**2016 Math Standards Grades 3-5 True or False Activity**

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| **Statements - True or False?** | **T/F** | **Notes** |
| 1. Students in grade 3 will estimate and measure length, weight/mass, and liquid volume.
 | F | Weight/mass is not part of third |
| 1. The not equal symbol  is used in grades 3, 4 and 5 when comparing numbers.
 | T | The not equal symbol is introduced in grade 2 |
| 1. The computation and estimation standards in grades 4 and 5 are NOT calculator active.
 | F | 4.4d,4.5ac,4.6b,5.4, 5.5b are calculator active |
| 1. Students will be given an equivalent measure of one unit when determining measurement conversions in grade 4 and 5.
 | T | Note this will not be a separate formula sheet but included in the question itself |
| 1. Grade 5 decimal division can include decimal dividends and decimal divisors.
 | T |  |
| 1. Line plots have been removed from the elementary math standards of learning.
 | F | Line plots have been moved from grade 3 to 5. |
| 1. Students in grade 5 will model and solve one step linear equations.
 | F | Modeling has been moved to the sixth grade standard where solving is included in the standards. |
| 1. Students in grade 4 will investigate congruence and recognize transformations.
 | F | This has been moved to fifth. |
| 1. Fluency with multiplication facts has been completely removed from grade 3.
 | F | Grade 3 will demonstrate fluency with 1,2,5 and 10. |
| 1. Identifying polygons with 10 or fewer sides is introduced in grade 3.
 | T | Note that special quadrilaterals stay in fourth. |