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| --- | --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** | **Not Observed** |
| **Core Expectations (.1a and .1d)** |
| UnderstandingContent Information Sources  Questioning and Critical Thinking Skills  | * Used details to support content and vocabulary detailed explanations that go beyond the identified topic or task
* Responded to the task with an explanation and details to support thinking
 | * Used specific content and vocabulary to establish a consistent understanding of the topic or task
* Responded to the task with details
 | * Used content and vocabulary relevant to the task; but understanding is inconsistent throughout the task
* Responded to the task with limited details
 | * Used content or vocabulary, but understanding is limited throughout the task;
* Attempted to respond to the task by restating the question.
 |  |
| **Task Specific Concepts and Skills** |
| Geographical Thinking(.1b) | Used basic map features and skills to explain the content  | Used basic features and skills to make connections to specific content | Used basic features on a map and globe to make connections  | Identifying basic features on a map and globe |  |
| Organizing Information(.1c) | Used multiple information sources to sequence events, separate fact from fiction and classify people, places, and events | Used information sources to sequence events, separate fact from fiction, and/or classify people, places, and events | Used information sources to separate fact from fiction and sequence events | Identified information sources to separate fact from fiction |  |
| Comparing and Contrasting (.1e) | Identified multiple similarities and differences to explain content | Used a similarity or difference to connect to the content | Identified a similarity or a difference with one example | Identified a similarity or difference |  |

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|  | **4** | **3** | **2** | **1** | **Not Observed** |
| Causes and effects (.1f) | Identified multiple causes and effect relationships to explain content | Used cause and effect relationship to connect to the content | Described a direct cause and effect relationship | Identified a cause or effect |  |
| Connections across time (.1g) | Explained the content by using details to connect the past and present  | Made a direct connection between the past and present | Identified people, places, or events of either the past or the present | Attempted to identify people, places or events of the past or present |  |
| Making decisions (.1h) | Used details to explain the costs and benefits for a specific choice | Made a connection between the cost(s) and benefits for a specific choice to the content | Identified a cost and benefit of a specific choice | Attempted to identify a cost or benefit of a basic choice |  |
| Understanding Civic Responsibility (.1i) | Explained the significance of the rights and responsibilities of a good citizen. | Described the rights and responsibilities of citizens | Explained a right and/or responsibility of citizens | Attempted to identify rights or responsibilities of citizens |  |
| Demonstrating Comprehension (.1j) | Asked appropriate questions to solve a problem  | Asked and used questions to explain the content using problem solving skills | Asked appropriate questions relevant to the content or ideas using problem solving skills | Attempted to ask appropriate questions related to the content |  |