**Virginia Standards of Learning Assessment**

**Grade 4 Reading Performance Level Descriptors**

| **Fail/Below Basic** | **Fail/Basic** | **Pass/Proficient** | **Pass/Advanced** |
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| A student performing at this level should be able to:* Define context clues.
* Recognize that some words have prefixes and/or suffixes.
* Define synonym or antonym.
* Recall the purpose of word-reference materials.
* Recall literary terms.
* Recall plot events.
* Explain the characteristics of fiction and nonfiction.
* Define sensory words.
* Locate information in texts to answer literal questions.
* Define cause or effect.
* Locate text features.
* Recognize that an author has a purpose for writing.
* Define main idea or topic.
* Define fact or opinion.
 | A student performing at this level should be able to:* Identify context for unfamiliar words.
* Identify roots, prefixes, or suffixes.
* Identify synonyms or antonyms.
* Recognize that some words are homophones.
* Locate information in word-reference materials.
* Define literary terms.
* Retell plot events.
* Define genres.
* List sensory words.
* Locate information in texts to draw conclusions.
* Identify the direct effect of a given cause.
* Identify text features.
* Identify the author’s purpose for writing.
* Identify main idea or supporting details.
* Explain the difference between a fact and an opinion.
 | A student performing at this level should be able to:* Use context to choose correct meaning of vocabulary.
* Use roots or affixes to expand vocabulary.
* Identify synonyms and antonyms.
* Identify homophones.
* Apply information from word-reference materials.
* Identify literary elements.
* Retell plot events in a logical sequence.
* Identify genres.
* Identify sensory words within a text.
* Draw conclusions and make inferences based on textual evidence.
* Identify cause-and-effect relationships.
* Use text features to aid in comprehension.
* Identify the author’s purpose for including specific information.
* Summarize information.
* Identify main idea and supporting details.

Identify fact and opinion.  | A student performing at this level should be able to:* Use context to gain meaning from unfamiliar words, including vocabulary from other content areas.
* Apply knowledge of roots and affixes to expand vocabulary.
* Use synonyms and antonyms.
* Discriminate between homophones.
* Evaluate and apply information from word-reference materials.
* Explain literary elements and their effect on plot development.
* Summarize plot events in a logical sequence.
* Explain characteristics of genres.
* Evaluate the use and effect of sensory words.
* Draw and justify conclusions.
* Describe cause-and-effect relationships.
* Evaluate and use text features.
* Identify the words and phrases that support an author’s purpose.
* Summarize information by including the main idea and supporting details.
* Classify information as fact or opinion.
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