Name:

## **Mystery Number**

Anika wanted her friends to guess a mystery number she created. She gave them the following clues:

- The number has three digits.
- The digit in the tens place is double the digit in the ones place.
- The digit in the hundreds place is greater than the digit in the tens place.

What could be the mystery number Anika created? How could you represent the value of the mystery number using pictures, numbers, or words?

## Virginia Department of Education

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