

Innovations in Assessment: A Tale of 2 Grants

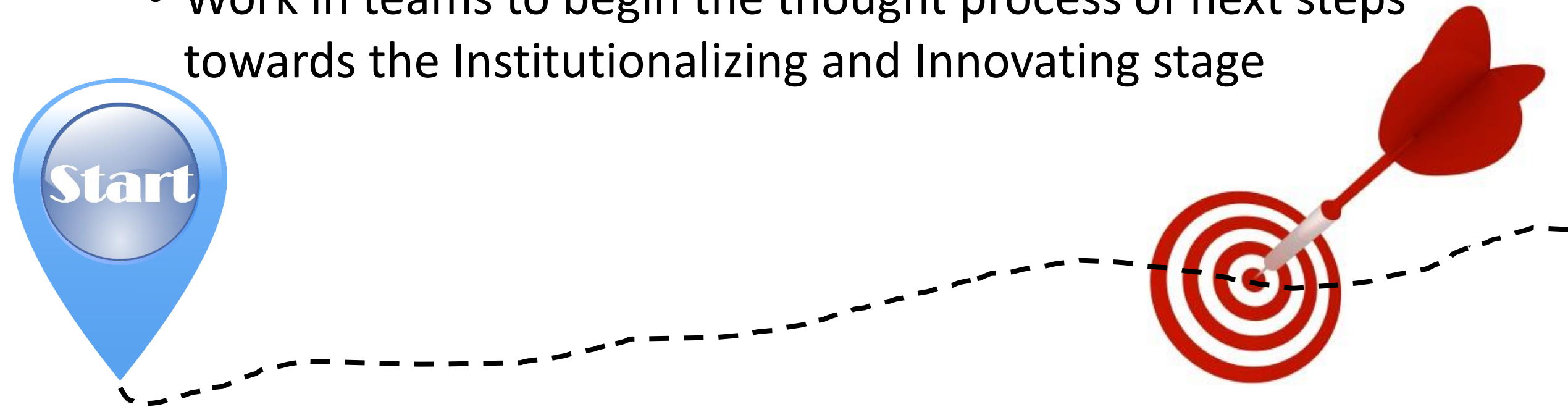
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September 26, 2016

Session Learning Targets

- Understand the VA Student-Led Assessment Grant in partnership with divisions across Virginia and EdLeader21
- Understand the Performance Assessment Collaborative Grant in partnership with divisions across the nation and the Large Countywide and Suburban District Consortium
- Work in teams to begin the thought process of next steps towards the Institutionalizing and Innovating stage



Readiness Checkpoint



With your team or with a partner, select two picture cards, one to help answer each of the following questions:

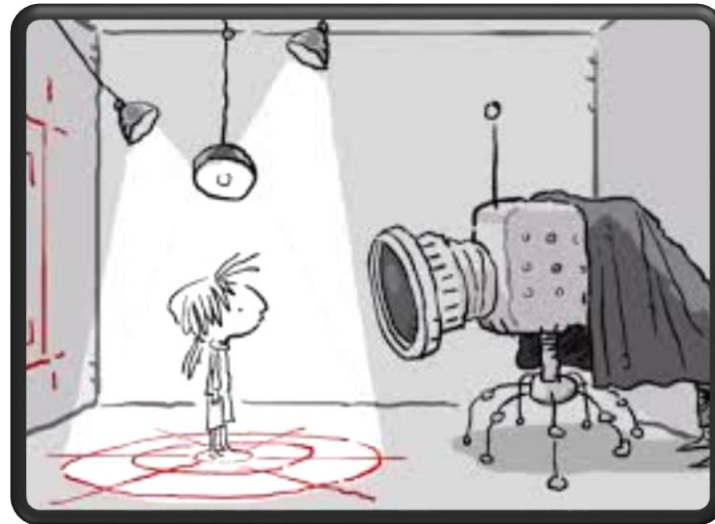
- What is the *current* state of assessment in your district?
- What is your *desired* state?

Rethinking Assessment

Lesson 1:

Testing is an event.
Assessment is a
process.

Lesson 2:



Lesson 3:



The Student Led Assessment Grant...



Start

EdLeader 21
NIC

VA Student-Led Assessment NIC



Key Roles

HUB

- Network Director
- Project Coordinator
- Advisors

Node Teams

- Node Leader
- Site Coordinator
- Front Line Team

Draft Aim Statement

Our VA Student-Led Assessment NIC aims to have students in XX number of schools or classrooms across 9 participating districts engage in/lead a student-led assessment experience by June 2019.

