**English *Standards of Learning* Instructional Log for Kindergarten**

**2021-2022 School Year**

The skills and strategies introduced in the English Standards of Learning spiral from kindergarten to high school and many standards within the English Standards of Learning build in complexity within K-12 instruction. Teachers can use this instructional log to help determine which standards students have had sufficient exposure and experience with in the 2020-2021 academic year and to make decisions regarding when and how experience with new standards might occur moving forward.

| **Strand** | ***Standard of Learning*** | **Skills covered sufficiently during 2020-2021** | **Not yet sufficiently covered** | **Subsequent Grade/Course**  **Connections where skill scaffolding may be necessary** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| **Communication & Multimodal Literacies** | **K.1 The student will build oral communication skills.** |  |  | 1.1 |  |
| K.1a Listen actively and speak using agreed-upon rules for discussion. |  |  | 1.1a |  |
| K.1b Express ideas in complete sentences and express needs through direct requests. |  |  | 1.1j |  |
| K.1c Initiate conversations. |  |  | 1.1c |  |
| K.1d Follow implicit rules for conversation, including taking turns and staying on topic. |  |  | 1.1f |  |
| K.1e Listen and speak in informal conversations with peers and adults. |  |  | 1.1b |  |
| K.1f Discuss various texts and topics collaboratively and with partners. |  |  | 1.1e |  |
| K.1g Use voice level, phrasing, and intonation appropriate for various language situations. |  |  | 1.1c,d |  |
| K.1h Follow one- and two-step directions. |  |  | 1.1h |  |
| K.1I Ask how and why questions to seek help, get information, or clarify information. |  |  | 1.1g |  |
| K.1j Work respectfully with others. |  |  | 1.1k |  |
| **K.2 The student will demonstrate growth in oral, early literacy skills.** |  |  | 1.2 |  |
| K.2a Listen and respond to a variety of text and media. |  |  | 1.2a |  |
| K.2b Participate in a variety of oral language activities, including choral and echo speaking and recitation. |  |  | 1.2c |  |
| K.2c Tell stories orally. |  |  | 1.2b |  |
| K.2d Participate in creative dramatics. |  |  | 1.2d |  |
| **Reading** | **K.3The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness.** |  |  | 1.3 |  |
| K.3a Begin to discriminate between spoken sentences, words, and syllables. |  |  | 1.3f, 1.4c |  |
| K.3b Identify and produce words that rhyme. |  |  | 1.3a |  |
| K.3c Blend and segment multisyllabic words at the syllable level. |  |  | 1.3f |  |
| K.3d Blend and segment one-syllable words into phonemes including onset and rime. |  |  | 1.3c |  |
| K.3e Identify words according to shared beginning and/or ending sounds. |  |  | 1.5a |  |
| K.3f Blend sounds to make one-syllable words. |  |  | 1.3c |  |
| K.3g Segment one-syllable words into individual phonemes. |  |  | 1.3d |  |
| **K.4 The student will understand how print is organized and read.** |  |  | 1.4 |  |
| K.4a Hold print materials in the correct position. |  |  | 1.4a |  |
| K.4b Identify the front cover, back cover, and title page of a book. |  |  | 1.4a |  |
| K.4c Distinguish between print and pictures. |  |  | 1.4c |  |
| K.4d Follow words from left to right and from top to bottom on a printed page. |  |  | 1.4a |  |
| K.4e Match voice with print. |  |  | 1.4b |  |
| **K.5 The student will demonstrate an understanding that print conveys meaning.** |  |  | 1.4, 1.7,1.9, 1.10 |  |
| K.5a Identify common signs and logos. |  |  | 1.5h |  |
| K.5b Explain that printed materials provide information. |  |  | 1.4, 1.7,1.9, 1.10 |  |
| K.5c Read and explain own writing and drawings. |  |  | 1.12h |  |
| K.5d Read his/her name and commonly used high-frequency words. |  |  | 1.5h |  |
| **K.6 The student will develop an understanding of basic phonetic principles.** |  |  | 1.5 |  |
| K.6a Identify and name the capital and lowercase letters of the alphabet. |  |  | 1.5a |  |
| K.6b Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters. |  |  | 1.5a |  |
| K.6c Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable. |  |  | 1.4b |  |
| K.6d Identify initial consonant sounds in one-syllable words. |  |  | 1.5a |  |
| K.6e Identify final consonant sounds in one-syllable words |  |  | 1.5a |  |
| **K.7 The student will expand vocabulary and use of word meanings.** |  |  | 1.7 |  |
| K.7a Discuss meanings of words. |  |  | 1.7a |  |
| K.7b Increase vocabulary by listening to a variety of texts read aloud. |  |  | 1.7b |  |
| K.7c Use vocabulary from other content areas. |  |  | 1.7e |  |
| K.7d Ask about words not understood. |  |  | 1.7c |  |
| K.7e Use number words. |  |  |  |  |
| K.7f Use nouns to identify and name people, places, and things. |  |  | 1.7f |  |
| K.7g Use adjectives to describe location, size, color, and shape |  |  | 1.7g |  |
| K.7h Use verbs to identify actions. |  |  | 1.7h |  |
| **K.8 The student will demonstrate comprehension of fictional texts.** |  |  | 1.9 |  |
| K.8a Identify the role of an author and an illustrator. |  |  | 1.9 |  |
| K.8b Relate previous experience to what is read. |  |  | 1.9c |  |
| K.8c Use pictures to make predictions. |  |  | 1.9d |  |
| K.8d Ask and answer questions about what is read. |  |  | 1.9e |  |
| K.8e Use story elements of characters, settings, and events to retell stories sequentially using beginning, middle, and end. |  |  | 1.9g |  |
| **K.9 The student will demonstrate comprehension of nonfiction texts.** |  |  | 1.10 |  |
| K.9a Use pictures to identify topic and make predictions. |  |  | 1.10e |  |
| K.9b Identify text features specific to the topic, such as titles, headings, and pictures. |  |  | 1.10d |  |
| K.9c Ask and answer questions about what is read. |  |  | 1.10f |  |
| **Writing** | **K.10 The student will print in manuscript.** |  |  | 1.11 |  |
| K.10a Print capital and lowercase letters of the alphabet independently. |  |  | 1.11a |  |
| K.10b Print his/her first and last names. |  |  | 1.11a |  |
| **K.11 The student will write in a variety of forms to include narrative and descriptive.** |  |  | 1.12 |  |
| K.11a Differentiate pictures from writing. |  |  | 1.12b,d,e,f,g,h |  |
| K.11b Use prewriting activities to generate ideas including drawing pictures. |  |  | 1.12b |  |
| K.11c Use letters to phonetically spell words that describe pictures or experiences. |  |  | 1.12g |  |
| K.11d Write left-to-right and top-to-bottom. |  |  | 1.11b, 1,13a |  |
| K.11e Compose simple sentences. |  |  | 1.13a |  |
| K.11f Begin each sentence with a capital letter and use ending punctuation. |  |  | 1.13b |  |
| K.11g Share writing with others. |  |  | 1.12h |  |
| **Research** | **K.12 The student will conduct research to answer questions or solve problems using available resources.** |  |  | 1.14 |  |
| K.12a Generate topics of interest. |  |  | 1.14a |  |
| K.12b Generate questions to gather information. |  |  | 1.14b |  |
| K.12c Identify pictures, texts, or people as sources of information. |  |  | 1.14c |  |
| K.12d Find information from provided sources. |  |  | 1.14d |  |