# 2018 English Language Arts Textbook Approval Publisher Correlation Chart

Correlation to the 2017 English Standards of Learning and Curriculum Framework – Grade 8 Writing

## Publisher Information

Directions: Please complete the requested information below.

**Text Title:**

**Publisher:**

**Contact:**

**Email:**

**Date:**

## Section I - SOL Correlation Charts

Directions: Please list the page number correlations to the standards listed below. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. Identify no more than 8 correlations.

### SOL 8.7

| STANDARD 8.7 | Correlation: Must address both the standards and the curriculum framework. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. (Identify no more than 8 correlations.) |
| --- | --- |
| 8.7 The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing. |  |
| a) Engage in writing as a recursive process. |  |
| b) Choose intended audience and purpose. |  |
| c) Use prewriting strategies to generate and organize ideas. |  |
| d) Organize writing structure to fit form or topic. |  |
| e) Establish a central idea incorporating evidence, maintaining an organized structure and formal style. |  |
| f) Compose a thesis statement for persuasive writing that advocates a position. |  |
| g) Clearly state and defend a position with reasons and evidence, from credible sources. |  |
| h) Identify a counterclaim and provide a counter - argument. |  |
| i) Distinguish between fact and opinion to support a position. |  |
| j) Organize information to provide elaboration and unity. |  |
| k) Develop and modify the central idea, tone, and voice to fit the audience and purpose. |  |
| l) Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs. |  |

### SOL 8.8

| STANDARD 8.8 | Correlation: Must address both the standards and the curriculum framework. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. (Identify no more than 8 correlations.) |
| --- | --- |
| 8.8 The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. |  |
| a) Use and punctuate correctly varied sentence structures to include conjunctions and transition words. |  |
| b) Correctly use pronouns in prepositional phrases with compound objects. |  |
| c) Use a variety of sentence structures to infuse sentence variety in writing. |  |
| d) Maintain consistent verb tense across paragraphs. |  |
| e) Use comparative and superlative degrees in adverbs and adjectives. |  |
| f) Use quotation marks with dialogue and direct quotations. |  |
| g) Use correct spelling for frequently used words. |  |

### SOL 8.9

| STANDARD 8.9 | Correlation: Must address both the standards and the curriculum framework. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. (Identify no more than 8 correlations.) |
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| 8.9 The student will find, evaluate, select, and synthesize appropriate resources to produce a research product. |  |
| a) Formulate and revise questions about a research topic. |  |
| b) Collect and synthesize information from multiple sources. |  |
| c) Evaluate and analyze the validity and credibility of resources. |  |
| d) Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias. |  |
| e) Cite primary and secondary sources using Modern Language Association (MLA) or American Psychological Association (APA) style. |  |
| f) Quote, summarize and paraphrase research findings. |  |
| g) Publish findings and respond to feedback. |  |
| h) Avoid plagiarism by using own words and follow ethical and legal guidelines for gathering and using information. |  |
| i) Demonstrate ethical use of the Internet. |  |

## Section II - Additional Criteria: Instructional Planning and Support

Directions: Please list the page number correlations to the criteria listed below. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. Identify no more than 8 correlations.

| **Additional Criteria: Instructional Planning and Support** | **Correlation: Must address both the standards and the curriculum framework. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. (Identify no more than 8 correlations.)** |
| --- | --- |
| 1. The textbook is presented in an organized, logical manner and is appropriate for the age, grade, and maturity of the students. |  |
| 2. The textbook is organized appropriately within and among units of study. |  |
| 3. The format design includes titles, subheadings, and appropriate cross-referencing for ease of use. |  |
| 4. The writing style, syntax, and vocabularyare appropriate. |  |
| 5. Sufficient instructional strategies are provided to promote depth of understanding. |  |