2016 Mathematics Standards of Learning Algebra Readiness Formative Assessment

1 A .7 cd

1. Determine the zero(s) of the function graphed below and explain why they are the zeros for the function.


Zeros: $\qquad$

Explanation:
$\qquad$
2. Determine the zero(s) of the function graphed below.


Zero(s): $\qquad$
Zeros can also be referred to as $\qquad$ .

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3. What are the zero(s) of the function $f(x)=3+\frac{1}{2} x$ ?
zero(s): $\qquad$
4. What are the zero(s) of the function $f(x)=3 x^{2}-x-10$ ?
zero(s): $\qquad$
5. From the graph below, determine the $x$-intercepts, $y$-intercepts, zeros, possible factors for the function, and possible polynomial function.

x -intercepts: $\qquad$
$y$-intercepts: $\qquad$
zero(s): $\qquad$
factors of the polynomial:
polynomial function written in factored form: $\mathrm{f}(\mathrm{x})=$ $\qquad$
6. From the graph below, determine the $x$-intercepts, $y$-intercepts, zeros, possible factors for the function, and possible polynomial function.

x -intercepts: $\qquad$
$y$-intercepts: $\qquad$
zero(s):
factors of the polynomial:
polynomial function written in factored form: $\mathrm{f}(\mathrm{x})=$ $\qquad$

