

**Virginia Alternate Assessment Program (VAAP)  
Performance Level Descriptors  
Grade 8 Reading**

<b>Reporting Category</b>	<b>Does Not Meet Proficiency</b> <i>A student performing at this level demonstrates knowledge and skills related to the Virginia Essentialized Standards of Learning that <b>do not meet proficiency</b>:</i>	<b>Proficient</b> <i>A student performing at this level demonstrates knowledge and skills related to the Virginia Essentialized Standards of Learning that <b>meet proficiency</b>:</i>	<b>Advanced</b> <i>A student performing at this level demonstrates knowledge and skills related to the Virginia Essentialized Standards of Learning that <b>exceed proficiency</b>:</i>
<b>Demonstrate comprehension of <i>fictional</i> texts and use word analysis strategies</b>	<p>Given sentences read to the student or that the student reads, the student may be able to correctly:</p> <ul style="list-style-type: none"> <li>• identify a letter name, letter sound, or word,</li> <li>• answer a comprehension question,</li> <li>• identify the meaning of a figurative language phrase,</li> <li>• identify an element such as an individual (character), event, or idea, or</li> <li>• identify an idea or piece of information.</li> </ul>	<p>Given a paragraph read to the student or that the student reads, the student correctly:</p> <ul style="list-style-type: none"> <li>• identifies and understands the meaning of some words,</li> <li>• answers some comprehension questions,</li> <li>• identifies the meaning of some figurative language phrases,</li> <li>• identifies some elements such as individuals (characters), events, or ideas, and</li> <li>• identifies some ideas or information.</li> </ul>	<p>Given a paragraph read to the student or that the student reads, the student correctly:</p> <ul style="list-style-type: none"> <li>• identifies and understands the meaning of most words,</li> <li>• answers most comprehension questions,</li> <li>• identifies the meaning of most figurative language phrases,</li> <li>• identifies most elements such as individuals (characters), events, or ideas, and</li> <li>• identifies most ideas or information.</li> </ul>
<b>Demonstrate comprehension of <i>nonfiction</i> texts and use word analysis strategies</b>	<p>Given sentences read to the student or that the student reads, the student may be able to correctly:</p> <ul style="list-style-type: none"> <li>• identify a letter name, letter sound, or word,</li> <li>• answer a comprehension question,</li> <li>• answer a question about the main idea, or</li> <li>• identify an idea or piece of information.</li> </ul>	<p>Given a paragraph read to the student or that the student reads, the student correctly:</p> <ul style="list-style-type: none"> <li>• identifies and understands the meaning of some words,</li> <li>• answers some comprehension questions,</li> <li>• answers some questions about the main idea, and</li> <li>• identifies some ideas or information.</li> </ul>	<p>Given a paragraph read to the student or that the student reads, the student correctly:</p> <ul style="list-style-type: none"> <li>• identifies and understands the meaning of most words,</li> <li>• answers most comprehension questions,</li> <li>• answers most questions about the main idea, and</li> <li>• identifies most ideas or information.</li> </ul>