

Note: The minutes of the Advisory Board on Teacher Education and Licensure will be reviewed and approved by the membership on November 15, 2021.

**ADVISORY BOARD ON TEACHER EDUCATION AND LICENSURE (ABTEL)
MEETING**

MINUTES

Meeting Date and Location: October 27, 2021

In-person: James Monroe Building, 22nd Floor Conference Room and virtual meeting using Zoom and streamed live through YouTube

ABTEL Members Present: Ms. Jennifer P. Andrews
Dr. Nancy A. Bradley
Dr. Travis Burns
Dr. Garry Wayne Carter, Jr.
Dr. Andrew (Andy) Cox
Dr. Andrew Patrick Daire
Ms. Selena Paige Dickey
Ms. Sarah Gross
Dr. Jessica M. Jones
Senator Jennifer L. McClellan
Ms. Mary G. McIntyre
Dr. Eric D. Moffa
Dr. Peggy Schimmoeller
Ms. Diane Carol Stubbins
Ms. Nancy B. Welch
Mr. Stephen G. Whitten

ABTEL Members Absent: Ms. Tracey D. Mercier
Mr. Cardell C. Patillo, Jr.
Delegate Schuyler T. VanValkenburg
Charletta M. Williams

Ex Officio Members Present: Dr. Joan Johnson
Virginia Department of Education

Department of Education Staff: Ms. Maggie Clemmons
Ms. Johnelle Torbert

Guests: Ms. Holly Coy, Virginia Department of Education
Dr. Rosa Atkins, Virginia Department of Education
Dr. Amy Griffin, Virginia Department of Education
Mr. Malik McKinley, Educational Testing Service

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FULL ADVISORY BOARD CONVENES

The Advisory Board on Teacher Education and Licensure (ABTEL) convened at 2 p.m.

- **Opening Remarks and Welcome**
Ms. Maggie Clemmons, Director of Licensure and School Leadership called the meeting to order and welcomed members and guests.
- **Introductions**
Advisory Board members, ex officio members, and guests introduced themselves.
- **Approval of Agenda**
Ms. Nancy B. Welch made a motion to approve the agenda as presented.
Dr. Nancy A. Bradley seconded the motion. The motion passed unanimously.
- **Approval of Minutes (April 26, 2021)**
Ms. Nancy B. Welch made a motion to approve the agenda as presented.
Dr. Andrew Patrick Daire seconded the motion. The motion passed unanimously, with Dr. Garry Wayne Carter, Jr. abstaining.

PUBLIC COMMENT

- No public comment was submitted to the Advisory Board.

ELECTION OF OFFICERS

- **Election of the Chair of the Advisory Board on Teacher Education and Licensure**
Ms. Nancy B. Welch, Member at Large of ABTEL, presided over the nomination and election of a chair for the 2021-2022 year.

Dr. Andrew Patrick Daire nominated Dr. Nancy A. Bradley. Dr. Garry Wayne Carter, Jr. seconded the motion. The motion passed.

A motion was made by Dr. Garry Wayne Carter, Jr. to close nominations and elect Dr. Nancy A. Bradley chair of ABTEL. The motion was seconded by Ms. Jennifer P. Andrews. The motion passed unanimously with one abstention (Dr. Nancy A. Bradley).

Dr. Nancy A. Bradley assumed the role of chair of the Advisory Board and presided over the remainder of the meeting.

- **Election of the Vice-Chair of the Advisory Board on Teacher Education and Licensure**

Ms. Nancy Welch made a motion to nominate Dr. Andrew Daire as Vice-Chair of the Advisory Board on Teacher Education and Licensure. Ms. Mary G. McIntyre seconded the motion. The motion passed.

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Dr. Garry Wayne Carter, Jr. made a motion to close nominations and elect Dr. Andrew Daire as Vice-Chair of the Advisory Board on Teacher Education and Licensure. Ms. Nancy Welch seconded the motion, and the motion passed unanimously with one abstention (Dr. Daire).

- **Election of the Member-at-Large of the Advisory Board on Teacher Education and Licensure**

Dr. Nancy Bradley made a motion to nominate Ms. Nancy Welch as Member-at-Large. Dr. Garry Wayne Carter, Jr. seconded the motion. The motion passed.

