

Virginia Learning Advisory Committee



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Monday, March 15, 2021 (9:00 a.m.)



Zoom Protocols & Public Comment

- To avoid feedback we will keep our microphones muted until speaking.
- Committee members may use the raise hand feature to get the facilitators' attention.
- Committee members are invited to post questions or comments in the chat box.
- If you are using the phone, use *6 to mute and unmute and *9 to raise your hand.
- Public viewing on the VDOE YouTube channel may email questions/comments to the mailbox until March 25: virtualprograms@doe.virginia.gov.



Introductions

- Division Superintendents
- VDOE
- VSBA
- VASS
- WHRO
- Virtual VA



Virginia Department of Education

Dr. James Lane, State Superintendent of Public Instruction

Mr. Michael Bolling, Assistant Superintendent for Dept. of Learning & Innovation

Dr. Brendon Albon, Director of STEM & Innovation

Dr. John Hendron, Coordinator of Organizational Development & Advancement

Dr. Meg Foley, Coordinator of Virtual Learning

Mr. Reggie Fox, Virtual Learning Specialist

Mr. Mark Saunders, Instructional Technology Coordinator

Dr. Susan Clair, Learning Infrastructure Coordinator

Ms. Jean Weller, Educational Technology Specialist

Division Superintendents

Dr. Mervin B. Daughtery, Region I, Chesterfield County Schools (Mr. Ernest Longworth)

Dr. Jeffrey Smith, Region II, Hampton City Schools

Dr. James G. Smith, Region III, Richmond County Public Schools

Dr. Kevin Newman, Region IV, Manassas City Public Schools (Mr. Dave Lyon)

Dr. Garrett Smith, Region V, Staunton Public Schools (Mr. Tom Lundquist)

Ms. Jeanette Day Warwick, Region VI, Craig County Schools

Dr. Kevin Siers, Region VII, Pulaski County Public Schools (Mr. Lincoln Whitaker)

Mr. Robbie W. Mason, Region VIII, Charlotte County Public Schools

Organizations & Agencies

Dr. Gina Patterson, Executive Director, Virginia School Boards Association
(Rodney Jordan, Virginia School Boards Association)

Dr. Ben Kiser, Executive Director, Virginia Association of School Superintendents

Mr. Bert Schmidt, President & Chief Executive Officer, WHRO

(Mitzi Fehl-Seward, Vice President of Digital Learning, WHRO)

Dr. Brian Mott, Executive Director of Virtual VA, Charlotte County Public Schools

Agenda

- Welcome, Introductions
- Committee Purpose, Role, Term
- Virtual VA Updates
- Virtual Teaching & Learning Update
- Multidivision Online Provider (MOP) Update
- Digital Learning Integration Standards
- Technology State Updates & Grants
- GoOpenVA: Supporting Hybrid & Virtual Learning
- Discussion Virtual School Regulations
- Next Steps



Purpose, Role & Term

- Advisory group: online courses, in-service training and digital instructional resources necessary for school divisions to meet graduation requirements.
- Strategic planning to expand blended and online learning opportunities in Virginia public schools, training, content and digital resources.



- Important role sharing experience, expertise & resources.
- 3-year commitment meeting twice annually.

Virtual Virginia Program Update

Virtual Learning Advisory Committee
March 15, 2021





Dr. Brian Mott
Executive Director

Program Goals: Spring 2021

1. Expand options for learners across the Commonwealth
2. Support each school division in establishing its digital ecosystem
3. Provide professional learning opportunities to engage and support educators



**How can we further support
school divisions in 2021–2022?**

Agenda

1. **Summer Session 2021**
2. **Complementary Program: 2021–2022 K–12 Instruction**
3. **Outreach Program: Statewide LMS Expansion**
4. **Professional Learning Program**

The graphic features the text "Summer Session 2021" in a large, white, bubbly script font with a thick yellow outline. The text is set against a background of green grass with several white daisies scattered around it. The overall style is bright and summery.

Summer Session 2021

Enrollment Now Open!

