                  | Service noise of      |                         |                         |                  | 100                   |  |
|          | b. Evidence that at least 300 clock hours of fiel  |                  |                       |                         |                         |                  |                       |  |
|          | experiences) to include a minimum of 150 cl<br>administration and supervision shall provide  |                  |                       |                         |                         |                  |                       |  |
|          | structured internship over the duration of a p   |                  |                       |                         |                         |                  |                       |  |
|          | place during the school day in concentrated  |                  |                       |                         |                         |                  |                       |  |
| 4.       | Evidence of opportunities for candidates to partici<br>racial, economic, linguistic, and ethnic diversity th   |                  |                       |                         |                         |                  |                       |  |
|          | shall include evidence that the professional educa   |                  |                       |                         |                         |                  |                       |  |
|          | diverse school settings that provide experiences v   | with population  | s that include        | acial, econom           | ic, linguistic, ar      | nd ethnic diver  | sity within           |  |
|          | each biennial period.  |                  |                       | 1 2 4                   |                         |                  |                       |  |
| 5.       | Evidence of contributions to preK-12 student achi<br>standard shall include the following:   | evement by ca    | ndidates comp         | pleting the prog        | fram. Indicato          | rs of the achiev | ement of this         |  |
|          | a. Evidence to show that candidates know about   |                  |                       | e and effective         | e measuremen            | ts in teaching t | hat shall             |  |
|          | provide dependable information about stude   |                  | ,                     |                         |                         | K 40 aturiant l  | a ana ina si ina dhaa |  |
|          | <li>b. Evidence to document faculty have made pro<br/>context of teaching as they design unit asses</li>   |                  | 0                     |                         |                         | K-12 student l   | earning in the        |  |
|          | c. Evidence that the education program assess  |                  |                       |                         |                         | roficiencies, in | cluding the           |  |
|          | ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews,  |                  |                       |                         |                         |                  |                       |  |
| 6.       | videotaped and observed performance in schools and standardized tests, and course grades.<br>Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall |                  |                       |                         |                         |                  |                       |  |
| 0.       | include documentation that the education program   | •                |                       |                         |                         |                  |                       |  |
|          | surveys.   |                  |                       |                         |                         |                  |                       |  |
| 7.       | Partnerships and collaborations based on preK-12 following:  | 2 school needs   | . Indicators of       | the achieveme           | ent of this stand       | dard shall inclu | de the                |  |
|          | a. Documented evidence that the education pro  | ogram has esta   | blished partne        | erships reflectir       | na collaborative        | elv designed pr  | ogram                 |  |
|          | descriptions based on identified needs of the  |                  |                       |                         | 9                       | ,                |                       |  |
|          | b. Documented evidence that the administration   |                  |                       |                         |                         |                  |                       |  |
|          | candidates for school leadership programs w<br>and meet the qualifications for admission to  |                  |                       | strate both pot         | ential for and i        | nterest in scho  | ol leadership,        |  |
| NOTE     | Documentation of the evidence of Standards 2 th  |                  |                       | ained at the IH         | IE and made a           | vailable for au  | dit upon              |  |
|          | request by VDOE.   | 5                |                       |                         |                         |                  |                       |  |
|          |  | Instru           | ctions                |                         |                         |                  |                       |  |
| For the  | current biennial reporting period, i.e., September 1   | , 2013, throug   | h August 31, 2        | 015, please co          | mplete the foll         | owing informa    | tion:                 |  |
| 1) For e | each approved education program listed below tha   | t received app   | roval prior to        | September 1,            | 2013, and for           | which you had    | at least one          |  |
|          | m completer or program exiter during the curre   |                  |                       | d, indicate if yo       | ou met the star         | idards (as defi  | ned above) by         |  |
|          | g either "MET" or "NOT MET" from the dropdown I  |                  |                       |                         |                         |                  |                       |  |
|          | each approved education program listed below tha<br>n completers and program exiters for the curre   |                  |                       |                         |                         |                  |                       |  |
| standar  |  |                  | porting perio         | <u>u</u> , select intAt |                         |                  |                       |  |
|          | each approved education program listed below tha   | t received app   | <u>roval</u> on or af | ter Septembe            | <u>r 1, 2</u> 013. sele | ect "NEW" fron   | n the                 |  |
|          | vn box for each standard.  |                  |                       |                         |                         |                  |                       |  |
|          | Approved Education Program   | Standard #2      | Standard #3           | Standard #4             | Standard #5             | Standard #6      | Standard #7           |  |
| Elemen   | tary Education PreK-6  | MET              | MET                   | MET                     | MET                     | MET              | MET                   |  |
| French   | PreK-12  | MET              | MET                   | MET                     | MET                     | MET              | MET                   |  |
|          | PreK-12  | INACTIVE         | INACTIVE              | INACTIVE                | INACTIVE                | INACTIVE         | INACTIVE              |  |
|          | n PreK-12  | MET<br>MET       | MET<br>MET            | MET<br>MET              | MET<br>MET              | MET<br>MET       | MET<br>MET            |  |

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English as a Second Language PreK-12 Health and Physical Education PreK-12

MET

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| Approved Education Program             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
|  |             |             |             |             |             |             |
| Music Education - Vocal/Choral PreK-12 | MET         | MET         | MET         | MET         | MET         | MET         |
| Theatre Arts PreK-12                   | MET         | MET         | MET         | MET         | MET         | MET         |
| Computer Science                       | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| English                                | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences            | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics                            | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Physics                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Journalism (Add-on)                    | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Mathematics - Algebra I (Add-on)       | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Speech Communication (Add-on)          | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Shenandoah University

| Std. #   |  | Descript        | ion of Standa    | ard              |                  |                  |                      |  |
|----------|--|-----------------|------------------|------------------|------------------|------------------|----------------------|--|
| 2.       | Candidate progress and performance on an asse  |                 |                  |                  | Board of Educ    | ation for indivi | duals                |  |
|          | seeking entry into an approved education prepara   |                 |                  |                  |                  |                  |                      |  |
|          | a. Results on Board of Education prescribed er   |                 |                  |                  |                  |                  |                      |  |
|          | b. Documentation that candidates enrolled in the   |                 |                  | e a minimum s    | score establish  | ned by the Boa   | ird of               |  |
| 3.       | Education have the opportunity to address a<br>Structured and integrated field experiences to inc  |                 |                  | monto Indios     | toro of the ook  | viewement of th  | aia atandard         |  |
| э.       | shall include the following:   |                 | aching require   | ements. Indica   | ators of the act | nevement of th   | lis standard         |  |
|          | a. Evidence that candidates receive quality stru   | ctured and int  | egrated field e  | xperiences tha   | at prepare then  | n to work in div | /erse                |  |
|          | educational environments; and  |                 | -                |                  |                  |                  |                      |  |
|          | b. Evidence that at least 300 clock hours of fiel  |                 |                  |                  |                  |                  |                      |  |
|          | experiences) to include a minimum of 150 cl<br>administration and supervision shall provide  |                 |                  | 0 1              |                  |                  | 5                    |  |
|          | structured internship over the duration of a p   |                 |                  |                  |                  |                  |                      |  |
|          | take place during the school day in concentr   |                 |                  |                  |                  | ·                |                      |  |
| 4.       | Evidence of opportunities for candidates to partic   |                 |                  |                  |                  |                  |                      |  |
|          | racial, economic, linguistic, and ethnic diversity th  |                 |                  |                  |                  |                  |                      |  |
|          | standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic |                 |                  |                  |                  |                  |                      |  |
|          | diversity within each biennial period.   | e experiences   |                  |                  |                  | nic, inguistic,  |                      |  |
| 5.       | Evidence of contributions to preK-12 student achi  | evement by ca   | andidates com    | pleting the pro  | gram. Indicato   | ors of the achie | evement of           |  |
|          | this standard shall include the following:   | -               |                  |                  | -                |                  |                      |  |
|          | a. Evidence to show that candidates know about   | , ,             |                  | te and effectiv  | e measureme      | nts in teaching  | that shall           |  |
|          | provide dependable information about student achievement;  |                 |                  |                  |                  |                  |                      |  |
|          | <ul> <li>b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in<br/>the context of teaching as they design unit assessment systems and assessments for each program; and</li> </ul>         |                 |                  |                  |                  |                  |                      |  |
|          | c. Evidence that the education program asses   |                 |                  |                  |                  |                  | ncluding the         |  |
|          | ability to affect student learning, through the  |                 |                  |                  | 0 1              | · ·              | os,                  |  |
|          | interviews, videotaped and observed perform  |                 |                  |                  | -                |                  |                      |  |
| 6.       | Evidence of employer job satisfaction with candid<br>include documentation that the education program  |                 |                  |                  |                  |                  |                      |  |
|          | surveys.   | n nas two year  | 3 Of evidence    | regarding can    |                  | ance based of    | remployer            |  |
| 7.       | Partnerships and collaborations based on preK-12   | 2 school need   | s. Indicators of | the achievem     | ent of this star | ndard shall inc  | ude the              |  |
|          | following:   |                 |                  |                  |                  |                  |                      |  |
|          | a. Documented evidence that the education pro  |                 |                  | erships reflecti | ng collaborativ  | ely designed p   | orogram              |  |
|          | descriptions based on identified needs of the  | •               | •                |                  |                  |                  |                      |  |
|          | <ul> <li>b. Documented evidence that the administration<br/>appreciation for appeal loadership programs up</li> </ul>  |                 |                  |                  |                  |                  |                      |  |
|          | candidates for school leadership programs v<br>leadership, and meet the qualifications for a   |                 |                  |                  | itential for and | interest in sch  | 001                  |  |
| NOTE     | Documentation of the evidence of Standards 2 th  |                 |                  |                  | HE and made      | available for a  | udit upon            |  |
|          | request by VDOE.   |                 |                  |                  |                  |                  | ant op on            |  |
|          |  | Instru          | ctions           |                  |                  |                  |                      |  |
| For the  | current biennial reporting period, i.e., September   | 2013 throug     | ih August 31. 2  | 2015 please o    | omplete the fo   | llowing inform   | ation:               |  |
|          | each approved education program listed below that  |                 |                  |                  |                  |                  |                      |  |
|          | ogram completer or program exiter during the   |                 |                  |                  |                  |                  |                      |  |
|          | by selecting either "MET" or "NOT MET" from the  |                 |                  |                  | <b>,</b>         |                  |                      |  |
| 2) For ( | each approved education program listed below tha   | t received apr  | proval prior to  | September 1      | , 2013, for whi  | ich you had a t  | total of <b>zero</b> |  |
| ,        | m completers and program exiters for the curre   |                 |                  |                  |                  |                  |                      |  |
| standar  | d.   |                 |                  |                  |                  |                  |                      |  |
| 3) For   | each approved education program listed below that  | it received app | oroval on or a   | fter Septembe    | er 1, 2013, se   | lect "NEW" fro   | m the                |  |
| dropdov  | vn box for each standard.  |                 |                  |                  |                  |                  |                      |  |
|          | Approved Education Program   | Standard #2     | Standard #3      | Standard #4      | Standard #5      | Standard #6      | Standard #7          |  |
| Flomer   | tony Education Drok 6  |                 |                  |                  |                  |                  |                      |  |
|          | tary Education PreK-6<br>Education 6-8   | MET<br>MET      | MET<br>MET       | MET<br>MET       | MET<br>MET       | MET<br>MET       | MET<br>MET           |  |
|          | PreK-12  | MET             | MET              | MET              | MET              | MET              | MET                  |  |

