VIRGINIA STANDARDS OF LEARNING

TEST ITEM SET

GRADE 5 SCIENCE

2010 Science Standards of Learning

Released Spring 2015

Property of the Virginia Department of Education

Copyright ©2015 by the Commonwealth of Virginia, Department of Education, P.O. Box 2120, Richmond, Virginia 23218-2120. All rights reserved. Except as permitted by law, this material may not be reproduced or used in any form or by any means, electronic or mechanical, including photocopying or recording, or by any information storage or retrieval system, without written permission from the copyright owner. Commonwealth of Virginia public school educators may reproduce any portion of these released tests for non-commercial educational purposes without requesting permission. All others should direct their written requests to the Virginia Department of Education, Division of Student Assessment and School Improvement, at the above address or by e-mail to Student_Assessment@doe.virginia.gov.

SAMPLE A

When Earth is seen from outer space, it looks mainly blue. This is because most of Earth is covered with -

- O A ice
- B mountains
- C oceans
- D deserts

Directions: Click on the term you want to select. Drag the term to the appropriate box.

SAMPLE B

Use the terms to label these statements.

If plants are watered every day, then they will grow faster than plants watered once a week.

The stems are drooping, so the plants need water.

| A fungus is found growing on dead leaves on the forest floor. The fur | igus is an example of a - |
|---|---------------------------|
|---|---------------------------|

- A decomposer
- B carnivore
- C predator
- D producer

Monthly Rainfall in Norfolk in Inches

| | May | June | July |
|------|------|------|------|
| 2008 | 21.4 | 18.7 | 12.3 |
| 2009 | 23.6 | 15.1 | 11.3 |
| 2010 | 24.6 | 16.3 | 12.1 |
| 2011 | ? | ? | ? |

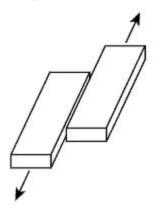
Based on the table, how much rainfall should a scientist have predicted for May of 2011 in Norfolk?

- A 12–17 inches
- B 15–20 inches
- C 18-23 inches
- D 21-26 inches

Which of these best explains why the sun is not visible during the night?

- A The moon blocks the sun from view.
- B That side of the sun faces away from Earth.
- C The sun stops creating light at night.
- D That side of Earth faces away from the sun.

Sliding Plate Boundary

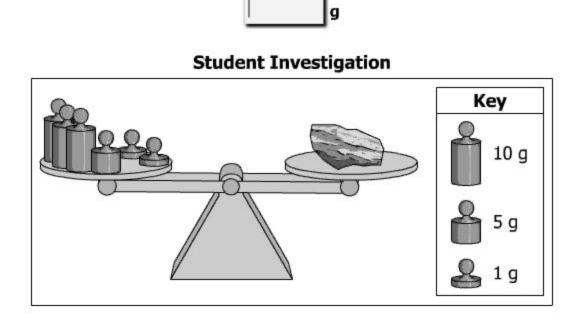


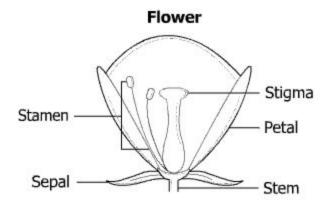
A model of a plate boundary is shown. What most likely happens as the plates slide past each other?

- A A mountain forms.
- B An earthquake occurs.
- C The ocean floor widens.
- D Magma comes to the surface.

Directions: Type your answer in the box. Use a whole number.

What is the mass of the rock shown?





During pollination, pollen is transferred from a stamen to a —

- A petal
- O B stem
- C sepal
- D stigma

Which of these is an impact made by humans?

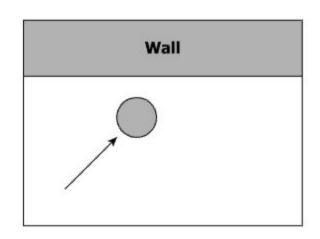
- A Marble being dug from a rock quarry
- B Marble forming from sedimentary rock
- C Oceans drying and exposing limestone
- D Limestone forming from shells of ocean animals

Lobster pots are used by fishermen to catch lobsters in shallow water. In which area of the ocean would commercial fishermen most likely place their lobster pots?

