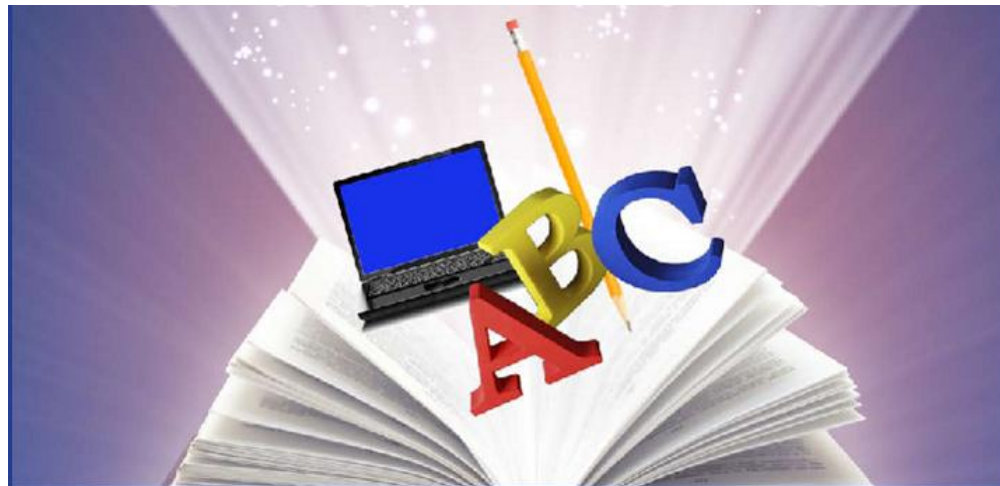


Spring 2013 Student Performance Analysis

Grade 3 Reading Standards of Learning Test



Presentation may be paused and resumed
using the arrow keys or the mouse.

Using Word Analysis Strategies

SOL 3.4b

The student will expand vocabulary when reading.

- b) Use knowledge of roots, affixes, synonyms, and antonyms.

Suggested Practice for SOL 3.4b

Students need additional practice using affixes.

Joseph is very lonely.

In which word is -ly used the same as it is in lonely?

butterfly

silly

jolly

familyly

slowly

Suggested Practice for SOL 3.4b

Students need additional practice using antonyms.

Which word is an antonym for grouchy?

angry

greedy

cheerful

lively

mean

Suggested Practice for SOL 3.4b

Students need additional practice using antonyms.

Which two words have opposite meanings?

early, late

empty, hollow

bright, clear

listen, know

rapidly, quickly

Making Predictions

SOL 3.5c

The student will read and demonstrate comprehension of a variety of **fictional texts.**

c) **Make, confirm, or revise **predictions**.**

Suggested Practice for SOL 3.5c

Students need additional practice making predictions.

Suggestions:

- **What will most likely happen . . . ?**
- **In the future, _____ will most likely . . .**
- **What will _____ do after . . . ?**
- **At the end of the story, _____ will most likely . . .**
- **If this story continued, which of these would most likely happen next?**

Comparing/Contrasting Story Elements

SOL 3.5d

The student will read and demonstrate comprehension of a variety of fictional texts.

d) Compare and contrast settings, characters, and events.

Suggested Practice for SOL 3.5d

Students need additional practice comparing and contrasting settings, characters, and events.

Complete each sentence using a word from the list.

At the beginning of the story, Paul feels angry.

At the end of the story, Paul feels hopeful.

angry scared hopeful lonely playful

Suggested Practice for SOL 3.5d

For this example, reference the 2007 Grade 3 Reading Released Test, page 18, to view the passage, *Taj and Berto*:

http://www.doe.virginia.gov/testing/sol/released_tests/2007/test07_reading3.pdf

Use the list to complete the chart.

TAJ	BOTH	BERTO
From India	Eat similar lunches	From Puerto Rico
Class Helper		Enjoys playing soccer
		Speaks Spanish and English

From Puerto Rico	Speaks Spanish and English
Enjoys playing soccer	From India
	Class helper

Drawing Conclusions

SOL 3.5g

The student will read and demonstrate comprehension of a variety of **fictional texts**.

g) **Draw conclusions** about text.

SOL 3.6e

The student will continue to read and demonstrate comprehension of nonfiction texts.

e) **Draw conclusions** based on text.

Suggested Practice for SOL 3.5g and 3.6e

Students need additional practice drawing conclusions.

Suggestions:

- Why does ___ want . . . ?
- The reader can tell that . . .
- ___ most likely did this because he . . .
- Based on the story, why does . . . ?
- The title tells readers that a character in the story will most likely . . .
- Which paragraph shows that . . . ?

Suggested Practice for SOL 3.5g and 3.6e

Suggestions:

- Why is _____ used in the recipe?
- The author repeated _____ in the story to show that . . .
- Which step in the instructions is most important to . . . ?
- Which supplies are needed to complete steps ___ through ___?