Summer Session 2021

- **72 online courses, grades 6–12**
(core, world language, and elective courses)
- **Registration:** Now through June 15
via the VVA SIS (Genius)
- **Courses:** June 15 through July 28
- **Enrollment Fee:** \$375 per student, per course
(students may be enrolled in more than one course)



VVA Complementary Program: K–12 Instruction

- K–12 course enrollment opens **March 15**
- Each student enrolled in VVA courses remains affiliated with their enrolling school division's ADM
- Students may be enrolled full time or part time as a complement to the local school's academic offerings
- The availability of **no-cost** secondary public school enrollments in grades 6–12 will be 6,000 in 2021–2022
- Synchronous and asynchronous instruction with Virginia-licensed educators

K–5 Enrollment Fees

K–5 Elementary Program Enrollment Fees, 2021–2022
(Per Student)

	Band I	Band II	Band III	Band IV*
2020–2022 LCI	0.0001–0.3700	0.3701–0.5000	0.5001–0.8000	N/A
Semester	\$1,325	\$1,800	\$2,275	\$2,750
Year	\$2,650	\$3,600	\$4,550	\$5,500

**Virginia private school, homeschooled, out-of-state, and international enrollments*

6–12 Enrollment Fees

Grades 6–12 Semester Enrollment Fees (Per Student, Per Course)

	Band I	Band II	Band III	Band IV*
2020–2022 LCI	0.0001–0.3700	0.3701–0.5000	0.5001–0.8000	N/A
Semester (0.5cr)	\$125	\$175	\$225	\$275
Year	\$250	\$350	\$450	\$550

**Virginia private school, homeschooled, out-of-state, and international enrollments*

VVA Enrollment Process

Virginia public schools must create a Virtual Virginia account. To ensure your school has an existing account or to create a new school account, please contact the [VVA Registrar](#).

Course Enrollment

1. The enrolling school/division counselor of record creates a VVA student account if the student is new to VVA.
2. The enrolling school/division counselor of record [enrolls](#) the student in the VVA course(s).

Payment (for Fee-Based Enrollments Only)

3. The enrolling school/division counselor of record makes applicable enrollment fee payment via credit card or requests invoice for fee-based enrollments.
4. Based on the method of payment in Step 3, VVA automatically generates:
 - An electronic receipt of payment for credit card payments, or
 - A digital Invoice for invoice payments.
5. VVA processes enrollment, and school/division enrollments are rostered in VVA courses.

VVA Complementary Program Dates

- **Enrollment windows**
 - **Fall Semester enrollment: March 15 — July 15, 2021**
 - **Spring Semester enrollment: March 15 — December 15, 2021**
- VVA [cohort start dates](#) support varying school calendars
- Fee-based enrollments may be paid via invoice or credit card.
 - **Fall semester enrollments**
 - a. Initial invoices to divisions: July 15, 2021
 - b. Credit card payments: Through August 2, 2021
 - **Spring semester enrollments**
 - a. Initial invoices to divisions: December 15, 2021
 - b. Credit card payments: Through January 3, 2022

Virtual Virginia School Support & Partnership Meetings

- **Every other Tuesday at 10 a.m.**
- Biweekly Information & Support Sessions for public school administrators, counselors, and mentors
- Provide regular opportunities for school personnel to learn about VVA's partnership with public schools and to interact with the VVA school support team.
- Please encourage your staff to attend.



Outreach Program

Virtual Virginia provides a statewide LMS at no cost to school divisions.

Why an LMS?

1. Automation
2. Interoperability
3. Organization & security: all in one place
4. Unlimited access for learners
5. Easily accessible data: track progress & performance
6. Saves on cost: printing, travel, professional learning, etc.
7. Expands the division profile: more options for learners and educators
8. Division's Digital Ecosystem: a 2021 solution to a 2021 problem
9. Blended learning and personalized education
10. Transparency for parents/guardians

Outreach Program Update

- Each Virginia public school division has access to their own instance of a Learning Management System (LMS) at no cost, plus access to VVA and LMS support teams.
- Public school divisions can import K–12 courses & learning modules at no cost.
 - Virginia and national standards-aligned content is developed and annually updated by Virginia educators.
 - Content includes instructor documents, fully developed lessons with interactive practice and assessments, rubrics, and question banks.
- Divisions may create their own content and easily share within the division or with others across the state.
- Divisions may add procured or free content to their LMS at any time.

Outreach Program Components



Learning Management System

Virginia public school divisions have access to their own instance of the VVA LMS at no cost.



Support Teams

Virginia public school divisions have access to VVA & LMS support teams at no cost.



Content

Virginia public school divisions can access and use K–12 VVA Outreach content at no cost.



Training

Division educators have access to training and professional learning via VVA at no cost.

Outreach Program Sneak Peek

92,000+ unique Outreach Program course downloads in 2020–2021!