MET

Business and Information Technology

Health and Physical Education PreK-12

Music Education - Instrumental PreK-12

MET

MET

MET

MET

MET

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| Approved Education Program                             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
|  |             |             |             |             |             |             |
| English  | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                            | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics  | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - General Curriculum K-12            | MET         | MET         | MET         | MET         | MET         | MET         |
| Gifted Education (Add-on)                              | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Mathematics - Algebra I (Add-on)                       | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12                 | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central office | Not         | MET         | MET         | MET         | MET         | MET         |
| only)  | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Sweet Briar College

|   | Name of institution.   | Sweet Dilai   | College   |   |   |  |  |  |  |  |  |
|---|--|---|---|---|---|--|--|--|--|--|--|
| Std. #  |  | Descripti   | on of Standa  | ard   |   |  |  |  |  |  |  |
| 2.  | Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include:<br>a. Results on Board of Education prescribed entry-level assessments; and<br>b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of<br>Education have the opportunity to address any deficiencies.<br>Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard   |   |   |   |   |  |  |  |  |  |  |
| 3.  | <ul> <li>Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ul> <li>a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and</li> <li>b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.</li> </ul> </li> </ul>  |   |   |   |   |  |  |  |  |  |  |
| 4.  | Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.  |   |   |   |   |  |  |  |  |  |  |
| <ul> <li>5. Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ul> <li>a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;</li> <li>b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and</li> <li>c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.</li> </ul> </li> </ul> |  |   |   |   |   |  |  |  |  |  |  |
| 6.  | Evidence of employer job satisfaction with candid<br>include documentation that the education program<br>surveys.  | n has two year  | s of evidence   | regarding can   | didate perform  | ance based or  | employer   |  |  |  |  |
| 7.  | <ul> <li>Partnerships and collaborations based on preK-1.</li> <li>following: <ul> <li>a. Documented evidence that the education predescriptions based on identified needs of the</li> <li>b. Documented evidence that the administration candidates for school leadership programs vileadership, and meet the qualifications for administration of the second s</li></ul></li></ul> | ogram has esta<br>preK-12 com<br>n and supervis<br>vho meet local<br>dmission to ad                   | ablished partne<br>munity.<br>ion program c<br>needs, demor<br>vanced progra            | erships reflecti<br>ollaborates wit<br>nstrate both po<br>ms.             | ng collaborativ<br>h partnering s<br>tential for and                                | vely designed p<br>chools to ident<br>interest in sch              | program<br>ify and selec<br>ool                                      |  |  |  |  |
| NOTE  | Documentation of the evidence of Standards 2 th<br>request by VDOE.  | rough 7 above   | must be main  | tained at the II  | HE and made   | available for a  | udit upon  |  |  |  |  |
|   |  | Instruc   | ctions  |   |   |  |  |  |  |  |  |
| 1) For e<br>one pro<br>above)  <br>2) For e<br>orogran<br>standare<br>3) For e  | current biennial reporting period, i.e., September<br>each approved education program listed below that<br>ogram completer or program exiter during the or<br>by selecting either "MET" or "NOT MET" from the<br>each approved education program listed below that<br>m completers and program exiters for the current<br>d.<br>each approved education program listed below that<br>wn box for each standard.   | at received <u>app</u><br>current bienni<br>dropdown box<br>at received <u>app</u><br>ent biennial re | for each stand<br>proval prior to<br>for each stand<br>proval prior to<br>porting perio | September 1<br>period, indicate<br>lard.<br>September 1<br>d, select "INA | <u>, 2013</u> , and fo<br>e if you met th<br><u>, 2013,</u> for wh<br>CTIVE" from t | r which you ha<br>e standards (a<br>ich you had a<br>he dropdown b | d <u>at least</u><br>s defined<br>otal of <u>zero</u><br>ox for each |  |  |  |  |
|   | Approved Education Program   | Standard #2   | Standard #3   | Standard #4   | Standard #5   | Standard #6  | Standard #7  |  |  |  |  |
|   | tary Education PreK-6  | MET   | MET   | MET   | MET   | MET  | MET  |  |  |  |  |
|   | PreK-12  |   |   |   |   |  |  |  |  |  |  |

INACTIVE

MET

INACTIVE

INACTIVE

INACTIVE

INACTIVE

MET

German PreK-12

Spanish PreK-12

Latin PreK-12

INACTIVE INACTIVE

INACTIVE

INACTIVE

INACTIVE

MET

INACTIVE

INACTIVE

INACTIVE

| Approved Education Program                  | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
|   |             |             |             |             |             |             |
| Music Education - Vocal/Choral PreK-12      | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Music Education - Instrumental PreK-12      | NEW         | NEW         | NEW         | NEW         | NEW         | NEW         |
| Theatre Arts PreK-12                        | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| English                                     | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                 | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Mathematics                                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                           | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Chemistry                         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Physics                           | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Special Education - General Curriculum K-12 | MET         | MET         | MET         | MET         | MET         | MET         |
| Gifted Education (Add-on)                   | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| · ·   | applicable  |             |             |             |             |             |

### Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: University of Mary Washington

| Std. #               |  | Des  | cription of S                     | andard                                |                                    |                                      |                       |  |  |  |
|----------------------|--|--|-----------------------------------|---------------------------------------|------------------------------------|--------------------------------------|-----------------------|--|--|--|
| 2.                   | Candidate progress and performance on an asse<br>an approved education preparation program. Ind<br>a. Results on Board of Education prescribed er  | licators of the a                                      | chievement of                     |                                       |                                    | for individuals see                  | eking entry into      |  |  |  |
|                      | <ul> <li>b. Documentation that candidates enrolled in the<br/>opportunity to address any deficiencies.</li> </ul>  | he program who   | o fail to achieve                 |                                       | ,                                  |                                      |                       |  |  |  |
| 3.                   | Structured and integrated field experiences to inc<br>the following:   | lude student te  | aching require                    | ments. Indicators                     | s of the achievem                  | ent of this standa                   | ard shall include     |  |  |  |
|                      | <ul> <li>a. Evidence that candidates receive quality struenvironments; and</li> </ul>  | uctured and inte                                       | egrated field ex                  | periences that pr                     | repare them to wo                  | ork in diverse edu                   | icational             |  |  |  |
|                      | b. Evidence that at least 300 clock hours of fiel<br>to include a minimum of 150 clock hours of<br>supervision shall provide field experiences w<br>of a preparation program. The majority of th<br>blocks of time when preK-12 students are preparation.  | directed studen<br>vith a minimum<br>ne school level s | t teaching requ<br>of 320 clock h | irements are pro<br>ours as part of a | vided. Programs deliberately struc | in administratior tured internship c | and over the duration |  |  |  |
| 4.                   | 4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.   |  |                                   |                                       |                                    |                                      |                       |  |  |  |
| 5.                   | <ul> <li>Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:</li> <li>a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide</li> </ul>  |  |                                   |                                       |                                    |                                      |                       |  |  |  |
|                      | dependable information about student achievement;<br>b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and  |  |                                   |                                       |                                    |                                      |                       |  |  |  |
|                      | c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.  |  |                                   |                                       |                                    |                                      |                       |  |  |  |
| 6.                   | Evidence of employer job satisfaction with candic documentation that the education program has to  |  |                                   |                                       |                                    |                                      |                       |  |  |  |
| 7.                   | Partnerships and collaborations based on preK-1  | 2 school needs   | s. Indicators of                  | the achievement                       | of this standard s                 | shall include the f                  | ollowing:             |  |  |  |
|                      | <ul> <li>a. Documented evidence that the education probased on identified needs of the preK-12 conductors.</li> <li>b. Documented evidence that the administration for school leadership programs who meet loop and the presence of the programs who meet loop and the programs who mee</li></ul> | mmunity.<br>on and supervis<br>cal needs, dem          | ion program co                    | llaborates with p                     | artnering schools                  | to identify and se                   | elect candidates      |  |  |  |
| NOTE                 | qualifications for admission to advanced pro<br>Documentation of the evidence of Standards 2 th  | 0  | must be maint                     | ained at the IHE                      | and made availat                   | ole for audit upon                   | request by            |  |  |  |
|                      | VDOE.  | In   | structions                        |                                       |                                    |                                      |                       |  |  |  |
|                      |  |  |                                   |                                       |                                    |                                      |                       |  |  |  |
|                      | current biennial reporting period, i.e., September<br>each approved education program listed below that  | · · · ·  |                                   |                                       |                                    |                                      | t one program         |  |  |  |
| comple               | ter or program exiter during the current bienni  | ial reporting p  |                                   |                                       |                                    |                                      |                       |  |  |  |
|                      | or "NOT MET" from the dropdown box for each sta  |  |                                   |                                       |                                    |                                      |                       |  |  |  |
|                      | each approved education program listed below tha<br>ters and program exiters for the current bienn   |  |                                   |                                       |                                    |                                      |                       |  |  |  |
| 3) For e<br>each sta | each approved education program listed below tha<br>andard.  | at received <u>app</u>                                 | roval on or af                    | ter September 1                       | <u>, 2013.</u> select "N           | IEW" from the dro                    | opdown box for        |  |  |  |
|                      | Approved Education Program   | Standard #2  | Standard #3                       | Standard #4                           | Standard #5                        | Standard #6                          | Standard #7           |  |  |  |
| Elemen               | tary Education PreK-6  | MET  | MET                               | MET                                   | MET                                | MET                                  | MET                   |  |  |  |
| Middle I             | Education 6-8  | MET  | MET                               | MET                                   | MET                                | MET                                  | MET                   |  |  |  |
|                      | g Specialist   | MET  | MET                               | MET                                   | MET                                | MET                                  | MET                   |  |  |  |
|                      | PreK-12  | MET  | MET                               | MET                                   | MET                                | MET                                  | MET                   |  |  |  |
|                      | n PreK-12  | INACTIVE<br>MET  | INACTIVE<br>MET                   | INACTIVE<br>MET                       | INACTIVE<br>MET                    | INACTIVE<br>MET                      | INACTIVE<br>MET       |  |  |  |
| Spanisr<br>Latin Pr  |  | MET  | MET                               |                                       |                                    |                                      | MET<br>MET            |  |  |  |

