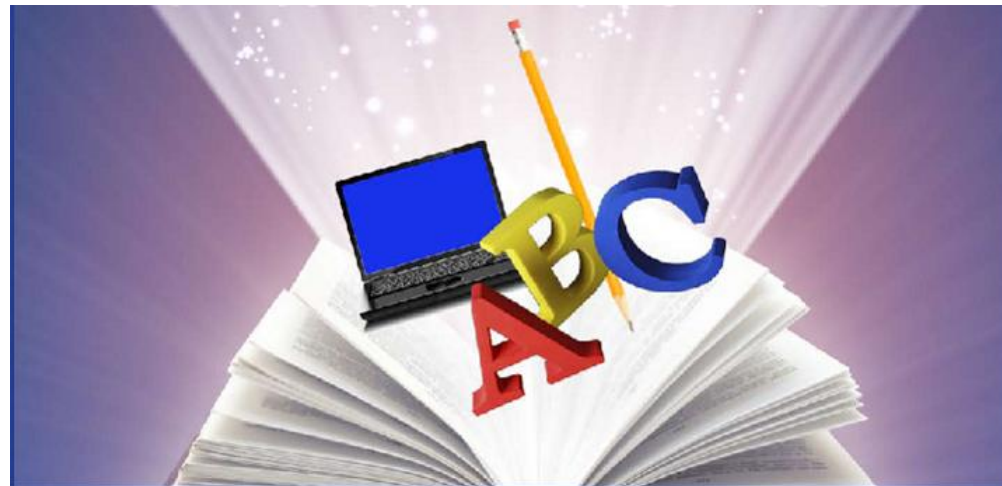


# Spring 2013 Student Performance Analysis

## Grade 7 Reading Standards of Learning Test



Presentation may be paused and resumed  
using the arrow keys or the mouse.

# Using Roots, Affixes, and Antonyms

## SOL 7.4

The student will read to **determine the meanings** and pronunciations of **unfamiliar words** and phrases within authentic texts.

b) Use **roots**, cognates, **affixes**, synonyms, and **antonyms** to expand vocabulary.

## Suggested Practice for 7.4b

Students need additional practice using roots to develop vocabulary.

The word neutral comes from a Latin root meaning “neither.” In which statement are Amy’s actions most accurately called neutral?

- a) Amy wants her friend’s favorite team to win.
- b) Amy cheers whenever the losing team scores a point.
- c) Amy hopes the most talented team wins.
- d) Amy supports the home team.

## Suggested Practice for 7.4b

Students need additional practice using affixes to expand vocabulary.

If Don does not ride the bus home, I understand that I must make arrangements to have him picked up from school by 5:00 PM.

Adding the suffix -ment to the word arrange creates the meaning-

- a) one who will arrange
- b) **the process of being arranged**
- c) the ability to arrange
- d) a place for arranging items

# Suggested Practice for 7.4b

Students need additional practice using antonyms to expand vocabulary.

Although he was eager, Louis Braille found the reading system for the blind a real challenge. At the time, books for the blind were made by forming the letters of the alphabet from copper wire. These letters were pressed into the paper, leaving a raised impression of the letter on the paper's other side. The blind student could then read by feeling the raised letters. But even though they were raised, differentiating between the letters was intricate and time-consuming. Consequently very few raised-print books were available because they were tedious to make.

Which words are antonyms for differentiating?

Integrating

Perceiving

Associating

Distorting

Distinguishing

Composing



# Suggested Practice for 7.4b

## Suggestions:

- The root word in \_\_\_\_ means . . . .
- The word \_\_\_\_ comes from the root meaning. . . .
- In which word does the prefix (\_\_\_\_) have the same meaning as it does in \_\_\_\_?
- Which suffix, when added to the root word (\_\_\_\_), means \_\_\_\_?

# Suggested Practice for 7.4b

Using words or phrases from the list, complete the chart to match the word and the meaning of the affix.

WORD	MEANING OF AFFIX
childish	having the character
novelty	state or quality
malpractice	badly

novelty

badly

having the character

a person who

hospitable

apart

# Making Inferences/ Drawing Conclusions

## SOL 7.5

The student will read and demonstrate comprehension of a variety of **fictional texts, narrative nonfiction, and poetry.**

**g) Make inferences and draw conclusions based on the text.**

## SOL 7.6

The student will read and demonstrate comprehension of a variety of **nonfiction texts.**

**d) Draw conclusions and make inferences on explicit and implied information.**



# Suggested Practice for 7.5g

Students need additional practice making inferences.

