**Virginia Standards of Learning Assessment**

**Grade 6 Reading Performance Level Descriptors**

| **Fail/Below Basic** | **Fail/Basic** | **Pass/Proficient** | **Pass/Advanced** |
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| A student performing at this level should be able to:* Identify roots, prefixes, or suffixes.
* Identify synonyms or antonyms.
* Define context clues.
* Recognize that some phrases and expressions have literal and figurative meanings.
* Recall the purpose of word-reference materials.
* Explain literary terms.
* Define cause and effect.
* Recognize that texts are told through point(s) of view.
* Identify descriptive language within a text.
* Locate information in texts to answer literal questions.
* Classify texts as fiction or nonfiction.
* Compare texts by the topic or theme.
* Recognize that authors use organizational patterns.
* Recognize that some words signal an author’s organizational pattern.
* Locate text features.
* Recognize the topic of a text.
* Define fact and opinion.
 | A student performing at this level should be able to:* Recognize that words have origins.
* Identify roots, prefixes, and suffixes.
* Identify synonyms and antonyms.
* Identify context for unfamiliar words.
* Define figurative language.
* Locate information in word-reference materials.
* Identify literary elements.
* Identify the direct effect of a given cause or the direct cause of a given effect.
* Define first- and third-person point of view.
* Identify imagery.
* Locate information to answer literal questions and draw conclusions.
* Define genres.
* Identify connections between texts related by topic or theme.
* Identify organizational patterns.
* Identify words or phrases that signal an author’s organizational pattern.
* Identify text features.
* Identify details from a text.

Explain the difference between a fact and an opinion. | A student performing at this level should be able to:* Identify words with different origins.
* Use roots or affixes to expand vocabulary.
* Classify synonyms and antonyms.
* Use context to gain meaning from unfamiliar or multiple-meaning words.
* Identify figurative language.
* Apply information from word-reference materials.
* Identify relationships between and among literary elements.
* Identify cause-and-effect relationships.
* Differentiate between first- and third-person point of view.
* Describe the author’s word choice and use of imagery.
* Draw conclusions and make inferences based on textual evidence.
* Identify characteristics of genres.
* Explain connections between texts related by topic or theme.
* Identify an organizational pattern and the transitional words or phrases that signal the pattern.
* Use text features to aid in comprehension.
* Identify main idea and supporting details.
* Summarize information.

Identify fact and opinion. | A student performing at this level should be able to:* Identify word origins and derivations.
* Apply knowledge of roots and affixes to expand vocabulary.
* Use synonyms and antonyms.
* Use context to understand meaning of unfamiliar and multiple-meaning words.
* Analyze figurative language and identify its intended effect.
* Evaluate and apply information from word-reference materials.
* Describe relationships between and among literary elements.
* Elaborate on cause-and-effect relationships.
* Compare first- and third-person point of view.
* Describe the author’s word choice and use of imagery and the intended effects.
* Draw multiple conclusions based on textual evidence.
* Classify texts by genre.
* Compare and contrast information from texts related by topic or theme.
* Identify organizational patterns and the transitional words and phrases that signal the patterns.
* Evaluate text features for the purpose of providing or categorizing information.
* Summarize information by including the main idea and discriminating among supporting details.
* Classify information as fact or opinion.
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