# **Text-Dependent Questioning: Elementary Level**

Virginia Department of Education - 2018

**Resources and Instructional Ideas:**

* Nonfiction Article: ***Who Wants a Spiny Snack?***

(Available from ReadWorks.org and provided courtesy of the American Museum of Natural History)

* Poem: [To Catch a Fish](https://www.poetryfoundation.org/poems/90052/to-catch-a-fish) by Eloise Greenfield

**Sample Text-Dependent Questions:**

1. The author includes a number of details about adaptations in the article. What does the author want you to understand about adaptations and why are they important?
2. There are two diagrams of a pufferfish in the article. What information does the author include to help you understand the diagrams? What do the diagrams explain about a pufferfish?
3. The pufferfish is special because it uses two adaptations. Using evidence from the text, explain these two adaptations and how they help the pufferfish survive.
4. The author includes other animals besides the pufferfish to explain different adaptations. Choose another animal from the article and explain how it uses an adaptation.
5. Who is the speaker of the poem? Use evidence from the text to support your answer.
6. If a pufferfish were a fish in the poem, what would it do to keep from being caught?
7. Why does the speaker say “you wait” three times? What does this add to the poem?