For this example, reference the 2011 Grade 7 Reading Released Test, page 12, to view the passage, *Saving Books n' More*:

[http://www.doe.virginia.gov/testing/sol/released\\_tests/2011/test11\\_reading7.pdf](http://www.doe.virginia.gov/testing/sol/released_tests/2011/test11_reading7.pdf)

The author assumes the reader already knows that--

- a) running a successful bookstore should be easy
- b) authors frequently sign their work
- c) many college students take advertising courses in college
- d) store owners rely on children to help them

# Suggested Practice for 7.5g and 7.6d

**Students need additional practice making inferences and drawing conclusions using explicit and implied information in fiction and nonfiction texts.**

**Suggestions:**

- **Which sentence from the story best shows that (insert character's name) is (insert emotion)?**
- **Which sentence from the story (or article) best supports that . . . ?**
- **Why does the author include the details in paragraph (insert paragraph number)?**
- **How does the situation change when (insert character's name). . . ?**
- **At the beginning of the poem, how does the speaker most likely feel about . . . ?**

# Suggested Practice for 7.5g and 7.6d

## Other suggestions:

- **Why does (insert character's name) do . . . ?**
- **What may the reader conclude from the description of . . . ?**
- **Which question is answered in (insert paragraph number, section name, or heading)?**
- **Based on the article, the reader should conclude that . . . .**

# Suggested Practice for 7.5g and 7.6d

## Other suggestions:

- Which detail from the story (or article) best indicates . . . ?
- The introduction of the story (or article) supports the idea that . . . .
- This sentence from the story (or article) implies that. . . .
- The author's word choice in this sentence/ section/stanza/excerpt/article) is meant to imply that . . . .
- Why does the author include the detail about . . . ?

# Summarizing

## SOL 7.5

The student will read and demonstrate comprehension of a variety of **fictional texts, narrative nonfiction, and poetry.**

i) **Summarize text relating supporting details.**

## SOL 7.6

The student will read and demonstrate comprehension of a variety of **nonfiction texts.**

i) **Summarize text identifying supporting details.**

## Suggested Practice for 7.5i and 7.6i

Students need additional practice summarizing text and relating supporting details.

**Suggestions:**

- Which is the best summary of paragraph (insert number)?
- Which is the best summary of the story (or article)?
- Which information should be included in a summary of the story (or article)?
- Which detail is most important to include in a summary of the story (or article)?

# Suggested Practice for 7.5i and 7.6i

## Additional suggestions:

- Which statement best summarizes stanza (insert number)?
- In the section (insert title), the author discusses . . . .
- Which important detail should be added to the website (or flier, brochure, etc.)?
- A summary of the article should include a fact about . . . .

## Suggested Practice for 7.5i and 7.6i

For this example, reference the 2011 Grade 7 Reading Released Test, page 20, to view the passage, *Let's Go Fly a Kite*:

[http://www.doe.virginia.gov/testing/sol/released\\_tests/2011/test11\\_reading7.pdf](http://www.doe.virginia.gov/testing/sol/released_tests/2011/test11_reading7.pdf)

Which note does NOT belong in these student's notes about the kite-flying event?

### Kite-Flying Event

- ~~Watch the kite-flying demonstrations~~
- Participate in kite-flying competitions
- Join the PTO in order to participate
- Listen to a kite presentation
- Learn how to build a box kite



# Describing how word choice and language convey author's viewpoint

## SOL 7.6

The student will read and demonstrate comprehension of a variety of **nonfiction texts**.

g) Describe how word choice and language structure convey an author's viewpoint.

## Suggested Practice for 7.6g

**Students need additional practice describing how word choice and language structure convey an author's viewpoint.**

**Suggestions:**

- **Which phrases from the article best demonstrate the author's attitude toward . . . ?**
- **Which set of words from the webpage (article/brochure/flier) best implies that . . . ?**
- **The author's word choice in the section (insert title) is best described as . . . .**
- **Which words in the excerpt show that the author is . . . ?**

# Practice Items

**This concludes the student performance analysis for the seventh grade reading tests administered during the spring 2013 test administration.**

**There are practice items available on the Virginia Department of Education Web site which will also help students practice the skills associated with the *2010 English Standards of Learning*. The practice items are located at:**

**[http://www.doe.virginia.gov/testing/sol/practice\\_items/index.shtml#reading](http://www.doe.virginia.gov/testing/sol/practice_items/index.shtml#reading)**



# Contact Information

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