

VIRGINIA STANDARDS OF LEARNING

Spring 2012 Released Test

# WORLD HISTORY II

---

Form H0112, CORE 1

**Property of the Virginia Department of Education**

Copyright ©2012 by the Commonwealth of Virginia, Department of Education, P.O. Box 2120, Richmond, Virginia 23218-2120. All rights reserved. Except as permitted by law, this material may not be reproduced or used in any form or by any means, electronic or mechanical, including photocopying or recording, or by any information storage or retrieval system, without written permission from the copyright owner. Commonwealth of Virginia public school educators may reproduce any portion of these released tests for non-commercial educational purposes without requesting permission. All others should direct their written requests to the Virginia Department of Education, Division of Student Assessment and School Improvement, at the above address or by e-mail to [Student\\_Assessment@doe.virginia.gov](mailto:Student_Assessment@doe.virginia.gov).



**Directions**

Read each question and choose the best answer. Then fill in the circle on your answer document for the answer you have chosen.

**SAMPLE**

**How were the United States and the Soviet Union described after World War II?**

- A** Allies
- B** Democracies
- C** Superpowers
- D** Imperialists

**1**

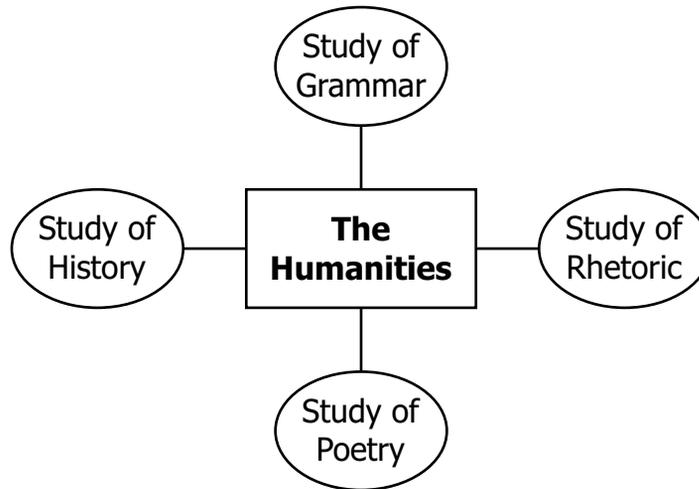
<b>1</b>	<b>2</b>
Historical figures associated with the Italian Renaissance	Historical figures associated with the Northern Renaissance

**Which name is correctly matched with a box in this diagram?**

- A** Leonardo da Vinci in Box 1
- B** William Shakespeare in Box 1
- C** Machiavelli in Box 2
- D** Michelangelo in Box 2

**2 Why do Mexico and Peru have primarily Catholic populations?**

- F** The Inquisition converted the Jews and Muslims of these areas.
- G** Religion was spread in these areas by Spanish missionaries and colonists.
- H** People who practiced traditional native religions migrated out of these areas.
- J** The people in these areas were isolated from foreign influences.



**These studies focusing on classic Greek and Roman texts were of major importance during the —**

- A** Catholic Reformation
- B** Italian Renaissance
- C** Glorious Revolution
- D** Industrial Revolution

**4 Which idea is most associated with John Calvin?**

- F** Ultimate authority comes from the Bible.
- G** People are equal before God.
- H** Salvation depends on faith alone.
- J** Fate is determined by predestination.

**5 China established foreign enclaves in order to —**

- A** improve education
- B** centralize manufacturing
- C** spread religion
- D** control trade

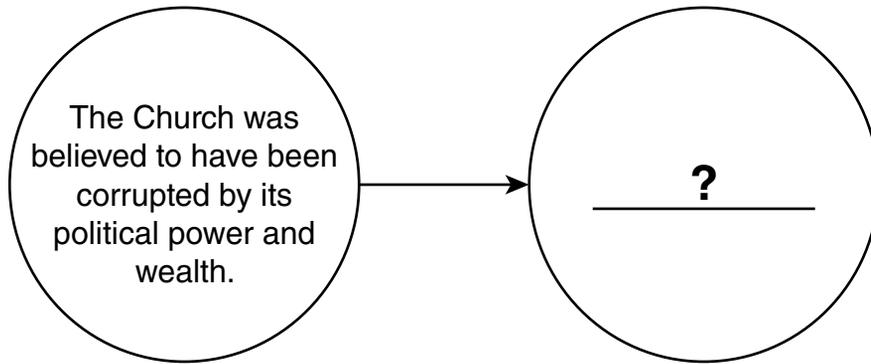
**6 Which explorer contributed to the establishment of Portuguese colonies in Africa and India?**