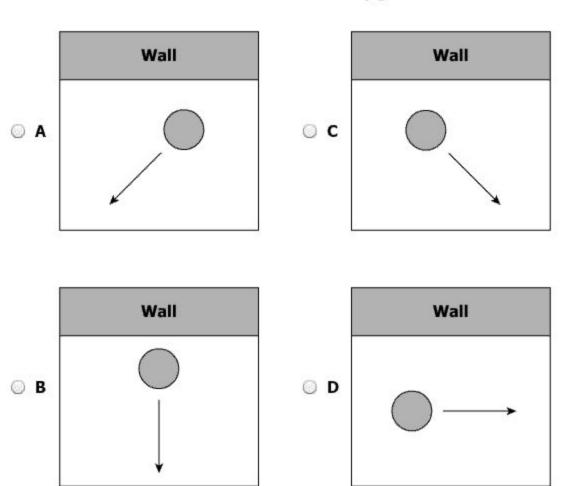
- A On the bottom of an ocean trench
- B On top of a mid-ocean ridge
- C On the continental slope
- D On the continental shelf

Which unit is best to use to measure the distance a runner covered in 30 seconds?

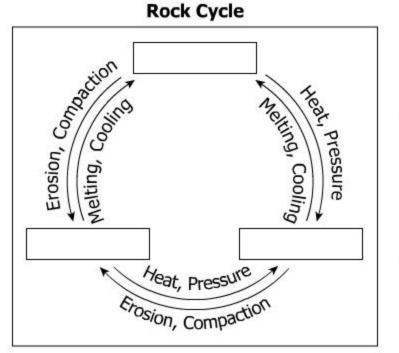
- O A mm
- O B cm
- O C m
- O D km

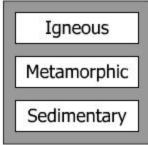


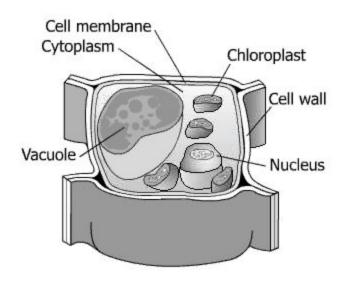
In which direction will the ball most likely go after it hits the wall?



Place the type of rock in the correct space.







Which cell part is necessary for producing food?

- A Cell membrane
- B Vacuole
- C Chloroplast
- D Cytoplasm

One way in which light waves are different from sound waves is that light waves —

- A can move through empty space
- B are caused by rapid vibrations
- C travel more slowly
- D can be reflected

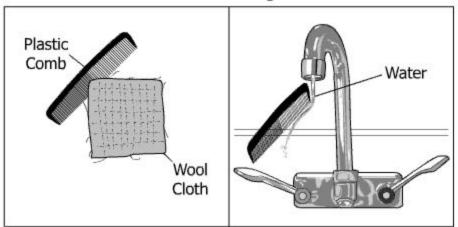
Substances

| Compounds | Elements |
|----------------|----------|
| Carbon dioxide | Silver |
| Sugar | Oxygen |
| ? | Iron |

Which material will correctly complete the chart?

- A Gold, because it is a shiny metal
- B Salt, because it is made of two types of atoms
- C Nitrogen, because it is a gas in the atmosphere
- D Carbon, because it is part of many different molecules

Student Investigation



A student rubbed a plastic comb with a piece of wool cloth and then placed the comb near a stream of water. The water bent toward the comb as shown because of —

- A thermal energy
- B static electricity
- C magnetism
- D gravity

Which plant part develops into a fruit?

- A Flower
- B Stem
- C Leaf
- O D Root

How Long Does It Take Objects to Reach the Ground?

