

**Cumberland County Public Schools**  
**Assessment Professional Development Timeline**

**2013-2014**

- **Region 8 Aligning Assessments Professional Development for Administrators and Teachers:** a series of sessions focused on unpacking standards, developing Tables of Specifications (TOS), and determining types of response items to utilize for assessment.
- **CuCPS provided Aligning Assessment Professional Development to all teachers with the expectation of backward design curriculum development.**

**2014-2015**

- **Region 8 Designing Performance Based Assessments Professional Development:** a series of sessions where content area teams learned how to develop Performance Based Assessments; an external panel of experts and peers critiqued the assessments; and assessments were piloted while each assessment went through multiple revisions throughout this process. A total of 15 Performance Based Assessment were developed.

**2015-2016**

- **Region 8 Revising and Designing Performance Based Assessment Professional Development:** a smaller group of content experts were selected to revise previously developed assessments as well as begin designing new assessments.
- **Region 8 Developing a Local Alternate Assessment (LAA) Plan Professional Development:** a team from each Region 8 school division used the LAA template to create a plan unique to the school division.
- **Region 8 Awareness of Performance Based Assessments for Administrators and Teachers Implementing the Assessments:** Administrators and teachers who would be implementing the Performance Based Assessments, as well as grade levels above and below, learned assessment and Performance Based Assessment.

**Recommended Next Steps for Professional Development:**

- **Implement and Revise Performance Based Assessments if needed**
- **Developing Rubrics**
- **Designing and Developing another set of Performance Based Assessments**
- **Inter-rater Reliability Testing on Current Assessments**