**English *Standard of Learning* Instructional Log for Grade 3**

**2021-2022 School Year**

The skills and strategies introduced in the English Standards of Learning spiral from kindergarten to high school and many standards within the English Standards of Learning build in complexity within K-12 instruction. Teachers can use this instructional log to help determine which standards students have had sufficient exposure and experience with in the 2020-2021 academic year and to make decisions regarding when and how experience with new standards might occur moving forward.

| **Strand** | ***Standard of Learning*** | **Skills covered sufficiently during 2020-2021** | **Not yet sufficiently covered** | **Subsequent Grade/Course**  **Connections where skill scaffolding may be necessary** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| **Communication & Multimodal Literacies** | **3.1 The student will use effective communication skills in a variety of settings.** |  |  | 4.1 |  |
| 3.1a Use active listening strategies including, but not limited to, making eye contact, facing the speaker, asking questions, and summarizing. |  |  | 4.1a |  |
| 3.1b Present accurate directions to individuals and small groups. |  |  | 4.1c,g |  |
| 3.1c Ask and respond to questions from teachers and other group members. |  |  | 4.1d |  |
| 3.1d Orally summarize information expressing ideas clearly. |  |  | 4.1c |  |
| 3.1e Use language appropriate for context and audience. |  |  | 4.1a,b,f,g, 4.2c |  |
| 3.1f Increase listening and speaking vocabularies. |  |  | 4.1g |  |
| 3.1g Participate in collaborative discussions. |  |  | 4.1b |  |
| 3.1h Work respectfully with others in pairs, diverse groups, and whole class settings. |  |  | 4.1i |  |
| **3.2 The student will give oral presentations.** |  |  | 4.2 |  |
| 3.2a Speak clearly using appropriate volume. |  |  | 4.2b |  |
| 3.2b Speak at an understandable rate. |  |  | 4.2b |  |
| 3.2c Make eye contact with the audience. |  |  | 4.2d |  |
| 3.2d Organize ideas sequentially or around major points of information using appropriate facts and relevant details. |  |  | 4.2a |  |
| 3.2e Use contextually appropriate language and specific vocabulary to communicate ideas. |  |  | 4.2c |  |
| 3.2f Use multimodal tools to create presentations and enhance communication. |  |  | 4.2a |  |
| **Reading** | **3.3 The student will apply word-analysis skills when reading.** |  |  | 4.4 |  |
| 3.3a Use knowledge of regular and irregular vowel patterns. |  |  | 4.4 |  |
| 3.3b Decode regular multisyllabic words. |  |  | 4.4 |  |
| **3.4 The student will expand vocabulary when reading.** |  |  | 4.4 |  |
| 3.4a Use knowledge of homophones. |  |  | 4.4b |  |
| 3.4b Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words. |  |  | 4.4b |  |
| 3.4c Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words. |  |  | 4.4a |  |
| 3.4d Use context to clarify meaning of unfamiliar words. |  |  | 4.4a |  |
| 3.4e Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. |  |  | 4.4e |  |
| 3.4f Use vocabulary from other content areas. |  |  | 4.4d |  |
| 3.4g Use word-reference resources including the glossary, dictionary, and thesaurus. |  |  | 4.4c |  |
| **3.5 The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.** |  |  | 4.5 |  |
| 3.5a Set a purpose for reading. |  |  | 4.5d |  |
| 3.5b Make connections between reading selections. |  |  | 4.5i |  |
| 3.5c Make, confirm, and revise predictions. |  |  | 4.5h |  |
| 3.5d Compare and contrast settings, characters, and plot events. |  |  | 4.5a,i |  |
| 3.5e Summarize plot events. |  |  | 4.5c |  |
| 3.5f Identify the narrator of a story. |  |  | 4.5e |  |
| 3.5g Ask and answer questions about what is read. |  |  | 4.5 |  |
| 3.5h Draw conclusions using the text for support. |  |  | 4.5h |  |