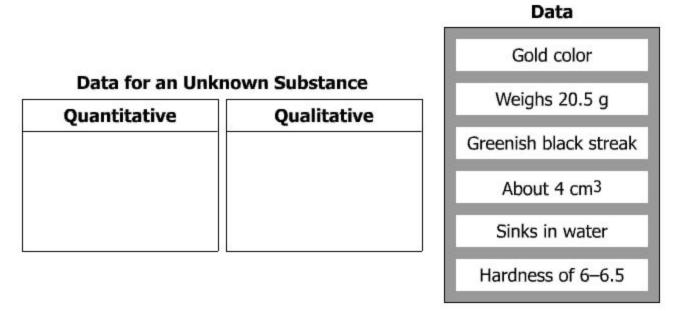
| Object | Drop Height (m) | Time (sec) |
|----------------|--------------------|------------|
| Cotton Ball | 10 | |
| Ø Marble | 10 | |
| Crumpled Paper | 10 | |
| Tennis Ball | 10 | |

A student is investigating the time it takes for different objects to reach the ground after they are dropped. The constant in this investigation is the —

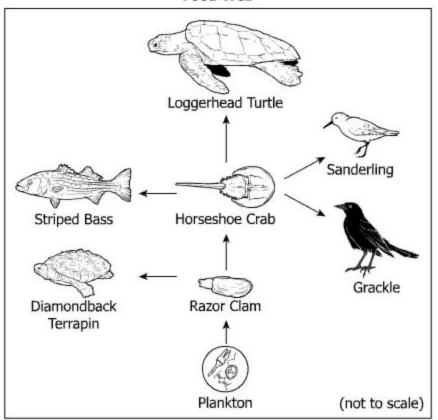
- A time to reach the ground
- B distance to the ground
- C weight of each object
- D object being dropped

Directions: Click and drag the answers to the correct boxes.

Identify the data shown for the unknown substance as either quantitative or qualitative.



Food Web



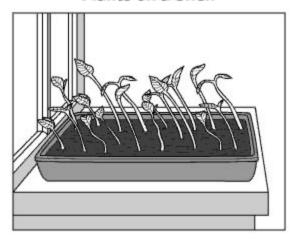
Which of these represents a correct flow of energy based on the food web shown?

- B Horseshoe Crab → Loggerhead Turtle → Sanderling
- C Diamondback Terrapin → Razor Clam → Plankton

When stirred together, which two substances form a solution?

- A Sand and salt
- B Sugar and salt
- C Sand and water
- D Sugar and water

Plants on a Shelf



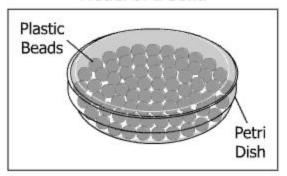
The plants are most likely responding to which factor in the environment?

- A Light
- B Water
- C Oxygen
- D Carbon dioxide

The greater the frequency of a sound wave, the —

- A lower the pitch
- B higher the pitch
- C softer the sound
- D louder the sound

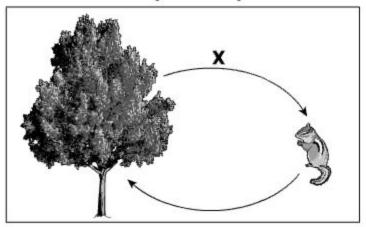
Model of a Solid



A student made the model showing the particles in a solid. To improve the model, the student should —

- A put the beads in a square container
- B take out some beads so the particles can move more easily
- C shake the container gently to show how the particles vibrate
- D use different-colored beads to make the particles easier to see

Photosynthesis Cycle

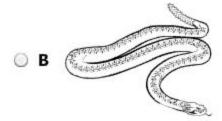


Which substance produced during photosynthesis is represented by the X in the illustration?

- A Water
- B Oxygen
- C Sunlight
- D Carbon dioxide

Which of these animals is classified as a vertebrate?









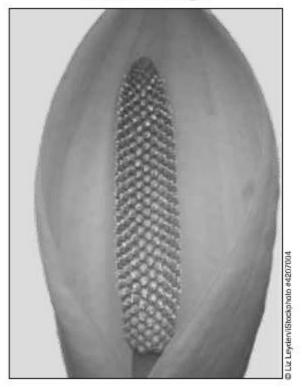
An electromagnet can be made using a battery, insulated wire, and -

- A an iron nail
- B an aluminum can
- C a nickel coin
- D a gold chain

High and low tides on the coast are caused mostly by —

- A underwater earthquakes
- B the gravity from the moon
- C storms over the ocean
- D the tilt of Earth

Skunk Cabbage



The plant shown grows in swamps and produces an odor similar to a skunk. Why should people preserve a plant like the skunk cabbage?

