Highland County Public Schools Part B Results-Driven Accountability Matrix for FFY2016 (Compliance)

Reference the Local Determinations Scoring Rubric for additional details.

Results-Driven Accountability (RDA) and Determination

Total Points Available	Total Points Earned	Total Performance
40	35	88%

Highland County Public Schools Meets Requirements

Results and Compliance Overall Scoring

Determination	Total Points Available	Points Earned	Score (%)
Results	20	15	75%
Compliance	20	20	100%

Part B Compliance Indicators

Part B Compliance Indicators	Performance	Met State Target	Score (0-2)
Indicator 4B: Division Identified with Significant Discrepancy by race and ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that	Yes/No	Yes	2
contribute to the significant discrepancy and do not comply with specified requirements.			
Indicator 9 : Division Identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.	Yes/No	Yes	2
Indicator 10 : Division Identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.	Yes/No	Yes	2
Indicator 11 : Division met timeline for Initial Eligibility	100	Yes	2
Indicator 12 : Division met timeline for Part C to Part B eligibility by third birthday	No students referred from Part C	No students referred from Part C	2

Part B Compliance Indicators	Performance	Met State Target	Score (0-2)
Indicator 13 : Division met Postsecondary Goal Requirements	≤10 Students	Yes	2
General Supervision: Division has uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring)	Yes/No	Yes	2
Accurate Data Submission: Division accurately submitted all indicator data	Yes/No	Yes	2
Timely Data Submission : Division submitted all indicator data in a timely manner	Yes/No	Yes	2
Fiscal Audit : Division had no outstanding audit findings in regard to the use of Part B funds	Yes/No	Yes	2

Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

Reading Components Elements

Reading Components Elements	Performance	Met State Target	Score (0-4)
Indicator 3B: Percentage of Students with Disabilities Participating in Statewide Assessments (Target ≥95%)	100	Yes	4
Indicator 3C: Performance of Students with Disabilities on Statewide Assessments (Target ≥66%)	55	No	2

Mathematics Components Elements

Mathematics Components Elements	Performance	Met State Target	Score (0-4)
Indicator 3B: Percentage of Students with Disabilities Participating in Statewide Assessments (Target ≥95%)	95	Yes	4
Indicator 3C: Performance of Students with Disabilities on Statewide Assessments (Target ≥65%)	40	No	1

Graduation Components Elements

Graduation Components Elements	Performance	Met State Target	Score (0-4)
Indicator 1: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥52%)	≤ 10 Students	Yes	4