Dr. Garry Wayne Carter, Jr. made a motion to close nominations and elect Ms. Nancy Welch as Member-at-Large. Dr. Peggy Schimmoeller seconded the motion, and the motion passed unanimously with one abstention (Nancy Welch).

- **Appointment of Chairs to the Teacher Education Committee and the Licensure Committee**

The chairs of the Teacher Education Committee and the Licensure Committee will be appointed by the chair, Dr. Nancy A. Bradley. The names of the individuals will be announced at the November 15, 2021, meeting.

STATUTORY REQUIREMENT FOR ABTEL

Dr. Joan Johnson, Assistant Superintendent for Teacher Education and Licensure, Virginia Department of Education, reviewed with members the responsibilities of the Advisory Board on Teacher Education and Licensure pursuant to Section § 22.1-305.2 of the *Code of Virginia*.

PRESENTATIONS

Ms. Holly Coy, Assistant Superintendent for Policy and Communication and Dr. Rosa Atkins, Chief Diversity, Equity, and Inclusion Officer, presented a legislative and implementation overview House Bill 1904 and Senate Bill 1196, which supported a culturally competent educator workforce. The bills required several policy changes that are being implemented through various regulatory levers. A timeline for anticipated implementation was also reviewed.

Dr. Amy Griffin, educational consultant with the Virginia Department of Education, presented an overview of the revised *Guidelines for Uniform Performance Standards and Evaluation Criteria for Teachers, Principals, and Superintendents*. This included a review of the three-phase revision plan, Standard 6, and sample performance indicators, as well as an implementation timeline.

ACTION ITEMS

Item 1: Recommendation for a Passing Score for the Praxis® Middle School Mathematics (5164) Test for the Middle Education 6-8 Math Endorsement

Information regarding the multistate standard-setting process was presented to the Advisory Board members by Malik K. McKinley, Sr., Director of Client Relations, Professional Educator

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Programs, Office for Teacher Licensure and Certification, Student and Teacher Assessment Division, Educational Testing Service.

The Board prescribes the Praxis Subject Assessments as a professional teacher's assessment requirement for initial licensure in Virginia. The current Board of Education's prescribed assessment for middle education mathematics is the Praxis® Middle School Mathematics (5169).

The Praxis® Middle School Mathematics (5164) test will replace the Praxis® Middle School Mathematics (5169) test. This new assessment is designed and developed through work with practicing teachers and teacher educators to reflect the mathematics curriculum as well as state and national standards for mathematics, including the Standards for the Preparation of Middle Level Mathematics Teachers (2020), by the National Council of Teachers of Mathematics (NCTM) and the Council of the Accreditation of Educator Preparation (CAEP).

In January 2021, a multistate standard-setting study was designed and conducted by the Educational Testing Service (ETS) to support the decision-making process of education agencies establishing a passing score (cut score) for the Praxis® Middle School Mathematics (5164) test. Panelists from 12 states and Washington, D.C., participated on the panel. The education agencies recommended panelists with (a) experience as either middle school mathematics teachers or college faculty who prepare middle school mathematics teachers and (b) familiarity with the knowledge and skills required of beginning middle school mathematics teachers.

Virginia did not participate in the multi-state standard study. Instead, ETS facilitated a panel discussion with six Virginia educators that mirrored the multi-state standard study in April 2021. The Virginia report reflects the panel agreed with the recommended cut score of the multi-state study.

The Advisory Board of Teacher Education and Licensure considered a recommendation to the Board of Education to recommend the passing score of 150 for the Praxis® Middle School Mathematics (5164) test.

Ms. Nancy B. Welch made a motion to recommend to the Board of Education the passing score of 150 for the Praxis® Middle School Mathematics (5164) test. Ms. Jennifer P. Andrews seconded the motion. The motion passed with one no vote from Dr. Travis Burns.

Item 2: Recommendation for a Passing Score for the Praxis® Mathematics (5165) Test for the Mathematics Endorsement

Information regarding the multistate standard-setting process was presented to the Advisory Board members by Malik K. McKinley, Sr., Director of Client Relations, Professional Educator Programs, Office for Teacher Licensure and Certification, Student and Teacher Assessment Division, Educational Testing Service.

The current Board of Education's prescribed assessment for mathematics is the Praxis® Mathematics: Content Knowledge (5161).

