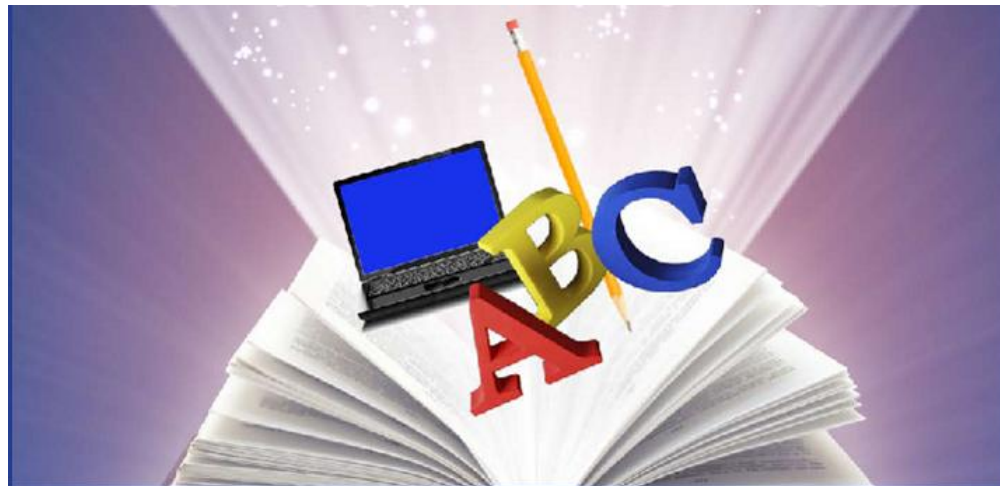


Spring 2013 Student Performance Analysis

Grade 8 Reading Standards of Learning



Presentation may be paused and resumed
using the arrow keys or the mouse.

Using Word Analysis Strategies

SOL 8.4b

The student will apply knowledge of word origins, analogies, and figurative language to extend vocabulary development within authentic texts.

b) Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.

Suggested Practice for SOL 8.4b

Students need additional practice using context clues to determine meaning of words.

Determined to research the first mayor of the city, the student earnestly delved into the newspaper's historical records.

What is the meaning of delved?

Possible correct answer: searched carefully

Suggested Practice for SOL 8.4b

After seeing a movie preview full of adventure, action, and special effects, many people rushed to see the movie but were disappointed by its mediocrity.

Select the phrases that define mediocrity as used in this sentence.

difference from reality

ordinary quality

neither good or bad

lack of enthusiasm

careless construction

Using Word Reference Materials

SOL 8.4d

The student will apply knowledge of word origins, analogies, and figurative language to extend vocabulary development within authentic texts.

d) Use dictionaries, thesauruses, and glossaries to determine definition, pronunciation, etymology, spelling, and usage of words.

Suggested Practice for SOL 8.4d

Students need additional practice using dictionaries and thesauruses to determine definition and etymology.

pro-file (proh-fahyl) n. 1. A side view of an object. 2. An outline. 3. Degree of exposure to public notice. 4. A brief biographical essay. 5. A graph, table, or list of scores representing the extent to which a person, field, or object exhibits various tested characteristics or tendencies (Italian *prof (f) ilo*, noun derivative of *profilare* to delineate, outline)

In this dictionary entry, profile comes from a word meaning -

A side view of an object
An outline
Degree of exposure
A brief biographical essay
A graph, table, or list of scores
To delineate, outline

Suggested Practice for SOL 8.4d

Other suggestions:

- Which thesaurus entry has the same meaning as ____?
- Select all of the words in the thesaurus entry that have the same meaning as ____.
- The word ____ contains a root meaning

Making Inferences and Drawing Conclusions

SOL 8.5b

The student will read and analyze a variety of **fictional texts , narrative nonfiction, and poetry.**

- b) Make inferences and draw conclusions** based on explicit and **implied information** using evidence from text as support.

SOL 8.6b

The student will read, comprehend, and analyze a variety of **nonfiction texts.**

- b) Make inferences and draw conclusions** based on explicit and **implied information** using evidence from text as support.

