

**EIRI Assessment Schedule**

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|  | **Fall** | **Mid-Year** | **Spring** |
| **Kindergarten** | All students screened | Optional progress monitoring window | All students screened |
| **First Grade** | All students screened | Optional progress monitoring window | All students screened |
| **Second Grade** | All students screened | Optional progress monitoring window | All students without a "highbenchmark\* score" are screened |
| **Third Grade** | Students who are new to Virginia public schools and students who received summer intervention arescreened | Optional progress monitoring window | All students take the SOLEnglish/ reading test |

\*The purpose of the high benchmark is to exempt from future VALLSS screenings those students whose scores are so high in spring of second grade, that it is unlikely that future screenings will identify them for additional instruction. Students meeting the high benchmark do not need to take a VALLSS provided literacy screener in the future unless the teacher wishes to administer a VALLSS provided literacy screener to those students for instructional purposes.