Most “real” tasks

take time to solve;

frustration may

occur;

perseverance in

the face of initial

difficulty is

important.

Teacher Actions Consistent with Expectations

Classroom-Based Indicators of Success

Correct solutions are important, but so is being able to explain how you thought about and solved the task.

Teacher Actions Consistent with Expectations

Classroom-Based Indicators of Success

Diagrams, sketches, and hands-on materials are important tools for students to use in making sense of tasks.

Teacher Actions Consistent with Expectations

Classroom-Based Indicators of Success

Communicating with others about your thinking during a task makes it possible for others to help you make progress on the task.

Teacher Actions Consistent with Expectations

Classroom-Based Indicators of Success

Students have a responsibility and an obligation to make sense of mathematics by asking questions when they do not understand and by being able to explain and justify their solutions paths when they do understand.

Teacher Actions Consistent with Expectations

Classroom-Based Indicators of Success