| Approved Education Program   | Standard #2 | Standard #3  | Standard #4  | Standard #5  | Standard #6    | Standard #7  |
|--|-------------|--------------|--------------|--------------|----------------|--------------|
| Business and Information Technology  | MET         | MET          | MET          | MET          | MET            | MET          |
| Visual Arts PreK-12  | MET         | MET          | MET          | MET          | MET            | MET          |
|  | MET         | MET          | MET          | MET          | MET            | MET          |
| English as a Second Language PreK-12<br>Music Education - Instrumental PreK-12 | MET         | MET          | MET          | MET          | MET            | MET          |
| Music Education - Vocal/Choral PreK-12   | MET         | MET          | MET          | MET          | MET            | MET          |
|  | = .         |              |              | = .          |                |              |
| Theatre Arts PreK-12   | INACTIVE    | INACTIVE     | INACTIVE     | INACTIVE     | INACTIVE       | INACTIVE     |
| Computer Science   | INACTIVE    | INACTIVE     | INACTIVE     | INACTIVE     | INACTIVE       | INACTIVE     |
| English  | MET         | MET          | MET          | MET          | MET            | MET          |
| History and Social Sciences  | MET         | MET          | MET          | MET          | MET            | MET          |
| Mathematics  | MET         | MET          | MET          | MET          | MET            | MET          |
| Science- Biology   | MET         | MET          | MET          | MET          | MET            | MET          |
| Science - Chemistry  | MET         | MET          | MET          | MET          | MET            | MET          |
| Science - Earth Science  | MET         | MET          | MET          | MET          | MET            | MET          |
| Science - Physics  | MET         | MET          | MET          | MET          | MET            | MET          |
| Special Education - Adapted Curriculum K-12                                    | MET         | MET          | MET          | MET          | MET            | MET          |
| Special Education - General Curriculum K-12                                    | MET         | MET          | MET          | MET          | MET            | MET          |
| Gifted Education (Add-on)  | Not         | MET          | MET          | MET          | MET            | MET          |
|  | applicable  |              |              |              |                |              |
| Journalism (Add-on)  | Not         | INACTIVE     | INACTIVE     | INACTIVE     | INACTIVE       | INACTIVE     |
|  | applicable  | -            | -            | -            | _              | -            |
| Mathematics - Algebra I (Add-on)   | Not         | INACTIVE     | INACTIVE     | INACTIVE     | INACTIVE       | INACTIVE     |
| ·······  | applicable  |              |              |              |                |              |
| Speech Communication (Add-on)  | Not         | INACTIVE     | INACTIVE     | INACTIVE     | INACTIVE       | INACTIVE     |
|  | applicable  | in which the | in a control | in a control | in the control | in a control |
| Administration and Supervision PreK-12   | Not         | MET          | MET          | MET          | MET            | MET          |
| , , ,  | applicable  |              |              |              |                |              |
| Administration and Supervision PreK-12 (central office                         | Not         | MET          | MET          | MET          | MET            | MET          |
| only)  | applicable  |              |              |              |                |              |

### Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: University of Richmond

| Std. #  |   | Descripti  | on of Standa  | ard  |   |  |   |  |
|---|---|--|---|--|---|--|---|--|
| 2.  | Candidate progress and performance on an asse<br>entry into an approved education preparation pro-<br>a. Results on Board of Education prescribed er<br>b. Documentation that candidates enrolled in th   | gram. Indicato<br>htry-level asses<br>he program wh                                      | ors of the achie<br>ssments; and<br>o fail to achiev                                    | vement of this   | standard sha  | ll include:  | _   |  |
| 3.  | Education have the opportunity to address a<br>Structured and integrated field experiences to inc<br>shall include the following:   |  |   | ements. Indica   | itors of the act  | nievement of th  | nis standard                                  |  |
|   | <ul> <li>a. Evidence that candidates receive quality strueducational environments; and</li> <li>b. Evidence that at least 300 clock hours of fiel experiences) to include a minimum of 150 cloadministration and supervision shall provide structured internship over the duration of a p take place during the school day in concentration.</li> </ul>   | d experiences<br>ock hours of di<br>field experience<br>reparation pro<br>ated blocks of | for initial progr<br>rected student<br>ces with a mini<br>gram. The ma<br>time when pre | rams (including<br>teaching requ<br>mum of 320 cl<br>jority of the sc<br>K-12 students | g early exposu<br>lirements are p<br>ock hours as p<br>hool level sup<br>are present. | re to preK-12 o<br>provided. Prog<br>part of a delibe<br>ervised experie | classroom<br>grams in<br>rately<br>ence shall |  |
| 4.  | Evidence of opportunities for candidates to partici-<br>racial, economic, linguistic, and ethnic diversity th<br>standard shall include evidence that the profession<br>experiences in diverse school settings that provide<br>diversity within each biennial period.   | roughout the p<br>nal education  | program experi<br>programs prov   | ences. The in<br>ride opportunit   | dicator of the a<br>ies for candida   | achievement o<br>ates to have pr   | f this<br>ogram                               |  |
| <ul> <li>5. Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ul> <li>a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;</li> <li>b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and</li> <li>c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.</li> </ul> </li> </ul> |   |  |   |  |   |  |   |  |
| 6.  | Evidence of employer job satisfaction with candid<br>include documentation that the education program<br>surveys.   |  |   |  |   |  |   |  |
| 7.  | <ul> <li>Partnerships and collaborations based on preK-12 following:</li> <li>a. Documented evidence that the education prodescriptions based on identified needs of the b. Documented evidence that the administration candidates for school leadership programs we leadership, and meet the qualifications for additional candidates for school leadership and meet the school for additional candidates for school leadership programs we leadership.</li> </ul> | ogram has esta<br>preK-12 com<br>n and supervis<br>rho meet local                        | ablished partne<br>munity.<br>ion program c<br>needs, demor                             | erships reflecti<br>ollaborates wit<br>strate both po                                  | ng collaborativ<br>h partnering se  | vely designed p  | program<br>ify and select                     |  |
| NOTE  | Documentation of the evidence of Standards 2 th request by VDOE.  |  |   |  | HE and made   | available for a  | udit upon                                     |  |
|   |   | Instruc  | tions   |  |   |  |   |  |
| For the   | current biennial reporting period, i.e., September 1  | , 2013, throug   | h August 31, 2  | 2015, please c   | omplete the fo  | llowing informa  | ation:  |  |
| <ol> <li>For each approved education program listed below that received <u>approval prior to September 1, 2013</u>, and for which you had <u>at least</u><br/><u>one program completer or program exiter during the current biennial reporting period</u>, indicate if you met the standards (as defined<br/>above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.</li> <li>For each approved education program listed below that received <u>approval prior to September 1, 2013</u>, for which you had a total of <u>zero</u><br/><u>program completers and program exiters for the current biennial reporting period</u>, select "INACTIVE" from the dropdown box for each</li> </ol>   |   |  |   |  |   |  |   |  |
| standar<br>3) For (   |   |  |   | _  |   | ·  |   |  |
|   | Approved Education Program  | Standard #2  | Standard #3   | Standard #4  | Standard #5   | Standard #6  | Standard #7                                   |  |
| Elemen  | tary Education PreK-6   | MET  | MET   | MET  | MET   | MET  | MET   |  |

MET

MET

MET

MET

French PreK-12

| Approved Education Program                             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| German PreK12  | MET         | MET         | MET         | MET         | MET         | MET         |
| Spanish PreK-12  | MET         | MET         | MET         | MET         | MET         | MET         |
| Latin PreK-12  | MET         | MET         | MET         | MET         | MET         | MET         |
| Visual Arts PreK-12                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Dance Arts PreK-12                                     | MET         | MET         | MET         | MET         | MET         | MET         |
| English as a Second Language PreK-12                   | MET         | MET         | MET         | MET         | MET         | MET         |
| Theatre Arts PreK-12                                   | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| English  | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                            | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics  | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Physics                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - General Curriculum K-12            | MET         | MET         | MET         | MET         | MET         | MET         |
| Gifted Education (Add-on)                              | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Journalism (Add-on)                                    | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Mathematics - Algebra I (Add-on)                       | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Speech Communication (Add-on)                          | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12                 | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central office | Not         | MET         | MET         | MET         | MET         | MET         |
| only)  | applicable  |             |             |             |             |             |

### Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: University of Virginia

| Std. #  |  | Descr              | iption of Sta    | ndard            |                  |                  |                |  |  |
|---|--|--------------------|------------------|------------------|------------------|------------------|----------------|--|--|
| 2.  | Candidate progress and performance on a  |                    |                  |                  |                  |                  |                |  |  |
|   | seeking entry into an approved education p   |                    | -                |                  | vement of this   | standard shall   | include:       |  |  |
|   | a. Results on Board of Education prescri   |                    |                  |                  |                  |                  | - Deerd of     |  |  |
|   | <ul> <li>b. Documentation that candidates enrolle<br/>Education have the opportunity to add</li> </ul> | lress any defici   | encies.          |                  |                  |                  |                |  |  |
| 3.  | Structured and integrated field experiences<br>standard shall include the following:                   | s to include stud  | dent teaching r  | equirements.     | Indicators of th | ne achievemen    | t of this      |  |  |
|   | <ul> <li>Evidence that candidates receive qual<br/>educational environments; and</li> </ul>            | lity structured a  | ind integrated   | field experienc  | es that prepare  | e them to work   | in diverse     |  |  |
|   | b. Evidence that at least 300 clock hours  | s of field experie | ences for initia | l programs (ind  | luding early ex  | kposure to prel  | K-12           |  |  |
|   | classroom experiences) to include a n  |                    |                  |                  |                  |                  |                |  |  |
|   | Programs in administration and super   |                    |                  |                  |                  |                  |                |  |  |
|   | deliberately structured internship over<br>experience shall take place during the                      |                    |                  |                  |                  |                  |                |  |  |
| 4.  | Evidence of opportunities for candidates to  |                    |                  |                  |                  |                  |                |  |  |
|   | include racial, economic, linguistic, and eth<br>of this standard shall include evidence that          |                    |                  | <b>U</b> 1       |                  |                  |                |  |  |
|   | program experiences in diverse school sett   | •                  |                  | <b>U</b> 1       |                  |                  |                |  |  |
|   | and ethnic diversity within each biennial pe   | riod.              |                  |                  |                  |                  | -              |  |  |
| 5. Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:               |  |                    |                  |                  |                  |                  |                |  |  |
|   | <ul> <li>Evidence to show that candidates kno<br/>shall provide dependable information</li> </ul>      |                    |                  | ropriate and el  | fective measu    | rements in tea   | ching that     |  |  |
|   | b. Evidence to document faculty have m   |                    | 0                |                  |                  |                  | ident learning |  |  |
|   | in the context of teaching as they desi  |                    |                  |                  |                  |                  |                |  |  |
|   | c. Evidence that the education program   |                    |                  |                  |                  | •                |                |  |  |
|   | the ability to affect student learning, th<br>interviews, videotaped and observed p                    |                    |                  |                  |                  |                  | e, portionos,  |  |  |
| 6.  | Evidence of employer job satisfaction with   | candidates con     | npleting the pr  | ogram. The in    | dicator of the a | achievement of   | this standard  |  |  |
|   | shall include documentation that the educa<br>employer surveys.  | tion program h     | as two years o   | f evidence reg   | arding candida   | te performanc    | e based on     |  |  |
| 7.  | Partnerships and collaborations based on p following:  | preK-12 school     | needs. Indicat   | tors of the achi | evement of thi   | s standard sha   | Il include the |  |  |
|   | <ul> <li>a. Documented evidence that the educate<br/>descriptions based on identified needs</li> </ul> |                    |                  | partnerships re  | eflecting collab | oratively desig  | ned program    |  |  |
|   | b. Documented evidence that the admini   |                    |                  |                  |                  |                  |                |  |  |
|   | select candidates for school leadershi   |                    |                  |                  |                  | ntial for and in | erest in       |  |  |
| NOTE  | school leadership, and meet the qualit   |                    |                  |                  |                  |                  | (an and the    |  |  |
| NOTE  | Documentation of the evidence of Standard<br>upon request by VDOE.                                     | as 2 through 7 a   | adove must de    | e maintained at  | the IHE and h    | nade avallable   | for audit      |  |  |
|   |  |                    | ructions         |                  |                  |                  |                |  |  |
| For the   | current biennial reporting period, i.e., Septe   | mber 1, 2013,      | through Augus    | t 31, 2015, ple  | ase complete     | the following ir | formation:     |  |  |
|   | each approved education program listed bel   |                    |                  |                  |                  |                  |                |  |  |
|   | ne program completer or program exiter<br>above) by selecting either "MET" or "NOT M                   |                    |                  |                  |                  | you met the st   | andards (as    |  |  |
|   | each approved education program listed bel   |                    | •                |                  |                  | or which you h   | ad a total of  |  |  |
|   | ogram completers and program exiters f   |                    |                  |                  |                  |                  |                |  |  |
| -   | standard.  |                    |                  |                  |                  |                  |                |  |  |
| <ol> <li>For each approved education program listed below that received <u>approval on or after September 1, 2013</u>, select "NEW" from the<br/>dropdown box for each standard.</li> </ol> |  |                    |                  |                  |                  |                  |                |  |  |
| aropuor   | Approved Education Program   | Standard #2        | Standard #3      | Standard #4      | Standard #5      | Standard #6      | Standard #7    |  |  |
| Elemen  | tary Education PreK-6  | MET                | MET              | MET              | MET              | MET              | MET            |  |  |
|   | Decialist for Elementary/Middle Ed.  | INACTIVE           | INACTIVE         | INACTIVE         | INACTIVE         | INACTIVE         | INACTIVE       |  |  |
|   | g Specialist   | MET                | MET              | MET              | MET              | MET              | MET            |  |  |
| School  | Counselor PreK-12  | Not                | MET              | MET              | MET              | MET              | MET            |  |  |

Not

applicable

MET

MET

MET

School Psychology

MET

| Approved Education Program                      | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| Chinese PreK-12                                 | NEW         | NEW         | NEW         | NEW         | NEW         | NEW         |
| French PreK-12                                  | MET         | MET         | MET         | MET         | MET         | MET         |
| German PreK-12                                  | MET         | MET         | MET         | MET         | MET         | MET         |
| Spanish PreK-12                                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Latin PreK-12                                   | MET         | MET         | MET         | MET         | MET         | MET         |
| English as a Second Language PreK-12            | MET         | MET         | MET         | MET         | MET         | MET         |
| Health and Physical Education PreK-12           | MET         | MET         | MET         | MET         | MET         | MET         |
| English   | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                     | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics                                     | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                               | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                             | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Earth Science                         | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Physics                               | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - Early Childhood             | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - General Curriculum K-12     | MET         | MET         | MET         | MET         | MET         | MET         |
| Early Childhood 3- and 4-Year Olds (Add-on)     | Not         | MET         | MET         | MET         | MET         | MET         |
|   | applicable  |             |             |             |             |             |
| Gifted Education (Add-on)                       | Not         | MET         | MET         | MET         | MET         | MET         |
|   | applicable  |             |             |             |             |             |
| Mathematics - Algebra I (Add-on)                | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|   | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12          | Not         | MET         | MET         | MET         | MET         | MET         |
|   | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central | Not         | MET         | MET         | MET         | MET         | MET         |
| office only)                                    | applicable  |             |             |             |             |             |

#### Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: University of Virginia's College at Wise

| Std. #   |   | Descrip         | tion of Stand    | lard                     |                   |                    |               |  |  |
|--|---|-----------------|------------------|--------------------------|-------------------|--------------------|---------------|--|--|
| 2.   | Candidate progress and performance on an asses  | ssment of basi  | c skills as pres | cribed by the E          | Board of Educa    | ation for individu | als seeking   |  |  |
|  | entry into an approved education preparation proc   | gram. Indicato  | rs of the achie  | vement of this           | standard shall    | include:           | -             |  |  |
|  | a. Results on Board of Education prescribed er  |                 |                  |                          |                   |                    |               |  |  |
|  | <li>b. Documentation that candidates enrolled in the<br/>have the opportunity to address any deficien</li>  |                 | o fail to achiev | e a minimum s            | core establish    | ed by the Board    | of Education  |  |  |
| 3.   | Structured and integrated field experiences to incl   |                 | aching require   | ments Indicat            | tors of the achi  | ievement of this   | standard      |  |  |
| 0.   | shall include the following:  |                 | aoning roquio    |                          |                   |                    | otandara      |  |  |
|  | a. Evidence that candidates receive quality stru  | ctured and inte | egrated field ex | periences that           | t prepare them    | to work in diver   | se            |  |  |
|  | educational environments; and   |                 | for :::::::      | e en el l'in el relie el |                   |                    |               |  |  |
|  | <li>b. Evidence that at least 300 clock hours of fiel<br/>experiences) to include a minimum of 150 cl</li>  |                 |                  |                          |                   |                    |               |  |  |
|  | administration and supervision shall provide  |                 |                  |                          |                   |                    |               |  |  |
|  | structured internship over the duration of a p  |                 |                  |                          |                   | rvised experien    | ce shall take |  |  |
|  | place during the school day in concentrated   |                 | •                |                          |                   |                    |               |  |  |
| 4.   | Evidence of opportunities for candidates to partici<br>racial, economic, linguistic, and ethnic diversity th  |                 |                  |                          |                   |                    |               |  |  |
|  | shall include evidence that the professional educa  |                 | •                |                          |                   |                    |               |  |  |
|  | diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within  |                 |                  |                          |                   |                    |               |  |  |
|  | each biennial period.   |                 |                  |                          |                   |                    |               |  |  |
| 5.   | Evidence of contributions to preK-12 student achi<br>standard shall include the following:  | evement by ca   | ndidates comp    | pleting the prog         | gram. Indicato    | rs of the achieve  | ement of this |  |  |
|  | a. Evidence to show that candidates know about  | ut. create, and | use appropriat   | e and effective          | measuremen        | ts in teaching th  | at shall      |  |  |
|  | provide dependable information about stude  | nt achievemen   | t;               |                          |                   | -                  |               |  |  |
|  | b. Evidence to document faculty have made pro   |                 |                  |                          |                   | K-12 student le    | arning in the |  |  |
|  | context of teaching as they design unit asses   |                 |                  |                          |                   | roficioncios inc   | luding the    |  |  |
|  | c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, |                 |                  |                          |                   |                    |               |  |  |
|  | videotaped and observed performance in schools and standardized tests, and course grades.   |                 |                  |                          |                   |                    |               |  |  |
| 6.   | Evidence of employer job satisfaction with candid   |                 |                  |                          |                   |                    |               |  |  |
|  | include documentation that the education program<br>surveys.  | n has two year  | s of evidence i  | egarding cand            | idate performa    | ince based on e    | mployer       |  |  |
| 7.   | Partnerships and collaborations based on preK-12  | 2 school needs  | Indicators of    | the achieveme            | ent of this stand | dard shall includ  | le the        |  |  |
|  | following:  |                 |                  |                          |                   |                    |               |  |  |
|  | a. Documented evidence that the education pro   | •               | •                | erships reflectin        | ng collaborative  | ely designed pro   | ogram         |  |  |
|  | descriptions based on identified needs of the   |                 | -                |                          |                   |                    |               |  |  |
|  | b. Documented evidence that the administration  |                 |                  |                          |                   |                    |               |  |  |
|  | candidates for school leadership programs w<br>and meet the qualifications for admission to   |                 |                  | strate both pot          | ential for and i  | nterest in schot   | n leadership, |  |  |
| NOTE   | Documentation of the evidence of Standards 2 th   |                 |                  | ained at the IH          | IE and made a     | vailable for aud   | it upon       |  |  |
|  | request by VDOE.  |                 |                  |                          |                   |                    |               |  |  |
|  |   | Instru          | ctions           |                          |                   |                    |               |  |  |
| For the  | current biennial reporting period, i.e., September 1  | 2013 throug     | h August 31-2    | 015 please co            | molete the foll   | lowing informati   | on:           |  |  |
|  | each approved education program listed below that   |                 | 0                |                          | •                 | 0                  |               |  |  |
|  | n completer or program exiter during the curre  |                 |                  |                          |                   |                    |               |  |  |
|  | g either "MET" or "NOT MET" from the dropdown I   |                 |                  |                          |                   | ,                  | , <b>,</b>    |  |  |
|  | each approved education program listed below tha  |                 |                  |                          |                   |                    |               |  |  |
|  | n completers and program exiters for the curre  | ent biennial re | porting perio    | <u>d</u> , select "INAC  | CTIVE" from th    | e dropdown box     | for each      |  |  |
| standar  |   |                 |                  |                          |                   |                    |               |  |  |
| 3) For each approved education program listed below that received approval on or after September 1, 2013, select "NEW" from the dropdown |   |                 |                  |                          |                   |                    |               |  |  |
| DOX TOT  | each standard. Approved Education Program   | Standard #2     | Standard #3      | Standard #4              | Standard #5       | Standard #6        | Standard #7   |  |  |
|  |   |                 | Standaru #5      |                          | Standaru #J       | Standard #0        |               |  |  |
|  | tary Education PreK-6   | MET             | MET              | MET                      | MET               | MET                | MET           |  |  |
|  | PreK-12   | INACTIVE        | INACTIVE         | INACTIVE                 | INACTIVE          | INACTIVE           | INACTIVE      |  |  |
|  | n PreK-12<br>is and Information Technology  | MET<br>MET      | MET<br>MET       | MET<br>MET               | MET<br>MET        | MET<br>MET         | MET<br>MET    |  |  |
|  | and Physical Education Prek-12  | MET             | MET              |                          |                   | MET                |               |  |  |