- F** Hernando Cortez
- G** Ferdinand Magellan
- H** Vasco da Gama
- J** Francis Drake

**7 During the 16th century, Europe gained access to knowledge about astronomy, medicine, and mathematics because of the —**

- A** exploration of Africa
- B** spread of the manorial system
- C** expansion of religion
- D** growth of trade with Asia

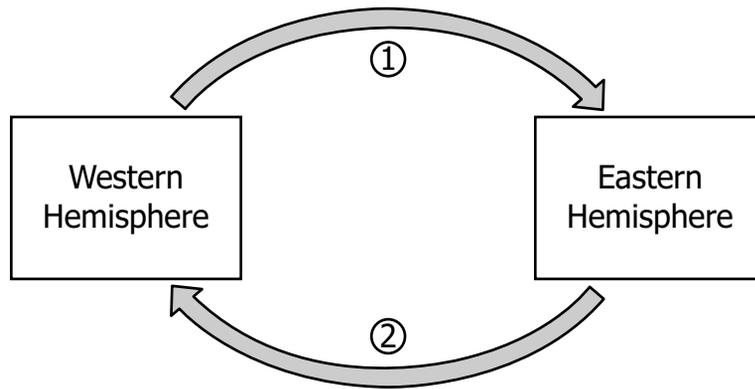
## The Reformation



**Which statement completes this diagram?**

- F** Priests gave up positions of leadership in their community.
- G** Nobles decided to abandon the beliefs of Christianity.
- H** Beliefs encouraging religious toleration became widely accepted.
- J** New religions that rejected the authority of the Pope were established.

### The Columbian Exchange



**Which choice correctly identifies a major trade pattern of the Columbian Exchange?**

- A** Cattle along arrow 1
- B** Coal along arrow 1
- C** Tobacco along arrow 2
- D** Horses along arrow 2

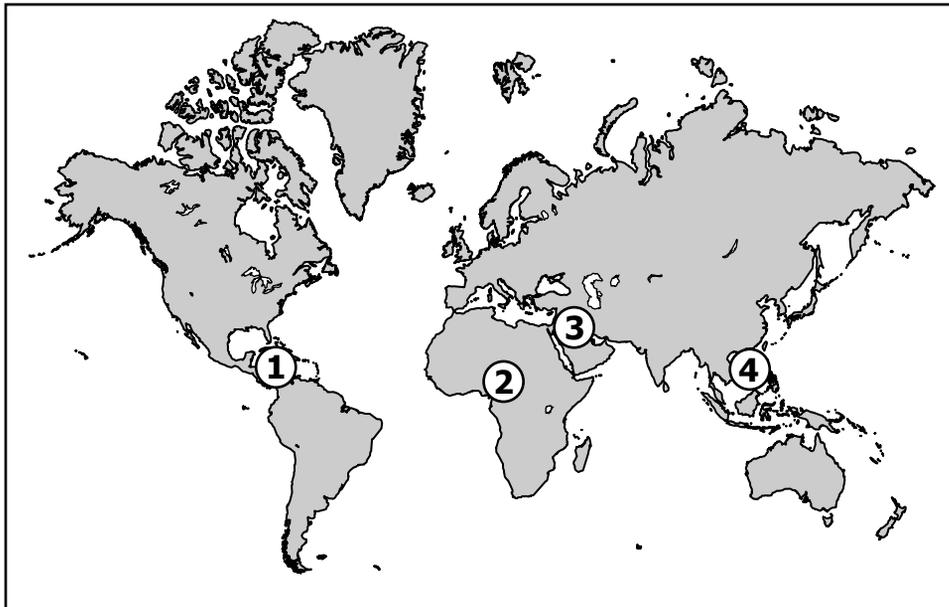
When we arrived at Kyoto, we waited for some days that we might obtain leave to approach the king. . . . But we found all ways of access to him altogether closed. And as we discovered that the edicts of the king were generally thought little of . . .