- A It depends on a moist environment.
- B It has a certain role in the ecosystem.
- C It is prized by gardeners for its flowers.
- D It has leaves that are about the same shape as each other.

Ocean Food Chain



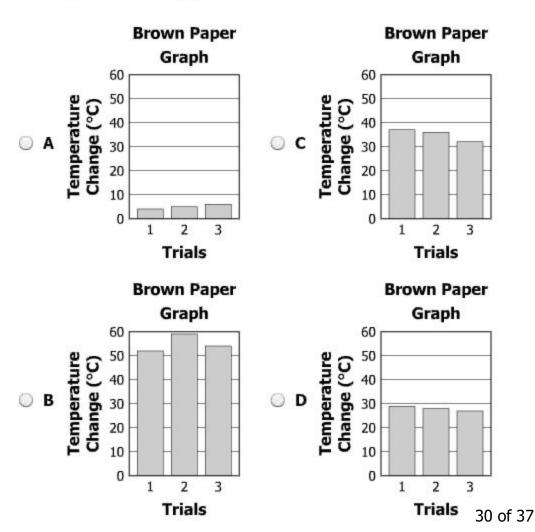
Which pair of organisms needs to switch places for the ocean food chain to be correct?

- A Phytoplankton and fish
- B Animal-like plankton and fish
- C White shark and phytoplankton
- D White shark and animal-like plankton

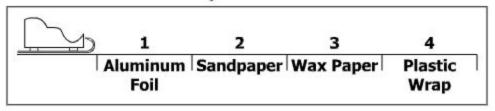
Temperatures of Water (°C)

| Color of Paper | Beginning Water Temp. | Trial 1 Increase in Temp. | Trial 2 Increase in Temp. | Trial 3 Increase in Temp. |
|-------------------|-----------------------------|---------------------------------|---------------------------------|---------------------------------|
| White | 20 | 4 | 5 | 6 |
| Black | 20 | 52 | 59 | 54 |
| Brown | 20 | 37 | 36 | 32 |
| Green | 20 | 29 | 28 | 27 |

Students investigated how different colors of construction paper in a solar oven affect the heating of water. Which graph correctly represents the data for the brown construction paper?



Toy Sled Track



A student made a track for a toy sled using 4 different materials. At which section of the track is friction most likely to cause the greatest resistance to the motion of the toy sled?

- O A 1
- OB 2
- O C 3
- O D 4

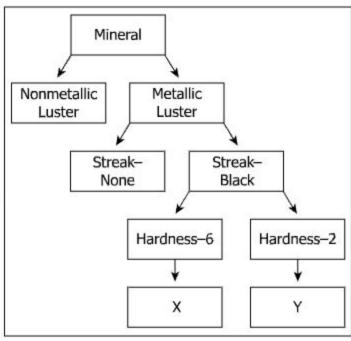
Which pair of colors is in order from the longest wavelength of light in the visible spectrum to the shortest wavelength?

- A Green, orange
- B Yellow, red
- C Violet, blue
- D Red, violet

Mineral Identification Table

| Mineral Name | Luster | Streak | Hardness |
|-----------------|-------------|------------|----------|
| Mica | Nonmetallic | None | 2 |
| Graphite | Metallic | Black | 2 |
| Magnetite | Metallic | Black | 6 |
| Hornblende | Nonmetallic | Brown-gray | 6 |

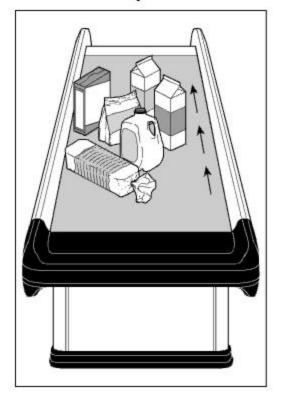
Flow Chart



Based on the mineral identification table, which mineral belongs in square X of the flow chart?

