

**VIRGINIA
STANDARDS OF LEARNING ASSESSMENTS**

Fall 2011

**SAMPLE ITEMS
FOR
UNITED STATES HISTORY:
1865 TO THE PRESENT**

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The Contiguous United States, 1880



Which number represents an area that was slow to be settled before the 1900s due to harsh climate?

- A** 1
- B** 2
- C** 3
- D** 4

2 Which groups gained power by helping new immigrants in the United States during the late 1800s?

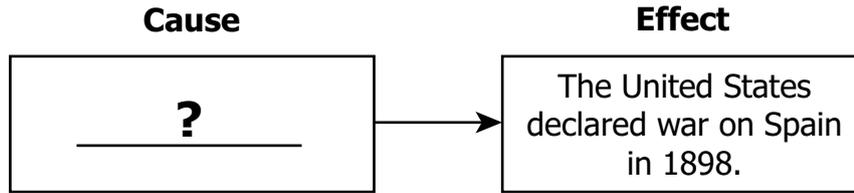
- A** Labor unions
- B** Big businesses
- C** Settlement houses
- D** Political machines

At our first stop in Virginia . . . I [was] confronted with . . . "separate but equal." A modern rest station with gleaming counters and picture windows was labeled "White," and a small wooden shack beside it was tagged "Colored."

— Freedom Rider William Mahoney

Situations such as this were directly improved by —

- A** *Plessy v. Ferguson*
- B** *Korematsu v. United States*
- C** the Civil Rights Act of 1964
- D** the Voting Rights Act of 1965



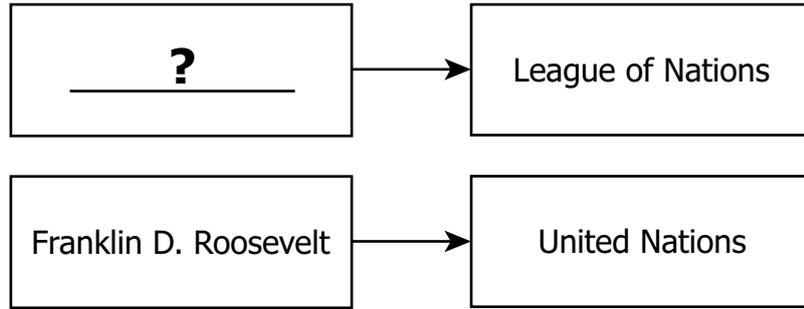
Which sentence replaces the question mark?

- A** The United States wanted to stop Spanish immigrants.
- B** American business investments in Cuba were threatened.
- C** The United States wanted to stop Cuban imports.
- D** American trade agreements with Spain were threatened.

5 College enrollment in the United States doubled between 1944 and 1950 primarily due to —

- A** changes in technology
- B** increases in immigration
- C** education benefits for veterans
- D** scholarship programs for women

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Which president of the United States correctly completes this graphic?

- A** Dwight D. Eisenhower
- B** Harry S Truman
- C** Woodrow Wilson
- D** Theodore Roosevelt

7 How did labor unions affect the United States economy following World War II?

- A** Benefits for workers increased.
- B** The number of hours in the workday increased.
- C** Salaries declined.
- D** The number of industries declined.

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Answer Key

Item Sequence	Correct Answer
1	B
2	D
3	C
4	B
5	C
6	C
7	A