# **Applied Studies Curriculum Map (Accessible)**

# **Domain: History and Social Science**

## Competency and Definition: The Structure of Government and Organizations

The student demonstrates an understanding of the basic values, principles, and operations of government and other organizations.

Workplace Readiness Skills:

### Level 1: Recognize and Recall

1. Recognize that there are rules to keep us safe
2. Recognize that there are people in charge
3. Recognize authority figures in different contexts
4. Recognize people who are responsible for making and enforcing laws

### Level 2: Identify and Comprehend

1. Identify government figures and their responsibilities
2. Identify the difference between and rule and a law
3. Identify rules for planned events and unknown environments
4. Identify and describe various people responsible for enforcing rules
5. Identify possible consequences for not following rules and laws
6. Identify supports and/or adaptations for individuals with disabilities (handicapped parking, guide dogs, elevators, ramps)

### Level 3: Interpret and Understand

1. Understand that there is a process for making, enforcing and interpreting laws
2. Describe how laws and rules are made and enforced
3. Describe the role of citizen advocates in making laws and rules

### Level 4: Apply and Generalize

1. Understand and apply knowledge of government to understand

*1. Three levels of government*

*2. Three branches of government*

*3. and How they interact with one another to help citizens*

1. Understand and advocate for personal rights guaranteed by the *Americans with Disabilities Act* (ADA)
2. Determine how ADA pertains to life after graduation
3. Advocate for laws and rules that are under consideration by writing letters, visiting law makers, and/or making speeches to voice personal opinion

## Competency and Definition: Financial Aspects of Government (HIST-FINANCE)

The student demonstrates an understanding of basic economic principles and the role of the United States government in the economy.

Workplace Readiness Skills:

### Level 1: Recognize and Recall

1. Recognize that people have jobs that pay money
2. Recognize and/or name community services (fire, police)

### Level 2: Identify and Comprehend

1. Identify people and careers that earn income in the form of wages, salaries and tips
2. Understand that people work to purchase goods and services
3. Understand that people pay various taxes to pay for public goods and services

### Level 3: Interpret and Understand

1. Distinguish between payroll deductions including social security and state and federal taxes and take-home pay
2. Describe and understand ways in which the government provides services to assist people (unemployed, elderly, disabled, or low income)

### Level 4: Apply and Generalize

1. Demonstrate knowledge and economic reasoning skills to make sound financial and career decisions
2. Identify sources of personal income, deductions, and taxes
3. Apply knowledge to prepare documents related to paying taxes and choosing a financial institution
4. Understand and apply knowledge related to funding of their disability; and processes involved with applying for social security, Medicaid, grants and student loans

## Competency and Definition: Laws and rules of good citizenship

The student demonstrates characteristics of a good citizen by participating in various settings, respecting individual rights of others, staying informed, obeying rules and the law, and voting.

Workplace Readiness Skills: 2, 4, 6, 12

### Level 1: Recognize and Recall

1. Recognize and follow a set of “universal” rules in a variety of settings
2. Identify situations in which people act as good citizens in the school community

*- respect for the rights of others*

*- voting*

*- volunteering*

*- honesty*

### Level 2: Identify and Comprehend

1. Demonstrates an awareness of rules specific to locations such as home, work, and school
2. Understand the role of rules and laws in daily life
3. Understand the basic structure of the government
4. Understand the voting process by recognizing that others may have different interest or opinions and participating in a group activity

### Level 3: Interpret and Understand

1. Explain the basic purpose of government is to make, carry out, and interpret laws
2. Understand and take appropriate action to seek help when rules and laws have been broken
3. Differentiate between individual and civic duties/responsibilities of American citizens
4. Research topics to make informed decisions
5. Understand the voting process to register to vote, identify local polling place, and vote

### Level 4: Apply and Generalize

1. Engage ethically in civic activities including discussing current issues, advocating for their rights and the rights of others
2. Practice civic responsibilities including voting and community service
3. Participates effectively in civic life through knowing how to stay informed and understanding governmental processes

## Competency and Definition: Map Skills (HIST-MAPS)

The student demonstrates an awareness of where places are located and utilizes resources find, navigate, and describe locations.