Focus of Work/Design Principles

Through collaboration the 9 divisions have created the following 6 essential components (in draft form) to student-led assessment:

- Students are active participants in the process
- Process is meaningful to the student
- Demonstrates student learning or growth
- Feedback is provided throughout the process not just at the end
- Student self-assessment
- Accessible to ALL students


Checkpoint 1

Gathering Baseline Data and/or Evidence

- What outcomes are you currently seeing that related to the problem statement?
- What promising practices are happening in your division that are aligned to this work?



NIC
Information



Your
Readiness

Performance Assessment Collaborative Grant...

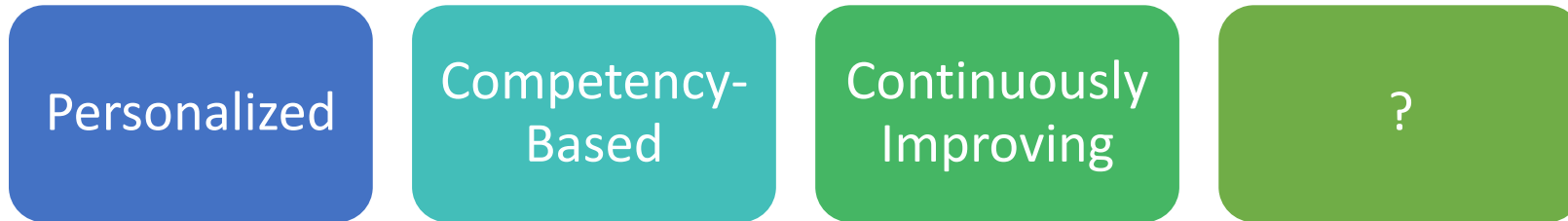


EdLeader 21
NIC

PAC

Parts of the PAC

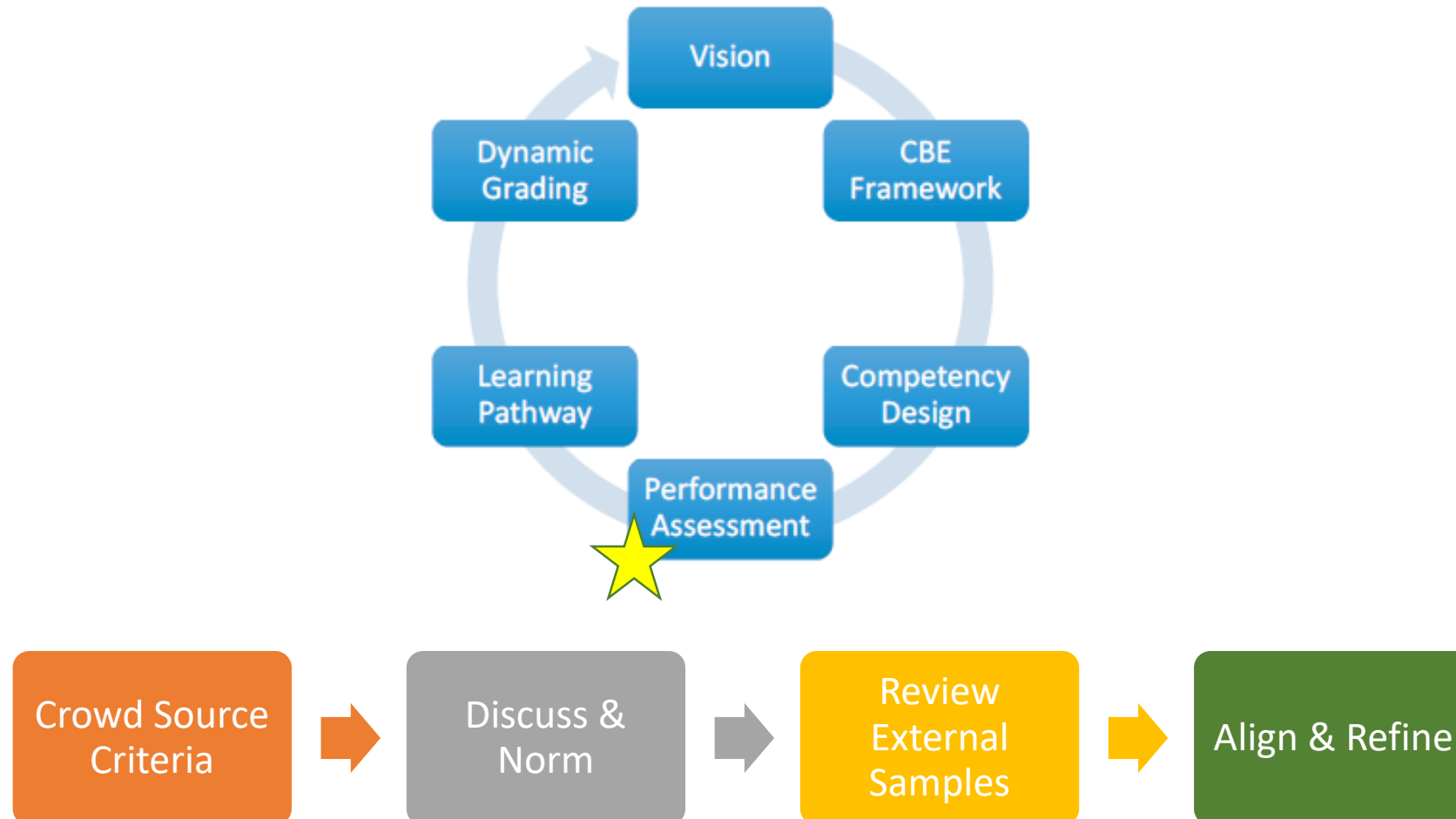
- Part 1: Finding Common Ground



If We...
1. Provide competency-based training on quality PBA design
2. Provide school-based support to integrate PBAs into instruction
3. Provide competency-based training and feedback to educators on scoring student performance
