|  | **4** | **3** | **2** | **1** | **Not Observed** |
| --- | --- | --- | --- | --- | --- |
| Core Expectations (.1a and .1c) |
| Accuracy of Content Synthesizing information sourcesExplaining Evidence   | * Identified, analyzed and interpreted information sources to demonstrate an in-depth understanding of content
* Integrated evidence from multiple information sources to determine characteristics of people, places, events or concepts
* Used information to consistently develop, support, or refine the explanation or statement
 | * Analyzed and interpreted information sources to understand specific content
* Gathered and classified information to sequence events and separate fact from opinion
* Used information to develop and support an explanation or statement
 | * Used information sources to understand of concepts, people, places, or events
* Classified information, sequenced events, and separated fact from opinion
* Used information to support an explanation
 | * Used information sources to understand content
* Separated fact from opinion
* Identified information to support an explanation
 |  |
| Task Specific Concepts and Skills |
| Geographic Patterns and Trends (.1b) | Used geographic information to analyze the impact of geographic features on a pattern or trend.  | Used basic map skills and geographic information to identify a pattern or trend in data | Used basic map skills to identify data | Used basic map skills |  |
| Evaluating Sources(.1d) | Used evidence to draw conclusions and make generalizations about points of view and historical perspective | Used evidence to summarize points of view or historical perspective | Used evidence identify points of view or historical perspective | Answered questions about points of view or historical perspective |  |
| Explanation or Statement(.1d) | Responded to the task with a decisive explanation or statement beyond conventional conclusions | Responded to the task with a reasonable explanation or statement | Responded to the task with a partially developed explanation or statement | Attempted to present a central explanation or statement |  |
| Differing Perspectives (.1e) | Compared and contrasted ideas about historical, cultural and political perspectives in history | Compared and contrasted concepts, people, places, or events  | Explained concepts, people, places, or events  | Identified concepts, people, places, or events |  |
| Determine causes or effects (.1f) | Determined and explained relationships with many causes or effects | Explained direct cause-and-effect relationships | Identified direct cause-and-effect relationships | Identified a cause-and-effect relationship |  |
| Connections across time (.1g) | Explained connections across time and place  | Made connections between past and present events  | Made connections between past events  | Identified past and present events  |  |
| Making decisions (.1h) | Used a decision-making model identify the costs and benefits of a specific choice made | Identified the costs and benefits of a specific choice | Identified the costs or benefits of a specific choice made | Identified that a specific choice was made |  |
| Citizenship (.1i) | Used authentic, valid sources and gave credit when using outside ideas, opinions, or theories | Used sources and gave credit when using outside ideas, opinions, or theories. | Used sources and gave credit incorrectly when using another person’s ideas, opinions, or theories | Used sources |  |
| Developing Research Questions (.1j) | Identified a question and made a connection between the question and existing information or ideas about a topic | Identified a question and stated existing ideas or information about a topic | Restated existing ideas or information about a topic | Made up ideas or information about a topic |  |
| Selecting Sources(.1j) | Selected relevant sources by accessing a variety of media, including online resources  | Selected sources from a variety of media | Selected sources that represent two different types of media | Selected sources |  |