Suggested Practice for SOL 8.5b and 8.6b

Students need additional practice making inferences and drawing conclusions based on implied information found in fiction and nonfiction texts.

Jack wanted to take a guitar class at school, but he knew his mother would not let him since he was already learning to play the violin.

The author assumes the reader already knows that

- a) children require limits
- b) music lessons are rewarding
- c) studying music requires dedication
- d) **learning two things at once can be confusing**

Suggested Practice for SOL 8.5b and 8.6b

For this example, reference the 2008 Grade 8 Reading Released Test, page 18, to view the passage, *Motocross Bikeway DLX*:

http://www.doe.virginia.gov/testing/sol/released_tests/2008/test08_reading8.pdf

The reader may conclude from this article that a winner has --

- a) knowledge of how bicycles are constructed
- b) experience playing other electronic games
- c) good math skills
- d) quick responses

Suggested Practice for SOL 8.5b and 8.6b

Other suggestions:

- **Which two qualities are important . . . ?**
- **Which sentence best explains . . . ?**
- **Both selections would be most helpful in describing**
- **In the selection, what does ____ mean by . . . ?**

Suggested Practice for SOL 8.5b and 8.6b

Other suggestions:

- Which statement may be inferred from the article?
- The reader may conclude that
- What might a person experience when . . . ?
- The author assumes the reader already knows that

Using Literary Terms

SOL 8.5c

The student will read and analyze a variety of **fictional texts, narrative nonfiction, and poetry.**

- c) **Explain how authors use characters, conflict, point of view, voice, and tone to create meaning.**

Suggested Practice for SOL 8.5c

Students need additional practice using literary terms.

Suggestions:

- Which characters influenced . . . ?
- Which event marks the resolution?
- Which is the initiating event in the story?
- Which event is presented as the climax of the story?
- What internal conflict is presented in this story?

Suggested Practice for SOL 8.5c

Additional suggestions:

- Which describes the change in (insert character's name) attitude from the beginning to the end of the story?
- Both (insert character's name) and the poem's speaker convey a sense of
- How does (insert character's name) help resolve the story's conflict?
- How would the story be different if it were told from (insert character's name) point of view?

Identifying Main Idea

SOL 8.5h

The student will read and analyze a variety of **fictional texts, narrative nonfiction, and poetry.**

h) Identify the main idea.

SOL 8.6g

The student will read, comprehend, and analyze a variety of **nonfiction texts.**

g) Identify the main idea.

Suggested Practice for SOL 8.5h and 8.6g

Students need additional practice identifying main idea.

Suggestions:

- The implied main idea is
- An implied main idea of the selection is
- Which sentence states the main idea of paragraphs ____?
- What is the main idea of paragraph ____?

Summarizing

SOL 8.5i

The student will read and analyze a variety of **fictional texts, narrative nonfiction, and poetry.**

i) Summarize text relating supporting details.

SOL 8.6h

The student will read, comprehend, and analyze a variety of **nonfiction texts.**

h) Summarize the text identifying supporting details.

Suggested Practice for SOL 8.5i and 8.6h

Students need additional practice summarizing text.

Suggestions:

- Which sentence is the best summary of paragraph ___?
- Which sentence is the best summary of the selection?
- Which information should be included in a summary of . . . ?
- Which three details should be included in a summary of . . . ?
- Which detail is NOT essential to a summary of the article?
- Which detail is most (or least) important to include in a summary of the article?

Analyzing Details

SOL 8.6e

The student will read, comprehend, and analyze a variety of nonfiction texts.

e) Analyze details for relevance and accuracy.

Suggested Practice for SOL 8.6e

For this example, reference the 2007 Grade 8 Reading Released Test, page 4, to view the passage, *A Magical Experience*:

http://www.doe.virginia.gov/testing/sol/released_tests/2007/test07_reading_8.pdf

Which detail supports the idea that Joe was beginning to gain hope?