Workplace Readiness Skills:

### Level 1: Recognize and Recall

1. Recognize that a map is a drawing of a place and where things are located
2. Identify pictures of local public buildings
3. Recognizes simple location words

### Level 2: Identify and Comprehend

1. Distinguish symbols, direction and physical features identified on a map
2. Use a map to locate a variety places within a community including but not limited to grocery stores, restaurants, gas station, police station, hospitals, entertainment establishments
3. Locates street addresses
4. Demonstrates an understanding of vocabulary related to directionality
5. Create a simple map or directions to a place or location

### Level 3: Interpret and Understand

1. Use a map to apply understanding of directionality, location, and place
2. Use speech generated devices, printed text/map or own voice, to give simple, accurate directions
3. Use maps and guides in a variety of formats (paper, digital, drawn) to navigate various settings

### Level 4: Apply and Generalize

1. Uses a variety of maps including but not limited to satellite images, photographs and/or diagrams to arrive at a selected location
2. Use available technology to access a variety of maps and apply knowledge of maps to access directions to a variety of locations
3. Applies knowledge of maps, vocabulary, and known landmarks to give directions to familiar locations and/or work related destinations
4. Uses electronic systems or global positioning systems to find various locations

## Competency and Definition: Economics (HIST-ECON)

The student demonstrates a basic understanding of economics to make reasonable economic decisions about their own lives and become effective consumers, employers, and workers.

Workplace Readiness Skills:

### Level 1: Recognize and Recall

1. Recognize and make choices
2. Recognize and identify wants versus needs
3. Recognize and practice the concept of saving. Saving means choosing not to spend money in order to buy something in the future.

### Level 2: Identify and Comprehend

1. Recognize that people work to earn money to make purchases
2. Recognize the choices people have to make about the goods and services they buy and sell and why they have to make choices
3. Actively participates in a mini-economy as part of classroom activities as a means to earn currency to purchase desired items
4. Identify needs of consumers

### Level 3: Interpret and Understand

1. Identify examples of income sources that are product-related and that are service-related
2. Identify and understand the components and choices in a personal spending plan, including income, planned saving and expenses
3. Understand how payroll deductions including social security and state and federal taxes impact personal spending plans and saving

### Level 4: Apply and Generalize

1. Understand and apply knowledge and economic reasoning skills to make sound financial and career decisions by identifying sources of personal income and likely deductions that will impact their financial plan
2. Understand and use appropriate forms of payment (credit, debit, layaway, checks, cash) when making purchases
3. Apply knowledge and economic reasoning skills to create and use a plan to set and manage spending and achieve financial goals, and save for the future
4. Demonstrate how to schedule and effectively manage bill payments

## Competency and Definition: Interpersonal Skills (HSIT-PERS)

The student demonstrates ability to work collaboratively, communicate effectively, develop and maintain relationships, and utilize feedback.

Workplace Readiness Skills: 3, 5, 8, 17, 21

### Level 1: Recognize and Recall

1. Recognize peers, coworkers, supervisors by name
2. Return greetings appropriate to context (familiar vs. unfamiliar people)
3. Waits his/her turn in a variety of contexts
4. Recognizes personal space and items belonging to others

### Level 2: Identify and Comprehend

1. Follows directions from supervisor
2. Ignores inappropriate or unsafe instructions, refuses requests appropriately
3. Maintains personal space and asks before using others’ belongings
4. Initiates conversions with appropriate topics for setting
5. Identifies when others may need assistance and offers to help
6. Interrupts conversations appropriately and when necessary
7. Initiates and ends conversations
8. Identifies unfriendly individuals and bullying behavior
9. Changes or alters behavior to match behavior of others within the same setting
10. Reports situations in which the student feels uncomfortable or unsafe

### Level 3: Interpret and Understand

1. Contributes to team by completing assigned tasks and assisting others
2. Communicates politely with all communication partners
3. Accepts corrective feedback with a regulated emotional response
4. Talks about others’ behavior in appropriate settings and contexts
5. Displays appropriate behavior when attracted to others or others are attracted to them
6. Explains consequences of positive social influence vs. inappropriate peer pressure
7. Disagrees by presenting evidence or opinion without criticizing others
8. Asks for modifications in the environment when needed

### Level 4: Apply and Generalize

1. Tactfully offers suggestions and feedback
2. Utilizes conflict resolution strategies to reach solutions
3. When given corrective feedback, develops and uses plan to change behavior
4. Maintains a variety of positive relationships (friends, co-workers, supervisors) through regular correspondence