2016 Mathematics Standards of Learning Algebra Readiness Formative Assessment

8.16b

1. The table of values below represents a linear relationship.

x	у
-4	6
0	3
4	0

What is the slope and *y*-intercept for this line?

slope _____ y-intercept _____

2. The equation y = -4x - 10 represents a linear relationship. What is the slope and *y*-intercept for this line?

slope _____ y-intercept _____

3. Choose two true statements about the slope and y-intercept of the linear function shown.



The slope is $\frac{2}{3}$.
The slope is $\frac{3}{2}$.
The slope is $-\frac{2}{3}$.
The slope is $-\frac{3}{2}$.

The <i>y</i> -intercept is 2. The <i>y</i> -intercept is 3. The <i>y</i> -intercept is -2.
The <i>y</i> -intercept is 3. The <i>y</i> -intercept is -2.
The <i>y</i> -intercept is -2.
The <i>y</i> -intercept is -3.

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- 4. Which is an equation for a line with a slope of -4 and a y-intercept of 5?
 - A. y = 5x 4B. y = -4x + 5C. $y = -\frac{4}{5}x$ D. $y = -\frac{5}{4}x$
- 5. Which table of values represents a line with a slope of -1 and a y-intercept of 4?

x	у
-1	-5
0	-1
1	-3

B.

x	У
-4	8
0	4
4	0

C.

x	У
-1	0
0	-4
1	-8

D.

x	у
-4	0
0	4
4	8

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