What's next?

Additional Outreach Program content is scheduled for release in 2021–2022:

- Credit recovery, grades 6–12
- Updated asynchronous content, grades K–12
- Enrichment content, grades K–12

March Regional LMS Monthly Meeting Dates

- Region 1: Tuesday, March 16, at 11 a.m.
- Region 2: Tuesday, March 16, at 2 p.m.
- Region 3: Wednesday, March 17, at 11 a.m.
- Region 4: Wednesday, March 17, at 2 p.m.
- Region 5: Thursday, March 18, at 11 a.m.
- Region 6: Thursday, March 18, at 2 p.m.
- Region 7: Friday, March 19, at 11 a.m.
- Region 8: Friday, March 19, at 2 p. m.



Professional Learning (PL)

- **Synchronous** and **asynchronous** PL workshops and courses in a variety of areas, including online learning best practices, blended learning facilitation, LMS training, subject-area support, and the #GoOpenVA platform
- Offered at **no cost** to Virginia public educators
- Developed by Virginia public educators, often in partnership with professional organizations (e.g., VSTE, VASCD, CodeVA, and the Virginia Museum of Fine Arts)
- **The Fast and the Curious Webinar series:** VVA, VSTE, and Canvas present this series of 30-minute webinars highlighting best practices in synchronous, asynchronous, and hybrid/concurrent instruction.
- **Blending Learning: Mixing Up Your Digital Pedagogy:** A free, one-day virtual conference for Virginia public school educators. Registration and more info coming soon.
- Summer 2021 Virtual Virginia Professional Learning Program

Professional Learning Network

Public school educators are enrolled in the statewide [Virtual Virginia Professional Learning Network \(PLN\)](#) and may participate in workshops and statewide webinars.

- 45,000 current participants
- Provides LMS support, professional best practice resources, and a shared space where educators can learn from each other
- Offers 21 unique user groups (content, grade level, and tech-specific)

Professional Learning Portal

- 17,000 current enrollments via the VVA PL Portal
- Canvas-specific courses (Growing with Canvas, Be the Hero, and Passport to Canvas)
- Special-topics courses: Foundations in Online Learning, Teaching with Virtual Virginia, Champions (synchronous, asynchronous, and hybrid/concurrent strategies)
- VASCD partnership courses to strengthen face-to-face and online teaching practice

Program Summary

Complementary

- Summer Session 2021
Registration is open
- 2021–2022 K–12
Registration opens on
March 15
- School Support Meetings
biweekly Tuesdays at
10 a.m.

Outreach

- VVA LMS available to all
school divisions
- K–12 content available
via the LMS for local use
- Increased offerings and
resources will be
available in 2021–2022
- Monthly Regional LMS
Support Meetings

Professional Learning

- 2020–2021 PLN expanded to
support more educators
- Summer 2021 professional
learning offerings
- Professional Learning Portal

VVA Contact Info

Main Office:

Debbie Staughton
(866) 650-0025

Registrar:

Tavy Young
(804) 226-2217

Technology Support Supervisor:

Chris Wyatt
(757) 598-1517

School Support Coordinator:

Stephanie Shea
(855) 679-4748

Professional Learning Coordinator:

Steven Sproles
(866) 605-4495

VVA HelpDesk:

Technology Support Team
(866) 650-0027



Michael Bolling

Virtual Teaching & Learning Updates

michael.bolling@doe.virginia.gov



Proposed Revisions to the Approval Process for Multidivision Online Providers in Virginia

Dr. Meg Foley, Coordinator of Virtual Learning
Mr. Reginald Fox, Virtual Learning Specialist
March 15, 2021

Factors impacting Review and Revision

The 2010 General Assembly directed the Board of Education to establish criteria for the approval of virtual school programs that provide instruction to students in multiple school divisions. The application process for Multidivision Online Providers (MOP) was last approved by the Board in November 2010.

Factors for review and revision

- Changes in the virtual learning environment
- Increases in number of students served virtually statewide
- Increases in the number of full-time elementary students served
- Changes to data, reporting, security

Proposed Revisions

Topic	Original	Recommended Change
Processes	Requirement of Multidivision Online Providers (MOP) to have a Full Review every 3 years for approval.	MOP will be reviewed annually using the Monitoring Report and other documentation for approval. <i>(Aligned requirements from revised application and monitoring report)</i>
Staffing	Provide at least one FTE teacher at a reasonable ratio to students based on grade and subject being taught, but not exceeding 150 students per FTE teacher (secondary focus).	Staffing has been expanded to include elementary, middle and high school and must conform to the staffing requirements set forth in Virginia’s Standards of Quality § 22.1-253.13:2c and Standards of Accreditation (SOA) 8VAC20-131-210-240 .

