# 2018 English Language Arts Textbook and Instructional Materials Committee Rating Sheet for the

2017 English Standards of Learning and Curriculum Framework Grade Seven Writing: Into Literature

Virginia Department of Education, 2018

**Text /Instructional Material Title:\_\_\_\_Into Literature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Publisher: \_\_\_\_\_\_Houghton Mifflin Harcourt\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Committee Member : \_\_\_\_\_\_\_Consensus\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_October 2018\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

## Section I – English Language Arts Standard and Rating Chart

Directions: Please mark the following standard correlations as Adequate, Limited, or No Evidence

| **Section I. English Language Arts Standard** | **Rating** |
| --- | --- |
| **7.7** |  |
| **7.7a** | Adequate |
| **7.7b** | Adequate |
| **7.7c** | Adequate |
| **7.7d** | Adequate |
| **7.7e** | Adequate |
| **7.7f**  | Adequate |
| **7.7g** | Adequate |
| **7.7h** | Adequate |
| **7.7i** | Adequate |
| **7.7j** | Adequate |
| **7.7k** | Adequate |
| **7.7l** | Adequate |
| **7.7m** | Adequate |
| **7.7n** | Adequate |
| **7.8** |  |
| **7.8a** | Adequate |
| **7.8b** | Adequate |
| **7.8c** | Adequate |
| **7.8d** | Adequate |
| **7.8e** | Adequate |
| **7.8f** | Adequate |
| **7.9** |  |
| **7.9a** | Adequate |
| **7.9b** | Adequate |
| **7.9c** | Adequate |
| **7.9d** | Adequate |
| **7.9e** | Adequate |
| **7.9f** | Adequate |

## Section II. Additional Criteria: Instructional Planning and Support.

Please mark the following correlations as Adequate, Limited, or No Evidence.

| **Section II. Additional Criteria: Instructional Planning and Support** | **Rating** |
| --- | --- |
| **1.** Materials are presented in an organized, logical manner and are appropriate for the age, grade, and maturity of the students. | Adequate |
| **2.** Materials are organized appropriately within and among units of study. | Adequate |
| **3.** Format design includes titles, subheadings, and appropriate cross-referencing for ease of use. | Adequate |
| **4.** Writing style, length of sentences, and vocabulary are appropriate. | Adequate |
| **5.** Sufficient instructional strategies are provided to promote depth of understanding. | Adequate |

## English Standard 7.7

## Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| 7.7 The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.  | Rating |
| --- | --- |
| a) Engage in writing as a recursive process. | Adequate |
| b) Choose intended audience and purpose. | Adequate |
| c) Use a variety of prewriting strategies to generate and organize ideas. | Adequate |
| d) Organize writing structure to fit form or topic. | Adequate |
| e) Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style. | Adequate |
| f) Compose a thesis statement for persuasive writing that includes a position. | Adequate |
| g) Clearly state a position and organize reasons and evidence, using credible sources. | Adequate |
| h) Distinguish between fact and opinion to support a position. | Adequate |
| i) Write multiparagraph compositions with elaboration and unity. | Adequate |
| j) Use transition words and phrases within and between paragraphs. | Adequate |
| k) Develop and modify the central idea, tone, and voice to fit the audience and purpose. | Adequate |
| l) Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences. | Adequate |
| m) Use clauses and phrases for sentence variety. | Adequate |
| n) Revise writing for clarity of content including specific vocabulary and information. | Adequate |

## English Standard 7.8

## Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| 7.8 The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. | Rating |
| --- | --- |
| a) Choose appropriate adjectives and adverbs to enhance writing. | Adequate |
| b) Use pronoun-antecedent agreement to include indefinite pronouns. | Adequate |
| c) Use subject-verb agreement with intervening phrases and clauses. | Adequate |
| d) Edit for verb tense consistency and point of view. | Adequate |
| e) Use quotation marks with dialogue and direct quotations. | Adequate |
| f) Use correct spelling for commonly used words. | Adequate |

## English Standard 7.9

## Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| 7.9 The student will find, evaluate, and select appropriate resources to create a research product. | Rating |
| --- | --- |
| a) Formulate and revise questions about a research topic. | Adequate |
| b) Collect, organize, and synthesize information from multiple sources. | Adequate |
| c) Analyze and evaluate the validity and credibility of resources. | Adequate |
| d) Quote, summarize, and paraphrase information from primary and secondary sources using proper citations. | Adequate |
| e) Avoid plagiarism by using own words and follow ethical and legal guidelines for gathering and using information. | Adequate |
| f) Demonstrate ethical use of the Internet.  | Adequate |

## II. Additional Criteria: Instructional Planning and Support

(Reported but not used in correlation and adoption considerations.)

|  **Additional Criteria: Instructional Planning and Support** | **Rating** |
| --- | --- |
| 1. The textbook is presented in an organized, logical manner and is appropriate for the age, grade, and maturity of the students. | Adequate |
| 2. The textbook is organized appropriately within and among units of study. | Adequate |
| 3. The format design includes titles, subheadings, and appropriate cross-referencing for ease of use. | Adequate |
| 4. The writing style, syntax, and vocabularyare appropriate. | Adequate |
| 5. Sufficient instructional strategies are provided to promote depth of understanding.  | Adequate |