— Letter from St. Francis Xavier to the  
Society of Jesus at Goa, 1551

**Which aspect of Japanese society is best described by this letter?**

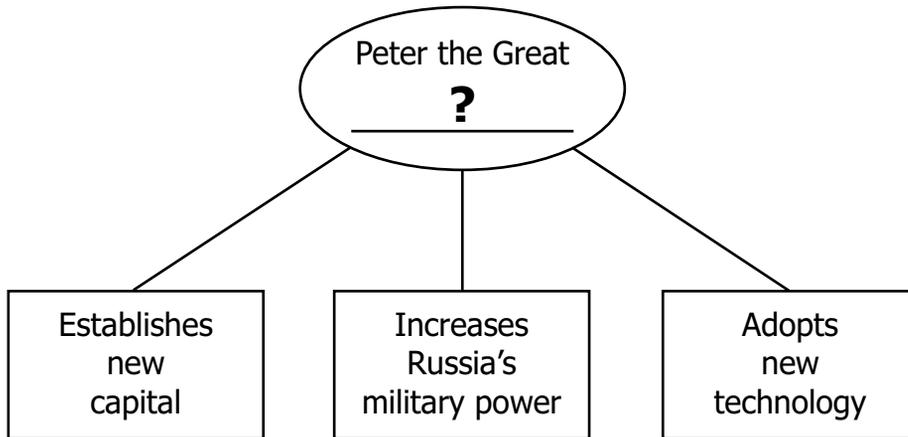
- F** Weakness of the emperor
- G** Power of the people
- H** Decline of the class structures
- J** Importance of the religious institutions

The World



Which region was protected from outside influence by the Monroe Doctrine?

- A 1
- B 2
- C 3
- D 4



**Which statement best completes this diagram?**

- F** Promotes Religious Tolerance
- G** Encourages Socialism
- H** Strengthens Parliamentary Authority
- J** Supports Westernization

**13 The novel emerged as a distinct form of literature in Europe during the —**

- A** Age of Absolutism
- B** Reformation
- C** Industrial Revolution
- D** Enlightenment

14

Revolutionary government owes to all good citizens the fullest protection the state can afford; to enemies of the people it owes nothing but death.

— Maximilien Robespierre, December 25, 1793

**What was the immediate result of this philosophy?**

- F** An increase in taxes
- G** A period of restored peace
- H** An expansion of the justice system
- J** A time of mass executions

15

. . . Lima . . . being the center of the whole commerce of Peru, a greater number of Europeans resort to it, . . . many after they have finished their respective affairs, return home, yet the major part induced [encouraged] by the fertility of the soil, and goodness of the climate, remain . . .

— Jorge Juan and Antonio de Ulloa, 1748

**Based on this passage, Lima became an important outpost because it —**

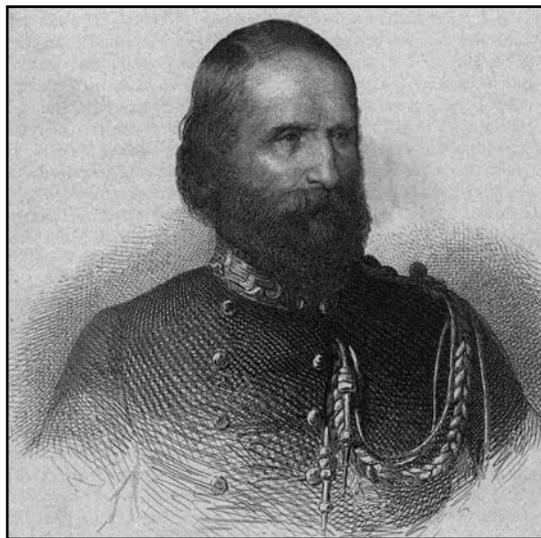
- A** attracted Spanish colonists
- B** had a navigable river
- C** upheld Catholic traditions
- D** had a profitable mine

**16 Who became ruler of France as a result of the French Revolution?**

- F** Louis XVI
- G** Henry IV
- H** Napoleon Bonaparte
- J** Marie Antoinette

**17**

**Giuseppe Garibaldi**



**This person is important because he —**

- A** convinced the Papal States to support independence for Italy
- B** developed the Italian fascism adopted after World War I
- C** conquered southern Italy to unite it with northern Italy
- D** commanded the Italian forces during World War I

