DIVISION OF POLICY AND COMMUNICATIONS • P.O. BOX 2120, RICHMOND, VA 23218-2120

## Understanding Virginia High School Cohort Reports

The Virginia Department of Education is releasing high school cohort reports for high schools and combined schools with a graduating class, school divisions and the commonwealth. The following table provides additional information about the data presented.

| Column Name | Information Represented in the Column |
| :---: | :---: |
| Subgroup | Breakdown by student type including gender, race/ethnicity, disability status, limited English proficiency, economic status and all students. Only student subgroups represented are listed for a school, division or state. |
| Cohort | The number of students in the school, division or state identified as first-time 9th graders in the 2004-2005 school year with adjustments made for transfers in, transfers out and students permitted to take longer than four years to graduate/complete school. |
| Advanced Studies Diploma | The number of students who earned at least 24 standard credits by passing required courses and electives and also earning nine verified credits by passing end-of-course Standards of Learning (SOL) tests or substitute tests approved by the Board of Education. |
| Standard Diploma | The number of students who earned at least 22 standard credits by passing required courses and electives and also earning six verified credits by passing SOL tests or substitute tests approved by the Board of Education. |
| Modified Standard Diploma | The number of students with disabilities who earned at least 20 credits by passing required courses and electives and also passing literacy and numeracy competency assessments as prescribed by the Board of Education. |
| Special Diploma | The number of students with disabilities who completed the learning objectives of their Individualized Education Program (IEP) and do not meet the requirements for other diplomas. |
| General Achievement Diploma | The number of students who are at least 18 years old, are not enrolled in public school or not otherwise meeting the compulsory school attendance requirements but earned at least 20 standard credits by passing required courses and electives and achieving a passing score on the GED. |
| Virginia On-Time Graduation Rate | The percentage of students in the cohort who completed high school with a Board of Education diploma in four years or less. |
| GED | The number of students who achieved a passing score on the General Educational Development (GED) examination |
| Certificate of Completion | The number of students who received a locally awarded certificate by completing high school without earning a diploma or GED. |
| Cohort Completion Rate | The percentage of the total number of students in the cohort who graduated or otherwise completed high school. |
| Total Completers | The number of students in the cohort who graduated or otherwise completed high school. |
| Still Enrolled | The number of students in the cohort who are still enrolled at the close of the school year and are expected to return in the fall. |
| Dropout | The number of students who left high school permanently at any time during the four-year cohort period, or whose whereabouts are unknown. |
| Dropout Rate | The percentage of students in the cohort who left high school permanently at any time during the four-year cohort period or whose whereabouts are unknown. |
| Long-Term <br> Absence | The number of students who were on long-term medical leave or emergency family leave or were expelled for one year. These students have not earned a credential and were not enrolled at the time of this report. |
| Unconfirmed Status | The number of students whose records were reported to VDOE but whose status is unconfirmed. |