Proposed Revisions

Topic	Original	Recommended Change
Data and Reporting	MOP must provide data to each division in which students are enrolled for the purposes of monitoring student participation and progress.	<p>Expanded language to clarify data and class enrollment:</p> <ul style="list-style-type: none"> ● Data and data management must meet state and federal testing and reporting requirements, to include, but not limited to FERPA, participation & achievement, state testing, enrollment and diploma achievement. ● Annual monitoring will require MOP to report student assessment and achievement data, in addition to data requested from school divisions.

Proposed Revisions

Topic	Original	Recommended Change
Accountability	MOP must ensure that students meet division participation requirements and make progress toward successful completion of the course.	<p>Requiring MOP to provide evidence of student performance.</p> <ul style="list-style-type: none"> ● Written policies and procedures for recording, monitoring, and reporting student participation, progress, written grading and reporting policies ● If applicant is a private company or nonprofit organization entering into a contract with a local school board(s), evidence that the multidivision online provider has the capacity to ensure appropriate administration of Virginia Standards of Learning tests as directed by the local school division.

Proposed Revisions

Topic	Original	Recommended Change
Equity	Original documents did not include language addressing equity.	New language: MOP are required to ensure representation of diverse experiences and perspectives including, but not limited to racial, ethnic, language, religions, and gender groups and inclusion of content that represents, validates, and affirms diverse groups from different rings of culture.

Proposed Revisions

Topic	Original	Recommended Change
Student Services	Students with special needs, including students with disabilities, students with limited English proficiency, students with financial limitations, students from traditionally underrepresented groups, and others, are not excluded from participating in courses provided by the multidivision online provider.	Expanded language: While the responsible school division is required to provide services and counseling for special populations, including students with disabilities, English Learners, gifted, minorities, and/or economically disadvantaged, the provider must work collaboratively with the school division in order to provide these services. Provision of services for these and all students must be clearly stated in the contract between the MOP and the contracting school division. Students shall not be excluded from participating in courses provided by the MOP. The provider must ensure equity-related policies and practices in the Commonwealth of Virginia for providing access to all students.

Proposed Revisions

Topic	Original	Recommended Change
Technology	Technology is used to support course delivery and management.	<p>MOP will provide written documentation to support course delivery, management, system data and reporting, response time, and staffing.</p> <p>Timely and consistent technical support, at a minimum of regular business hours, is available for students, parents/guardians, and school divisions and contact information shall be communicated to stakeholders and posted publicly.</p>

Proposed Revisions

Topic	Original	Recommended Change
Course Submission and Alignment	Course alignment with Virginia Standards of Learning (SOL) and competencies	<p>Course content objectives should meet or exceed the Virginia SOL, competencies, and the SOA (90%+ on all strands, objectives, concepts, competencies, and skills).</p> <ul style="list-style-type: none"> The VDOE may review and verify course correlations provided by MOP. Based on the results of reviews, MOP may be required to provide updates to ensure alignment with the SOL or competencies to maintain approval. Approved MOP agree to provide VDOE course access upon request to review curricular materials and observe instruction.

Contact Information



[Link to email Meg Foley](#)

[Link to email Reggie Fox](#)

[Link to VDOE website](#)

Twitter: @VDOE_News

Facebook: @VDOENews

#VAis4Learners #EdEquityVA



Technology Updates

Digital Learning Integration Standards

Mr. Mark Saunders

mark.saunders@doe.virginia.gov



Digital Learning Integration Standards of Learning (SOL)

- Replace Computer Technology SOL
 - What is digital learning?
 - What are the components
 - Implementation support
 - What can schools do?



Digital Learning Integration

Standards of Learning (SOL)

What is digital learning?

The use of digital technology resources that contribute to a deeper learning experience for students by **empowering students as learners** to improve their functional literacy as **digital citizens** capable of **constructing knowledge, designing innovative works, thinking computationally, creatively communicating, and collaborating with others** locally, regionally, and globally.



