The English *Standards of Learning* instructional logs provided by the English office at the Virginia Department of Education are a springboard for teachers, schools, and divisions to determine the necessary next steps to recover unfinished learning during the COVID-19 school interruption. The skills of English Language Arts spiral and increase in complexity throughout K-12 instruction. These logs can be used to help determine where one might see instructional gaps because of the school closure and need to provide additional instruction of a skill or concept. These logs are supportive in nature and are not intended for specific state use. While the logs demonstrate the closest alignment to where a student might have a gap from missed instruction, they may not represent the only place a student’s gap might be evident. While skill alignment is kept within each specific strand, instructional gaps in any of the strands could affect learning in other strands. Additionally, specific world and ethnic, American, and British literature do not appear in subsequent grade levels. Schools would need to determine on a local level how they should recover unfinished learning in these specific areas of literature. These instructional logs are intended as guides to support instructional decisions made at the local level.