**Virginia Standards of Learning Assessment**

**Grade 7 Reading Performance Level Descriptors**

| **Fail/Below Basic** | **Fail/Basic** | **Pass/Proficient** | **Pass/Advanced** |
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| A student performing at this level should be able to:   * Identify roots, prefixes, or suffixes. * Identify synonyms or antonyms. * Recognize that some phrases and expressions have literal and figurative meanings. * Define context clues. * Recall the purpose of word-reference materials. * Identify literary elements. * Identify the direct effect of a given cause or the direct cause of a given effect. * Recognize that texts are told through point(s) of view. * Classify texts as fiction or nonfiction. * Identify descriptive language within a text. * Compare texts by the topic or theme. * Locate information in texts to answer literal questions. * Locate text features. * Recognize that authors use organizational patterns. * Define fact and opinion. * Recall that an author has a viewpoint and purpose.   Recognize topic of a text. | A student performing at this level should be able to:   * Recognize that words have origins. * Identify roots, prefixes, and suffixes. * Identify synonyms and antonyms. * Define figurative language. * Define connotation and denotation. * Identify context for unfamiliar words. * Locate information in word-reference materials. * Explain literary elements. * Identify cause-and-effect relationships. * Define first- and third-person point of view. * Define genres. * Identify imagery. * Identify connections between texts related by topic or theme. * Locate information to answer literal questions and draw conclusions. * Identify text features. * Recognize that some words signal an author’s organizational pattern. * Explain the difference between a fact and an opinion. * Identify the source, viewpoint, or purpose of a text. * Identify details from a text. * Recall that information from a source can be used in other formats. | A student performing at this level should be able to:   * Identify words with different origins. * Use roots or affixes to expand vocabulary. * Classify synonyms and antonyms. * Identify figurative language. * Identify connotation. * Use context to gain meaning from unfamiliar or multiple-meaning words. * Apply information from word-reference materials. * Identify relationships between and among literary elements. * Explain development of theme. * Describe cause-and-effect relationships. * Differentiate between first- and third-person point of view. * Identify characteristics of genres. * Describe the author’s word choice and use of imagery. * Explain connections between texts related by topic or theme. * Draw conclusions and make inferences based on textual evidence. * Use text features to aid in comprehension. * Identify an organizational pattern and the transitional words or phrases that signal the pattern. * Identify fact and opinion. * Identify the source, viewpoint, and purpose of a text. * Summarize information. * Identify main idea and supporting details.   Identify information for use in another format. | A student performing at this level should be able to:   * Identify word origins and derivations. * Apply knowledge of roots and affixes to expand vocabulary. * Use synonyms and antonyms. * Analyze figurative language and identify its intended effect. * Evaluate connotation and denotation. * Use context to understand meaning of unfamiliar and multiple-meaning words. * Evaluate and apply information from word-reference materials. * Describe relationships between and among literary elements. * Elaborate on cause-and-effect relationships. * Compare first- and third-person point of view. * Classify texts by genre. * Describe the author’s word choice and use of imagery and the intended effects. * Compare and contrast information from texts related by topic or theme. * Draw multiple conclusions based on textual evidence. * Evaluate text features for the purpose of providing or categorizing information. * Identify organizational patterns and the transitional words and phrases that signal the patterns. * Classify information as fact or opinion. * Explain the relationships among the source, viewpoint, and purpose of a text. * Summarize information by including the main idea and discriminating among supporting details. * Evaluate information for use in other formats. |