# Virginia Algebra Readiness Initiative (ARI) Annual Report

# 2022-2023 School Year

## **Contact Information**

Enter the response in column 2. The division contact is the ARI contact designated in the 2022-2023 [SOQ Compliance Report](https://www.doe.virginia.gov/data-policy-funding/data-reports/data-collection/soq-compliance-other-certifications#!/).

| **Division Name:** |  |
| --- | --- |
| **Date:** |  |
| **Division Contact Name:** |  |
| **E-mail:** |  |

## Division **Diagnostic** Method Information

Indicate the method for diagnosing individual student mathematics content strengths and challenges prior to remediation.

| Student SOL Results | Check one: YES  or NO |
| --- | --- |
| Locally-Developed Diagnostic Pre-Assessments | Check one: YES  or NO |
| Locally-Selected Diagnostic Pre-Assessments\* | Check one: YES  or NO |

## Additional Information

\*Complete this section only if using Locally-Selected Diagnostic Pre-Assessments.

| Assessment Name (include vendor name): |  |
| --- | --- |

## **Students Served**

Enter the number of eligible students in each grade level who received intervention services in column 1. Enter the number of students demonstrating proficiency in grade level mathematics using the results of division post-testing in column 2.

| **Grade** | **# Receiving Intervention Services** | **# Demonstrating Improvement (post-test)** |
| --- | --- | --- |
| Grade 6: |  |  |
| Grade 7: |  |  |
| Grade 8: |  |  |
| Grade 9: |  |  |
| Above Grade 9: |  |  |
| TOTAL: |  |  |

## Type of Algebra Readiness Intervention

Indicate the type of intervention services provided to students during 2022-2023. If more than one type was used, please indicate each service provided.

| Small Group (during class, push-in) | Check one: YES  or NO |
| --- | --- |
| Small Group (during class, pull-out) | Check one: YES  or NO |
| Additional Remediation Time (during school day) | Check one: YES  or NO |
| Additional Remediation (afterschool) | Check one: YES  or NO |
| Other Remediation (describe) | Description: |

## Mathematics Teacher Specialist Funding

State Standards of Learning Algebra Readiness initiative funding provided from the Lottery Proceeds Fund and the required local matching funds may be used to employ mathematics teacher specialists to provide required mathematics intervention services.  School divisions using Standards of Learning Algebra Readiness Initiative funding in this manner shall only employ instructional personnel licensed by the Board of Education. Indicate what percentage of funding is being used in this manner.

| Percentage of ARI Funding Used to Employ Mathematics Teacher Specialists: | % |
| --- | --- |

## Submission

School divisions must submit this report electronically to [vdoe.mathematics@doe.virginia.gov](mailto:vdoe.mathematics@doe.virginia.gov) before **August 1, 2023.**