**Anticipation Reaction Guide – Scaffolded Version**

**Visible Learning**

**Directions:**

1. Respond True (**T**) or False (**F**) to each statement before you watch the video.
2. Watch the video
3. Respond True (**T**) or False (**F**) to each statement after you watch the video.
4. Rewrite the statements that are false to make them true.

**Before Video After Video**

\_\_\_\_ 1. Visible Learning is accessible to both teacher and students

to determine if learning has occurred. \_\_\_\_\_\_

\_\_\_\_ 2. Meta- Analysis is a statistical tool based on one person’s

research that identifies patterns to inform practice. \_\_\_\_\_\_

\_\_\_\_ 3. An effect size measures the impact of a strategy/intervention

on student learning. \_\_\_\_\_\_

\_\_\_\_ 4. A strategy that yields about 1.0 effect size produces a years

worth of growth for a year of school. \_\_\_\_\_\_

\_\_\_\_ 5. Everything we do in education has about 95% positive impact

on learning if the bar of expectation is set at zero. \_\_\_\_\_\_

\_\_\_\_\_ 6. The strategies that work best give us more than a year’s worth of

growth in one year of formal schooling. \_\_\_\_\_\_

\_\_\_\_ 7. A new area of Hattie’s work involves looking at which strategies

work best when and for what students. \_\_\_\_\_\_

\_\_\_\_ 8. The three phases of learning are easy, medium, and hard. ooooooo \_\_\_\_\_\_

\_\_\_\_ 9. The spiral of learning progression starts with leveraging

prior knowledge and moves up through applying knowledge and

skills to new contexts and scenarios. \_\_\_\_\_\_

\_\_\_\_ 10. All strategies should work at every level of learning at any given

time. \_\_\_\_\_\_

Determine which statements are false and make corrections to the statements on the back.

Statement # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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