MET

MET

MET

MET

MET

MET

MET

MET

Music Education - Instrumental PreK-12

Library Media PreK-12

MET

MET

MET

| Approved Education Program                  | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
|   |             | MET         |             | MET         | NAET.       | NAET.       |
| Music Education - Vocal/Choral PreK-12      | MET         | MET         | MET         | MET         | MET         | MET         |
| Theatre Arts PreK-12                        | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| English                                     | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics                                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                           | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Earth Science                     | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Special Education - General Curriculum K-12 | MET         | MET         | MET         | MET         | MET         | MET         |
| Driver Education (Add-on)                   | Not         | MET         | MET         | MET         | MET         | MET         |
|   | applicable  |             |             |             |             |             |
| Mathematics - Algebra I (Add-on)            | Not         | MET         | MET         | MET         | MET         | MET         |
| ,   | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Virginia Commonwealth University

| Std. #   |   | Descript               | ion of Stand                      | ard                       |                       |                   |                |  |
|----------|---|------------------------|-----------------------------------|---------------------------|-----------------------|-------------------|----------------|--|
| 2.       | Candidate progress and performance on an asse   | ssment of basi         | c skills as pres                  | scribed by the I          | Board of Educa        | ation for individ | uals seeking   |  |
|          | entry into an approved education preparation prog   | -                      |                                   | vement of this            | standard shall        | include:          |                |  |
|          | a. Results on Board of Education prescribed er  |                        |                                   |                           | aara aatabliab        | ad by the Deer    | d of           |  |
|          | <ul> <li>b. Documentation that candidates enrolled in th<br/>Education have the opportunity to address a</li> </ul> |                        |                                   | e a minimum s             | core establish        | ео ру те воаг     | u 01           |  |
| 3.       | Structured and integrated field experiences to inc  |                        |                                   | ments. Indica             | tors of the ach       | ievement of thi   | s standard     |  |
| 0.       | shall include the following:  |                        |                                   |                           |                       |                   |                |  |
|          | a. Evidence that candidates receive quality stru  | actured and inte       | egrated field ex                  | xperiences that           | t prepare them        | to work in dive   | erse           |  |
|          | educational environments; and   |                        | 6                                 | and the short set         |                       |                   |                |  |
|          | <li>b. Evidence that at least 300 clock hours of fiel<br/>experiences) to include a minimum of 150 cl</li>          |                        |                                   |                           |                       |                   |                |  |
|          | administration and supervision shall provide  |                        |                                   |                           |                       |                   |                |  |
|          | structured internship over the duration of a p  |                        |                                   |                           |                       | rvised experie    | nce shall take |  |
|          | place during the school day in concentrated   |                        |                                   |                           |                       |                   |                |  |
| 4.       | Evidence of opportunities for candidates to partic  |                        |                                   |                           |                       |                   |                |  |
|          | racial, economic, linguistic, and ethnic diversity the<br>shall include evidence that the professional education    | <b>U</b> .             | •                                 |                           |                       |                   |                |  |
|          | diverse school settings that provide experiences  |                        |                                   |                           |                       |                   |                |  |
|          | each biennial period.   |                        |                                   |                           | , ,                   |                   | ,              |  |
| 5.       | Evidence of contributions to preK-12 student achi   | evement by ca          | andidates comp                    | pleting the prog          | gram. Indicato        | rs of the achie   | vement of this |  |
|          | standard shall include the following:   |                        |                                   |                           |                       | te in teeshined   | hat ah all     |  |
|          | <ul> <li>Evidence to show that candidates know about provide dependable information about stude</li> </ul>          |                        |                                   | te and effective          | e measuremen          | ts in teaching i  | nat shall      |  |
|          | b. Evidence to document faculty have made pr  |                        |                                   | s that candidate          | es have on pre        | K-12 student      | earning in the |  |
|          | context of teaching as they design unit asses   |                        |                                   |                           |                       |                   | 0              |  |
|          | c. Evidence that the education program asses  |                        |                                   |                           |                       |                   | •              |  |
|          | ability to affect student learning, through the   |                        |                                   |                           |                       | ience, portfolic  | s, interviews, |  |
| 6.       | videotaped and observed performance in sci<br>Evidence of employer job satisfaction with candid                     |                        |                                   | 0                         |                       | amont of this s   | tandard shall  |  |
| 0.       | include documentation that the education program  |                        |                                   |                           |                       |                   |                |  |
|          | surveys.  | ,, <b>,</b> , <b>,</b> |                                   | - g g                     |                       |                   |                |  |
| 7.       | Partnerships and collaborations based on preK-1.  | 2 school needs         | <ol> <li>Indicators of</li> </ol> | the achieveme             | ent of this stan      | dard shall inclu  | ide the        |  |
|          | following:  |                        |                                   |                           |                       |                   |                |  |
|          | a. Documented evidence that the education pro   | 0                      | •                                 | erships reflectir         | ng collaborative      | ely designed pi   | rogram         |  |
|          | descriptions based on identified needs of the   | •                      | ,                                 | llabarataa witi           |                       | haala ta idaatii  | wand aslast    |  |
|          | <ul> <li>b. Documented evidence that the administratio<br/>candidates for school leadership programs v</li> </ul>   |                        |                                   |                           |                       |                   |                |  |
|          | and meet the qualifications for admission to  |                        |                                   | olialo bolir pol          |                       |                   | or roudoromp,  |  |
| NOTE     | Documentation of the evidence of Standards 2 th   | rough 7 above          | must be maint                     | tained at the IH          | IE and made a         | vailable for au   | dit upon       |  |
|          | request by VDOE.  | -                      |                                   |                           |                       |                   | •              |  |
|          |   | Instru                 | ctions                            |                           |                       |                   |                |  |
| For the  | current biennial reporting period, i.e., September 7  | I, 2013, throug        | h August 31, 2                    | 015, please co            | mplete the fol        | lowing informa    | tion:          |  |
| 1) For   | each approved education program listed below that   | t received app         | roval prior to                    | September 1               | 2013, and for         | which you had     | at least one   |  |
|          | m completer or program exiter during the curre  |                        |                                   | <u>d</u> , indicate if yo | ou met the star       | ndards (as defi   | ned above) by  |  |
| selectin | g either "MET" or "NOT MET" from the dropdown   | box for each st        | andard.                           |                           |                       |                   |                |  |
|          | each approved education program listed below that   |                        |                                   |                           |                       |                   |                |  |
| -        | m completers and program exiters for the curre  | ent biennial re        | porting perio                     | <u>d</u> , select "INAC   | CTIVE" from th        | e dropdown bo     | ox for each    |  |
| standar  |   |                        |                                   |                           |                       |                   |                |  |
|          | each approved education program listed below that   | t received app         | roval on or a                     | ter Septembe              | <u>r 1, 2013,</u> sel | ect "NEW" from    | n the          |  |
| aropaov  | vn box for each standard.<br>Approved Education Program   | Standard #2            | Standard #3                       | Standard #4               | Standard #5           | Standard #6       | Standard #7    |  |
|          | Approved Education Program Standard #2 Standard #3 Standard #4 Standard #5 Standard #6 Standard #7                  |                        |                                   |                           |                       |                   |                |  |
| Elemen   | tary Education PreK-6   | MET                    | MET                               | MET                       | MET                   | MET               | MET            |  |
|          | becialist for Elementary/Middle Ed.   | MET                    | MET                               | MET                       | MET                   | MET               | MET            |  |
| Reading  | g Specialist  | MET                    | MET                               | MET                       | MET                   | MET               | MET            |  |
| School   | Counselor PreK-12   | Not                    | MET                               | MET                       | MET                   | MET               | MET            |  |
| School   | Social Worker   | applicable<br>Not      | MET                               | MET                       | MET                   | MET               | MET            |  |
|          |   | NOL                    |                                   |                           |                       |                   |                |  |

applicable

| Approved Education Program                             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
|  |             |             |             |             |             |             |
| Visual Arts PreK-12                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| English as a Second Language PreK-12                   | MET         | MET         | MET         | MET         | MET         | MET         |
| Health and Physical Education PreK-12                  | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Instrumental PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Vocal/Choral PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| English  | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                            | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics  | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                                    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Earth Science                                | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Physics                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - Early Childhood                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - General Curriculum K-12            | MET         | MET         | MET         | MET         | MET         | MET         |
| Administration and Supervision PreK-12                 | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central office | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| only)  | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Virginia State University

