## 2016 Mathematics Standards of Learning Algebra Readiness Formative Assessment

6.4

1. Use your knowledge of perfect squares to complete the table below.

| Square Root | 1 | 3 |  | 11 |  | 20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Perfect Square | 1 | 9 | 49 |  | 196 |  |

2. Identify all of the answer choices that are equivalent to $6^{4}$.

3. What is the value of $10^{6}$ ?

$$
\begin{aligned}
& 10^{1}=10 \\
& 10^{2}=100 \\
& 10^{3}=1,000 \\
& 10^{4}=10,000
\end{aligned}
$$

A. 1,000
B. 100,000
C. $1,000,000$
D. $10,000,000$
4. Which best describes the numbers in the pattern below?

$$
100,121,144,169, \ldots
$$

A. square roots
B. perfect squares
C. scientific notation
D. exponential notation

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5. Max placed the numeral 10,000 in the place value chart.

| Ten Thousands | Thousands | Hundreds | Tens | Ones |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | 0 | 0 |

What is 10,000 written in powers of 10 ?
A. $10^{2}$
B. $10^{3}$
C. $10^{4}$
D. $10^{5}$
6. Based on the pattern show below, what is the value of $4^{5}$ ?

$$
\begin{aligned}
& 4^{1}=4 \\
& 4^{2}=16 \\
& 4^{3}=64
\end{aligned}
$$

A. 20
B. 68
C. 256
D. 1,024
7. A pattern of increasing perfect squares is shown.

$$
9,16,25,36,49,64, \ldots
$$

What number comes next in this pattern?
A. 100
B. 81
C. 79
D. 65
8. How should $10^{6}$ be written in a place value chart?
A.

| Thousands | Hundreds | Tens | Ones |
| :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | 0 |

B.

| Ten- <br> thousands | Thousands | Hundreds | Tens | Ones |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | 0 | 0 |

C.

| Hundred- <br> thousands | Ten- <br> thousands | Thousands | Hundreds | Tens | Ones |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | 0 | 0 | 0 |

1
D.

| Millions | Hundred- <br> thousands | Ten- <br> thousands | Thousands | Hundreds | Tens | Ones |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 |