- a) **Joe smiled after Fonzie splashed him with water.**
- b) Joe seemed to make more progress.
- c) Joe slowly became strong enough to feed Fonzie.
- d) Joe was challenged by the trainers.

Suggested Practice for SOL 8.6e

Students need additional practice analyzing details.

Suggestions:

- What contributed most to . . . ?
- Which is the most accurate description of . . . ?
- Which three statements describe . . . ?

Identifying Cause-Effect Relationships

SOL 8.6j

The student will read, comprehend, and analyze a variety of nonfiction texts.

j) Identify cause and effect relationships.

Suggested Practice for SOL 8.6j

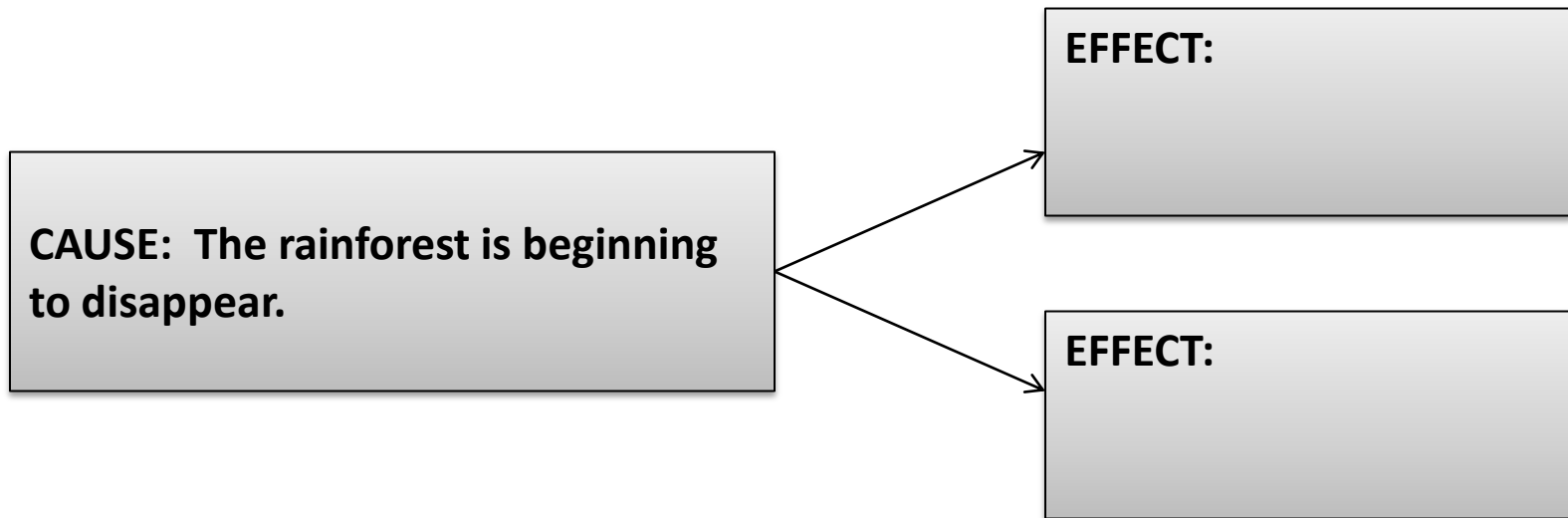
Students need additional practice identifying cause-effect relationships.

Suggestions:

- **Which is the most likely reason . . . ?**
- **Why did (insert person's name) . . . ?**
- **Which sentence shows a cause-and-effect relationship?**
- **According to the flier, what should the participants do . . . ?**

Suggested Practice for SOL 8.6j

Complete the cause-effect chart.



Practice Items

This concludes the student performance analysis for the Grade 8 reading tests administered during the spring 2013 test administration.

There are practice items available on the Virginia Department of Education Web site which will also help students practice the skills associated with the *2010 English Standards of Learning*. The practice items are located at:

http://www.doe.virginia.gov/testing/sol/practice_items/index.shtml#reading

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