4. Create common standards for high-quality PBAs and tag them by academic standards and 21 st century skills and dispositions
5. Incorporate principles of validity, reliability, and comparability into the PAC standards
6. Codify the PAC model

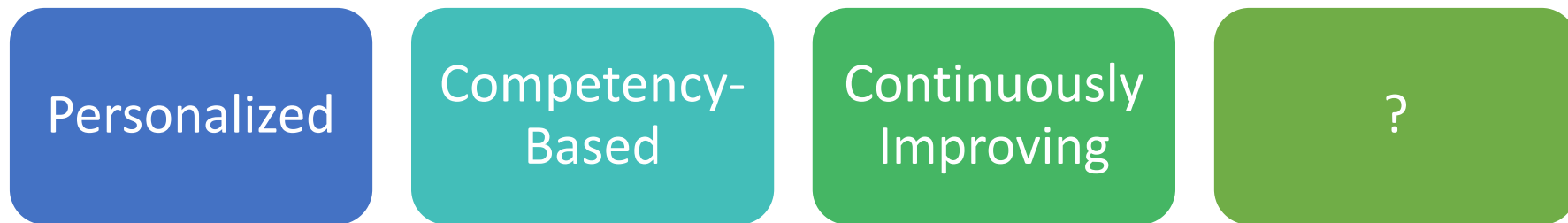
Parts of the PAC

- Part 2: Diving Deep on Content



Parts of the PAC

- Part 3: Putting the Pieces Together



Parts of the PAC

- Part 4: Making the Plan

The ALP Community of Practice

Learning Plan

Individualizing your learning and ensuring responsiveness from the initiative.

Learning Strands

Making learning collaborative and linking it to shared, common purpose.

Technical Assistance

Informing your project with the best research and practical experience.

Pop-Ups

One-time virtual events focused on a topic of interest.

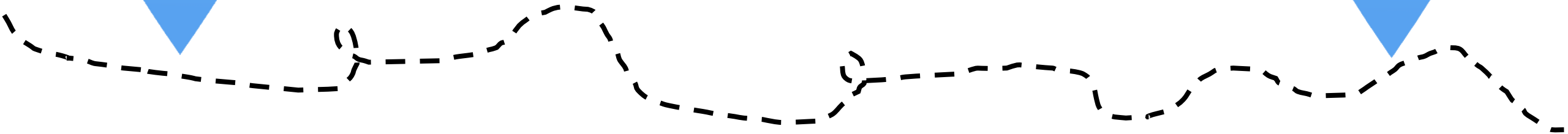
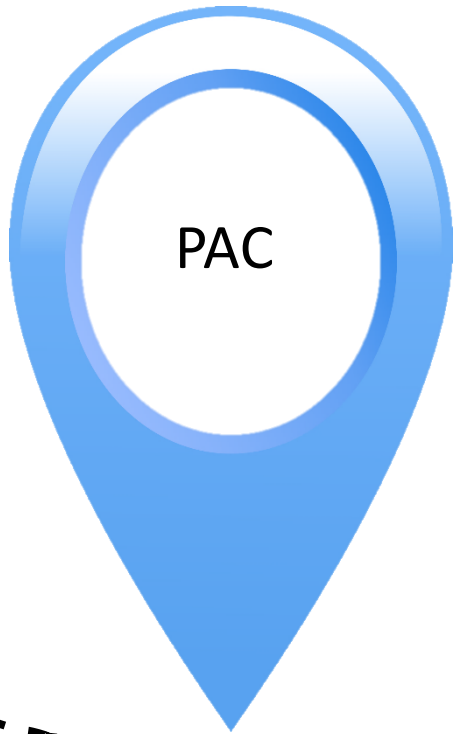
Learning Presentation

Sharing our learning with educators nationwide.

Checkpoint 2

Connecting to Current Work

- How is this process working in your division?
- What would you add to the work of this grant that would be useful to you as a division leader?



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