# Rappahannock County Public Schools Part B Results-Driven Accountability Matrix for FFY2016 (Compliance)

Reference the Local Determinations Scoring Rubric for additional details.

# **Results-Driven Accountability (RDA) and Determination**

Total Points Available	Total Points Earned	Total Performance		
40	35	88%		
Rappahannock County Public Schools				
Meets Requirements				

# **Results and Compliance Overall Scoring**

Determination	Total Points Available	Points Earned	Score (%)
Results	20	15	75%
Compliance	20	20	100%

# **Part B Compliance Indicators**

Part B Compliance Indicators	Performance	Met State Target	Score (0-2)
Indicator 4B: Division Identified with Significant			
Discrepancy by race and ethnicity, in the rate of suspension			
and expulsion, and policies, procedures, or practices that	Yes/No	Yes	2
contribute to the significant discrepancy and do not comply			
with specified requirements.			
<b>Indicator 9</b> : Division Identified with Disproportionate			
Representation of racial and ethnic groups in special	Yes/No	Yes	2
education and related services that is the result of	1 65/100		
inappropriate identification.			
<b>Indicator 10</b> : Division Identified with Disproportionate			
Representation of racial and ethnic groups in specific	Yes/No	Yes	2
disability categories that is the result of inappropriate	1 65/100		
identification.			
<b>Indicator 11</b> : Division met timeline for Initial Eligibility	100	Yes	2
<b>Indicator 12</b> : Division met timeline for Part C to Part B	No students	No students	
eligibility by third birthday	referred from	referred	2
	Part C	from Part C	

Part B Compliance Indicators	Performance	Met State Target	Score (0-2)
Indicator 13: Division met Postsecondary Goal Requirements	100	Yes	2
<b>General Supervision:</b> Division has uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring)	Yes/No	Yes	2
Accurate Data Submission: Division accurately submitted all indicator data	Yes/No	Yes	2
<b>Timely Data Submission</b> : Division submitted all indicator data in a timely manner	Yes/No	Yes	2
<b>Fiscal Audit</b> : Division had no outstanding audit findings in regard to the use of Part B funds	Yes/No	Yes	2

#### **Comments:**

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

# **Reading Components Elements**

<b>Reading Components Elements</b>	Performance	Met State Target	Score (0-4)
<b>Indicator 3B</b> : Percentage of Students with Disabilities Participating in Statewide Assessments (Target $\geq$ 95%)	98	Yes	4
<b>Indicator 3C</b> : Performance of Students with Disabilities on Statewide Assessments (Target $\geq 66\%$ )	43	No	1

# **Mathematics Components Elements**

Mathematics Components Elements	Performance	Met State Target	Score (0-4)
<b>Indicator 3B</b> : Percentage of Students with Disabilities Participating in Statewide Assessments (Target $\geq$ 95%)	99	Yes	4
<b>Indicator 3C</b> : Performance of Students with Disabilities on Statewide Assessments (Target $\geq 65\%$ )	55	No	3

# **Graduation Components Elements**

Graduation Components Elements	Performance	Met State Target	Score (0-4)
<b>Indicator 1</b> : Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target $\geq$ 52%)	50	No	3