| 3.5i Identify the conflict and resolution. |  |  | 4.5f |  |
| 3.5j Identify the theme. |  |  | 4.5b |  |
| 3.5k Use reading strategies to monitor comprehension throughout the reading process. |  |  | 4.5k |  |
| 3.5l Differentiate between fiction and nonfiction. |  |  | 4.5d |  |
| 3.5m Read with fluency, accuracy, and meaningful expression. |  |  | 4.5l |  |
| **3.6 The student will read and demonstrate comprehension of nonfiction texts.** |  |  | 4.6 |  |
| 3.6a Identify the author’s purpose. |  |  | 4.6b |  |
| 3.6b Use prior and background knowledge as context for new learning. |  |  | 4.6b,e |  |
| 3.6c Preview and use text features, including table of contents, headings, pictures, captions, maps, indices, and charts. |  |  | 4.6a |  |
| 3.6d Ask and answer questions about what is read, using the text for support. |  |  | 4.6 |  |
| 3.6e Draw conclusions, using the text for support. |  |  | 4.6e |  |
| 3.6f Summarize information found in nonfiction texts. |  |  | 4.6d |  |
| 3.6g Identify the main idea. |  |  | 4.6c |  |
| 3.6h Identify supporting details. |  |  | 4.6d |  |
| 3.6i Use reading strategies to monitor comprehension throughout the reading process. |  |  | 4.6d |  |
| 3.6j Read with fluency, accuracy, and meaningful expression. |  |  | 4.6i |  |
| **Writing** | **3.7 The student will write legibly in cursive.** |  |  | 4.7,4.8 |  |
| 3.7a Write capital and lowercase letters of the alphabet. |  |  | 4.7,4.8 |  |
| 3.7b Sign his/her first and last names. |  |  | 4.7,4.8 |  |
| **3.8 The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.** |  |  | 4.7 |  |
| 3.8a Engage in writing as a process. |  |  | 4.7a |  |
| 3.8b Identify audience and purpose. |  |  | 4.7b |  |
| 3.8c Use a variety of prewriting strategies. |  |  | 4.7d |  |
| 3.8d Use organizational strategies to structure writing according to type. |  |  | 4.7e,f |  |
| 3.8e Write a clear topic sentence focusing on main idea. |  |  | 4.7g |  |
| 3.8f Elaborate writing by including supporting details. |  |  | 4.7i |  |
| 3.8g Use transition words to vary sentence structure. |  |  | 4.7k |  |
| 3.8h Express an opinion about a topic and provide fact-based reasons for support. |  |  | 4.7j |  |
| 3.8i Write a well-developed paragraph focusing on the main idea. |  |  | 4.7h |  |
| 3.8j Revise writing for clarity of content using specific vocabulary and information. |  |  | 4.7m |  |
| **3.9 The student will edit writing for capitalization, punctuation, spelling, and Standard English.** |  |  | 4.8 |  |
| 3.9a Use complete sentences. |  |  | 4.8a |  |
| 3.9b Use the word I in compound subjects. |  |  | 4.8 |  |
| 3.9c Use past and present verb tense. |  |  | 4.8a |  |
| 3.9d Use adjectives correctly. |  |  | 4.8e |  |
| 3.9e Use singular possessives. |  |  | 4.8h |  |
| 3.9f Use commas in a simple series. |  |  | 4.8d |  |
| 3.9g Use simple abbreviations. |  |  | 4.8 |  |
| 3.9h Use apostrophes in contractions with pronouns and in possessives. |  |  | 4.8h |  |
| 3.9i Use the articles a, an, and the correctly. |  |  | 4.8 |  |
| 3.9j Use correct spelling including irregular plurals. |  |  | 4.8 |  |
| 3.9k Indicate paragraphing by indenting or skipping a line. |  |  | 4.8 |  |
| **Research** | **3.10 The student will demonstrate comprehension of information resources to research a topic and complete a research product.** |  |  | 4.9 |  |
| 3.10a Construct questions about the topic. |  |  | 4.9a |  |
| 3.10b Access appropriate resources. |  |  | 4.9b,c |  |
| 3.10c Collect and organize information about the topic. |  |  | 4.9b |  |
| 3.10d Evaluate the relevance of the information. |  |  | 4.9c |  |
| 3.10e Avoid plagiarism and use own words. |  |  | 4.9e |  |
| 3.10f Demonstrate ethical use of the Internet. |  |  | 4.9f |  |