Digital Learning Integration Standards of Learning

The Components:

1. Standard Statement
2. Learning Priority & Relevant 5 Cs Connection
3. Grade Band Performance Indicator

Digital Learning Integration Standards of Learning

Potential Guidance and Resources:

1. Computer Science alignment
2. Cross-curricular alignment
3. Glossary
4. Rubrics
5. Tech integration level or models
 - a. TPACK; SAMR





Digital Learning Integration Standards of Learning

What can schools do?

1. Make educators aware of the standards
2. Properly use ITRTs
3. Provide support

Technology Updates & Grants



Dr. Susan Clair

susan.clair@doe.virginia.gov

Learning Infrastructure
Coordinator



#GoOpenVA: *Supporting Hybrid & Virtual Instruction*



Jean Weller
Virginia Department of
Education
VLAC



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#GoOpenVA Since Launch

- Launched 1/24/2020; COVID helped and hindered roll-out
- Over the last year:
 - **Page Views:** 583,329
 - **Searches:** 20,727
 - **Users:** 14,640
 - **Content Added:** 5,605 resources

New Providers

- Carnegie Hall
- Census 2019
- Dan Meyer Three-Act Mathematics
- EL Education
- eMediaVA (VA TV project)
- Encyclopedia of Life
- Engage NY
- Eureka (Great Minds)
- Georgia Virtual
- Match Fishtank
- New American History (Ed Ayers/UR)
- VCU (STEM)
- VDOE
- Virginia Geographic Alliance
- Virginia Public Media (VPM)
- Virginia STEM Pipeline (Loudoun & Chesapeake)
- Virginia Tech



Upcoming for #GoOpenVA

- Ten division mini-grants completed (April)
- AAH materials from Carter G. Woodson Cooperative project
- Small-museum pilot with Virginia Association of Museums
- Continuation of VDOE materials uploaded
- High Quality Instructional Materials evaluative process
- Culturally Responsive Teaching tutorials
- Professional learning opportunities to focus on mutual mentoring by teachers

#GoOpenVA Contact Information



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Twitter: @VDOE_News

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#VAis4Learners #EdEquityVA



Discussion Activity

- ☐ Respond to 3 questions
- ☐ Respond initially by typing in the chat
- ☐ Post topics/themes on a slide
- ☐ Opportunity for open discussion

Discussion Activity

Question 1:

What are some considerations for Special Regulations regarding virtual learning/schools in Virginia, including accreditation for virtual schools?

Discussion Activity

What are some considerations for Special Regulations regarding virtual learning/schools in Virginia, including accreditation for virtual schools?

- *Seat time*
- *ADM flow of basic aid*
- *Attendance*
- *Quality*
- *Pedagogical approach should be stated by the MOP*
- *Elementary class sizes*
- *Have there been discussions about digital inclusion and how to support socioeconomically diverse learning environments as we strive in buildings? Are there regulations for that?*
- *To expand on requiring information about pedagogical approach, divisions often want to find a MOP who matches their own larger goals. Having the MOP address this would help divisions make better decisions.*

Discussion Activity

Question 2:

What is one thing that you have learned this year related to virtual learning that will help you better address a hybrid, blended or virtual model next year? New technologies, strategies or professional development models?

Discussion Activity

What is one thing that you have learned this year related to virtual learning that will help you better address a hybrid, blended or virtual model next year? New technologies, strategies or professional development models?

- *Getting good data – school divisions could student achievement, participation rates, etc.*
- *In our Region V group, we have been talking about how if a virtual component is required next year, we need some "teeth" in it. For example, students need to actually turn their cameras on to receive credit for work and attendance.*
- *Virtual learning requires different skills for teachers, students, and administrators. This needs to be recognized to reduce frustration and increase successful learning.*
- *Clear expectations for attendance and participation. Providing support to families that need help navigating an LMS and general understanding of computers and wireless technology.*
- *I think you have a great point about too much regulation will hamper innovation. This is a different world and a different type of "school" and we need to consider that.*

Discussion Activity

Question 3:

How is your division/region addressing mitigation strategies to work towards face to face instruction this school year and have you discussed plans for next school year?

Discussion Activity

How is your division/region addressing mitigation strategies to work towards face to face instruction this school year and have you discussed plans for next school year?

➤ *Time did not permit noting responses to this question.*

Stay safe!

- ✓ Next steps
- ✓ Next meeting (September)
- ✓ Public viewing on the VDOE YouTube channel may email questions/comments to the mailbox until **March 25th**: virtualprograms@doe.virginia.gov.



Thank you for your work on this advisory committee