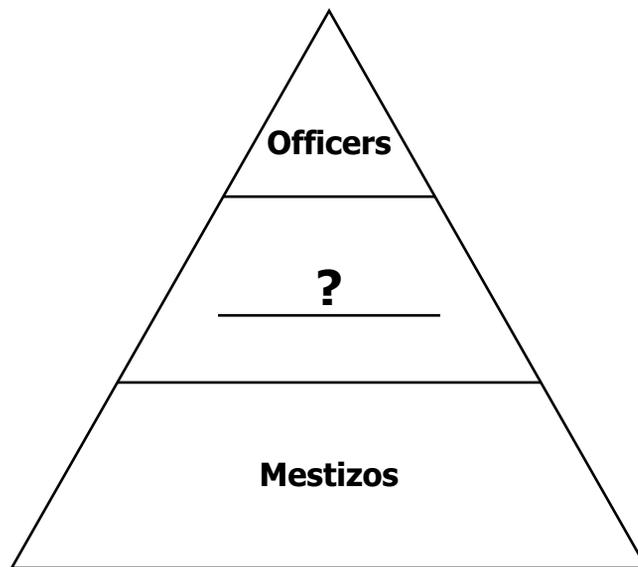
- 18 Industrialization helped lead to the European colonization of Africa by —**
- F** promoting the development of tourist markets
  - G** causing domestic governments to collapse
  - H** increasing competition for overseas markets
  - J** bringing the major powers into armed conflict
- 
- 19 King Louis XIV of France required all nobles to spend part of each year living in the palace at Versailles to —**
- A** maintain control over the nobles
  - B** force the nobles to acquire educations
  - C** limit religious influences over the nobles
  - D** prevent the nobles from mistreating the peasants
- 
- 20 Edward Jenner’s innovation helped to —**
- F** improve public health
  - G** enable mass production
  - H** increase energy output
  - J** allow faster transportation

**21 During the 19th century, which change led to an increase in the use of child labor?**

- A** The creation of a public welfare system
- B** The development of the factory system
- C** The expansion of large cities
- D** The rise of wages for skilled workers

**22**

**Colonial Society in South America**



**How is the missing class of people best described?**

- F** Immigrants to South America
- G** People of European heritage born in South America
- H** Immigrants from North America
- J** People of European heritage born in Africa

**Causes of the Industrial Revolution in England**

- Plentiful natural resources
- Stable government
- Overseas markets
- \_\_\_\_\_ **?**

**Which phrase best completes this list?**

- A** Religious uniformity
- B** Business regulation
- C** Technological advances
- D** Military alliances

**24 What were the contents of the Zimmermann telegram?**

- F** A German offer to Mexico to form an alliance against the United States
- G** A United States proposal to supply arms so Mexico could fight Germany
- H** A German offer to negotiate peace with the United States
- J** A United States warning against German invasion of Great Britain

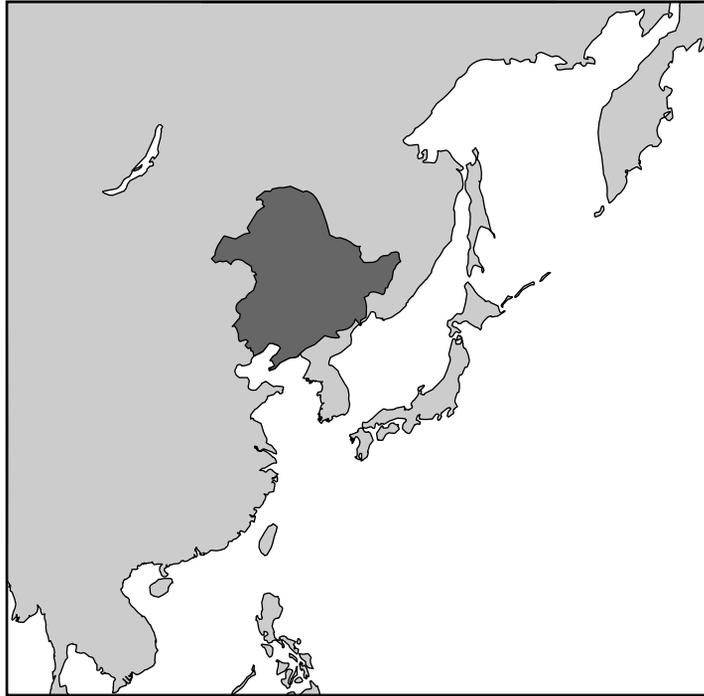


- Introduced fascism to nation
- Attempted to restore the nation to its past glory
- Invaded Ethiopia

**What dictator took these actions before World War II?**

- A** Joseph Stalin
- B** Francisco Franco
- C** Benito Mussolini
- D** Adolf Hitler

## East Asia



Which country invaded the darker-shaded area of this map in the 1930s?