- A Mica
- B Graphite
- C Magnetite
- O D Hornblende

Conveyor Belt

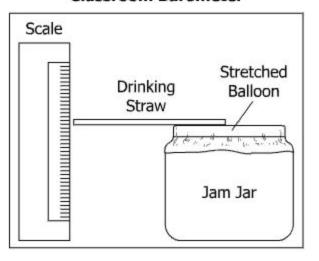


The conveyor belt moves the groceries by transforming electrical energy into -

- A thermal energy
- B radiant energy
- C mechanical energy

O **D** potential energy 34 of 37

Classroom Barometer



Students made a classroom barometer that can be used to measure -

- A wind direction
- B temperature
- C air pressure
- D precipitation

Which of these is an example of a behavioral adaptation?

- A A cow that has flat teeth
- B A squirrel that has buried acorns
- C A fish that has scales
- D An owl that has soft feathers

Coal is important for Virginia because it —

- A can be used for energy
- B can be divided into four types
- C is found in many areas of the country
- D is formed from plant and animal remains

Grade 5 Science Released Test Item Set Spring 2015 Answer Key

| 2 MC D 001 Scientific Investigation 3 MC D 004 Earth/Space Systems and Cycle 4 MC B 004 Earth/Space Systems and Cycle 5 TEI Typed response: 37 Directions: Type your answer in the box. Use a whole number. What is the mass of the rock shown? Student Investigation Key 10 g 5 g 2 1 g | Sequence Number | | Correct Answer | Reporting Category | Reporting Category Description |
|---|--------------------|-----|--|-----------------------|-----------------------------------|
| 2 MC D 001 Scientific Investigation 3 MC D 004 Earth/Space Systems and Cycle 4 MC B 004 Earth/Space Systems and Cycle 5 TEI Typed response: 37 Directions: Type your answer in the box. Use a whole number. What is the mass of the rock shown? Student Investigation Key 10 g 5 g 11 g | 1 | MC | A | 003 | Life Processes and Living Systems |
| 3 MC D 004 Earth/Space Systems and Cycle 4 MC B 0004 Earth/Space Systems and Cycle 5 TEI Typed response: 37 Directions: Type your answer in the box. Use a whole number. What is the mass of the rock shown? Student Investigation Key 10 g 5 5 g 8 1 g | 2 | MC | | 001 | |
| 4 MC B 004 Earth/Space Systems and Cycle Typed response: 37 Directions: Type your answer in the box. Use a whole number. What is the mass of the rock shown? Student Investigation Key 10 g | 3 | MC | | 004 | Earth/Space Systems and Cycles |
| Directions: Type your answer in the box. Use a whole number. What is the mass of the rock shown? Student Investigation Key 10 g 5 g 1 g | 4 | MC | | 004 | Earth/Space Systems and Cycles |
| 000 1:0 D | 5 | TEI | Directions: Type your answer in the box. Use a whole number. What is the mass of the rock shown? Student Investigation Key 10 g 5 g | 001 | Scientific Investigation |
| j o j MC j U03 Life Processes and Living System | 6 | MC | D | 003 | Life Processes and Living Systems |

