**Unpacking a Standard**

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| **Standard: 1.8 - The student will determine the value of a collection of *like* coins (pennies, nickels, or dimes) whose total value is 100 cents or less.** | | | | |
| What do students have to know and be able to do? | How will they do it? | What specific guidelines or parameters will they follow? | What representations will be used? | What vocabulary will be new to students? |
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| What are students’ common misconceptions? | | | | |