- F** Mongolia
- G** Korea
- H** India
- J** Japan

- Winston Churchill
- Joseph Stalin
- Franklin Roosevelt

**During World War II, these men were —**

- A** communist leaders
- B** Axis dictators
- C** military commanders
- D** Allied leaders

The wrongs which we seek to condemn and punish have been so . . . devastating, that civilization cannot tolerate their being ignored . . . four great nations . . . stay the hand of vengeance and voluntarily submit their captive enemies to the judgement of law . . .

— Robert Jackson, November 21, 1945

**This speech was most likely given during the —**

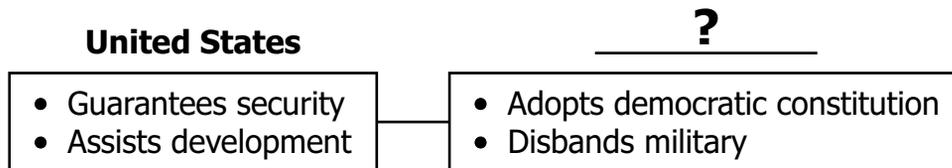
- F** Yalta Conference
- G** drafting of the Treaty of Versailles
- H** Nuremberg Trials
- J** creation of the Marshall Plan

**31 Which factor had the most influence on the outbreak of World War II?**

- A** Fascism in Spain
- B** Communism in the Soviet Union
- C** Nationalism in China
- D** Militarism in Germany

**32**

**Post–World War II**



**Which country completes this diagram?**

- F** Spain
- G** France
- H** Japan
- J** Russia



**This headline reported a result of —**

- A** the Boxer Rebellion
- B** World War I
- C** the Great Depression
- D** World War II

**34 The United States threatened to use nuclear weapons during the —**

- F** Iraqi invasion of Kuwait
- G** Chinese Civil War
- H** Soviet invasion of Afghanistan
- J** Cuban Missile Crisis

**35 What did Mikhail Gorbachev and Deng Xiaoping have in common?**

- A** Military expansion
- B** Industrial buildup
- C** New economic reform
- D** Tight governmental control

**36**

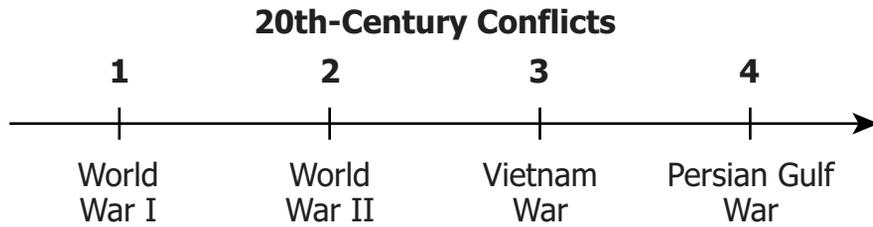
**Asia**



**Which statement best describes the region indicated on this map?**

- F** It housed a British protectorate that was returned to Chinese control.
- G** It was a refuge for nationalists after a civil war in China.
- H** It housed a monastery for a powerful sect of Chinese monks.
- J** It was acquired from Japan after the Chinese-Japanese Wars.

37



**The United States policy of containment began after which event on this timeline?**

- A** 1
- B** 2
- C** 3
- D** 4

38

- Development of the atomic bomb
- Mutual distrust and suspicion between the United States and the Soviet Union
- Conflicting political and economic ideologies

**What is the best title for this list?**

- F** Causes of Western Imperialism
- G** Causes of the Cold War
- H** Causes of the Great Depression
- J** Causes of World War II

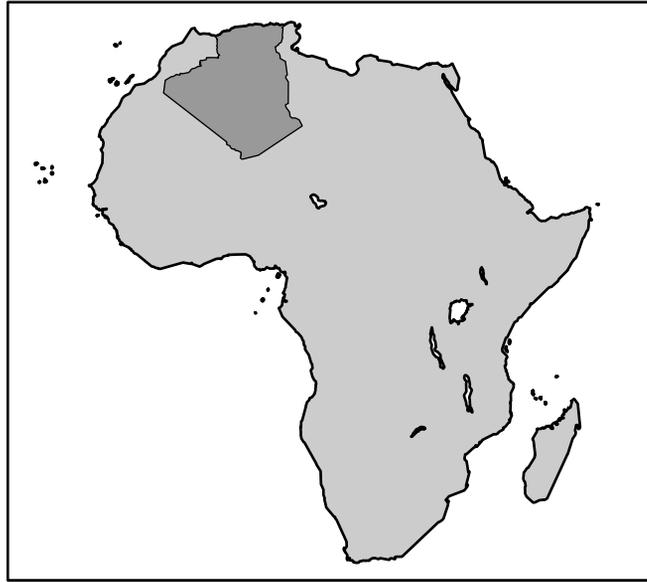
The spirit of democracy cannot be established in the midst of terrorism, whether governmental or popular.

