## 2016 Mathematics Standards of Learning

 Algebra Readiness Formative Assessment5.2a

1. Using the grid, model $\frac{3}{20}$, then write the decimal that is equivalent.

2. Match each fraction to its equivalent decimal form.

| $\frac{7}{8}$ | $\frac{2}{5}$ | $\frac{8}{25}$ |
| :---: | :---: | :---: |


| 0.875 | 0.32 | 0.40 |
| :--- | :--- | :--- |

3. Sarah ate $\frac{3}{8}$ of a pie. Which decimal represents the amount of pie that is left?
a. 0.375
b. 0.625
c. 0.325
d. 0.675
4. Which fraction is not equivalent to the decimal $3.3 \overline{3}$ ?
a. $3 \frac{2}{6}$
b. $3 \frac{4}{12}$
c. $3 \frac{6}{9}$
d. $3 \frac{5}{15}$
5. Richmond received 0.4 inches of rain on Monday. Which of the following shows how much rain fell in Richmond?
a. $\frac{4}{100}$ inches
b. $\frac{4}{5}$ inches
c. $\frac{1}{4}$ inches
d. $\frac{2}{5}$ inches
