|  | **Assessing Questions** | **Advancing Questions** |
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| **Gathering Information**  Ask students to recall facts, definitions, or procedures. |  |  |
| **Probing Thinking**  Ask students to explain, elaborate, or clarify their thinking, including articulating the steps in solution methods or completion of a task. |  |  |
| **Making the mathematics visible**  Ask students to discuss mathematical structures and make connections among mathematical ideas and relationships. |  |  |
| **Encouraging reflection and justification**  Reveal deeper insight into student reasoning and actions, including asking students to argue for the validity of their work. |  |  |
| **Engaging with the reasoning of others**  Help students to develop an understanding of each other’s solution paths and thinking, and lead to the co-construction of mathematical ideas. |  |  |