— Mohandas Gandhi

**This quotation refers to which nation's rule over India?**

- A** Soviet Union
- B** France
- C** Great Britain
- D** China

## Africa



The darker-shaded nation on this map achieved its independence through —

- F democratic elections
- G violent conflict
- H foreign invasion
- J peaceful negotiations

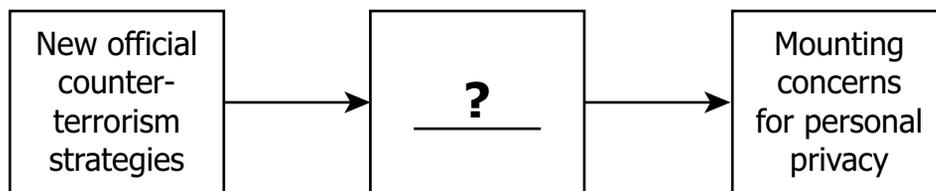
41 A 20th-century territorial conflict caused by religious differences was fought between —

- A Taiwan and the People's Republic of China
- B North Koreans and South Koreans
- C Arabs and Israelis
- D Kuwait and Iraq

**42 What is the Torah?**

- F** A collection of Hindu texts
- G** The sacred writings of the Jews
- H** A collection of Islamic laws
- J** The holy texts of Buddhists

**43**



**Which phrase completes this diagram?**

- A** International trade restrictions
- B** Required military enlistments
- C** Heightened surveillance activities
- D** Overseas military operations

Eastern Hemisphere



Which modern-day country includes the area once ruled by the Mughals?

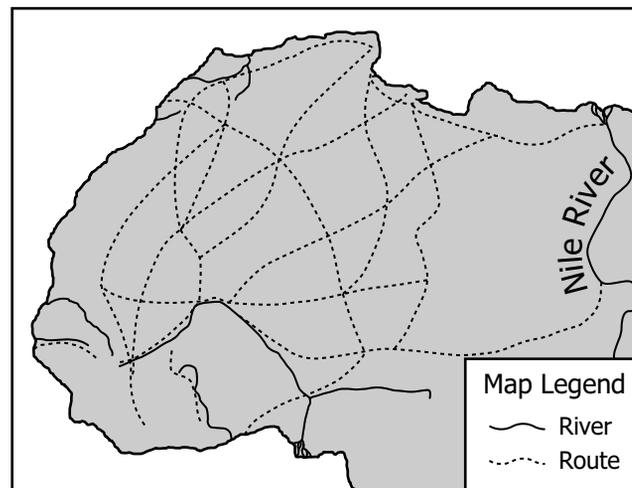
- F 1
- G 2
- H 3
- J 4

**45 Which religion had a large population of followers in Europe around 1500?**

- A** Buddhism
- B** Shintoism
- C** Hinduism
- D** Judaism

**46**

**Trans-Saharan Routes**



**These routes are historically significant primarily because they —**

- F** were used by invading armies
- G** allowed people to explore new regions
- H** provided access to food and water sources
- J** made possible an exchange of goods and ideas

**47 Which region is most associated with the destruction of indigenous empires by Spanish explorers during the Age of Discovery?**