Identifying Author's Purpose

SOL 3.6

The student will continue to read and demonstrate comprehension of nonfiction texts.

a) Identify the author's purpose.

Suggested Practice for SOL 3.6a

Students need additional practice identifying author's purpose.

Suggestions:

- **The author wrote the information in the box at the end of the flier to . . .**
- **The author included paragraph 5 most likely to tell . . .**
- **The author wrote this article most likely to . . .**

Asking/Answering Questions

SOL 3.6

The student will continue to read and demonstrate comprehension of nonfiction texts.

d) **Ask and answer questions** about what is read.

Suggested Practice for SOL 3.6d

Students need additional practice asking and answering questions about reading texts.

Suggestions:

- Which question does paragraph 7 answer?
- What should _____ do if it . . . ?
- Which question is answered in the article?

Suggested Practice for SOL 3.6d

A student asks this question after reading the flier.

When will the names of the winners be announced?

Which section of the flier answers this question?

- a) Who can enter the contest?
- b) What are the contest dates?
- c) What pictures can be drawn?
- d) When will prizes be given out?

Identifying Main Idea

SOL 3.6

The student will continue to read and demonstrate comprehension of nonfiction texts.

g) Identify the main idea.

Suggested Practice for SOL 3.6g

Students need additional practice identifying main idea.

Based on the article, complete this web.



Museum Workers
Volunteer Firefighters
Park Rangers
Security Guards
Hotel Staff

Identifying details

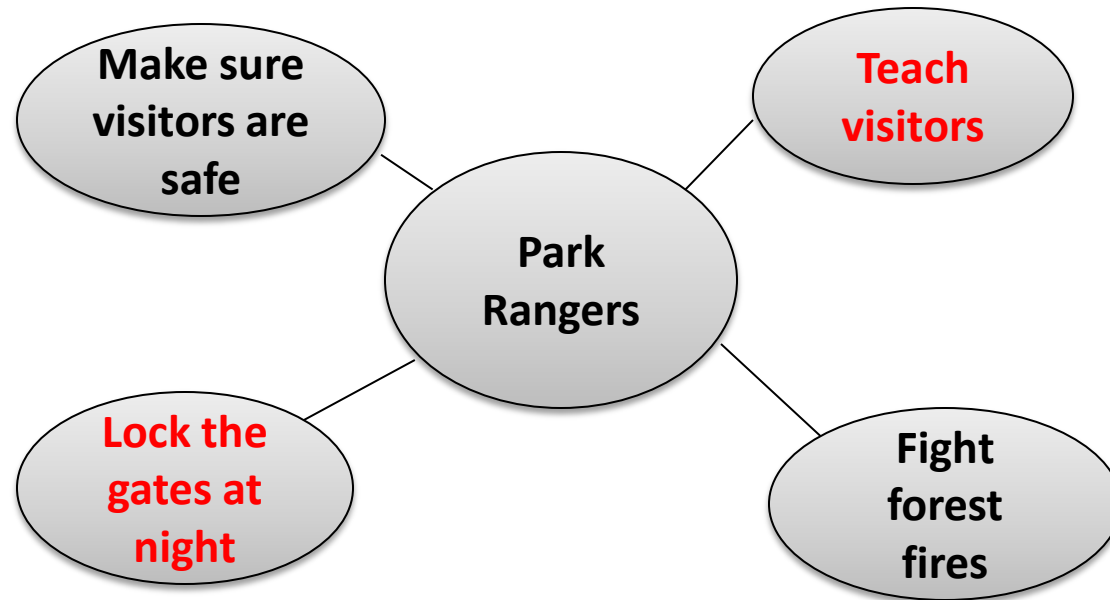
SOL 3.6

The student will continue to read and demonstrate comprehension of nonfiction texts.

h) Identify supporting details.

Suggested Practice for SOL 3.6h

Based on the article, complete this web.



Lock the gates at night	Offer tours of the building
Help guests find transportation	Teach visitors

Suggested Practice for SOL 3.6h

For this example, reference the 2007 Grade 3 Reading Released Test, page 12, to view the passage, *A Fishy Dessert*:

http://www.doe.virginia.gov/testing/sol/released_tests/2007/test07_reading3.pdf

Complete the steps used to make the dessert. Use sentences from the given list.

1. Put the JELL-O in the glasses.
2. Add the fruit strips to the JELL-O.
3. Push the marshmallows into the JELL-O.
4. Put the Goldfish in the JELL-O.
5. Put graham cracker crumbs on top.

Cool the JELL-O in the refrigerator.
Add the fruit strips to the JELL-O.
Open the boxes of JELL-O.
Put the Goldfish in the JELL-O.
Add water to the JELL-O.



Practice Items

This concludes the student performance analysis for the third grade reading tests administered during the spring 2013 test administration.

There are practice items available on the Virginia Department of Education Web site which will also help students practice the skills associated with the *2010 English Standards of Learning*. The practice items are located at:

http://www.doe.virginia.gov/testing/sol/practice_items/index.shtml#reading

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