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| **BID Rationale** | | | | | | | | | | |
| **§ 63.2-900.3. School placement of children in foster care.***When placing a child of school age in a foster care placement, as defined in §* [*63.2-100*](http://law.lis.virginia.gov/vacode/63.2-100/)*, the local social services agency making such placement shall, in writing, determine jointly with the local school division whether it is in the child's best interests to remain enrolled at the school in which he was enrolled prior to the most recent foster care placement, pursuant to §* [*22.1-3.4*](http://law.lis.virginia.gov/vacode/22.1-3.4/)*.***Note: The BID process is not required in the following circumstances: the new residence is zoned for the current school; the distance between the school of origin and receiving school is greater than 100 miles; the placement is a Level C residential treatment facility; or the student is returning from a residential treatment facility or detention to the same foster care placement.** | | | | | | | | | | |
| **Student Information** | | | | | | | | | | |
| **Student Name:** (first, middle, last) | | | | **Grade:** (grade) | | | **Date of BID:** (select date) | | | |
| **Division/School of Origin:** (select division) | | | | | (enter school name) | | | | | |
| **Local Department of Social Services (LDSS) Information** | | | | | | | | | |
| **LDSS Agency:** (select local social services agency) | | | **Case Worker:** (case worker’s name) | | | | | **Phone:** (\_\_\_) \_\_\_-\_\_\_\_ | |
| **Determination** | | | | | | | | | |
| The student shall remain in the division/school in which the child was enrolled at the time of placement (**school of origin**). | | | | | | | | | |
| **Name of School Division/School:** (select division) | | | | | | (enter school name) | | | |
| Based on the best interest determination, a change in school placement is necessary. The student will be enrolled in the division/school of current residence (**receiving school**). | | | | | | | | | |
| **Name of School Division/School:** (select division) | | | | | | (enter school name) | | | |
| ***NOTE:*** *If a change in educational placement is necessary, enrollment in the new school should take place* ***immediately*** *using the* ***Immediate Enrollment of a Child in Foster Care Form****. All educational records should be provided to the receiving school.* | | | | | | | | | |
| **BID Participants** | | | | | | | | | |
| **Title** | **Invited** | **Participated** | **Printed Name** | | | **Signature** | | | **Agree With Determination** |
| Student | Yes No | Yes No |  | | |  | | | Yes No |
| Birth Parent(s) | Yes No | Yes No |  | | |  | | | Yes No |
| LDSS Case Worker or Supervisor | Yes No | Yes No |  | | |  | | | Yes No |
| Guardian Ad Litem | Yes No | Yes No |  | | |  | | | Yes No |
| School of Origin Representative | Yes No | Yes No |  | | |  | | | Yes No |
| Receiving School Representative  (if applicable) | Yes No | Yes No |  | | |  | | | Yes No |
| IEP Team Member  (if applicable) | Yes No | Yes No |  | | |  | | | Yes No |
| IEP Team Member  (if applicable) | Yes No | Yes No |  | | |  | | | Yes No |
| Foster Parent: | Yes No | Yes No |  | | |  | | | Yes No |
| Other: | Yes No | Yes No |  | | |  | | | Yes No |
| **Factors for Team Consideration in the BID** | | | | | | | | | |
| **\*\*What is the student’s permanency goal and plan?** | | | | | | | | | |
| **\*\*What is the expected date for achieving the permanency goal?** | | | | | | | | | |
| **\*\*How many schools has the student attended, including natural transitions (elementary, middle, high)?** | | | | | | | | | |
| **\*\*How many schools has the student attended this year?** | | | | | | | | | |
| **\*\*How many hospitalizations has the student had within the last year?** | | | | | | | | | |
| **\*\*Does the student have a 504 Plan?** Yes  No | | | | | | | | | |
| **\*\*Does the student have an IEP?** Yes  No | | | | | | | | | |
| **\*\*If the student has an IEP, is specialized transportation identified as a related service?** Yes  No | | | | | | | | | |
| **\*\*What is the student’s attendance record for this school year?** | | | | | | | | | |
| **\*\* How many of the following does the student have this school year?**    **Absences \_\_\_\_\_\_\_\_ Tardies \_\_\_\_\_\_\_\_\_** | | | | | | | | | |
| **\*\*Do the student’s siblings attend the current school?** Yes  No | | | | | | | | | |
| **The wishes of the student (student voice):** | | | | | | | | | |
| **The wishes of the parent(s) (family voice):** | | | | | | | | | |
| **The wishes of other team members:** | | | | | | | | | |
| **All information gained through the BID “meeting” process (documented on the following pages)** | | | | | | | | | |
| **\*\*Information can be completed by the LDSS Case Worker prior to a BID process meeting.** | | | | | | | | | |

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| **BID Meeting Questions** |
| 1. Describe all participants’ views of the student’s ties to his or her current school, including significant relationships/interactions, and involvement in extracurricular activities? (Include student/family voice as well as professional input.) Discuss family members, friends, and ties to school staff.      1. What are the student’s academic/career goals? Does one school have programs and activities that address the unique needs or interests of the student that the other school does not have?      1. How is the student performing academically and behaviorally? What is the student’s progress towards on-time graduation?      1. \*\*Does the student participate in other specialized instruction or services (e.g., special education or 504 accommodations, gifted program, career and technical program, therapeutic day treatment)?      1. If the student is an English learner, have the schools’ ESL resources been considered? If so, explain?      1. Would changing schools affect the student’s ability to earn full academic credit, participate in sports or other extra-curricular activities, proceed to the next grade, or graduate on time? If so, how?      1. How have the school transfers affected the student emotionally, socially, academically, and physically?        1. What are the safety considerations related to school placement?      1. Would the timing of the school transfer coincide with a logical juncture, such as after testing, after an event that is significant to the child, or at the end of the school year?      1. What are the transportation options being considered? How would the length of the commute to school impact the student?      1. Which school is preferred (and why) by:    * the student    * the birth parents    * student’s current placement provider |

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| **Supporting Documentation** |
| Indicate and attach any supporting documentation which was used in making this determination of best interest. (The following is checklist of sample documents that may be considered. The list is not intended to be exhaustive.)  Report cards  Progress reports  Achievement data (test scores)  Attendance data  IEP or 504 Plan  E-mails or correspondence from individuals consulted  Disciplinary referrals  Health reports/records |