- A** Pacific Islands
- B** Latin America
- C** East Indies
- D** South Africa

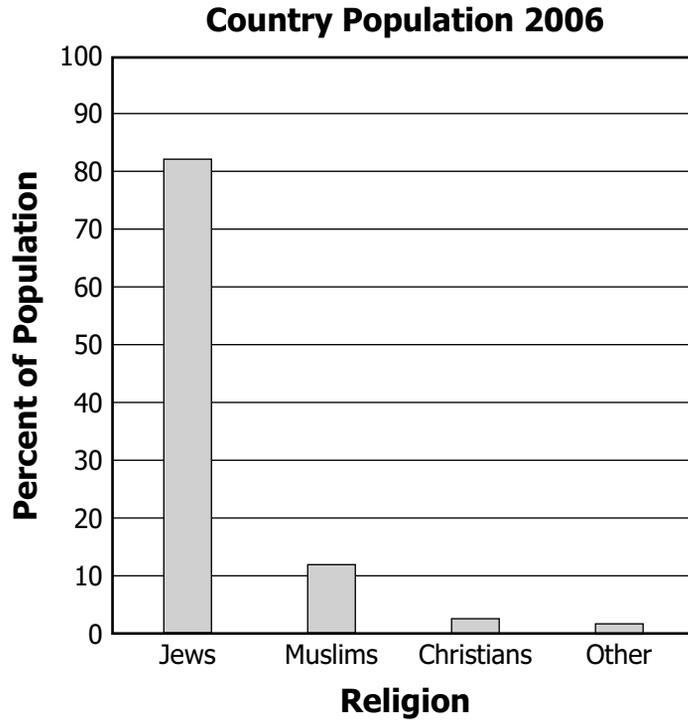
**48 One reason that the Ottoman Turks were successful in creating a large empire was that they —**

- F** conquered the lands of the Mughal Empire
- G** taxed visitors who traveled in their empire
- H** used the Islamic religion as a unifying force
- J** relied on foreign navies to protect their coast

**South America**

**During the 1500s, which empire was located in the darker-shaded area on this map?**

- A** Incan
- B** Aztec
- C** Mayan
- D** Anasazi



**Which country is described by this graph?**

- F** Israel
- G** Egypt
- H** India
- J** Turkey

**51 In the contemporary world, the ability to conduct global business is made easy primarily because of —**

- A** universal currencies
- B** instant communication
- C** common languages
- D** inexpensive transportation

**Metals Mined in Central and  
South America,  
1500–1650**

<b>Metal</b>	<b>Weight (tons)</b>
Gold	180
Silver	16,000

**Which European country's economy most directly benefited from the mining described in this table?**

- F** France
- G** Italy
- H** Spain
- J** England

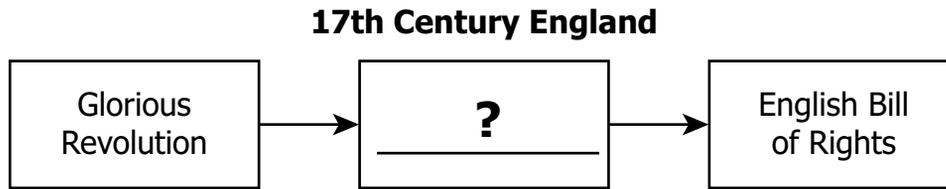
- Gold and silver represent the wealth of the nation
- A nation needs a positive balance of trade
- European colonialism should be expanded
- The government controls the economy through the use of tariffs

**Which economic system is best described by this list?**

- A** Communism
- B** Mercantilism
- C** Capitalism
- D** Socialism

**54 Which were Africa's main exports during the 17th and 18th centuries?**

- F** Agricultural tools
- G** Herbal medicines
- H** Raw materials
- J** Consumer goods



**Which phrase completes this diagram?**

- A** Strengthening of Parliament
- B** Spread of Renaissance Ideals
- C** Establishment of a Commonwealth
- D** Abandonment of Mercantilist Systems

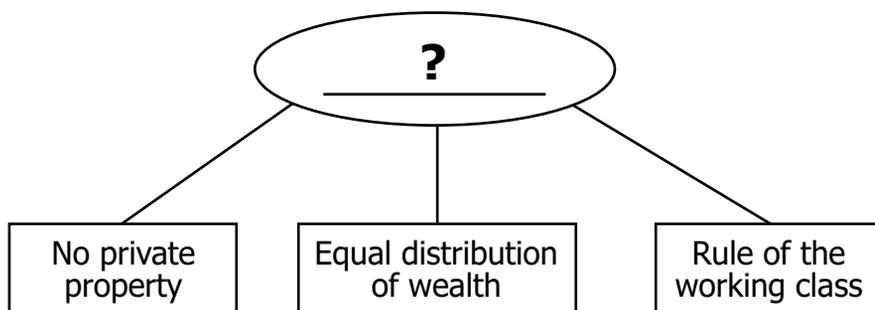
**56 Which writer most influenced the people who started the French Revolution?**

- F** Niccolò Machiavelli
- G** Miguel de Cervantes
- H** Jean-Jacques Rousseau
- J** Benjamin Franklin

**57 Who believed that governments should NOT interfere with a free market economy?**

- A** Karl Marx
- B** Adam Smith
- C** Vladimir Lenin
- D** Adolf Hitler

**58**



**Which phrase best completes this diagram?**

- F** Causes of Mercantilism
- G** Results of Capitalism
- H** Theories of Classicism
- J** Principles of Communism

59

?