Grade 5 Science

| 8 MC D 004 Earth/Space Systems at 9 MC C 001 Scientific Investig | Sequence Number | Item Type: Multiple Choice (MC) or Technology Enhanced Item (TEI) | Correct Answer | Reporting Category | Reporting Category Description |
|---|--------------------|--|--|-----------------------|-----------------------------------|
| 9 MC C O 001 Scientific Investig 10 MC C 002 Force, Motion, Energy, 11 TEI Answers must be placed in the correct locations: Top box: Igneous Bottom left box: Sedimentary Bottom right box: Metamorphic Directions: Click and drag the answers to the correct boxes. Place the type of rock in the correct space. Rock Cycle | 7 | MC | A | 004 | Earth/Space Systems and Cycles |
| 10 MC C 002 Force, Motion, Energy, 11 TEI Answers must be placed in the correct locations: Top box: Igneous Bottom left box: Sedimentary Bottom right box: Metamorphic Directions: Click and drag the answers to the correct boxes. Place the type of rock in the correct space. Rock Cycle Igneous Sedimentary Metamorphic | 8 | MC | D | 004 | Earth/Space Systems and Cycles |
| Top box: Igneous Bottom left box: Sedimentary Bottom right box: Metamorphic Directions: Click and drag the answers to the correct boxes. Place the type of rock in the correct space. Rock Cycle Rock Cycle | 9 | MC | С | 001 | Scientific Investigation |
| Top box: Igneous Bottom left box: Sedimentary Bottom right box: Metamorphic Directions: Click and drag the answers to the correct boxes. Place the type of rock in the correct space. Rock Cycle Igneous Sedimentary Metamorphic | 10 | MC | С | 002 | Force, Motion, Energy, and Matter |
| | | | Bottom left box: Sedimentary Bottom right box: Metamorphic Directions: Click and drag the answers to the correct boxes. Place the type of rock in the correct space. Rock Cycle Igneous Gedimentary Metamorphic Metamorphic | | |
| 12 MC C 003 Life Processes and Livir | 12 | MC | С | 003 | Life Processes and Living Systems |

| | Item Type: Multiple Choice (MC) or Technology- Enhanced Item (TEI) | | Reporting Category | Reporting Category Description |
|----|---|---|-----------------------|-----------------------------------|
| 13 | MC | A | 002 | Force, Motion, Energy, and Matter |
| 14 | MC | В | 002 | Force, Motion, Energy, and Matter |
| 15 | MC | В | 002 | Force, Motion, Energy, and Matter |
| 16 | MC | A | 003 | Life Processes and Living Systems |
| 17 | MC | В | 001 | Scientific Investigation |

| Sequence Number | Item Type: Multiple Choice (MC) or Technology- Enhanced Item (TEI) | Correct Answer | Reporting Category | Reporting Category Description |
|--------------------|---|--|-----------------------|-----------------------------------|
| 18 | | Each answer must be placed in the correct column: Left Column: Weighs 20.5 g; About 4 cm³; Hardness of 6-6.5 Right Column: Gold color; Greenish black streak; Sinks in water The order in which the answers are placed in each column does not matter. Directions: Click and drag the answers to the correct boxes. Identify the data shown for the unknown substance as either quantitative or qualitative. Data Data Data Quantitative Weighs 20.5 g About 4 cm³ Hardness of 6-6.5 Sinks in water | 001 | Scientific Investigation |
| 19 | MC | D | 003 | Life Processes and Living Systems |
| 20 | MC | D | 002 | Force, Motion, Energy, and Matter |
| 21 | MC | A | 003 | Life Processes and Living Systems |
| 22 | MC | В | 002 | Force, Motion, Energy, and Matter |

| Sequence Number | Item Type: Multiple Choice (MC) or Technology- Enhanced Item (TEI) | L OFFRET A NEWER | Reporting Category | Reporting Category Description |
|--------------------|---|------------------|-----------------------|-----------------------------------|
| 23 | MC | С | 001 | Scientific Investigation |
| 24 | MC | В | 003 | Life Processes and Living Systems |
| 25 | MC | В | 003 | Life Processes and Living Systems |
| 26 | MC | A | 002 | Force, Motion, Energy, and Matter |
| 27 | MC | В | 004 | Earth/Space Systems and Cycles |
| 28 | MC | В | 003 | Life Processes and Living Systems |
| 29 | MC | D | 004 | Earth/Space Systems and Cycles |
| 30 | MC | С | 001 | Scientific Investigation |
| 31 | MC | В | 002 | Force, Motion, Energy, and Matter |
| 32 | MC | D | 002 | Force, Motion, Energy, and Matter |
| 33 | MC | С | 001 | Scientific Investigation |
| 34 | MC | С | 002 | Force, Motion, Energy, and Matter |
| 35 | MC | С | 004 | Earth/Space Systems and Cycles |
| 36 | MC | В | 003 | Life Processes and Living Systems |
| 37 | MC | A | 004 | Earth/Space Systems and Cycles |

868943 1 2 3 4 5 A B C D E Printed in the USA ISD6978