**Mathematics Discourse Resource**

| **Question Stems for Teachers** | **Sentence Frames for Students** |
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| * That seems really important, who can say that another way?
* Who can say that back in your own words?
* What does she mean when she says …?
* Who can add on to that explanation…?
* Do you agree or disagree with …? Why?
* Turn and talk to a partner about … Who can tell the class what your partner said?
* Let’s all try using \_\_\_\_\_\_\_\_\_\_’s method for this new problem.
* Who has a similar way of looking at that?
* Who has a different way?
* Let’s take a look at these two approaches. How are they similar? How are they different?
 | * I agree with \_\_\_\_\_\_\_\_\_\_\_\_ because …
* I respectfully disagree with that because …
* I still have questions about …
* I’m confused by…
* I have a different perspective because …
* I connected with what \_\_\_\_ said because…
* I chose this method because \_\_\_\_\_\_\_\_\_
* I would like to defend the answer \_\_\_\_\_\_\_\_
* Could you say more?
* I was wondering?
* I have a question about \_\_\_\_\_\_\_\_\_\_\_\_?
* I like how you explained this because \_\_\_\_\_\_\_\_\_\_\_\_\_.
* I would like to revise my thinking.
* I would like to defend my thinking
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Adapted from Smith, M. S., et al. (2017). *Taking Action: Implementing Effective Mathematics Teaching Practices,* p. 105, *National* Council of Teachers of Mathematics.