The right to live  
The right to be free  
The right to own property

**What would be the best title for this list?**

- A** Major Ideas of John Locke
- B** Central Themes of *The Leviathan*
- C** Principles of Niccolò Machiavelli
- D** Ideals of *The Communist Manifesto*

60

- International Monetary Fund (IMF)
- European Union (EU)
- World Trade Organization (WTO)

**The creation of these organizations has resulted in the —**

- F** containment of communism
- G** establishment of parliamentarianism
- H** reduction of industrial pollution
- J** expansion of economic interdependence



**Answer Key-3172-H0112**

<b>Test Sequence Number</b>	<b>Correct Answer</b>	<b>Reporting Category</b>	<b>Reporting Category Description</b>
1	A	001	Emergence of a Global Age
2	G	001	Emergence of a Global Age
3	B	001	Emergence of a Global Age
4	J	001	Emergence of a Global Age
5	D	001	Emergence of a Global Age
6	H	001	Emergence of a Global Age
7	D	001	Emergence of a Global Age
8	J	001	Emergence of a Global Age
9	D	001	Emergence of a Global Age
10	F	001	Emergence of a Global Age
11	A	002	Age of Revolutions
12	J	002	Age of Revolutions
13	D	002	Age of Revolutions
14	J	002	Age of Revolutions
15	A	002	Age of Revolutions
16	H	002	Age of Revolutions
17	C	002	Age of Revolutions
18	H	002	Age of Revolutions
19	A	002	Age of Revolutions
20	F	002	Age of Revolutions
21	B	002	Age of Revolutions
22	G	002	Age of Revolutions
23	C	002	Age of Revolutions
24	F	003	Era of Global Wars
25	A	003	Era of Global Wars
26	J	003	Era of Global Wars
27	C	003	Era of Global Wars
28	J	003	Era of Global Wars
29	D	003	Era of Global Wars
30	H	003	Era of Global Wars
31	D	003	Era of Global Wars
32	H	003	Era of Global Wars
33	D	003	Era of Global Wars
34	J	004	The Post War Period
35	C	004	The Post War Period
36	G	004	The Post War Period
37	B	004	The Post War Period
38	G	004	The Post War Period
39	C	004	The Post War Period
40	G	004	The Post War Period
41	C	004	The Post War Period
42	G	004	The Post War Period
43	C	004	The Post War Period
44	H	005	Geography
45	D	005	Geography
46	J	005	Geography
47	B	005	Geography
48	H	005	Geography
49	A	005	Geography
50	F	005	Geography
51	B	005	Geography
52	H	006	Civics and Economics
53	B	006	Civics and Economics
54	H	006	Civics and Economics
55	A	006	Civics and Economics
56	H	006	Civics and Economics
57	B	006	Civics and Economics
58	J	006	Civics and Economics
59	A	006	Civics and Economics
60	J	006	Civics and Economics

**Spring 2012 Released**  
**World History II Standards of Learning Test**  
**Total Raw Score to Scaled Score Conversion Table for**  
**Multiple Choice Form H0112, Core 1**

<b>Total Raw Score</b> If you get this many items correct:	<b>Total Scaled Score</b> Then your converted scaled score is:
0	0
1	186
2	222
3	243
4	259
5	271
6	281
7	290
8	298
9	305
10	312
11	318
12	324
13	329
14	334
15	339
16	344
17	348
18	353
19	357
20	361
21	365
22	369
23	373
24	377
25	381
26	384
27	388
28	392
29	395
30	399
<b>31</b>	<b>403</b>
32	407
33	410
34	414
35	418
36	422
37	425
38	429
39	433
40	437
41	441
42	446
43	450
44	455
45	459
46	464
47	469
48	475
49	480
50	487
51	493
<b>52</b>	<b>500</b>
53	508
54	517
55	528
56	540
57	555
58	577
59	600
60	600

A **total raw score** (left column) is converted to a **total scaled score** (right column). The total scaled score may range from 0 to 600.

A scaled score of 400 or more means the student passed the SOL test, while a scaled score of 399 or less means the student did not pass the test. A scaled score of 500 or more indicates the student passed the SOL test at an advanced level.

