|  | **4** | **3** | **2** | **1** | **Not Observed** |
| --- | --- | --- | --- | --- | --- |
| **Core Expectations (.1a and .1c)** |
| Accuracy of Content Synthesizing information sources Explaining Evidence   | * Integrated relevant and correct content and vocabulary with thorough explanations that demonstrate in-depth understanding
* Made significant, specific connections between multiple sources to explain the topic
* Used evidence to consistently develop, support and sharpen the claim, explanation, or argument.
 | * Included correct content and vocabulary relevant to the task that demonstrate understanding
* Made a connection between sources to explain or argue.

Explained evidence to develop and support the claim, explanation or argue | * Included content and vocabulary relevant to the task; shows inconsistent understanding; content may contain minor errors
* Identified or listed information from multiple sources to support the claim, explanation, argument
* Limited connections made
 | * Included content or vocabulary, but understanding is limited; content is irrelevant or inaccurate
* Included information or quotes from one source to explain, argue or make a claim
* No connections made
 |  |
| **Task Specific Concepts and Skills** |
| Geographic Patterns and Trends (.1b) | Used varied geographic information to analyze and interpret significant patterns and trends | Explained geographic information to determine patterns and trends  | Described a pattern or trend using geographic information | Identified a pattern or trend in data  |  |
| Evaluating Sources(.1d) | Evaluated multiple sources for accuracy, credibility, bias, and propaganda to strengthen the explanation or claim | Used details from sources to explain the accuracy, credibility, bias, and/or propaganda of sources to support explanation or claim | Included details that help evaluate the accuracy, credibility, bias, or propaganda of sources | Attempted to include details regarding accuracy, credibility, bias, or propaganda of sources  |  |
| Explanation or Persuasion(.1e) | Responded to the task with a decisive and knowledgeable explanation or statement beyond conventional conclusions | Responded to the task with a reasonable explanation or statement | Responded to the task with a partially developed explanation or statement | Attempted to present a central explanation or statement |  |
| Determine causes or effects (.1f) | Explained how direct and indirect cause-and-effect relationships impacted people, places, and/or events | Explained how direct cause-and-effect relationships impacted people, places, or events | Explained multiple causes or effects of an event | Identified the cause(s) or effect(s) of an event |  |
| Connections across time (.1g) | Explained multiple changes and continuities over time using comparable cases or examples to establish context | Explained changes and continuities over time using specific examples | Described a change or continuity over a specific time period | Identified the change or continuity  |  |
| Making decisions (.1h) | Connected relationships between incentives for and consequences (intended and unintended) of a specific choice | Explained the incentives for and consequences (intended and unintended) of a specific choice | Described incentives and consequences of a specific choice | Identified incentives or consequences for a specific choice |  |
| Citizenship (.1i) | Explained specific rights and responsibilities of individuals significant to a concept or issueIdentified limitations of particular rights  | Explained rights and responsibilities of individuals significant to a concept or issue | Identified specific rights and/or responsibilities of individuals relevant to a concept or issue | Mentioned specific rights or responsibilities of individuals |  |
| Developing Research Questions (.1j) | Explained question’s importance to the field and its relationship to existing expert ideas and debates | Explained a connection between question and existing expert ideas | Identified a connection between question and existing information or ideas | Restated existing ideas or information |  |
| Selecting Sources(.1j) | Selected relevant sources that represent a variety of media and perspectives  | Selected relevant sources that represent a variety of media  | Selected relevant sources that represent two types of media | Selected relevant sources  |  |