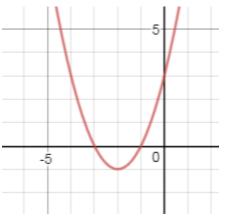
## 2016 Mathematics Standards of Learning Algebra Readiness Formative Assessment

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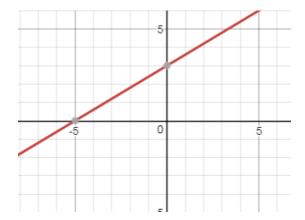
1. Determine the zero(s) of the function graphed below and explain why they are the zeros for the function.



Zeros: \_\_\_\_\_

Explanation:

2. Determine the zero(s) of the function graphed below.



Zero(s): \_\_\_\_\_

Zeros can also be referred to as \_\_\_\_\_

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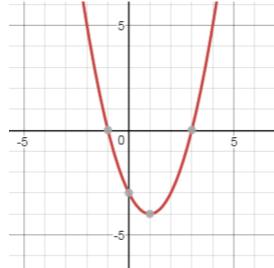
3. What are the zero(s) of the function  $f(x) = 3 + \frac{1}{2}x$ ?

zero(s):\_\_\_\_\_

4. What are the zero(s) of the function  $f(x) = 3x^2 - x - 10$ ?

zero(s):\_\_\_\_\_

5. From the graph below, determine the x-intercepts, y-intercepts, zeros, possible factors for the function, and possible polynomial function.



x-intercepts:

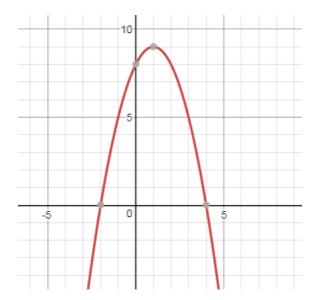
y-intercepts:\_\_\_\_\_\_
zero(s):\_\_\_\_\_

factors of the polynomial:

polynomial function written in factored form: f(x)=\_\_\_\_\_

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6. From the graph below, determine the x-intercepts, y-intercepts, zeros, possible factors for the function, and possible polynomial function.



x-intercepts:	
y-intercepts:	
zero(s):	
factors of the polynomial:	
polynomial function written in factored form: $f(x) = $	