DIVISION OF POLICY AND COMMUNICATIONS, P.O. BOX 2120, RICHMOND, VA 23218-2120

Understanding Virginia High School Cohort Reports

The Virginia Department of Education is releasing high school cohort reports for high schools and combined schools with a graduating class, school divisions and the commonwealth. The following table provides additional information about the data presented.

Column Name	Information Represented in the Column
Subgroup	Breakdown by student type including gender, race/ethnicity, disability status, limited
	English proficiency, economic status and all students. Only student subgroups represented
	are listed for a school, division or state.
Cohort	The number of students in the school, division or state identified as first-time 9th graders in
	the 2004-2005 school year with adjustments made for transfers in, transfers out and students
	permitted to take longer than four years to graduate/complete school.
Advanced Studies	The number of students who earned at least 24 standard credits by passing required courses
Diploma	and electives and also earning nine verified credits by passing end-of-course Standards of
	Learning (SOL) tests or substitute tests approved by the Board of Education.
Standard Diploma	The number of students who earned at least 22 standard credits by passing required courses
	and electives and also earning six verified credits by passing SOL tests or substitute tests
	approved by the Board of Education.
Modified Standard	The number of students with disabilities who earned at least 20 credits by passing required
Diploma	courses and electives and also passing literacy and numeracy competency assessments as
	prescribed by the Board of Education.
Special Diploma	The number of students with disabilities who completed the learning objectives of their
	Individualized Education Program (IEP) and do not meet the requirements for other
	diplomas.
General	The number of students who are at least 18 years old, are not enrolled in public school or
Achievement	not otherwise meeting the compulsory school attendance requirements but earned at least 20
Diploma	standard credits by passing required courses and electives and achieving a passing score on
	the GED.
Virginia On-Time	The percentage of students in the cohort who completed high school with a Board of
Graduation Rate	Education diploma in four years or less.
GED	The number of students who achieved a passing score on the General Educational
	Development (GED) examination
Certificate of	The number of students who received a locally awarded certificate by completing high
Completion	school without earning a diploma or GED.
Cohort Completion	The percentage of the total number of students in the cohort who graduated or otherwise
Rate	completed high school.
Total Completers	The number of students in the cohort who graduated or otherwise completed high school.
Still Enrolled	The number of students in the cohort who are still enrolled at the close of the school year
	and are expected to return in the fall.
Dropout	The number of students who left high school permanently at any time during the four-year
	cohort period, or whose whereabouts are unknown.
Dropout Rate	The percentage of students in the cohort who left high school permanently at any time
	during the four-year cohort period or whose whereabouts are unknown.
Long-Term	The number of students who were on long-term medical leave or emergency family leave
Absence	or were expelled for one year. These students have not earned a credential and were not
	enrolled at the time of this report.
Unconfirmed	The number of students whose records were reported to VDOE but whose status is
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