| Std. #  |  | Descript         | ion of Standa    | ard              |                       |                   |                     |  |
|---------|--|------------------|------------------|------------------|-----------------------|-------------------|---------------------|--|
| 2.      | Candidate progress and performance on an asses   | ssment of basi   | c skills as pres | cribed by the E  | Board of Educa        | ation for individ | uals seeking        |  |
|         | entry into an approved education preparation proc  |                  |                  | vement of this   | standard shall        | include:          |                     |  |
|         | a. Results on Board of Education prescribed en   |                  |                  |                  |                       |                   | -1 - f              |  |
|         | <ul> <li>b. Documentation that candidates enrolled in the<br/>Education have the opportunity to address and</li> </ul>   |                  |                  | e a minimum s    | core establish        | ed by the Boar    | d of                |  |
| 3.      | Structured and integrated field experiences to incl  |                  |                  | ments Indicat    | tors of the ach       | ievement of thi   | s standard          |  |
| 0.      | shall include the following:   |                  | doning require   | mento. maioa     |                       |                   | ostandara           |  |
|         | a. Evidence that candidates receive quality stru   | ictured and inte | egrated field ex | periences that   | t prepare them        | to work in dive   | erse                |  |
|         | educational environments; and  |                  |                  | <i>/</i> :       |                       |                   |                     |  |
|         | <ul> <li>Evidence that at least 300 clock hours of field<br/>experiences) to include a minimum of 150 clo</li> </ul>   |                  |                  |                  |                       |                   |                     |  |
|         | administration and supervision shall provide   |                  |                  |                  |                       |                   |                     |  |
|         | structured internship over the duration of a p   |                  |                  |                  |                       |                   |                     |  |
|         | place during the school day in concentrated blocks of time when preK-12 students are present.  |                  |                  |                  |                       |                   |                     |  |
| 4.      | Evidence of opportunities for candidates to partici  |                  |                  |                  |                       |                   |                     |  |
|         | racial, economic, linguistic, and ethnic diversity th  |                  |                  |                  |                       |                   |                     |  |
|         | shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within |                  |                  |                  |                       |                   |                     |  |
|         | each biennial period.  |                  |                  |                  |                       |                   |                     |  |
| 5.      | Evidence of contributions to preK-12 student achi  | evement by ca    | ndidates comp    | leting the prog  | ram. Indicato         | rs of the achie   | vement of this      |  |
|         | standard shall include the following:  | -                |                  |                  |                       |                   |                     |  |
|         | a. Evidence to show that candidates know about   |                  |                  | e and effective  | e measuremen          | ts in teaching t  | hat shall           |  |
|         | provide dependable information about studer<br>b. Evidence to document faculty have made pro   |                  | ,                | that candidate   | as have on nre        | K-12 student l    | earning in the      |  |
|         | context of teaching as they design unit asses  |                  |                  |                  |                       |                   |                     |  |
|         | c. Evidence that the education program assess  |                  |                  |                  |                       | roficiencies, in  | cluding the         |  |
|         | ability to affect student learning, through the  |                  |                  |                  |                       | ience, portfolic  | os, interviews,     |  |
|         | videotaped and observed performance in sch   |                  |                  | -                |                       |                   |                     |  |
| 6.      | Evidence of employer job satisfaction with candid  |                  |                  |                  |                       |                   |                     |  |
|         | include documentation that the education progran<br>surveys.   | n nas two year   | s of evidence i  | egarding cand    | idate performa        | ince based on     | employer            |  |
| 7.      | Partnerships and collaborations based on preK-12   | 2 school needs   | . Indicators of  | the achieveme    | ent of this stan      | dard shall inclu  | ide the             |  |
|         | following:   |                  |                  |                  |                       |                   |                     |  |
|         | a. Documented evidence that the education pro  | ogram has esta   | ablished partne  | rships reflectin | ng collaborative      | ely designed pi   | ogram               |  |
|         | descriptions based on identified needs of the  | •                |                  |                  |                       |                   |                     |  |
|         | b. Documented evidence that the administration   | •                |                  |                  |                       |                   |                     |  |
|         | candidates for school leadership programs w<br>and meet the qualifications for admission to  |                  |                  | strate both pot  | ential for and I      | nterest in scho   | ol leadersnip,      |  |
| NOTE    | Documentation of the evidence of Standards 2 th  |                  |                  | ained at the IH  | IF and made a         | vailable for au   | dit upon            |  |
| NOTE    | request by VDOE.   |                  | must be maint    |                  |                       |                   |                     |  |
|         |  | Instru           | ctions           |                  |                       |                   |                     |  |
| For the | current biennial reporting period, i.e., September 1   | . 2013. throug   | h August 31, 2   | 015, please co   | mplete the fol        | lowing informa    | tion:               |  |
|         | each approved education program listed below tha   |                  |                  |                  |                       |                   |                     |  |
|         | m completer or program exiter during the curre   |                  |                  |                  |                       |                   |                     |  |
|         | g either "MET" or "NOT MET" from the dropdown b  |                  |                  |                  |                       | ,                 | , ,                 |  |
| 2) For  | each approved education program listed below tha   | t received app   | roval prior to   | September 1,     | 2013, for which       | ch you had a to   | otal of <b>zero</b> |  |
|         | m completers and program exiters for the curre   |                  |                  |                  |                       |                   |                     |  |
| standar | d.   |                  |                  |                  |                       |                   |                     |  |
| 3) For  | each approved education program listed below tha   | t received app   | roval on or af   | ter Septembe     | <u>r 1, 2013,</u> sel | ect "NEW" from    | n the               |  |
| dropdov | vn box for each standard.  |                  |                  |                  |                       |                   |                     |  |
|         | Approved Education Program   | Standard #2      | Standard #3      | Standard #4      | Standard #5           | Standard #6       | Standard #7         |  |
| Elemen  | tary Education PreK-6  | MET              | MET              | MET              | MET                   | MET               | MET                 |  |
| Math Sp | pecialist for Elementary/Middle Ed.  | MET              | MET              | MET              | MET                   | MET               | MET                 |  |
| School  | Counselor PreK-12  | Not              | MET              | MET              | MET                   | MET               | MET                 |  |
| Aminut  | ural Education   | applicable       | NAEŦ             |                  |                       | NACT              |                     |  |
|         | ural Education and Consumer Sciences   | MET<br>MET       | MET<br>MET       | MET<br>MET       | MET<br>MET            | MET<br>MET        | MET<br>MET          |  |

INACTIVE

INACTIVE INACTIVE INACTIVE INACTIVE

| Approved Education Program                             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
|  |             | NAET        | NAET        | NAET        | NAET        | NAET        |
| Music Education - Instrumental PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Vocal/Choral PreK-12                 | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| English  | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| History and Social Sciences                            | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics  | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                                    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Physics                                      | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Special Education - General Curriculum K-12            | MET         | MET         | MET         | MET         | MET         | MET         |
| Driver Education (Add-on)                              | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Mathematics - Algebra I (Add-on)                       | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12                 | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central office | Not         | MET         | MET         | MET         | MET         | MET         |
| only)  | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Virginia Tech

| Std. #   |   | Descript          | ion of Standa     | ard  |                          |                  |                                 |  |  |
|----------|---|-------------------|-------------------|--|--------------------------|------------------|---------------------------------|--|--|
| 2.       | Candidate progress and performance on an asses  |                   |                   |  |                          |                  | luals seeking                   |  |  |
|          | entry into an approved education preparation prog   |                   |                   | vement of this   | standard shall           | include:         |                                 |  |  |
|          | <ul> <li>a. Results on Board of Education prescribed er</li> <li>b. Documentation that candidates enrolled in th</li> </ul>   |                   |                   | e a minimum s  | core establish           | ed by the Boar   | d of                            |  |  |
|          | Education have the opportunity to address a   |                   |                   |  |                          |                  |                                 |  |  |
| 3.       | Structured and integrated field experiences to incl<br>shall include the following:   | ude student te    | aching require    | ments. Indicat   | tors of the ach          | ievement of thi  | s standard                      |  |  |
|          | a. Evidence that candidates receive quality stru  | ctured and inte   | egrated field ex  | operiences that  | t prepare them           | to work in dive  | erse                            |  |  |
|          | educational environments; and<br>b. Evidence that at least 300 clock hours of field   | d experiences     | for initial progr | ams (including   | early exposur            | e to preK-12 c   | assroom                         |  |  |
|          | experiences) to include a minimum of 150 cl   | ock hours of di   | rected student    | teaching requ  | irements are p           | rovided. Prog    | rams in                         |  |  |
|          | administration and supervision shall provide  |                   |                   |  |                          |                  |                                 |  |  |
|          | structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. |                   |                   |  |                          |                  |                                 |  |  |
| 4.       | Evidence of opportunities for candidates to partici   |                   |                   |  |                          |                  |                                 |  |  |
|          | racial, economic, linguistic, and ethnic diversity th<br>shall include evidence that the professional educa   |                   |                   |  |                          |                  |                                 |  |  |
|          | diverse school settings that provide experiences v  |                   |                   |  |                          |                  |                                 |  |  |
|          | each biennial period.   |                   |                   |  | -                        |                  | -                               |  |  |
| 5.       | Evidence of contributions to preK-12 student achi-<br>standard shall include the following:   | evement by ca     | ndidates comp     | pleting the prog   | gram. Indicato           | rs of the achie  | vement of this                  |  |  |
|          | a. Evidence to show that candidates know about  | ut, create, and   | use appropriat    | e and effective  | e measuremen             | ts in teaching   | that shall                      |  |  |
|          | provide dependable information about studer   |                   |                   | the state of the s |                          | K 40 student     | a second a second second second |  |  |
|          | <li>b. Evidence to document faculty have made pro<br/>context of teaching as they design unit asses</li>  |                   |                   |  |                          | eK-12 student i  | earning in the                  |  |  |
|          | c. Evidence that the education program assess   |                   |                   |  |                          | roficiencies, in | cluding the                     |  |  |
|          | ability to affect student learning, through the   |                   |                   |  |                          | ience, portfolio | os, interviews,                 |  |  |
| 6.       | videotaped and observed performance in sch<br>Evidence of employer job satisfaction with candid   |                   | -                 | 0  |                          | ement of this s  | tandard shall                   |  |  |
| 0.       | include documentation that the education program  |                   |                   |  |                          |                  |                                 |  |  |
|          | surveys.  |                   |                   |  |                          |                  | 1                               |  |  |
| 7.       | Partnerships and collaborations based on preK-12 following:   | 2 school needs    | . Indicators of   | the achieveme  | ent of this stan         | dard shall inclu | ide the                         |  |  |
|          | a. Documented evidence that the education pro   | ogram has esta    | ablished partne   | erships reflectir  | ng collaborative         | ely designed p   | rogram                          |  |  |
|          | descriptions based on identified needs of the   | •                 | •                 |  | -                        |                  | -                               |  |  |
|          | <ul> <li>b. Documented evidence that the administration<br/>candidates for school leadership programs w</li> </ul>  | n and supervis    | ion program co    | ollaborates with   | n partnering so          | hools to identia | y and select                    |  |  |
|          | and meet the qualifications for admission to  |                   |                   | Silale Dolli pol   | ential ior and i         |                  | or leavership,                  |  |  |
| NOTE     | Documentation of the evidence of Standards 2 th   |                   |                   | ained at the IH  | IE and made a            | vailable for au  | dit upon                        |  |  |
|          | request by VDOE.  | Inotru            |                   |  |                          |                  |                                 |  |  |
|          |   | Instrue           |                   |  |                          |                  |                                 |  |  |
|          | current biennial reporting period, i.e., September 1  |                   | -                 |  |                          |                  |                                 |  |  |
|          | each approved education program listed below tha<br>n completer or program exiter during the curre  |                   |                   |  |                          | •                |                                 |  |  |
|          | ting either "MET" or "NOT MET" from the dropdov   |                   |                   | <u>a</u> , mulcate il yc   |                          |                  | neu above)                      |  |  |
| 2) For e | each approved education program listed below tha  | t received app    | roval prior to    | September 1,   | , <b>2013,</b> for which | ch you had a to  | otal of <b>zero</b>             |  |  |
| program  | n completers and program exiters for the curre  |                   |                   |  |                          |                  |                                 |  |  |
| standar  |   |                   |                   |  |                          |                  |                                 |  |  |
|          | each approved education program listed below tha<br>vn box for each standard.   | t received app    | roval on or af    | ter Septembe   | <u>r 1, 2013,</u> sel    | ect "NEW" fror   | n the                           |  |  |
| aropuor  | Approved Education Program  | Standard #2       | Standard #3       | Standard #4  | Standard #5              | Standard #6      | Standard #7                     |  |  |
| Flomon   | tary Education PreK-6   | MET               | MET               | MET  | MET                      | MET              | MET                             |  |  |
|          | pecialist for Elementary/Middle Ed.   | MET<br>MET        | MET               | MET  | MET                      | MET              | MET<br>MET                      |  |  |
| Reading  | Specialist  | INACTIVE          | INACTIVE          | INACTIVE   | INACTIVE                 | INACTIVE         | INACTIVE                        |  |  |
| School   | Counselor PreK-12   | Not<br>applicable | MET               | MET  | MET                      | MET              | MET                             |  |  |
| French   | PreK-12   | INACTIVE          | INACTIVE          | INACTIVE   | INACTIVE                 | INACTIVE         | INACTIVE                        |  |  |

