

**Virginia Standards of Learning Assessment
End-of-Course World History and Geography to 1500 A.D. (C.E.)
Performance Level Descriptors**

Fail/Does Not Meet	Pass/Proficient	Pass/Advanced
<p>A student performing at this level should be able to identify important political, religious, social, and economic events in world history to 1500; locate major cultural regions and civilizations on a map; and match key political or religious figures in world history to 1500 with their contributions.</p>	<p>A student performing at this level should be able to describe the social, economic, and political changes and cultural achievements for specific eras in world history to 1500; explain the significance of locations, people, events, and religions associated with specific time periods and civilizations; and explain interactions between civilizations and societies within a specific region.</p>	<p>A student performing at this level should be able to compare and contrast the social, economic, and political changes and cultural achievements of specific eras; organize people, events, regions, and religions associated with specific time periods and civilizations; interpret geographic influences on social, political, religious, and economic developments; and analyze regional interactions and the consequences of cross-cultural interactions in world history to 1500.</p>