**Comprehensive Literacy Webinar Series**

**PALS**

**February 2020**

**Agenda**

* Explore purposes for examining PALS Mid-Year data
* Examine PALS Mid-Year reports and data
* Learn about some PALS reports and resources to inform and monitor instruction
* Learn about upcoming professional development learning tools to support data analysis and knowledge building
* Use and purpose of Mid-Year PALS Data

**PALS K-3 Yearly Progress:   
Understanding Growth**

Setting Goals

Guiding questions...Be as specific as possible and look at individual tasks!

Where did the student start the year and where are they now?

Would you consider that sufficient growth so far this year?

Is there a particular area of literacy development on which you should focus more intensely in order to get them to achieve their goals?

**Additional Reports to Help Examine Student Growth**

Individual Student History Reports

Individual Oral Reading Growth Reports 1-3

Individual Student Spelling/Phonics Report 1-3

Individual Task Growth Reports

Student History Reports

**Analyze Student History**

**Individual Growth Reports**

First Grader’s Individual Oral Reading Growth Report

First Grader’s Individual Student Spelling/Phonics Growth Report

Kindergartener’s Individual Task Growth Report

**Resources for Instruction**

PALS Electronic Lesson Plans

Quick Checks-Short probes given between PALS screening windows to measure progress in essential literacy skills; Criterion-referenced

Can provide frequent feedback about the cumulative effect of classroom instruction (Tier I) and supplemental reading interventions (Tiers II and III)

Quick Checks Reports

Quick Checks Student Progress Chart

Quick Check: Administration Summary Report

**Simple View Of Reading**

D x LC = RC

Decoding/encoding x Linguistic Comprehension = Reading

**PALS Training Modules**

**Some topics that will be covered**

* Reading Comprehension Framework
* Alphabet Knowledge
* Phonological Awareness
* Spelling/Phonics
* Fluency