**2016 Math Standards Grades K-2 Scavenger Hunt**

**True or False Activity**

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| **Statements - True or False?** | **T/F** | **Notes** |
| 1. Ordinal numbers through 10 are included in the Kindergarten standards. |  |  |
| 2. The not equal symbol () is introduced in grade 2. |  |  |
| 3. Kindergarten students are required to use tally marks as a form of data collection. |  |  |
| 4. Students are required to order up to three sets of objects from greatest to least in kindergarten, first and second grade. |  |  |
| 5. Kindergartners investigate fractions by representing and solving practical problems involving equal shares with two sharers. |  |  |
| 6. First graders will recognize and describe with fluency part-whole relationships with numbers up to 5. |  |  |
| 7. Students are required to identify the number after, without counting when given any number between 0 and 100 in Kindergarten. |  |  |
| 8. Students are required to identify 10 more and 10 less than a given number in first grade. |  |  |
| 9. First graders are required to count by ones, fives, and tens to determine the value of a collection of pennies, nickels, and dimes whose total value is 100 cents or less. |  |  |
| 10. Kindergarten, first and second graders are required to transfer repeating patterns from one representation to another. |  |  |