



VIRGINIA BOARD OF EDUCATION

AGENDA ITEM

Agenda Item: O

Date: November 17, 2022

Title: Presentation: Annual Education Preparation Program Profiles

Presenter: Dr. Joan B. Johnson, Assistant Superintendent for Teacher Education and Licensure

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Purpose of Presentation:
For information only. No action required.

Executive Summary
Board regulation [8VAC20-543-70](#) of the *Regulations Governing the Review and Approval of Education Programs in Virginia* requires all institutions of higher education with approved education preparation programs to report annually specific institution level and programmatic data.

Institutions of higher education with educator preparation programs are required to submit data annually by May 1 on data reported from the previous year, September 1 through August 30. Institutions of higher education submitted the third data collection in May 2022 (see Attachment A). The institution-level reports were made publicly available August 2022 on the Virginia Department of Education's (VDOE) website through the Education Preparation Program [Build-A-Table](#).

Below is a list of the information that is to be collected on the profiles as required by 8VAC20-543-70:

[8VAC20-543-70. Annual professional education program profile.](#)

The accredited professional education program shall submit to the Virginia Department of Education a yearly program profile on the preparation of professional school personnel. The professional education program profile shall be published on the

department's website. The information required on the professional education program profile shall be approved by the Board of Education and shall include the following:

- 1. Institution's accreditation status;*
- 2. Education endorsement program status;*
- 3. Number of candidates admitted in education endorsement programs;*
- 4. Comparison of candidates, admitted to education endorsement programs to overall college or university population;*
- 5. Number of program completers for each endorsement program;*
- 6. Number of program noncompleters for each endorsement program;*
- 7. Biennial accountability data results;*
- 8. Satisfaction ratings by school administrators and clinical experience supervisors of student teachers;*
- 9. Satisfaction ratings by employers of program graduates;*
- 10. Satisfaction ratings of program graduates within two years of employment;*
- 11. Recognition of other program achievements; and*
- 12. Other data as required by the Board of Education.*
 - The number of underrepresented minority full-time education faculty members in the educator preparation program.*
 - Does the educator preparation program offer any specific underrepresented minority pipeline programs working with prek-12 partners? If so, please list the programs.*
 - Describe efforts to market, recruit, and retain individuals in the educator preparation program*

Action Requested:

No action requested.

Superintendent's Recommendation

The Superintendent of Public Instruction recommends that the Board of Education receive the Annual Education Preparation Program Profiles.

Previous Review or Action:

No previous review or action.

Background Information and Statutory Authority:

The Virginia Board of Education's (Board) statutory authority is derived generally from [§ 22.1-16 of the Code of Virginia](#) which states:

The Board of Education may adopt bylaws for its own government and promulgate such regulations as may be necessary to carry out its powers and duties and the provisions of this title.

[Section 22.1-298.2](#) of the Code outlines the requirements for regulations governing education preparation programs:

A. As used in this section, "education preparation program" includes four-year bachelor's degree programs in teacher education.

B. Education preparation programs shall meet the requirements for accreditation and program approval as prescribed by the Board of Education in its regulations.

C. The Board of Education regulations shall provide for education preparation programs offered by institutions of higher education, Virginia public school divisions, and certified providers for alternate routes to licensure.

D. The Board may prescribe requirements for admission to Virginia's approved education preparation programs in its regulations.

E. The Board shall establish accountability measures for approved education programs. Data shall be submitted to the Board on not less than a biennial basis.

F. The Board shall review and amend its regulations governing general education teacher preparation programs for kindergarten through twelfth grade to ensure graduates are required to demonstrate proficiency in (i) differentiating instruction for students depending on their needs; (ii) understanding the role of general education teachers on the individualized education program team; (iii) implementing effective models of collaborative instruction, including co-teaching; and (iv) understanding the goals and benefits of inclusive education for all students.

G. The Board shall review and amend its regulations governing administrator preparation programs to ensure graduates are required to demonstrate comprehension of (i) key special education laws and regulations, (ii) individualized education program development, (iii) the roles and responsibilities of special education teachers, and (iv) appropriate behavior management practices.

The *Regulations Governing the Review and Approval of Education Program in Virginia* ([8VAC20-543](#)), effective August 23, 2018, require an annual Education Preparation Program Profile to be published and posted on the VDOE website.

The *Regulations Governing the Review and Approval of Education Programs in Virginia* stipulate the following:

[8VAC20-543-70. Annual professional education program profile.](#)

The accredited professional education program shall submit to the Virginia Department of Education a yearly program profile on the preparation of professional school personnel. The professional education program profile shall be published on the department's website. The information required on the professional education program profile shall be approved by the Board of Education and shall include the following:

- 1. Institution's accreditation status;*
- 2. Education endorsement program status;*
- 3. Number of candidates admitted in education endorsement programs;*
- 4. Comparison of candidates, admitted to education endorsement programs to overall college or university population;*
- 5. Number of program completers for each endorsement program;*
- 6. Number of program noncompleters for each endorsement program;*
- 7. Biennial accountability data results;*
- 8. Satisfaction ratings by school administrators and clinical experience supervisors of student teachers;*
- 9. Satisfaction ratings by employers of program graduates;*
- 10. Satisfaction ratings of program graduates within two years of employment;*
- 11. Recognition of other program achievements; and*
- 12. Other data as required by the Board of Education.*
 - The number of underrepresented minority full-time education faculty members in the educator preparation program.*

- *Does the educator preparation program offer any specific underrepresented minority pipeline programs working with prek-12 partners? If so, please list the programs.*
- *Describe efforts to market, recruit, and retain individuals in the educator preparation program*

The summary of annual education preparation program profiles are included in Attachment A.

Timetable for Further Review/Action:

Following Board review, the annual professional education program profile will be posted on the VDOE website.

Impact on Fiscal and Human Resources:

The administrative impact of this process will be absorbed within existing agency resources.