German PreK-12

INACTIVE INACTIVE INACTIVE INACTIVE INACTIVE

| Approved Education Program                             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
|  |             |             |             |             |             |             |
| Spanish PreK-12  | MET         | MET         | MET         | MET         | MET         | MET         |
| Latin PreK-12  | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Agricultural Education                                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Business and Information Technology                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Marketing Education                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Family and Consumer Sciences                           | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| English as a Second Language PreK-12                   | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Instrumental PreK-12                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Vocal/Choral PreK-12                 | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| English  | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                            | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics  | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                                    | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Earth Science                                | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Physics                                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Journalism (Add-on)                                    | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12                 | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Administration and Supervision PreK-12 (central office | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| only)  | applicable  |             |             |             |             |             |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Virginia Union University

| Std. #  |  | Descript         | ion of Stand     | ard                       |                       |                      |                  |  |  |  |
|---------|--|------------------|------------------|---------------------------|-----------------------|----------------------|------------------|--|--|--|
| 2.      | Candidate progress and performance on an asse  |                  |                  |                           |                       |                      | uals seeking     |  |  |  |
|         | entry into an approved education preparation prog<br>a. Results on Board of Education prescribed er  | -                |                  | vement of this            | standard shall        | include:             |                  |  |  |  |
|         | b. Documentation that candidates enrolled in the   |                  |                  | e a minimum s             | core establish        | ed bv the Boar       | d of             |  |  |  |
|         | Education have the opportunity to address a  |                  |                  |                           |                       |                      |                  |  |  |  |
| 3.      | Structured and integrated field experiences to inc   | ude student te   | aching require   | ments. Indica             | tors of the ach       | ievement of thi      | s standard       |  |  |  |
|         | shall include the following:<br>a. Evidence that candidates receive quality stru   | ictured and inte | parated field of | voorionees the            | t propara tham        | to work in div       |                  |  |  |  |
|         | educational environments; and  |                  | egraleu neiu e   | spenences that            | i prepare inem        |                      | 5156             |  |  |  |
|         | b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom   |                  |                  |                           |                       |                      |                  |  |  |  |
|         | experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately.           |                  |                  |                           |                       |                      |                  |  |  |  |
|         | administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take |                  |                  |                           |                       |                      |                  |  |  |  |
|         | place during the school day in concentrated  |                  |                  |                           |                       | . nood onponio       |                  |  |  |  |
| 4.      | Evidence of opportunities for candidates to partici  |                  |                  | , ,                       |                       |                      |                  |  |  |  |
|         | racial, economic, linguistic, and ethnic diversity th  |                  | <b>U</b> 1       |                           |                       |                      |                  |  |  |  |
|         | shall include evidence that the professional educa<br>diverse school settings that provide experiences v   |                  |                  |                           |                       |                      |                  |  |  |  |
|         | each biennial period.  | nur population   |                  |                           | io, ingulotio, u      |                      |                  |  |  |  |
| 5.      | Evidence of contributions to preK-12 student achi  | evement by ca    | ndidates comp    | pleting the prog          | gram. Indicato        | rs of the achiev     | ement of this    |  |  |  |
|         | standard shall include the following:  |                  |                  |                           |                       | te in teeshine t     | hat a hall       |  |  |  |
|         | <ul> <li>Evidence to show that candidates know about provide dependable information about stude</li> </ul>   |                  |                  | te and effective          | e measuremen          | ts in teaching t     | nat shali        |  |  |  |
|         | b. Evidence to document faculty have made pro-   |                  |                  | s that candidate          | es have on pre        | K-12 student l       | earning in the   |  |  |  |
|         | context of teaching as they design unit asses  |                  |                  |                           |                       |                      |                  |  |  |  |
|         | <ul> <li>c. Evidence that the education program asses<br/>ability to affect student learning, through the</li> </ul>   |                  |                  |                           |                       |                      | 0                |  |  |  |
|         | videotaped and observed performance in scl   |                  |                  |                           |                       | ience, portione      | 3, III.CI VIEW3, |  |  |  |
| 6.      | Evidence of employer job satisfaction with candid  |                  |                  | -                         |                       | ement of this s      | tandard shall    |  |  |  |
|         | include documentation that the education program   | n has two year   | s of evidence i  | regarding cand            | idate performa        | ance based on        | employer         |  |  |  |
|         | surveys.   |                  | . Indiantana af  |                           | at of this star       | المعط ماممال أبع ماب | مام الم          |  |  |  |
| 7.      | Partnerships and collaborations based on preK-12 following:  | z school needs   | s. Indicators of | the achieveme             | ent of this stand     | dard shall inclu     | de the           |  |  |  |
|         | a. Documented evidence that the education pro  | ogram has esta   | ablished partne  | erships reflectir         | ng collaborative      | ely designed pr      | ogram            |  |  |  |
|         | descriptions based on identified needs of the  | preK-12 com      | nunity.          |                           | -                     |                      | -                |  |  |  |
|         | b. Documented evidence that the administratio  |                  |                  |                           |                       |                      |                  |  |  |  |
|         | candidates for school leadership programs w<br>and meet the qualifications for admission to  |                  |                  | strate both pot           | ential for and i      | nterest in scho      | ol leadership,   |  |  |  |
| NOTE    | Documentation of the evidence of Standards 2 th  |                  |                  | ained at the IH           | E and made a          | vailable for au      | dit upon         |  |  |  |
|         | request by VDOE.   | lought abore     |                  |                           |                       |                      |                  |  |  |  |
|         |  | Instru           | ctions           |                           |                       |                      |                  |  |  |  |
| For the | current biennial reporting period, i.e., September 1   | , 2013, throug   | h August 31, 2   | 015, please co            | mplete the fol        | lowing informa       | tion:            |  |  |  |
| 1) For  | each approved education program listed below that  | t received app   | roval prior to   | September 1,              | 2013, and for         | which you had        | at least one     |  |  |  |
|         | n completer or program exiter during the curre   |                  |                  | <u>d</u> , indicate if yo | ou met the star       | ndards (as defin     | ned above) by    |  |  |  |
|         | g either "MET" or "NOT MET" from the dropdown  |                  |                  |                           |                       |                      |                  |  |  |  |
|         | each approved education program listed below tha   |                  |                  |                           |                       |                      |                  |  |  |  |
| standar | n completers and program exiters for the curre   | ent diennial re  | porting perio    | <u>a</u> , select finat   |                       | e aropaown bo        | ox for each      |  |  |  |
|         | each approved education program listed below tha   | t received ann   | roval on or af   | ter Sentembe              | r 1 2013 sol          | act "NEW" from       | n the            |  |  |  |
| ,       | vn box for each standard.  | a received app   |                  | ter Septembe              | <u>i i, 2013,</u> 300 |                      |                  |  |  |  |
|         | Approved Education Program   | Standard #2      | Standard #3      | Standard #4               | Standard #5           | Standard #6          | Standard #7      |  |  |  |
|         |  |                  |                  |                           |                       |                      |                  |  |  |  |
|         | tary Education PreK-6<br>ss and Information Technology   | MET<br>INACTIVE  | MET<br>INACTIVE  | MET<br>INACTIVE           | MET<br>INACTIVE       | MET<br>INACTIVE      | MET<br>INACTIVE  |  |  |  |
| English |  | INACTIVE         | INACTIVE         | INACTIVE                  | INACTIVE              | INACTIVE             | INACTIVE         |  |  |  |
| History | and Social Sciences  | INACTIVE         | INACTIVE         | INACTIVE                  | INACTIVE              | INACTIVE             | INACTIVE         |  |  |  |
| Mathem  |  | MET              | MET              | MET                       | MET                   | MET                  | MET              |  |  |  |
| Science | e - Biology  | INACTIVE         | INACTIVE         | INACTIVE                  | INACTIVE              | INACTIVE             | INACTIVE         |  |  |  |

INACTIVE

INACTIVE

INACTIVE

Science - Chemistry

INACTIVE INACTIVE INACTIVE

| Approved Education Program                  | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| Special Education - General Curriculum K-12 | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |

Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Virginia Wesleyan College

| Std. #  |   | Descript             | ion of Standa        | ard                  |                        |                      |                      |  |  |  |  |  |
|---------|---|----------------------|----------------------|----------------------|------------------------|----------------------|----------------------|--|--|--|--|--|
| 2.      | Candidate progress and performance on an asses  |                      |                      |                      |                        |                      | uals seeking         |  |  |  |  |  |
|         | entry into an approved education preparation prog<br>a. Results on Board of Education prescribed en   |                      |                      | vement of this       | standard shall         | include:             |                      |  |  |  |  |  |
|         | b. Documentation that candidates enrolled in th   |                      |                      | e a minimum s        | core establish         | ed by the Boar       | d of                 |  |  |  |  |  |
|         | Education have the opportunity to address an  |                      |                      |                      |                        |                      |                      |  |  |  |  |  |
| 3.      | Structured and integrated field experiences to incl<br>shall include the following:   | ude student te       | aching require       | ments. Indicat       | tors of the achi       | evement of thi       | s standard           |  |  |  |  |  |
|         | a. Evidence that candidates receive quality stru  | ctured and inte      | egrated field ex     | periences that       | prepare them           | to work in dive      | erse                 |  |  |  |  |  |
|         | educational environments; and<br>b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom   |                      |                      |                      |                        |                      |                      |  |  |  |  |  |
|         | <ul> <li>b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom<br/>experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in</li> </ul> |                      |                      |                      |                        |                      |                      |  |  |  |  |  |
|         | experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately                                 |                      |                      |                      |                        |                      |                      |  |  |  |  |  |
|         | structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.   |                      |                      |                      |                        |                      |                      |  |  |  |  |  |
| 4.      | Evidence of opportunities for candidates to partici   |                      |                      |                      |                        | ith populations      | that include         |  |  |  |  |  |
| 4.      | racial, economic, linguistic, and ethnic diversity th   |                      |                      |                      |                        |                      |                      |  |  |  |  |  |
|         | shall include evidence that the professional educa  |                      |                      |                      |                        |                      |                      |  |  |  |  |  |
|         | diverse school settings that provide experiences v<br>each biennial period.   | with population      | s that include i     | acial, economi       | ic, linguistic, ai     | nd ethnic diver      | sity within          |  |  |  |  |  |
| 5.      | Evidence of contributions to preK-12 student achie  | evement bv ca        | ndidates com         | pleting the proc     | Iram. Indicato         | rs of the achiev     | vement of this       |  |  |  |  |  |
| _       | standard shall include the following:   | 2                    |                      | 0 . 0                |                        |                      |                      |  |  |  |  |  |
|         | <ul> <li>Evidence to show that candidates know about<br/>provide dependable information about studer</li> </ul>   |                      |                      | e and effective      | e measuremen           | ts in teaching t     | hat shall            |  |  |  |  |  |
|         | b. Evidence to document faculty have made pro   |                      |                      | s that candidate     | es have on pre         | K-12 student l       | earning in the       |  |  |  |  |  |
|         | context of teaching as they design unit asses   | sment system         | s and assessn        | nents for each       | program; and           |                      | 0                    |  |  |  |  |  |
|         | c. Evidence that the education program assess   |                      |                      |                      |                        |                      | 0                    |  |  |  |  |  |
|         | ability to affect student learning, through the<br>videotaped and observed performance in sch   |                      |                      |                      |                        | ience, portfolic     | s, interviews,       |  |  |  |  |  |
| 6.      | Evidence of employer job satisfaction with candida  |                      |                      | -                    |                        | ement of this s      | tandard shall        |  |  |  |  |  |
|         | include documentation that the education program  | n has two year       | s of evidence r      | egarding cand        | idate performa         | ince based on        | employer             |  |  |  |  |  |
| 7.      | surveys.<br>Partnerships and collaborations based on preK-12  | cobool poode         | Indicators of        | the achieveme        | ont of this stan       | dard shall inclu     | ido tho              |  |  |  |  |  |
| 7.      | following:  |                      |                      | the achievenite      |                        |                      |                      |  |  |  |  |  |
|         | a. Documented evidence that the education pro   | gram has esta        | blished partne       | erships reflectir    | ig collaborative       | ely designed pr      | ogram                |  |  |  |  |  |
|         | descriptions based on identified needs of the   | •                    |                      |                      |                        |                      |                      |  |  |  |  |  |
|         | <ul> <li>b. Documented evidence that the administration<br/>candidates for school leadership programs w</li> </ul>  |                      |                      |                      |                        |                      |                      |  |  |  |  |  |
|         | and meet the qualifications for admission to a  |                      |                      | strate both pot      |                        |                      | or leadership,       |  |  |  |  |  |
| NOTE    | Documentation of the evidence of Standards 2 thr  |                      |                      | ained at the IH      | IE and made a          | vailable for au      | dit upon             |  |  |  |  |  |
|         | request by VDOE.  |                      |                      |                      |                        |                      |                      |  |  |  |  |  |
|         |   | Instrue              | ctions               |                      |                        |                      |                      |  |  |  |  |  |
|         | current biennial reporting period, i.e., September 1  |                      | -                    |                      |                        | -                    |                      |  |  |  |  |  |
|         | each approved education program listed below tha  |                      |                      |                      |                        |                      |                      |  |  |  |  |  |
|         | m completer or program exiter during the curre<br>g either "MET" or "NOT MET" from the dropdown t   |                      |                      | d, indicate if yo    | ou met the star        | idards (as defi      | ned above) by        |  |  |  |  |  |
|         | each approved education program listed below that   |                      |                      | Sentember 1          | 2013 for which         | sh you had a to      | ntal of <b>zero</b>  |  |  |  |  |  |
| prograi | m completers and program exiters for the curre  | nt biennial re       | porting perio        | d, select "INAC      | TIVE" from th          | e dropdown bo        | ox for each          |  |  |  |  |  |
| standar |   |                      |                      |                      |                        |                      |                      |  |  |  |  |  |
| ,       | each approved education program listed below tha  | t received app       | roval on or af       | ter Septembe         | <u>r 1, 2013,</u> sele | ect "NEW" from       | n the                |  |  |  |  |  |
| dropdov | vn box for each standard.   | Stondard #2          | Stondard #2          | Standard #4          | Stondard #F            | Stondard #C          | Stondord #7          |  |  |  |  |  |
|         | Approved Education Program  | Standard #2          | Standard #3          | Standard #4          | Standard #5            | Standard #6          | Standard #7          |  |  |  |  |  |
|         | tary Education PreK-6   | MET                  | MET                  | MET                  | MET                    | MET                  | MET                  |  |  |  |  |  |
|         | Education 6-8   | INACTIVE             | INACTIVE             | INACTIVE             | INACTIVE               | INACTIVE             | INACTIVE             |  |  |  |  |  |
|         | PreK-12<br>preK-12  | INACTIVE<br>INACTIVE | INACTIVE<br>INACTIVE | INACTIVE<br>INACTIVE | INACTIVE<br>INACTIVE   | INACTIVE<br>INACTIVE | INACTIVE<br>INACTIVE |  |  |  |  |  |
|         | n PreK-12   | INACTIVE             | INACTIVE             | INACTIVE             | INACTIVE               | INACTIVE             | INACTIVE             |  |  |  |  |  |
|         | Arts PreK-12  | INACTIVE             | INACTIVE             | INACTIVE             | INACTIVE               | INACTIVE             | INACTIVE             |  |  |  |  |  |

NEW

NEW

NEW

NEW

Music Education - Vocal/Choral PreK-12

NEW

NEW

| Approved Education Program                  | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
|   |             |             |             |             |             |             |
| Theatre Arts PreK-12                        | NEW         | NEW         | NEW         | NEW         | NEW         | NEW         |
| English                                     | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Mathematics                                 | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Biology                           | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Chemistry                         | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Earth Science                     | MET         | MET         | MET         | MET         | MET         | MET         |
| Special Education - General Curriculum K-12 | MET         | MET         | MET         | MET         | MET         | MET         |

#### Biennial Reporting Period: September 1, 2013, through August 31, 2015 Name of Institution: Washington and Lee University

| Std. #  |  | Descript        | ion of Stand     | ard                       |                  |                  |                 |  |  |  |  |
|---|--|-----------------|------------------|---------------------------|------------------|------------------|-----------------|--|--|--|--|
| 2.  | Candidate progress and performance on an asse<br>entry into an approved education preparation prog   | gram. Indicato  | rs of the achie  |                           |                  |                  | luals seeking   |  |  |  |  |
|   | <ul> <li>a. Results on Board of Education prescribed er</li> <li>b. Documentation that candidates enrolled in the Education have the opportunity to address a</li> </ul>   | ne program who  | o fail to achiev | e a minimum s             | core establish   | ed by the Boar   | d of            |  |  |  |  |
| 3.  | Structured and integrated field experiences to inc<br>shall include the following:   | lude student te | aching require   | ments. Indica             | tors of the ach  | ievement of thi  | s standard      |  |  |  |  |
|   | <ul> <li>a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse<br/>educational environments; and</li> </ul>   |                 |                  |                           |                  |                  |                 |  |  |  |  |
|   | <ul> <li>b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.</li> </ul> |                 |                  |                           |                  |                  |                 |  |  |  |  |
| 4.  | 4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.   |                 |                  |                           |                  |                  |                 |  |  |  |  |
| 5.  | <ul> <li>Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:         <ul> <li>a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall</li> </ul> </li> </ul>  |                 |                  |                           |                  |                  |                 |  |  |  |  |
|   | <ul> <li>provide dependable information about student achievement;</li> <li>b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and</li> </ul>  |                 |                  |                           |                  |                  |                 |  |  |  |  |
|   | <ul> <li>c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.</li> </ul>  |                 |                  |                           |                  |                  |                 |  |  |  |  |
| 6.  |  |                 |                  |                           |                  |                  |                 |  |  |  |  |
| 7.  | Partnerships and collaborations based on preK-12   | 2 school needs  | . Indicators of  | the achieveme             | ent of this stan | dard shall inclu | ide the         |  |  |  |  |
|   | following:<br>a. Documented evidence that the education pro<br>descriptions based on identified needs of the   | 0               |                  | erships reflectir         | ng collaborative | ely designed pi  | rogram          |  |  |  |  |
|   | <li>b. Documented evidence that the administratio<br/>candidates for school leadership programs w<br/>and meet the qualifications for admission to</li>  | ho meet local   | needs, demon     |                           |                  |                  |                 |  |  |  |  |
| NOTE  | Documentation of the evidence of Standards 2 th request by VDOE.   | rough 7 above   | must be maint    | ained at the IF           | IE and made a    | vailable for au  | dit upon        |  |  |  |  |
|   | 104000037 7202.  | Instru          | ctions           |                           |                  |                  |                 |  |  |  |  |
| For the   | current biennial reporting period, i.e., September 1   | I, 2013, throug | h August 31, 2   | 015, please co            | omplete the fol  | lowing informa   | tion:           |  |  |  |  |
|   | each approved education program listed below that  |                 |                  |                           |                  |                  |                 |  |  |  |  |
|   | m completer or program exiter during the curre   |                 |                  | <u>d</u> , indicate if yo | ou met the star  | ndards (as defi  | ned above) by   |  |  |  |  |
|   | g either "MET" or "NOT MET" from the dropdown  |                 |                  | Contouchout               | 0012 for white   |                  |                 |  |  |  |  |
|   | each approved education program listed below tha<br>m completers and program exiters for the curre   |                 |                  |                           |                  |                  |                 |  |  |  |  |
| -   | standard.  |                 |                  |                           |                  |                  |                 |  |  |  |  |
| 3) For each approved education program listed below that received approval on or after September 1, 2013, select "NEW" from the dropdown box for each standard. |  |                 |                  |                           |                  |                  |                 |  |  |  |  |
|   | Approved Education Program   | Standard #2     | Standard #3      | Standard #4               | Standard #5      | Standard #6      | Standard #7     |  |  |  |  |
| Flemen  | tary Education PreK-6  | MET             | MET              | MET                       | MET              | MET              | MET             |  |  |  |  |
|   | Education 6-8  | INACTIVE        | INACTIVE         | INACTIVE                  | INACTIVE         | INACTIVE         | INACTIVE        |  |  |  |  |
|   | e PreK-12  | NEW             | NEW              | NEW                       | NEW              | NEW              | INACTIVE        |  |  |  |  |
|   | PreK-12  | INACTIVE        | INACTIVE         | INACTIVE                  | INACTIVE         | INACTIVE         | INACTIVE        |  |  |  |  |
|   | n PreK-12  | INACTIVE<br>MET | INACTIVE<br>MET  | INACTIVE<br>MET           | INACTIVE<br>MET  | INACTIVE<br>MET  | INACTIVE<br>MET |  |  |  |  |

Latin PreK-12

INACTIVE INACTIVE INACTIVE INACTIVE INACTIVE

| Approved Education Program             | Standard #2 | Standard #3 | Standard #4 | Standard #5 | Standard #6 | Standard #7 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
|  |             |             |             |             |             |             |
| Visual Arts PreK-12                    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Music Education - Instrumental PreK-12 | MET         | MET         | MET         | MET         | MET         | MET         |
| Music Education - Vocal/Choral PreK-12 | MET         | MET         | MET         | MET         | MET         | MET         |
| Theatre Arts PreK-12                   | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Computer Science                       | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| English                                | MET         | MET         | MET         | MET         | MET         | MET         |
| History and Social Sciences            | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Mathematics                            | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Biology                      | MET         | MET         | MET         | MET         | MET         | MET         |
| Science - Chemistry                    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Earth Science                | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Science - Physics                      | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
| Journalism (Add-on)                    | Not         | MET         | MET         | MET         | MET         | MET         |
|  | applicable  |             |             |             |             |             |
| Mathematics - Algebra 1                | Not         | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    | INACTIVE    |
|  | applicable  |             |             |             |             |             |