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The Praxis® Mathematics (5165) test will replace the Praxis® Mathematics: Content Knowledge (5161) test. This new assessment is designed and developed through work with practicing teachers and teacher educators to reflect the mathematics curriculum as well as state and national standards for mathematics, including the National Governors Association Center for Best Practices and the Council of Chief State School Officers *Common Core State Standards for Mathematics* (2010), the National Council of Teachers of Mathematics (NCTM) and the Council of the Accreditation of Educator Preparation (CAE) *NCTM CAEP Standards* (2012), and the *NCTM Principles and Standards for School Mathematics* (2000).

In January 2021, a multistate standard-setting study was designed and conducted by the Educational Testing Service (ETS) to support the decision-making process of education agencies establishing a passing score (cut score) for the Praxis® Mathematics (5165) test. Panelists from 13 states and Washington, D.C., participated on the panel. The education agencies recommended panelists with (a) experience as either secondary mathematics teachers or college faculty who prepare secondary mathematics teachers and (b) familiarity with the knowledge and skills required of beginning secondary mathematics teachers.

Virginia did not participate in the multi-state standard study. Instead, ETS facilitated a panel discussion with five Virginia educators that mirrored the multi-state standard study in April 2021. The Virginia report reflects the panel agreed with the recommended cut score of the multi-state study.

The Advisory Board of Teacher Education and Licensure considered a recommendation to the Board of Education to recommend the passing score of 152 for the Praxis® Mathematics (5165) test.

Mr. Stephen G. Whitten made a motion to recommend to the Board of Education the passing score of 152 for the Praxis® Mathematics (5165) test. Dr. Peggy Schimmoeller seconded the motion. The motion passed with one no vote from Dr. Travis Burns.

Item 3: Recommendation for a Passing Score for the Praxis® Chemistry (5246) Test for the Chemistry Endorsement

Information regarding the multistate standard-setting process was presented to the Advisory Board members by Malik K. McKinley, Sr., Director of Client Relations, Professional Educator Programs, Office for Teacher Licensure and Certification, Student and Teacher Assessment Division, Educational Testing Service.

The current Board of Education's prescribed assessment for chemistry is the Praxis® Chemistry: Content Knowledge (5245).

The Praxis® Chemistry (5246) test will replace the Praxis® Chemistry: Content Knowledge (5245) test. This new assessment is designed and developed through work with practicing chemistry teachers, teacher educators, and higher education chemistry specialists to reflect the science knowledge teachers need to teach the chemistry curriculum and to reflect state and

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national standards, including the National Science Teacher Association Preparation Standards for chemistry. Content and practices measured reflect the Disciplinary Core Ideas (DCIs) and Science and Engineering Practices (SEPs) established by the National Research Council in A Framework for K1-12 Science Education and included in the Next Generation Science Standards.

In May 2021, a multistate standard-setting study was designed and conducted by the Educational Testing Service (ETS) to support the decision-making process of education agencies establishing a passing score (cut score) for the Praxis® Chemistry (5246) test. Panelists from 15 states and Washington, D.C., participated on the panel. The education agencies recommended panelists with (a) experience as either chemistry teachers or college faculty who prepare chemistry teachers and (b) familiarity with the knowledge and skills required of beginning chemistry teachers.

The Advisory Board of Teacher Education and Licensure recommended to table the discussion until a later date to gather more information about the assessment from ETS.

Ms. Sarah Gross made a motion to table the discussion until a later date to gather more information about the assessment from ETS. Dr. Peggy Schimmoeller seconded the motion. The motion passed unanimously.

LIASION REPORTS

Dr. Daniel “Dan” C. Lewis, Director of Educational Programs and Policy, provided a written report on behalf of the Virginia Community College System.

UPDATES

Dr. Joan Johnson provided an update on Department of Education and Licensure staff, upcoming priorities, and continuous improvement opportunities.

ANNOUNCEMENT

Dr. Andrew Daire asked the ABTEL Board to consider having more opportunities for focused topic discussions. Dr. Joan Johnson assured the Board that committees and future Board meetings will have opportunities for more robust discussion.

ADJOURNMENT

Mr. Stephen G. Whitten made a motion to adjourn the Advisory Board on Teacher Education and Licensure meeting. Dr. Garry Wayne Carter, Jr. seconded the motion. The motion passed unanimously.