Botetourt County Public Schools Part B Results-Driven Accountability Matrix for FFY2018 (Compliance)

Reference the Local Determinations Scoring Rubric for additional details.

Results-Driven Accountability (RDA) and Determination

Total Points Available	Total Points Earned	Total Performance		
40	40	100%		
Botetourt County Public Schools				
Meets Requirements				

Results and Compliance Overall Scoring

Determination	Total Points Available	Points Earned	Score (%)
Results	20	20	100%
Compliance	20	20	100%

Part B Compliance Indicators

Part B Compliance Indicators	Performance	Met State Target	Score (0-2)
Indicator 4B: Division identified with Significant			
Discrepancy by race or ethnicity, in the rate of suspension and		Yes	
expulsion, and policies, procedures, or practices that	Yes/No		2
contribute to the significant discrepancy and do not comply			
with specified requirements.			
Indicator 9 : Division identified with Disproportionate			
Representation of racial and ethnic groups in special	Yes/No	Yes	2
education and related services that is the result of	1 65/110		
inappropriate identification.			
Indicator 10 : Division identified with Disproportionate			
Representation of racial and ethnic groups in specific	Yes/No	Yes	2
disability categories that is the result of inappropriate	1 65/110		
identification.			
Indicator 11 : Division met Timeline for Initial Eligibility	100	Yes	2
Indicator 12 : Division met Timeline for Part C to Part B	< 10 Students	Yes	2
eligibility by third birthday	\geq 10 Students	1 8	
Indicator 13: Division met Postsecondary Goal Requirements	100	Yes	2

Part B Compliance Indicators	Performance	Met State Target	Score (0-2)
General Supervision: Division has uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring)	Yes/No	Yes	2
Accurate Data Submission: Data submission related to Part B of IDEA	Yes/No	Yes	2
Timely Data Submission : Data submission related to Part B of IDEA	Yes/No	Yes	2
Fiscal Audit : Division had no outstanding audit findings in regard to the use of Part B funds	Yes/No	Yes	2

Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

Reading Components Elements

Reading Components Elements	Performance	Met State Target	Score (0-4)
Indicator 3B : Percentage of Students with Disabilities Participating in Statewide Assessments (Target $\geq 95\%$)	98.40	Yes	4
Indicator 3C : Performance of Students with Disabilities on Statewide Assessments (Target >46%)	50.97	Yes	4

Mathematics Components Elements

Mathematics Components Elements	Performance	Met State Target	Score (0-4)
Indicator 3B : Percentage of Students with Disabilities Participating in Statewide Assessments (Target \geq 95%)	98.88	Yes	4
Indicator 3C : Performance of Students with Disabilities on Statewide Assessments (Target >48%)	64.02	Yes	4

Graduation Components Elements

Graduation Components Elements	Performance	Met State Target	Score (0-4)
Indicator 1: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target ≥56%)	77.50	Yes	4